APPLICATION FOR HIGHER EDUCATIONAL INSTITUTIONS (HEIs) FOR RECOGNITION OF OPEN AND DISTANCE LEARNING (ODL) PROGRAMMES FROM 2020-21

Academic Session Beginning January, 2021 and onwards

SUBMMITTED APPLICATION FORM WITH ANNEXURES

SUBMITTED BY



DIRECTORATE OF OPEN AND DISTANCE LEARNING
DIBRUGARH UNIVERSITY
DIBRUGARH-786004
ASSAM

TABLE OF CONTENTS

Sl. No.	Content	Page No.
1.	HEI Profile & Administrative Information	- 01-04
2.	Infrastructure	- 04
3.	Activity Calendar	- 04-05
4.	Proposed Programmes	- 05-12
5.	Additional Information	12-22
6.	Programme Compliance	- 22-40
7.	Mode of Evaluation	40-49
8.	PPR (Programme Project Report)	- 49-73
9.	SLM (Self-Learning Material)	- 73-111
10.	Examination Centre	- 111-149
11.	Learner Support Centres (LSC)	149-160
12.	Human Resources Information (Consolidated)	- 160
13.	Human Resources Information (Faculty Details)	- 160-164
14.	Other Information – Digitization Status	- 164
15.	Other Information – Status of Court Case(s)	- 164
16.	Other Information – Help Desk	164-165
17.	Compliance and Submission	165-166
18.	Annexure – I (Appointment Letter, Director)	- 167
19.	Annexure – II (Copy of Relevant Act to Offer ODL)	- 168-171
20.	Annexure – III (UGC-DEB Recognition)	- 172-179
21.	Annexure – IV (IGNOU-DEC Recognition)	- 180-186
22.	Annexure – V (NAAC Certificate)	187-188
23.	Annexure – VI (NIRF Ranking – 2018;2019;2020)	- 189-193
24.	Annexure – VII (Territorial Jurisdiction)	194-200
25.	Annexure – VIII (Statutory Body Approval for Proposed Programmes and PPR)	- 201-210
26.	Annexure – IX (PPR-UG, PG, PG Diploma)	- 211-720
27.	Annexure – X (SLM Approval)	- 721-738
28.	Annexure –XI SLM Contents: B.A.(Gen.), B.Com, BCA, M.A. in (Assamese, Economics, English), M.Sc. in Mathematics, M.A. in (Political Science, Sociology), M.Com., B.A. {Political Science (Hons.), Assamese (Hons.), Economics (Hons.), (Hons.)}, PGDCA,	
	PGDJMC, PGDMM, M.A. in Education, M.A. in Mathematics	
29.	Annexure – XII (Affidavit)	- 792-795

Dibrugarh University

HEI Profile & Administrative Information:

HEI Basic Information:

Registration ID: F	EI-P-U-0051	Name of the HEI: Dib	rugarh University	Institution Type State
Year of Establishment: Jul 1965	Mode of Education: Dual Mode	City: Dibrugarh		District: Dibrugarh
Address Dibrugarh University Dibruga	_	Addres Dibrugarh University Dibr	rugarh-786004 Assam,	Pin Code: 786004
Email: ddedu@	dibru.ac.in	Telephone: 03732370231	Fax: 03732370768	State: ASSAM
Official Website of HEI: www.dibru.ac.in	·	en & Distance Learning: .dibru.ac.in		

HEI Authorities

Vice Chancellor

Name of the Vice Chancellor: PROF. RANJIT TAMULI		Vice Chancellor Email: vc@dibru.ac.in	Vice Chancellor Mobile: 9435006038	
Phone (Office): 03732370239	Phone (Residence): 9435006038	Highest Education Qualification: PhD	Experience: 35	

Registrar

Name of the Registrar: Hari Chandra Mahanta		Registrar Email: registrar@dibru.ac.in	Registrar Mobile: 9435387635
Phone (Office): 03732370231	Phone (Residence): 9435387635	Highest Education Qualification:	Experience: 26

Director of Centre for Distance and Online Education (CDOE)

Name of Director of Centre for Distance and Online Education	Email Id:	Mobile No:
(CDOE):	dprajkhowa@dibru.ac.in	9954430601
DR. DEBA PALLAV RAJKHOWA		1

Highest Education Qualification: PhD

Date of Joining: 26-11-2015

Appointment Letter:

View

CIQA

Whether Center for Internal Quality Assurance (CIQA) is establised or not : Yes

HEI Recognition

Recognition status of the HEI as per UGC Act, 1956: SECTION 2(f)	Is HEI also recognized under 12 B: Yes
Approval of Statutory Authority: Yes	Copy of relevant page of act allowing HEI to offer the programme in ODL :
	View

UGC DEB Recognition

Are you recognized by UGC, DEB unde UGC(ODL) Regulations, 2017? *

Yes

If applicable	Upload th	e supporting documents i.e. Recognition letters		
Yes	2018-19	View (/Uploads/Proposal/recognitionletters2018/HEI-P-U-0051/HEI-P-U-0051_recognitionletters2018_20200929134209.pdf)	Letter No :- 1-5/2018 (DEB-III)	Date of UGC recognition letter :- 16-08-2018
Yes	2019-20	View (/Uploads/Proposal/recognitionletters2019/HEI-P-U-0051/HEI-P-U-0051_recognitionletters2019_20200929134209.pdf)	Leter No :- 1-5/2018 (DEB-III)	Date of UGC recognition letter :- 16-08-2018

Whether HEI is recognized by UGC, DEB under UGC (Online Courses or Programmes) Regulations, 2018? :- No

Have you filled CIQA Report for academic year 2018-19? :-

Yes

When was SLM delivered to student for academic year 2019-20*

	Month	Year
Printing Material	8	2019
Audio-Video Material	8	2019 2

	Month	Year
Online Material	8	2019
Compute based Material	8	2019

IGNOU Recognition

Whether HEI was recognised from IGNOU DEC/DEB Prior to UGC (ODL) Regulations, 2017 :-

Yes

From	То	Document
2007	2016	View

NAAC Details

Whether accredited by NAAC? :- Yes

Grade :- A

Score :- 3.16

Validity of NAAC :- 27-03-2022

Upload NAAC Document :- View

Year of assessment of NAAC: - 2017

Whether valid for the academic period January 2021 and onwards :- Yes

NIRF Ranking

Year :- 2018

Ranking:-84

Upload NIRF Certificate :-

Year :- 2019

Ranking :- 86

3

Upload NIRF Certificate :-

View (/Uploads/ODLOL/UploadNIRFDocument2/HEI-P-U-0051/HEI-P-U-0051_UploadNIRFDocument2_20200929163415.pdf)

Year :- 2020

Ranking:-84

Upload NIRF Certificate :-

View (/Uploads/ODLOL/UploadNIRFDocument3/HEI-P-U-0051/HEI-P-U-0051_UploadNIRFDocument3_20200929163415.pdf)

Territorial Jurisdiction

Information regading Territorial Jurisdiction

Territorial Jurisdiction of HEI as per its Act :- Within District(s)

Mention District (s):-

Dibrugarh, Tinsukia, Sivasagar, Jorhat, Golaghat, Lakhimpur, Dhemaji, Charaideo and Majuli (As per Dibrugarh University Act, 1965, the jurisdiction was extended to undivided districts of Lakhimpur and Sibsagar, however, with the division of the districts the jurisdiction is extended to nine districts).

Copy of Relevant Page to act: Upload :-View

Territorial Jurisdiction as per UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020: - Within District(s)

Mention District (s):- Dibrugarh, Tinsukia, Sivasagar, Jorhat, Golaghat, Lakhimpur, Dhemaji, Charaideo and Majuli

Infrastructure

Total Build-up area for Open and Distance Learning activity - Minimum 15000 sq.ft. (carpet area):

Build-up Area Type	Minimum Built up area required as per Regulations	Built-Up Area available(Carpet Area Sq. ft)	Difference	Compliance or Not
Academic	7500	11840	4340	Yes
Administrative	1500	14375	12875	Yes
Academic support such as Library, Reading Room, Computer Centre, Information and Communication technology labs, Video and Audio Labs etc.	4500	18415	13915	Yes
Amenities or other support facilities(Excluding toilets)	1500	72365	70865	Yes
Total built-up area for ODL activities	15000	116995	101995	Yes

Activity Calendar

Academic Year Planner [Programmes under yearly system]:

		Tentative months schedule (specify months) during Year		
Srno	Name of the Activity	From (Month)	To (Month)	
1	Admission	NA	NA	
2	Assignment Submission (if any)	NA	NA	
3	Evaluation of Assignment	NA	NA	
4	Examination	NA	NA	
5	Declaration of Result	NA	NA	
6	Re-registration	NA	NA	
7	Distribution of SLM	NA	NA	
8	Contact Programmes(counselling, Practicals,etc.)	NA	NA	

Academic Year Planner [Programmes under Semester System]:

		Tentative month	Tentative months schedule (specify months) during Year			
Srno	Name of the Activity	From (Month)	To (Month)	From (Month)	To (Month)	
1	Admission	Jan	Feb	Jul	Aug	
2	Assignment Submission (if any)	Mar	Apr	Sep	Oct	
3	Evaluation of Assignment	Apr	May	Oct	Nov	
4	Examination	Jun	Jun	Nov	Nov	
5	Declaration of Result	Jul	Jul	Dec	Dec	
6	Re-registration	Jul	Aug	Jan	Feb	
7	Distribution of SLM	Jan	Feb	Jul	Aug	
8	Contact Programmes(counselling, Practicals, etc.)	Feb	May	Aug	Oct	

Proposed Programmes

Sr No :-1

Name of Programme :-Arts/Humanities/Social Sciences - BACHELOR OF ARTS (COMBINATION OF 3 SUBJECTS) - English, MIL, Alternative English, Economics, Education, Political Science, Sociology, Elective Assamese

Programme to be offered in	ODL
Year	2020-21
Level	UG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration (as per the Specification of Degrees, 2014)	3
Name of the Department	DIRECTORATE OF OPEN AND DISTANCE LEARNING

Name of Programme :- Arts/Humanities/Social Sciences - BACHELOR OF ARTS (HONS) - Assamese

Programme to be offered in	ODL
Year	2020-21
Level	UG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration (as per the Specification of Degrees, 2014)	3
Name of the Department	DIRECTORATE OF OPEN AND DISTANCE LEARNING

Sr No :-3

Name of Programme:-Arts/Humanities/Social Sciences - BACHELOR OF ARTS (HONS) - Economics

Programme to be offered in	ODL
Year	2020-21
Level	UG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration (as per the Specification of Degrees, 2014)	3
Name of the Department	DIRECTORATE OF OPEN AND DISTANCE LEARNING

Sr No :-4

Name of Programme :-Arts/Humanities/Social Sciences - BACHELOR OF ARTS (HONS) - Political Science

Programme to be offered in	ODL
Year	2020-21
Level	UG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration (as per the Specification of Degrees, 2014)	3
Name of the Department	DIRECTORATE OF OPEN AND DISTANCE LEARNING

Name of Programme :-Arts/Humanities/Social Sciences - BACHELOR OF ARTS (HONS) - Sociology

Programme to be offered in	ODL
Year	2020-21
Level	UG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration (as per the Specification of Degrees, 2014)	3
Name of the Department	DIRECTORATE OF OPEN AND DISTANCE LEARNING

Sr No :-6

Name of Programme :-Business Administration/Commerce/ Management/Finance - BACHELOR OF COMMERCE - Commerce

Programme to be offered in	ODL
Year	2020-21
Level	UG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration (as per the Specification of Degrees, 2014)	3
Name of the Department	DIRECTORATE OF OPEN AND DISTANCE LEARNING

Sr No :-7

Name of Programme :-Sciences - BACHELOR OF COMPUTER APPLICATIONS - Computer Applications

Programme to be offered in	ODL
Year	2020-21
Level	UG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	10+2
Duration (as per the Specification of Degrees, 2014)	3
Name of the Department	DIRECTORATE OF OPEN AND DISTANCE LEARNING

Name of Programme :-Arts/Humanities/Social Sciences - MASTERS OF ARTS - Assamese

Programme to be offered in	ODL
Year	2020-21
Level	PG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	DIRECTORATE OF OPEN AND DISTANCE LEARNING

Sr No :-9

Name of Programme :-Arts/Humanities/Social Sciences - MASTERS OF ARTS - Economics

Programme to be offered in	ODL
Year	2020-21
Level	PG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	DIRECTORATE OF OPEN AND DISTANCE LEARNING

Sr No :-10

Name of Programme :-Arts/Humanities/Social Sciences - MASTERS OF ARTS - Education

Programme to be offered in	ODL
Year	2020-21
Level	PG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	DIRECTORATE OF OPEN AND DISTANCE LEARNING

Name of Programme :- Arts/Humanities/Social Sciences - MASTERS OF ARTS - English

Programme to be offered in	ODL
Year	2020-21
Level	PG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	DIRECTORATE OF OPEN AND DISTANCE LEARNING

Sr No :-12

Name of Programme :-Arts/Humanities/Social Sciences - MASTERS OF ARTS - Mathematics

Programme to be offered in	ODL
Year	2020-21
Level	PG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	DIRECTORATE OF OPEN AND DISTANCE LEARNING

Sr No :-13

Name of Programme :-Sciences - MASTER OF SCIENCE - Mathematics

Programme to be offered in	ODL
Year	2020-21
Level	PG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	DIRECTORATE OF OPEN AND DISTANCE LEARNING

Name of Programme :-Arts/Humanities/Social Sciences - MASTERS OF ARTS - Political Science

Programme to be offered in	ODL
Year	2020-21
Level	PG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	DIRECTORATE OF OPEN AND DISTANCE LEARNING

Sr No :-15

Name of Programme :-Arts/Humanities/Social Sciences - MASTERS OF ARTS - Sociology

Programme to be offered in	ODL	
Year	2020-21	
Level	PG	
Academic Session	January Onwards	
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's	
Duration (as per the Specification of Degrees, 2014)	2	
Name of the Department	DIRECTORATE OF OPEN AND DISTANCE LEARNING	

Sr No :-16

Name of Programme :-Business Administration/Commerce/ Management/Finance - MASTER OF COMMERCE - Commerce

Programme to be offered in	ODL
Year	2020-21
Level	PG
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	2
Name of the Department	DIRECTORATE OF OPEN AND DISTANCE LEARNING

Name of Programme :-Sciences - POSTGRADUATE DIPLOMA IN COMPUTER APPLICATIONS - Computer Applications

Programme to be offered in	ODL
Year	2020-21
Level	Diploma
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	1
Name of the Department	DIRECTORATE OF OPEN AND DISTANCE LEARNING
Page No	0
Serial No	0
Justification	Apart from the degree holders many service persons inquire about such diploma from time to time especially for promotional purpose of their service life.

Sr No :-18

Name of Programme :-Journalism/ Mass Communication/Media - POSTGRADUATE DIPLOMA IN JOURNALISM AND MASS COMMUNICATION - Journalism and Mass Communication

Programme to be offered in	ODL
Year	2020-21
Level	Diploma
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	1
Name of the Department	DIRECTORATE OF OPEN AND DISTANCE LEARNING
Page No	0
Serial No	0
Justification	Due to the ample scope and demand in the field of Journalism especially in the NE region, this course is offered.

Name of Programme :-Business Administration/Commerce/ Management/Finance - POSTGRADUATE DIPLOMA IN MARKETING MANAGEMENT - Marketing Management

Programme to be offered in	ODL
Year	2020-21
Level	Diploma
Academic Session	January Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration (as per the Specification of Degrees, 2014)	1
Name of the Department	DIRECTORATE OF OPEN AND DISTANCE LEARNING
Page No	0
Serial No	0
Justification	There is a demand of marketing diploma in the field of sales and promotion of private companies.

Additional Information

Sr No :- 1

Name of Programme :- Business Administration/Commerce/ Management/Finance - Postgraduate Diploma in Marketing Management - Marketing Management

12

Year	2020-21
Academic system followed for proposed programme	Yearly
Number of Credits	0
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	16-12-2019
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being taught in Conventional with same nomenclature	Yes
If Yes, number of years since when being taught in conventional mode	18
No. of Batch passed	17

Name of Programme :- Journalism/ Mass Communication/Media - POSTGRADUATE DIPLOMA IN JOURNALISM AND MASS COMMUNICATION - Journalism and Mass Communication

Year	2020-21
Academic system followed for proposed programme	Yearly
Number of Credits	0
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	16-12-2019
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being taught in Conventional with same nomenclature	Yes
If Yes, number of years since when being taught in conventional mode	12
No. of Batch passed	11

Sr No :- 3

Name of Programme :- Sciences - Postgraduate Diploma in Computer Applications - Computer Applications

Year	2020-21
Academic system followed for proposed programme	Semester
Number of Credits	32
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	08-05-2019
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being taught in Conventional with same nomenclature	Yes
If Yes, number of years since when being taught in conventional mode	16
No. of Batch passed	15

Name of Programme: - Business Administration/Commerce/ Management/Finance - Master of Commerce - Commerce

Year	2020-21
Academic system followed for proposed programme	Semester
Number of Credits	64
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	16-12-2019
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being taught in Conventional with same nomenclature	Yes
If Yes, number of years since when being taught in conventional mode	42
No. of Batch passed	39

Sr No :- 5

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - Sociology

Year	2020-21
Academic system followed for proposed programme	Semester
Number of Credits	64
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	16-12-2019
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being taught in Conventional with same nomenclature	Yes
If Yes, number of years since when being taught in conventional mode	53
No. of Batch passed	50

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - Political Science

Year	2020-21
Academic system followed for proposed programme	Semester
Number of Credits	64
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	16-12-2019
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being taught in Conventional with same nomenclature	Yes
If Yes, number of years since when being taught in conventional mode	53
No. of Batch passed	50

Sr No :- 7

Name of Programme :- Sciences - Master of Science - Mathematics

Year	2020-21
Academic system followed for proposed programme	Semester
Number of Credits	64
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	16-12-2019
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being taught in Conventional with same nomenclature	Yes
If Yes, number of years since when being taught in conventional mode	53
No. of Batch passed	50

Name of Programme: - Arts/Humanities/Social Sciences - Masters of Arts - Mathematics

Year	2020-21
Academic system followed for proposed programme	Semester
Number of Credits	64
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	16-12-2019
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being taught in Conventional with same nomenclature	Yes
If Yes, number of years since when being taught in conventional mode	53
No. of Batch passed	50

Sr No :- 9

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - English

Year	2020-21
Academic system followed for proposed programme	Semester
Number of Credits	64
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	16-12-2019
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being taught in Conventional with same nomenclature	Yes
If Yes, number of years since when being taught in conventional mode	53
No. of Batch passed	50

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - Education

Year	2020-21
Academic system followed for proposed programme	Semester
Number of Credits	64
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	16-12-2019
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being taught in Conventional with same nomenclature	Yes
If Yes, number of years since when being taught in conventional mode	55
No. of Batch passed	52

Sr No :- 11

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - Economics

Year	2020-21
Academic system followed for proposed programme	Semester
Number of Credits	64
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	16-12-2019
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being taught in Conventional with same nomenclature	Yes
If Yes, number of years since when being taught in conventional mode	55
No. of Batch passed	52

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - Assamese

Year	2020-21
Academic system followed for proposed programme	Semester
Number of Credits	64
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	16-12-2019
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being taught in Conventional with same nomenclature	Yes
If Yes, number of years since when being taught in conventional mode	53
No. of Batch passed	50

Sr No :- 13

Name of Programme :- Sciences - Bachelor of Computer Applications - Computer Applications

Year	2020-21
Academic system followed for proposed programme	Semester
Number of Credits	100
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	08-05-2019
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being taught in Conventional with same nomenclature	Yes
If Yes, number of years since when being taught in conventional mode	16
No. of Batch passed	13

Name of Programme: - Business Administration/Commerce/ Management/Finance - Bachelor of Commerce - Commerce

Year	2020-21
Academic system followed for proposed programme	Semester
Number of Credits	0
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	16-12-2019
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being taught in Conventional with same nomenclature	Yes
If Yes, number of years since when being taught in conventional mode	42
No. of Batch passed	38

Sr No :- 15

Name of Programme :- Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Sociology

Year	2020-21
Academic system followed for proposed programme	Semester
Number of Credits	0
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	16-12-2019
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being taught in Conventional with same nomenclature	Yes
If Yes, number of years since when being taught in conventional mode	53
No. of Batch passed	49

Name of Programme: - Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Political Science

Year	2020-21
Academic system followed for proposed programme	Semester
Number of Credits	0
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	16-12-2019
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being taught in Conventional with same nomenclature	Yes
If Yes, number of years since when being taught in conventional mode	53
No. of Batch passed	49

Sr No :- 17

Name of Programme :- Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Economics

Year	2020-21
Academic system followed for proposed programme	Semester
Number of Credits	0
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	16-12-2019
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being taught in Conventional with same nomenclature	Yes
If Yes, number of years since when being taught in conventional mode	53
No. of Batch passed	49

Name of Programme: - Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Assamese

Year	2020-21
Academic system followed for proposed programme	Semester
Number of Credits	0
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	16-12-2019
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being taught in Conventional with same nomenclature	Yes
If Yes, number of years since when being taught in conventional mode	53
No. of Batch passed	49

Sr No :- 19

Name of Programme: - Arts/Humanities/Social Sciences - Bachelor of Arts (Combination of 3 Subjects) - English, MIL, Alternative English, Economics, Education, Political Science, Sociology, Elective Assamese

Year	2020-21
Academic system followed for proposed programme	Semester
Number of Credits	0
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	16-12-2019
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	No
Whether Proposed programme already being taught in Conventional with same nomenclature	Yes
If Yes, number of years since when being taught in conventional mode	55
No. of Batch passed	51

Programme Compilance

lame of Programme :- Business Administration/Commerce/ Management/Finance - Postgraduate Diploma in Marketing Manage larketing Management	ment -
Year	2020-21
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conv	entional
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	No
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	6400
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	Yes 4.5
Whether any component of the Programme is offered as MOOCs	No

Name of Programme: - Journalism/ Mass Communication/Media - POSTGRADUATE DIPLOMA IN JOURNALISM AND MASS COMMUNICATION - Journalism and Mass Communication

Year	2020-2
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	No
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	6400
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	Yes 4.5
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 3

Name of Programme: - Sciences - Postgraduate Diploma in Computer Applications - Computer Applications

Year	2020-2
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conv programme	entiona/
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8300
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	Yes 4.5
Whether any component of the Programme is offered as MOOCs	No
Science Programme	
No. of Learners enrolled in programmes in conventional mode	;
Proposed Intake in ODL Programmes	;

Name of Programme :- Business Administration/Commerce/ Management/Finance - Master of Commerce - Commerce

Year	2020-2
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for convergramme	rentional
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	7200
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	Yes 4.5
Whether any component of the Programme is offered as MOOCs	No

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - Sociology

Year	2020-2
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conv programme	entional
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	7200
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	Yes 4.5
Whether any component of the Programme is offered as MOOCs	No

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - Political Science

Year	2020-2
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for convergramme	rentional
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	7200
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	Yes 4.5
Whether any component of the Programme is offered as MOOCs	No

Name of Programme :- Sciences - Master of Science - Mathematics

Year	2020-2
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conv programme	rentiona
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	7200
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	Yes 4.5
Whether any component of the Programme is offered as MOOCs	No
Science Programme	
No. of Learners enrolled in programmes in conventional mode	48;
Proposed Intake in ODL Programmes	144;

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - Mathematics

Year	2020-21
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for convergement	entional
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	7200
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	Yes 4.5
Whether any component of the Programme is offered as MOOCs	No

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - English

Year 2020-21 Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme **Entry Level Qualifications** Yes Curriculum Yes Teaching-Learning Scheme Yes Pattern of Question Papers For End Semester Examination or Term End Examination Yes Pass or Fail Criteria Yes Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Yes Education Whether Choice Based Credit System (CBCS) is being followed for conventional mode Yes Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL) Yes Whether total Programme fee includes all components as per UGC Norms Yes 7200 Proposed Annual Fee (in Rs) Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes || Yes, specify in hours 4.5 Whether any component of the Programme is offered as MOOCs No

Sr No :- 10

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - Education

Year	2020-2
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conv	rentional
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	7200
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	Yes 4.5
Whether any component of the Programme is offered as MOOCs	No

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - Economics

Year	2020-2
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conv programme	entional
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	7200
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	Yes 4.5
Whether any component of the Programme is offered as MOOCs	No

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - Assamese

Year	2020-2
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conv programme	rentional
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	7200
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	Yes 4.5
Whether any component of the Programme is offered as MOOCs	No

Name of Programme :- Sciences - Bachelor of Computer Applications - Computer Applications

Year	2020-2
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conv programme	ventiona
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	6400
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	Yes 4.5
Whether any component of the Programme is offered as MOOCs	No
Science Programme	
No. of Learners enrolled in programmes in conventional mode	;
Proposed Intake in ODL Programmes	;

Name of Programme :- Business Administration/Commerce/ Management/Finance - Bachelor of Commerce - Commerce

Year	2020-21
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for convergence programme	entional
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	No
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	3400
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	Yes 4.5
Whether any component of the Programme is offered as MOOCs	No

Name of Programme :- Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Sociology

Year 2020-21 Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme **Entry Level Qualifications** Yes Curriculum Yes Teaching-Learning Scheme Yes Pattern of Question Papers For End Semester Examination or Term End Examination Yes Pass or Fail Criteria Yes Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Yes Education Whether Choice Based Credit System (CBCS) is being followed for conventional mode Yes Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL) No Whether total Programme fee includes all components as per UGC Norms Yes Proposed Annual Fee (in Rs) 4400 Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes || Yes, specify in hours 4.5 Whether any component of the Programme is offered as MOOCs No

Sr No :- 16

Name of Programme: - Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Political Science

Year	2020-2
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conv programme	ventional
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	No
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	4400
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	Yes 4.5
Whether any component of the Programme is offered as MOOCs	No

Name of Programme :- Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Economics

Year	2020-2
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conv	rentional
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	No
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	4400
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	Yes 4.5
Whether any component of the Programme is offered as MOOCs	No

 $\textbf{Name of Programme:-} \ \textbf{Arts/Humanities/Social Sciences-Bachelor of Arts (Hons)-Assamese}$

Year 2020-21 Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme **Entry Level Qualifications** Yes Yes Curriculum Yes Teaching-Learning Scheme Pattern of Question Papers For End Semester Examination or Term End Examination Yes Pass or Fail Criteria Yes Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Yes Education Whether Choice Based Credit System (CBCS) is being followed for conventional mode Yes Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL) No Whether total Programme fee includes all components as per UGC Norms Yes 4400 Proposed Annual Fee (in Rs) Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes || Yes, specify in hours 4.5 Whether any component of the Programme is offered as MOOCs No

Sr No :- 19

Name of Programme: - Arts/Humanities/Social Sciences - Bachelor of Arts (Combination of 3 Subjects) - English, MIL, Alternative English, Economics, Education, Political Science, Sociology, Elective Assamese

Year	2020-21
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for convergramme	ventional
Entry Level Qualifications	Yes
Curriculum	Yes
Teaching-Learning Scheme	Yes
Pattern of Question Papers For End Semester Examination or Term End Examination	Yes
Pass or Fail Criteria	Yes
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	Yes
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	No
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	3400
Whether 75% attendance in Personal Contact Programme will be mandatory for the proposed programme under ODL mode. If Yes, specify in hours	Yes 4.5
Whether any component of the Programme is offered as MOOCs	No

Mode of Evaluation

Sr No :- 1	
lame of Programme :- Business Administration/Commerce/ Management/Finance - Postgraduate Diploma in Mark Marketing Management	eting Management -
Year	2020-21
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and Term
Percentage of Continuous Assessment(%)	20
Percentage of Term End Examination(%)	80
Pass or Fail Criteria	45
Pass/Fail Criteria (% Pass Marks)	45
Mode of Examination	
Whether examination through Online(For ODL Programs)	No
	40

Name of Programme: - Journalism/ Mass Communication/Media - POSTGRADUATE DIPLOMA IN JOURNALISM AND MASS COMMUNICATION - Journalism and Mass Communication

Year	2020-21
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and Term End
Percentage of Continuous Assessment(%)	25
Percentage of Term End Examination(%)	75
Pass or Fail Criteria	45
Pass/Fail Criteria (% Pass Marks)	45
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 3

Name of Programme: - Sciences - Postgraduate Diploma in Computer Applications - Computer Applications

Year	2020-21
Whether Weightages to continuous assessment and end semester examinations or term end examper clause mentioned in Regulations	ninations as Yes
Examination Scheme	Continuous and End- Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 4

Name of Programme :- Business Administration/Commerce/ Management/Finance - Master of Commerce - Commerce

Year	2020-21
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End- Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	45
Pass/Fail Criteria (% Pass Marks)	45
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - Sociology

Year	2020-21
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End- Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	45
Pass/Fail Criteria (% Pass Marks)	45
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 6

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - Political Science

Year	2020-21
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End- Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	45
Pass/Fail Criteria (% Pass Marks)	45
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Name of Programme :- Sciences - Master of Science - Mathematics

Year	2020-21
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End- Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	45
Pass/Fail Criteria (% Pass Marks)	45
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 8

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - Mathematics

Year	2020-21
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End- Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	45
Pass/Fail Criteria (% Pass Marks)	45
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - English

Year	2020-21
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End- Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	45
Pass/Fail Criteria (% Pass Marks)	45
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 10

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - Education

Year	2020-21
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End- Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	45
Pass/Fail Criteria (% Pass Marks)	45
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - Economics

Year	2020-21
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End- Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	45
Pass/Fail Criteria (% Pass Marks)	45
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 12

Name of Programme :- Arts/Humanities/Social Sciences - Masters of Arts - Assamese

Year	2020-21
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End- Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	45
Pass/Fail Criteria (% Pass Marks)	45
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Name of Programme :- Sciences - Bachelor of Computer Applications - Computer Applications

Year	2020-21
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End- Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	40
Pass/Fail Criteria (% Pass Marks)	40
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 14

Name of Programme :- Business Administration/Commerce/ Management/Finance - Bachelor of Commerce - Commerce

Year	2020-21
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End- Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	30
Pass/Fail Criteria (% Pass Marks)	30
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Name of Programme :- Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Sociology

Year	2020-21
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End- Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	30
Pass/Fail Criteria (% Pass Marks)	30
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 16

Name of Programme :- Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Political Science

Year	2020-21
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End- Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	30
Pass/Fail Criteria (% Pass Marks)	30
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Name of Programme :- Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Economics

Year	2020-21
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End- Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	30
Pass/Fail Criteria (% Pass Marks)	30
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 18

Name of Programme :- Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Assamese

Year	2020-21
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End- Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	30
Pass/Fail Criteria (% Pass Marks)	30
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Name of Programme: - Arts/Humanities/Social Sciences - Bachelor of Arts (Combination of 3 Subjects) - English, MIL, Alternative English, Economics, Education, Political Science, Sociology, Elective Assamese

Year	2020-21
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End- Semester
Percentage of Continuous Assessment(%)	20
Percentage of End-Semester(%)	80
Pass or Fail Criteria	30
Pass/Fail Criteria (% Pass Marks)	30
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

PPR (Programme Project Report)

Srno Name of Progrm Other Details

ortal			http://deb.ugc.ac.in/Proposal/Pre
Srno	Name of Progrm	Other Details	
1	1 Arts/Humanities/Social Sciences - Bachelor of Arts (Combination of 3	Year	2020-21
	Subjects) - English, MIL, Alternative English, Economics, Education,	Date of Approval of PPR	16-12-2019
	Political Science, Sociology, Elective Assamese	Upload of PPR	View
	Assamese	Upload Approval of PPR	View
		Expected outcome	Need assessment and tracer studies will be conducted for quality assurance in terms of the Centre for Internal Quality Assurance. Moreover, revision and updating of material by obtaining feedback from students and resource persons will be done. A high powered committee constituted with the Deans, HoDs, Subject Experts from the University Departments and the Directorate will also monitor the syllabus up-gradation, curriculum design, and other pedagogical and academic aspects of all programmes of the Directorate of Open and Distance Learning, Dibrugarh University.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
			llowing provision for the Programme Project Report GC (ODL Programmes and Online Programmes)
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes 50

ortal		http://deb.ugc.ac.in/Proposal/Prev		
Srno	Name of Progrm	Other Details		
2	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Assamese	Year	2020-21	
	Dacrieror of Arts (Horis) - Assamese	Date of Approval of PPR	16-12-2019	
		Upload of PPR	View	
		Upload Approval of PPR	View	
		Expected outcome	Need assessment and tracer studies will be conducted for quality assurance in terms of the Centre for Internal Quality Assurance. Moreover, revision and updating of material by obtaining feedback from students and resource persons will be done. A high powered committee constituted with the Deans, HoDs, Subject Experts from the University Departments and the Directorate will also monitor the syllabus up-gradation, curriculum design, and other pedagogical and academic aspects of all programmes of the Directorate of Open and Distance Learning, Dibrugarh University.	
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes	
			llowing provision for the Programme Project Report GC (ODL Programmes and Online Programmes)	
		Programme's mission & objectives	Yes	
		Relevance of the program with HEI's Mission and Goals	Yes	
		Nature of prospective target group of learners	Yes	
		Instructional Design	Yes	
		Procedure for admissions, curriculum transaction and evaluation	Yes	
		Requirement of the laboratory support and Library Resources	Yes	
		Cost estimate of the programme and the provisions	Yes	
		Quality assurance mechanism and expected programme outcomes	Yes	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes 51	

Portal http://deb.ugc.ac				
Srno Name of Progrm		Other Details		
3	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Economics	Year	2020-21	
		Date of Approval of PPR	16-12-2019	
		Upload of PPR	View	
		Upload Approval of PPR	View	
		Expected outcome	Need assessment and tracer studies will be conducted for quality assurance in terms of the Centre for Internal Quality Assurance. Moreover, revision and updating of material by obtaining feedback from students and resource persons will be done. A high powered committee constituted with the Deans, HoDs, Subject Experts from the University Departments and the Directorate will also monitor the syllabus up-gradation, curriculum design, and other pedagogical and academic aspects of all programmes of the Directorate of Open and Distance Learning, Dibrugarh University.	
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes	
		-	llowing provision for the Programme Project Report GC (ODL Programmes and Online Programmes)	
		Programme's mission & objectives	Yes	
		Relevance of the program with HEI's Mission and Goals	Yes	
		Nature of prospective target group of learners	Yes	
		Instructional Design	Yes	
		Procedure for admissions, curriculum transaction and evaluation	Yes	
		Requirement of the laboratory support and Library Resources	Yes	
		Cost estimate of the programme and the provisions	Yes	
		Quality assurance mechanism and expected programme outcomes	Yes	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes 52	

ortal			http://deb.ugc.ac.in/Proposal/Prev
Srno	Name of Progrm	Other Details	
4	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Political	Year	2020-21
	Science	Date of Approval of PPR	16-12-2019
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Need assessment and tracer studies will be conducted for quality assurance in terms of the Centre for Internal Quality Assurance. Moreover, revision and updating of material by obtaining feedback from students and resource persons will be done. A high powered committee constituted with the Deans, HoDs, Subject Experts from the University Departments and the Directorate will also monitor the syllabus up-gradation, curriculum design, and other pedagogical and academic aspects of all programmes of the Directorate of Open and Distance Learning, Dibrugarh University.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
			llowing provision for the Programme Project Report GC (ODL Programmes and Online Programmes)
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes 53

al			http://deb.ugc.ac.in/Proposal/Pre
Srno	Name of Progrm	Other Details	
5	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Sociology	Year	2020-21
		Date of Approval of PPR	16-12-2019
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Need assessment and tracer studies will be conducted for quality assurance in terms of the Centre for Internal Quality Assurance. Moreover, revision and updating of material by obtaining feedback from students and resource persons will be done. A high powered committee constituted with the Deans, HoDs, Subject Experts from the University Departments and the Directorate will also monitor the syllabus up-gradation, curriculum design, and other pedagogical and academic aspects of all programmes of the Directorate of Open and Distance Learning, Dibrugarh University.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
			llowing provision for the Programme Project Report GC (ODL Programmes and Online Programmes)
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes 54

ortal		http://deb.ugc.ac.in/Proposal/Prev		
Srn	o Name of Progrm	Other Details		
6	Business Administration/Commerce/ Management/Finance - Bachelor of	Year	2020-21	
	Commerce - Commerce	Date of Approval of PPR	16-12-2019	
		Upload of PPR	View	
		Upload Approval of PPR	View	
		Expected outcome	Need assessment and tracer studies will be conducted for quality assurance in terms of the Centre for Internal Quality Assurance. Moreover, revision and updating of material by obtaining feedback from students and resource persons will be done. A high powered committee constituted with the Deans, HoDs, Subject Experts from the University Departments and the Directorate will also monitor the syllabus up-gradation, curriculum design, and other pedagogical and academic aspects of all programmes of the Directorate of Open and Distance Learning, Dibrugarh University.	
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes	
			llowing provision for the Programme Project Report GC (ODL Programmes and Online Programmes)	
		Programme's mission & objectives	Yes	
		Relevance of the program with HEI's Mission and Goals	Yes	
		Nature of prospective target group of learners	Yes	
		Instructional Design	Yes	
		Procedure for admissions, curriculum transaction and evaluation	Yes	
		Requirement of the laboratory support and Library Resources	Yes	
		Cost estimate of the programme and the provisions	Yes	
		Quality assurance mechanism and expected programme outcomes	Yes	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes 55	

.1	http://deb.ugc.ac.in/Proposal/Pro		
Srno	Name of Progrm	Other Details	
7	Sciences - Bachelor of Computer Applications - Computer	Year	2020-21
	Applications	Date of Approval of PPR	08-05-2019
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Need assessment and tracer studies will be conducted for quality assurance in terms of the Centre for Internal Quality Assurance. Moreover, revision and updating of material by obtaining feedback from students and resource persons will be done. A high powered committee constituted with the Deans, HoDs, Subject Experts from the University Departments and the Directorate will also monitor the syllabus up-gradation, curriculum design, and other pedagogical and academic aspects of all programmes of the Directorate of Open and Distance Learning, Dibrugarh University.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
			llowing provision for the Programme Project Report GC (ODL Programmes and Online Programmes)
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes 56

ortal			http://deb.ugc.ac.in/Proposal/Prev
Srno	Name of Progrm	Other Details	
8	Arts/Humanities/Social Sciences - Masters of Arts - Assamese	Year	2020-21
		Date of Approval of PPR	16-12-2019
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Dibrugarh University is committed to providing quality education to all. The Directorate of Distance and Open Learning, Dibrugarh University has a mission to reach the unreached, but keeping in view the standard of curriculum and the instructional design relevant to the area of study concerned. As such, every attempt has been made to make each and every component of the teaching-learning process (for eg. the Self Learning Materials, the syllabus, the examination process, etc.) up-to-date as well as of high quality and sound relevance to the learners. (T) There is the Internal Quality Assurance Cell for evaluating and reviewing of the course mechanisms and for monitoring the effectiveness of the programme.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
			following provision for the Programme Project Report UGC (ODL Programmes and Online Programmes)
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes 57

Srno Name of Progrm	Other Details				
	Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes			

Srno Name of Progrm		Other Details		
9	Arts/Humanities/Social Sciences -	Year	2020-21	
	Masters of Arts - Economics	Date of Approval of PPR	16-12-2019	
		Upload of PPR	View	
		Upload Approval of PPR	View	
		Expected outcome	Need assessment and tracer studies will be conducted for quality assurance in terms of the Centre for Internal Quality Assurance. Moreover, revision and updating of material by obtaining feedback from students and resource persons will be done. A high powered committee constituted with the Deans, HoDs, Subject Experts from the University Departments and the Directorate will also monitor the syllabus upgradation, curriculum design, and other pedagogical and academic aspects of all programmes of the Directorate of Open and Distance Learning, Dibrugarh University.	
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes	
			llowing provision for the Programme Project Report GC (ODL Programmes and Online Programmes)	
		Programme's mission & objectives	Yes	
		Relevance of the program with HEI's Mission and Goals	Yes	
		Nature of prospective target group of learners	Yes	
		Instructional Design	Yes	
		Procedure for admissions, curriculum transaction and evaluation	Yes	
		Requirement of the laboratory support and Library Resources	Yes	
		Cost estimate of the programme and the provisions	Yes	
		Quality assurance mechanism and expected programme outcomes	Yes	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes 59	

Srno	Name of Progrm	Other Details	
10	Arts/Humanities/Social Sciences - Masters of Arts - Education	Year	2020-21
		Date of Approval of PPR	16-12-2019
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Need assessment and tracer studies will be conducted for quality assurance in terms of the Centre for Internal Quality Assurance. Moreover, revision and updating of material by obtaining feedback from students and resource persons will be done. A high-powered committee constituted with the Deans, HoDs, Subject Experts from the University Departments and the Directorate will also monitor the syllabus up-gradation, curriculum design, and other pedagogical and academic aspects of all programmes of the Directorate of Open and Distance Learning, Dibrugarh University. Moreover, the Centre for Internal Quality Assurance Cell (CIQA) is established to evaluate and review the course development mechanisms and to monitor the effectiveness of the programme.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
			following provision for the Programme Project Report f UGC (ODL Programmes and Online Programmes)
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
			60

Srno	Name of Progrm	Other Details		
		Quality assurance mechanism and expected programme outcomes	Yes	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes	

al			http://deb.ugc.ac.in/Proposal/P
Srno	Name of Progrm	Other Details	
11	Arts/Humanities/Social Sciences - Masters of Arts - English	Year	2020-21
		Date of Approval of PPR	16-12-2019
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Dibrugarh University is committed to providing quality education to all. The Directorate of Distance and Open Learning, Dibrugarh University has a mission to reach the unreached, but keeping in view the standard of curriculum and the instructional design relevant to the area of study concerned. As such, every attempt has been made to make each and every component of the teaching-learning process (for eg. the Self Learning Materials, the syllabus, the examination process, etc.) up-to-date as well as of high quality and sound relevance to the learners. There is the Internal Quality Assurance Cell for evaluating and reviewing of the course mechanisms and for monitoring the effectiveness of the programme.
			following provision for the Programme Project Report
		Regulations, 2020:	UGC (ODL Programmes and Online Programmes)
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes 62

Srno Name of Progrm	Other Details		
	Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes	

ortal			http://deb.ugc.ac.in/Proposal/Prev
Srno	Name of Progrm	Other Details	
12	Arts/Humanities/Social Sciences - Masters of Arts - Mathematics	Year	2020-21
		Date of Approval of PPR	16-12-2019
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Need assessment and tracer studies will be conducted for quality assurance in terms of the Centre for Internal Quality Assurance. Moreover, revision and updating of material by obtaining feedback from learners and resource persons will be done. A high powered committee constituted with the Deans, HoDs, Subject Experts from the University Departments and the Directorate will also monitor the syllabus up-gradation, curriculum design, and other pedagogical and academic aspects of all programmes of the Directorate of Open and Distance Learning, Dibrugarh University.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes Ilowing provision for the Programme Project Report
			GC (ODL Programmes and Online Programmes)
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes 64

Srno	Name of Progrm	Other Details	
3	Sciences - Master of Science -	Year	2020-21
	Mathematics	Date of Approval of PPR	16-12-2019
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Need assessment and tracer studies will be conducted for quality assurance in terms of the Centre for Internal Quality Assurance. Moreover, revision and updating of material by obtaining feedback from learners and resource persons will be done. A high powered committee constituted with the Deans, HoDs, Subject Experts from the University Departments and the Directorate will also monitor the syllabus up-gradation, curriculum design, and other pedagogical and academic aspects of all programmes of the Directorate of Open and Distance Learning, Dibrugarh University.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
			llowing provision for the Programme Project Report GC (ODL Programmes and Online Programmes)
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes 65

.l			http://deb.ugc.ac.in/Proposal/F
Srno	Name of Progrm	Other Details	
14	Arts/Humanities/Social Sciences - Masters of Arts - Political Science	Year	2020-21
		Date of Approval of PPR	16-12-2019
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Dibrugarh University is committed to providing quality education to all. The Directorate of Distance and Open Learning, Dibrugarh University has a mission to reach the unreached, but keeping in view the standard of curriculum and the instructional design relevant to the area of study concerned. As such, every attempt has been made to mak each and every component of the teaching-learning proces (for eg. the Self Learning Materials, the syllabus, the examination process, etc.) up-to-date as well as of high quality and sound relevance to the learners. There is the Internal Quality Assurance Cell for evaluating and reviewing of the course mechanisms and for monitoring the effectiveness of the programme.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020 Whether HEI compliance to	Yes following provision for the Programme Project Report
			UGC (ODL Programmes and Online Programmes)
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes 66

Srno Name of Progrm	Other Details		
	Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes	

ortal			http://deb.ugc.ac.in/Proposal/Prev
Srno	Name of Progrm	Other Details	
15	Arts/Humanities/Social Sciences - Masters of Arts - Sociology	Year	2020-21
	3,	Date of Approval of PPR	16-12-2019
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Need assessment and tracer studies will be conducted for quality assurance in terms of the Centre for Internal Quality Assurance. Moreover, revision and updating of material by obtaining feedback from students and resource persons will be done. A high powered committee constituted with the Deans, HoDs, Subject Experts from the University Departments and the Directorate will also monitor the syllabus up-gradation, curriculum design, and other pedagogical and academic aspects of all programmes of the Directorate of Open and Distance Learning, Dibrugarh University
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes Ilowing provision for the Programme Project Report
			GC (ODL Programmes and Online Programmes)
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes 68

ortal			http://deb.ugc.ac.in/Proposal/Prev
Srno	Name of Progrm	Other Details	
16	Business Administration/Commerce/ Management/Finance - Master of	Year	2020-21
	Commerce - Commerce	Date of Approval of PPR	16-12-2019
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Need assessment and tracer studies will be conducted for quality assurance in terms of the Centre for Internal Quality Assurance. Moreover, revision and updating of material by obtaining feedback from students and resource persons will be done. A high powered committee constituted with the Deans, HoDs, Subject Experts from the University Departments and the Directorate will also monitor the syllabus up-gradation, curriculum design, and other pedagogical and academic aspects of all programmes of the Directorate of Open and Distance Learning, Dibrugarh University.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
			llowing provision for the Programme Project Report GC (ODL Programmes and Online Programmes)
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes 69

irno	Name of Progrm	Other Details	
Sciences - Postgraduate Computer Applications - (Applications	Sciences - Postgraduate Diploma in	Year	2020-21
		Date of Approval of PPR	08-05-2019
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Need assessment and tracer studies will be conducted for quality assurance. Moreover, revision and updating material from time to time will be done by obtaining feedback from students and resource persons . A high powered committee constituted with the Deans, HODs Subject Experts from the University departments, Centrand the Directorate will also monitor the syllabus up gradation , curriculum design and other pedagogical an academic aspects of all programmes of the Directorate Open and Distance Learning, Dibrugarh University.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
			llowing provision for the Programme Project Report GC (ODL Programmes and Online Programmes)
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and	Yes
		competence	70

ortal			http://deb.ugc.ac.in/Proposal/Pre
Srno	Name of Progrm	Other Details	
18	Journalism/ Mass Communication/Media -	Year	2020-21
	POSTGRADUATE DIPLOMA IN JOURNALISM AND MASS	Date of Approval of PPR	16-12-2019
	COMMUNICATION - Journalism and Mass Communication	Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Need assessment and tracer studies will be conducted for quality assurance in terms of the Centre for Internal Quality Assurance. Moreover, revision and updating of material by obtaining feedback from students and resource persons will be done. A high powered committee constituted with the Deans, HoDs, Subject Experts from the University Departments and the Directorate will also monitor the syllabus up-gradation, curriculum design, and other pedagogical and academic aspects of all programmes of the Directorate of Open and Distance Learning, Dibrugarh University.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		- I	llowing provision for the Programme Project Report GC (ODL Programmes and Online Programmes)
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes 71

Srno	Name of Progrm	Other Details	
19	Business Administration/Commerce/ Management/Finance - Postgraduate Diploma in Marketing Management - Marketing	Year	2020-21
		Date of Approval of PPR	16-12-2019
	Management	Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Every attempt has been made to make the Self Learning Materials of high quality, and sound relevance to the learners. The Centre for Quality Assurance will evaluate and review the course mechanism. Moreover, revision and updating of material by obtaining feedback from students and resource persons will be done. A high powered committee constituted with the Deans, HoDs, Subject Experts from the University Departments and the Directorate will also monitor the syllabus up-gradation, curriculum design, and other pedagogical and academic aspects of all programmes of the Directorate of Open and Distance Learning, Dibrugarh University.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
			ollowing provision for the Programme Project Report JGC (ODL Programmes and Online Programmes)
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	Yes
		Nature of prospective target group of learners	Yes
		Instructional Design	Yes
		Procedure for admissions, curriculum transaction and evaluation	Yes
		Requirement of the laboratory support and Library Resources	Yes
		Cost estimate of the programme and the provisions	Yes
		Quality assurance mechanism and expected programme outcomes	Yes
			72

ne of Progrm	Other Details	Other Details			
	Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	Yes			

SLM (Self Learning Material)

		011 - 2 - 4 - 11		Details of Developments
Srno	Name of Progrm	Other Details	Annexure	of SLM

tal				http:	//deb.ugc.ac.in/Pro	posal/Pre
Srno	Name of Progrm	Other Details		Annexure	Details of Develor of SLM	opments
1	Arts/Humanities/Social Sciences - Bachelor of Arts (Combination of 3 Subjects) - English, MIL, Alternative English, Economics, Education, Political Science, Sociology, Elective Assamese	Year Outline of the Syllabus	The syllabus for BA (General) in distance mode for each paper is given in blocks and questions shall be set from each block. The students shall be required to answer the question from each block.	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations,	Development of SLM Percentage of SLM developed by In- House Faculty	In House Faculty 100
		Whether SLM approved by	Yes	2020: Curriculum and Pedagogy:-Yes		
		Statutory Authority of HEI		Print Material :-Yes		
		Statutory bodies	View	Audio-Video Material :-Yes		
		approval upload		Online Material:- Yes		
		When was it prepared	19-09-2017	Computer-based material:-Yes		
		Last Updated	29-11-2019	Computer Disks:- Yes		
		Name of the faculty who prepared SLM	Ms. Dubori Sharma Tamuli, Dr. Bitopi Nath, Dr. Shrutidhara Mahanta	Whether HEI adheres to the compliance of		
		Designation	Assistant Professor	provisions mentioned in Annexure VII of		
		Department	Directorate of Open and Distance Learning	UGC (ODL Programmes and		
		Reference of Self Learning Material	Books, Journals, Websites	Online Programmes) Regulations, 2020:		
		Upload Sample SLM (Only	View	Preparation of Learning Material:- Yes		
		Content Pages)		Preparedness of Learning Material :-Yes		
		SLM Url	http://dodl.dibru.ac.in /?page_id=1337	Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and		
				Online Programmes) Regulations, 2020	7	7 4

Srno	Name of Progrm	Other Details	Annexure	Details of Developments of SLM
			1 Year:-Yes	
			2 Year:-Yes	
			3 Year:-Yes	

rtal				http:/	//deb.ugc.ac.in/Pro	posal/Pre
Srno	Name of Progrm	Other Details		Annexure	Details of Develor of SLM	opments
2	Business Administration/Commerce/ Management/Finance - Bachelor of Commerce - Commerce	Year Outline of the Syllabus	The syllabus for B.Com (General) in distance mode for each paper is given in blocks and questions shall be set from each block. The students shall be required to answer the question from each block.	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations,	Development of SLM Percentage of SLM developed by In- House Faculty	In House Faculty 100
		Whether SLM approved by Statutory Authority of	Yes	2020: Curriculum and Pedagogy:-Yes Print Material		
		Statutory bodies approval upload	View	:-Yes Audio-Video Material :-Yes Online Material:-		
		When was it prepared	19-09-2017	Yes Computer-based		
		Last Updated	29-11-2019	material:-Yes Computer Disks:- Yes Whether HEI adheres to the compliance of		
		Name of the faculty who prepared SLM	DR. C. K. NATH, MS. JASPRIT KAUR			
		Designation	Associate Professor, Assistant Professor	provisions mentioned in Annexure VII of UGC (ODL		
		Department	DODL	Programmes and		
		Reference of Self Learning Material	Books, Journals, Websites	Online Programmes) Regulations, 2020:		
		Upload Sample SLM (Only	View	Preparation of Learning Material:- Yes		
		Content Pages)		Preparedness of Learning Material :-Yes		
		SLM Url	http://dodl.dibru.ac.in /?page_id=1337	Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020	7	' 6

Srno	Name of Progrm	Other Details	Annexure	Details of Developments of SLM
			1 Year:-Yes	
			2 Year:-Yes	
			3 Year:-Yes	

rtal				http:/	//deb.ugc.ac.in/Pro	posal/Pre
Srno	Name of Progrm	Other Details		Annexure	Details of Devel of SLM	opments
3	Sciences - Bachelor of Computer Applications - Computer Applications	Year Outline of the Syllabus	2020-21 The syllabus for BCA in distance mode for each paper is given in blocks and questions shall be set from each block. The students shall be required to answer the question from each block.	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes)	Development of SLM Percentage of SLM developed by In- House Faculty	In House Faculty 100
		Whether SLM approved by Statutory	Yes	Regulations, 2020: Curriculum and Pedagogy:-Yes		
		Authority of HEI		Print Material :-Yes		
		Statutory bodies approval upload	View	Audio-Video Material :-Yes		
		When was it prepared	19-09-2017	Online Material:- Yes		
		Last Updated	29-11-2019	Computer-based material:-Yes		
		Name of the faculty who	MR. RIZWAN REHMAN, MS. MOROMI GOGOI	Computer Disks:- Yes		
		prepared SLM	Mo. MOROWI GOGOT	Whether HEI adheres to the compliance of		
		Designation	Assistant Professor	provisions mentioned in		
		Department	DODL	Annexure VII of		
		Reference of Self Learning Material	Books, Journals, Websites	UGC (ODL Programmes and Online Programmes) Regulations,		
		Upload Sample SLM (Only Content Pages)	View	2020: Preparation of Learning Material:- Yes		
		SLM Url	http://dodl.dibru.ac.in /?page_id=1337	Preparedness of Learning Material :-Yes		
				Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020	7	78

Srno	Name of Progrm	Other Details	Annexure	Details of Developments of SLM
			1 Year:-Yes	
			2 Year:-Yes	
			3 Year:-Yes	

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Srno	Name of Progrm	Other Details		Annexure	Details of Develor of SLM	opments
4	Arts/Humanities/Social Sciences - Masters of Arts - Assamese	Year Outline of the Syllabus	The syllabus for MA in distance mode in Assamese for each paper is given in blocks and questions shall be set from each block. The students shall be required to answer the question from each block.	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations,	Development of SLM Percentage of SLM developed by In- House Faculty	In House Faculty 100
		Whether SLM approved by Statutory Authority of HEI	Yes	2020: Curriculum and Pedagogy:-Yes Print Material :-Yes		
		Statutory bodies approval upload	View	Audio-Video Material :-Yes Online Material:-		
		When was it prepared	19-09-2017	Yes Computer-based material:-Yes		
		Last Updated	29-11-2019	Computer Disks:-		
		Name of the faculty who prepared SLM Designation	PROF. ARPANA KONWAR, MS. DUBORI SHARMA TAMULY Professor, Assistant Professor	Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of		
		Department	DODL	UGC (ODL Programmes and Online		
		Reference of Self Learning Material	Books, Journal, Websites	Programmes) Regulations, 2020:		
		Upload Sample SLM (Only	View	Preparation of Learning Material:- Yes		
		Content Pages)		Preparedness of Learning Material :-Yes		
		SLM Url	http://dodl.dibru.ac.in /?page_id=1337	Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020	8	30

Srno	Name of Progrm	Other Details	Annexure	Details of Developments of SLM
			1 Year:-Yes	
			2 Year:-Yes	
			3 Year:-Yes	

tal				http:/	//deb.ugc.ac.in/Pro	posal/Pre
Srno	Name of Progrm	Other Details		Annexure	Details of Develor of SLM	opments
5	Arts/Humanities/Social Sciences - Masters of Arts - Economics	Year Outline of the Syllabus	2020-21 The syllabus for MA in distance mode in Economics for each paper is given in blocks and questions shall be set from each block. The students shall be required to answer the question from each block.	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations,	Development of SLM Percentage of SLM developed by In- House Faculty	In House Faculty 100
		Whether SLM approved by Statutory Authority of	Yes	2020: Curriculum and Pedagogy:-Yes Print Material		
		Statutory bodies approval upload	View	:-Yes Audio-Video Material :-Yes Online Material:-		
		When was it prepared	19-09-2017	Yes Computer-based		
		Last Updated	29-11-2019	material:-Yes Computer Disks:- Yes		
		Name of the faculty who prepared SLM	DR. P. P. BURAGOHAIN, DR. BITOPI NATH	Whether HEI adheres to the compliance of		
		Designation	Associate Professor, Assistant Professor	provisions mentioned in Annexure VII of UGC (ODL		
		Department	DODL	Programmes and		
		Reference of Self Learning Material	Books, Journals, Websites	Online Programmes) Regulations, 2020:		
		Upload Sample SLM (Only	View	Preparation of Learning Material:- Yes Preparedness of Learning Material :-Yes		
		Content Pages)				
		SLM Url	http://dodl.dibru.ac.in /?page_id=1337	Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020	8	32

Srno	Name of Progrm	Other Details	Annexure	Details of Developments of SLM
			1 Year:-Yes	
			2 Year:-Yes	
			3 Year:-Yes	

ortal				http:/	/deb.ugc.ac.in/Pro	posal/Prev
Srno	Name of Progrm	Other Details		Annexure	Details of Develor	opments
6	Arts/Humanities/Social Sciences - Masters of Arts - English	Year Outline of the Syllabus	2020-21 The syllabus for MA in distance mode in English for each paper is given in blocks and questions shall be set from each block. The students shall be required to answer the question from each block	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes)	Development of SLM Percentage of SLM developed by In- House Faculty	In House Faculty 100
		Whether SLM approved by Statutory Authority of HEI	Yes	Regulations, 2020: Curriculum and Pedagogy:-Yes Print Material		
		Statutory bodies approval upload	View	:-Yes Audio-Video Material :-Yes		
		When was it prepared	19-09-2017	Online Material:- Yes Computer-based		
		Last Updated	29-11-2019	material:-Yes Computer Disks:-		
		Name of the faculty who prepared	DR. MRIDUL BORDOLOI, MS. KEVILENUO TEPA	Yes Whether HEI		
		SLM Designation	Associate Professor, Assistant Professor	adheres to the compliance of provisions mentioned in		
		Department Reference of	DODL Books, Journals,	Annexure VII of UGC (ODL Programmes and Online		
		Self Learning Material	Websites	Programmes) Regulations, 2020:		
		Upload Sample SLM (Only Content	View	Preparation of Learning Material:- Yes Preparedness of Learning Material :-Yes		
		Pages) SLM Url	http://dodl.dibru.ac.in /?page_id=1337			
			/: page_iu=155/	Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020	8	3 4

Srno	Name of Progrm	Other Details	Annexure	Details of Developments of SLM
			1 Year:-Yes	
			2 Year:-Yes	
			3 Year:-Yes	

rtal				http:/	//deb.ugc.ac.in/Pro	posal/Prev
Srno	Name of Progrm	Other Details		Annexure	Details of Develor of SLM	opments
7	Sciences - Master of Science - Mathematics	Year Outline of the Syllabus	2020-21 The syllabus for M.Sc in distance mode in Mathematics for each paper is given in blocks and questions shall be set from each block. The students shall be required to answer the question from each block.	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations,	Development of SLM Percentage of SLM developed by In- House Faculty	In House Faculty
		Whether SLM approved by Statutory	Yes	2020: Curriculum and Pedagogy:-Yes Print Material		
		Authority of HEI		:-Yes		
		Statutory bodies approval	View	Audio-Video Material :-Yes		
		upload		Online Material:- Yes		
		When was it prepared	19-09-2017	Computer-based material:-Yes Computer Disks:- Yes		
		Last Updated	29-11-2019			
		Name of the faculty who prepared SLM	DR. ANKUR BHARALI, DR. NISHA GOHAIN	Whether HEI adheres to the compliance of		
		Designation	Assistant Professor	provisions mentioned in Annexure VII of		
		Department Reference of Self Learning Material	DODL Books, Journals, Websites	UGC (ODL Programmes and Online Programmes) Regulations, 2020:		
		Upload Sample SLM (Only Content Pages)	View	Preparation of Learning Material:- Yes Preparedness of		
		SLM Url	http://dodl.dibru.ac.in /?page_id=1337	Learning Material :-Yes		
				Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020	8	86

Srno	Name of Progrm	Other Details	Annexure	Details of Developments of SLM
			1 Year:-Yes	
			2 Year:-Yes	
			3 Year:-Yes	

ortal				http:/	//deb.ugc.ac.in/Pro	posal/Pre
Srno	Name of Progrm	Other Details		Annexure	Details of Devel of SLM	opments
8	Arts/Humanities/Social Sciences - Masters of Arts - Political Science	Year 2020-21 Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL programmes and to answer the question from each block. Year 2020-21 Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL programmes) Regulations,	adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes)	Development of SLM Percentage of SLM developed by In- House Faculty	In House Faculty 100	
		Whether SLM approved by Statutory Authority of HEI	Yes	2020: Curriculum and Pedagogy:-Yes Print Material :-Yes		
		Statutory bodies approval upload	View	Audio-Video Material :-Yes Online Material:-		
		When was it prepared	19-09-2017	Yes Computer-based material:-Yes		
		Last Updated	29-11-2019	Computer Disks:- Yes		
		Name of the faculty who prepared SLM	DR. BORUN DEY, MS. PUJA DIHINGIA	Whether HEI adheres to the compliance of provisions		
		Designation	Assistant Professor	mentioned in		
		Department	DODL	Annexure VII of UGC (ODL		
		Reference of Self Learning Material	Books, Journals, Websites	Programmes and Online Programmes) Regulations, 2020:		
		Upload Sample SLM (Only Content Pages)	View	Preparation of Learning Material:- Yes Preparedness of		
		SLM Url	http://dodl.dibru.ac.in /?page_id=1337	Learning Material :-Yes		
			. 6.9-1.2	Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020	8	38

Srno	Name of Progrm	Other Details	Annexure	Details of Developments of SLM
			1 Year:-Yes	
			2 Year:-Yes	
			3 Year:-Yes	

al				http:/	//deb.ugc.ac.in/Pro	posal/Pre
Srno	Name of Progrm	Other Details		Annexure	Details of Develor of SLM	opments
9	Arts/Humanities/Social Sciences - Masters of Arts - Sociology	Year Outline of the Syllabus	The syllabus for MA in distance mode in Sociology for each paper is given in blocks and questions shall be set from each block. The students shall be required to answer the question from each block.	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations,	Development of SLM Percentage of SLM developed by In- House Faculty	In House Faculty 100
		Whether SLM approved by Statutory Authority of HEI	Yes	2020: Curriculum and Pedagogy:-Yes Print Material :-Yes		
		Statutory bodies approval upload	View	Audio-Video Material :-Yes Online Material:-		
		When was it prepared	19-09-2017	Yes Computer-based material:-Yes		
		Last Updated	29-11-2019	Computer Disks:-		
		Name of the faculty who prepared SLM	DR. ANANNYA GOGOI, MS. PURABI BORAH	Whether HEI adheres to the compliance of provisions		
		Designation	Assistant Professor	mentioned in Annexure VII of		
		Reference of Self Learning Material	DODL Books, Journals, Websites	UGC (ODL Programmes and Online Programmes) Regulations, 2020:		
		Upload Sample SLM (Only Content Pages)	View	Preparation of Learning Material:- Yes Preparedness of		
		SLM Url	http://dodl.dibru.ac.in	Learning Material :-Yes		
			/?page_id=1337	Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020	Ç	00

Srno	Name of Progrm	Other Details	Annexure	Details of Developments of SLM
			1 Year:-Yes	
			2 Year:-Yes	
			3 Year:-Yes	

ortal				http:/	//deb.ugc.ac.in/Pro	posal/Prev
Srno	Name of Progrm	Other Details		Annexure	Details of Devel of SLM	opments
10	Business Administration/Commerce/ Management/Finance - Master of Commerce - Commerce	Year Outline of the Syllabus	2020-21 The syllabus for M.Com in distance mode for each paper is given in blocks and questions shall be set from each block. The students shall be required to answer the question from each block.	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes)	Development of SLM Percentage of SLM developed by In- House Faculty	In House Faculty
		Whether SLM approved by Statutory Authority of HEI	Yes	Regulations, 2020: Curriculum and Pedagogy:-Yes Print Material		
		Statutory bodies approval upload	View	:-Yes Audio-Video Material :-Yes		
		When was it prepared	19-09-2017	Online Material:- Yes		
		Last Updated	29-11-2019	Computer-based material:-Yes Computer Disks:-		
		Name of the faculty who prepared SLM	DR. C. K. NATH, MS. JASPRIT KAUR	Yes Whether HEI adheres to the		
		Designation	Associate Professor, Assistant Professor	compliance of provisions mentioned in		
		Department Reference of Self Learning Material	DODL Books, Journals, Websites	Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		
		Upload Sample SLM (Only Content Pages)	View	Preparation of Learning Material:- Yes Preparedness of		
		SLM Url	http://dodl.dibru.ac.in /?page_id=1337	Learning Material :-Yes		
				Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020	9)2

Srno	Name of Progrm	Other Details	Annexure	Details of Developments of SLM
			1 Year:-Yes	
			2 Year:-Yes	
			3 Year:-Yes	

rtal				http:/	//deb.ugc.ac.in/Pro	posal/Pre
Srno	Name of Progrm	Other Details		Annexure	Details of Develor	opments
11	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Political Science	Year Outline of the Syllabus	2020-21 The syllabus for BA (Honours) in Political Science in distance mode for each paper is given in blocks and questions shall be set from each block. The students shall be required to answer the question from each block.	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations,	Development of SLM Percentage of SLM developed by In- House Faculty	In House Faculty 100
		Whether Yes SLM approved by Statutory Curriculum and Pedagogy:-Yes				
		Authority of HEI		Print Material :-Yes		
		Statutory bodies approval	View	Audio-Video Material :-Yes		
		upload		Online Material:- Yes		
		When was it prepared	19-09-2017	Computer-based material:-Yes		
		Last Updated	29-11-2019	Computer Disks:-		
		Name of the faculty who prepared SLM	DR. BORUN DEY, MS. PUJA DIHINGIA	Whether HEI adheres to the compliance of		
		Designation	Assistant Professor	provisions mentioned in Annexure VII of		
		Reference of Self Learning Material	DODL Books, Journals, Websites	UGC (ODL Programmes and Online Programmes) Regulations, 2020:		
		Upload Sample SLM (Only Content Pages)	View	Preparation of Learning Material:- Yes Preparedness of		
		SLM Url	http://dodl.dibru.ac.in /?page_id=1337	Learning Material :-Yes		
			pago_ia 1001	Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020	g)4

Srno	Name of Progrm	Other Details	Annexure	Details of Developments of SLM
			1 Year:-Yes	
			2 Year:-Yes	
			3 Year:-Yes	

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Srno	Name of Progrm	Other Details		Annexure	Details of Develor	opments
12	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Assamese	Year Outline of the Syllabus	The syllabus for BA (Honours) in Assamese in distance mode for each paper is given in blocks and questions shall be set from each block. The students shall be required to answer the question from each block.	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations,	Development of SLM Percentage of SLM developed by In- House Faculty	In House Faculty 100
		Whether SLM approved by Statutory Authority of HEI	Yes	2020: Curriculum and Pedagogy:-Yes Print Material :-Yes		
		Statutory bodies approval upload	View	Audio-Video Material :-Yes Online Material:-		
		When was it prepared	19-09-2017	Yes Computer-based material:-Yes		
		Last Updated	29-11-2019	Computer Disks:-		
		Name of the faculty who prepared SLM Designation	PROF. ARPANA KONWAR, MS. DUBORI SHARMA TAMULY Associate Professor,	Whether HEI adheres to the compliance of provisions mentioned in		
		Department	Assistant Professor DODL	Annexure VII of UGC (ODL Programmes and		
		Reference of Self Learning Material	Books, Journals, Websites	Online Programmes) Regulations, 2020:		
		Upload Sample SLM (Only Content	View	Preparation of Learning Material:- Yes		
		Pages)	http://dodl.dibru.ac.in	Preparedness of Learning Material :-Yes		
		SLIVI OII	/?page_id=1337	Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020	g	06

Srno	Name of Progrm	Other Details	Annexure	Details of Developments of SLM
			1 Year:-Yes	
			2 Year:-Yes	
			3 Year:-Yes	

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Srno	Name of Progrm	Other Details		Annexure	Details of Develor of SLM	opments
13	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Economics	Year Outline of the Syllabus	2020-21 The syllabus for BA (Honours) in Economics in distance mode for each paper is given in blocks and questions shall be set from each block. The students shall be required to answer the question from each block.	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations,	Development of SLM Percentage of SLM developed by In- House Faculty	In House Faculty 100
		Whether SLM approved by Statutory	Yes	2020: Curriculum and Pedagogy:-Yes		
		Authority of HEI		Print Material :-Yes		
		Statutory bodies	View	Audio-Video Material :-Yes		
		approval upload		Online Material:- Yes		
		When was it prepared	19-09-2017	Computer-based material:-Yes		
		Last Updated	29-11-2019	Computer Disks:-		
		Name of the faculty who prepared SLM	DR. P. P. BURAGOHAIN, DR. BITOPI NATH	Whether HEI adheres to the compliance of		
		Designation	Associate Professor, Assistant Professor	provisions mentioned in Annexure VII of		
		Department	DODL	UGC (ODL Programmes and		
		Reference of Self Learning Material	Books, Journals, Websites	Online Programmes) Regulations, 2020:		
		Upload Sample SLM (Only	View	Preparation of Learning Material:- Yes Preparedness of Learning Material :-Yes		
		Content Pages)				
		SLM Url	http://dodl.dibru.ac.in /?page_id=1337	Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020		08

Srno	Name of Progrm	Other Details	Annexure	Details of Developments of SLM
			1 Year:-Yes	
			2 Year:-Yes	
			3 Year:-Yes	

rtal				http:/	//deb.ugc.ac.in/Pro	posal/Pre
Srno	Name of Progrm	Other Details		Annexure	Details of Develor of SLM	opments
14	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Sociology	Year Outline of the Syllabus	2020-21 The syllabus for BA (Honours) in Sociology in distance mode for each paper is given in blocks and questions shall be set from each block. The students shall be required to answer the question from each block	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations,	Development of SLM Percentage of SLM developed by In- House Faculty	In House Faculty 100
		Whether SLM approved by Statutory	Yes	2020: Curriculum and Pedagogy:-Yes		
		Authority of HEI		Print Material :-Yes		
		Statutory bodies approval	View	Audio-Video Material :-Yes		
		upload		Online Material:- Yes		
		When was it prepared	19-09-2017	Computer-based material:-Yes		
		Last Updated	29-11-2019	Computer Disks:-		
		Name of the faculty who prepared SLM	DR. ANANNYA GOGOI, MS. PURABI BORAH	Whether HEI adheres to the compliance of		
		Designation	Assistant Professor	provisions mentioned in Annexure VII of		
		Reference of Self Learning Material	DODL Books, Journals, Websites	UGC (ODL Programmes and Online Programmes) Regulations, 2020:		
		Upload Sample SLM (Only Content Pages)	View	Preparation of Learning Material:- Yes Preparedness of		
		Learning Material				
				Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020	10	00

Srno	Name of Progrm	Other Details	Annexure	Details of Developments of SLM
			1 Year:-Yes	
			2 Year:-Yes	
			3 Year:-Yes	

ortal				http:/	//deb.ugc.ac.in/Pro	posal/Prev
Srno	Name of Progrm	Other Details		Annexure	Details of Develof SLM	opments
15	Sciences - Postgraduate Diploma in Computer Applications - Computer Applications	Year Outline of the Syllabus	2020-21 The syllabus for PGDCA in distance mode for each paper is given in blocks and questions shall be set from each block. The students shall be required to answer the question from each block consisting of units	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations,	Development of SLM Percentage of SLM developed by In- House Faculty	In House Faculty
		Whether SLM approved by	Yes	Curriculum and Pedagogy:-Yes		
		Statutory Authority of HEI		Print Material :-Yes		
		Statutory bodies	View	Audio-Video Material :-Yes		
		approval upload		Online Material:- Yes		
		When was it prepared	19-09-2017	Computer-based material:-Yes		
		Last Updated	29-11-2019	Computer Disks:- Yes		
		Name of the faculty who prepared SLM	MR. RIZWAN REHMAN, MS. MOROMI GOGOI	Whether HEI adheres to the compliance of		
		Designation	Assistant Professor	provisions mentioned in Annexure VII of		
		Department Reference of	DODL Books, Journals,	UGC (ODL Programmes and Online		
		Self Learning Material	Websites	Programmes) Regulations, 2020:		
		Upload Sample SLM (Only Content	View	Preparation of Learning Material:- Yes Preparedness of Learning Material :-Yes		
		Pages) SLM Url	http://dodl.dibru.ac.in			
		22 311	/?page_id=1337	Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations,		
				2020	10)2

Srno	Name of Progrm	Other Details	Annexure	Details of Developments of SLM
			1 Year:-Yes	
			2 Year:-Yes	
			3 Year:-Yes	

rtal				http:/	//deb.ugc.ac.in/Pro	posal/Pre
Srno	Name of Progrm	Other Details		Annexure	Details of Develof SLM	opments
16	Journalism/ Mass Communication/Media - POSTGRADUATE DIPLOMA IN JOURNALISM AND MASS COMMUNICATION - Journalism and Mass Communication	Year Outline of the Syllabus	2020-21 The syllabus for PGDJMC in distance mode for each paper is given in blocks and questions shall be set from each block. The students shall be required to answer the question from each block consisting of units.	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations,	Development of SLM Percentage of SLM developed by In- House Faculty	In House Faculty 100
		Whether SLM approved by Statutory	Yes	2020: Curriculum and Pedagogy:-Yes		
		Authority of HEI		Print Material :-Yes		
		Statutory bodies approval	View	Audio-Video Material :-Yes		
		upload		Online Material:- Yes		
		When was it prepared	19-09-2017	Computer-based material:-Yes		
		Last Updated	29-11-2019	Computer Disks:-		
		Name of the faculty who prepared SLM	DR. SATYAKAM BORTHAKUR	Whether HEI adheres to the compliance of		
		Designation	Professor	provisions mentioned in		
		Department Reference of Self Learning Material	DODL Books, Journals, Websites	Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		
		Upload Sample SLM (Only Content Pages)	View	Preparation of Learning Material:- Yes Preparedness of		
	SLM Url http://dodl.dibru.ac.in /?page_id=1337					
			. [91	Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020	10)4

Srno	Name of Progrm	Other Details	Annexure	Details of Developments of SLM
			1 Year:-Yes	
			2 Year:-Yes	
			3 Year:-Yes	

rtal				http:/	//deb.ugc.ac.in/Pro	posal/Pre
Srno	Name of Progrm	Other Details		Annexure	Details of Developments of SLM	
17	Business Administration/Commerce/ Management/Finance - Postgraduate Diploma in Marketing Management - Marketing Management	Year Outline of the Syllabus	2020-21 The syllabus for PGDMM in distance mode for each paper is given in blocks and questions shall be set from each block. The students shall be required to answer the question from each block consisting of units.	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations,	Development of SLM Percentage of SLM developed by In- House Faculty	In House Faculty 100
		Whether SLM approved by Statutory Authority of HEI	Yes	2020: Curriculum and Pedagogy:-Yes		
				Print Material :-Yes		
		Statutory bodies approval upload	View	Audio-Video Material :-Yes		
				Online Material:- Yes		
		When was it prepared	19-09-2017	Computer-based material:-Yes		
		Last Updated	29-11-2019	Computer Disks:- Yes Whether HEI adheres to the compliance of		
		Name of the faculty who prepared SLM	MR. NISHANT THARD			
		Designation	Assistant Professor	provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:		
		Department Reference of Self Learning Material	DODL Books, Journals, Websites			
		Upload Sample SLM (Only Content Pages)	View	Preparation of Learning Material:- Yes Preparedness of		
		SLM Url	http://dodl.dibru.ac.in /?page_id=1337	Learning Material :-Yes		
			F-9	Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020	10	06

Srno	Name of Progrm	Other Details	Annexure	Details of Developments of SLM
			1 Year:-Yes	
			2 Year:-Yes	
			3 Year:-Yes	

1				http:/	//deb.ugc.ac.in/Pro	posal/P
Srno	Name of Progrm	Other Details		Annexure	Details of Develor	opments
18	Arts/Humanities/Social Sciences - Masters of Arts - Education	Year Outline of the Syllabus	2020-21 The syllabus for MA in distance mode in Education for each paper is given in blocks and questions shall be set from each block. The students shall be required to answer the question from each block.	Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations,	Development of SLM Percentage of SLM developed by In- House Faculty	In House Faculty
		Whether SLM approved by Statutory Authority of HEI	Yes	2020: Curriculum and Pedagogy:-Yes Print Material :-Yes		
		Statutory bodies approval upload	View	Audio-Video Material :-Yes Online Material:-		
		When was it prepared	19-09-2017	Yes Computer-based material:-Yes		
		Last Updated	29-11-2019	Computer Disks:-		
		Name of the faculty who prepared SLM Designation	DR. MANASHEE GOGOI, DR. SHRUTIDHARA MAHANTA Associate Professor, Assistant Professor	Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of		
		Department	DODL	UGC (ODL Programmes and		
		Reference of Self Learning Material	Books, Journals, Websites	Online Programmes) Regulations, 2020:		
		Upload Sample SLM (Only	View	Preparation of Learning Material:- Yes		
		Content Pages)		Preparedness of Learning Material :-Yes		
		SLM Url	http://dodl.dibru.ac.in /?page_id=1337	Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020	10	8

Srno	Name of Progrm	Other Details	Annexure	Details of Developments of SLM
			1 Year:-Yes	
			2 Year:-Yes	
			3 Year:-Yes	

ortal				http:/	//deb.ugc.ac.in/Pro	posal/Pre
Srno	Name of Progrm	Other Details		Annexure	Details of Devel of SLM	opments
19	Arts/Humanities/Social Sciences - Masters of Arts - Mathematics	Year Outline of	2020-21 The syllabus for MA in	Whether HEI adheres to the compliance of	Development of SLM	In House Faculty
		the Syllabus	Mathematics for each paper is given in blocks and questions shall be set mentioned in Annexure VI of UGC (ODL	Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations,	Percentage of SLM developed by In- House Faculty	100
		Whether SLM approved by	Yes	2020: Curriculum and Pedagogy:-Yes		
		Statutory Authority of HEI		Print Material :-Yes		
		Statutory bodies approval	View	Audio-Video Material :-Yes		
		upload		Online Material:- Yes		
		When was it prepared	19-09-2017	Computer-based material:-Yes		
		Last Updated	29-11-2019	Computer Disks:- Yes		
		Name of the faculty who prepared SLM	DR. ANKUR BHARALI, DR. NISHA GOHAIN	Whether HEI adheres to the compliance of		
		Designation	Assistant Professor	adheres to the		
		Department	DODL			
		Reference of Self Learning Material	Books, Journals, Websites	Online Programmes) Regulations, 2020:		
		Upload Sample SLM (Only Content	View	Preparation of Learning Material:- Yes		
		Pages) SLM Url	http://dodl.dibru.ac.in	Preparedness of Learning Material :-Yes		
			/?page_id=1337	Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes)		
				Regulations, 2020	11	0

Srno	Name of Progrm	Other Details	Annexure	Details of Developments of SLM
			1 Year:-Yes	
			2 Year:-Yes	
			3 Year:-Yes	

Examination Centre

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	Cen exa	roposed Examin tre for term end minatino for ODL gramme for Upco demic Years	-
1	Yes	Directorate of Open and Distance Learning, D.U	Dibrugarh Univeristy, Dibrugarh - 786004- Dibrugarh- 786004-Assam	The examination center of Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
		jurisdiction into zone nodal centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the the University Examination system ensuring security, confidentiality and transparency of the examination as far as possible and as required.		2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes		
				3	Provision of CCTV Cameras	Yes		
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Ye

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	Cer exa pro	Proposed Examin htre for term end minatino for ODL gramme for Upco demic Years	-
2	Yes	Duliajan College	College Dibrugarh, Assam, Pin-786602- Duliajan- 786602-Assam	The examination center of Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			jurisdiction into zone nodal centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the the University Examination system		2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	
				ensuring security, confidentiality and transparency of the examination as far as possible and as required.		3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	Cer exa pro	Proposed Examin htre for term end minatino for ODL gramme for Upco demic Years	-
3	Yes	G.S. Lohia Girls' College	Kanya Pathshala Path, G.N.B Road, Tinsukia- 786125- Tinsukia- 786125-Assam	The examination center of Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its jurisdiction into zone nodal	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
				centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the the University Examination system		2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
				ensuring security, confidentiality and transparency of the examination as far as possible and as required.		3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	Cer exa pro	Proposed Examin ntre for term end minatino for ODL gramme for Upco ndemic Years	-
4	Yes	Tinsukia Commerce College	Commerce Tinsukia – D College 786145- Tinsukia- 786145-Assam re cc th pr	The examination center of Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its jurisdiction into zone nodal	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the the University Examination system ensuring security, confidentiality and transparency of the examination as far as possible and as required.		2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	
					3	Provision of CCTV Cameras	Yes	
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	Cer exa pro	Proposed Examin htre for term end minatino for ODL gramme for Upco ndemic Years	
5		Doomdooma College	Saiding Tinsukia - 786153 - Tinsukia- 786153-Assam Directorate of Oper Distance Learning, University are scatt remote areas. For t convenience of ma the pre and post ex process, the HEI ha the affiliated college	The examination center of Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its jurisdiction into zone nodal	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the the University Examination system		2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	
				ensuring security, confidentiality and transparency of the examination as far as possible and as required.		3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
					5	Provision of Video recording	Yes	

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	Cer exa pro	Proposed Examin htre for term end minatino for ODL gramme for Upco ndemic Years	
6		Margherita College	College Margherita Directorate of College Rd, Distance Lea Margherita- University at 78618- remote area Margherita- convenience 786181-Assam the pre and process, the the affiliated	The examination center of Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its jurisdiction into zone nodal	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the the University Examination system		2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	
				ensuring security, confidentiality and transparency of the examination as far as possible and as required.		3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
					5	Provision of Video recording	Yes	

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	Cer exa pro	Proposed Examin htre for term end minatino for ODL gramme for Upco ndemic Years	-
7	Yes	Sibsagar College	College Sivasagar - Dir 785665 - Dis Sivasagar - Un 785665-Assam ren cor the	The examination center of Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its jurisdiction into zone nodal	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the the University Examination system ensuring security, confidentiality and transparency of the examination as far as possible and as required.		2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	
					3	Provision of CCTV Cameras	Yes	
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	Cer exa pro	gramme for Upco	_
8	Yes	Sibsagar Girl's College	Sivasagar -785640- Sivasagar- 785640-Assam	The examination center of Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its jurisdiction into zone nodal		1	examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations Provision of CCTV Cameras Provision of Bio-metric	Yes
				centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the the University Examination system ensuring security, confidentiality		Whether the examination centre is located as p clause 13 (' of Part IV o	examination centre is located as per clause 13 (7) of Part IV of	Yes
				and transparency of the examination as far as possible and as required.		3	CCTV	Yes
						4		No
						5	Provision of Video recording	Yes

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	Cer exa pro	Proposed Examin htre for term end minatino for ODL gramme for Upco ndemic Years	
9	Yes	Gargaon College		1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes		
				centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the the University Examination system ensuring security, confidentiality		2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
				and transparency of the examination as far as possible and as required.		3	Provision of CCTV Cameras	Yes
					4	Provision of Bio-metric attendance	No	
						5	Provision of Video recording	Yes

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	Cer exa pro	Proposed Examin htre for term end minatino for ODL gramme for Upco ndemic Years	
10	Yes	785001-Jorhat- 785001-Assam Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its jurisdiction into zone nodal centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the the University Examination system	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes			
				2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes		
				ensuring security, confidentiality and transparency of the examination as far as possible and as required.		3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	Cer exa pro	•	-
11	Yes	Cinnamara College	Kavyakshetra, Cinnamara, Jorhat-785008- Jorhat-785008- Assam	The examination center of Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its jurisdiction into zone nodal	Yes	e tl ju tl	examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations 2 Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations 3 Provision of CCTV	Yes
		cet as Un ex: the the Un	centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the the University Examination system		2	examination centre is located as per clause 13 (7) of Part IV of	Yes	
			ensuring security, confidentiality and transparency of the examination as far as possible and as required.		3		Yes	
						4	Provision of Bio-metric attendance	No
				5	Provision of Video recording	Yes		

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	Cer exa pro	Proposed Examin htre for term end minatino for ODL gramme for Upco ndemic Years	-
12	Yes	D.R. College	Golaghat - 785621- Golaghat- 785621-Assam	The examination center of Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its jurisdiction into zone nodal	Yes	1	1 Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations 2 Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations 3 Provision of CCTV Cameras 4 Provision of Bio-metric attendance	Yes
				centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the the University Examination system ensuring security, confidentiality		2		Yes
				and transparency of the examination as far as possible and as required.		3	CCTV	Yes
						4	Bio-metric	No
					5	Provision of Video recording	Yes	

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	Cer exa pro	Proposed Examin atre for term end minatino for ODL gramme for Upco ademic Years	
13	Yes	Chariali, Majuli - 785106-Majuli-785106-Assam Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its jurisdiction into zone nodal centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the the University Examination system	Chariali, Majuli - 785106-Majuli-	Majuli - Maj	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the the University Examination system			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
				ensuring security, confidentiality and transparency of the examination as far as possible and as required.		3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	Cer exa pro	Proposed Examin atre for term end minatino for ODL gramme for Upco ademic Years	
14	Yes	Lakhimpur Commerce College	Ward no-6, North Lakhimpur - 787001-North Lakhimpur- 787001-Assam	The examination center of Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its jurisdiction into zone nodal	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
				centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the the University Examination system ensuring security, confidentiality		2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
				and transparency of the examination as far as possible and as required.		3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	Cen exa pro	Proposed Examin itre for term end minatino for ODL gramme for Upco demic Years	-
15	Yes	Kherajkhat College	No.2 Borpathar, North Lakhimpur - 784033- North Lakhimpur -784033-Assam	The examination center of Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its jurisdiction into zone nodal	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
				centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the the University Examination system ensuring security, confidentiality		2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
		and transparency of the examination as far as possible and as required.		3	Provision of CCTV Cameras	Yes		
						4	Provision of Bio-metric attendance	No
				5	Provision of Video recording	Yes		

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	Cer exa pro	Proposed Examin atre for term end minatino for ODL gramme for Upco demic Years	-
16	Yes	Gogamukh College	Gogamukh - Dhakuakhana Rd - 787026- Dhemaji- 787026-Assam	The examination center of Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its jurisdiction into zone nodal	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
				centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the the University Examination system ensuring security, confidentiality		2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
				and transparency of the examination as far as possible and as required.		3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	Cer exa pro	Proposed Examin htre for term end minatino for ODL gramme for Upco ndemic Years				
17	Yes	College 52, Dhemaji - 787057- Dhemaji- 787057-Assam Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its	52, Dhemaji - 787057- Dhemaji- 787057-Assam Directorate Distance L University remote are convenien the pre an process, tl the affiliate	Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its jurisdiction into zone nodal centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the the University Examination system	ii - Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its	Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its	Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its	Yes	e c tt ju tt A	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes			
				ensuring security, confidentiality and transparency of the examination as far as possible and as required.		3	Provision of CCTV Cameras	Yes			
					4	Provision of Bio-metric attendance	No				
						5	Provision of Video recording	Yes			

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	Cer exa pro	Proposed Examin atre for term end minatino for ODL gramme for Upco demic Years	-
18	Yes	Silapathar College	Silapathar - 787059- Silapathar- 787059-Assam	The examination center of Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its jurisdiction into zone nodal	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
				centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the the University Examination system ensuring security, confidentiality		2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
				and transparency of the examination as far as possible and as required.		3	Provision of CCTV Cameras	Yes
				4	Provision of Bio-metric attendance	No		
						5	Provision of Video recording	Yes

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	Cer exa pro	•	-
19	Yes	Jonai Girls' College	Jonai - 787060- Jonai-787060- Assam	The examination center of Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its jurisdiction into zone nodal	Yes	1 Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations Provision of CCTV Cameras	Yes
				centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the the University Examination system ensuring security, confidentiality		2	examination centre is located as per clause 13 (7) of Part IV of	Yes
				and transparency of the examination as far as possible and as required.		3	CCTV	Yes
					4	Provision of Bio-metric attendance	No	
						5	Provision of Video recording	Yes

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	Cer exa pro	Proposed Examin atre for term end minatino for ODL gramme for Upco demic Years	-
20	Yes	Makum College	AT Rd, Makum - 786170- Tinsukia- 786170-Assam	The examination center of Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its jurisdiction into zone nodal	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
				centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the the University Examination system ensuring security, confidentiality		2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
				and transparency of the examination as far as possible and as required.		3	Provision of CCTV Cameras	Yes
					4	Provision of Bio-metric attendance	No	
						5	Provision of Video recording	Yes

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	Cer exa pro	Proposed Examin atre for term end minatino for ODL gramme for Upco ademic Years	-
21	Yes	Ledo College	Ledo College Road, Ledo - 786182- Tinsukia- 786182-Assam	The examination center of Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its jurisdiction into zone nodal	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
				centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the the University Examination system ensuring security, confidentiality		2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
				and transparency of the examination as far as possible and as required.		3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
					5	Provision of Video recording	Yes	

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	Cer exa pro	Proposed Examin htre for term end minatino for ODL gramme for Upco ndemic Years	_
22	Yes	NLB City College	Natun Nirmali Gaon, Dibrugarh - 786003- Dibrugarh- 786003-Assam	The examination center of Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its jurisdiction into zone nodal	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
				centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the the University Examination system ensuring security, confidentiality		2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
				and transparency of the examination as far as possible and as required.		3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
				5	Provision of Video recording	Yes		

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	Cer exa pro	Proposed Examin atre for term end minatino for ODL gramme for Upco ademic Years	-
23	Yes	Lahowal College	College Road, Lahowal - 786010- Dibrugarh- 786010-Assam	The examination center of Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its jurisdiction into zone nodal	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
	centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the the University Examination system ensuring security, confidentiality and transparency of the examination as far as possible and as required.		2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes			
			and transparency of the examination as far as possible		3	Provision of CCTV Cameras	Yes	
						4	Provision of Bio-metric attendance	No
					5	Provision of Video recording	Yes	

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	Cer exa pro	Proposed Examin htre for term end minatino for ODL gramme for Upco ndemic Years	_	
24	Yes	Moran College	Moranhat Town, Moran - 785670- Dibrugarh- 785670-Assam	The examination center of Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its jurisdiction into zone nodal	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes	
				centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the the University Examination system ensuring security, confidentiality			2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
				and transparency of the examination as far as possible and as required.		3	Provision of CCTV Cameras	Yes	
						4	Provision of Bio-metric attendance	No	
					5	Provision of Video recording	Yes		

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	Cen exa pro	Proposed Examin htre for term end minatino for ODL gramme for Upco ndemic Years	
25	Yes	Jorhat Kendriya Mahavidyalaya	AT Road, Jorhat - 785010-Jorhat- 785010-Assam	The examination center of Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its jurisdiction into zone nodal	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
		jurisdiction into zone nodal centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the the University Examination system ensuring security, confidentiality		2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes		
				and transparency of the examination as far as possible and as required.		3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
				5	Provision of Video recording	Yes		

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	Cer exa pro	Proposed Examin ntre for term end minatino for ODL gramme for Upco ndemic Years	
26	Yes	Sarbodaya College	Malowpathar, Jorhat - 785108- Jorhat-785108- Assam	The examination center of Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its jurisdiction into zone nodal	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
		jurisdiction into zone nodal centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the the University Examination system ensuring security, confidentiality		2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes		
			and transparency of the examination as far as possible and as required.		3	Regulations	Yes	
						4	Provision of Bio-metric attendance	No
				5	Provision of Video recording	Yes		

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	Cer exa pro	Proposed Examin ntre for term end minatino for ODL gramme for Upco ndemic Years	-
27	Yes	Purbanchal College	Silapathar- Silapathar- 787059-Assam	The examination center of Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its jurisdiction into zone nodal	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
				centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the University Examination system ensuring security, confidentiality		2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
				and transparency of the examination as far as possible and as required.		3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
			5 Provi Video recon			Yes		

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	Cer exa pro	Proposed Examin atre for term end minatino for ODL gramme for Upco ademic Years	-
28	Yes	JDSG College	Bokakhat, Golaghat- Bokakhat- 785612-Assam	The examination center of Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its jurisdiction into zone nodal	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
				centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the University Examination system ensuring security, confidentiality		2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
				and transparency of the examination as far as possible and as required.		3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	Cen exa pro	Proposed Examin htre for term end minatino for ODL gramme for Upco demic Years	
29	Yes	Borholla College	Borholla, Jorhat- Borholla- 785631-Assam	The examination center of Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its jurisdiction into zone nodal	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
		jurisdiction into zone nodal centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the University Examination system ensuring security, confidentiality		2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes		
				and transparency of the examination as far as possible and as required.		3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	Cer exa pro	Proposed Examin atre for term end minatino for ODL gramme for Upco demic Years	-
30	Yes	Golaghat Commerce College	Jyoti Nagar, Golaghat-Jyoti Nagar-785621- Assam	The examination center of Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its jurisdiction into zone nodal	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
				centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the University Examination system ensuring security, confidentiality		2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
				and transparency of the examination as far as possible and as required.		3	Provision of CCTV Cameras	Yes
				4	Provision of Bio-metric attendance	No		
						5	Provision of Video recording	Yes

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	Cer exa pro	Proposed Examin atre for term end minatino for ODL gramme for Upco demic Years	-
31	Yes	L.T.K. College	Azad, Lakhimpur- Azad-787001- Assam	The examination center of Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its jurisdiction into zone nodal	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
			jurisdiction into zone nodal centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the University Examination system ensuring security, confidentiality		2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes	
				and transparency of the examination as far as possible and as required.		3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes

Srno 32	It is certified that all the activities . Yes	Name of Centre Lakhimpur Kendriya Mahavidylaya	Address of Centre / City/ Pin Code/ State North Lakhimpur, Lakhimpur- North Lakhimpur- 787032-Assam	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination The examination center of Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its jurisdiction into zone nodal centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the University Examination system ensuring security, confidentiality and transparency of the examination as far as possible and as required.	Whether Examination centre fulfills all the requirement mentioned in Annexure II Yes	A) Proposed Examination Centre for term end examinatino for ODL programme for Upcoming Academic Years		
						1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
						4	Provision of Bio-metric attendance	No
						5	Provision of Video recording	Yes

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatino for ODL programme for Upcoming Academic Years				
33	Yes	College Lal	Bihpuria, Lakhimpur -Bihpuria- 784161-Assam	The examination center of Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its jurisdiction into zone nodal	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes		
				centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the University Examination system ensuring security, confidentiality and transparency of the examination as far as possible and as required.		2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes		
						3	Provision of CCTV Cameras	Yes		
					4	Provision of Bio-metric attendance	No			
						5	Provision of Video recording	Yes		

Srno		Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatino for ODL programme for Upcoming Academic Years				
34		Murkong Selek College		Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes		
					2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes			
					3	Provision of CCTV Cameras	Yes			
					4	Provision of Bio-metric attendance	No			
						5	Provision of Video recording	Yes		

Srno							A) Proposed Examination Centre for term end examinatino for ODL programme for Upcoming Academic Years				
35	55 Yes	s Dhemaji College	Nagakhelia -Dhemaji- 787057-Assam	Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its jurisdiction into zone nodal centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the University Examination system	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes			
						2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes			
				ensuring security, confidentiality and transparency of the examination as far as possible and as required.		3	Provision of CCTV Cameras	Yes			
					4	Provision of Bio-metric attendance	No				
					5	Provision of Video recording	Yes				

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to centre fulfill all the requirement	Examination centre fulfills all the requirement mentioned in	A) Proposed Examination Centre for term end examinatino for ODL programme for Upcomination Academic Years				
36	36 Yes	Jorhat College Jorhat-Jorhat- 785001-Assam	The examination center of Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its jurisdiction into zone nodal	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes			
				centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the University Examination system ensuring security, confidentiality and transparency of the examination as far as possible and as required.		2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes		
						3	Provision of CCTV Cameras	Yes		
					4	Provision of Bio-metric attendance	No			
						5	Provision of Video recording	Yes		

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II Yes	A) Proposed Examination Centre for term end examinatino for ODL programme for Upcoming Academic Years				
37	Yes	Dhakuakhana College Lakhimpur -Dhakuakhana -787055-Assam	Lakhimpur	The examination center of Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its jurisdiction into zone nodal		1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes		
				centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the University Examination system ensuring security, confidentiality and transparency of the examination as far as possible and as required.		2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes		
						3	Provision of CCTV Cameras	Yes		
						4	Provision of Bio-metric attendance	No		
						5	Provision of Video recording	Yes		

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	A) Proposed Examination Centre for term end examinatino for ODL programme for Upcoming Academic Years				
38	Yes	Tengakhat College	Tengakhat, Dibrugarh- Tengakhat- 786103-Assam The examination center of Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its jurisdiction into zone nodal centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the University Examination system ensuring security, confidentiality and transparency of the examination as far as possible and as required.	Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes		
				centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the University Examination system		2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes		
					3	Provision of CCTV Cameras	Yes			
					4	Provision of Bio-metric attendance	No			
						5	Provision of Video recording	Yes		

Srno	It is certified that all the activities	Name of Centre	Address of Centre / City/ Pin Code/ State	Briefly write on the methods and steps to be adopted for conduct of examination to ensure security, transparency & credibility of examination	Whether Examination centre fulfills all the requirement mentioned in Annexure II	Cen exa pro	Proposed Examin itre for term end minatino for ODL gramme for Upco demic Years	_
39		Namrup College		The examination center of Directorate of Open and Distance Learning, Dibrugarh University are scattered over remote areas. For the convenience of management of the pre and post examination process, the HEI has suggested the affiliated colleges under its jurisdiction into zone nodal	Yes	1	Whether examination centre is within the territorial jurisdiction of the HEI as per Annexure IV of ODL Regulations	Yes
				centers. The nodal centers act as an extended arm of the University and carry out all the examination related work with the effective involvement of all the stakeholders of the University Examination system ensuring security, confidentiality and transparency of the examination as far as possible and as required.		2	Whether the examination centre is located as per clause 13 (7) of Part IV of Regulations	Yes
						3	Provision of CCTV Cameras	Yes
					4	Provision of Bio-metric attendance	No	
						5	Provision of Video recording	Yes

Regional Centre

Srno	Name of Regional Centre	Address of Regional Centre	City	Pin Code	State	Name of the Coordinator/ Counselor	Contact Details of the Coordinator/ Counselor	Email Details of the Coordinator/ Counselor	Qualification of Coordinator/ Counselor	No. of LSCs covered under Regional Centre
1	N/A	N/A	N/A	000000	Assam	N/A	000000000	N/A	N/A	0

Learner Support Centre (LSC) details

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Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co- ordinator	Contact Details of Co-ordinator	Qualific
1	C K B COMMERCE COLLEGE , K. B. Road, Jorhat - 785001, Assam	Jorhat	785001	Assam	Government	Dibrugarh University	Dr. Horeswar Das	8011114919	PhD
2	NAHARKATIYA COLLEGE , Naharkatiya	Dibrugarh	786610	Assam	Government	Dibrugarh University	Mr. Mani Phukan	9954408558	MPhill.
3	BIR LACHIT BORPHUKAN COLLEGE , Namtial Pathar	Sivasagar	785697	Assam	Government	Dibrugarh University	Mr. Lakshi Sensua	9101123475	Post-Gra
4	DHEMAJI COLLEGE , P.O Dhemaji-787003, Assam	DHEMAJI	787003	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Diganta Hazarika	94356681061	Post-Gra
5	MORIANI COLLEGE , P.O MORIANI	JORHAT	785634	Assam	Government	DIBRUGARH UNIVERSITY	MR. BIPIN BORA	9435263395	Post-Gra
6	TINSUKIA COMMERCE COLLEGE , Sripuria, Tinsukia- 786145, Assam	TINSUKIA	786145	Assam	Government	DIBRUGARH UNIVERSITY	Mrs Sikha Rani Dutta	7002130667	Post-Gra
7	MACHKHOWA DEGREE COLLEGE , P.O Machkhowa, Dhemaji	DHEMAJI	787058	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Ganaraj Yein	8638711583	Post-Gra
8	NORTH BANK COLLEGE , Ghilamora, Lakhimpur, Assam - 787053	GHILAMORA,	787053	Assam	Government	DIBRUGARH UNIVERSITY	Dr. Naren Das	7002430651	PhD
9	DIRECTORATE OF OPEN AND DISTANCE LEARNING, DIBRUGARH UNIVERSITY, Dibrugarh University, Dibrugarh- 786004, Assam	DIBRUGARH	786004	Assam	Government	DIBRUGARH UNIVERSITY	Dr. Mithun Jagadish Sharma	09435862042	PhD
10	LAKHIMPUR PROFESSIONAL ACADEMY , Ward No8, P.O.Lakhimpur- 787001, Assam	LAKHIMPUR	787001	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Ranjan Jyoti Bhattacharyya	9435387337 150	Post-Gra

Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co- ordinator	Contact Details of Co-ordinator	Qualific
11	C.T. COLLEGE , Chirwapatty, Tinsukia - 786125, Assam	TINSUKIA	786125	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Manish Kumar Dhanuka	9435532579	Post-Gra
12	RANGACHAHI COLLEGE , P.O- Rangachahi, Majuli, Jorhat - 785001, Assam	MAJULI	785001	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Anil Neog	8399054119	Post-Gra
13	CINNAMARA COLLEGE , P.O Cinnamara, Jorhat-785008, Assam	JORHAT	785008	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Bhupen Bora	9854430144	Post-Gra
14	DHEMAJI GIRLS COLLEGE , Dhemaji - 787057, Assam	DHEMAJI	787057	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Padma Bikash Chutia	8876786914	Post-Gra
15	KAMARGAON COLLEGE , P.O- Kamargaon, Golaghat-785619, Assam	GOLAGHAT	785619	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Bidyut Deori	9954896353	Post-Gra
16	JENGRAIMUKH COLLEGE , P.O Jengraimukh, Majuli, Jorhat- 785105, Assam	MAJULI	785105	Assam	Government	DIBRUGARH UNIVERSITY	Ms. Sonamoni Doley	8486688456	Post-Gra
17	UNITED TRIBAL DEGREE COLLEGE , P.O Bilmukh, Dist- Lakhimpur, Pin-787053, Assam	LAKHIMPUR	787053	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Lalit Borgohain	8876425177	Post-Gra
18	DIGBOI MOHILA MAHAVIDYALAYA , Digboi-786171, Assam	DIGBOI	786171	Assam	Government	DIBRUGARH UNIVERSITY	Dr. Dipok Goswami	9854193633	PhD
19	GOGAMUKH COLLEGE , P.O Gogamukh, Dhemaji-787034, Assam	GOGAMUKH	787034	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Pritambor Pegu	9854609264	Post-Gra
20	MAJULI COLLEGE , P.O Majuli - 785001, Assam	MAJULI	785001	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Prashanta Saikia	7002478794 151	Post-Gra

Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co-	Contact Details of Co-ordinator	Qualific
21	UJANI MAJULI KHERKATIA COLLEGE , P.O Ratanpur Mili Majuli	MAJULI	785001	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Ajit Khanikar	7896878515	Post-Gra
22	DIGBOI COLLEGE , Digboi - 786151, Assam	DIGBOI	786151	Assam	Government	DIBRUGARH UNIVERSITY	Dr. Anamika Neog	9435137191	PhD
23	TELAHI TUWARAM NATH COLLEGE , P.O Khaga North Lakhimpur	Lakhimpur	787052	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Jadav Chandra Nath	9954372644	Post-Gra
24	FURKATING COLLEGE , P.O. Furkating, Dist. Golaghat - 785610, Assam	FURKATING	785610	Assam	Government	DIBRUGARH UNIVERSITY	Dr. Apurba Saikia	9854131841	PhD
25	LEDO COLLEGE , Ledo College , Tinsukia, Assam	TINSUKIA	785640	Assam	Government	DIBRUGARH UNIVERSITY	Dr. Pabitra Gogoi	9854847528	PhD
26	LAIMEKURI COLLEGE , P.O Laimekuri, Dhemaji	DHEMAJI	787061	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Lakhinath Pegu	9957706409	Post-Gra
27	SIBSAGAR GIRLS' COLLEGE , Sibsagar-785640, Assam	SIBSAGAR	785640	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Ranjit Tamuli	9085256344	Post-Gra
28	DOOMDOOMA COLLEGE , P.O Rupaisaiding, Tinsukia	Tinsukia	786151	Assam	Government	DIBRUGARH UNIVERSITY	Dr. Anjan Saikia	: 9435739873	PhD
29	H.P.B. GIRLS' COLLEGE , H.P.B. GIRLS' COLLEGE , GOLAGHAT, ASSAM-785621	GOLAGHAT	785621	Assam	Government	DIBRUGARH UNIVERSITY	Dr. Gakul Chandra Saikia	9435354276	PhD
30	PASCHIM DHEMAJI COLLEGE , P.O Ghuguha Dole, Dhemaji,	DHEMAJI	787061	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Sarat Gogoi	9435673432	Post-Gra

Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co- ordinator	Contact Details of Co-ordinator	Qualific
31	PANIGAON OPD COLLEGE , P.O Panigaon, Lakhimpur	Lakhimpur	787052	Assam	Government	DIBRUGARH UNIVERSITY	Dr. Sonaram Kalita	9435749169	PhD
32	PURBANCHAL COLLEGE , Silapathar, Dhemaji	DHEMAJI	787059	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Gautam Saha	9954334328	Post-Gra
33	SISIBORGAON COLLEGE , P.O Sissiborgaon, Dhemaji - 787110, Assam	Dhemaji	787110	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Naba Kumar Saiki	9854042182	Post-Gra
34	MAKUM COLLEGE , P.O Makum Junction, Tinsukia	TINSUKIA	786187	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Durgeshwar Gohain	9864581040	Post-Gra
35	PATSAKU COLLEGE , P.O Patsaku	Sivasagar	785673	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Luhit Baruah	9707821171	Post-Gra
36	MARGHERITA COLLEGE , P.O Margherita - 786131, Assam	Margherita	786131	Assam	Government	DIBRUGARH UNIVERSITY	Dr. Ramen Hazarika	9854812161	PhD
37	NAKACHARI COLLEGE , Jorhat, Assam	Jorhat	785635	Assam	Government	DIBRUGARH UNIVERSITY	Dr. Kumud Ghosh	PH.: 8638713096	PhD
38	ABUTANI COLLEGE , Akajan, Dhemaji , Assam	Dhemaji	787057	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Jitul Medok	9954979526	Post-Gra
39	KAKOTI BLOCK COLLEGE , Guwal Chapari, Dhemaji	Dhemaji	787057	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Madhurjya Bhuyan	9957339827	Post-Gra
40	ASOM SAHITYA SOBHA COLLEGE , ASOM SAHITYA SOBHA COLLEGE , JORHAT, ASSAM	JORHAT	785001	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Prasanta Borah	9101937560	MPhill.
41	L.T.K. COLLEGE , P.OAzad, North Lakhimpur	Lakhimpur	787031	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Basanta Dutta	: 9854042082	Post-Gra

Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co-	Contact Details of Co-ordinator	Qualific
42	BHIMPARA T.C. MEMORIAL COLLEGE , Gorimari, Lakhimpur - 787055, Assam	LAKHIMPUR	787055	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Phagiram Panging	9707930041	Post-Gra
43	DEMOW CHARIALI COLLEGE , DEMOW CHARIALI, DHEMAJI	DHEMAJI	787059	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Indrakanta Dihingia	9954334204	Post-Gra
44	DHOKUAKHANA COLLEGE , Dhokuakhana , Lakhimpur - 787055, Assam	DHOKUAKHANA	787055	Assam	Government	DIBRUGARH UNIVRSITY	Mr. Indibor Buragohain	9854069461	Post-Gra
45	D.H.S.K. COMMERCE COLLEGE , DIBRUGARH, ASSAM-786001	DIBRUGARH	786001	Assam	Government	DIBRUGARH UNIVERSITY	Dr. Swapna Nath	8011501566	PhD
46	BAHONA COLLEGE , BAHONA, JORHAT, ASSAM	JORHAT	785101	Assam	Government	DIBRUGARH UNIVERSITY	Dr. Mridul Dutta	995459613	PhD
47	LAKHIMPUR GIRLS' COLLEGE, LAKHIMPUR GIRLS' COLLEGE, LAKHIMPUR- 787031	LAKHIMPUR	787031	Assam	Government	DIBRUGARH UNIVERSITY	Dr. Bhupen Chutia	9435189532	PhD
48	POST GRADUATE INSTITUTE, POST GRADUATE INSTITUTE, GOLAGHAT, ASSAM	GOLAGHAT	785621	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Tonkeswar Pathak	8723873185	Post-Gra
49	MORAN JUNIOR COLLEGE , KHOWANG, DIBRUGARH	DIBRUGARH	785669	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Prasanta Dutta	9707466777	Post-Gra
50	J.B. COLLEGE , J.B. COLLEGE , JORHAT-785001	JORHAT	785001	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Subhashish Sharma	9435092618 15 4	Post-Gra

Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co- ordinator	Contact Details of Co-ordinator	Qualific
51	KAKOJAN COLLEGE , KAKOJAN COLLEGE , KAKOJAN, JORHAT-785107	KAKOJAN	785107	Assam	Government	DIBRUGARH UNIVERSITY	Dr. Ruprekha Bordoloi	9854055331	PhD
52	KHERAJKHAT COLLEGE , Deotala, Lakhimpur- 787003, Assam	Lakhimpur	787003	Assam	Government	DIBRUGARH UNIVERSITY	Dr. Dilip Kumar Bhuyan	9854322901	PhD
53	SWAHID PEOLI PHUKAN COLLEGE , SWAHID PEOLI PHUKAN COLLEGE , NAMTIDOL, SIBSAGAR	NAMTI	785684	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Mukul Borah	9678239054	MPhill.
54	KULAJAN COLLEGE , P.O Kulajan, Dhemaji- 787110, Assam	Dhemaji	787110	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Nabiran Kuli	9957884292	Post-Gra
55	SWAHID MANIRAM DEWAN COLLEGE, SWAHID MANIRAM DEWAN COLLEGE, CHARING, SIBSAGAR, ASSAM	CHARING	785661	Assam	Government	DIBRUGARH UNIVERSITY	Dr. Mamoni Borah	9954962274	PhD
56	LAHOWAL COLLEGE , LAHOWAL, DIBRUGARH	DIBRUGARH	786010	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Nipak Bori	8135076321	Post-Gra
57	DOYANG COLLEGE , Merapani, Golaghat - 785603, Assam	MERAPANI	785603	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Suren Borah	9435657702	Post-Gra
58	GARGAON COLLEGE , Simoluguri, Sibasagar - 785686, Assam	SIMOLUGURI	785686	Assam	Government	DIBRUGARH UNIVERSITY	Ms. Nilakshi Chetia	8638067972	Post-Gra

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59	PUB-DIKRONG COLLEGE , P.O- Lakalial, Bihpuria, Lakhimpur - 784161, Assam	LAKHIMPUR	784161	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Hemanga Kumar Neog	9678507862	Post-Gra
60	J.D.S.G. COLLEGE , P.O. Bokakhat - 785612, Assam	вокакнат,	785612	Assam	Government	DIBRUGARH UNIVERSITY	Dr. Jayanta Das	7002328540	PhD
61	SONARI COLLEGE , Charaideo - 785690, Assam	CHARAIDEO	785690	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Sunil Dutta	9435358892	MPhill.
62	SIBSAGAR COLLEGE , Joysagar, Sibsagar - 785665, Assam	JOYSAGAR	785665	Assam	Government	DIBRUGARH UNIVERSITY	Dr. Diganta Sharma	9854285256	PhD
63	MADHYA MING MANG KADAMGURI COLLEGE , Kadamguri, Dhemaji - 787034, Assam	DHEMAJI	787034	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Surya Sonowal	7002078956	Post-Gra
64	SIBSAGAR COMMERCE COLLEGE , Sibsagar-785640, Assam	SIBSAGAR-	785640	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Pankaj Jyoti Hazarika	9954248817	MPhill.
65	LISANG JUNIOR COLLEGE , Jonakrang, Dhemaji - 787060, Assam	DHEMAJI	787060	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Dilip Pegu	8811820681	Post-Gra
66	BORDOIBAM NCD COLLEGE , Gogamukh, Dhemaji - 787034, Assam	DHEMAJI	787034	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Nayanjit Mili	8254023156	MPhill.
67	BORHOLLA COLLEGE , P.O Borholla, Jorhat - 785631, Assam	JORHAT	785631	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Debojit Dowarah	9957035143	Post-Gra
68	AMGURI COLLEGE , P.O Amguri, Sivasagar -	SIVASAGAR	785683	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Hemanta Gogoi	9101070561	Post-Gra
	785683, Assam							156	•

Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co- ordinator	Contact Details of Co-ordinator	Qualific
69	UTOPIAN COLLEGE , P.O- Silapathar, Dhemaji - 787059, Assam	DHEMAJI	787059	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Siddhartha Phukan	9957838459	Post-Gra
70	BORDUBI JUNIOR COLLEGE , Hoogrijan, Tinsukia - 786602, Assam	TINSUKIA	786602	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Tarangamalla Bora	7663912465	Post-Gra
71	JONAI GIRLS COLLEGE , Jonai - 787060, Dhemaji, Assam	DHEMAJI	787060	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Mohan Pegu	8011289744	Post-Gra
72	SHREEBHARATI COLLEGE , Graham Bazar, Dibrugarh - 786001, Assam	DIBRUGARH	786001	Assam	Government	DIBRUGARH UNIVERSITY	Dr. Amarjyoti Borah	9706664080	PhD
73	D.K.D. COLLEGE , Dergaon - 785614, Assam	DERGAON	785614	Assam	Government	DIBRUGARH UNIVERSITY	Dr. Khireswar Loying	9435514244	PhD
74	HARHI COLLEGE , P.O Gobindarpur, Lakhimpur - 787055, Assam	LAKHIMPUR	787055	Assam	Government	DIBRUGARH UNIVERSITY	Dr. Ranjit Handique	9678871937	PhD
75	BIHPURIA COLLEGE , Bihpuria, Lakhimpur - 784161, Assam	BIHPURIA	784161	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Jayanta Doley	9707531941	Post-Gra
76	DULIAJAN COLLEGE , Duliajan - 786602, Assam	DULIAJAN	786602	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Jayanta Dutta	9954750692	Post-Gra
77	G.S.LOHIA GIRL'S COLLEGE , Tinsukia - 786125, Assam	TINSUKIA	786125	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Pawan Sharma	9435735530	Post-Gra
78	PASCHIM JONAI COLLEGE , P.O Dekapam, Dhemaji - 787061, Assam	DHEMAJI	787061	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Jadav Pait	9954554133	Post-Gra

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79	JHANJI HEM NATH SARMA COLLEGE , Jamuguri, Sivasagar - 785683, Assam	SIVASAGAR	785683	Assam	Government	DIBRUGARH UNIVERSITY	Dr. Birinchi Kumar Borah	9435235463	PhD
80	SILAPATHAR COLLEGE , Silapathar, Dhemaji - 787059, Assam	SILAPATHAR	787059	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Nabin Chandra Kardong	9957681900	Post-Gra
81	JORHAT COLLEGE , Jorhat - 785001, Assam	JORHAT	785001	Assam	Government	DIBRUGARH UNIVERSITY	Ms. Juli Saikia	9954977226	Post-Gra
82	JORHAT KENDRIYA MAHAVIDYALAYA , Kenduguri, Jorhat - 785010, Assam	JORHAT	785010	Assam	Government	DIBRUGARH UNIVERSITY	Ms. Ratnamoni Dutta	7002362714	Post-Gra
83	LAKHIMPUR KENDRIYA MAHAVIDYALAYA , P.O Charaimoria, North Lakhimpur - 787032, Assam	LAKHIMPUR	787032	Assam	Government	DIBRUGARH UNIVERSITY	Dr. Jahnobi Lakhar Boruah	9435244908	PhD
84	WOMENS' COLLEGE TINSUKIA , Rangara Road, Tinsukia - 786125, Assam	TINSUKIA	786125	Assam	Government	DIBRUGARH UNIVERSITY	Ms. Ragini Mallik	9954485992	Post-Gra
85	NAMRUP COLLEGE , Porbotpur, Namrup - 786623, Assam	NAMRUP	786623	Assam	Government	DIBRUGARH UNIVERSITY	Dr. Mahnindar Singh	9435332033	PhD
86	TENGAKHAT COLLEGE , P.O Tengakhat - 786103, Assam	TENGAKHAT	786103	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Mridul Bania	9435256822	Post-Gra
87	MURKONG SELEK COLLEGE , Jonai - 787060, Dhemaji, Assam	JONAI	787060	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Mohim Ch. Payeng	9435386874	Post-Gra

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88	BORDOLONI CENTRAL COLLEGE , P.O Bordoloni, Dhemaji - 787057, Assam	DHEMAJI	787057	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Montumoni Saikia	9678171356	Post-Gra
89	MORIDHAL COLLEGE , Moridhal, Dhemaji - 787057, Assam	DHEMAJI	787057	Assam	Government	DIBRUGARH UNIVERSITY	Dr. Dipen Saikia	9954368213	PhD
90	SARBODAYA COLLEGE , P.O Malow Pathar, Jorhat - 785108, Assam	JORHAT	785108	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Pallab Baruah	9954455269	Post-Gra
91	RENGAM SUBANSIRI COLLEGE , P.O Patrichuk, Lakhimpur - 787055, Assam	LAKHIMPUR	787055	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Dibakar Doley	9859474982	Post-Gra
92	MORAN COLLEGE , Moranhat, Charaideo- 785670	MORANHAT	785670	Assam	Government	DIBRUGARH UNIVERSITY	Dr. Bhanuprabha Saikia	9085246482	PhD
93	LAKHIMPUR COMMERCE COLLEGE , Lakhimpur - 789001, Assam	LAKHIMPUR	789001	Assam	Government	DIBRUGARH UNIVERSITY	Mr. Aban Chandra Barman	9854290172	Post-Gra
94	NLB CITY COLLEGE , Nirmali Gaon, Dibrugarh - 786003, Assam	DIBRUGARH	786003	Assam	Government	DIBRUGARH UNIVERSITY	Dr. Manashi Gogoi Borgohain	9435474993	PhD
95	GOLAGHAT COMMERCE COLLEGE , Golaghat -785621, Assam	GOLAGHAT	785621	Assam	Government	DIBRUGARH UNIVERSITY	Ms. Moonmoni Baruah	9435424212	Post-Gra
96	SAPEKHATI COLLEGE , Sapekhati, Sibsagar - 785692, Assam	SIBSAGAR	785692	Assam	Government	DIBRUGARH UNIVERSITY	Mr.Hemanta Kumar Baruah	9678316844	Post-Gra

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97	SILAPATHAR TOWN COLLEGE , Silapather, Dhemaji - 787059, ASSAM	SILAPATHAR	787059	Assam	Government	DIBRUGARH UNIVERSITY	Dr. Dandiram Pegu	9954368634	PhD
98	D. R. COLLEGE , Golaghat - 785621, Assam	GOLAGHAT	785621	Assam	Government	DIBRUGARH UNIVERSITY	Dr. Jadumoni Das	9706743578	PhD

Human Resources Information

Academic Staff for ODL Programmes							
Type of Staff *	No. of Staff Exclusively of ODL*						
Head / Professor	3						
Associate Professor	5						
Assistant Professor	13						

Administrative Staff for ODL Programmes								
Type of Staff *	Total No. of Staff Exclusively for ODL							
Deputy Registrar	0							
Assistant Registrar	2							
Section Officer	0							
Assistants	2							
Computer Operators	4							
Class-IV / Mult Tasking Staff	11							
Technical / Professional	4							
ASSISTANT DIRECTOR ASSISTANT LIBRARIAN OSD FOR EXAMINATION	3							

Faculty Details for ODL

Srno	Year	Academic Session	Name of Programmes	Faculty			
1	2020-21	January	Arts/Humanities/Social Sciences - Bachelor of	Name of faculty	Designat	tion Phone	Email
			Arts (Combination of 3 Subjects) - English, MIL, Alternative English,	MS. DUBORI SHARMA TAMU	Assistant LY Professo		dubori@gmail.com
			Economics, Education, Political Science, Sociology, Elective Assamese	DR. BITOPI NAT	Assistant Professor		bitopinath@dibru.ac.ir
2	2020-21	January	Arts/Humanities/Social Sciences - Bachelor of	Name of faculty	Designati	on Phone	Email
			Arts (Hons) - Assamese	PROF. ARPANA KONWAR	Professor	943539084	akonwar.du@gmail.com
				MS. DUBORI SHARMA TAMULY	Assistant Professor	986411566	dubori@gmail.com
3	2020-21	January	Arts/Humanities/Social Sciences - Bachelor of Arts (Hons) - Political	Name of faculty	Designation	Phone	Email
			Science	DR. BORUN DEY	Assistant Professor	9706015952,	borun.dey@dibru.ac.in
				MS. PUJA DIHINGIA	Assistant Professor	8011288822	Pujadihingia27@gmail.com
4	2020-21	January	Arts/Humanities/Social Sciences - Bachelor of	Name of faculty	Designatio	n Phone	Email
			Arts (Hons) - Sociology	DR. ANANNYA GOGOI	Assistant Professor	943505739	6 anannya@dibru.ac.in
				MS. PURABI BORAH	Assistant Professor	940162575	8 purabiborah@dibru.ac.ir
5	2020-21	January	Arts/Humanities/Social Sciences - Masters of Arts	Name of faculty	Designati	on Phone	Email
			- Assamese	PROF. ARPANA KONWAR	Professor	943539084	akonwar.du@gmail.com
				MS. DUBORI SHARMA TAMULY	Assistant Professor	986411566	68 dubori@gmail.com
6	2020-21	January	Arts/Humanities/Social	Name of faculty	Designatio	n Phone	Email
			Sciences - Masters of Arts - Economics	DR. P. P. BURAGOHAIN	Associate Professor	9435354260	pranjalprotim@dibru.ac.ir
				DR. BITOPI NATH	Assistant Professor	6900792680	bitopinath@dibru.ac.in
							161

Srno	Year	Academic Session	Name of Programmes	Faculty			
7	2020-21	January	Arts/Humanities/Social Sciences - Masters of Arts - Education	Name of faculty	Designation	Phone	Email
				DR. MANASHEE GOGOI	Associate Professor	9435533716	gogoimanashee@gmail.cor
				DR. SHRUTIDHARA MAHANTA	Assistant Professor	8638885747	shrutidm@gmail.com
8	2020-21	January	Arts/Humanities/Social Sciences - Masters of Arts - Mathematics	Name of faculty	Designation	Phone	Email
				DR. ANKUR BHARALI	Associate Professor	995429329	a.bharali@dibru.ac.in
				DR. NISHA GOHAIN	Assistant Professor	863867409	52 nishagohain@dibru.ac.i
9	2020-21	January	Sciences - Master of Science - Mathematics	Name of faculty	Designation	Phone	Email
				DR. ANKUR BHARALI	Associate Professor	995429329	a.bharali@dibru.ac.in
				DR. NISHA GOHAIN	Assistant Professor	863867409	52 nishagohain@dibru.ac.i
10	2020-21	January	Arts/Humanities/Social Sciences - Bachelor of	Name of faculty	Designation	Phone	Email
			Arts (Hons) - Economics	DR. P. P. BURAGOHAIN	Associate Professor	943535426	0 pranjalprotim@dibru.ac.i
				DR. BITOPI NATH	Assistant Professor	690079268	0 bitopinath@dibru.ac.in
11	2020-21	January	Business Administration/Commerce/ Management/Finance -	Name of faculty	Designation	Phone	Email
			Bachelor of Commerce - Commerce	DR. C. K. NATH	Associate Professor	9435030698	nathchimun@dibru.ac.in
				MS. JASPRIT KAUR	Assistant Professor	7002574276	6 Kaur.jasprit60@gmail.com

Srno	Year	Academic Session	Name of Programmes	Faculty			
12	2020-21	January	Sciences - Bachelor of Computer Applications - Computer Applications	Name of faculty	Designation	Phone	Email
			Computer Applications	DR. RIZWAN REHMAN	Assistant Professor	9435058617	rizwan@dibru.ac.in
				DR. MOROMI GOGOI	Assistant Professor	9864092769	moromigogoi@dibru.ac.i
13	2020-21	January	Arts/Humanities/Social Sciences - Masters of Arts	Name of faculty	Designatio	n Phone	Email
			- English	DR. MRIDUL BORDOLOI	Associate Professor	94350365	59 mridul.du@gmail.con
				MS. KEVILENUC TEPA	Assistant Professor	87502656	99 alunotepa@gmail.cor
14	2020-21	January	Arts/Humanities/Social Sciences - Masters of Arts	Name of faculty	Designation	Phone	Email
			- Political Science	DR. BORUN DEY	Assistant Professor	9706015952	borun.dey@dibru.ac.in
				MS. PUJA DIHINGIA	Assistant Professor	8011288822	Pujadihingia27@gmail.coi
15	2020-21	January	Arts/Humanities/Social Sciences - Masters of Arts	Name of faculty	Designation	Phone	Email
			- Sociology	DR. ANANNYA GOGOI	Assistant Professor	9435057396	anannya@dibru.ac.in
				MS. PURABI BORAH	Assistant Professor	9401625758	purabiborah@dibru.ac.i
16	2020-21	January	Business Administration/Commerce/ Management/Finance -	Name of faculty	Designation	Phone	Email
			Master of Commerce - Commerce	DR. C. K. NATH	Associate Professor	9435030698	nathchimun@dibru.ac.in
				MS. JASPRIT KAUR	Assistant Professor	7002574276	Kaur.jasprit60@gmail.com
7	2020-21 January Sciences - Postgraduate Diploma in Computer Applications - Computer Applications	Name of faculty	Designation	Phone	Email		
			DR. RIZWAN REHMAN	Assistant Professor	9435058617	rizwan@dibru.ac.in	
				DR. MOROMI GOGOI	Assistant Professor	9864092769	moromigogoi@dibru.ac.i

Srno	Year	Academic Session	Name of Programmes	Faculty			
18	18 2020-21	January	Journalism/ Mass Communication/Media - POSTGRADUATE DIPLOMA IN JOURNALISM AND MASS COMMUNICATION	Name of faculty	Designation	Phone	Email
				DR. SATYAKAM BORTHAKUR	Professor	9435039633	satyakam@dibru.ac.in
		- Journalism and Mass Communication	MS. PUJA DIHINGIA	Assistant Professor	8011288822	pujadihingia27@gmail.com	
19 2020-21	January	Business Administration/Commerce/ Management/Finance -	Name of faculty	Designation	Phone	Email	
			Postgraduate Diploma in Marketing Management - Marketing Management	MR. NISHANT THARD	Assistant Professor	9706319947	nishantthard@gmail.com
				MS. JASPRIT KAUR	Assistant Professor	7002574276	kaur.jasprit60@gmail.com

Computerization / Digitization Status

Srno	Activities	Yes / No
1	Student registration / Admission	Yes
2	Administration	Yes
3	Finance	Yes
4	Academic activities	Yes
5	Student Support System	Yes
6	Continuous Evaluation	Yes
7	Online Support	Yes

Status of a Court case(s)

Srno	W.P.No	Court / Jurisdiction	Status as on date
1	N/A	N/A	N/A

Help Desk 164

Help Desk Address: Directorate of Open and Distance Learning, Dibrugarh University, Dibrugarh-786004, Assam	Name of Contact Person: Boni Gogoi	Designation: Office Assistant University
Phone No: 9435970191	Email: ddedu@dibru.ac.in	Contact hours for Help Desk: 9.30 - 5.30

Compliance

Compliance to specific provisions of UGC (ODL Programmes and Online Programmes) Regulations, 2020

The HEI undertakes to ensure all the provisions of the regulation and few specific provisions adherence to the following:

Learner Support Centre defined under these regulations will not be the Learner Support Centre for more than two Higher Educational Institutions at a time to offer programmes in Open and Distance Learning mode:-

Yes

Learner Support Centre will not be set up under a franchisee agreement in any case. :- Yes

Academic and instructional facilities at its Learner Support Centres for Open and Distance Learning mode, and information resources for online delivery of programmes meet all the conditions of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and guidelines issued from time to time.:-

Yes

Intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by HEI shall not be more than three times of the approved intake in conventional mode (in case of Dual Mode). :-

Yes

Learning enrolment under science discipline will commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners (for Open University). :-

NA

Private University established under a State Act will be eligible to offer programmes under Open and Distance Learning mode through its Head Quarters.:-

NA

Academic and administrative staff has appointed as per University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in the Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulation, 2018. :-

Yes

Academic Staff mentioned in application are exclusively appointed for the proposed programmes. :- Yes

Examination Centres meet all the guidelines laid under Annexure II of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

Upload Affidavit as per the prescribed format :- View

Submission

	clared and affirmed that the Higher Educational Institution shall adheres to
	ons mentioned under the UGC (Open and Distance Learning Programmes ogrammes) Regulations, 2020 including following Annexures
☑ Centre for Internal	Quality Assurance (CIQA) in Annexure I
☑ Conduct of Examir	nation and Minimum Standards for Examination Centres in Annexure II
☑ Territorial Jurisdicti Programmes)	on and Regulating Provisions for Different Types of Higher Educational Institutions in Annexure III (For ODL
☑ Human Resource a	and Infrastructural Requirements in Annexure-IV
☑ Guidelines on Prog	gramme Project Report (PPR) in Annexure-V
☑ Quality Assurance	Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy in Annexure-VI
☑ Guidelines on Self-	Learning Material and E-Learning Material in Annexure-VII
☑ Learner Support C	entres in Annexure-VIII
Assessment Criteri	a for Offering Online Programmes through Non-SWAYAM Learning
☑ Learning Platform i	n Annexure-IX (For ONLINE Programmes)
☑ Grievance Redress	s Mechanism in Annexure-X
Director of Centre for	to ensure that the HEI shall display on its website a joint declaration by authorized signatories, Registrar and Internal Quality Assurance, authenticating the documents uploaded on its website, in compliance of regulatio Distance Learning Programmes and Online Programmes) Regulations, 2020.
been concealed there	clare that the information given above and in the enclosed documents is true, correct and nothing material has in. The Higher Educational Institution shall be solely responsible for any legal issues arising out of non-Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.
	If that in case information provided is found to be contrary to the fact, it would entail not only withdrawal of In for such ODL courses but also for other courses offered by the institutions, on regular and conventional mode

Submited Date: 10/15/2020 11:49:14 AM





OFFICE OF THE REGISTRAR DIBRUGARH UNIVERSITY

DIBRUGARH

No.: DU/Estt-A/Apptt./Teachers/2001/1328/02/ 17666

Dated:06/10/2015

ORDER

Dr. Deba Pallav Rajkhowa, S/o Mr. Tarun Kumar Rajkhowa Chiring Chapori Durga-Din-Singh-Road, PO Dibrugarh, PIN-786 001, District- Dibrugarh, Assam is appointed as Director, Directorate of Distance Education, Dibrugarh University for a term of 05 (five) years or upto the age of 60 (sixty) years whichever is earlier from the date of his joining on the following terms and conditions:

- 01. The post is a tenure post for a period of five (05) years.
- 02. He is appointed in the post in the scale of Rs. 37,400/- Rs.67,000+GP Rs. 10,000/- in the Pay Band IV and other allowances admissible as per Rules of the University.
- 03. He will be on probation for a period of 12 (twelve) months from the date of his joining, which may be extended for a further period of 12 (twelve) months. During the period of probation his service may be terminated at any time without assigning any reason thereof.
- 04. His services will be regulated by the Dibrugarh University Act and Statutes, Ordinances, Rules & Regulations of the University in force.
- 05. He shall be amenable to accepting any other responsibility and executing any other task assigned by the University as and when required
- 06. He will be required to confirm acceptance of this offer in writing within 15 (fifteen) days from the date of issue of this order and to join duty within 01 (one) month from the date of issue of this order. If no communication accepting this offer is received within the said period, it will be assumed that he is not interested in this offer and the offer shall stand withdrawn.

Dibrugarh University Dibrugarh

Dated: 06/10/2015 Memo No. DU/Estt-A/Apptt./Teacher/2001/1328/02/ 17667-80

Copy forwarded for information and necessary action to :-

- 01. The Hon'ble Vice-Chancellor, D.U., for favour of information.
- 02. All Deans of the School of Studies, D.U.
- 03. The Dean, Research & Development, D.U.
- 04. The Dean, Students Affairs, D.U.
- 05. The Director, College Development Council, D.U.
- 06. All Head of the Departments, D.U.
- 07. All Officers of the University, D.U.
- 08. All Director i/cs of the Centre for Studies, D.U
- 09. The Sr. Medical Officer, D.U. Health Centre.
- 10. Dr. Deba Pallav Rajkhowa, Deputy Controller of Examinations 'B', Dibrugarh University, Dibrugarh, Assam. This has reference to his application for the post of Director, DDE against the Advertisement No.A-2/2015 dated 21.04.2015. A set of joining report format and other relevent forms are enclosed.

Office file.

Dibrugarh University Dibrugarh

EXTRACT OF THE MINUTES OF THE 245th MEETING OF THE EXECUTIVE COUNCIL, DIBRUGARH UNIVERSITY HELD ON 8th September, 2000, AT 11.00 A.M., IN THE OFFICE OF THE VICE CHANCELLOR, DIBRUGARH UNIVERSITY.

Item No.(20): To consider necessary actions for institution of Distance Education Stream for M.A. & M.Com Courses as approved by the Academic Council held on 02.09.2000.

The Chairman informed the Council that the Academic Council of the University on recommendation of the Post-Graduate Board had approved introduction of Semester System in the Post-Graduate Courses of Arts, Science and Commerce w.e.f. the ensuing P.G. academic session. The Council while appreciating the steps taken for introduction of the Semester System cautioned to take appropriate steps conduicive for proper introduction and sustaining it.

The Chairman further informed the Council that to provide instruction to the private candidates of the University through correspondence courses it had became essential to introduce a Distance Education stream in the University and the proposal had been approved by the Academic Council in its last meeting. He also proposed that to initiate the process a faculty member be appointed as Honorary Director for Distance Education stream of the University.

The Council discussed and decided to authorise the Vice-Chancellor to appoint a faculty member of the University as a Honorary Director of the Distance Education stream and pay him a suitable honorarium.

Resolution No.(20):

Resolved that as recommended by the Academic Council held on 02.09.2000 a stream of Distance Education for M.A. & M.Com Courses be introduced in Dibrugarh University.

Further resolved that the Vice-Chancellor be authorised to appoint a Honarary Director from amongst the faculty members of the University.

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Registrar Dibrugarh University DIBRUGARH

Minutes of the Meeting of the Acadeline Council (1314 Internal) September, 2000 at 11 00A.M. in the Shri Shri Aniruddhadeva Bhavan, Dihra ari University

The Manuscriptor and the same of the same	
The following members were present in the meeting	
1) Dr Devdas Kakati, Vice-Chancelle ; Dibrugarh University	Chairman
2) Dr N.N. Saikia, Deptt. of As amera, Dibrug et University	Member
3) Dr (Mrs.) K.D. Hazarika, Deptt. of As as note, Dibrugar'. University	Member
4) Dr B.K. Baruah, Deptt. of Assamese, Dibr. ga.l. University	Member
5) Dr (Mrs.) T. Misra, Head, Deptt. of Faction. Dibrugarh University	Member
6) Dr K.N. Phukan, Deptt. of English, Dibr quali University	- Member
7) Dr U. Misra, Deptt. of English, Dibrugarh University	Member
8) Dr H. Goswami, Flead, Deptt. of Economics, Dibrugarh University	Member
9) Dr S.D. Goswami, Deptt. of History, Dibrugarh University	Member
10) Dr D. Nath, Head, Deptt. of History, Dibrugarh University	Member
11) Dr (Mrs) S. Bora, Deptt. of History, Dibrugarh University	Member
12) Dr T. Lahon, Head, Deptt. of Political Science, Dibrugarh University	Member
13) Dr K.M. Deka, Deptt. of Political Science, Dibrugarh University	Member
14) Dr M.N. Das, Deptt. of Political science, Dibrugarh University	Member
15) Dr (Mrs.) N.L. Dutta, Deptt. of Political Science, Dibrugarh Universit	ry Member
16) Dr G Phukan, Deptt. of Political Science, Dibrogarh University	Member
17) Dr (Mrs.) S. Borbera, Head, Deptt. of Sociology, Dibrugarh Universit	ty Member
18) Dr C.K. Gogoi, Deptt. of Sociology, Dibrugarh University	Member
19) Dr B.N. Borthakur, Deptt. of Sociology, Dibrugarh University	Member
20) Dr M. Hussain, Deptt. of Sociology, Dibrugana University	Member
21) Dr Mukut Hazarika, Head, Deptt. of English, Dibrugarh Tniversity	Member
22) Dr R. Bergohain, Head, Deptt. of Applied Geology, D.U.	Member
23) D. T. Ka aki, Deptt. of Applied Geology, Dibrugarh University	Member
24) Dr (Mrs. S. Hussain, Head, Depti. of Chemistry. Dibrugarh University	ity Member
25) Dr T. Bora, Deptt. of Chemistry, Dibrugarh University	Member
26) Dr M. Isiam, Head, Deptt. of Life-Sciences, Dibrugarh University	Member
27) Dr (Mrs.) R. Flandique, Depu. of Life-Sciences, Dibrugarh Universit	y Member
28) Dr R.N.S. Yadav. Depit. of Life Sciences, Dibrugarh University	Member
29) Dr P.K. Baruah, Dontt, of Life-Sciences, Dibrugarh University	Member
30) Dr A.K. Rai, Deptt. of Life-Sciences, Dibrugarh University	Member
31) Dr A.K. Parua, Head Deptt. of Mathematics, Dibrugarh University	Member
32) Dr B. Bancrice, Deptt. of Mathematics, Dibrugarh University	Member
33) Dr B. Baishya, Deptt. of Physics, Dibrugarh University	- Member
34) Dr K.D. Gogoi, Depth of Petroleum Technology, Dibrugarh Univers	ity – Member
35) Dr H. Nr. Dutta, Head, Deptt. of Statistics, Dibrugarh University	Member
The same was a second control of	



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36) Dr S. Kakoty, Deptt. of Statistics, Dibrugarh University - Member 37) Dr G.L. Srivastav, Deptt. of Statistics, Dibrugarh University -- Member 38) Dr A.K. Dolvi, Head, Deptt. of Pharmaceutical Sciences, D.U. --Member -- Member 39) Dr Faruq Ahmed, Principal, A.M.C.H., Dibrugarh - Member 40) Dr S.K. Roy, Principal, Jorhat engineering College, Jorhat 41) Sri M.R. Agarwalla, Princi;pal, D.H.S.K. Colloge Dibrugarh - Member - Member 42) Dr Dinesh Ch. Goswami, R.R.L., Jornes -- Member 43) Sri Harihar Dass, Dibrugath - Sol. Invitee 44) Sri Rajib Handique, Deputy Registrar (Acolic, 101, O.U. -- Secretary 45) Dr K.K. Deka, Registran, Dibrugarh University

The Chairman introduced the new members of the Academic Council Shri Harihar Dass, Dr. Dinesh Goswami, and Dr S K. Roy. He ivelcomed all the members to the meeting and took up the agenda for discussion.

Item No. 1: To confirm the Minutes of the Meeting of the 72nd Meeting of the Academic Council, Dibrugarh University held on 23-2-1999.

The Chairman requested the members to point out emission or commission, if any, in recording the minutes. The members pointed out that in page No. 6, Resolution No. (17), the word 'admitted' be replaced with the words "filled up" while the word 'to' be inserted between the words 'leading such' in the third line of page No. 10.

The members discussed and after incorporating the changes adopted the followresolution:

Resolution No. 1: Resolved that the minutes of the 72nd meeting of the Academic Council held on 23.2.99 be confirmed.

Item No. 2: To report the actions taken in the Minutes of the last Meeting of the Academic Council.

The Secretary read out a written report on the actions taken in the Minutes of the last meeting of the Academic Council.

The members expressed concern over non-payment of pro-rata contribution by the State Govt, of Assam for the students of B.Pharm Department. The C 'neil then accepted the report.

Item No. 3: To consider introduction of Semester System uniformly in all the Post-Graduate Courses of the University from the Post-Graduate Academic Session 2000-2001.

The Secretary placed the matter before the Council along with the draft of the Dibrugarh University Regulations for the M.A. M.Sc. M.Com, courses in the Semester System, 2000 as recommended by the 89th Meeting of the Post-Graduate Board held on 30.8.2000.

The Chairman negrated the background of the proposal and invited the members to express their views on the recommendation of the P.G. Board. The members participated actively and some members expressed difficulties faced by the departments at present in order to implement the Semester System.

The difficulties anticipated by some of the members were due to mainly deficiencing infrastructure, e.g. number of teachers book and journals, equipment, class rooms, etc. After long deliberation the members came to a consensus and examined the draft provisions of the Regulations in the semester system. The members also expressed that in view of the number of private candidates who appear in the M.A. and M.Com examinations, it would be necessary to introduce a Distance Education System in the University concurrently with the

Registrar

implementation of the Semester System Moreover, the members expected that the University authority will take every care to improve the infrastructural facilities and fill up the existing academic vacancies at the earliest. The members discussed and adopted the following four resolutions:

- Resolution No. 2: Resolved that as recommended by the 89th meeting of the Post-Graduate Board held on 30.8.2000 introduction of Semester System in the Post-Graduate Courses of the University from the Post-Graduate Academic Session 2000-2001 be approved.
- Resolution No. 3: Resolved that "The Dibrugarh University Regulations for the M.A.M.Sc./M. Com Courses in the Semester System, 2000" be approved.
- Resolution No. 4: Resolved that the university authorities shall initiate all such steps as are necessary for the introduction of the Semester System and improvement of infrastructural facilities in the form of a modernised library system, an updated inboratory and filling up of the existing academic vacancies.
- Resolution No. 5: Resolved to recommend to the Executive Council that a Discover Education Stream at the Post-Graduate level in Arts and Commerce he introduced with effect from the P.G. Academic Session 2000-2001, Further resolved that fresh graduates also be allowed admission of Previous Class under the Distance Education stream.
- Item No. 4: To elect to the Post-Graduate Board, Dibrugarh University under section 21(3) of the Dibrugarh University Act, 1965 (as amended) three persons from amongst the Professors and Head of the P.G. Departments of the University and the Heads of Departments of the constituent Colleges elected by the Academic Council, vice (i) Prof. Pona Mahanta, (ii) Prof. N. Saikia and (iii) Prof. K.D. Gogoi.

The Chairman narrated the background and invited the members to elect three persons to the Post-Graduate Board of the University.

The Council discussed but failed to come to a consensus as nominations for four members were received against three memberships.

Under this circumstance election was held through ballot and Frof. U. Misra, Deptt. of English, Prof. D. Nath, Deptt. of History and Prof. P.K. Baruah, Deptt. of Life Sciences were elected. The following resolution was adopted:

- Resolution No. 6: Resolved that under section 21(3) of the Dibrugarh University Act, 1965
 (as amended) the following persons be elected to the Post-Graduate 20. 1
 Dibrugarh University vice (i) Prof. Pona Mahania, (ii) Prof. N. Saikia end
 Prof. K.D. Gogoi for a period of five years with immediate effect:
 - (i) Prof. U. Misra, Deptt. of English, D.U.
 - (ii) Prof. D. Nath, Deptt. of History, D.U.
 - (iii) Prof. P.K. Baruah, Deptt. of Life Sciences, D.U.
- Item No. 5: To elect to the Post-Craduate Board, Dibrugarh University under Section 21(4) of Dibrugarh University Act, 1965 (as amended) two members of the Academic Council who are not Professors or Head of Department of the University or of Constituent Colleges, elected by the academic Council, vice (i) Dr. H. Das, Principal, Joshat Engineering College and (ii) Shri M.R. Agarwalla, Principal, D.H.S.K. Law College, Dibrugarh.

The Chairman invited the members at cient two members to the P.G. Board as perprovision of the Section 21(4) of the D.U. Adv. 1905. The members elected unanimously



ar ar university

www.ugc.ac.in/deb



UNIVERSITY GRANTS COMMISSION DISTANCE EDUCATION BUREAU 35-FEROZE SHAH ROAD NEW DELHI-110 001

Speed Post

F.No.: 1-5/2018 (DEB-III)

Date: August 2018

The Registrar, Dibrugarh University, Dibrugarh-786 004 (Assam)

1 6 AUG 2018



Subject: Commission Order on the application, submitted Online by the Higher Educational Institution, for recognition of the programmes to be offered in Open and Distance Learning (ODL) mode from academic year 2018-19 onwards - regarding.

Sir/Madam,

In exercise of the powers conferred by sub-section (1) of Section 26 read with clause (j) of Section 12 of the University Grants Commission Act, 1956 (3 of 1956), the University Grants Commission (Open and Distance Learning) Regulations, 2017, had been notified in the Gazette of India on 23.06.2017. The first and the second amendment in the principal regulations were notified in the Gazette of India on 11.10.2017 and 06.02.2018 respectively.

- 2. Part-II; sub-regulations (3) to (5); of the University Grants Commission (Open and Distance Learning) Regulations, 2017 describes the Recognition process of Higher Educational Institutions for offering Open and Distance Learning programmes. The sub-regulations (3) describes the process of recognition of Higher Educational Institutions offering programmes in Open and Distance Learning Mode, whereas sub-regulations (4) describes the process for withdrawal of recognition and sub-regulations (5) provides right to appeal to Higher Educational Institutions aggrieved with the decision of the Commission.
- 3. The Commission had invited online applications from the eligible Higher Educational Institutions for offering Open and Distance Learning programmes from the academic session 2018-19 vide public notice F.No. 74-1/2018 (DEB-IV) dated 28.03.2018, mentioning therein that the online portal for submitting applications shall-be open from 2rdApril, 2018 to 1rdMay, 2018. It was also mentioned that the duly certified hard copies of the application submitted online mode along with annexures shall reach UGC (DEB) office at 35 Feroze Shah Road, New Delhi-110001 within 10 working days of submission of online application. In response to the public notice dated 28.03.2018, Dibrugarh University had submitted application online for programme wise recognition by the Commission.
- 4. Application received from Dibrugarh University had been scrutinized by the expert committee and deficiency(s) or defect(s) in application were communicated and time period as prescribed in University Grants Commission (Open and Distance Learning) Regulations, 2017 was given to remove or rectify such deficiency(s) or defect(s) with relevant documentary evidence.

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- 5. Dibrugarh University was invited for an Interface Meeting with the Expert Committee; constituted by the Chairman of the Commission; on 05, July, 2018 in the Commission head office, Bahadurshah Zafar Marg, New Delhi. The Expert Committee based on the application submitted, clarification given for deficiency(s) or defect(s)communicated earlier, the presentation made by the Higher Educational Institution in the Interface Meeting and in terms of provisions of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments; made recommendations for consideration of the Commission.
- 6. The Commission in its 534th meeting held on 2nd August, 2018 considered the recommendations of the interface expert committee. Based on the decision of the Commission, I am directed to issue this Order, there by communicating the programme wise recognition status of the programmes to be offered in Open and Distance Learning mode from academic year 2018-19 onwards by the Dibrugarh University as detailed in point no. 7 below.

7. Programme wise recognition status

7(A) Programmes Recognized

Sr. No.	Name of the Programme	Period of Recognition *
1.	BACHELOR OF BUSINESS ADMINISTRATION (BBA)	
2.	BACHELOR OF COMPUTER APPLICATION (BCA)	2018-19 to 2019-20
3.	BACHELOR OF ARTS	
4.	BACHELOR OF COMMERCE	
5.	MASTER OF ARTS (ASSAMESE)	
6/	MASTER OF ARTS (ECONOMICS)	
A.	MASTER OF ARTS (EDUCATION)	

*As HEI NAAC score is below 3.26, the recognition given is only up to the academic year 2018-19 to 2019-20. based on the UGC (ODL) Second Amendment regulation 2018. The list of recognized Learner Support Centre/ Study Centres is available on UGC website at https://www.ugc.ac.in/pdfnews/9969719_UGC-RECOGNITION-FOR-ODL-PROGRAMMES-2018-19-ONWARDS.pdf

7(B) Programmes found deficient

S. No.	Name of the Programme	Deficiencies
1	BACHELOR OF ARTS (MAJOR IN ASSAMESE, ECONOMICS, POLITICAL SCIENCE, SOCIOLOGY	Invalid Nomenclature

8. For the programmes recognized in 7(A) above, the Higher Educational Institution shall scrupulously abide in letter and spirit by all the terms and conditions, while offering the programmes in Open and Distance Learning mode, as per the provisions detailed in Part-III, Part-IV, Part-V, Part-VI and Annexure-I to Annexure-XI of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments. Some specific conditions given in UGC(ODL) Regulations 2017 & its amendments are given in Annexure-1.





- 9. For the programmes found deficient in 7(B) above, the Higher Educational Institution shall submit representation along with documentary evidence, if any, within 30 days from the date of this order as per the provision at clause 4(i) of sub-regulation (3) of Part- II of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments.
- 10. If the HEI fails to comply with the conditions of recognition or if it is found conducting affairs in a manner that leads to deterioration of academic standards, or if any information, documentary evidence submitted/produced by the HEI is found to be false or fake at a later date, UGC shall take action as per Regulations (4), Part. -II of UGC (ODL) Regulations 2017.

Yours faithfully,

(Smita Bidani) Education Officer

Copy to:

- 1. The Secretary, Higher Education, Government of Assam, Dispur, Guwahati 781007 with a request to ensure that HEI adheres to all the provisions of the UGC(ODL) Regulations, 2017 and its amendments.
- 2. The Joint Secretary (Distance Learning), MHRD, Govt of India, Shastri Bhawan, New Delhi 110 001.
- 3. The Vice-Chancellor, Directorate of Open and Distance Learning Dilbrugarh University, Dibrugarh-786 004 (Assam)
- 4. The Joint Secretary, State University, UGC for information (as applicable).
- 5. The Publication Officer (Web), UGC for uploading on the website.

6. Guard file.

(Smita Bidani)

Education Officer

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Conditions

- 1. The total intake capacity (Number of learners) in Open and Distance Learning mode in Higher Educational Institution and/or Learner Support Centre/Study Centre shall be as mentioned in clause 6 of Annexure-X of the University Grants Commission (Open and Distance Learning) Regulations, 2017.
- 2. The Higher Educational Institution shall offer only those programmes through Open and Distance Learning mode, which are approved by the statutory bodies of the University and by UGC and by the Regulatory Authority, as applicable.
- The Higher Educational Institution shall not offer any programme in engineering.
 Medicine, dental, pharmacy, nursing, architecture, physiotherapy and
 programmes not permitted to be offered in distance mode by any other regulatory
 body.
- 4. The Higher Educational Institution shall comply to all the terms and conditions mentioned in the Affidavit dated 09th April, 2018, duly notarized and signed by Prof. Mrinalendra Narayan Dutta, Registrar submitted to the Commission vide letter dated 25th April, 2018.
- 5. The Higher Educational Institution shall not offer any M.Phil/Ph.D Programme through distance learning mode in compliance to clause 11 of the University Grants Commission (Minimum Standards and Procedure for Award of M.Phil./Ph.D. Degrees) Regulations, 2016.
- 6. The HEI shall establish Examination Centre within the territorial jurisdiction of the HEI subject to condition laid down in clause7(i) to (v) of section 13 in Part-IV.
- 7. In case, Higher Educational Institution fails to comply with the conditions of recognition, appropriate punitive action(s), as per provisions of the UGC(ODL) Regulations, 2017 and its amendments, shall be taken by the Commission.

(Smita Bidani) Education Officer

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www.ugc.ac.in/deb

Speed Post

UNIVERSITY GRANTS COMMISSION DISTANCE EDUCATION BUREAU 35-FEROZE SHAH ROAD NEW DELHI-110 001

F.No. 1-5/2018 (DEB-III)

The Registrar, Dibrugarh University, Dibrugarh-786 004 (Assam)

Date: October, 2018

3 0 NOV 2018

Sub:

Commission decision on the HEI's representation submitted for review of programmes found deficient, for recognition for 2018-19 onwards to be offered in Open and Distance Learning (ODL) mode regarding.

Sir/Madam,

This is in continuation to the UGC letter No. 1-5/2018 (DEB-III) dated 14.08.2018, wherein the details of programmes recognised for 2018-19 onwards and programmes found deficient along with deficiencies and other relevant information/conditions were communicated Dibrugarh University.

- 2. As per the provision at clause 4 (i) of sub-regulation (3) of Part- II of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and the decision of the Commission in its 534th meeting held on 2nd August, 2018, for the programmes found deficient as per the UGC letter cited in above para, the Higher Educational Institution had been provided an opportunity to submit representation along with documentary evidence, if any, within 30 days from the date of the said UGC letter.
- The representation along with documentary evidence submitted by the 3. Dibrugarh University on 04.09.2018 for review and the justifications given by the HEI representatives during the hearing, were considered by the duly constituted Expert Review Committee in the meeting held on 07.09.2018 at UGC, 35 Feroze Shah Road, New Delhi. The Expert Review Committee based on the provisions of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments; made recommendations for consideration of the Commission.
- Based on the decision of the Commission in its 535th Meeting dated 4. 27.09.2018, I am directed to issue this Order, thereby communicating the Commission decision, on the representation received, for programme wise recognition status of the programmes to be offered in Open and Distance Learning mode from academic year 2018-19 onwards by the Dibrugarh University, in addition to programmes already recognized vide letter mentioned in Para 1 above, as detailed in point no. 5 below.

D.O.D.L. D. U. Receipt No. 1334 Date 10/12/18

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5. Programme wise recognition status based on representation:

5(A) Programmes Recognised

S. No.	Name of the Programme	Period of Recognition
1	B.A. (HONS) (ASSAMESE)	
2	B.A (HONS) (ECONOMICS)	2018-19 to 2019-20
3	B.A (HONS) (POLITICAL SCIENCE)	
4 ·	B.A (HONS) (SOCIOLOGY)	
5	MASTER OF ARTS (ENGLISH)	
6	MASTER OF ARTS (POLITICAL SCIENCE)	
7	MASTER OF ARTS (SOCIOLOGY)	
8	MASTER OF ARTS (MATHEMATICS)	
9	MASTER OF COMMERCE	
10	MASTER OF SCIENCE (MATHEMATICS)	·

As HEI NAAC score is below 3.26, the recognition given is only up to the academic year 2018-19 to 2019-20, based on the UGC (ODL) Second Amendment Regulations, 2018. The list of recognised Learner Support Centres/Study Centres will be available on UGC website shortly.

5(B) Programmes Not Recognised

S. No.	Name of the Programme	Reasons
Nil	Nil	Nil

- 6. For the programmes recognised in 5(A) above, the Higher Educational Institution shall scrupulously abide in letter and spirit by all the terms and conditions, while offering the programmes in Open and Distance Learning mode, as per the provisions detailed in Part-III, Part-IV, Part-V, Part-VI and Annexure-I to Annexure-XI of the University Grants Commission (Open and Distance Learning) Regulations, 2017 and its amendments. Some specific conditions as per UGC (ODL) Regulations, 2017 & its amendments are given in **Annexure-1**.
- 7. For the programmes not recognised in 5(B) above, the Higher Educational Institution may prefer an appeal to the Commission, if any, along with fee of Rupees ten thousand per programme in the form of demand draft drawn in favour of Secretary, UGC, within 30 days from the date of this order, as per the provision of sub-regulation (5) of Part- II of the University Grants Commission (Open and

Distance Learning) Regulations, 2017 and decision of the Commission in its 534th Meeting dated 02.08.2018.

8. If the HEI fails to comply with the conditions of recognition or if it is found conducting affairs in a manner that leads to deterioration of academic standards, or if any information, documentary evidence submitted/produced by the HEI is found to be false or fake at a later date, UGC shall take action as per Regulation (4) Part - II of UGC (ODL) Regulations, 2017.

Yours faithfully,

(Smita Bidani) Education Officer

Copy to:

- 1. The Secretary, Higher Education, Government of Assam, Dispur, Guwahati 781007 with a request to ensure that HEI adheres to all the provisions of the UGC (ODL) Regulations 2017 and its amendments.
- 2. The Joint Secretary (Distance Learning), MHRD, Govt of India, Shastri Bhawan, New Delhi 110 001.
- The Vice-Chancellor, Directorate of Open and Distance Learning Dibrugarh University, Dibrugarh-786 004 (Assam)
- 4. The Joint Secretary, State University Bureau, UGC.
- Guard file.

(Smit a Bidani) Education Officer

Conditions

I intake capacity (Number of learners) in Open and Distance mode in Higher Educational Institution and/or Learner Support Study Centre shall be as mentioned in clause 6 of Annexure-X of the ity Grants Commission (Open and Distance Learning) Regulations, and its amendments.

Higher Educational Institution shall offer only those programmes gh Open and Distance Learning mode, which are approved by the tory bodies of the University and by UGC and by the Regulatory wority, as applicable.

Higher Educational Institution shall not offer any programme in gineering. Medicine, dental, pharmacy, nursing, architecture, sysiotherapy and programmes not permitted to be offered in distance mode, by any other regulatory body.

- 4. The Higher Educational Institution shall comply to all the terms and conditions mentioned in the Affidavit dated 26th October, 2018, duly notarized and signed by Dr. Hari Chandra Mahanta, Registrar submitted to the Commission vide letter dated 27th October, 2018.and (2) Affidavit dated N A pertaining to adherence of terms of conditions laid down by AICTE for programmes of MBA/MCA/Travel and Tourism, duly notarized and signed by N A, Registrar submitted to the Commission by hand dated N A.
- 5. The Higher Educational Institution shall not offer any M.Phil/Ph.D Programme through distance learning mode in compliance to clause 11 of the University Grants Commission (Minimum Standards and Procedure for Award of M.Phil. /Ph.D. Degrees) Regulations, 2016.
- 6. The HEI shall establish Examination Centre within the territorial jurisdiction of the HEI subject to condition laid down in clause? (i) to (v) of section 13 in Part-IV.
- In case, Higher Educational Institution fails to comply with the conditions of recognition, appropriate punitive action(s), as per provisions of the UGC (ODL) Regulations, 2017 and its amendments, shall be taken by the Commission.
- 8. The Dibrugarh University shall adhere to the policy of territorial jurisdiction as specified in Annexure IV of the University Grants Commission (Open and Distance Learning) Regulation, 2017.

(Smita Bidani)
Education Officer



INDIRA GANDRII NATHONAL OPEN INVERSITY

नेदान नहीं, नई दिल्ली-११००६न जना MAIDAN GARHI, NEW DELHI-110368, INDIA

THE PHONE (0) 91 11 295 35973 17, 7953 3340 (D)

टेलीनेक्स TELEFAX: 91 11 79536668 ई-फेल E-mail : basuswaraj@hotmail.com चेक्साईट WEBSITE : www.ignop.ac.in/www.dec.ac.in

F.No: DEC/Univ/ State/ 07 / 5586

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प्री० स्वराज **ब**सु निदेशक्र

Prof. Swaraj Basu

Director

Sub: Provisional Recognition

Dear

This has reference to your application to the Distance Education Council requesting for recognition of programmes offered through distance mode by your university.

We would like to inform you that your university has been granted provisional recognition for offering programmes (approved by the statutory bodies of your university) through distance mode for a period of one year w.e.f. the date of issue of this letter.

However, for recognition of your institution for offering programmes through distance mode in the next academic year i.e. from June-July, 2008, you are requested to submit a fresh application in the prescribed format developed by the DEC which may be downloaded from the DEC website: www.dec.sc.in.

We would also like to inform you that the DEC has decided not to insist on territorial jurisdiction to be followed by institutions in offering programmes through distance mode and on that matter universities should be governed by their own Acts and Statutes.

With regards,

Yours sincerely,

(SWARAJ BASU)

Dr. Mukut Hazarika Director Directorate of Distance Education Dibrugarh University Dibrugarh-786 004 (Assam) केवस IAX 91-11 29536668 ई-मेल E-mail : smanjulka@hotmail.com

ABAN GARRI NEW DELHE 110068 MENA

प्रो० मंजुलिका श्रीवास्तव

निदेशक

Prof. Manjulika Srivastava

Director

Director DDE, DU

F. No. DEC/2009/ 17.12.2009 49.27

Sub: Continuation of Recognition till the Committee visits - Reg.

Dear Sir/Madam,

This has reference to your application requesting the Distance Education Council for recognition of your programmes offered through distance mode from the year 2008-09 onwards.

In this connection we would like to inform you that your proposal for granting regular recognition to your University is under process. Meanwhile, your University has been granted continuation of provisional recognition till such time the Committee visits your University and submits its recommendations and a decision is taken by the Joint Committee on the same.

However, we maintain that it is the responsibility of the Institution/University to follow the norms prescribed by the concerned regulatory bodies and seek their recognition for professional / technical programme/s as per the requirements. Getting approval of concerned statutory apex body for relevant programme/s will be the sole responsibility of the Institution.

The DEC does not allow franchising of study centers.

Further, we would also like to mention that the territorial jurisdiction for offering distance education programmes would be as per Acts and Statutes of your University and in accordance with the UGC guidelines. Your institutions shall also follow all norms/guidelines issued by the DEC for offering programmes through distance mode a copy of which is enclosed.

With regards,

Yours sincerely.

(Manjulika Srivastava)

To

The Vice Chancellor Dibrugarh University Dibrugarh 786004, Assam RECEIPT
V.C.'s OFFICE
Receip, No. 5 65 7
Date 31-12-99



IN**DIRA GANDHI NATIONAL** OPEN UNIVERSITY



मैदान गढ़ी, नई दिल्ली-110 068, मारत MAIDAN GARHI, NEW DELHI-I 10068. INDIA फोन (PHONE): 91-11-29533161, 29535924-32 फैरस FAX: 91-11-29536668

वूरस्थ शिक्षा परिषद DISTANCE EDUCATION COUNCIL

Prof Manjulika Srivastava Director

> DEC/2010/ 965 Dated: 11.06.10

Dear Sir/Madam,

The DEC had accorded provisional recognition to your University for offering programmes through distance mode. Further your Institution was required to submit application for regular recognition on the prescribed proforma developed by DEC which is available on DEC website www dec ac in. However, we have not yet received the above proposal from your Institution.

I request you to kindly submit the proposal as mentioned above before 30th June, 2010 so as to enable the DEC to decide on any further continuation of recognition to your Institution by the DEC.

Thanking you,

With kind regards,

Yours sincerely,

(Manjulika Srivastava)

To

The Director
Directorate of Distance Education
Dibrugarh University
Dibrugarh-786004,
Assam

Cc:

The Vice Chancellor Dibrugarh University Dibrugarh-786004, Assam

D.D.E., D.U.

Receipt No. 472....

Date. 22:05:L0

UNIVERSITY GRANTS COMMISSION

Distance Education Bureau

DEC building, IGNOU Campus, Maidan garhi, New Delhi 110068 (Phone: 011-29533340, Fax: 29536668)

M-34549252

1115-1119

F No UGC/DEB/Recog/Dibru/2013 Date: 20th August 2013

I a claim

To.

The Vice Chancellor Dibrugarh University Dibrugarh- 786 004 Assam

Sub: Recognition to Dibrugarh University, Dibrugarh, Assam for offering programmes through distance mode - reg.,

Sir/Madam

- 1 This has reference to the property of University seeking recognition of cristwhile Distance Education Council or offering programmes through distance mode in this connection a visiting expert committee comprising nominees of UGC AICTE and DEC was constituted which visited your University and submitted its recommendations.
- Attention in this regard is also invited to Notification F No.1-4/2013 (CPP-II) dated 17th June 2013 of University Grants Commission with regard to transfer of regulatory functions of the Open and Distance Learning (ODL) system from Indira Gandhi National Open University (IGNOU) to UGC (copy enclosed). In pursuance of the same, your request for recognition was considered by the competent authority and it has been decided by the Commission to grant recognition to your University for three years i.e. from academic year 2013-14 to academic year 2015-16 to offer the following programmes through ODL mode:

Programmes recognised

S. No.	Name of the Programme	Minimum Duration (in years)	El. ribility criteria for Admissions
1	M.A. (Assamese)	2	Graduates under Three Year Degree Course in any discipline from any recognized University/Institution
2	M A (English)	2	Graduates under Three Year Degree Course in any discipline from any recognized University/Institution
3	M.A (Pol. Science)	2	Graduates under Three Year Degree Course in any discipline from any

D.D.E. D.U.

Receipt No. 1278

Date 29/08/13

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-1			STATE OF THE PARTY
	M A. / Socology)	2	Charles under Pres Year Depres Course in any discipline from any recognized University (nathation
5	M.A. (Economics)	Fee	Course in the Year Doyler recognized University/Institution
6.	M.A (Education)	2	Graduates under Three Year Degree Course in any discipline from any recognized University/Institution
7	M.A. (Mathematics)	2	Graduates under Three Year Degree Course with Mathematics from any recognized University/Institution
8.	M.A (Commerce)	2	B.Com (Three Year) Degree from any recognized University/Institution
	Post Graduate Diploma in Mass Communication and Journalism	A. Market	Graduates under Three Year Degree Course in any discipline from any recognized University/Institution
10	Post Graduate Diploma in Marketing Management	1	Graduates under Three Year Degree Course in any discipline from any recognized University/Institution
11	Post Graduate Diploma in Computer Application	1	Graduates under Three Year Degree Course in any discipline from any recognized University/Institution
12	Bachelor of Arts- B A.(Simple)	1	1 10 2 any discipline
13	Bachelor of Arts- B.A.(Major)	3	10+2 any discroline
14	Bachelor of Commerce- B.Com	3	10+2 in any discipline
15	Bachelor of Computer Application-BCA	3	10+2 in any discipline
16	Bachelor of Business Administration-BBA	3	10+2 in any discipline

- 3 The University shall comply with the following specific recommendations of the visiting expert committee:
 - i) The Directorate must appoint a full time director within next six months.
 - ii) Regular faculty members and non-teaching support staff/administrative staff must be appointed within one year.
 - iii) The Directorale may introduce need based certificate and diploma programs
 - There is a need to introduce modular courses/programs with credit systems as per DEC norms
 - The directorate may enhance the budget to enable the faculty member to attend conferences, workshops etc.
 - vi) The Students workshops may be conducted -
 - vii) The directorate may explore the possibility of using the technology for its

2/4 2. rom an

overall functioning especially for the benefit of learn The directorate must solutionate with industries for jointly design different programs which should provide employment opportunities to the

- The directorate must collect the entire fees from the students and then distribute the study centre share as per norms
- The directorate should have only study centres and no contact centres
- All library facilities including issuing of books, computer and Xerox facility be extended to OD learner both at headquarters and at the study
- ODL students be encouraged to partake in extru-curricular and sports activities of the University at par with the regular students
- Counselling sessions both at the headquarters and study centres should be held as per ODL norms
- xiv) Orientation/capacity building programmes must be organised to acquaint the faculty and other support staff with open & distance learning systems its pedagogical tools and preparation of SLM
- 4. The above recognition is subject to the following terms and conditions:

i) The University shall offer only above mentioned programmes though distance

mode, which are approved by the UGC as above

- ii) It is the responsibility of the University/Institution to follow the norms prescribed by the concerned regulatory body/ies such as UGC/AICTE/any other, and also seek its/their prior approval, wherever required for any specific programme mentioned above. Nomenclature of all programmes should be as per UGC/AICTE. No teacher training programmes can be offered without prior approval of the NCTE even for distance mode.
- iii) The eligibility conditions for admissions will be as per UGC/AICTE norms. For professional and technical programmes norms laid down by the AICTE should be followed. No admission to MBA, PGI'M, & MCA programmes can be done without ensuring that the student has secured a valid score in the entrance test/examination for the purpose.
- iv) The minimum duration of a programme should be similar to the minimum duration of similar programme offered through the regular mode.
- The University should have at least one full time faculty member exclusively for coordinating each programme at the headquarters.
- vi) The territorial jurisdiction in respect of Universities for offering programmes through distance mode will be as per the policy of UGC on territorial jurisdiction and opening of off campuses/centres/study centres as mentioned in the UGC notification No.F 27-1/2012(CPP-II) dated 27 June 2013, a copy of which is enclosed and also posted on UGC website www.ugc.ac.in. In respect of standalone Institutions (other than the Universities), the territorial jurisdiction will be headquarters.
- 5. Franchising arrangement for offering programmes through distance mode in any form is not allowed.
- The Institution's management of the distance education programmes will be open for review and inspection by the UGC. The academic norms of the programmes shall be under monitoring and regulation by the concerned regulatory authorities

The lea

- and will abide by all terms and concern within 30 days from the date of this letter, the approval accorded to your institution will be liable to be wind awnit may also be noted that:
- (a) If the institution fails to comply with the conditions of recognition or if it is found conducting affairs in a manner that leads to deterioration of academic standards the UGC may withdraw its recognition.
- (b) In case any information documentary evidence submitted/produced by the University/institution is found to be false or fake at a later stage, the recognition of University/institution shall be withdrawn and the University/Institution concerned shall be solely responsible for the career of the students enrolled.

Yours faithfully,

11. 20/1/3 K. Ramesh

Deputy Director

Copy to:

- The Director, Directorate of Distance Education, Dibrugarh University, Dibrugarh, Assam
- Secretary, Directorate of Higher Education, Govt. of Assam, Kähilipara, Guwahati-781019, Assam
- Member Secretary, All India Council for Technical Education (AICTE), 7th floor, Chanderlok building, Janpath, New Delhi 110001
- Shri Anant Kumar Singh, Joint Secretary, Department of Higher Education, MHRD, Govt of India, Shastri Bhawan, New Delhi- 110018.
- 5. Concerned file.
- 6. Master file
- 7. Webmaster for updating website







राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायल संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the

National Assessment and Accreditation Council
on the recommendation of the duly appointed

Peer Jeam is pleased to declare the

Dibrugarh University

Dibrugarh, Assam as

Accredited

with CSPA of 3.16 on seven point scale
at A grade

valid up to March 27, 2022

Date : March 28, 2017



Director .







BC(SC)/23/A&A/20.3



Registrar Dibrugarh University DIBRUGARH







राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्यविद्यालय अनुदान आयोग का स्वायत संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Dibrugarh University

Place: Dibrugarh, Assam

	Criteria	Weightage (W,)	Criterion-wise Weighted Grade Point (Cr WGP _e)	Criterion-wise Grade Point Averages (Cr WGP _i / W _i)
L	Curricular Aspects	150	450	3.00
11.	Teaching-Learning and Evaluation	200	610	3.05
111.	Research, Consultancy and Extension	250	730	2.92
IV.	Infrastructure and Learning Resources	100	370	3.70
V	Student Support and Progression	100	300	3.00
VL	Governance, Leadership & Management	100	330	3.30
VII.	Innovations and Best Practices	100	370	3,70
	Total	$\sum_{i=1}^{7} w_i = 1000$	$\sum_{t=1}^{7} (C_T WGP_t) = 3160$	

Institutional CGPA =
$$\frac{\sum_{i=1}^{7} (CrWGP_i)}{\sum_{i=1}^{7} W_i} = \frac{3160}{1000} = \boxed{3.16}$$

Grade =



Dale: March 28, 2017



An institutional CGPA on seven point scale in the range of 3.76 - 4.00 denotes A" grade, 3.51 - 3.75 denotes A" grade, 3.01 - 3.50 denotes A grade, 2.76 - 3.00 denotes B" grade, 2.51 - 2.75 denotes B" grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade

EC(SC)/23/A&A/20.3



Dibrugarh University DIBRUGARH

Scores rounded off to the nearest integer



National Institutional Ranking Framework Ministry of Human Resource Development

Government of India



НОМЕ	ABOUT NIRF	PARAMETERS	DOCUMENTS	RANKING	NOTIFICATION/ADVT	FAQS	CONTACT
Full Score	By TLR By RPG	E By GO	By OI By PR University	Home Ranking		Rank-band: 101	-150 Rank-band: 151-200
Show 100 ~	entries					Search	io

Institute ID 🛊		Name \$	City	\$	State	*	Score •	Rank
IR-1-O-O-U-0220	Indian Institute of Science	More Details 📆 🕍	Bengaluru		Karnataka		82.16	1
IR-1-O-O-U-0109	Jawaharlal Nehru University	More Details 📆 🕍	New Delhi		Delhi		67.57	2
IR-3-O-OMD-U-0500	Banaras Hindu University	More Details 📆 🕍	Varanasi		Uttar Pradesh		63.52	3
IR-4-O-OEMA-U-0439	Anna University	More Details 📆 🕍	Chennal		Tamil Nadu		62.82	4
R-1-O-O-U-0042	University of Hyderabad	More Details 🏂 🕍	Hyderabad		Telangana		60.54	5
IR-2-O-OE-U-0575	Jadavpur University	More Details 🎇 🕍	Kolkata		West Bengal		59.68	6
IR-1-O-O-U-0120	University of Delhi	More Details 🎇 🕍	Delhi		Delhi		58.69	7
R-1-O-O-U-0436	Amrita Vishwa Vidyapeetham	More Details 📆 🕍	Coimbatore		Tamil Nadu		58.46	8
IR-1-O-O-U-0323	Savitribai Phule Pune University	More Details 🃆 🕍	Pune		Maharashtra		58.24	9
	A		76 4					22

IR-5-O-OEMLP-U-0164	Kurukshetra University	More Details 🎇 🕍	Kurukshetra	Haryana	39.45	80
IR-1-O-O-U-0345	Mizoram University	More Details 🎇 🕍	Aizwal	Mizoram	39.36	81
IR-1-O-O-U-0784	Professor Jayashankar Telangana State Agricultur	al University More Details 🎇 🕍	Hyderabad	Telangana	39.30	82
IR-1-O-O-U-0123	Anand Agricultural University	More Details 🃆 🕍	Anand	Gujarat	39.21	83
IR-1-O-O-U-0051	Dibrugarh University	More Details 🎇 🕍	Dibrugarh	Assam	39.13	84
IR-1-O-O-U-0011	Gandhi Institute of Technology and Management	More Details 🎇 🕍	Visakhapatnam	Andhra Pradesh	39.02	85
IR-1-O-O-U-0576	Kalyani University	More Details 🎇 🕍	Kalyani	West Bengal	38.87	86
IR-1-O-O-U-0050	Assam University	More Details 🎇 🕍	Silchar	Assam	38.79	87
IR-2-O-OD-U-0465	Meenakshi Academy of Higher Education and Res	earch More Details 🎇 🕍	Chennai	Tamil Nadu	38.70	88
IR-3-O-OEM-U-0460	Karunya Institute of Technology and Sciences	More Details 🎇 🕍	Coimbatore	Tamil Nadu	38.61	89
IR-1-O-O-U-0470	Periyar University	More Details 🎇 🕍	Salem	Tamil Nadu	38.58	90
IR-1-O-O-U-0360	Orissa University of Agriculture & Technology	More Details 📆 🐒	Khordha	Odisha	38.55	91
IR-2-O-OD-U-0250	Yenepoya	More Details 🎇 🕍	Mangalore	Karnataka	38.53	92
IR-1-O-O-U-0035	Sri Sathya Sai Institute of Higher Learning	More Details 🎇 🕍	Anantapur	Andhra Pradesh	38.53	92
IR-1-O-O-U-0146	Nirma University	More Details 🎇 🕍	Ahmedabad	Gujarat	38.15	94
IR-1-O-0-U-0347	Nagaland University	More Details 🎇 🕍	Zunheboto	Nagaland	38.14	95
IR-1-O-O-U-0569	The University of Burdwan	More Details 🎇 🕍	Barddhaman	West Bengal	37.68	96
IR-1-O-D-U-0294	D. Y. Patil Educational Society	More Details 🎇 🕍	Kolhapur	Maharashtra	37.61	97





Certificate

NATIONAL INSTITUTIONAL RANKING FRAMEWORK



Dibrugarh University, Dibrugarh Ranked 86 in University Category

CHARGE EIG

191





National Institutional Ranking Framework

Ministry of Human Resource Development
Government of India



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100

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IR-O-U-0014	International Institute of Information Technology Hyderal	More Details 🎇 🕍	Hyderabad	Telangana	41.69	78
IR-O-U-0249	Visvesvaraya Technological University	More Details 📆 🕍	Belgaum	Karnataka	41.63	80
R-O-U-0121	Goa University	More Details 🎇 🕍	Goa	Goa	41.37	81
R-O-U-0507	Dayalbagh Educational Institute	More Details 🎇 🕍	Agra	Uttar Pradesh	41.21	82
R-O-U-0470	Periyar University	More Details 🎇 🕍	Salem	Tamil Nadu	41.09	83
R-O-U-0051	Dibrugarh University	More Details 🎇 🕍	Dibrugarh	Assam	41.05	84
R-O-U-0223	Jain University	More Details 🎇 🕍	Bengluru	Karnataka	41.03	85
R-O-U-0250	Yenepoya University	More Details 🎇 🕍	Mangaluru	Karnataka	40.99	86
R-O-U-0372	Central University of Punjab	More Details 🎇 🕍	Bathinda	Punjab	40.93	87
R-O-U-0370	Sri Balaji Vidyapeeth Mahatma Gandhi Medical College Ca	ampus More Details 🎇 🕍	Puducherry	Pondicherry	40.92	88
R-O-U-0576	Kalyani University	More Details 🎇 🕍	Kalyani	West Bengal	40.91	89
R-O-C-23033	Krishna Institute of Medical Sciences	More Details 📆 🕍	Karad	Maharashtra	40.87	90
R-O-U-0453	The Gandhigram Rural Institute	More Details 🎇 🕍	Gandhigram	Tamil Nadu	40.65	91
R-O-U-0569	The University of Burdwan	More Details 🎇 🕍	Bardhaman	West Bengal	40.55	92
R-O-U-0168	Maharishi Markandeshwar	More Details 🎇 🕍	Ambala	Haryana	40.49	93
R-O-U-0162	Guru Jambheshwar University of Science and Technology	More Details 🎇 🕍	Hisar	Haryana	40.43	94
R-O-U-0099	Guru Gobind Singh Indraprastha University	More Details 📆 🕍	New Delhi	Delhi	40.24	95
R-O-U-0366	Utkal University	More Details 💏 🕍	Bhubaneswar	Odisha	40.05	96

THE DIBRUGARH UNIVERSITY ACT, 1965

(As amended up to date)



DIBRUGARH UNIVERSITY DIBRUGARH (1)

Jurisdiction.

- Save as otherwise provided in this Act, the powers of the University conferred by or under this Act shall extend to the districts of Lakhimpur and Sibsagar and to such other areas and colleges, institutions and other bodies beyond this territorial limit to which any or all of the powers of the University may be extended by it, with the previous approval of the State Government.
- (2) From the date on which this Act comes into force the Guahati University shall cease to exercise its jurisdiction over all the colleges and institution affiliated to or recognized by it an lying within the districts of Lakhimpur and Sibsagar, and the Dibrugarh University shall exercise authority and jurisdiction over them from the aforesaid date, as if they were affiliated to, or recognized by the Dibrugarh University from the aforesaid date.

University
open to all
classes, castes
and creeds

The University shall be open to all persons irrespective of sex, race, caste, or creed and it shall not be lawful for the University to adopt or impose on any person any test whatsoever of religious belief or Profession in order to entitle him to be admitted thereto as a teacher or as a student, or to hold any office therein, or to graduate or to enjoy or exercise any privilege thereof except in respect of any particular benefaction accepted by the



No. DU/RG/G.01.10/17/2788

Date: 04/07/2018

To

The Chairperson Distance Education Bureau (DEB) Main Office University Grants Commission (UGC) 35-Feroz Shah Road, New Delhi Pin:110 001

India

Subject: Regarding Territorial Jurisdiction of Dibrugarh University

Sir/Madam,

This for general information that the territorial jurisdiction of Directorate of Open and Distance Learning, Dibrugarh University spans around 9 (nine) districts of Assam namely Dibrugarh, Tinsukia, Sivasagar, Jorhat, Golaghat, Lakhimpur, Dhemaji, Charaideo and Majuli. Earlier as per Dibrugarh University Act 1965 the territorial jurisdiction was limited to 2 (two) districts.

Dibrugarh University Dibrugarh Registrar Dibrugarh University

DIBRUGARH

196



ANNUAL REPORT 2017

APPROVED BY THE
HON'BLE COURT
DIBRUGARH UNIVERSITY

March 28, 2018

Dibrugarh University Dibrugarh -786004 Assam (India)



Registrar Dibrugarh University DIBRUGARH

The University at a Glance

01.	Date of Establishment	1 st July, 1965				
02.	Re. Accreditation Grade by NAA	AC 'A' Grade with CG	PA 3.16			
03.	Total Area of the Campus	1511 Bighas and 04	1 Lessas			
04.	The Chancellor	His Excellency the Mukhi	Governor of Assam Professor Jagdish			
05	The Vice Chancellor	Professor Alak Kun	nar Buragohain			
06	The Registrar	Professor Mrinalen	dra Narayan Dutta			
07.	Jurisdiction (Districts and total n	1. Charaideo 07 2. Dibrugarh 21 3. Dhemaji 23 4. Golaghat 16 5. Jorhat 20 6. Lakhimpur 23 7. Majuli 06 8. Sivasagar 14 9. Tinsukia 13				
	Professional Colleges under Dib	1. Technology 02 2. Teachers' Education 14 3. Law 07 4. Sattriya Sangeet 01 5. Others 08 Total: 175				
	(C) Colleges only for girls	13				
08.	University Departments		17			
)9.	Centres for Studies (Excluding R	Research Centres)	18			
10.	No. of students' hostels in the Ca	ampus	Boys' - 07, Girls' - 08			
11.	Total Nos. of Boarders in the Ho	stels	Boys' – 817, Girls' – 1137			
12.	Teachers in the University Depart	rtments & Centres	329			
		i) Ph.D.	97			
	Students' enrolment 2017-2018	ii) M. Phil	91			
13.	(In University Department & in Centres for Studies)	iii) UG, PG, Integrated, PGD, Diploma and Certificate Courses	4244			
14.	Student Male Female Ratio		1:1.19			
15.	Teacher Student Ratio					
16.	Teaching Non-teaching Staff Ra	tio	1: 2.26			
17.	No. of Ph.D. Awardees (since 19		1649			
18.	Total collection of books and Jon	Books – 231226 Print Journals – 143				



Registrar Dibrugarh University DIBRUGARH

Note of the Registrar

In pursuance of section 18(n) of the Dibrugarh University Act,1965 (as amended) the Vice Chancellor and the Members of the Executive Council have great pleasure in presenting to University Court this Annual Report on the working of the University during the period from January 1, 2017 to December 31, 2017. This volume contains the consolidated report of the status of the University including its affiliated/ permitted colleges/ institutes. However, the Report covers the status of the colleges/ institutes affiliated to/ permitted by it for the 2016-2017 session.

It may be pertinent here to mention that the University has decided to publish the detailed Annual Report in e-form from the current session, which shall be available in the University website- www.dibru.ac.in after approval from the Hon'ble Court.

In this connection, I would like to place on record our deep appreciation of the assistance and co-operation extended to us by my colleagues in the University Administration, the Colleges and Institutes, the University Grants Commission, the Ministry of Human Resource Development, Government of India and the Government of Assam.

I am also deeply beholden to all the persons who have helped us by serving on the various Committees and Councils through which important works of the University had to be performed. For want of space, I sincerely regret my inability to express gratitude to all of them individually.

Dated, Dibrugarh the 28th March, 2018

(M. N. Dutta) Registrar
Registraribrugarh University
Dibrugarh University
Registraribrugarh University

Dibrugarh- 786 004

A Brief Account of the University

Dibrugarh University, the eastern most centre for higher learning is gaining prominence as a major intellectual hub in Assam in particular and the country in general. The University was established in the year 1965 under the provisions of the Dibrugarh University Act, 1965 (Assam Act VIII of 1965). This residential cum affiliating institution of higher learning was conceived and planned for augmenting skilled human resources for developing and exploiting the rich biodiversity and mineral wealth of the region. The rich flora and fauna coupled with diverse mineral base of the region offers a unique opportunity for the University for exploration, study and research in various frontier areas of knowledge. The University is located in a lush green ambiance in Dibrugarh town amidst the industrial belt of Assam surrounded by Oil and Tea industries. It has territorial reach over nine districts of Upper Assam viz., Charaideo, Dibrugarh, Dhemaji, Golaghat, Jorhat, Lakhimpur, Majuli, Sivasagar and Tinsukia.

The First Statutes, the Ordinances and the Regulations of the University came into force with effect from 13th October 1965 and the various University Authorities started functioning from 1st April, 1966. The University has completed its Golden Jubilee year in 2015. The University had a humble beginning during its initial phase with a nominal assistance received from the state Government a statutory recurring grant for non-plan expenditure amounting to Rs. 20.00 Lakhs in 1965 along with some fund for plan expenditure. However, the quantum of financial assistance has increased by manifolds from the government agencies in the last 50 years for the University. His Excellency Professor Jagdish Mukhi, the Governor of Assam is the Hon'ble Chancellor of the University and Prof. Alak Kr. Buragohain is the current Vice Chancellor of the University during the period.

The University endeavors to present an account through this report about the multiple spheres of activities during the year from 1st January 2017 to 31st December, 2017.

The University is now imparting higher education in various branches of learning in the faculties of Arts, Commerce, Science and Technology, Law, Engineering, Pharmaceutical Science, Teachers' Training, Management and Computer Science. Starting its journey in July 1965 with seven Post-Graduate Departments in Arts and Science and imparting education to less than 100 students the Dibrugarh University presently has seventeen teaching departments and Nineteen centres of Studies offering different academic programmes covering Post Graduate, Under Graduate, Advanced Post Graduate Diploma, Post Graduate Diploma, Diploma and Certificate level programmes to about 4500 on campus students besides the students studying in its affiliated colleges.

Based on fifty years of history and tradition, Dibrugarh University strives to respond to the needs of the society. The University is determined to provide effective knowledge to its students and to administer research and education with the aim to become a University that is open to society and eager to welcome new challenges.

The University is a member of the Association of Indian Universities (AIU) and the Association of Commonwealth Universities (ACU).

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Marino Registro Dibrugarh University DIBRUGARH



Dibrugarh University Annual Report: 2017



Ref. No. DU/DR-A/6-1/19/1434

Date: 16.12.2019

NOTIFICATION

As recommended by the 122nd Meeting of the Under Graduate Board, Dibrugarh University held on 05.12.2019 vide Resolution No (05), the Hon'ble Vice-Chancellor is pleased to approve the Programme Project Report (PPR) of the B.A General Programme offered by the Directorate of Open and Distance Learning, Dibrugarh University under report to the Academic Council, Dibrugarh University.

The Programme Project Report (PPR) is given with this Notification as Annexure A.

Issued with due approval.

(Dr. B.C. Borah)

Joint Registrar (Academic)

Dibrugarh University.

Copy to:

- 1. The Vice-Chancellor, Dibrugarh University for fayour of information.
- 2. The Deans of Faculty of Studies, Dibrugarh University, for favour of information.
- 3. The Registrar, Dibrugarh University for favour of information.
- The Controller of Examinations, Dibrugarh University. A copy of the PPR is enclosed herewith.
- 5. The Director, College Development Council, Dibrugarh University.
- 6. The Director, Directorate of Open and Distance Learning, Dibrugarh University.
- 7. The Programmer, Dibrugarh University for kind information and with a request to upload the Notification in the University website.

8. File.



Ref. No. DU/DR-A/6-1/19/1432

Date: 16.12.2019

NOTIFICATION

As recommended by the 122nd Meeting of the Under Graduate Board, Dibrugarh University held on 05.12.2019 vide Resolution No (04), the Hon'ble Vice-Chancellor is pleased to approve the Programme Project Reports (PPR) of the B.A Honours Programmes in Assamese, Economics, Political Science and Sociology offered by the Directorate of Open and Distance Learning, Dibrugarh University under report to the Academic Council, Dibrugarh University.

The Programme Project Report (PPR) is given with this Notification as Annexure A.

Issued with due approval.

(Dr. B.C. Borah)
Joint Registrar (Academic)
Dibrugarh University.

Copy to:

1. The Vice-Chancellor, Dibrugarh University for favour of information.

2. The Deans of Faculty of Studies, Dibrugarh University, for favour of information.

3. The Registrar, Dibrugarh University for favour of information.

4. The Controller of Examinations, Dibrugarh University. A copy of the PPR is enclosed herewith.

5. The Director, College Development Council, Dibrugarh University.

6. The Director, Directorate of Open and Distance Learning, Dibrugarh University.

7. The Programmer, Dibrugarh University for kind information and with a request to upload the Notification in the University website.

8. File.



Ref. No. DU/DR-A/6-1/19/1433

Date: 16.12.2019

NOTIFICATION

As recommended by the 122nd Meeting of the Under Graduate Board, Dibrugarh University held on 05.12.2019 vide Resolution No (06), the Hon'ble Vice-Chancellor is pleased to approve the Programme Project Report (PPR) of the B. Com General Programme offered by the Directorate of Open and Distance Learning, Dibrugarh University under report to the Academic Council, Dibrugarh University.

The Programme Project Report (PPR) is given with this Notification as Annexure A

Issued with due approval.

(Dr. B.C. Borah)

Joint Registrar (Academic)

Dibrugarh University.

Copy to:

1. The Vice-Chancellor, Dibrugarh University for favour of information.

2. The Deans of Faculty of Studies, Dibrugarh University, for favour of information.

3. The Registrar, Dibrugarh University for favour of information.

 The Controller of Examinations, Dibrugarh University. A copy of the PPR is enclosed herewith.

5. The Director, College Development Council, Dibrugarh University.

6. The Director, Directorate of Open and Distance Learning, Dibrugarh University.

7. The Programmer, Dibrugarh University for kind information and with a request to upload the Notification in the University website.

8. File.

Joint Registrar (Academic)
Dibrugarh University.



Memo No.: DU/DR-A/6-1/19/450 Date: 08.05.2019

NOTIFICATION

As recommended by the 121stMeeting of Under Graduate Board, Dibrugarh University held on 25.04.2019, the 116th Meeting of the Academic Council, Dibrugarh University held on 30.04.2019 vide Resolution No.21 has approved the Programme Project Report (PPR) of Bachelor of Computer Application (BCA) Programme in the Open and Distance Learning (ODL) Mode w.e.f. the academic session 2019-2020.

Issued with due approval.

Joint Registrar (Academic)
Dibrugarh University

Copy to:

- 1. The Vice-Chancellor, DibrugarhUniversity.
- 2. The Deans, DibrugarhUniversity
- 3. The Registrar, DibrugarhUniversity.
- 4. The Controller of Examinations, DibrugarhUniversity.
- The Chairperson, Centre for Computer Studies, Dibrugarh University for information and needful.
- 6. The Director, Directorate of Open and Distance Learning, Dibrugarh University for information and needful.
- 7. The Programmer, Dibrugarh University for information and with a request to upload the notification in the D.U.

8. File.

Joint Registrar (Academic) Dibrugarh University.



Ref. No. DU/DR-A/6-1/19/1435

Date: 16.12.2019

NOTIFICATION

As recommended by the 150th Meeting of the Post Graduate Board, Dibrugarh University held on 05.12.2019 vide Resolution No (09), the Hon'ble Vice-Chancellor is pleased to approve the Programme Project Reports (PPR) of the following Academic Programmes offered by the Directorate of Open and Distance Learning, Dibrugarh University under report to the Academic Council, Dibrugarh University-

- a) M.A. in Assamese
- b) Master of Commerce (M.Com)
- c) M.A. in Economics
- d) M.A. in English
- e) M.A./ M.Sc. in Mathematics
- f) M.A. in Political Science and
- g) M.A. in Sociology

The Programme Project Reports (PPR) of the above Academic Programmes are given as Annexure of this Notification.

Issued with due approval.

(Dr. B.C. Borah)
Joint Registrar (Academic)
Dibrugarh University.

Copy to:

- 1. The Vice-Chancellor, Dibrugarh University for favour of information.
- 2. The Deans of Faculty of Studies, Dibrugarh University, for favour of information.
- 3. The Registrar, Dibrugarh University for favour of information.
- The Controller of Examinations, Dibrugarh University. A copy of the PPR is enclosed herewith.
- 5. The Director, College Development Council, Dibrugarh University.
- 6. The Director, Directorate of Open and Distance Learning, Dibrugarh University.
- The Programmer, Dibrugarh University for kind information and with a request to upload the Notification in the University website.

8. File.



Ref. No. DU/DR-A/6-1/19/1438

Date: 16.12.2019

NOTIFICATION

As recommended by the 150th Meeting of the Post Graduate Board, Dibrugarh University held on 05.12.2019 vide Resolution No (12), the Hon'ble Vice-Chancellor is pleased to approve the Programme Project Report (PPR) of the Master of Arts (M.A.) in Education Programme offered by the Directorate of Open and Distance Learning, Dibrugarh University under report to the Academic Council, Dibrugarh University.

The Programme Project Report (PPR) is given with this Notification as Annexure A.

Issued with due approval.

(Dr. B.C. Borah)
Joint Registrar (Academic)
Dibrugarh University.

Copy to:

1. The Vice-Chancellor, Dibrugarh University for favour of information.

2. The Deans of Faculty of Studies, Dibrugarh University, for favour of information.

3. The Registrar, Dibrugarh University for favour of information.

 The Controller of Examinations, Dibrugarh University. A copy of the PPR is enclosed herewith.

5. The Director, College Development Council, Dibrugarh University.

6. The Director, Directorate of Open and Distance Learning, Dibrugarh University.

7. The Programmer, Dibrugarh University for kind information and with a request to upload the Notification in the University website.

8. File.



Memo No.: DU/DR-A/6-1/19/435

Date: 08.05.2019

NOTIFICATION

As recommended by the 149thMeeting of Post Graduate Board, Dibrugarh University held on 24.04.2019, the 116th Meeting of the Academic Council, Dibrugarh University held on 30.04.2019 vide Resolution No. 15 has approved the draft Course Structure of the M.A. Programme in Distance Mode under CBCS in principle.

The 116th Meeting of the Academic Council, Dibrugarh University held on 30.04.2019 vide the same Resolution has suggested the Director, Directorate of Open and Distance Learning to coordinate with the concerned Boards of Studies of the University to prepare the Course Structures and Syllabi of other Academic Programmes under Distance mode in the CBCS.

Issued with due approval.

(Dr. B.C. Borah)
Joint Registrar (Academic)
Dibrugarh University

Copy to:

- 1. The Vice-Chancellor, DibrugarhUniversity.
- 2. The Deans, DibrugarhUniversity
- 3. The Registrar, DibrugarhUniversity.
- 4. The Controller of Examinations, Dibrugarh University.
- 5. The Director, College Development Council, Dibrugarh University.
- 6. The Director, Directorate of Open and Distance Learning, Dibrugarh University for necessary action.
 - The Programmer, Dibrugarh University for information and with a request to upload the notification in the D.U. Website for all concerned.

8. File.

Memo No.: DU/DR-A/6-1/19/459 Date: 08.05.2019

NOTIFICATION

As recommended by the 149th Meeting of Post Graduate Board, Dibrugarh University held on 24.04.2019, the 116th Meeting of the Academic Council, Dibrugarh University held on 30.04.2019 vide Resolution No, 12 has approved the Programme Project Report (PPR) of Post Graduate Diploma in Computer Application (PGDCA) in of Open and Distance Learning (DODL) mode, Dibrugarh University giving effect from the Academic Session 2019-2020.

The Programme Project Report (PPR) of Post Graduate Diploma in Computer Application (PGDCA) in of Open and Distance Learning (DODL) mode, Dibrugarh University is given with this Notification as Annexure A.

Issued with due approval.

(Dr. B.C. Borah)
Joint Registrar (Academic)
Dibrugarh University

Copy to:

- 1. The Vice-Chancellor, DibrugarhUniversity.
- 2. The Deans, DibrugarhUniversity
- 3. The Registrar, DibrugarhUniversity.
- 4. The Controller of Examinations, DibrugarhUniversity.
- 5. The Chairperson, Centre for Computer Studies, DibrugarhUniversity.
- 6/ The Director, Directorate of Open and Distance Learning, Dibrugarh University for the needful.
- 7. The Programmer, Dibrugarh University for information and with a request to upload the notification in the D.U. Website for all concerned.

8. File.



Ref. No. DU/DR-A/6-1/19/1436

Date: 16.12.2019

NOTIFICATION

As recommended by the 150th Meeting of the Post Graduate Board, Dibrugarh University held on 05.12.2019 vide Resolution No (11), the Hon'ble Vice-Chancellor is pleased to approve the Programme Project Report (PPR) of the Post Graduate Diploma in Journalism and Mass Communication (PGDJMC) Programme offered by the Directorate of Open and Distance Learning, Dibrugarh University under report to the Academic Council, Dibrugarh University.

The Programme Project Report (PPR) is given with this Notification as Annexure A.

Issued with due approval.

(Dr. B.C. Borah)

Joint Registrar (Academic)

Dibrugarh University.

Copy to:

- 1. The Vice-Chancellor, Dibrugarh University for favour of information.
- 2. The Deans of Faculty of Studies, Dibrugarh University, for favour of information.
- 3. The Registrar, Dibrugarh University for favour of information.
- The Controller of Examinations, Dibrugarh University. A copy of the PPR is enclosed herewith.
- 5. The Director, College Development Council, Dibrugarh University.
- 6. The Director, Directorate of Open and Distance Learning, Dibrugarh University.
- The Programmer, Dibrugarh University for kind information and with a request to upload the Notification in the University website.

8. File.



Ref. No. DU/DR-A/6-1/19/1437

The course of

As recommended by the 150th Meeting of the Post Graduate Board, Dibrugarh University held on 05.12,2019 vide Resolution No (10), the Hon'ble Vice-Chancellor is pleased to approve the Programme Project Report (PPR) of the Post Graduate Diploma in Marketing Management (PGDMM) Programme offered by the Directorate of Open and Distance Learning, Dibrugarh University under report to the Academic Council, Dibrugarh University.

<u>NOTIFICATION</u>

The Programme Project Report (PPR) is given with this Notification as Annexure A.

Issued with due approval.

(Dr. B.C. Borah)
Joint Registrar (Academic)
Dibrugarh University.

Date: 16.12.2019

Copy to:

- 1. The Vice-Chancellor, Dibrugarh University for favour of information.
- 2. The Deans of Faculty of Studies, Dibrugarh University, for favour of information.
- 3. The Registrar, Dibrugarh University for favour of information.
- The Controller of Examinations, Dibrugarh University. A copy of the PPR is enclosed herewith.
- 5. The Director, College Development Council, Dibrugarh University.
- 6. The Director, Directorate of Open and Distance Learning, Dibrugarh University.
- 7. The Programmer, Dibrugarh University for kind information and with a request to upload the Notification in the University website.

8. File.

PROGRAMME PROJECT REPORT

PROGRAMME – BACHELOR OF ARTS (B. A.)(GENERAL): SEMESTER MODE PREPARED BY CIQA, DODL, DIBRUGARH UNIVERSITY FOR THE ACADEMIC SESSION 2020-21 ONWARDS

PRESENTED BEFORE

• The Second Meeting of CIQA Committee on 29.11.2019 for onward process

Forwarded under report to the forthcoming meeting of BoM and BoS to recommend to the statutory bodies

PLACED BEFORE

• The 122nd Meeting of the Under Graduate Board on 05.12.2019

RECOMMENDED BY THE

• The 122nd Meeting of the Under Graduate Board to the 118th Meeting of Academic Council for Approval

APPROVED BY THE HON'BLE VICE CHANCELLOR UNDER REPORT TO THE ACADEMIC COUNCIL

PROGRAMME PROJECT REPORT PROGRAMME – BACHELOR OF ARTS (B.A.) (GENERAL): SEMESTER MODE

PREPARED BY CIQA, DODL, DIBRUGARH UNIVERSITY FOR THE ACADEMIC SESSION 2020-21 ONWARDS

Programme's Mission and Objectives:

Mission:

The mission of the Bachelor of Arts (B.A.) (General) Programme is to reach those learners aspiring for a under-graduate degree in Arts and who are deprived of it due to various reasons. It would also open the doors to the employed and self-employed aspiring youths.

Objectives:

The objective of the programme are

- To provide an opportunity to aspiring learners, who have completed education up to the Higher Secondary level (10+2), to pursue a Bachelor's degree in Arts through ODL System.
- To introduce the learners to the basic concepts of General English, Modern Indian Languages (Assamese or Alternative English), and Core Courses {Elective Language (Assamese), Economics, Education, Political Science and Sociology}.
- To acquaint the learners with the emerging issues in the new millennium.

Relevance of the Programme:

The Directorate of Open and Distance Learning, Dibrugarh University has the vision to reach the unreached so in relation with this mission, the B.A. (General) Programme is an endeavour to provide higher education to young learners at door step. In the present social scenario, primary and secondary education has proliferated in almost all nooks and corners of the country due to social awareness and also governmental efforts. However, it has been noticed that many learners either discontinue their studies after the 10+2 level due to lack of motivation, or financial instability and social constraints. As such, this Undergraduate Programme in the open and distance mode should open the door to such deprived but aspiring learners.

Nature of Prospective target group of learners:

The target group of learners for the B.A. Programme (General) are those who have completed their Higher Secondary Education Examinations (10 + 2) of the Assam Higher Secondary Council or an Equivalent Examination (10+2) recognized as such by the University. This Programme is designed in a way that takes into consideration the interest and need of the learners, varied in terms of gender, income, locality or community as such.

Appropriateness of the programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence:

This Programme is appropriate to be offered through open and distance mode as it does not require laboratory work or extensive field work.

Instructional Design:

The B.A. (General) Programme would be offered through Open and Distance mode with the help of adequate Self Learning Materials for each Course (Paper). Apart from the Self Learning Materials, discussion would be provided through Radio Broadcasting Programme 'Gyanmalini', to be broadcasted from All India radio Dibrugarh.

Curriculum Design:

The B.A. (General) Programme through ODL shall be of three years duration. It shall consist of six semesters . 2 semesters for the First Year, 2 for the Second and 2 for the Third Year. A learner admitted to the B.A. Programme shall have to complete the same within a period of nine years from the date of admission to the First Year Programme.

The Course Structure of this Programme is as under:

Bachelor of Arts (B.A.) (General Course)								
	Semester	Semester	Semester	Semester	Semester	Semester	TOTAL	
	1	2	3	4	5	6		
ENGLISH	100		100		-		200	
MIL	100		100		-		200	
CORE I		100		100	100	100	400	
CORE II		100		100	100	100	400	
ENVIRON-	-			100 (in			GRADE	
MENTAL				grade)				
SCIENCE								
TOTAL	200	200	200	200	200	200	1200	

Note: A learner of the Programme shall be required to take the following subjects:

a) General English b) Modern Indian Languages (MIL): Assamese or Alternative English (in lieu of MIL); c) Environmental Studies (compulsory course for part II); General Course on any two of the following subjects, to be termed as Core I and Core II: A student should be allowed to choose Core I and Core II from the subjects given below: (i) Elective Language (Assamese) (ii) Economics (iii) Education (iv) Political Science (v) Sociology

Syllabus for the B.A. (General) Programme Under Directorate of Distance and Open Learning, Dibrugarh University

FIRST YEAR: 2 SEMESTERS

<u>Ist Semester</u>

1. English (ENGG: 101) Marks: 100

ENGLISH COMMUNICATION (To be common to all Streams)

BLOCK - I : READING SKILLS

Unit 1: Reading Comprehension

Unit 2: Reading Precis

BLOCK - II : WRITING SKILLS - I

Unit 1 : Sentence making from Idioms

Unit 2: Paragraph Writing

Unit 3 : Note Making / Writing Memos / Short Notes

BLOCK - III : WRITING SKILLS - II

Unit 1 : Report Writing

Unit 2: Letter Writing

BLOCK - IV : INTERPRETATIVE SKILLS & APPLICATIONS

Unit 1 : Caption / Heading and Title Writing

Unit 2: Transcoding Information from Charts, Graphs, Visuals etc.

Text Prescribed:

The Written Word, Vandana Singh/OUP

2. (ALTE: 101) ALTERNATIVE ENGLISH (MIL) Marks: 100

Block - I : (Modern Drama)

Unit 1: Shaw as a modern dramatist

Unit 2: Arms and the Man, G.B. Shaw

Block - II: (Poetry 1)

Unit 1 : Shakespeare, "You, too, Brutus", "Winter"

Unit 2 : Cowper,"The Poplar Field"

Unit 3: Wordsworth,"The Green Linnet"

Block - III : (Poetry 2)

Unit 1: Hopkins, "Binsey Poplars"

Unit 2 : Durrell, "Sarajevo"

Unit 3: Eliot,"To the Indians who died in Africa"

Block - IV: (Poetry 3)

Unit 1 : Seth From Golden Gate ("Cats and Scholars")

Unit 2: Ramanujam,"Invisible Bodies"

Unit 3: Heaney,"The Plantation"

BLOCK - V: (Essay)

SLI

Pr

D

Unit 1: What is an Essay? Unit 2: Essay and its types

3. MIL (ASM: 101) ASSAMESE

MIL (ASSAMESE) ASM: 101 সাধাৰণ পাঠ্যক্ৰমৰ বাবে বাধ্যতামূলক অসমীয়া প্ৰেশ্নকাকত দুখন, এখন প্ৰথম বৰ্ষৰ বাবে আৰু আনখন দিতীয় বৰ্ষৰ বাবে। প্রথম বর্ষ বাধ্যতামূলক অসমীয়া প্রথম প্রশ্নকাকতঃ অসমীয়া কবিতা আৰু নাটক। মৃল্যাংক ঃ ১০০ অসমীয়া কাব্য আৰু নাট্য সাহিত্যৰ এক সম্যুক জ্ঞান আহৰণৰ বাবে এই কাকতখন প্ৰস্তুত কৰা হৈছে। প্ৰাচীন আৰু আধুনিক যুগক প্ৰতিনিধিত্ব কৰা

প্রথম খণ্ড ঃ অসমীয়া কবিতা পাঠ্যপুথিঃ সঞ্চয়ন ঃ মহেশ্বৰ নেওগ (সম্পাদনা)

গোট -১ ঃ অসমীয়া কবিতাৰ ইতিহাস

নিৰ্বাচিত পাঠ অধ্যয়নৰ বাবে দিয়া হৈছে।

মূল্যাংক ঃ১২ মূল্যাংক ঃ১৬

Marks: 100

গোট - ২ পূৰণি অসমীয়া কবিতা

(নিৰ্বাচিত কবিতা) ৰামায়ণৰ পৰা

(সুন্দৰাকাণ্ডৰ প্ৰথম অংশ- সুগন্ধিত বহয় পৱনলৈকে)ঃ মাধৱ কন্দলি হৰমোহনৰ পৰা (প্ৰথম অংশ) ঃ শক্ষৰদেৱ

ভাগৱত পুৰাণৰ পৰা (দশম স্কন্ধ) ঃ পীতাম্বৰ কবি

গোট - ৩ঃ ৰোমান্টিক যুগ (নিৰ্বাচিত কবিতা)

মূল্যাংকঃ ১৬

মাধুৰী

ঃ চন্দ্ৰকুমাৰ আগৰৱালা গোলাপ ঃ ৰঘুনাথ চৌধাৰী

প্ৰমতৃষ্ণা

ঃ নলিনীবালা দেৱী

-10-

গোট - ৪ঃ আধুনিক যুগ

মূল্যাংক : ১৬

(নিৰ্বাচিত কবিতা)

পোহৰতকৈ এন্ধাৰ ভাল

ঃ হেম বৰুৱা

বোধিদ্ৰুমৰ খৰি

ঃ নৱকান্ত বৰুৱা

আঘোণৰ কুঁৱলী

ঃ কেশৱ মহন্ত

দিতীয় খণ্ড ঃ অসমীয়া নাটক

গোট - ১ ঃ অসমীয়া নাটকৰ উদ্ভৱ আৰু বিকাশ মুল্যাংক ঃ ১০

গোট:- ২ ঃ প্রাচীন নাটক

भून्गाश्क : ১৫

পাৰিজাত হৰণ

ঃ শঙ্কৰদেৱ

ভোজন বেহাৰ

ঃ মাধৱদেৱ

গোট - ৩ ঃ আধুনিক নাটক

মূল্যাংক ঃ ১৫

চক্রধ্বজ সিংহ

ঃ লক্ষ্মীনাথ বেজবৰুৱা

নৰকাস্ৰ

ঃ অতুলচন্দ্ৰ হাজৰিকা

প্রসংগ পৃথিঃ

আধুনিক অসমীয়া কবিতা ঃ চন্দ্র কটকী

অসমীয়া কবিতা

ঃ কৰবী ডেকা হাজৰিকা

অসমীয়া কবি আৰু কবিতা ঃ কৰবী ডেকা হাজৰিকা

কবিতাৰ সৌৰভ

ঃ প্ৰহ্লাদ কুমাৰ বৰুৱা

অসমীয়া নাট্য সাহিত্য

ঃ সত্যেন্দ্রনাথ শর্মা

নাটক আৰু অভিনয় প্ৰসঙ্গ

ঃ সত্যপ্রসাদ বৰুৱা

অসমীয়া নাট্য সাহিত্যৰ জিলঙনি ঃ হৰিশ্চন্দ্ৰ ভট্টাচাৰ্য

অসমীয়া লোক নাট্য পৰম্পৰা : শৈলেন ভৰালী

নাট্যকলাঃ দেশী আৰু বিদেশী

ঃ শৈলেন ভৰালী

অসমীয়া লোক নাট্য

ঃ ৰাম গোস্বামী

2nd Semester

4. EDUCATION (EDUG : 201)

PRINCIPLES OF EDUCATION

Block - I: Education and Its aims

Unit-I: Meaning, Concepts, Nature and Scope of Education

Meaning, Concepts, Nature and Scope of education

Types of Education: Formal, Non-formal and Informal

Concepts of Continuing, Adult, Distance and Open Education

Unit-II: Aims of Education

Determinants of aims (Philosophical, Sociological and Economic)

Different aims of education (knowledge, vocational, cultural, moral and spiritual, individual and social aims of education, democratic and totalitarian aims of education) aims of education with reference to the future.

Marks: 100

Block - II: Sociological Foundation of Education

Unit-III: Sociological Foundation of Education

Meaning, nature and scope of sociology of education

Difference between sociology and educational sociology; Aims and functions of educational sociology; Socialization : meaning and concept

Education and socialization processes: co-operation, assimilation, competition, conflict and discipline

Unit-IV: Education and Social Change

Education and modernization

Education and social change

Education as an instrument of economic growth and human resource development

Education for values

Role of education in the development of a new social order.

Block - III: Curriculum and Evaluation

Unit-V: Concept of Curriculum and Evaluation in Education

Definition and modern concepts and principles of curriculum

Need, significance and types of curriculum

National Curriculum

Meaning and need of evaluation

Evaluation examination

Techniques (written, oral and practical) and tools, (test questionnaire, cumulative records and observation schedule) of evaluation

Continuous and Comprehensive Evaluation

REFERENCES:

- 1. Aggarwal, J.C.: Landmarks in the History of Modern Education, Vikas Publishing House Pvt. Ltd., New Delhi 110014
- 2. Bhatia and Bhatia: Philosophical and Sociological Foundations of Education
- 3. Bruhalher, J.S.: Modern Philosophies of Education, Forth Edition Mc Grow Hills
- 4. Chaube, Dr. S.P.: **Great Indian Educational Philosophers**, Vinod Pustak Mandir, Agra
- 5. Dandekar: Evaluation in Schools
- 6. Dash B.N.: **Principles of Education and Education in the Emerging Indian Society**, Ajanta Prakashan, New Delhi, 11006
- 7. Deka, Dr. Birendra : **Snatak Mahalar Sikshatattva**, Banalata, Natun Bazar, Dibrugarh 786001
- 8. Deka, Sarma and Mishra Chakraborty: **Snatak Mahalar Adhunik Sikshatattva aru Sikshaniti**, Assam Book Depot, Pan Bazar, Guwahati 781001
- 9. Deka Talukdar & Ali : **Saikshik Cintadhara aru Saikshik Racanasamuh**, Banalata, Natun Bazar, Dibrugarh
- 10. Dutta & Chetterjee: Cultural Survey of Indian Philosophy
- 11. Goswami, A.C.: Education in Emerging India (Philosophical and Sociological)
- 12. Kenjzie, Mc : A Manual of Ethics
- 13. Rawat: Education Measurement and Evaluation
- 14. Rawat, P.L.: **History of Indian Education**
- 15. Safair & Others : Educational Technology
- 16. Safair & Others: Outlines of Indian Philosophy
- 17. Safaya and Shaida: Development of Educational Theory and Practice
- Sarma, Dr. M.K.: Snatak Moholar Siksha Sikshatatwa, Students' Emporium, New Market, Dibrugarh 786001
- 19. Sarma, Dr. M.K.: Keigarakiman Mahan Sikshabid
- 20. Sarma, Dr. M.K.: **Principles of Education**, Banalata, Natun Bazar, Dibrugarh
- 21. Sarma, Tarun Kr. : **Keigarakiman Bisista Sikshabid aru Keikhanman Rachana**, Banalata, Natun Bazar, Dibrugarh- 786001
- 22. Sarma, R.N.: Ethical Philosophy of India
- 23. Sharma, I.C.: Ethical Philosophies of India Sociological Bases of Education
- 24. Sharma, R.N.: Introduction of Ethics
- 25. Taneja: Philosophical and Sociological Foundations of Education

5. ECONOMICS (ECOG: 201) MICROECONOMICS Marks: 100

Block - I:

Consumer's Behaviour: The theory of demand - meaning of demand, law of demand, meaning of utility and marginal utility analysis, consumer surplus, law of diminishing marginal utility, principle of equi-marginal utility, consumers equilibrium, derivation of demand curve and the law of demand price, income and cross elasticity of demand, indifference curve approach - assumptions, properties of indifference curve, the biggest line consumers equilibrium, income effect, substitution effect and price effect.

Block - II:

Producer's Behaviour: Cost and revenue analysis: total cost - total fixed cost, total variable cost, average cost, marginal cost, money cost, real cost, opportunity cost, selling cost, overhead cost, concept of total revenue, average revenue, marginal revenue, application of the concepts of marginal revenue and marginal cost in determining equilibrium of a firm.

Block - III:

Market Morphology: Theory of price determination - equilibrium conditions of a firm, perfect competition - assumptions, equilibrium of a firm under perfect competition in the short run and in the long run, concepts of normal profit and super normal profit, limitations of perfect competition, price and output determination under monopoly and monopolistic competition.

Block - IV:

Theory of Distribution: The theory of distribution-marginal productivity theory of distribution, Ricardo's theory of rent, concept of quasi rent, transfer earnings, scarcity rent, subsistence theory of wages, collective bargaining, loanable funds theory, classical theory of interest, liquidity preference theory of interest, risk and uncertainty bearing theories of profit.

Block - V:

Welfare Economics: Nature and Scope, Individual Welfare and Social Welfare, Pigovian Approach to Welfare Economics.

Readings:

- 1. Rubinfield & Pyndick : Microeconomics, 5th Edition, Pearson
- 2. Stonier, A.W. and Haque, D.C.: A text book of Economic Theory, Longman
- 3. Chopra, P.N.: Advanced Economic Theory, Kalyani Publishers, Ludhiana
- 4. Ahuja, H.L.: **Advanced Economics Theory Micro Economic Analysis**, S. Chand & Co., New Delhi
- 5. Huda, M.: "Arthaniti Tatta" Banalata, Dibrugarh

6. SOCIOLOGY (SOCG: 201) Principles of Sociology Marks: 100

Block - 1 : Basic Concepts of Sociology

Society and Community, Institution and Association, Social Norms, Status and Role

Block - 2: Social Groups

Primary, Secondary, In-Group, Out-Group and Reference Group

Block - 3: Socialization and Social Control

Socialization, its Meaning and Agencies. Social Control, its Meaning, Types and Agencies

Block - 4: Social Stratification and Mobility

Social Stratification: Meaning, Elements & Theories (Conflict & Functional). Social Mobility: Concept and Types (Horizontal, Vertical, Intra-generational and Intergenerational)

Block - 5: Social Processes and Social Change

Co-operation, Competition and Conflict .Social Change : Meaning, Factors and Theories (Evolutionary & Conflict)

Essential Readings:

- 1. Johnson, H.M.: Sociology A Systematic Introduction, 1991
- 2. Smelser, N.J. (Ed.): Sociology An Introduction, 1967
- 3. Inkeles, A.: What is Sociology, New Delhi, 1982
- 4. Bierstedt, R.: The Social Order: An Introduction to Sociology, New York, 1962
- 5. Bottomore, T.B.: Sociology
- 6. Saikia, J.P.: (2006) Samajtatta Parichoy, Banalata, Dibrugarh
- 7. Ahmed, Buragohain & Chetia : (2005) **An Introduction to Sociology**, Banalata, Dibrugarh

7. POLITICAL SCIENCE (PSCG : 201) Political Theory Marks : 100

Block - I : Introduction to Western Political Thought

Unit-1 : Plato Unit-2 : Aristotle

Block - 2 : Key Assumptions of Political Theory - (I)

Unit-1 : Liberty Unit-2 : Equality Unit-3 : Law

Block - III: Key Assumptions of Political Theory - (II)

Unit-1: State

Unit-2: Sovereignty

Unit-3: Nation

Unit-4: Power

Block - IV : Political Processes and System

Unit-1: Federalism

Unit-2: Democracy

Unit-3: Variants of Democracy

Block - V: Political Ideologies

Unit-1: Gandhism

Unit-2: Socialism

Unit-3: Marxism

Books Recommended:

Barker: Greek Political Theory, Methuen, London, 1964

Barker: Principles of Social and Political Theory, Methuen, London

C.M. Joad: Modern Political Theory, Oxford University Press, London, 1964

W. Ebenstein: Great Political Thinkers, Oxford University and IBH, New Delhi, 1979

C.B. Macpherson: Real World of Democracy, OUP, New York, 1966

A.K. Barua : **Rajnaitik Tatwa Aru Rajnity Bijnanar Dhara Samuh**, Purbanchal Prakash, Guwahati, 1984

8. ELECTIVE ASSAMESE (EAS: 201)

Marks: 100

ELECTIVE ASSAMESE

ঐচ্ছিক অসমীয়া

EAS:101

Marks - 100

প্রথম প্রশ্নকাকতঃ অসমীয়া কবিতা আৰু নাটক।

মূল্যাংকঃ ১০০

অসমীয়া কাব্য আৰু নাট্য সাহিত্যৰ এক সম্যক জ্ঞান আহৰণৰ বাবে এই কাকতখন প্ৰদ্তত কৰা হৈছে। প্ৰাচীন আৰু আধুনিক যুগক প্ৰতিনিধিত্ব কৰা নিৰ্বাচিত পাঠ অধ্যয়নৰ বাবে দিয়া হৈছে।

প্রথম খণ্ড ঃ অসমীয়া কবিতা

পাঠ্যপুথিঃ সঞ্চয়ন ঃ মহেশ্বৰ নেওগ (সম্পাদনা)

নতন কবিতা ঃ মহেন্দ্ৰ বৰা (সম্পাদনা)

গোট - ১ ঃ অসমীয়া কবিতাৰ গতি-প্ৰকৃতি (শংকৰদেৱৰ পৰা

সাম্প্রতিক কাললৈ)

মুল্যাংক ঃ ১২

গোট - ২ ঃ অসমীয়া কবিতা ঃ প্রাচীন পর্ব

মূল্যাংক ঃ ১৬

্ (নিৰ্বাচিত কবিতা)

বৰগীত (শুন শুন ৰে...) ঃ শঙ্কৰদেৱ

নামঘোষাৰ অংশ ঃ মাধৱদেৱ

কালীনাগৰ বিলাপ ঃ সুকবি নাৰায়ণদেৱ

গোট - ৩ ঃ অসমীয়া কবিতা ঃ ৰোমাণ্টিক পর্ব

মৃল্যাংক ঃ ১৬

(নিৰ্বাচিত কবিতা)

বিশ্বভাৱৰীয়া

ঃ চন্দ্ৰকুমাৰ আগৰৱালা ঃ বিনন্দচন্দ্ৰ আগৰৱালা

গড়গাঁও

ৰূপজ্যোতি

ঃ গণেশ গগৈ

গোট - ৪ ঃ অসমীয়া কবিতা ঃ যুদ্ধোত্তৰ পৰ্ব

মুল্যাংক : ১৬

(নির্বাচিত কবিতা)

আন্ধাৰৰ হাহাকাৰ

ঃ অমূল্য বৰুৱা

-12-

এটা প্রেমৰ পদ্য ঃ নৱকান্ত বৰুৱা

জাতিশ্মৰ

ঃ মহেন্দ্ৰ বৰা

মোৰ দেশ ঃ হীৰেন ভট্টাচাৰ্য

দিতীয় খণ্ডঃ অসমীয়া নাটক

মূল্যাংক: ৪০

গোট - ১ ঃ প্ৰাচীন নাটকৰ ক্ৰমবিকাশ

মূল্যাংক ঃ ১০

গোট -২ ঃ প্রাচীন নাটক

মূল্যাংক : ১০

ৰামবিজয়

ঃ শংকৰদেৱ

উদ্ধৱযান ঃ গোপাল আতা

গোট - ৩ ঃ আধুনিক নাটকৰ গতিধাৰা

মূল্যাংক ঃ ১০

গোট - ৪ ঃ আধুনিক নাটক

মুল্যাংক ঃ ১০

· মগৰিবৰ আজান

ঃ সাৰদাকান্ত বৰদলৈ

নিমিলা অংক ঃ লক্ষ্যধৰ চৌধুৰী

প্রসঙ্গ পৃথি ঃ

আধুনিক অসমীয়া কবিতা ঃ চন্দ্ৰ কটকী

অসমীয়া কবিতা

ঃ কৰবী ডেকা হাজৰিকা

অসমীয়া কবি আৰু কবিতা ঃ কৰবী ডেকা হাজৰিকা

কবিতাৰ সৌৰভ ঃ প্ৰহ্লাদ কুমাৰ বৰুৱা

অসমীয়া নাট্য সাহিত্য ঃ সত্যেন্দ্রনাথ শর্মা

নাট্যকলাঃ দেশী আৰু বিদেশী ঃ শৈলেন ভৰালী

অসমীয়া লোকনাট্য পৰম্পৰা ঃ শৈলেন ভৰালী

অসমীয়া লোক নাট্য ঃ ৰাম গোস্বামী

SECOND YEAR: 2 SEMESTERS

3rd Semester

1. ENGLISH (ENG : 301)

Marks - 100

COURSE STRUCTURES

BLOCK - I : PROSE

Unit − 1 : O Henry, "The Last Leaf"

Unit − 2 : E M Forster, "Tolerance"

Unit – 3: Nirad C Choudhury, "Experiences of Adolescence"

Unit – 4 : Orwell, "Reflections on Gandhi"

Unit – 5 : Gerald Durrell, "The World in a Wall"

Unit − 6 : Vikram Seth, "An Indian in China"

BLOCK - II: POETRY - I

Unit − 1 : Shakespeare, "Seven Ages of Man"

Unit – 2 : Wordsworth, "We are Seven", "The Daffodils"

Unit − 3 : Robert Frost, "Mending Wall"

Unit – 4 : Kipling "Mesopotamia"

Unit – 5 : Nissim Ezekial, "A Very Indian Poem in English"

BLOCK - III: POETRY - II

Unit – 1 : Langston Hughes, "Ballad of the landlord"

Unit − 2 : Seamus Heaney, "The Wife's Tale"

Unit − 3 : Okot P'Bitek, "Modern Cookery"

Unit – 4 : Grace Nicholas, "Wherever I Hang"

Unit − 5 : Derek Walcott, "Te River"

BLOCK - IV : SWAMI AND FRIENDS

Unit − 1: Introducing RK Narayan

Unit -2: The novel, Swami and Friends

2. MIL: ALTERNATIVE ENGLISH (ALTE: 301)

Marks - 100

COURSE STRUCTURE:

BLOCK - I: SHORT STORIES

Unit − 1 : Rabindranath Tagore, "A Wife's Letter"

Unit – 2 : Raja Rao, "Javni"

Unit − 3 : Saadat Hasan Manto, "Toba Tek Singh"

Unit – 4: Bhisham Sahni, "Dinner for the Boss"

Unit – 5 : Mahasweta Devi, "Kunti and the Nishadin"

BLOCK – II: NON-FICTIONAL PROSE

Unit – 1 : Swami Vivekananda, "The Secret of Work"

Unit – 2 : Sri Aurobindo, "Indian Culture and External Influence"

Unit − 3 : Satyajit ray, "Film Making"

Unit – 4: VS Naipaul, "Beginnings"

Unit − 5 : Amitav Ghosh, "Books"

BLOCK-III: CRITICAL APPRECIATION OF POETRY

Unit -1: The Appreciation of Poetry

Unit – 2 : Practice in Critical Appreciation of Poetry

B.A. (General) দ্বিতীয় বৰ্ষ ASM - 201

বাধ্যতামূলক অসমীয়া [Assamese (M.I.L.)]
দিতীয় প্ৰশ্নকাকত
অসমীয়া গদ্য সাহিত্য আৰু ব্যাকৰণ

भूलााश्क ३ ५००

অসমীয়া গদ্য সাহিত্যৰ ইতিহাস আৰু বিকাশ সক্ষৰ্পে জ্ঞান আহৰণৰ বাবে এই কাকতখন প্ৰস্তুত কৰা হৈছে। প্ৰাচীন আৰু আধুনিক যুগক প্ৰতিনিধিত্ব কৰা অসমীয়া গদ্যৰ নিৰ্বাচিত পাঠ অধ্যয়নৰ বাবে দিয়া হৈছে। অসমীয়া ভাষাৰ আখৰ জোঁটনি, প্ৰত্যয়, জতুৱা ঠাঁচ আদি ব্যৱহাৰৰ জ্ঞান আহৰণত এই কাকতখন সহায়ক হ'ব।

প্রথম খণ্ড ঃ অসমীয়া গদ্য সাহিত্য

भूलाांश्क - 80

পাঠ্যপৃথি: অসমীয়া গদ্য চয়নিকা

অৰ্পণা কোঁৱৰ আৰু

জয়ন্ত কুমাৰ বৰা (সম্পা.)

প্রথম গোট ঃ অসমীয়া গদ্যৰ বিৱৰ্তন

দ্বিতীয় গোট ঃ প্রাচীন অসমীয়া গদ্য

(নিৰ্বাচিত গদ্যৰ আধাৰত)

ভাটদের

কর্মযোগ (কথা-গীতা)

সূৰ্যকুমাৰ ভূঞা (সম্পা.)

ত্ৰিপুৰাৰ মদন পূজাৰ বৰ্ণনা ঃ (ত্ৰিপুৰা বুৰঞ্জী)

THE RESERVE

শক্কৰ-মাধৱৰ মিলন

ঃ মহেশ্বৰ নেওগ (সম্পা.)

(গুৰু চৰিত কথা, ছেদ ১৩৫-১৩৯)

তৃতীয় গোট ঃ আধুনিক অসমীয়া গদ্য (নিৰ্বাচিত পাঠৰ আধাৰত)

জীৱনৰ শান্তি পৰ্ব

ঃ সত্যনাথ বৰা

পুৰণি সাহিত্যৰ সীমাবদ্ধতাঃ বাণীকান্ত কাকতি স্পেনিচ সাহিত্যৰ ৰোমিও-জুলিয়েটঃ কৃষ্ণকান্ত সন্দিকৈ

দ্বিতয় খণ্ড ঃ কল্পনাশ্রয়ী গদ্য সাহিত্য (উপন্যাস, চুটিগল্প) মূল্যাংক - ৪০

প্ৰথম গোট ঃ অসমীয়া উপন্যাসৰ উদ্ভৱ আৰু বিকাশ

দ্বিতীয় গোট ঃ নিৰ্মল ভকত ঃ ৰজনীকান্ত বৰদলৈ

তৃতীয় গোট ঃ অসমীয়া চুটি গল্পৰ ক্ৰমবিকাশ

চতুৰ্থ গোট ঃ অসমীয়া চুটিগল্প (নিৰ্বাচিত পাঠৰ আধাৰত)

মৃক্তিঃ লক্ষীনাথ বেজবৰুৱা

পানীগছা ঃ আব্দুল মালিক

কাঠনিবাৰীৰ ঘাট ঃ মহিম বৰা

তৃতীয় খণ্ড ঃ অসমীয়া ভাষাৰ ব্যাকৰণ

मुलगारक - २०

প্ৰথম গোট ঃ অসমীয়া আখৰ জোঁটনি

দ্বিতীয় গোট ঃ প্ৰত্যয় আৰু ব্যৱহাৰ

তৃতীয় গোট ঃ জতুৱা ঠাঁচ আৰু খণ্ডবাক্যৰ ব্যৱহাৰ

চতুৰ্থ গোট ঃ বিপৰীতাৰ্থক শব্দ আৰু সমাৰ্থক শব্দ

4th Semester

4. Education (EDNG : 401)

Marks - 100

Psychological Foundations of Education and Educational Statistics

Course Contents:

Block – I: Educational Psychology Process of Growth and Development

Unit-I: Meaning, nature and scope of Educational Psychology, relationship of Education and Psychology. Methods of Educational Psychology: introspection, observation, experimental, case study.

Unit-II: Physical, social, emotional and intellectual developments of the different stages, role of heredity and environment.

Unit – III : Individual difference Meaning and its educational significance.

Block – II: Intelligence, Instinct and Emotion

Unit – I : Intelligence : Definition and nature

Unit-II: Tests of intelligence and their uses - Binet-Simon, Terman scales Wechsler scales.

Unit – III: Development of concept formation, logical reasoning, problem solving, curative thinking.

Block – III: Learning and Memory

Unit – I: Learning: Factors influencing learning – Personal, temper, school, home and society, Learning and motivation, Transfer of learning

Unit - II : Memory - meaning and types

Unit – III: Attention and interest

Block – IV: Personality, Education of Exceptional Children

Unit – I: Personality – meaning, nature and types Measurement of personality – subjective, objective and projective.

Unit-II: Exceptional Children – meaning and nature Creative, gifted, slow learners, physically and mentally handicapped children. Education of exceptional children

Block – V : Educational Statistics

Unit – I: Measures of central tendency (mean, media, mode)

Unit – II: Measures of variability (Average deviation, standard deviation and quartile deviation)

Unit – III: Correlation – Co-efficient of correlation by rank difference method.

References:

- 1. Bhatia, H.P. Elements of Education Psychology, Asian Publishing Company.
- 2. Chaube S.P., Mental Health.

- 3. Chauhan, S.S. Advanced Educational Psychology, Vikas Publishing House Pvt. Ltd. 576 Masijid Road, Jangpura, New Delhi 110014.
- 4. Deka, B. Saikshik Parisankhya Bijnan aru Monobaijnanik Abhhikshasmuh.
- 5. Deka, B. Saikkkshik Parisanlhy Bijan aru Monobaijnan.
- 6. Deka, Sharma and others, Sikshar Manobaijnanik Aadhar, Assam Book Depot, Panbazar, Guwahati.
- 7. Gagne, R.: Conditions of Learning.
- 8. Garrett, H.E. Statistics in Psychology and Education, Vakils, Feffer & Simons Ltd Bombay 400038.
- 9. Kundu, C.L. & Tutoo, D.N. Educational Psychology, Sterling Publisher Pvt. Ltd New Delhi 110016.
 - 10. Mangal, S.K.: Educational Psychology, Prakash Brothers, Ludhiana 141008.
- 11. Mangal, S.K.: Advanced Educational Psychology, Prentice Hall of India (P) Ltd.New Delhi, 110001.
 - 12. Mathur, S.S. Educational Psychology, Vinod Pustak Mandir, Agra.
 - 13. Phukan and Phukan, Siksha Manobijnan, Rupam Prakashan, Sibsagar.
 - 14. Rastogi: Educational Psychology.
- 15. Safaya, Shukla, Bhatia: Modern Educational Psychology, Dhanpat Raj, Publishers, Company, New Delhi 110002.
 - 16. Skinner, B.F.: Educational Psychology.
 - 17. Sharma, Dr. M.K.: Snatak Parisankhya Bijnan aru Siksha Manobijnan.
- 18. Sharma Dr. M.K.: Santak Saikshik Parimapan aru Parisankhya Bijnan, Students' Natun Bazar, Dibrugarh.
- 19. Sharma, Dr. M.K. Snatak mahalar Siksha "Siksha Manobijnan", Students' Empurium, Natun Bazar, Dibrugarh.
- 20. Thakur and Goswami : Siksha Monobijnan aru Saikshik. Parisankhya, Banalata, Natun Bazar, Dibrugarh 786001.

5. ECONOMICS (ECOG: 401) MACRO ECONOMICS

Marks – 100

Block – I: National Income Analysis and Money

Unit – I National Income Analysis National Income Analysis

Unit - II Money

Money: origin, functions, classification, role and properties, importance of money in modern economy, evils of money.

Block – II : Value of Money and its Change

Unit - I: Value of Money

Theory of Money: Demand for and supply of money –value of money, measurement index number as a measure of value of money, determination of value-quantity theory: Fisher and Cambridge equations, Keynesian approach.

Unit – II Inflation and Deflation

Inflation, deflation and stagflation, basic features of Indian money and capital market, Indian stock exchange.

Block – III: Theories of Income, Employment and Consumption

Unit – I Theories of Income and Employment

Theories of Employment and Income: Classical theory of Employment and Income; Keynesian theory of employment and income- Aggregate Demand and Aggregate Supply functions; Investment multiplier.

Unit – II Theories of Consumption

Consumption Function; Theories of Consumption Function; Absolute Income, Relative and Permanent Income Hypothesis, Life-Cycle Hypothesis.

Block IV : Banking System

Unit – I : Commercial Banking

Banking: Banking-types and role of banks, commercial banking functions, credit creation, role and problems of commercial banks in India, concept and problem of non performing assets, role of indigenous and non-banking financial institutions, cooperative and regional rural banking-origin, objectives, role played rural development of India.

Unit – II Central Banking

Central Banking-evolution, power functions and role, principles of note issue, credit control measures: bank rate, open market operations, variable reserve ratios and selective credit control measures.

Block - V: International Trade

Unit – I Theories of International Trade

International Trade and Balance of Payment Analysis: Adam Smiths theory of absolute advantage, Ricardos, theory of comparative advantage.

Unit - II International Trade Policies

Free trade vs. protection, Globalization, Liberalization and International Trade, GATT, World Trade Organization (WTO) Objectives and Impacts on Indian Economy, India's present Exim Policy.

Unit – III Balance of Payments

Meaning of balance of payments and balance of trade, determination of equilibrium exchange rate system, purchasing power parity theory and its limitation, International Monetary Fund (IMF), International Bank for Reconstruction and Development (IBRD).

6. SOCIOLOGY (**SOCG** : **401**)

Marks-100

Society in India

Block – I : Types of Indian Society

Tribal and Agricultural Societies .Urban and Industrial societies

Block - II: Kinship, Family and Caste

Kinship and Rules .Family, Types of family and changes .Caste System

Block – III : Problems and Issues in Indian Society

Problems of Indian Society . Issues in Indian Society

Block - IV: Social Processes in Indian Society

Social Processes in Indian Society. Modernization, Urbanization and Industrialization

Essential Readings:

- 1. Madelbam, David :Society in India (Part I & II) Popular Prakashan, Bombay, 1970
- 2. Srinivas, M.N. : Caste in Modern India and Other Essays, Asia Publishing House,

Bombay, 1964.

3. Kapadia K.M. : Marriage and Family in India, Oxford University Press, London,

Calcutta, 1981 (6th Impression)

- 4. Srinivas, M.N. : Social Change in India, New Delhi, Orient Longman, 1995.
- 5. Rao, M.S.A. (ed.): Urban Sociology in India, Orient Longman, New Delhi, 1974.
- 6. Ahuja Ram : Social Problems in India, Rawat Publication, Jaipur, 1992.

7. POLITICAL SCIENCE (PSCG: 401)

MARKS-100

Comparative Government

(This paper requires a Comparative Study of the Government of UK. USA, China and Switzerland)

Block – I: Introduction

- Unit − I : Meaning and types of Constitutions
- Unit II : Significance and importance of constitutions in Modern State

Block – II : Constitution : Key aspects

- Unit − I : Basic Features of the constitutions
- Unit II: Method of amendment of the constitutions
- Unit III : Rights and Freedom of Individuals

Block – III : Government Structure : Executive

- Unit I : Executive : United Kingdom
- Unit II: Executive: United States of America
- Unit III: Executive: People Republic of China
- Unit IV: Executive of Switzerland

Block – IV : Government Structure : Legislature

- Unit I : Legislature : United Kingdom
- Unit II: Legislature: United States of America
- Unit III: Legislature: People's Republic of China
- Unit IV: Legislature: Switzerland

Block – V : Government Structure : Judiciary

- Unit I: Judiciary: United Kingdom
- Unit II: Judiciary: United States of America
- Unit III: Judiciary: People's Republic of China

Unit – IV : Judiciary : Switzerland

Books Recommended:

- 1. L.N. Ball: Modern Politics and Government.
- 2. Karl Awenatain: Political Power and Government Process.
- 3. Mechaw, Roche, Stndan: Dynamics of Modern Government.
- 4. M.V. Pylee: Constitutional Government in India.
- 5. Morris, Jones: Government and Politics in India.
- 6. Blondel: An Introduction to Comparative Government.
- 7. J.C. Johari: Major Modern Political System.
- 8. H. Finer: Theory and Practice of Modern Government, Methuan & Co. London, 1961, 1965.
- 9. A. Brich: The British System of Government, Minerva Series, George Allen, 1978.
- 10. M.G. Gupta: Modern Government: Theory and Practice.
- 11. M.N. Das, T. Lahon & N.K. Sahu: Tulanamulak Sarkar, Students Emporium, Dibrugarh.
- 12. Vidya Bhushan: Comparative Politics, Atlantic Publishers, New Delhi, 1997.
- 13. D. Goel: Comparative Government and Politics.
- 14. S.R. Maheshwari: Comparative Politics.

ASSAMESE CORE EAS - 201

(ঐচ্ছিক অসমীয়া)
দিতীয় প্রশ্নকাকত
অসমীয়া গদ্য সাহিত্য
মল্যাংক - ১০০

অসমীয়া গদ্য সাহিত্যৰ ইতিহাস আৰু বিকাশ সম্পর্কে জ্ঞান আহৰণৰ বাবে এই কাকতখন প্রদত্তত কৰা হৈছে। প্রাচীন আৰু আধুনিক যুগক প্রতিনিধিত্ব কৰা অসমীয়া গদ্যৰ নির্বাচিত পাঠ-অধ্যয়নৰ বাবে দিয়া হৈছে।

প্রথম খণ্ডঃ অসমীয়া গদ্য সাহিত্য মূল্যাংক - ৪০ পাঠ্যপৃথিঃ অসমীয়া গদ্য চয়নিকাঃ অর্পণা কোঁৱৰ আৰু জয়ন্ত কুমাৰ বৰা (সম্পা.)

প্রথম গোট ঃ অসমীয়া গদ্যৰ ক্রমবিকাশ

দ্বিতীয় গোট : প্রাচীন অসমীয়া গদ্য (নির্বাচিত পাঠৰ আধাৰত)
সৃক্ষ ধাৰণা আৰু ভক্তিযোগ : ভট্টদের
(কথা ভাগরত)

শঙ্কৰদেৱৰ সাত বৈকুণ্ঠৰ যাত্ৰা ঃ মহেশ্বৰ নেওগ (সম্পা.)

(গুৰুচৰিত কথা, ছেদ ৯০-৯৮)

স্বৰ্গদেউ ৰুদ্ৰসিংহ ঃ সূৰ্যকুমাৰ ভূঞা (সফা.)
(তুংখুঙীয়া বুৰঞ্জী)

তৃতীয় গোট ঃ আধুনিক অসমীয়া গদ্য (নিৰ্বাচিত পাঠৰ আধাৰত) বুৰঞ্জী পাঠ ঃ হেমচন্দ্ৰ গোস্বামী

অসমীয়া ভাষাৰ গিয়াতি কুটিম ঃ বিৰিঞ্চি কুমাৰ বৰুৱা

ভাবী কালৰ সংস্কৃতি: জ্যোতি প্ৰসাদ আগৰৱলা

দ্বিতীয় খণ্ড ঃ কল্পনাশ্রয়ী গদ্য সাহিত্য (উপন্যাস, চুটিগল্প, আত্মজীরনী, ভ্রমণ সাহিত্য) মূল্যাংক - ৬০

প্রথম গোট ঃ অসমীয়া উপন্যাসৰ গতিধাৰা দ্বিতীয় গোট : প্ৰতিপদ : বীৰেন্দ্ৰ কুমাৰ ভট্টাচাৰ্য তৃতীয় গোট ঃ অসমীয়া চৃটি গল্প ঃ উদ্ভৱ আৰু বিকাশ চতুৰ্থ গোট ঃ অসমীয়া চৃটিগল্প (নিৰ্বাচিত পাঠৰ আধাৰত) সামান্য প্ৰাণী ঃ শৰৎচন্দ্ৰ গোস্বামী সচনা ঃ শ্ৰেহ দেৱী দেৱতাৰ ব্যাধি ঃ লক্ষ্মীনন্দন বৰা পঞ্চম গোট ঃ অসমীয়া আত্মজীৱনী সাহিত্য ঃ এটি সমীক্ষা ঃ মোৰজীৱন সোঁৱৰণ : লক্ষ্মীনাথ বেজবৰুৱা (শৈশৱৰ পৰা স্কলীয়া শিক্ষালৈকে) সপ্তম গোট ঃ অসমীয়া ভ্ৰমণ সাহিত্য ঃ এটি পৰিচয় অষ্টম গোট : মেকং লৈ দেখিলোঁ : হেম বৰুৱা (থাইলেও খণ্ড) STATE STATE STATE STATE STATE STATES -12-

9. ENVIRONMENTAL STUDIES (EVS:401)

MARKS-100

This syllabus for Environmental Studies aims to enhance a learner's knowledge, skills and attitudes to environment. This course, which is structured into five blocks, covers different aspects of the environment: natural resources, eco-system, biodiversity, environmental pollution and social issues related to environment. A learner, while reading the theoretical

part, is expected that he/she would by himself/herself move out of the scope of the text book into the realm of real learning amidst his/her own environment.

Unit – 1: Introduction to Environmental Studies & Natural Resources

[Definition, Scope and Importance of Environmental Studies
[Renewal and Non-Renewable Resources
	a) Forest resources: Use and over- exploitation, deforestation, Timber extraction, mining, dams their effects on forest and tribal people.
	b) Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water dam's benefits and problems.
	c) Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources.
	d) Food resources: World food problems, Changes caused by agriculture and overgrazing, effect of modern agriculture, fertilizer-pesticide problems, water logging, salinity.
	e) Energy resources – Growing energy needs Renewable and Norenewable energy sources, use of alternate energy sources.
	f) Land resources: Land as resources, land degradation, man induced land slides, soil erosion and desertification.
	Role of an Individual in Conservation of Natural Resources.
	Need for Public awareness & equitable use of resources for sustainable lifestyle.
Unit –	- 2 : Eco-system
	Concept of an ecosystem; its structure and function
	Producers, Consumers and Decomposers
	Energy flow in ecosystem and ecological succession
	Food Chain, Food webs and ecological pyramids
	Introduction, types, characteristic features, structure and function of the following
	ecosystem.
	a) Forest ecosystem
	b) Grassland ecosystem
	c) Desert ecosystem
	d) Aquatic ecosystem
Unit –	- 3 : Biodiversity, Its Conservation
	Introduction – Definition : genetic, species and ecosystem diversity.
	Biogeographically classification of India & hot-spots of biodiversity in India
	Value of Biodiversity: Consumptive use, productive use, social ethical, aesthetic and
	option values.
	a) Threats to Bio-diversity: Habitat loss, poaching of wild life, man wild life conflicts.

b) Endangered and endemic species of India.

	Conservation of Bio-diversity: In situ and Ex-situ conservation of Bi-diversity.
Unit –	4 : Environmental Pollution
	Definition – Causes, effects and control measures of
	a) Air Pollution
	b) Water Pollution
	c) Soil Pollution
	d) Marine Pollution
	e) Noise Pollution
	f) Thermal Pollution
	g) Nuclear Hazards
	Solid Waste Management : Cause, effects and control measures of Urban and
	Industrial wastes
	Role of an Individual in prevention of pollution
	Disaster Management: Flood, earthquake, Cyclone and Land slides.
Unit – 5 : Social Issues and the Environment	
	From Unsustainable to Sustainable development
	Water conservation, rain water harvesting, watershed management.
	Resettlement and rehabilitation of people; its problems and concern
	Environmental ethics: Issues and possible solutions
	Climate change, global warming acid rain, ozone layer depletion.
	Population Growth, variation among nation; Population explosion – Family Welfare
	programme; women and child welfare
	Environmental and human health and hygiene (sanitation, HIV/ AIDS etc.)
	Role of Information Technology in Environment and Human health.

References:

- 1. Kalita, Dr. Mahanta K. Introduction to Environmental Studies, Asian Books Pvt. Ltd.
- 2. Sharma, Dr. J.P. Comprehensive Environmental Studies for Undergraduate Classes, Laxmi Publication
- 3. Dara, S.S. A Textbook of Environmental Chemistry & Pollution Control, S. Chand
- 4. Agarwal, K. C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner
- 5. Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad
- 6. Hawkins, R.E. *Encyclopedia of Indian Natural History*, Bombay Natural History Society, Bombay.

THIRD YEAR: 2 SEMESTERS

5th Semester

1.EDUCATION(EDUG-501)

MARKS-100

DEVELOPMENT HISTORY OF EDUCATION IN INDIA

BLOCK - I: Education in ancient and medieval India

Unit - I : Vedic Period

Ideals and Characteristics of Education, Organization and finance of Education, Curriculum (Methods and teacher pupil relation), Women Education.

Unit - II : Buddhist Period

Ideals and Characteristics of Education, Organization and finance of Education, Curriculum (Methods and teacher pupil relation), Woman Education.

Unit - III: Muslim (Mughal/ Pathan) Period

Ideals and Characteristics of Education, Organization and finance of Education, Curriculum (Methods and teacher pupil relation), Woman Education.

BLOCK - II: Education in British Period

- Unit I : State of Education at the advent of British rule (organization and characteristics)
- **Unit-II:** Educational activities of Missionaries and East-India Company (From Charter Act of 1813 to Woods Dispatch of 1857)

BLOCK - III : Educational Development during the National Movement (1900-1947)

- **Unit I:** Education under Lord-Curzon, Gokhle's Bill, Sadler's Commission, Government of India Act. (1921), Hartog Committee Report,
- Unit II: Basic Education, Sergeant's Report, Wood- Abbot Report.

BLOCK - IV : Educational reconstruction in India after Independence (1947 2000)

Unit - I: Consitutional provisions in Indian Education

Unit - II: Radhakrishnan Commission (UEC), 1949
Unit - III Mudaliar Commission (SEC) - 1952

Unit - IV: Kothari Commission (I.E.C.) - 1964-66

Unit - V: National Educational Policy (1986) (NEP)

Unit - VI: NEP (POA) – 1992

BLOCK - V : Emerging issues in the New Millennium

Unit - I: Environmental Education

Unit - II: Human Rights Education

Unit - III: Universalization of Elementary Education (SSA)

Unit - IV: Education for Women empowerment

Unit - V: Privatization in Education

References:

- 1. Agarwal, J.C.: Landmarks in the History of Modern Indian Education, Vikas Publishing House Ltd. New Delhi. 110014.
- 2. Cunnigham, W.F., : The pivotal Problems of Education.
- 3. Goswami, A.C.: Educational in Emerging India.
- 4. Keay, F.F.: Ancient Indian Education, Origin, Development and Ideals, Cosmo Publications, New Delhi, 110002.
- 5. Kochhar, S.K.: Pivotal Issues in Indian Education, Starling Publishers.
- 6. Kothari, D.S.: Education, Science and National Development.
- 7. Lakshmi, S.: Challenges in Indian Education, Sterling Publishers.
- 8. Mohanty, J.C.: Education in Emerging India, Dooba House Delhi.
- 9. Mohanty, J.: Indian Education in the Emerging Society.
- 10. Mukerji, S.N.: Eucation In India Today & Tomorrow, Vinod Pustak Mandir, Agra-2
- 11. Mukherjee, R.K.: Ancient Indian Education.
- 12. Munroe, Paul : A Text-Book in History of Education.
- 13. Nurullah and Naik: A Student's History of Education in India.
- 14. Rao, V.K.R.V.: Education and Human Resource Development.
- 15. Rawat, P.L.: History of Indian Education, Arya Book Depot, New Delhi.
- 16. Saiyidain, K.C.: Facts of Indian Education (NCERT)
- 17. Sarma, Deka, Mishra Chakraborty, : Santak Mahalar Bharatar Sikshar Itihas, Assam Book Depot, Pan Bazar, Guwahati-781001.
- 18. Sharmah, T.K.: Adhunik Bharatar Sikshar Itihash aru Samasyawali.
- 19. Sharmah, T.K.: Bharatar Sikshar Buranjee.
- 20. Shrimali, K.L.: Problems of Education in India.
- 21. Shukla, P.D.: The New Education Policy in India, Sterling Publishers.

BLOCK - I: INTRODUCTION TO PUBLIC FINANCE

Unit - 1 : Nature Scope of Public Finance

Nature and scope of public finance, public and private finance, subject matter of public finance, place of public finance in economics, Role of public finance in developing economy.

Unit - 2: Principle of Maximum Social Advantage.

Principle of Maximum Social Advantage

BLOCK - II : PUBLIC REVENUE

Unit - 1: Tax and Non Tax Revenue

Meaning of Public revenue, sources of Public Revenue: tax and non tax, objectives and canons of taxation, characteristics of a good tax system, Direct and Indirect taxes, progressive, regessive and proportional taxation, taxable capacity.

Unit - 2: Burden of Taxation and Effects of Taxation

Burden of Taxation, Impact, shifting and incidence of taxation, effects of taxation on production and distribution.

Unit - 3: Indian Tax System

Main features of Indian Tax System, Defects of Indian Tax System, Major tax reform measures in tha contex of India's New Economic policy.

BLOCK - III : PUBLIC EXPENDITURE

Unit - 1 : Growth and Effects of Public Expenditure

Public expenditure: objectives and classification, causes of growth of public expenditure, public and merit good, effects of public expenditure on production, distribution and employment.

Unit - 2: Public Expenditure in India

Growth of public expenditure in India and need for control.

BLOCK - IV : PUBLIC DEBT

Unit - 1: Introduction to Public Debt

Public debt: meaning of public debt, difference between public debt and private debt, objectives and importance of public debt, sources of public borrowing, classification of public debt.

Unit - 2: Burden and Effects of Public Debt

Meaning, Burden of internal and external debt, repayment of debt, effects of public debt.

Unit - 3: Public Debt in India

Growth of India's public debt, characteristics of India's public debt and need for control.

BLOCK - V : INDIAN FEDERAL FINANCE

Unit - 1 : Public Budget

Indian Federal Finance: Public budget, main elements of budget, capital and current accounts of the budget, balanced and unbalanced buget, bugeting procedures concept of deficit, deficit financing, main features of the latest buget of the Indian union government.

Unit - 2: Fiscal Policy and Federal Finance

Meaning of Fiscal Policy and Federal Finance: Recommendations of the latest Finance Commission.

Reading List:

- 1. Musgrave and Musgrave : Theory & Practice of Public Finance, McGraw Hill Kogakusha Ltd., Tokyo.
- 2. Prest, A.R. Public Finance in Theory & Practice, Vikash Publications Ltd., New Delhi.
- 3. Tripathy, R.N. Public Finance in Underdeveloped Countries, The World Press Pvt. Ltd., Calcutta.
- 4. Musgrave: Theory of Public Finance, McGraw Hill Book Company INC New York.
- 5. Taylor: Economics of Public Finance, Oxford & IBH Publishing Company, Calcutta.
- 6. Choudhury, R.K.: Public Finance and Fiscal Policy, Kalyani Publishers, Ludhiana.

7. SOCG-501 SOCIOLOGICAL THOUGHT Marks - 100

BLOCK - I : Rise and growth of Sociological thought

Emergence of Sociology: A brief historical background. Central Ideas and Contribution of August Comte: Law of three stages. Hierarchy of Sciences

BLOCK - II : Herbert Spencer

Social Evolution. Social organicism

BLOCK - III: Emile Durkheim

Social fact. Suicide. Forms of Social Solidarity

BLOCK - IV: Karl Marx

Historical Materialism. Class Struggle. Alienation

BLOCK - V: Max Weber

Social Action. Ideal type . Protestant ethics and the spirit of capitalism

Essential Readings:

1. Bares, H.E. (3d.): An Introduction to the History of Sociology Chicago, Hlionois, The University of Chicago Press, 1958 (1st Impression)

- 2. Becker, H. & Barnes, H.E. Sociological Thought from Lore to Science, Vol. I & II, New York, Dover Pub. 1961.
- 3. Timasheff, N.S.: Sociological Theory, Its Nature and Growth, New York, Random House, 1967.
- 4. Aron Raymond: Main Currents in Sociological Thought Vol. I & II, Pelican Books, 1983 (RP) (Paperback).
- 5. Coser, Lewis, A.: Masters of Sociological Thought, Ideas in Historical Context, Jaipur, Rawat Pub. 1996 (Paperback).
- 6. Fletcher, R.: Making of Sociology, Vol. I, Jaipur, Rawat Publications, 1994
- 7. Bogardus, Emory, S.: The Development of Social Thought, Bombay, Vakils, Feffer and Simons Pvt. Ltd. 1969 (RP).
- 8. Bottomore, T.B. & Ruble Maximulien (ed.) Karl Marx, Selected Writings in Sociology and Social Philosophy, Penguin Books, 1984, (R.P.), (Paperback).
- 9. Hussain, M.: A Prologu to Five Sociologists, Dibrugarh, T.L. Baruah, P.B. No. 8, Dibrugarh University, 1996.
- 10. Turner, J.H.: Structure of Sociologists, Therory, Jaipur, Rawat Publications.
- 11. J.P. Saikia: Samaj Tattik Sidhanta, Banalata, Dibrugarh (Assamese).

8. POLITICAL SCIENCE, TDC (CORE) Paper - PSCG 501

INDIAN GOVERNMENT AND POLITICS

Marks - 100

BLOCK - I : A brief understanding of the Background of Indian Constitution

Unit - I : Growth of Indian Nataionalism

Unit - II : Indian National Congress and Muslim League

Unit - III : Government of India Act, 1935, Quit India Movement, Indian Independence

Act 1947

Unit - IV : Framing of the Indian Constitution.

BLOCK - II: Indian Constitution: Basic aspects

Unit - I : Preamble of the Indian Constitution

Unit - II : Fundamental Rights, Fundamental Duties and Directive Principles of

State Policy

Unit - III : Amendment of the Constitution

BLOCK - III: Indian Federalism

Unit - I : Nature and Dynamics of Indian federalism

Unit - II : Centre-State relations
Unit - III : Centre-State conflict

Unit - IV : Authoritarian trends in Indian PoliticsUnit - V : Political and Bureaucratic Corruption

Unit - VI : Regionalism

BLOCK - IV: Structure of the Indian Government

Unit - I : Executive-Powers and position of the President and Prime Minister of India

Unit - II : Indian Parliament
Unit - III : Indian Judiciary

Block - V: Political Parties and Pressure groups

Unit - I : Political Parties-National and Regional

Unit - II : Pressure Group

Unit - III : Election Process, Voting behaviour

Unit - IV : Coalition Government

Recommended Books:

 A S Narang : Indian Government and Politics, Gitanjali Publishing House, New Delhi, 1997

- 2. S.K. Sharma: Caste in Indian Politics, Commonwealth Publisher, New Delhi, 1993
- 3. O.P. Tiwari : Federalism & Centre-state Relations in India, Deep & Deep Publishers, 1996.
- 4. K.L. Bhatia: Federalism and Functions in centre-state relations, Delhi & Delhi Publishers, New Delhi, 2001.
 - 5. Mohendra Prasad Singh & Anil Mishra (ed.): Coalition Politics in India, Manohar, 2006.
 - 6. B.D Dua & M P Singh (ed.): Indian Federalism in the New Millenium, Manohar, 2006.
 - 7. S C Arora; Current issues & Trends in Centre-state Relations, Mittal Publications, New-Delhi, 2001.
 - 8. Ajoy K Mehra: Political Parties Systems, Sage, New Delhi, 2004.
 - 9. T Lahon: Bharotor Rajniti aru Sarkar, Students Emporium Dibrugarh, 2006.
 - 10. Ranabir Samaddar: The Politics of Autonomy, Sage, 2005.

Marks: 100

B.A. (General Course)

Part - III

(Assamese Core) ঐচ্ছিক অসমীয়া (Elective Assamese)

EAS: 301 Marks: 100

প্ৰথম প্ৰশ্নকাকত ঃ অসমীয়া ভাষাৰ ইতিহাস আৰু ভাষা বিজ্ঞান

भूनगारक ১००

অসমীয়া ভাষাৰ উদ্ভৱ, বিকাশ আৰু প্ৰয়োগিক জ্ঞান আহৰণৰ বাবে এই কাকতখন প্ৰস্তুত কৰা হৈছে। ভাষাবিজ্ঞানৰ সাধাৰণ পৰিচয়সূচক জ্ঞান আহৰণৰ বাবে এই কাকতখন সহায়ক হ'ব।

খণ্ড - ১ঃ ভাষা আৰু ভাষাবিজ্ঞান

यून्गारक - २०

গোট - ১ঃ ভাষাৰ সংজ্ঞা আৰু উপাদান

গোট - ২ ঃ ভাষাৰ বিভিন্ন ৰূপ (ভাষা, উপভাষা, মান্যভাষা, ৰাষ্ট্ৰীয় ভাষা)

গোট - ৩ ঃ ভাষা বিজ্ঞানৰ সংজ্ঞা আৰু স্থৰূপ

গোট - ৪ ঃ ভাষাবিজ্ঞান অধ্যয়নৰ পদ্ধতিসমূহ

খণ্ড - ২ ঃ ভাষা পৰিয়াল

भूलग्राश्क - २०

গোট - ১ ঃ ভাষাৰ পৰিয়ালৰ পৰিচয়

গোট - ২ঃ ইন্দো ইউৰোপীয় ভাষা পৰিয়াল

গোট - ৩ ঃ অসমৰ ভাষাসমূহৰ পৰিচয়

খণ্ড - ৩ঃ অসমীয়া ভাষাৰ পৰিচয়

মূল্যাংক - ২০

গোট - ১ ঃ অসমীয়া ভাষাৰ উৎপত্তি আৰু বিকাশ

গোট - ২ ঃ অসমীয়া ভাষাৰ ধ্বনি (স্থৰ আৰু ব্যঞ্জন) ৰ পৰিচয়

খণ্ড - ৪ঃ অসমীয়া ভাষাৰ শব্দভাণ্ডাৰ আৰু আৰ্থভিন্ন উপাদান

মূল্যাংক - ২০

গোট - ১ ঃ অসমীয়া ভাষাৰ শব্দভাণ্ডাৰ

গোট - ২ ঃ অসমীয়া ভাষাত আর্যভিন্ন উপাদান

খণ্ড - ৫ঃ অসমীয়া ভাষাৰ প্ৰায়োগিক জ্ঞান

মূল্যাংক - ২০

গোট - ১ঃ অসমীয়া ভাষাৰ উচ্চাৰণৰ শুদ্ধতা

গোট - ২ঃ অসমীয়া ভাষাৰ শুদ্ধ বাক্য গঠন

গোট - ৩ ঃ অসমীয়া ভাষাত জতুৱা ঠাঁচ আৰু খণ্ডবাক্যৰ প্ৰয়োগ।

6th Semester

10. EDUCATION, TDC (CORE) PAPER : EDUG-601 TECHNIQUES AND METHODOLOGY OF TEACHING Marks - 100

BLOCK - I: The Teaching-Learning Process

Unit - I: Principles of Teaching, Process and principles of learning, General maxims of Teaching, Marks of Good teaching, Classroom problems of beginners.

BLOCK - II : Lesson Plan

Unit - I: Meaning and Importance of Lesson Plan, Essentials of a lesson Plan, Classification of Lesson: Knowledge Lesson, Skill Lesson, Appreciation Lesson.

Unit - II : Micro and Macro Teaching

Unit - III: Teaching Aids-Measning, needs, importance of Audio-visual aids, Types of Audio-visual aids. Application of Audio-visual aids.

BLOCK - III : Methods/ Approaches of Teaching

Unit - I: Learner Centred Approach

Unit - II : Play way method, joyful learning

Unit - III: Activity Centred Method

Unit - IV : Structural Approach

Unit - V : Competency Based Teaching

BLOCK - IV : Educational Technology

Unit - I: Meaning, nature and Scope of Educational Technology, Need and significance of Educational Technology, Educational Technology and Instructional Technology.

Unit - II: Systems Approach, System Approach to design a course.

BLOCK - V: Communication Process

Unit - I: Communication: Meaning, Concept and Types, Teaching and Communication. Teaching as Communication Process, Barriers to effective classroom communications.

Unit - II: Concept of media-mass media, communication and media, Role of instructional media (TV, Radio, Newspaper and films) in Education.

References:

1. Agarwal, J.C.: **Teaching of History**

- 2. Agarwal, J.C.: **Teaching of Social Studies,** Vikas Publishing House Pvt. Ltd. 576 Masjid Road, Jangpura, New Delhi 110014.
- 3. Das, B.C. and Gogoi B.: **Micro-teaching**, Kalyani Publishers.
- 4. Deka, K. K. and Hazarika, M.: **Anusikshan**, Banalata, Natun Bazar, Dibrugarh.
- 5. Deka, K. K. and Hazarika, M.: **Sikshan Abhyas aru Path Parikalpana,** Banalata, Natun Bazar, Dibrugarh 786001.
- 6. Goswami, R.K.: **Siksha Dandar Paddhati aru Kousal,** Banalata, Natun Bazar, Dibrugarh 786001
- 7. Kochhar, S.K.: **Methods & Techniques of teaching,** Sterling Publisher Pvt. Ltd. New Delhi 110016
- 8. Kochhar, S.K.: **Teaching of History.**
- 9. Kochhar, S.K.: **Teaching of Social Studies,** Sterling Publisher Pvt. Ltd. New Delhi 110016
- 10. Sarma, Deka, Deka & Mishra Chakraborty: **Snatak Mahalar Siksha Prajuktividya aru Sikshan Pranali,** Assam Book Depot, Pan Bazar, Guwahati 781001.
- 11. Sharmah & Sharmah : **Teaching of Science.**
- 12. Siddhu, K. S.: **Teaching of Mathematics.**

11. ECONOMICS (ECOPG-601)

ELEMENTARY STATISTICS & ECONOMIC PROBLEMS OF INDIA WITH SPECIAL REFERENCE TO ASSAM MARKS - 100

FIRST HALF: ELEMENTARY STATISTICS MARKS - 50

BLOCK - I : SOME BASIC CONCEPTS OF STATISTICS

CENTRAL TENDENCY

Unit - 1 : Concepts of Statistics

Introduction: Definition of Statistics, uses and abuses of statistics

Unit - 2: Statistical Data

Statistical data- primary and secondary data, methods of collecting data, census vs. sample, type of investigation.

Unit - 3 : Central Tendency

Measurement of central tendency -mean (arithmetic and geometric), median, mode, comparative merits and demerits of measures of central tendency.

BLOCK - II : DISPERSION AND INDEX NUMBERS

Unit - 1 : Dispersion

Measures of dispersion: range, inter-quartile range, quartile deviation, mean deviation and standard deviation.

Unit - 2: Index Numbers

Index numbers-definition and meaning, problems of construction, uses and limitation, computation of Laspeyres's, Paasche, and Fisher's index numbers, Fisher's index as an ideal index.

SECOND HALF

ECONOMIC PROBLEMS OF INDIA WITH SPECIAL REFERENCE TO ASSAM

MARKS - 50

BLOCK - III: STRUCTURE OF THE INDIAN ECONOMY AND ASSAM

Unit - 1: Indian Economy with Special Reference to Assam

Structure of Indian Economy with special reference to Assam: Natural Resources and Ecological Issues, infrastructure

Unit - 2: Population

Population problem and population policy, occupational pattern, unemployment problem.

Unit - 3 : Poverty

Poverty and poverty alleviation programme-role of government panchayats and NGO's, new economic policy.

BLOCK - IV : AGRICULTURE AND RURAL DEVLOPMENT

Unit - 1 : Agriculture of India and Assam

Basic issues in agriculture at national level and in Assam: role of agriculture, cropping pattern, share of agriculture in plan expenditure.

Unit - 2: India's Agricultural Policy

Indian agricultural policy-an overview, agricultrual production and productivity trends, land reforms, agricultural inputs and green revolution agricultural finance and marketing, agricultural price policy, conditions and problems of agricultural labourers.

Unit - 3: Rural Development in India

Rural development in India and Assam: Shifting Cultivation.

BLOCK - V: INDUSTRIAL DEVELOPMENT IN INDIA AND ASSAM

Unit – 1: Industrial development in India

Industrial development in India-industrial policy 1956 and 1991, achievement and failures of industrial sector during the plan periods.

Unit - 2: Public Sector in India

Performance of public sector undertakings and policy of disinvestments, role of small scale industry and cottage industry.

Unit -3: Tertiary Sector in India

Structure and problems of tertiary and infrastructure sectors-transport, communication.

Unit - 4: Industrial Development in Assam

Industry, trade and commerce in Assam-causes and consequences of slow pace of industrialization in Assam, problems and prospects of small scale and cottage industries.

Unit - 5 : Border Trade in Assam

Prospects of border trade with Bangladesh.

Reading List:

- 1. Misra, S.K. & Puri, V.K.: 'Indian Economy' Himalaya Publishing House, Bombay, 1997.
- 2. Dewett, K.K., Verma & Sharma: 'Indian Economics', S. Chand & Co., New Delhi, 1999.
- 3. Daff, R. & Sundaram, K.P.M.: 'Indian Economics', S. Chand & Company Ltd., Ramnagar, New Delhi.
- 4. Dhar, P.K.: 'Indian Economy' 9th edition, Kalyani Publishers, Ludhiana, 2001. Alpha C. Chiang: Fundamental Methods of Mathematical Economics, McGraw Hill, New York.
- 5. RG.D. Allen: Mathematical Analysis for Economics, Macmilan India.
- 6. G.C. Archibald & R.G. Lipsey: An Introduction to a Mathematical Treatment of Economics, AITBS, New Delhi, 1984.

12. SOCG-601 SOCIOLOGY Marks - 100

SOCIAL RESEARCH AND ELEMENTARY STATISTICS

Unit - I

Social Survey and Social Research: Definition and Characteristics

Unit - II

Formulation of Research Problem and Hypothesis; Research Design : Exploratory, Descriptive and Experimental.

Unit - III :

Sampling: Meaning and Types. Sources of Data: Primary and Secondary sources of data.

Unit - IV:

Techniques of Data Collection : Questionnaires, Observation, Interview, Case Study . Tabulation : Analysis and Interpretation.

Unit - V

Statistical techniques: Mean, Mode Median and Standard Deviation.

- 1. Jahoda Maric, Morton Deutsch & Stuari W. Cook: Research Methods in Social Relations, New York, Dryden, 1951.
- 2. Goode, WIlliam, J. & Hatt, Paul, K.: Methods in Social Research, Delhi, Mc Graw Hill Book, Co., 1981 International Ed.

- 3. Young, Pauliac, V.: Scientific Social Surveys and Research, New Delhi, Prentice Hall of India, Pvt. Ltd. 1984
- 4. Garret, Henry, H.: Statistics in Psychology and Education.
- 5. Sharma, B.A.V. Prasad, D.R. Styanarayana, P.: Research Method in Social Science, New Delhi, Sterling Publishing Pvt. Ltd.1984 (RP).
- 6. Ghosh, B.N.: Scientific Method and Social Research, New Delhi, Sterling Publishers Pvt. Ltd, 1982.
- 7. Doley, D.: Samajik Gavesanar Pranali, Dibrugarh Student Emporium, 1986.
- 8. Hazarika, D.: Samajik Gavesanar Paddhwatee, Guwahati, Banimondir, 1996 (Assamese).

13. POLITICAL SCIENCE, TDC (CORE)

PAPER - PSCG 601

ELEMENTS OF PUBLIC ADMINISTRATION

Marks - 100

BLOCK - I: Public Administration: An Introduction

Unit - I: Meaning, Nature and scope of Public Administration

Unit - II : Evolution and Importance of Public Administration as a discipline

Unit - III : Public Administration as a Science or an Art

Unit - IV : Public and Private Administration

BLOCK - II : Organization

Unit - I : Organization - Basic concept-Bases

Unit - II : Units of organization-Government Corportation, Independent Regulatory

Commission, Cheif Executive

Unit - III : Principles of Organization

BLOCK - III: Personnel Administration

Unit - I : Concept of Personnel Administration, Recruitment- Merit Principle of selection

Unit - II : Promotion- Principles of PromotionUnit - III : Training-Morale in Administration

Unit - IV : Civil Service Commission-Union Public Service Commission

BLOCK - IV: Financial Administration

Unit - I : Financial Administration- Meaning, nature and importance

Unit - II : Budget - Principles of BudgetUnit - III : Budget Making Procedure

Unit - IV : Audti-Accounts

BLOCK - V: Cover over Public Administration: Mechanism, Effectiveness and Limitations

Unit - I : Legislative ControlUnit - II : Executive ControlUnit - III : Judicial Control

Recommended Books:

- 1. Avashi and Maheshwari: Public Administration, LN Agarwal, Agra, 1996.
- 2. F. Nigro: Modern Public Administration, London, Harper and Roe, 1970
- 3. M P Sharma: Theory and Practice of Public Administration.
- 4. L.D. White: Introduction to the study of Public Administration Macmillan, 1962.
- 5. A.R. Tyagi: Public Administration, Atma Ram and Sons, Delhi 1996.
- 6. Stahl G.: Personnel Administration, Oxford & IBH, Calcutta, 1962.
- 7. Dwight Waldo: Ideas and Issues in Public Administratin, Mc Graw Hill, 1953.
- 8. M N Das & ANS Ahmed: Lok Prakashan, Banalata, Dibrugarh, 2001.

Marks: 100

B.A. (General Course)

Part - III

(Assamese Core) ঐচ্ছিক অসমীয়া (Elective Assamese)

EAS: 302 Marks: 100

দ্বিতীয় প্ৰশ্বকাকত ঃ অসমীয়া সাহিত্যৰ ইতিহাস আৰু অসমীয়া সংস্কৃতি মূল্যাংক ১০০

অসমীয়া সাহিত্যৰ ইতিহাস আৰু যুগভিত্ত্তিক সাহিত্যৰাজিৰ পৰিচয়সূচক জ্ঞান আহৰণৰ বাবে এই কাকতখন প্ৰস্তুত কৰা হৈছে। অসমীয়া সংস্কৃতিৰ স্বৰূপ, নৃগোষ্ঠীৰ পৰিচয়সূচক জ্ঞান আহৰণৰ বাবেও এই কাকতখন সহায়ক হ'ব।

খণ্ড - ১ ঃ অসমীয়া সাহিত্যৰ যুগ বিভাজন, চৰ্যাগীত আৰু লোকসাহিত্য মূল্যাংক - ২০

> গোট - ১ ঃ অসমীয়া সাহিত্যৰ যুগ বিভাজন গোট - ২ ঃ লোকসাহিত্য গোট - ৩ ঃ চৰ্যাগীত

খণ্ড - ২ঃ প্ৰাক্ শংকৰীযুগ আৰু বৈষ্ণৱ যুগৰ সাহিত্য মূল্যাংক - ২০ গোট - ১ঃ প্ৰাক্ শংকৰীযুগৰ সাহিত্যৰ বৈশিষ্ট্য আৰু সাধাৰণ পৰিচয় গোট - ২ঃ বৈষ্ণৱ যুগৰ সাহিত্যৰ বৈশিষ্ট্য আৰু সাধাৰণ পৰিচয়

খণ্ড - ৩ঃ মহাৰুগৰ অসমীয়া গদ্য সাহিত্যৰ পৰিচয়

মূল্যাংক - ২০

গোট -১ঃ ভট্টদেৱৰ গদ্য

গোট - ২ঃ বুৰঞ্জীৰ গদ্য

গোট - ৩ ঃ চৰিত পুথিৰ গদ্য

গোট - ৪ ঃ ব্যৱহাৰিক পুথিৰ গদ্য

খণ্ড - ৪ঃ অসমীয়া সংস্কৃতিৰ আভাস

भ्लाांश्क - २०

গেট - ১ ঃ সংস্কৃতিৰ সংজ্ঞা আৰু স্বৰূপ

ক্ষেত্ৰ - ২ঃ অসমীয়া সংস্কৃতিৰ যৌগিক উপাদান

শেট - ৩ ঃ অসমত বসবাস কৰা বিভিন্ন নৃগোষ্ঠীৰ আভাস

খণ্ড - ৫ঃ লোক উৎসৱ আৰু লোক বিশ্বাস

মূল্যাংক - ২০

গোট-১ঃ অসমৰ লোক-উৎসৱ

শেট - ২ঃ অসমৰ লোক-বিশ্বাস (জন্ম, মৃত্যু আৰু বিবাহ সম্পৰ্কীয়)

Instructional Delivery Mechanism:

The instructional delivery mechanism and various media through which Study Inputs will be provided for this programme are Print Material (SLMs), Face to face and on-line (e-mail, Whatsapp, social media etc) tutorials, Face to face and on-line (e-mail, Whatsapp, social media etc) counselling, Video CDs/ DVDs, Radio Broadcast Gyanmalinee and Radio-counselling and Recorded lectures on the website.

Identification of Media and Student Support Service:

• Research and Media Support Service

The Research and Media Support Service wing has been established with a two fold objective to facilitate in house research Distance Education as well as supplement the distance learners with multi-media facilities. It includes information about the various events organized by the Directorate, assisting in administrative works, support with ICT tools etc.

Media Support Service provides supplementary support to the Distance Learners by the means of:

Radio Programmes GYAN-MALINEE: On every Thursday at 8pm from All India Radio, Dibrugarh Centre, (M/W- 521.1)

- Multi-media CDs: The Directorate has decided to provide its learners with course related Video CDs, which may give a good support to the learning process of the learners.
- **Bulk SMS:** The Bulk SMS to the learners providing information regarding Counselling programmes, Personal Contact programmes, Assignments, Date and Results of Examination, other Administrative and Examination related information and so on. (if DO NOT DISTURB service is NOT activated in the contact numbers.)
- Updating all the necessary information in the website www.ddedu.org

• Internet facility:

All enrolled students of the Directorate can avail various facilities by logging in the website

- www.dde.du.org. Some of the facilities, apart from the general information are -
- Assignment questions.
- Important dates.
- Result.
- Already broadcasted Radio programmes.

Student Support Service:

• Study Materials

The Directorate has prepared all the study materials in the Self learning material (SLM) format in coordination with the course writers and editors through the help of the workshops sponsored by Distance Education Council, IGNOU, New Delhi

• Personal Contact Programes / Counselling Programmes

The learner support centres conducts weekend/periodic counselling for its learners. Theses counsellings can be availed by willing students on payment of minimal fees. The coordinators will inform the schedule to the students enrolled at their respective study centers.

Procedure for admissions, curriculum transaction and Evaluation:

- Eligibility- Should have to complete their Higher Secondary Education Examinations (10 + 2) of the Assam Higher Secondary Council or an Equivalent Examination (10+2) recognized as such by the university.
- Admission Fees- Rs 1500 (Course Fee / Semester for General programme) + 400 (Enrolment Fee for the entire period of study to be paid only at the time of first entry level)
- Duration of the course Minimum- Three Years.

Maximum- Six Years

- Notification for admission into B.A. (General) programme shall be advertised about one and half months prior to the commencement of the programme.
- Application seeking admission into this programme shall have to submit all documents in original for verification at the time of admission.
- The list of the admitted candidates shall be submitted by the approved study centres to the DODL, D.U. for approval with the roll number allotted to them for their enrolment in (BA) programme.

Curriculum transaction

The Learner Support Centres would conduct weekend counselling for its learners. Apart from this, they would be able to solve their queries over phone by calling the concerned subject Coordinator at their respective Study Centre. Moreover, for this programme a few Video CD would be provided and some recorded lectures and discussion would be provided through Radio Broadcasting Programme 'Gyanmalinee', to be broadcasted from All India Radio Dibrugarh.

Medium and Method of Instruction:-

- Assamese and English shall be the medium of instruction both in the classroom as well as in the University Examination.
- Weekend/Periodic Counselling sessions shall be organized for the learners in the study centres.

Examination, Evaluation, Result and Progression

- (a) Examination and Evaluation shall be done on a continuous basis
- (b) There shall be 20% marks for internal assessment (In Semester) and 80% marks for End Semester Examination in each course during every Semester.
- (c) There shall be no provision for re-evaluation of the answer scripts of the End Semester Examinations. However, a candidate may apply for re-scrutiny.
- (d) Internal assessment is assignment based.
- (e) End Semester Examination:
 - (i) There shall be one End Semester Examination carrying 80% marks in each course of a Semester covering the entire syllabus prescribed for the course. The End Semester Examination is normally a written / laboratory-based examination.
 - (ii) The Controller of Examinations shall then make necessary arrangements for notifying the dates of the End Semester Examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and the Academic Calendar / Date Sheet notified by the University / DODL, Dibrugarh University.
 - (iii) The End Semester Examination for each course shall be of three hours duration.
- (f) Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks etc. and announcement of result of results, shall be governed by the Dibrugarh University Examination Ordinance 1972 (as emended up to date).
- (g) Betterment Examination:
 - (i) A learner shall be entitled to take the "Betterment Examination" in any two theory courses of any of the six semesters after passing the Sixth Semester Examination only once. In this case the higher marks secured by the student shall be retained. The learner shall have to apply for betterment examination within one year after passing the Sixth Semester Examination.
 - (ii) No betterment shall be allowed in the practical examination.
- (h) A learner shall be declared as passed a course, provided he / she secures
 - (i) at least 30% marks in the course in the End Semester Examination.
 - (ii) at least 30% marks in the course in aggregate in the In-and End-Semester Examination.
- (i) A learner shall be declared as passed a Semester, provided he / she passes all the courses of a Semester independently.
- (j) The marks of In Semester Examinations (i.e., Internal Assessment) obtained by the learner shall be carried over for declaring any result.
- (k) A learner who fails or does not appear in one or more courses of any End Semester Examinations up to Sixth Semester shall be provisionally promoted to the next higher Semester with the failed course(s) as carry over course(s). Such candidates will be eligible to appear in the carry over course in the next regular examinations of those courses. However, the following restrictions shall be applicable:
 - (i) A learner shall be entitled to avail the chance for a maximum of 6 consecutive years from the date of admission to clear a course or courses as well as the whole programme.
 - (ii) If a learner clears the Sixth Semester Examination before clearing all the courses of the previous semesters, the result of such candidate shall be

kept withheld and his / her results shall be announced only after he / she clears the courses of the previous semesters.

- (l) A learner must pass all his / her Semester Examinations within 6 years from the date of admission to the First Semester of any programme.
- (m) A learner shall be declared to have passed the Six Semester Degree B.A. / B.Com. Programme provided he / she has passed all the Semesters and in all the course separately.
- (n) The degrees shall be offered to each learner, who has passed the Sixth Semester Degree B.A. / B.Com. Programme in the following manner:

B.A. /B.Com. General Programmo	B.A. (Hons) Programme
60% and above First Division marks in aggregate	60% and above marks in Hons. First Class Courses in aggregate
45% and above but less than 60% Second Divisio marks in aggregate	45% and above but less than 60% marks in Hons. Second Class Courses in aggregate
30% and above but less than 45% Simple Pass marks in aggregate	30% and above but less than 45% same Degree shall marks in Hons. Courses in aggregate B.A. / B.Com. Programme

A learner, who secures 60% and above marks in all the Courses individually in all the semesters shall be declared have passed with *First Division* (in case of Learners pursuing General Programme) with *Distinction* or *First Class* (in case of Learners pursuing Hons. Programme) with *Distinction*.

(0) For any matter, other than these, the existing Dibrugarh University Rules, Ordinances and the Dibrugarh University Act, 1965 (as amended) shall be applied.

Admission Fees:

1. Rs 1500 (Course Fee / Semester for General programme) + 400 (Enrolment Fee for the entire period of study to be paid only at the time of first entry level)

Cost estimate of the Programme and the provision:

Keeping an eye on the number of applicants applying for the conventional Degree Programmes at different affiliated colleges and centres under Dibrugarh University, it can be estimated that around three thousand learners in general mode and around two hundred learners on an average for Hons. Programmes may seek admission into the ODL Mode. If the cost estimate is calculated on 100 learners, the approximate cost is as follows:

Approximate earning (per 100 learners per annum)	= Rs. 400000/- (for Hons. Prog.) = Rs. 300000/- (for General Prog.)			
Development (SLM writing, editing, review, printing cost, recording, radio slots, remuneration, etc.):	= Rs. 450000/- (approx.)			
Delivery (Postage, courier, door delivery, etc.):	= Rs. 20000/- (approx.)			
Maintenance (Syllabus revision, SLM revision, Committee expenses, etc.):	= Rs. 10000/- (approx.)			
Staff Payment and other Expenses	= Rs. 200000/- (approx.)			
Total expenditure (approx.)	= Rs. 680000/-			
Hence, total earning per 100 learners	= Rs. (700000.00 - 680000.00) = Rs. 20000.00			

Quality assurance mechanism and expected programme outcomes:

Need assessment and tracer studies will be conducted for quality assurance in terms of the Centre for Internal Quality Assurance. Moreover, revision and updating of material by obtaining feedback from students and resource persons will be done. A high powered committee constituted with the Deans, HoDs, Subject Experts from the University Departments and the Directorate will also monitor the syllabus upgradation, curriculum design, and other pedagogical and academic aspects of all programmes of the Directorate of Open and Distance Learning, Dibrugarh University.

PROGRAMME PROJECT REPORT

PROGRAMME – BACHELOR OF ARTS (B. A.) (HONS.) (ASSAMESE) : SEMESTER MODE

PREPARED BY CIQA, DODL, DIBRUGARH UNIVERSITY FOR THE ACADEMIC

SESSION 2020-21 ONWARDS

PRESENTED BEFORE

• The Second Meeting of CIQA Committee on 29.11.2019 for onward process

Forwarded under report to the forthcoming meeting of BoM and BoS to recommend to the statutory bodies

PLACED BEFORE

• The 122nd Meeting of the Under Graduate Board on 05.12.2019

RECOMMENDED BY THE

• The 122nd Meeting of the Under Graduate Board to the 118th Meeting of Academic Council for Approval

APPROVED BY THE HON'BLE VICE CHANCELLOR UNDER REPORT TO THE ACADEMIC COUNCIL

PROGRAMME PROJECT REPORT PROGRAMME – BACHELOR OF ARTS (B.A.) (HONS.) (ASSAMESE): SEMESTER MODE

PREPARED BY CIQA, DODL, DIBRUGARH UNIVERSITY FOR THE ACADEMIC SESSION 2020-21 ONWARDS

a) Programme's Mission & Objectives:

Assamese is one of the most important modern Indian languages originating from Sanskrit. It is one of the languages recognized by the Indian Constitution. Besides being the state language of Assam, it is also the lingua franca of some of the neighbouring states like Arunachal Pradesh and Nagaland. This B.A. in Assamese (Hons.) Programme would promote the teaching and learning of Assamese literature, language and culture at higher educational level.

The mission of this Programme is to reach those learners aspiring for under- graduate programme in Assamese (Hons.) who are deprived of it due to various reasons. It would also open the doors to the employed and self-employed aspiring youths.

The Objective of the Programme are:

- ❖ To provide an opportunity to aspiring learners to pursue studies in the discipline of Assamese (Hons.) in ODL System.
- ❖ To develop efficiency of learners in terms of right expression and appropriate communication in Assamese language and literature.
- ❖ To discuss language, language varieties of Assamese and the use of the Assamese language varieties in modern Assamese literature and also in Assamese audio-visual media.
- ❖ To introduce the learners to the Assamese language, its variants, and the essentials of Assamese grammar.
- ❖ To introduce the students to the concept of oral tradition in general and Assamese oral tradition in particular. This study shall explain the role of literature to understand Folklore and Culture and the need of these disciplines in understanding and production of literary texts.
- ❖ To give a complete survey of Assamese literature in chronological order
- ❖ To acquaint the learners with the meaning of culture and various manifestations of culture such as social customs, clan, tradition, rituals, festivals, beliefs, etc.

b) Relevance of the Program with HEI's Mission and Goals:

This programme also fulfills the HEI's mission and goal of motivating and creating a human resource that would work towards sustainable and holistic social development. Because this Programme, in a very comprehensive yet effective way, educates and sensitizes the learners to explore and research the richness of Assamese literature.

c) Nature of prospective target group of learners:

This Programme targets specifically those learners who aspire for an Under -graduate degree in Assamese literature and language. Many others are deprived due of financial or family constraints. Especially, the teachers of Assamese in middle and high school level can improve their teaching standard through this Programme.

d) Appropriateness of the programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence:

This Programme is appropriate to be offered through open and distance mode as it does not require laboratory work or extensive field work.

e) Instructional Design:

In the three year B.A. (Hons.) Programme under Semester System, Hons. in Assamese is consists of ten (10) courses with the following structure.

	Course Code	Course Title	Marks		
			End Term Exams	Internal Assessment	Total
First year	ASMM-101 (Semester-I)	History of Assamese Literature	80	20	100
	ASMM-102 (Semester-II)	Language, Linguistics and Linguistics Study of Assamese Language	80	20	100
Second Year	ASMM-201 (Semester-III)	Judgement of Literature	80	20	100
	ASMM -202 (Semester-IV)	Assamese Poetry	80	20	100
	ASMM -301 (Semester-V)	Assamese Language and Script	80	20	100
Third Year	ASMM -302 (Semester-V)	Assamese Drama	80	20	100
	ASMM -303 (Semester-V)	Assamese Prose Literature	80	20	100

	ASMM -304 (Semester-VI)	Indo-Aryan Texts and Grammar and	80	20	100
	(Semester-V1)	Literature			
	ASMM -305	Comparative Literature and Introduction to	80	20	100
	(Semester-VI)	World Literature			
	ASMM -306	Assamese Culture	80	20	100
	(Semester-VI)				
Total					1000

Curriculum Design:

Syllabus for BA. in Assamese (Hons.) Programme Under Directorate of Distance and Open Learning ,Dibrugarh University

The Degree of Bachelor of Arts (B.A) under Semester mode through Directorate of Open and Distance Learning, Dibrugarh University shall be of three years duration. It shall consist of three years of two semesters each, Semester I and Semester II for the First Year, Semester III and Semester IV for the Second Year and Semester V and Semester VI for the Third Year. A learner admitted to the B.A Programme shall have to complete the same within a period of six years from the date of admission to the First Semester Programme. A learner may offer Hons. programme in any one of the subjects from the list of subjects offered by the Directorate of Open and Distance Learning, Dibrugarh University.

A learner of the B.A. (Hons.) Assamese Programme shall be required to take the following subjects:

- (i) General English of 100 marks each in Semester I and Semester II
- (ii) Core I as General Course in Lieu of MIL (Modern Indian Language) of 100 marks each in Semester III and Semester IV
- (iii) Core II as General Course in Lieu of MIL (Modern Indian Language) of 100 marks each in Semester III and Semester IV.

A learner opted for B. A. (Hons.) in Assamese shall be allowed to choose two subjects as Core-I & Core-II from the list of subjects offered by the Directorate of Open and Distance Learning, Dibrugarh University except the core subject Elective Assamese.

Detailed Syllabi

The B.A Assames (Hons.) Programme under Directorate of open and Distance Learning shall be conducted in three years duration. There are 10 courses in the curriculum of B.A. Assamese (Hons.) Programme under Directorate of open and Distance Learning. It shall consists of three parts,

Semester-I & Semester-II for the First Year, Semester-III & Semester-IV for the Second Year and Semester-V & Semester-VI for the Third Year. The programme shall consists of 02 no.s courses for the First Year, 02 no.s courses for the Second Year and 06 no.s courses for the Third Year. Each course is divided into a number of blocks and the blocks are divided into number of units so far Self Learning Materials are concerned.

B.A. Assamese (Hons.): SEMESTER WISE DISTRIBUTION

(ASSAMESE MAJOR) (অসমীয়া উচ্চমান) ASMM: 101 প্রথম বর্ষ প্ৰথম প্ৰশ্নকাকত হ অসমীয়া সাহিত্যৰ বুৰঞ্জী X州118本 - 500 অসমীয়া সাহিত্যৰ ইতিহাস আৰু বৃগভিত্তিক সাহিত্যৰাজ্ঞিব পৰিচঃসূচক জান আহৰণৰ বাবে এই কান্ততখন প্ৰস্তুত কৰা হৈছে। খণ্ড - ১ ঃ অসমীয়া সাহিত্যৰ বুগ বিভাজন, মৌখিক भन्तराश्क - ১৮ সাহিত্য আৰু চৰ্যাপদ গোট - ১ ঃ অসমীয়া সাহিত্য যুগ বিভাজন আৰু যুগসমূহৰ পৰিচয় গোট - ২ ঃ অসমীয়া লোক-সাহিত্যৰ পৰিচয় গোট - ৩ ঃ চর্যাপর খণ্ড - ২ ঃ প্রাচীন অসমীয়া সাহিত্য গোট - ১ ঃ প্ৰাকশংকৰী যুগৰ সাহিত্য গোট - ২ ঃ শংকৰী যুগৰ সাহিত্য গোট - ৩: শংকবোত্তৰ যুগৰ সাহিত্য খণ্ড - ৩ ঃ আধুনিক অসমীয়া ভাষা সাহিত্যৰ প্ৰতিষ্ঠা গোট - ১ ঃ মিচনেৰী যুগ / অৰুণোদই স্তৰ গোট - ২ ঃ হেমচন্দ্ৰ বৰুৱা আৰু গুনাভিৰাম বৰুৱা ক্তৰ গোট - ৩ ঃ প্রাক-বোমাণ্টিক স্তব খণ্ড - ৪ ঃ জোনাকী যুগৰ সাহিত্য भनारिक - ३৮ ণোট - ১ ঃ জোনাকী যুগৰ কবিতা, নাটক গোট - ২ : জোনাকী যুগৰ উপন্যাস, চুটিগল্প -14-

খণ্ড - ৫ ঃ যুদ্ধোন্তৰ-যুগৰ অসমীয়া সাহিত্যৰ চমু আভাস (আশীৰ দশকলৈ) মৃল্যাংক - ১৮

গোট - ১ ঃ যুদ্ধোত্তৰ যুগৰ কবিতা আৰু গল্প

গোট - ২ ঃ যুদ্ধোত্তৰ যুগৰ নাটক আৰু উপন্যাস

গোট - ৩ : যুদ্ধোত্তৰ যুগৰ সাহিত্য স্থালোচনা

প্রসঙ্গ পৃথি ঃ

- ১/ অসমীয়া সাহিত্যৰ সমীক্ষাত্মক ইতিবৃত্ত ঃ সত্যেন্দ্ৰনাথ শৰ্মা, প্ৰতিমা দেৱী, ৰিহাবাৰী, গুৱাহাটী, ২০০১, নৱম ডাঙৰণ।
- ২/ অসমীয়া সাহিত্যৰ ৰূপৰেখা : মহেশ্বৰ নেওগ, চন্দ্ৰ প্ৰকাশ, ২০০০, নৱম তাঙ্জৰণ।
- আধ্নিক অসমীয়া সাহিত্যৰ পৰিচয় : লীলা গগৈ (সম্পাদনা), টুডেণ্ট এম্পৰিয়াম, ১৯৯৪, দ্বিতীয় তাঙৰণ।
- ৪/ অসমীয়া লোক সাহিত্যৰ ৰূপৰেখা : লীলা গগৈ (সম্পাদনা), টুডেণ্ট এম্পৰিয়াম, ১৯৯২, চতুর্থ তাঙৰণ।
- ৫/ অসমীয়া লোক সাহিত্য ঃ প্রহ্লাদ কুমার বরুরা (সম্পাদনা), অসম সাহিত্য সভা, ২০০১, প্রথম।
- ৬/ চর্য্যাপদ ঃ পৰীক্ষিত হাজৰিকা, ডালিমী প্রকাশন, ১৯৯৯, চতুর্য তাঙ্ভৰণ।
- ৭/ অসমীয়া সাহিত্যৰ ব্ৰঞ্জী ঃ (ষষ্ঠ খণ্ড) হোমেন বৰগোহাঞিঃ (সম্পাদনা), আনন্দৰাম বৰুৱা ভাষা কলা সংস্কৃতি সংস্থা, ১৯৯৩, প্রথম তাঙ্কণ।

(আভান্তৰীণ মূল্যায়নৰ বাবে ১০ নম্বৰ)

(ASSAMESE MAJOR) (অসমীয়া উচ্চখান) ASMM: 102

(দ্বিতীয় প্ৰশ্নকাকত) ভাষা, ভাষা বিজ্ঞান আৰু অসমীয়া ভাষাৰ ভাষা বৈজ্ঞানিক অধ্যয়ন

খণ্ড - ১ ঃ ভাষা আৰু ভাষাৰ বিভিন্ন ৰূপ

युनारिक - ১৮

গোট - ১ : ভাষাৰ সংজ্ঞা, ভাষাৰ উপাদান

গোট - ২ ঃ ভাষাৰ বিভিন্ন ৰূপ (ব্যক্তিভাষা উপভাষা, মান্যভাষা, সামাজিক উপভাষা, স্থানীয় উপভাষা, ৰাষ্ট্ৰীয় ভাষা, আন্তঃৰাষ্ট্ৰীয় ভাষা, সংযোগী ভাষা)

খণ্ড - ২ ঃ ভাষাবিজ্ঞান আৰু ভাষাবিজ্ঞানৰ অধ্যয়নৰ পদ্ধতিসমূহ

মূল্যাংক - ১৮

গোট - ১ : ভাষাবিজ্ঞানৰ সংজ্ঞা আৰু ভাষাবিজ্ঞানৰ বিকাশ

গোট - ২ ঃ ভাষাবিজ্ঞানৰ অধ্যয়নৰ পদ্ধতিসমূহ (বৰ্ণনাত্মক, ঐতিহাসিক, তুলনামূলক, বৈপৰীত্যমূলক, সমাজভাষা বিজ্ঞান, মনোভাষাবিজ্ঞান প্ৰয়োগ ভাষাবিজ্ঞান।)

খণ্ড - ৩ ঃ ভাষাবিজ্ঞান অধ্যয়নৰ প্ৰকাৰ মৃল্যাংক - ১

গোট - ১ ঃ ধ্বনি বিজ্ঞান, ৰূপবিজ্ঞান, বৰ্ণবিজ্ঞান, বাক্যবিজ্ঞানৰ সাধাৰণ পৰিচয়

গোট - ২ ঃ ধ্বনিতত্ত্ব, ৰূপতত্ত্ব আৰু বাক্যতন্ত্বৰ সাধাৰণ পৰিচয়

খণ্ড - ৪ ঃ ভাষাৰ বৰ্গীকৰণ আৰু ভাৰতৰ ভাষা পৰিয়ালৰ পৰিচয়

মূল্যাংক - ১৮

গোট - ১ ঃ ভাষাৰ বৰ্গীকৰণৰ সংজ্ঞা আৰু প্ৰকাৰ গোট -২ ঃ ভাৰতৰ ভাষা পৰিয়াল

-16-

খণ্ড -৫ ঃ অসমীয়া ভাষাৰ ধ্বনিতাক্ত্বিক, ৰূপতাক্ত্বিক আৰু বাক্যতাক্ত্বিক বিশ্লেষণৰ চমু আভাস মূল্যাংক - ১৮

গোট -১ ঃ অসমীয়া ভাষাৰ স্থৰ আৰু ব্যঞ্জন নিৰ্ণয় স্থৰ আৰু ব্যঞ্জন সংযুতি, অক্ষৰ আৰু সন্ধি

গোট -২ : অসমীয়া শব্দ গঠন আৰু সাধন প্ৰক্ৰিয়া

গোট -৩ ঃ অসমীয়া বাক্যৰ গঠন আৰু প্ৰকাৰ

প্রসঙ্গ পৃথি ঃ

- ১/ ভাষা-বিজ্ঞান : উপেন্দ্রনাথ গোস্বামী, মণি-মাণিক প্রকাশ, ২০০০, দাদশ তাঙ্কবণ।
- ২/ আধুনিক ভাষাবিজ্ঞান পৰিচয় ঃ ফণীন্দ্ৰ নাৰায়ণ দত্তবৰুৱা, বাণী প্ৰকাশ, ১৯৯০, প্ৰথম তাঙৰণ।
- ভাষাৰ ইতিবৃত্ত ঃ ভীমকান্ত বৰুৱা, বনলতা, ২০০২, প্ৰথম তাঙ্বণ।
- ৪/ ভাষাবিজ্ঞান উপক্রমণিকা ঃ অর্পণা কোঁৱৰ, বনঙ্গতা, ২০০২, প্রথম তাঙ্কণ।
- ভাষাতত্ত্ব : দীপ্তি ফুবন্দ পাটগিৰি, বনলতা, ১৯৯৫, দ্বিতীয় তাঙৰণ।
- ৬/ ভাষাৰ তত্ব-কথা ঃ নাহেন্দ্ৰ পাদৃন (সম্পাদনা) বাণী মন্দিৰ, ২০০৪, দ্বিতীয় ডাঙৰণ।
- ৭/ পৃথিৱীৰ বিভিন্ন ভাষা ঃ নগেন ঠাকুৰ, জ্যোতি প্ৰকাশন, ২০০৩, চতুৰ্থ তাঙৰণ।
- ৮/ ধ্বনি বিজ্ঞানৰ ভূমিকা : গোলোক চন্দ্ৰ গোস্বামী।
- ৯/ অসমীয়া বর্ণ প্রকাশ ঃ গোলোকচন্দ্র গোস্বামী।

(আভ্যন্তৰীণ মূল্যায়নৰ বাবে ১০ নম্বৰ)

ASSAMESE MAJOR (অসমীয়া উচ্চমান)

দ্বিতীয় বর্ষ

ASMM: 201

(তৃতীয় প্রশ্রকাকত)

সাহিত্য-তত্ত্ব বিচাৰ

মূল্যাংক - ৯০

সাহিত্যৰ শ্বৰূপ আৰু সাহিত্যৰ তাত্ত্বিক জ্ঞান আহৰণৰ বাবে এই কাকতখন প্ৰসম্ভত কৰা হৈছে

খণ্ড - ১ সাহিত্য আৰু ইয়াৰ ৰূপসমূহ

भुनाास्क - ১৮

গোট - ১ সাহিত্যৰ সংজ্ঞা আৰু স্থৰূপ।

গোট - ২ সাহিত্যৰ ৰূপসমূহৰ পৰিচয় (কবিতা, নাটক, গল্প, উপন্যাস)

ৰও - ২ সাহিত্য সমালোচনাৰ পদ্ধতিসমূহ

গোট - ১ সাহিত্য সমালোচনাৰ পদ্মতিসমূহৰ পৰিচয়

(ঐতিহাসিক, বিশ্লেষনাত্মক, তুলনামূলক পদ্ধতিৰ সাধাৰণ পৰিচয়)

খণ্ড - ৩ সাহিত্যৰ বাদ বিচাৰ

मेना।१क = ३५

গোট - ১ সাহিত্যৰ বাদসমূহৰ সংজ্ঞা আৰু পৰিচয়

(ধ্ৰুৱবাদ, ৰমন্যাসবাদ, বাস্তৱবাদ, আধ্নিকতাবাদ)

খণ্ড - ৪ অসমীয়া ছন্দৰীতি, ছন্দসভলা মৃল্যাংক = ১৮

গোট - ১ অসমীয়া হুন্দৰীতি (স্থৰবৃত্ত, মাত্ৰাবৃত্ত, যৌগিক)

গোট - ২ অসমীয়া হন্দসউজা (অমিতাক্ষৰ, মুক্তক, স্পন্দিত পদা)

খণ্ড - ৫ শব্দপক্তি, ৰস, ধ্বনি আৰু অলংকাৰৰ সাধাৰণ পৰিচয়

গোট - ১ শব্দশক্তি

গোট - ২ ৰস

গোট - ৩ ধ্বনি,

সোট - ৪ .অগংকাৰ

প্রসংক্র পৃথি ঃ

১। সাহিত্য আৰু সংজ্ঞা ঃ প্ৰফুল্ল কটকী, জ্যোতি প্ৰকাশন, ২০০৫, প্ৰথম ডাঙৰণ।

২। সাহিত্য আলোচনা ঃ হৈলোকনাথ গোহামী, বাণী প্রকাশ, ২০০৫, ষষ্ঠ তাঙ্কণ।

৩। নন্দনতত্ত্ব ঃ প্রাচ্চ আবা পাশ্চাত্য ঃ ত্রৈলোক্যনাথ গোস্থামী, বাণী প্রকাশ, ২০০০, দ্বিতীয় তাঙ্করণ।

৪। উপনাস ঃ বিচাৰ আৰু বিশ্লেষণ ঃ শৈলেন ভবালী, বাণী প্ৰকাশ,
 ১৯৮৯, প্ৰথম তাঙ্ৰণ।

ে। নাটক ঃ শৈলেন ভবালী

৬। উপন্যাস ঃ প্রব্লাদ কুমাৎ বৰুৱা, বনলতা, ১৯৯৫, ভৃতীয় তাঙ্বল।

৭। চুটিগল্প ঃ উদয় দও, রুদেন্টচ ষ্ট'বচ, ১৯৯৫.

প্রথম তাঙ্বণ।

৮। সাহিত্য উপক্রমণিকা ঃ মহেন্দ্র বৰা, বনলতা, ২০০২, চতুর্থ

তাঙ্ভৰণ।

১। সাহিত্যৰ বাদ বৈচিত্ৰা ঃ নগেন শইকীয়া, কৌদ্রুভ প্রকাশন,

২০০৩, প্রথম তাওৰণ

১০। অসমীয়া ছন্দ শিল্পৰ ভূমিকা : নৱকান্ত বৰুৱা, টুডেণ্টচর্ট'ৰচ, 🦠

২০০১, তৃতীয় তাঙ্ৰণ।

১১। কবিতাৰ দেহ থিচাৰ ঃ নৱকান্ত বৰুৱা, টুডেণ্টচট্ট'ৰচ, ২০০২, বিতীয় তাঙ্কৰণ

১২। অসমীয়া কৰিতাৰ ছন্দ ঃ মহেন্দ্ৰ বৰা, জ্যোতি প্ৰকাশন,

১৯৯০, দ্বিতীয় ভাঙৰণ।

১৩। অসমীয়া ছন্দৰ শিল্পতত্ত্ব ঃ মহেন্দ্ৰ বৰা, ইুডেণ্টেচ ষ্ট'ৰচ, ১৯৯৭,

প্ৰথম তাঙৰণ।

-14-

তীর্থনাথ শর্মা, বাদী প্রকাশ, ১৪। সাহিত্য বিদ্যা পৰিক্ৰমা ২০০১, অন্তম ভাঙৰণ W.H. hudson, Atlantic Pub., 34 | An Introduction to the Study of Literature 2006. 5% | Theory of Drama Nikol. 59 | Structure of Noval E.M. Forestar. ১৮। সাহিত্যত মতবাদ আনন্দ বৰম্দৈ। কৰবী ডেকা হাজৰিকা ১৯। কবিতাৰ ৰূপছায়া আভান্তৰীণ মূপ্যায়নৰ বাবে ১০ নম্বৰ। -15-

ASMM - 202

(চতুৰ্থ প্ৰশ্নকাকত) অসমীয়া কবিতা भृनग्रारक - ১०

অসমীয়া কাব্য-সাহিত্যৰ এক সম্যক জ্ঞান আহৰণৰ বাবে এই কাকডখন প্ৰস্তুত কৰা হৈছে। প্ৰাচীন আৰু আধুনিক বৃগক প্ৰতিনিধিত্ব কৰা নিৰ্বাচিত পাঠ অধ্যয়নৰ বাবে দিয়া হৈছে।

খণ্ড - ১ পুৰণি অসমীয়া কবিতা

গোট - ১ প্ৰাক্ শংকৰী যুগৰ অসমীয়া কবিতা

গোট - ২ ৰামারণ (অধোধ্যা কান্ড) : মাধৱ কন্দলি

খণ্ড - ২ বৈষ্ণৱ বুগৰ অসমীয়া কবিতা মূল্যাংক - ১৮

গোট - ১ বৈক্ষৱ যুগৰ অসমীয়া কাব্য সাহিত্য

পোট - ২ কীর্ত্তন ঃ শঙ্কবদের সেয়ন্তক হবণ, দামোদৰ বিপ্র আখ্যান, শ্ৰীকৃষ্ণৰ বৈকৃষ্ঠ প্ৰয়াপ)

খণ্ড – ৩ উত্তৰ – বৈষ্ণৱ যুগৰ অসমীয়া কবিতা মূল্যাংক – ১৮

লোট - ১ উত্তৰ বৈষ্ণৱ যুগৰ অসমীয়া কাৰ্য-সাহিত্য

গোট ২ চাহাপৰী উপাখ্যানঃ হিজৰাম

খণ্ড - ৪ প্ৰাক্-ৰোমান্টিক আৰু ৰোমান্টিক যুগৰ কবিতা মূল্যাংক = ১৮

গোট - ১ প্ৰাক্ ৰোমান্টিক বুগৰ অসমীয়া কবিতা

গোট - ২ ৰোমান্টিক যুগৰ অসমীয়া কবিতা

গোট - ৩ যুদ্ধোন্তৰ যুগৰ কবিতা।

ষণ্ড - ৫ নিৰ্বাচিত কবিতাৰ আলোচনা। মৃল্যাংক = ১৮

গোট - ১ মেঘ ঃ ভোলানাথ দাস

পাহৰণি ঃ কমলাকান্ত ভট্টাচাৰ্য

-16-

গোট - ২ তেজীমলা ঃ চন্দ্ৰকুমাৰ আগৰৱালা शिवियद्विका : ৰঘুনাথ চৌধাৰী ঃ ভবানন্দ দত্ত গোট - ৩ বাজপথ ঃ নৱকন্ত বৰুৱা এপষৰ মূৰত সৰুকশ ঘটিটেয়ে আহি কলেঃ নীলমণি ফুকন শইচেই সঁচা, তুমি শইচৰেই চাঢ়োকি : হীৰেণ ভটাচাৰ্য্য : কৰবী ডেকা হাজৰিকা **इ**नि न वाहिता याळ्टनी প্রসংক্র পৃথি ঃ ১। কবি আৰু কবিতা নন্দ তালুকদার, বনলতা, ২০০৬, চতুৰ্থ ভাঙৰণ। কৰবী ডেকা হাজৰিকা, বনগতা, ২০০৬, তৃতীয় তান্তৰণ কৰবী ডেকা হাজৰিকা, বনপতা, ৩। অসমীয়া কবি আৰু কবিতাঃ ২০০৪, প্ৰথম বনলতা সংক্ষৰণ। প্ৰহ্লাদ কুমাৰ বৰুৱা, বনপতা, ২০০৩, বিতীয়। ৫। অধ্নিক অসমীয়া প্রহাদ কুমাৰ বৰুৱা, বনপতা, ২০০০ প্রথম। কবিতাৰ গতিবৈচিত্ৰ্য ৭। আধুনিক অসমীয়া কবিতা ঃ চন্দ্র কটকী, অসম সাহিত্য সভা, ১৯৮২, ছিতীয়। আনন্দ বৰম্দৈ। (সম্পা.) ৮। সপ্ত দ**শ**কৰ কণ্ঠস্থৰ ৯ সঞ্জন

B.A. in Assamese (Major)
TDC Part - III
ASMM : 301
(ড়তীয় বৰ্ষ)
প্ৰথম প্ৰধাকাকত
অসমীয়া ভাষা আৰু লিপি
মৃঠ - ৯০

খণ্ড - ১ঃ অসমীয়া ভাষাৰ উত্তৱ আৰু বিকাশ আৰু বিকাশৰ বিভিন্ন স্তৰ মূল্যাংক - ১৮

গোট - ১ঃ অসমীয়া ভাষাৰ উল্লৱ আৰু বিকাশ

খণ্ড - ২ঃ অসমীয়া ভাষাৰ শব্দ ভাণ্ডাৰ

मुलारिक - ১৮

গোট - ১ঃ অসমীয়া ভাষাৰ শব্দ ভাগুৰ গোট - ১ঃ অসমীয়া ভাষাৰ আৰ্যভিন্ন উপাদান

খণ্ড - ৩ঃ অসমীয়া ভাষাৰ ধ্বনি আৰু প্ৰতায়

युन्गारक - ১৮

গোট - ১ ঃ অসমীয়া ভাষাৰ ধ্বনি আৰু বৰ্ণৰ সাধাৰণ পৰিচয় গোট - ২ ঃ অসমীয়া ভাষাৰ প্ৰতায় (শব্দ বিভত্তি-, লিঞ্চ, বচন, কাৰক-বিভক্তি, নিৰ্দিষ্টতাবাচক প্ৰতায়, ক্ৰিয়াৰ গঠন আৰু প্ৰকাৰ)

খণ্ড - ৪: অসমীয়া ভাষাৰ উপভাষা

शलगंशक - ১৮

গেটি - ১ ঃ অসমীয়া ভাষাৰ উপভাষা গোট - ২ ঃ উপভাষাৰ বিভিন্ন ৰূপ

- 94 -

বণ্ড - ৫ঃ অসমীয়া লিপিৰ উদ্ভৱ আৰু বিকাশ

भूनगारक - ১৮

ে - ১ ঃ অসমীয়া লিপিৰ উদ্ভৱ

ে - ২ ঃ অসমীয়া লিপিৰ বিকাশৰ বিভিন্ন স্তৰ

প্রসঙ্গ পৃথি :

- Assamese, its Formation and Development : B.Kakati, L.B.S. Publication, 1995
- হল একেন্দ্রী, ২০০০, তৃতীয় ভাঙরণ।
- অসমীৰ ভাবাৰ ব্যাকৰণ ই উপেন্দ্ৰনাথ গোস্বামী, মণি-মাণিক প্ৰকাশ,
 ২০০১, বন্ধ তাঙৰণ।
- হ) অসমীয় ভাষা আৰু সংস্কৃতি ঃ বিবিঞ্জিকুমাৰ বৰুৱা, ভার্ণাল লেক্রিম, ২০০১, নরম তাঙ্কণ।
- হসমীত কণিপ্রকাশ ঃ গোলোকচন্দ্র গোস্বামী, বীণা লাইব্রেষী, ২০০৩,
 হিন্তীর তারবণ।
- ভ) অসমীত ব্যাকৰণ প্ৰবেশ ঃ গোলোকচন্দ্ৰ গোত্বামী, বীণা লাইব্ৰৰী,
 ২০০৩, হিতীয় তাঙৰণ।
- ৭) অসমীত ভাবাঃ ভীমকান্ত বৰুৱা, ইডেন্ট এম্পৰিয়াম, ১৯৯৬, তৃতীয়
 তাত্ৰক।
- ৮) ভাষা-সাহিত্যৰ বিবিধ চিন্তা : অৰ্পনা কোঁৱৰ, বনলতা, ১৯৯৭, প্ৰথম
- অসমীয়া প্রাচীন লিপিঃ সর্ব্বেশ্বর কটকী, অসম সাহিত্য সভা, ২০০৩ তৃতীয় তাঙ্কণ।
- ১০) অসমীয় লিপিঃ উপেন্দ্রনাথ গোস্বামী, অসম প্রকাশন পবিষদ, ২০০৩, পক্তম তাঙ্কণ।

ASMM: 302

(দ্বিতীয় প্রশ্নকাকত) অসমীয়া নাটক মৃঠ - ১০

খণ্ড - ১: প্রাচীন অসমীয়া নাটক

মুল্যাংক - ১৮

গোট - ১ ঃ প্রাচীন অসমীয়া নাটক উদ্ভৱ আৰু বিকাশ গোট - ২ ঃ কালিয় দমনঃ শংকৰদের

খণ্ড - ২ ঃ আধুনিক নাটক (উনবিংশ শতিকা)

मुलगारक - 56

গোট - ১ ঃ উনবিংশ শতিকাৰ অসমীয়া নাটক গোট - ২ ঃ গাওঁ বুঢ়া ঃ পদ্মনাথ গোহাঞিবৰুৱা

খণ্ড - ৩ঃ আধুনিক নাটক (প্ৰাক্ স্বাধীনতা আৰু উত্তৰ স্বাধীনতাকাল)

भृजाशक - ১৮

গোট - ১ ঃ প্ৰাক্ স্বাধীনতাকালৰ আধুনিক নাটক গোট - ২ ঃ উত্তৰ স্বাধীনতাকালৰ আধুনিক নাটক গোট - ৩ ঃ ৰূপালীম ঃ জ্যোতি প্ৰসান আগৰৱালা

খণ্ড - ৪ঃ আধুনিক নাটক (সমসাময়িক কাল)

মূল্যাংক - ১৮

গোট - ১ ঃ সাম্প্ৰতিক কালৰ অসমীয়া নাটকৰ গতি-প্ৰকৃতি গোট - ২ ঃ নিবাৰন ভট্টাচাৰ্য ঃ অৰুণ শুৰ্মা

-96 -

খণ্ড - ৫ঃ আধুনিক অসমীয়া নাটকত বিভিন্ন প্রভাব স্ল্যাংক - ১৮ (ইউবোপীয়, সংস্কৃত, বাংলা, অংকীয়া নাট)

> (কৃতীয়ে প্ৰক্ৰেছত) অনুমীয়া গাদ্য মাহিত্য

প্রসঙ্গ পূথিঃ

- অসমীয়া নাট্য সাহিত্য : সভ্যেক্তনাথ শর্মা, সৌমাব প্রকাশ, ১৯৬২,
 অইম তাঙ্কবণ।
- ২) অসমীয়া নাট্য সাহিত্যৰ জিলিজনিঃ ছবিচন্দ্ৰ ভট্টাচাৰ্ব, লয়াৰ্ছ বুক ষ্টল,
 ১৯৭০, দ্বিতীয় ভাঙৰণ। ভিত্তীপ ভিত্ত লগতে ৯২ ৪৮
- নাটক আৰু অভিনয় প্ৰসন্ধ ঃ সতাপ্ৰসাদ বৰুৱা, বনলতা, ২০০১, বনলতাৰ প্ৰথম সংশোধিত সংস্কৰণ।
- জ্যোতি প্রসাদর নাটক: প্রফুল্ল বরুরা, বনলতা, ১৯৯৯, তৃতীয়
 তাঙ্কণ। ক্রিক্টির দেশ চালিন্দ্র স্থাপ হল হল।
- প্রসমীয়া লোকনটা প্রকাশ ঃ শৈলেন ভরালী, বাণী প্রকাশ ১৯৮৪,
 প্রথম তাঙ্করণ । লাকনটা মানটা নালালালা
- ৬) নাট্যকলাঃ দেশী আৰু বিদেশী; শৈলেন ভৰালী, বাণী প্ৰকাশ প্ৰাইভেট লিমিটেড, ১৯৯৪, দ্বিতীয় ভাঙৰণ।
- ৭) জ্যোতি-মনীয়াঃ প্রহাদ কুমার বৰুৱা, বনলত: ১৯৯৭, দ্বিতীয় তাঙ্কণ।
- আধ্নিক নাট্যকলা : ঝোগেন চেতিয়া, ১৯৯৩ প্রথম ভাঙৰণ।

ু তথ্য ব্যৱস্থাৰ উত্তল্প লগুনিয়াও ব্যৱস্থা

ছশ বছৰীয়া অসমীয়া নাটক প্ৰদুপ্ৰা আৰু প্ৰিকৃত্নঃ অভিৎশইকীয়া।

ভবাচনী চল চলালিক ক্ৰিকৃত্ন কৰিবল

শইকীয়া।

02

हिस्तक स्थानिक शान्तर

SEMESTRATE HAVE A STORY

ASMM: 303 (তৃতীয় প্রশ্নকাকত) অসমীয়া গদ্য সাহিত্য মুঠ - ৯০

খণ্ড - ১ ঃ অসমীয়া গদ্য সাহিত্য

भनारिक - ১৮

গোট - ১ঃ অসমীয়া গদ্য সাহিত্যৰ চমু পৰিচয়

ৰশু - ২ঃ প্রাচীন অসমীয়া পদ্য

भुनगारक - ১৮

গোট - ১ ঃ প্রাচীন অসমীয়া গদ্য (নির্বাচিত পাঠৰ আধাৰত)
অর্জুনৰ বিশ্বৰূপ-দর্শন (কথাগীতা) - ভট্টদের
আহোমৰ দিনৰ বিষয়াসকলৰ নিবন্ধ (মাতসৰী অসম
ব্ৰঞ্জী) - সূর্যকুমাৰ ভূঞা (সম্পাদনা)
'তোকে তৃমি বুলিবলৈ আহিছো' - মহেশ্বৰ নেওগ
(গুৰুচৰিত কথা, ছেদ ৭৭৩-৭৭৮ সম্পাদনা)

খণ্ড - ৩ঃ আধুনিক অসমীয়া গদ্য

মুল্যাংক - ১৮

গোট - ১ ঃ আধুনিক অসমীয়া গদ্য (নিৰ্বাচিত পাঠৰ আধাৰত) কৃপাবৰ বৰবৰুৱাৰ উইলঃ লক্ষ্মীনাথ বেজবৰুৱা জাতীয় চৈতন্যঃ বাণীকান্ত কাকৰ্তী গদ্যৰ সাধনা ঃ হোমেন বৰগোহাঞি

- 98 -

খণ্ড - ৪ঃ উপন্যাস

भून्गारक - ১৮

গোট - ১ ঃ মৌন ওঠ মুখৰ হৃদয় - য়েছে দৰজে ঠংছি

খণ্ড - ৫ঃ চুটি গল

युन्गारक - ১৮

গোট - ১ ঃ অসমীয়া চুটি গল্প (নিৰ্বাচিত পাঠৰ আধাৰত) হৰি মাষ্টৰৰ দোকান ঃ চৈয়দ আব্দুল মালিক এলান্ধ ঃ ভবেন্দ্ৰনাথ শইকীয়া উদং বাকচঃ মামনি বয়ছম গোস্কমী বীগা-কুটাৰ ঃ সৌৰত কুমাৰ চলিহা

প্রসঙ্গ পৃথিঃ

- অসমীরা সাহিত্যব ৰূপরেখা : মহেশ্বর নেওগ, চন্দ্র প্রকাশ, ২০০০, নতম তাঙ্করণ।
- অসমীয়া সাহিত্যৰ সমীক্ষাত্মক ইতিবৃত্তঃ সভ্যেন্তনাথ শর্মা, প্রতিমা দেরী, ২০০১, নরম তাঙ্বল।
- অসমীয়া কথা সাহিত্য (পুৰণিভাগ) বিৰিঞ্চিকুমাৰ বৰুৱা, জার্ণাল এম্পৰিয়াম, ১৯৯৭, ষষ্ঠ তাঙ্কণ।
- প্রাচীন অসমীয়া গদ্যশৈলীঃ অর্পনা কোঁবৰ, ২০০৪, প্রথম সংস্করণ।
- ক্রমবিকাশত অসমীয়া কথাশেলী ঃ প্রফুল্প কটকী, বীণা লহিত্রেরী,
 ১৯৯৯, চতুর্থ তাঙ্কণ।
- হৰাজেত্তৰ কালৰ অসমীয়া উপন্যাস সমীক্ষাঃ প্ৰফুল্ল কটকী, বীণা লাইব্ৰেৰী, ১৯৭৯, প্ৰথম তাঙৰণ।
- ৭) আধুনিক গন্ধ সাহিতঃ ত্রৈলোক্যনাথ গোস্থামী, বার্ণী প্রকাশ, ১৯৯৪, চতুর্থ তাঙৰণ।
- ভ) অসমীয়া চুটিগল্পৰ অধায়ন ঃ প্রহাদ কুমাৰ বৰুৱা, বনলতা, ১৯৯৫,
 প্রথম তাঙ্ভবণ।

- অসমীয়াউপন্যাস ভূমিকা : সত্যেক্তনাথ শর্মা, সৌমার প্রকাশ, ২০০১,
 দ্বিতীয় তাঙ্কণ।
- ১০) অসমীয়া উপন্যাসৰ গতিধাৰাঃ সত্যেক্তনাথ শৰ্মা, সৌমাৰ প্ৰকাশ, ২০০১, দ্বিতীয় তাঙৰণ।
- ১১) জনজাতীয় জীৱন ভিত্তিক অসমীয়া উপন্যাসঃ অজিৎ শইকীয়া, সাৰদা প্ৰকাশন, ২০০৫, প্ৰথম তাঙ্ভৰণ।

ASMM: 304 (চতুৰ্থ প্ৰশ্নকাকত) ভাৰতীৰ আৰ্যভাষাৰ পাঠ, ব্যাকৰণ আৰু ভাষা-সাহিষ্ক্য मुठ - ३०

খণ্ড - ১ ঃ ভাৰতীয় আৰ্যভাষা

मनााश्क - ५४

ে - > : ভাৰতীয় আৰ্যভাষাৰ ক্ৰমবিকাশৰ ৰূপৰেখা

খণ্ড - ২ঃ ভাৰতীৰ আৰ্যভাষাৰ পাঠ্যংশ মুল্যাংক - ১৮

্ৰেট - ১: ভাৰতীয় আৰ্যভাষাৰ বিভিন্ন স্তৰৰ ভাষাৰ নিৰ্বাচিত পাঠ পালি পাঠ 'ঃ অশোকৰ অনুশাসন (গিৰাৰ ১,২ নং) হ্মকবগগ প্রাকৃত পাঠঃ অভিজ্ঞান শকুক্তনম্, যষ্ঠ অংক্ক (প্রাকৃত অংশ) গাহাসত্তসঙ্গ (প্রথম ১৫ টা)

থণ্ড - ৩ঃ সংস্কৃত, পালি, প্ৰাকৃত ব্যাকৰণ মূল্যাংক - ১৮

প্ৰেট - ১ : সংস্কৃত ব্যাকৰণ : স্থৰ, ব্যঞ্জন, সন্ধি, শব্দৰূপ, ধাতুৰূপৰ আভাস

্ৰেট্ট - ২ : পালি আৰু প্ৰাকৃত ব্যাকৰণ : স্থৰ-ব্যঞ্জন, সন্ধি, শব্দৰূপ আৰু ধাতুৰপৰ আভাস

খণ্ড - ৪ঃ গণ মাধ্যম

मुल्गाश्क - >৮

গোট - > ঃ গণ মাধ্যমঃ সাধাৰণ পৰিচয়

- 101 -

लाउँ-२: बाङ्गीव मन्याना विखिन्न अवन छ-

খণ্ড - ৫ঃ ৰিভিন্ন মাধ্যমৰ ৰাতবি পৰিবেশন আৰু পাণ্ডুলিপি সম্পাদনা

মূল্যাংক - ১৮ গোট - ১ ঃ বৈদ্যুতিন আৰু ছপা মাধ্যমৰ বাবে বাতৰি পৰিবেশনৰ লেখন কৰা

গোট - ২ ঃ পাণ্ডুলিপি সম্পাদনা

প্রসঙ্গ পৃথি ঃ

- ২) প্ৰাকৃত সাহিত্য : সত্যেন্দ্ৰ নাৰায়ণ গোস্বামী, বাণী প্ৰকাশ, ১৯৯৩, তৃতীয় তাঙৰণ
- ৩) তুলনামূলক ব্যাকৰণ ঃ সভ্যেন্দ্ৰ নাৰায়ণ গোস্বামী
- প্রাকৃত সাহিত্য চয়ন ঃ নগেন ঠাকুৰ জ্যোতি প্রকাশ, ২০০১, তৃতীয়
 তাঙ্গরণ
- পলি-গ্রাকৃত আৰু অপ্রংশঃ নগেন ঠাকুৰ, কে. এম. পারিছিং,
 ১৯৯৭, দ্বিতীর তাঙ্বপ
- সংস্কৃত, পালি-প্রাকৃত আৰু অসমীয়া ব্যাকবণ : লীলারতী শইকীয়া ববা, বনলতা, ২০০২ প্রথম তাঙবল।
- প্রাকৃত পাঠ কেশরানন্দ দেরগোস্বামী আৰু ভীমকান্ত বৰুবা (সম্পাদিত), বনলতা, ডিব্রুগড়।
- ৮) যোগাযোগ কলা নীৰাজনা মহন্ত বেজবৰা, বনলতা, ডিব্ৰুগড়
- ৯) বিষয় ঃ সাংবাদিকভা নগেন শইকীয়া, কৌস্তভ প্রকাশ, ডিব্রুগড়

ASMM: 305 (পঞ্চম প্ৰশ্নকাকত) তুলনামূলক সাহিত্য আৰু বিশ্বসাহিত্যৰ পৰিচয় মুঠ - ৯০

খণ্ড - ১ঃ তুলনামূলক সাহিত্যৰ স্থৰূপ

भूनगारक - ২०

গোট - ১ ঃ তুলনামূলক সাহিত্যৰ সংজ্ঞা আৰু স্বৰূপ

গোট - ২ ঃ তুলনামূলক সাহিত্যৰ উদ্দেশ্য

গোট - ৩ ঃ তুলনামূলক সাহিত্যৰ অধ্যয়নৰ বিভিন্ন দিশ

ম্প্ৰতাত্ত্বিক বা বিষয়াৰ তত্ত্ব (Thematology)

প্ৰকাৰ ভড় (Genology)

সাহিত্যক স্বৰ্তন (Litarary Survival)

সংগ্ৰহন তম্ব (Recept in theory)

খণ্ড - ২ ঃ তুলনামূলক ভাৰতীয় সাহিত্য

म्लारिक - ७०

গোট - ১ ঃ তুলনামূলক ভাৰতীয় সাহিত্যৰ পৰিচয় আৰু প্ৰাসংগিকতা

গোট - ২ : তুলনামূলক সাহিত্যত অনুবাদ ভূমিকা

গোট - ৩ : তুলনামূলক ভাৰতীয় সাহিত্যৰ বিষয়সাৰ তাত্ত্বিক

(Thematology)

অধ্যয়ন চৈয়দ আপুল মালিকৰ সৃক্ষমুখীৰ প্ৰশ্ন আৰু থাকাজি শিৱশংকৰ পিল্লাইৰ চেম্মিন (অসমীয়া অনুবাদ - মিছামাছ, পাৰুকৃটি বৰুৱা)

- 103 -

খণ্ড - ৩2

भृगारक - २०

গোট - ১ঃ বিশ্বসাহিত্যৰ ধাৰণা

গোট - ২ঃ অভিজ্ঞান শকুত্তলম, কালিদাস (চতুর্থ অংক)

গোট - ৩ : অশ্ৰুতীৰ্থ (হেক্সপীয়েৰৰ 'কিং লিয়াৰ' নটকৰ অতুল চন্দ্ৰ হাজৰিকাই কৰা অসমীয়া অভিযোজনা)

খণ্ড - ৪ ঃ বিশ্বসাহিত্যৰ পৰিচয়

भुलााश्क - २०

গোট - ১ ঃ নিৰ্বাচিত বিদেশী গল্প মোপাচী - হীৰাৰ হাৰ অ'হেনবী - উপহাৰ চেখজ - মাৰুচীৰ স্কন্ধ

গোট - ২ঃ নিৰ্বাচিত বিদেশী কবিতা

টমাছ হাৰ্ডি - জীৱন্মৃত (The Dead man Walking) ফেডাৰিকো গৰ্চিয়া লৰকাঃ প্ৰথম বাসনাৰ গীত লেৰকাৰ

মূলস্পেনীছকবিতাৰ ইংৰাজীঃ (Ditty of First Desire) অছ্বালভড়ুৰাণ্ডঃ ক'লা মানুহৰ ল'ৰা (The Black Man's Son)

প্রসঙ্গ পৃথি ঃ

- ১) ফৰাচী গল্প : সত্যেন্দ্ৰনাথ বৰকটকী, অসম প্ৰকাশন পৰিষদ, গুৱাহাটী
- বিশ্ব গল চয়নিকা ঃ নিকপমা ফুকন, প্রাগ্ ভারতীয় প্রকাশন মন্দির, ভিক্রপড়
- ৩) অ'হেনৰী গন্ধঃ ৰাজেন্দ্ৰনাথ শৰ্মা, বাণী মন্দিৰ, ডিব্ৰুগড়

- 104 -

- ৪) সীমাৰ পৰিধি ভাঙি কবিতা : কৰবী ডেকা হাজৰিকা আৰু সত্যকাম বৰঠাকুৰ (সম্পা.), অসমীয়া বিভাগ, ডিব্ৰুগড় বিশ্ববিদ্যালয়, ডিব্ৰুগড়
- ৫) উপমা কালিদাসস্য ঃ মুকুন্দ মাধব শর্মা, ষ্টুডেন্টছ ষ্টর্ছ, গুৱাহাটী
- ৬) কালিদাসৰ সাহিত্য : কেশদা মহন্ত, বনলতা, ডিব্ৰুগড়
- ৭) বিশ্বসাহিত্যৰ আভাস: লক্ষ্মীকান্ত মহন্ত, বনলতা, গুৱাহাটী
- ৮) প্রসংগ: বিশ্ব সাহিত্য: পৰাগ কুমাৰ ভট্টাচার্য, বনলতা, গুৱাহাটী
- ৯) সাহিত্য আৰু সাহিত্য ঃ মহেন্দ্ৰ বৰা, ষ্টুডেন্টছ ষ্টৰ্ছ, গুৱাহাটী
- ১০) সাহিত্য স্নাদ বৈচিত্ৰ্য : বিদ্ধা দত্ত নেওগ, কিবণ প্ৰকাশ, ধেমাজী
- ১১) শ্ৰেক্সপীয়েৰৰ নাট্য-প্ৰতিভাঃ জীৱকান্ত হাজৰিকা, বনলতা, গুৱাহাটী

ASMM: 306 (ষষ্ঠ প্ৰশ্নকাকত) অসমীয়া সংস্কৃতি

খণ্ড - ১ঃ সংস্কৃতিৰ ধাৰণা আৰু অসমীয়া সংস্কৃতি মূল্যাংক - ১৮ গোট - ১ঃ সংস্কৃতিৰ সংজ্ঞা, উপাদান আৰু স্বৰূপ গোট - ২ঃ অসমীয়া সংস্কৃতিৰ মৌলিক উপাদান

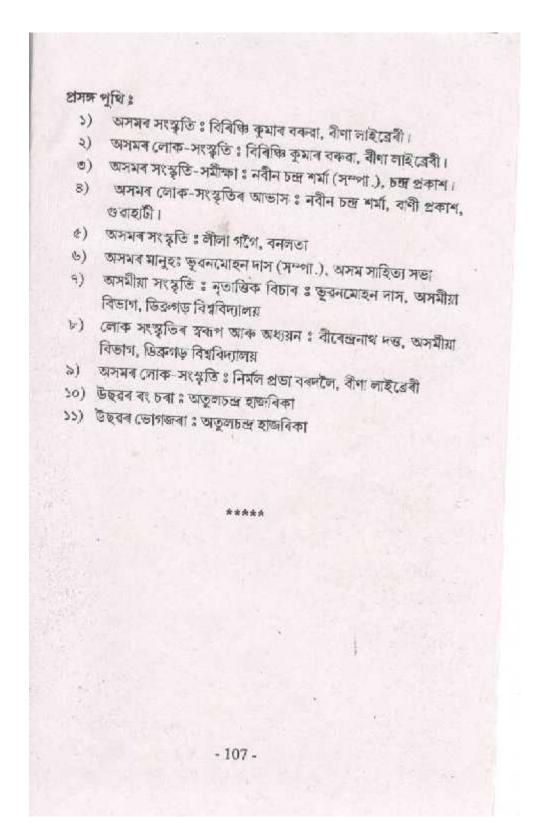
বণ্ড - ২ঃ অসমীয়া লোক সংস্কৃতিৰ চমু আভাস
গোট - ১ঃ অসমৰ লোক-উৎসৱ
গোট - ২ঃ অসমৰ পৰম্পৰাগত সাজপাৰ আৰু আ-অলংকাৰ

শশু - ৩ঃ অসমৰ লোক পৰিবেশ্য কলা মূল্যাংক - ১৮ গোট - ১ ঃ অসমৰ লোক-নৃত্য গোট - ২ ঃ অসমৰ লোক-বাদ্য

শশু - ৪ঃ লোকাচাৰ আৰু লোক বিশ্বাস
গোট - ১ঃ অসমৰ বিভিন্ন জনগোন্ঠীৰ লোকাচাৰ
গোট - ২ঃ অসমৰ বিভিন্ন জনগোন্ঠীৰ লোক বিশ্বাস

্ৰণ্ড - ৫ঃ জনমৰ চিত্ৰ-স্থাপত্য-ভাস্কৰ্যৰ সাধাৰণ পৰিচয় মূল্যাংক - ১৮ গোট - ১ঃ অসমৰ চিত্ৰকলা গোট - ২ঃ অসমৰ স্থাপত্য আৰু ভাস্কৰ্য

- 106 -



Detail Syllabi of all Core Courses including General English and MIL (i.e., Assamese and Alternative English) are given in the PPR for Bachelor of Arts (B.A.) General Programme.

• Duration of the Programme:

The B.A Assamese (Hons.) Programme under Directorate of Distance and Open Learning, Dibrugarh University shall be conducted in three years duration. Minimum duration for the programme is three years and maximum is six years.

• Faculty and support Staff requirement:

There are two full time faculties at Directorate of Distance and Open Learning, Dibrugarh University with supporting faculties from the conventional Department of Dibrugarh University and faculties from neighboring colleges. Faculties are supported by sufficient number of supporting staffs at the Directorate.

• Identifiation of Media and Student Support Service System :

- Self Learning Materials/ Self Instructional Materials: The B.A. in Assamese (Major)

 Programme would be offered through Open and Distance mode with the help of adequate

 Self Learning Materials for each Course (Paper). These Materials are specially prepared
 to help self-study by including feature that provides continuous feedback on performance
 and devices for self learning. Study materials with Guidelines (in Print form) will be
 supplied to a student at the time of admission.
- ii) Counselling: Weekend counselling sessions, face to face counseling, telephonic counseling.
- **Radio Programmes GYAN -MALINEE:** Recorded lectures and discussion would be provided through Radio Broadcasting Programme 'Gyanmalinee', to be broadcasted from All India radio Dibrugarh Centre, (M/W- 521.1) on every Thursday at 8pm from All India Radio. Directorate has its own Community radio Station too (FM 90.8)
- **iv**) **Multi-media CDs**: The Directorate has decided to provide its learners with course related Video CDs, which may give a good support to the learning process of the learners.
- iv) **Bulk SMS:** The Bulk SMS to the learners providing information regarding Counselling programmes, Personal Contact programmes, Assignments, Date and Results of Examination,other Administrative and Examination related information. Updating all the necessary information in the website www.ddedu.org
- v) Internet facility:

All enrolled students of the Directorate can avail various facilities by logging in the website- www.ddedu.org. Apart from the general information some of the facilities like Assignment questions, important dates, Result, Already broadcasted Radio programmes, etc. are also given in the website.

Procedure for admissions, curriculum transaction and Evaluation:

- Eligibility- Should have to complete their Higher Secondary Education Examinations (10 + 2) of the Assam Higher Secondary Council or an Equivalent Examination (10+2) recognized as such by the university.
- Admission Fees- Rs 2000 (Course Fee / Semester for General programme) + 400 (Enrolment Fee for the entire period of study to be paid only at the time of first entry level)
- Duration of the course Minimum- Three Years.

Maximum- Six Years

- Notification for admission into B.A. (Hons.) Programme shall be advertised about one and half months prior to the commencement of the programme.
- Application seeking admission into this programme shall have to submit all documents in original for verification at the time of admission.
- The list of the admitted candidates shall be submitted by the approved study centres to the DODL, D.U. for approval with the roll number allotted to them for their enrolment in (BA) programme.

Curriculum transaction

The Learner Support Centres would conduct weekend counselling for its learners. Apart from this, they would be able to solve their queries over phone by calling the concerned subject Coordinator at their respective Study Centre. Moreover, for this programme a few Video CD would be provided and some recorded lectures and discussion would be provided through Radio Broadcasting Programme 'Gyanmalinee', to be broadcasted from All India Radio Dibrugarh.

Medium and Method of Instruction:-

- Assamese and English shall be the medium of instruction both in the classroom as well as in the University Examination.
- Weekend/Periodic Counselling sessions shall be organized for the learners in the study centres.

Examination, Evaluation, Result and Progression

(a) Examination and Evaluation shall be done on a continuous basis

- (b) There shall be 20% marks for internal assessment (In Semester) and 80% marks for End Semester Examination in each course during every Semester.
- (c) There shall be no provision for re-evaluation of the answer scripts of the End Semester Examinations. However, a candidate may apply for re-scrutiny.
- (d) Internal assessment is assignment based.
- (e) End Semester Examination:
 - (i) There shall be one End Semester Examination carrying 80% marks in each course of a Semester covering the entire syllabus prescribed for the course. The End Semester Examination is normally a written / laboratory-based examination.
 - (ii) The Controller of Examinations shall then make necessary arrangements for notifying the dates of the End Semester Examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and the Academic Calendar / Date Sheet notified by the University / DODL, Dibrugarh University.
 - (iii) The End Semester Examination for each course shall be of three hours duration.
- (f) Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks etc. and announcement of result of results, shall be governed by the Dibrugarh University Examination Ordinance 1972 (as emended up to date).
- (g) Betterment Examination:
 - (i) A learner shall be entitled to take the "Betterment Examination" in any two theory courses of any of the six semesters after passing the Sixth Semester Examination only once. In this case the higher marks secured by the student shall be retained. The learner shall have to apply for betterment examination within one year after passing the Sixth Semester Examination.
 - (ii) No betterment shall be allowed in the practical examination.
- (h) A learner shall be declared as passed a course, provided he / she secures
 - (i) at least 30% marks in the course in the End Semester Examination.
 - (ii) at least 30% marks in the course in aggregate in the In-and End-Semester Examination.
- (i) A learner shall be declared as passed a Semester, provided he / she passes all the courses of a Semester independently.
- (j) The marks of In Semester Examinations (i.e., Internal Assessment) obtained by the learner shall be carried over for declaring any result.
- (k) A learner who fails or does not appear in one or more courses of any End Semester Examinations up to Sixth Semester shall be provisionally promoted to the next higher Semester with the failed course(s) as carry over course(s). Such candidates will be eligible to appear in the carry over course in the next regular examinations of those courses. However, the following restrictions shall be applicable:
 - (i) A learner shall be entitled to avail the chance for a maximum of 6 consecutive years from the date of admission to clear a course or courses as well as the whole programme.
 - (ii) If a learner clears the Sixth Semester Examination before clearing all the courses of the previous semesters, the result of such candidate shall be kept

withheld and his / her results shall be announced only after he / she clears the courses of the previous semesters.

- (l) A learner must pass all his / her Semester Examinations within 6 years from the date of admission to the First Semester of any programme.
- (m) A learner shall be declared to have passed the Six Semester Degree B.A. / B.Com. Programme provided he / she has passed all the Semesters and in all the course separately.
- (n) The degrees shall be offered to each learner, who has passed the Sixth Semester Degree B.A. / B.Com. Programme in the following manner:

B.A. /B.Com. Ge	neral Programme	B.A. (Hons)	Programme
60% and above marks in aggregate	First Division	60% and above marks in Hons. Courses in aggregate	First Class
45% and above but less than 60% marks in aggregate	Second Division	45% and above but less than 60% marks in Hons. Courses in aggregate	Second Class
30% and above but less than 45% marks in aggregate	Simple Pass	30% and above but less than 45% marks in Hons. Courses in aggregate	Simple Pass (the same Degree shall be treated as general Degree for B.A. / B.Com. Programme

A learner, who secures 60% and above marks in all the Courses individually in all the semesters shall be declared have passed with *First Division* (in case of Learners pursuing General Programme) with *Distinction* or *First Class* (in case of Learners pursuing Hons. Programme) with *Distinction*.

(0) For any matter, other than these, the existing Dibrugarh University Rules, Ordinances and the Dibrugarh University Act, 1965 (as amended) shall be applied.

Requirement of the laboratory support and Library Resources:

The BA (Hons.) Programme in Assamese does not required laboratory support services. Regarding library resources a library was established in the Directorate of Open and Distance Learning in the year 2013 for the learners, teaching staff, administrative staff as well as the

employees of the institution. Moreover there is a central library namely "Lakshminath Bezboroa Granthagar" in the Dibrugarh University.

Cost estimate of the Programme and the provision:

Keeping an eye on the number of applicants applying for the conventional Degree Programmes at different affiliated colleges and centres under Dibrugarh University, it can be estimated that around three thousand learners in general mode and around two hundred learners on an average for Hons. Programmes may seek admission into the ODL Mode. If the cost estimate is calculated on 100 learners, the approximate cost is as follows:

Approximate earning (per 100 learners per annum)	= Rs. 400000/- (for Hons. Prog.) = Rs. 300000/- (for General Prog.)
Development (SLM writing, editing, review, printing cost, recording, radio slots, remuneration, etc.):	= Rs. 450000/- (approx.)
Delivery (Postage, courier, door delivery, etc.):	= Rs. 20000/- (approx.)
Maintenance (Syllabus revision, SLM revision, Committee expenses, etc.):	= Rs. 10000/- (approx.)
Staff Payment and other Expenses	= Rs. 200000/- (approx.)
Total expenditure (approx.)	= Rs. 680000/-
Hence, total earning per 100 learners	= Rs. (700000.00 - 680000.00) = Rs. 20000.00

- **Development includes SLM writing, editing, review, printing cost etc.**
- **❖** Delivery includes expenses like postage, courier, door delivery of SLM.
- ❖ Maintenance includes the syllabus revision, SLM revision committee expenses etc.

 *Some amount of money will be needed to spend on learner support like face-to-face counselling, advertisement, library, production of DVDs, radio counseling, salary and other related administrative expenses.

f) Quality assurance mechanism and expected programme outcomes:

Every attempt has been made to make the Self Learning Materials of high quality, and sound relevance to the learners. There is the Internal Quality Assurance Cell for evaluating and reviewing of the course mechanism.

PROGRAMME PROJECT REPORT

PROGRAMME – BACHELOR OF ARTS (B. A.) (HONS.) (ECONOMICS): SEMESTER MODE PREPARED BY CIQA, DODL, DIBRUGARH UNIVERSITY FOR THE ACADEMIC SESSION 2020-21 ONWARDS

PRESENTED BEFORE

• The Second Meeting of CIQA Committee on 29.11.2019 for onward process

Forwarded under report to the forthcoming meeting of BoM and BoS to recommend to the statutory bodies

PLACED BEFORE

• The 122nd Meeting of the Under Graduate Board on 05.12.2019

RECOMMENDED BY THE

• The 122nd Meeting of the Under Graduate Board to the 118th Meeting of Academic Council for Approval

APPROVED BY THE HON'BLE VICE CHANCELLOR UNDER REPORT TO THE ACADEMIC COUNCIL

PROGRAMME PROJECT REPORT PROGRAMME – BACHELOR OF ARTS (B.A.) (HONS.) (ECONOMICS): SEMESTER MODE

PREPARED BY CIQA, DODL, DIBRUGARH UNIVERSITY FOR THE ACADEMIC SESSION 2020-21 ONWARDS

Introduction

Dibrugarh University (DU) started offering BA Major Programme in Economics through distance mode since 2012-13. This is an annual system (Three year degree programme). DU is introducing this programme to create an opportunity to those students who would not be able to enroll themselves in the regular BA/Bsc/Bcom programmes in college.

Mission and Objectives

Mission

To provide education in Economics to the door step of the individual through barrier less, flexible and open learning mode. The program seeks to prepare graduates to understand economic analysis and use its concepts to provide insight into a wide range of human concerns.

Objectives

The Undergraduate Major Program in Economics under distance mode at Dibrugarh University seeks to provide learners with a clear understanding of the basic principles of economic theory and policy, and to train them in the utilization of mathematics, statistics and modern technology as tools of economic analysis. It is also designed to provide some basic knowledge in a selected number of specialized fields, such as environmental economics, development economics, monetary economics (money and banking), and international economics, and with the training they need for more advanced work in the economics discipline.

(b) Relevance of the Programme with HEI's Mission and Goals:-

The Undergraduate Major Program in Economics under distance mode at Dibrugarh University closely cooperates with the various components of the Economics in an attempt to achieve academic excellence in conformity with the mission, objectives, and goals of the University. The course is uniquely designed to provide the most refined skills in understanding economic aspects of planning. This degree in economics can prepare a learner for almost any career. That's because what a learner will learn critical thinking, an understanding of our economy, how to analyze and unravel complex problems is crucial in everything from business to government to nonprofit work.

(c)Nature of prospective target group of the learners

The target groups identified for this Programmes are (a) individuals intending to improve their chances of employments on successful completion of this programme, who have completed their Higher Secondary irrespective of science, arts and commerce background. (b) in service personnel looking forward to improve their skills and knowledge to enable to go up in the ladder in their own organisation or elsewhere and (c) individuals who are unable to pursue education in regular mode in Economics due to different reasons.

(d) Appropriateness of the Programme to be conducted in Open and Distance Learning to aquire specific skills and competence:

The Bachelor of Arts degree with a major in economics prepares students for a variety of careers in business and government. The degree also provides the foundation for teaching in elementary and secondary schools and for more advanced study in economics, business, law, and other related fields.

(e) *Instructional Design*

Student Support Services

The BA Major Programme in Economics is offered through Distance mode with multichannel, multiple media teaching / learning packages for instruction and self learning. The different components used for teaching/learning include self –instructional print(Self Learning Materials), radio broadcasts, face-to –face counseling(Weekend counseling in every Saturday and Sunday), video conferencing, internet based learning and the use mobile phones for instant messaging.

Curriculum Design

The BA Major Programme in Economics under distance mode at the Dibrugarh University is a three year programme. This programme is designed to give an in-depth knowledge of the concepts, theories, techniques, policies and other applications in environmental, agricultural, demographic and natural resource economics. It equips its learners to pursue a career in the different workplaces, continue their research in the form of higher academic degrees in India and overseas.

BA Major Programme is a full-time programme spread over 3 years and is divided into six semesters .The programme of study consists of 10 courses which are compulsory . Each of these carries 100 marks , for which 10% shall be on assignment of each course.

A learner of the B.A (Hons.) Sociology Programme shall be required to take the following subjects:

- (i)General English of 100 marks each in Semester I and Semester II
- (ii) MIL(Assamese or Alt Eng) of 100 marks as general course each in Semester III and Semester IV
 - (iii) Core I as general course of 100 marks each in Semester III and IV

Course Structure of B.A. Major in Economics Programme

Programme Outline

Course Code	Course Title	Marks in Term-end Examination	Marks in Internal	Total Mark		
			Assessment	S		
	FIRST SE	EMESTER				
ECOM101	Microeconomic Theory	80	20	100		
	SECOND S	SEMESTER				
ECOM201	Macroeconomic Theory	80	20	100		
	THIRD SEMESTER					
ECOM 301	Public Economics	80	20	100		
	FOURTH SEMESTER					
ECOM 401	Statistics for Economics	80	20	100		
FIFTH SEMESTER						
ECOM501	International Economics	80	20	100		
ECOM502	Environmental Economics	80	20	100		
ECOM503	History of Economic Thought	80	20	100		
SIXTH SEMESTER						
ECOM601	Development Economics	80	20	100		
ECOM602	Mathematics for Economics	80	20	100		
ECOM603	Issues of Indian Economy	80	20	100		
	With Special Reference to					
	North –East India					

Details of Syllabus BA Major in Economics

FIRST SEMESTER

Course: ECOM-101: Microeconomic Theory

Block - 1: Basic Concepts of Microeconomics and Theory of Demand

Unit-I: Basic Concepts

Approaches to Economics: Microeconomics and Macro-economics, Definition and scope of microeconomics, Types of Analysis: Statics, Comparative Statics and Dynamics; Microeconomic Models: Assumptions and Reality.

Unit-II: The Laws of Demand and Supply

Individual and Market Demand and Supply; Market Equilibrium and the Impact of Changes in Demand and Supply; Price Elasticity of Demand and Supply; Arc and Point Elasticities; Income and Cross Elasticities of Demand; Relationship between Elasticity of Demand, Price, Total Revenue and Marginal Revenue.

Unit-III: Theory of Consumer Behaviour

The Cardinal Utility Theory: Assumptions; Equilibrium of the consumer; Derivation of the consumers demand curve; The Indifference Curves Theory: Assumptions and Properties of the Indifference Curves; Budget Constraint and Equilibrium of the Consumer; Derivation of the Demand Curve using Indifference Curve Approach: Income-Consumption and EngelCurves; Substitution and Income Effects of a Price Change - for Normal, Inferior and Giffen Goods; Revealed Preference Hypothesis.

Block - 2: Theory of Production and Costs

Unit-I: Theory of Production

Production function, Isoquants, Ridge lines, Law of Variable Proportions, Laws of Returns to Scale, Technological Progress and Production Function, Choice of Optimal Combination of Factors of Production - Maximisation of Output subject to cost constraint, Minimisation of cost for a given level of output; Choice of Optimal Expansion Path.

Unit-II: Theory of Costs

Theory of Cost: Traditional theory of cost, short run and long run cost curves - their shapes and interrelation; the envelope curve; Modern theory of cost.

Block - 3: Theory of Product Pricing

Unit-I: Theory of firm

Objectives of the Firm and Market Structure; Rules for Profit Maximisation; the Concept of Break-even Point and its Practical Utilities; Equilibrium of the Firm and Industry under Perfect Competition; Short Run Equilibrium of the Firm; Derivation of the Supply curve of the Firm and the Industry in the Short-Run; Short-Run Equilibrium of theIndustry; Equilibrium of the Firm and Industry in the Long-Run; Optimal Resource Allocation; Derivation of the Long-Run Supply Curves of Constant, Increasing and Decreasing Cost Industries.

Unit-II: Pricing in Monopoly

Short-Run and Long-Run Equilibrium of the Monopolist; Price Discrimination; Price regulation and Natural Monopoly; Comparison between Monopoly and Monopsony; Sources of Monopoly and Monopsony Power; Bilateral Monopoly.

Unit-III: Monopolistic Competition and Oligopoly Market

Short Run and Long Run Equilibrium under Monopolistic Competition; Monopolistic Competition and Economic Efficiency; Definition, Characteristics and types of Oligopoly.

Block - 4: Theory of Distribution

Unit-I: Theory of Factor Pricing

Theory of Distribution and Factor Pricing: Marginal Productivity Theory, Euler's Theorem and Adding Up Controversy.

Unit-II: Theory of Rent, Wages, Interest and Profit

Rent: Ricardo's Theory of Rent, Scarcity vs Differential Rent, Quasi Rent, Rent and Transfer Earnings. Wages: Classical and Modern Theories of wage determination, Collective Bargaining, Robinson's Theory of Exploitation.Interest: Classical, Neo-Classical, Keynesian Theories of Interest.Profit: Risk and Uncertainty Bearing Theories of Profits.

Block - 5 : Welfare Economics

Unit-I: Classical Welfare Economics

Nature and Scope, Individual Welfare and Social Welfare; Pigou's theory of Economic Welfare and Pareto's optimality Theory.

Unit-II: New Welfare Economics

Kaldor-Hicks Compensation Principle, Scitovsky's Criterion, Social Welfare Function, Arrow's Theory of Social Choice; Sen's contribution to Welfare Economics.

Suggested Readings:

- 1. Rubinfield & Pyndick : Microeconomics, Pearson Education
- 2. Stonier, A.W. and Hague, D.C.: A text Book of Economic

Theory, Longman

- 3. Chopra, P.N.: **Advanced Economic Theory**, Kalyani Publishers, Ludhiana
- 4. Ahuja, H. L.: Advanced Economic Theory Micro Economic Analysis, S. Chand & Co., New Delhi
- 5. Samuelson P.A.: "Economics", McGraw Hill
- 6. Koutsoyiannis, A.: Modern Microeconomics, ELBS with Macmillan, London

SECOND SEMESTER

Course: ECOM-201: Macroeconomic Theory

Block - I : National Income

Unit – I: National Income Accounting Concepts:

Concepts of Gross Value Addition and Net Value Addition, GDP, GNP and national income, approaches to calculating GDP, Nominal and real GDP; GDP and Welfare; Limitation of the GDP concept; Personal income, Circular flow of National Income in a Two sector Economy.

Unit – II: Circular Flow of National Income and Capital Formation:

Circular flow of national income in two, three and four sector economy; Gross capital formation, Net capital formation. Capital output ratio, National income and economic welfare.

Block – 2: Theories of Aggregate Income and Employment

Unit – I: The Classical Theory of Employment

The Classical theory of Employment; Assumptions; Determination of Output and Employment Say's Law of Market: Propositions, Implication and Criticisms: Keynes criticism of Classical Theory.

Unit - II: The Keynesian Theory of Employment

The Principle of Effective Demand: Aggregate demand and Aggregate supply price; Determination of Effective Demand and its importance. Keynes Theory of Income, Output and Employment; Classical Vs. Keynesian models of Income and Employment, Criticism of Keynesian Theory of Employment.

Block – 3: Theories of Consumption Function and Investment Function

Unit – I : Theories of Consumption Function :

Consumption Function: Meaning and Properties; Significance of MPC; Keynes's Psychological Law of Consumption; Propositions, Assumptions and Implication; Determinations of Consumption Function. Absolute, Relative, Permanent and Life Cycle Hypotheses.

Unit – II : Investment Function :

Basic concepts of investment: Gross and Net, Induced and Autonomous; Marginal efficiency of capital; Marginal efficiency of capital and rate of investment; Marginal efficiency of investment; Investment multiplier.

Block – 4: Product and Money Market Equilibrium:

Unit – I : IS-LM curve Model :

Rate of interest and IS-LM Analysis: Determination of Interest rate: Classical and Keynesian; Product market and the IS curve, Money Market and the LM curve, Determination of Equilibrium income and interest rate.

Unit – II: IS-LM curve Model and Policy Effectiveness:

The integrated IS-LM model; features of IS and LM curves; Effectiveness of monetary and fiscal policies in IS-LM framework.

Block – 5: Theories of Money, Inflation and Trade Cycle:

Unit – I: Theories of Money and Inflation:

Quantity theory of Money-Cash Transactions and Cash BalanceApproaches; Friedman's Restatement of the Quantity Theory of Money: Inflation and Deflation: Inflation meaning, types causes and effects; Cost-push and Demand pull inflation; Inflationary gap;

Sectoral demand shift theory; Deflation meaning effects; Inflation Vs. deflation; Stagflation; Inflation and Unemployment: Philips curve; Stagflation and Policies to cure Stagflation.

Unit – II: Theories of Trade Cycle:

Meaning types and phases; Theories of Business Cycle Hawtrey's monetary theory, Keynes views on trade cycle; Schumpeter Innovation Theory, The cob-web theory; Control of business cycles.

Block – 6: Banking:

Unit – I: Commercial Banking:

Commercial Banking, functions, credit creation, role and problems of commercial banks in India. Scheduled commercial banks –Structure; Scheduled cooperative banks; portfolio management, Mechanism of Credit Creation, Non-performing assets; Rural Banking.

Unit II: Central Banking

Central Banking-evolution, power, functions and role, Measures of credit control; Non-Banking Financial Intermediaries in India Types, Functions and Role, Control of Non Banking Financial Intermediaries.

Suggested Reading:

- 1. Sikdar Soumyen: Principles of Macroeconomic, Oxford textbooks
- 2. D. Souza, Errol: *Macroeconomics*, Pearson Education.
- 3. Dronbusch, Fisher and Startz: *Macroeconomics*, *Theory*, Tata Mcgraw Hill.
- 4. Mankiw, N Gregory: *Macroeconomics*, Worth.
- 5. Hall, Robert & Papell, David : Macroeconomics, Norton
- 6. Rana & Verma: Macroeconomics Analysis, VPC
- 7. Sinha R.K.: Monetarism Versus Keynesianism, Deep & Deep Publications, New Delhi, 1985.
- 8. Dronbusch, Fisher and Startz: Macroeconomics Theory, Tata Mcgraw Hill
- 9. Paul, R.R.: Monetary Economics, Kalyani Publishers, Ludhiana.

THIRD SEMESTER

Course:ECOM–301: Public Economics(Term-end Examination: 90+Internal Assessment: 10)

Block - 1: Role of Public Finance and Taxation

Unit-I: Role and Significance of Public Finance

Role and Significance of Public Finance - Growth of Public Sector, Market Economy and Public Sector, Public goods vs Private goods, Principle of Maximum Social Advantage.

Unit-II: Taxation

Public Revenue - Sources of Public Revenue; Taxation - Objectives, canons and classification of taxes, Characteristics of a good tax system, impact, shifting and incidence of taxes, Theories of incidence of taxation, distribution of tax burden -Benefit and Ability to pay theory (objective and subjective approach), Taxable capacity, effects of taxes on production and distribution.

Block - 2 : Public Expenditure and Public Debt

Unit-I: Public Expenditure

Public Expenditure - meaning, objectives and classification of public expenditure, Wagner's law of Increasing State Activities, control of public expenditure, effects of public expenditure on production, distribution and stabilization.

Unit-II: Public Debt

Public Debt - role and purposes of public debt, classification of debt, sources of borrowings, burden of public debt, methods of debt redemption, debt management policy.

Block - 3: Fiscal Policy

Unit-I: Role and Objectives of Fiscal Policy

Fiscal Policy: Fiscal policy - its meaning, role and objectives in developed and developing economies, instruments of fiscal policy, limitations of fiscal policy.

Unit-II: Government Budgeting

Government Budgeting - principles and procedures of budgeting, Concepts of Deficits: Fiscal Deficit, Revenue Deficit and Primary Deficit; Budget as an instrument of economic policy; Programme and Performance budgeting and zero base budgeting.

Block - 4: Taxation, Public Expenditure and Fiscal Reform in India

Unit-I: Taxation and Public Expenditure

Structure, Pattern and Policies of Taxation in Developing Economies, Tax System and Market Economy, Indian Tax System and recent Tax Reform Measures, Rationalization of Tax System; Trend and Pattern of Public Expenditure in India.

Unit-II: Fiscal Policy Reform in India

Fiscal reform measures in the context of India's New Economic Policy.

Block- 5: Fiscal Federalism and Budgetary Policy in India

Unit-I: Fiscal Federalism

Principles of Allocation of Resources, Issues Relating to financial adjustment in a federal system with special reference to India, India's Finance Commissions: Role and functions recommendations of the latest Finance Commissions.

Unit-II: Budget System and Policy

Fiscal Deficit, Revenue Deficit, Primary Deficit in India; Budgetary Policy in India-Study of latest Union Budget - Budget and Economic Policy: Changing Perspective.

Suggested Readings:

- 1. Bhatia, H.L.: **Public Finance**, Vikas Publishing House, New Delhi
- 2. Tripathi, R.N.: **Public Finance in Undeveloped Countries**, The World Press Pvt. Ltd., Calcutta
- 3. Singh, S.K.: **Public Finance in Developed and Developing Countries**, S Chand and Co. Ltd., New Delhi
- 4. Mushrave, R.A.: **The Theory of Public Finance: A Studyin Public Economy**, McGraw Hill Company, INC, New York, London
- 5. Tailor, P.E.: **The Economics of Public Finance**, Oxford & IBH Publishing Co, Calcutta / Delhi
- 6. Dalton: Public Finance, George Routledge and Sons, London

FOURTH SEMESTER

Paper – ECOM: 401:STATISTICS FOR ECONOMICS

Block – I: Central Tendency and Dispersion:

Unit – I : Central Tendency :

Measures of central tendency : Arithmetic, Geometric and Harmonic Mean, Relation among different means ; Median and Mode.

Unit – II : Dispersion :

Measures of Dispersion : Range, Quartile deviation, Mean deviation, Standard Deviation and Variance, Co-efficient of variation, Moments, Skewness and Kurtosis.

Block – II: Probability Theory and Distribution:

Unit – I: Probability Theory

Elementary Probability Theory: Concepts of Sample Space and Event, Probability of an Event: Addition and Multiplication theorems; Conditional Probability, Independence of random Variables; Mean and Variance of a Random Variable, Mathematical Expectation.

Unit – II: Theoretical Distributions:

Binomial, Poisson and Normal distributions.

Block – III : Sampling Methods and Test of Significance :

Unit – I : Sampling Methods :

Distinction between sampling and census, Methods of sampling, Types of Sampling – Simple Random, Stratified Random and Systematic Sampling.

Unit – II : Hypothesis Testing :

Hypothesis; Type I and Type II errors, Testing of hypothesis; Chi-square test for Independence of attributes.

Block – IV: Correlation, Regression and Time Series analysis:

Unit – I: Correlation and Regression:

Correlation : Definition and Types; Coefficient of correlation; Karl Pearson's and Spearman's methods. Regression: Concept; Simple Linear Regression; Methods of Least Squares;

Unit – II : Time Series :

Concepts and components, Measurement of trend-Seasonal, cyclical, irregular movements.

Block – V : Index Number :

Unit – I : Index Number :

Concept of an Index Number, Definition and importance of Index Number, Problems in the construction of an Index Number, types of Index Number, type of base period, selection of item, system of weighting, methods of weighting.

Unit – II: Construction of Index Number:

Simple Aggregative Method, Weighted Aggregative Method, Average of Price relative method; Laspeyer's, Paasche's and Fisher's Index Numbers; Test of Adequacy of Index Number formulae: Time Reversal, Factor Reversal and Circular Tests.Problems in the construction of an Index Number: Chain Base Index; Splicing; Base Shifting and Use of Index Number for deflating other series.

Suggested Reading:

- 1. Gupta and Kapoor: Fundamental Methods of Applied Statistics Sultan Chand & Sons.
- 2. S.P. Gupta: Statistical Methods, Sultan Chand and Sons.
- 3. D.N. Elhance, Veena Elhance B.B. Aggarwal: Fundamentals of Statistic

FIFTH SEMESTER

PAPER-ECOM 501: INTERNATIONAL ECONOMICS

BLOCK - 1: Theories of International Trade

Unit - I : Classical Theories

International Economics and Trade Theories: Inter-regional and International Trade, Scope and Contents of International Economics; Adam smith's Absolute Advantage Teory, Ricardian Law of Comparative Advantage

Unit - II: Neo Classical & Modern Theories

Neo-Classical Trade Models- Opportunity Cost Doctrine, Trade and Returns to Scale, Trade in multi country-multi commodity model, Reciprocal Demand and Offer Curve analysis; Heckscher-Ohlin Theory-Factor abundance, Factor intensity reversal, Demand reversal.

BLOCK - 2: Terms of Trade and Gains from Trade

Unit - I : Terms of Trade

Terms of Trade and Gains from Trade: Concept and Measurement of terms of trade, Their importance in trade theories

Unit - II : Gains from Trade

Trade as an engine of growth; Distribution of gains from trade- Prebisch - Singer views on secular deterioration in the terms of trade, Myrdal's theory of Backwash Effect, Immiserising Growth.

BLOCK - 3: Exchange rate and International Monetary System

Unit - I : Foreign Exchange Markets and Exchange Rate:

Functions of foreign exchange markets; Meaning, Importance and Determination of Equilibrium Foreign Exchange Rate; Concepts of Spot and Forward Foreign Exchange Rates, Arbitrage, Fixed and flexible exchange rate system, Exchange Control-Objectives and Methods

Unit - II: International Monetary System

Gold Standard, Bretton Woods (IMF) System, Present System

BLOCK - 4 : Balance of Payments

Unit - I : Concept of Balance of Payments

Balance of Payments: Balance of Trade and Balance of Payment Components of Balance of Payments, Factors causing balance payment disequilibrium

Unit - II : Correction of Balance of Payments Disequilibrium

Correction of Balance of Payment Disequilibrium; Automatic Correction- Price, Income and Capital Flows; Deliberate measures-Monetary measures, Trade measure and Miscellaneous measure; Foreign Trade Multiplier

BLOCK - 5: International Institutions and Regional Cooperation

Unit - I: International Monetary Institution

International Institution: International Monetary Fund (IMF) and World Bank-Objectives, Functions, Achievemets and Failures; IMF and World Iiquidity problem, Special Drawing Rights (SDRs)

Unit - II : WTO

WTO- Objectives, Major Agreements and Impacts on developing countries with special reference to India, Globalisation

Unit -III: Regional Cooperation

Regional Cooperation- European Union, ASEAN, SAARC, SAFTA, BCIM; India's Look East Policy and its probable impact on NE Region.

Reading List:

- 1. Sodersten, Bo: "International Economics", Macmillan Press Ltd.
- 2. Salvatore, D.: "International Economics", John Wiley & Sons.
- 3. Cherunillam, F.: "International Economics", Tata Mcgraw Hill.
- 4. Vaish, M.C. & Singh, S.: "International Economics" Oxford & IBH Publishing Co. Pvt.
- 5. Mithani, D.M.: "Introduction to International Economics", K.K. Vora & Co. 6.Jhingan, M.L.: "International Economics", Konark

PAPER-ECOM 502: ENVIROMENTAL ECONOMICS

Block - 1 : Economics and Environment

Unit - I : Basic Concepts of Environment

Basic concepts: Environment and Ecology, Entropy Law, Laws of Thermodynamics; Ecology-Environment-Economy Linkages; Population-Environment Linkage; Resources and Residuals, Environment as an Economic and Social Asset.

Unit - II : Introduction to Environmental Economic

Environmental Economics- Definition, objectives and issues; Genesis and growth of Environmental Economics; Environmental quality; Deforestation Loss of Biodiversity and Sustainable Development.

Block-2: Resources and Environmental Quality

Unit - I : Resouces and environment

Flow of Resources: Renewable and Exhaustible Resources; Theories of Optimal use of Exhaustible and Renewable resources, Common Property Resources, Resource Economics-Relationship between Resources Economics and Environmental Economic.

Unit - II : Environmental Quality

Residuals and Pollutant: Types of Pollutants, Sources of Pollutants and their effects on Human Health, Production Possibility Curve Approach for the Choice of Environmental Quality for the Current and Future Generations. genuine.

Block - 3 : Environmental Quality, Public Goods and Externality

Unit - I: Environmental Quality and Public Goods

Public Goods- Characteristics- Environmental Quality as Public Goods Pareto Optimal Provision of Public Goods; Externalities: Negative and Positive; Environmental Damage as a result of Nagative Externality; Global environmental externalities and Climate Change, Public Goods and Externality

Unit - II: Environmental Quality, Externality and Market Failure

Environmental Quality and Market: the Competitive Equilibrium; Common Property Resources (CPRs.)

BLOCK - 4: Solution to the Environmental Problems and Sustainable Development

Unit - I : Approaches to control Environmental Problems

Solution to the Environmental Problems: the Command and Control Approach, Use of Standards for Environmental Quality, the Economics of standards, Setting the levels of Standards, Uniformity of Standards, Standards and Equi marginal Principle, Incentive Aspects of Standars; Effects of Cost Saving Technology on Pollution Standard; Regional Differences on Allocative Efficiency, the Cost Effective Solution in a Two-Pollutant Model

Unit - II : Sustainable Development :

Concept, Components and Indicators of sustainable development, Sustainable Accounting-Environmental Reporting, Accounting and Auditing-Environmental Impact Assessment: Basic Concepts; Environmental Kuzents Curve.

BLOCK - 5 : Global Environmental Problems and Environmental Problems in India Unit - I : Global Environmental Problems

Environmental Problems of the Developed and Developing Countries. Global Environmental Problems: Global Warming, Ozone Layer Depletion; Environmental Policy Choices for Developed and Developing Countries; Poverty and the Environment; the Pollution Haven Hypothesis.

Unit - II: Environmental Problems in India

Environmental Problems in India with special reference to Assam and other North Eastern States; Environment Laws and their Implementation In India-Limitations of the Laws in Implementation.

References:

- 1. Barry C. Field, Environmental Economics : An Introduction (2nd Edition), Mc Graw Hill, New York,1997.
- 2. Hanley, N., J.F. Shogern and B. White (1997), Environmental Economics in Theory and Practice, Macmillan.
 - 3. Kolstad, C.D., Environmental Economics, OUP, New Delhi.
- 4. Scott J. Callan and Janet M. Thomas, Environmental Economics and Management: Theory, Policies and Applications, Irwin, Chicago, 1996.
- 5. D.W. Pearce and R.K. Turner, Economics of Natural Resouces and the Environment, John Hopkins University Press, Baltimore 1996.

PAPER-ECOM 503: HISTORY OF ECONOMIC THOUGHT

Block - 1: Pre classical Thought

Unit - I : Mercantilism

A brief review of the early developments of economic thought; Factors responsible for the rise of Mercantilism, Basic tenets of Mercantilism.

Unit - II : Physiocracy

The Physiocracy: Physiocrat's concepts of Naturalism, The idea of net product, The circulation of wealth and Quesnay's Economic Table, Ideas on Taxation.

Block - 2: Classical and Neo-classical Thought

Unit - I : Classical Thought

Adam Smith: Wealth of nations and the foundation of Classical Economics, Smith's Naturalism & Optimism, Division of labour, Theory of Value, Capital accoumulation, Distribution, Laissez Faire Principle, Economic progress; David Ricardo-Theory of value, Law of diminishing returns, Theories of distribution

Unit - II : Neo Classical Thought

Contributions of T.R. Malthus, J. B. Say, J.S. Mill, Alfred Marshall.

Unit - III: Historical School

The Historical School - Positive and critical ideas, The Austrian School- Subjectivism & Marginalism, Theories of Capital and Interest; The Mathematical School, Walras, Wickshell Wickstead

Block - 3: Marx and Keynsian Thought

Unit - I : Marxian Thought

Scientific Socialism-chief tenets of Marxian Thought, Dialectical Materialism, The labour Theory of Value, Theory of Surplus Value, The law of Concentration of Capital

Unit - II : Keynesian Tought :

The Liquidity Preference Theory and Liquidity Trap, Marginal Efficiency of Capital and Marginal Efficiency of Investment, Underemployment Equilibrium, Role of Fiscal Policy, Deficit Spending and public Works, Multiplier Principle.

Block - 4: Contribution of Nobel Laureates:

Unit - I : Nobel Laureates (I)

Ragner Frisch, Jan Tinbergen, P.A. Samuelson, Arrow,

Unit - I : Nobel Laureates (II)

Leontief, M. Friedman, G. Myrdal, A.K. San.

Block - 5: Indian Economic Thought

Unit - I : Economic Ideas of Indian Thinkers (I):

Kautilya, D. Naoroji G. Gokhle,

Unit - II: Economic Ideas of Indian Thinkers (II):

M. G. Ranade, M. K. Gandhi.

Reading List:

- 1. Bhatia, H.L.: History of Economic Thought, Vikash Publication, New Delhi, 1980`
- 2. Lokanathan, P.S., History of Economic Thought Kalayani publisher, New Delhi, 1980
- 3. Paul, R.R.: History of Economic Thought, Kalyani Publisher, New Delhi, 1992.
- 4. Lewis H. Haney: History of Economic Thought, Surject Publications, Delhi.
- 5. Charles Gide and Charles Rist: A History of Economic Doctrines.Oxford University Press.

SIXTH SEMESTER

Paper - ECOM 601: Development Economics

Block - I : Economic Development and its correlates

Unit - I : Fundamentals of Development Economics

Evolution of Development Economics, Nature and Scope, Factors affecting Economic Growth: Capital, Labour and Technology, Characteristics of Developing Countries, Measurenent of Economic Development including Human Development Index, Obstacles to Economic Growth and Economic Development

Unit - II : Economic Development, population and Poverty

Interrelationship between population Growth and Economic Developmet; Concept of Poverty; Poverty, Inequality and Standard of Living.

Block - II : Growth and Development- Theories and models

Unit - I : Theories of Economic Development and Economic Growth:

Classical theory of Growth and Stagnation incuding Malthus's versions, Big Push Theory, Leibenstein's Critical Minimum Effort, Doctrines of Balance Growth and Unbalanced Growth, Rostow's Stages of Economic Growth, Myrdal's theroy of Circular Causationl.

Unit - II: Models of Economic Growth:

Classical Model, Neoclassical growth theory: Solow's Model and Meade's Model, Schumpeter's Model, Marx's Harrod-Domar Model, Mahalanobis Model.

Block - III: Human Resource Development and Manpower Planning

Unit - I : Human Resource Development:

Human Resource Development: Population Growth and Quality of Life, Healthy Challenges faced by the Developing Countries including HIV/AIDS, Health and Productivity, Health Policy for the Developing Countries, Investment in Human Capital, Educational Investment in Developing Countries, Role of Education in Economic Development; Education, Inequality and Poverty

Unit - II: Manpower Planning

Employment and Underemployment problems of developing countries, Manpower Planning; Brain Drain.

Block - IV : Sectoral Analysis of Development:

Unit - I : Agriculture Sector:

Role of agriculture ineconomic development, Strategies for trans ferring agriculture surplus workers - Nurse's view, Inter sectoral resource transfers, Rural development and employment

Unit - II : Industry sector:

Role of Industry in economic development, Problems associated with the industrialization including environmental pollution.

Unit - III : Tertiary sector:

Contribution of tertiary sector in economic development; Inter relationship between primary, secondary and tertiary sectors; Problems of Labour Surplus Economy: Lewis Model and its Criticisms.

Block - V: Government Intervention on Economic Development

Unit - I : Role of State in Economic development

Role of State in Economic Developmen-Capital Formation, Development of Infrastructure, Removal of Poverty and Income Inequalities, Reduction of Regional Disparities

Unit - II : Planning for Development

Planning in Therory and Practice, Role of Planning in Economic Development, planning in Market Economy and Economic Planning: Techniques, Types, Targets and Priorities, Problems of Development Planning, Choice of Techniques, Incremental Capital-Output Ratio.

Reading Lists:

- 1. Meier, Gerald M. & Rauch, J.E.: Leading Issues in Economic Development, Seventh Edition, 2000, Oxford University Press.
- 2. Todaro, M.P. & Stephen C. Smith, Economic Development, Eighth Edition, Indian Reprint, 2003, Pearson Education.
- 3. Thirlwall, A.P., Growth and Development with special reference to developing Economics, Second edition, 1978.
 - 4. Ray, Debraj: Development Economics, Oxford University Press.

ECOM602:Mathematics for Economics

Block - I: Sets and Matrix Algebra

Unit - I : Set and Function

Sets and Set Operations ; Different forms of functions and their graph-Limit and Continuity of functions

Unit - II : Matrix : Elements of Matrix Algebra

Definition, Addition, Subtraction and Multiplication of Matrices; Determinants and their properties; Matrix Inversion; Solution of simultaneous equations (Cramer's rule).

Block - II : Differentiation

Unit - I: Concept of Differentiation

Concept of Differentiation, Geometric interpretation of derivative, Curvature, Taylor's Expansion, Basic rules of Differentiation; Partial and Total differentiation

Unit - II : Application of differentiation

Applications of differentiation - elasticity of demand, Cost and Revenue function: Relations between Average and Marginal Costs, Application to comparative static analysis of market model and national income model; Indifference curve analysis; Application to Consumer's and Producer's equilibrium; Expansion Path; Production function; Cobb-Douglas Production Function and its Properties; Homogeneous Functions and Euler's Theorem, Homothetic Funtion; Comparative Static Analysis.

Block - III : Intergration

Unit - I : Indefinite Integration

Integration- Basic rules, Applications to economic problems; Derivation of total functions from marginal functions

Unit - II : Definite Integral

Definite Integral- Application in case of consumer's surplus and producer's surplus.

Block - IV : Input-output Analysis & Game Theory Unit - I : Input Output Analysis

Input-output Analysis- Assumptions and Limitations; Concepts of Static, Dynamic, Open and Closed Input-Output Model- Structure and Solution of Static Model; Hawkins- Simon Condition.

Unit - II: Game Theory

Game Theory- structure of Game, Pay-of Matrix, Two-Person Zero-Sum Game, Notion of Nash Equilibrium, Pure and mixed Strategies; Prisoner's Dilemma.

Reading Lists:

- 1. Chiang, A.C.: Fundamental Methods of Mathematical Economics, Mc Graw-Hill.
- 2. Baruah, S.: Basic Mathematics and Its Application in Economics, Macmillan India.
- 3. Mehta, B.C. and G.M.K. Madnani: *Mathematics for Economics*, S. Chand and Co.
- 4. Archibald G.C. and Lipsey: A Mathematical Treatment of Economics, AITBS., New Delhi, 1984
- 5. Yamane, Taro : *Mathematics for Economists*, PrenticeHall of India Pvt. Ltd., New Delhi, 1995
 - 6. Silverberg: The Structure of Economics.
 - 7. Sydsaeter ad Hammond: Mathematics for Economists, Pearson Eduction.

ECOM 603: Issues of Indian Economy with Special Reference to NE Region

Block - I : Structure of Indian Economy

Unit - I: Structure of Indian Economy

Basic characteristics of Indain economy, Causes of under development; Natural Resources - mineral, forest, water and land; Trends in national income- growth and structure; Population-size, composition and distribution, Indian Population Policy, Population growth and economic development; Occupational pattern, Labour

Unit - II: Unemployment and Poverty

Nature of Unemployment in India, Types of Unorganized Labour Market; Poverty and poverty alleviation programmes, new Economic Policy and the Role of Government, Panchayats and NGOs.

Block - 2: Agriculture and rural development

Unit - I : Indian Agriculture

Role of agriculture in India economy, Nature of Indian agriculture, Cropping pattern in India; Agricultural production and productivity trends, Agricultural inputs and Green revolution, Food security in India, Public Distribution System and its impact; Land reforms; Agricultural marketing, WTO and Indian agriculture

Unit - II : Rural Development

Rural development in India-Issues, policy, strategies and perfromance.

Block - 3: Industry and Service Sector

Unit - I: Industrial Development

The performance and pattern of industrialization under Five-year Plans, Problems of Industrial development; Small-scale and cottage industry. Industrial sickness- exten, causes and remedies, Industrial policy of India, Public Sector Undertakings and Disinvestment- Policy, FDI: Trend & Pattern.

Unit - II : Service Sector in India

Transport and Communication; Education and Health, Information technology; Tourism Sector; Internet connectivity, E-Commerce and Economic Development, Foreign Trade of Indiavalue, composition and direction, Balance of Payment Problem, Recent Trade Policy of Indiawith special reference to New Industrial Policy, Role of Multi-National Corporation (MNCs), objectives of Monetary Policy, Problems of Scheduled Commercial Banks Nationalized, Private Sector banks, Foreign banks, Regional Rural Banks; Money and Capital Markets in India

Block - 4: Economic Planning and Regional Disparities

Unit - I: Features of economic planning in India

Features of economic planning in India, major objectives, Strategy of Indian Planning, success & Failures of Planning

Unit - II : Regional disparities

Regional disparities, Indicators, causes, extent and policy mesures, recent economic policies and structural change, WTO regime and India.

Block - 5: Economy of North East India

Unit - I : Resource Base

Resource base of the Region and their Utilization, Population Problem-Causes, Consequence and Remedies

Unit - II : Economic Problem

Immigration and its impacts on the Economy of North east; Infrastructure of the Region Roadways, Railways, Railways, Waterways, Airways, Communication and Energy Sector; Shifting Cultivation and Emerging Border Trade with Neighbouring Countries

Unit - III : Economic Development

The Role of Financial Institutions and Banks for Economic development of the Region, The Role of North Eastern Council.

Reading Lists:

- 1. Misra, S.K. & Puri, V.K.: 'Indian Economy' HimalyaPublishing house, Bombay.
- 2. Dewett, K.K., Verma & Sharma: 'Indian Economic', S. Chand & Co., New Delhi.
- 3. Datt, R. & Sundaram, K.P.M.: 'Indian Economy', S. Chand & Company Ltd., Ramnagar, New Delhi.
- 4. Dhar, P.K.: 'Indian Economy', 9th edition, Kalyani Publishers, Ludhiana.
- 5. Huda, Borua & Goswami : *'Bharatia Arthaniti (Utar Purbanchalar Arthaitisaha)* Banalata, Dibrugarh, Assam

Detail Syllabi of all Core Courses including General English and MII(i.e Assamese and Alternative English) are given in the PPR for Bachelor of Arts (B.A) General Programme.

Instructional Delivery Mechanism:

The instructional delivery mechanism and various media through which Study Inputs will be provided for this programme are Print Material (SLMs), Face to face and on-line (e-mail, Whatsapp, social media etc) tutorials, Face to face and on-line (e-mail, Whatsapp, social media etc) counselling, Video CDs/ DVDs, Radio Broadcast Gyanmalinee and Radio-counselling and Recorded lectures on the website.

Identification of Media and Student Support Service:

• Research and Media Support Service

The Research and Media Support Service wing has been established with a two fold objective to facilitate in house research Distance Education as well as supplement the distance learners with multi-media facilities. It includes information about the various events organized by the Directorate, assisting in administrative works, support with ICT tools etc. Media Support Service provides supplementary support to the Distance Learners by the means of

Radio Programmes GYAN -MALINEE :On every Thursday at 8pm from All India Radio, Dibrugarh Centre, (M/W- 521.1)

- **Multi-media CDs**: The Directorate has decided to provide its learners with course related Video CDs, which may give a good support to the learning process of the learners.
- **Bulk SMS:** The Bulk SMS to the learners providing information regarding Counselling programmes, Personal Contact programmes, Assignments, Date and Results of Examination, other Administrative and Examination related information and so on. (if DO NOT DISTURB service is NOT activated in the contact numbers.)
- Updating all the necessary information in the website www.dodl.dibru.ac.in
- Internet facility:

All enrolled students of the Directorate can avail various facilities by logging in the website

- www.dde.du.org. Some of the facilities, apart from the general information are -
- Assignment questions.
- Important dates.
- Result.
- Already broadcasted Radio programmes.

Student Support Service:

• Study Materials

The Directorate has prepared all the study materials in the Self learning material (SLM) format in coordination with the course writers and editors through the help of the workshopssponsored by Distance Education Council, IGNOU, New Delhi

• Personal Contact Programes / Counselling Programmes

Directorate conducts weekend counselling for its learners. Theses weekend counsellings can be availed by willing students on payment of minimal fees. The personal contact programmes for undergraduate courses shall be provided by the study centers and the coordinators will inform the schedules to the students enrolled at their respective study centers.

Procedure for admissions, curriculum transaction and Evaluation:

- Eligibility- Should have to complete their Higher Secondary Education Examinations (10 + 2) of the Assam Higher Secondary Council or an Equivalent Examination (10+2) recognized as such by the university.
- Duration of the course Minimum- Three Years.

Maximum-Six Years

- Notification for admission into B.A. Sociology programme shall be advertised about three months prior to the commencement of the programme.
- Application seeking admission into the B.A Sociology programme shall have to submit all documents in original for verification at the time of admission.
- The list of the admitted candidates shall be submitted by the approved study centres to the DODL, D.U. for approval with the roll number allotted to them for their enrolment in (BA) programme.

Curriculum transaction

• The Directorate would conduct weekend counselling for its learners. Apart from this, they would be able to solve their queries over phone by calling the concerned subject Coordinator at their respective Study Centre. Moreover, for this programme a few Video CD would be provided and some recorded lectures and discussion would be provided through Radio Broadcasting Programme 'Gyanmalinee', to be broadcasted from All India Radio Dibrugarh.

Medium and Method of Instruction:-

- Assamese and English shall be the medium of instruction both in the classroom as well as in the University Examination.
- Weekend Counselling sessions shall be organized for the learners in the study centres.

Examination, Evaluation, Result and Progression

- (a) Examination and Evaluation shall be done on a continuous basis
- (b) There shall be 20% marks for internal assessment (In Semester) and 80% marks for End Semester Examination in each course during every Semester.
- (c) There shall be no provision for re-evaluation of the answer scripts of the End Semester Examinations. However, a candidate may apply for re-scrutiny.
- (d) Internal assessment is assignment based.
- (e) End Semester Examination:
 - (i) There shall be one End Semester Examination carrying 80% marks in each course of a Semester covering the entire syllabus prescribed for the course. The End Semester Examination is normally a written / laboratory-based examination.
 - (ii) The Controller of Examinations shall then make necessary arrangements for notifying the dates of the End Semester Examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and the Academic Calendar / Date Sheet notified by the University / DODL, Dibrugarh University.
 - (iii) The End Semester Examination for each course shall be of three hours duration.

- (f) Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks etc. and announcement of result of results, shall be governed by the Dibrugarh University Examination Ordinance 1972 (as emended up to date).
- (g) Betterment Examination:
 - (i) A learner shall be entitled to take the "Betterment Examination" in any two theory courses of any of the six semesters after passing the Sixth Semester Examination only once. In this case the higher marks secured by the student shall be retained. The learner shall have to apply for betterment examination within one year after passing the Sixth Semester Examination.
 - (ii) No betterment shall be allowed in the practical examination.
- (h) A learner shall be declared as passed a course, provided he / she secures
 - (i) at least 30% marks in the course in the End Semester Examination.
 - (ii) at least 30% marks in the course in aggregate in the In-and End-Semester Examination.
- (i) A learner shall be declared as passed a Semester, provided he / she passes all the courses of a Semester independently.
- (j) The marks of In Semester Examinations (i.e., Internal Assessment) obtained by the learner shall be carried over for declaring any result.
- (k) A learner who fails or does not appear in one or more courses of any End Semester Examinations up to Sixth Semester shall be provisionally promoted to the next higher Semester with the failed course(s) as carry over course(s). Such candidates will be eligible to appear in the carry over course in the next regular examinations of those courses. However, the following restrictions shall be applicable:
 - (i) A learner shall be entitled to avail the chance for a maximum of 6 consecutive years from the date of admission to clear a course or courses as well as the whole programme.
 - (ii) If a learner clears the Sixth Semester Examination before clearing all the courses of the previous semesters, the result of such candidate shall be kept withheld and his / her results shall be announced only after he / she clears the courses of the previous semesters.
- (l) A learner must pass all his / her Semester Examinations within 6 years from the date of admission to the First Semester of any programme.
- (m) A learner shall be declared to have passed the Six Semester Degree B.A. / B.Com. Programme provided he / she has passed all the Semesters and in all the course separately.
- (n) The degrees shall be offered to each learner, who has passed the Sixth Semester Degree B.A. / B.Com. Programme in the following manner:

B.A. /B.Com. General Programme		B.A. (Hons) Programme		
		60% and		
60% and above	First Division	marks in	Hons.	First Class
marks in aggregate		Courses	in	
		aggregate		

45% and above but less than 60% marks in aggregate	Second Division	45% and above but less than 60% marks in Hons. Courses in aggregate	Second Class
30% and above but less than 45% marks in aggregate	Simple Pass	30% and above but less than 45% marks in Hons. Courses in aggregate	Simple Pass (the same Degree shall be treated as general Degree for B.A. / B.Com. Programme

A learner, who secures 60% and above marks in all the Courses individually in all the semesters shall be declared have passed with *First Division* (in case of Learners pursuing General Programme) with *Distinction* or *First Class* (in case of Learners pursuing Hons. Programme) with *Distinction*.

(0) For any matter, other than these, the existing Dibrugarh University Rules, Ordinances and the Dibrugarh University Act, 1965 (as amended) shall be applied.

Admission Fees:

- 1. Rs 1500 (Course Fee / Semester for General programme) + 400 (Enrolment Fee for the entire period of study to be paid only at the time of first entry level)
- 2. Rs. 2000 (Course Fee / Semester for Hons. programme) + 400 (Enrolment Fee for the entire period of study to be paid only at the time of first entry level)

Requirement of the laboratory support and Library Resources:

The programme Sociology(B.A. Hons.) does not required laboratory support services. Regarding library resources a library was established in the Directorate of Open and Distance Learning, Dibrugarh University in the year 2013 for the learners, teaching staff, administrative staff as well as the employees of the institution. Moreover there is a central library namely "Lakshminath Bezboroa Granthagar" in the Dibrugarh University.

Cost estimate of the Programme and the provision:

Keeping an eye on the number of applicants applying for the conventional Degree Programmes at different affiliated colleges and centres under Dibrugarh University, it can be estimated that around three thousand learners in general mode and around two hundred learners on an average for Hons. Programmes may seek admission into the ODL Mode. If the cost estimate is calculated on 100 learners, the approximate cost is as follows:

Approximate earning (per 100 learners per annum)	= Rs. 400000/- (for Hons. Prog.) = Rs. 300000/- (for General Prog.)
Development (SLM writing, editing, review, printing cost, recording, radio slots, remuneration, etc.):	= Rs. 450000/- (approx.)
Delivery (Postage, courier, door delivery, etc.):	= Rs. 20000/- (approx.)
Maintenance (Syllabus revision, SLM revision, Committee expenses, etc.):	= Rs. 10000/- (approx.)
Staff Payment and other Expenses	= Rs. 200000/- (approx.)
Total expenditure (approx.)	= Rs. 680000/-
Hence, total earning per 100 learners	= Rs. (700000.00 - 680000.00) = Rs. 20000.00

Quality assurance mechanism and expected programme outcomes:

Need assessment and tracer studies will be conducted for quality assurance in terms of the Centre for Internal Quality Assurance. Moreover, revision and updating of material by obtaining feedback from students and resource persons will be done. A high powered committee constituted with the Deans, HoDs, Subject Experts from the University Departments and the Directorate will also monitor the syllabus upgradation, curriculum design, and other pedagogical and academic aspects of all programmes of the Directorate of Open and Distance Learning, Dibrugarh University.

PROGRAMME PROJECT REPORT

PROGRAMME – BACHELOR OF ARTS (B. A.) (HONS.) (POLITICAL SCIENCE) : SEMESTER MODE

PREPARED BY CIQA, DODL, DIBRUGARH UNIVERSITY FOR THE ACADEMIC SESSION 2020-21 ONWARDS

PRESENTED BEFORE

• The Second Meeting of CIQA Committee on 29.11.2019 for onward process

Forwarded under report to the forthcoming meeting of BoM and BoS to recommend to the statutory bodies

PLACED BEFORE

• The 122nd Meeting of the Under Graduate Board on 05.12.2019

RECOMMENDED BY THE

• The 122nd Meeting of the Under Graduate Board to the 118th Meeting of Academic Council for Approval

APPROVED BY THE HON'BLE VICE CHANCELLOR UNDER REPORT TO THE ACADEMIC COUNCIL

PROGRAMME PROJECT REPORT PROGRAMME – BACHELOR OF ARTS (B.A) (HONS) (POLITICAL SCIENCE): SEMESTER MODE

PREPARED BY CIQA, DODL DIBRUGARH UNIVERSITY FOR THE ACADEMIC SESSION 2020-2021 ONWARDS

Programme's Mission and Objectives:

Mission:

The mission of the Political Science Programme is to provide learners about the boarder knowledge on the discipline of Political Science. Programme provides an understanding of political concepts, organization and function of political systems.

Objectives:

To increase the knowledge of the Political Science Discipline.

To develop critical understanding and independent thinking on the various concepts of Political Science.

To increase understanding of basic facts and concepts about the Indian political system, including its history, philosophical, constitutional and legal foundations, leading political values and ideas, governing institutions, and policymaking processes.

To create awareness among the learners about the democratic ethos of Indian society and encourages them to promote democratic values.

Relevance of the Programme:

The Directorate of Open and Distance Learning, Dibrugarh University has the vision to reach the unreached so in relate with this mission, Political Science Programme is an endeavour to provide higher education to the learners at door step. The relevance of the political science Programme lies in developing analytical skills and critical thinking in terms of analysing theories, institutions, and processes of the political system. The program prepares students for work in government, non-profit organizations, and private business, and it also prepares students for additional training in other post graduate and professional programs.

Nature of the Prospective target group of learners:

The target group of learners for the Programme B.A in Political Science are those who have completed their Higher Secondary irrespective of science, arts and commerce background. Programme is designed in such a way by taking the interest and need of the learners who are varies in terms of gender, incomes, locality or community as such. By taking into consideration of the interest and relevance of the Programme it is expected of having around 350 learners for this programme.

Learning Outcomes of the Programme:

Learners by going through this Programme will be able

- To understand not only the Indian Political System but also the working of other political system, different social movement, international conflicts and process of resolution of conflicts.
- To pursue studies in socio-political processes with an aim to address challenges faced by the society, state, nation and the global community.
- To undertake further study on the discipline of Political Science.
- To involve or participate in the community affairs and can promote democratic values in the society.

Instructional Design:

In the three year B.A (Hons) Programme under Semester System, Hons in Political Science is consist of ten (10) courses with following structure:

Course Structure:

		Course Code/Course	Marks		
			Theory	Assignment	Total
First Year Semester Second Semester		PSCM: 101 Political Theory	80	20	100
		PSCM:201 Comparative Political Systems	80	20	100
Second Semester Year Fourth Semester		PSCM:301 Indian Government & Politics	80	20	100
	PSCM:401 Elements of Public Administration	80	20	100	
		PSCM:501Political Thought	80	20	100
Third Year Six	Fifth	PSCM:502International Relations	80	20	100
	Semester	PSCM:503International Law	80	20	100
	G: 41	PSCM:601Administration of Rural Development in	80	20	100
	Sixth	India PSCM (02 H Pi-h4-	00	20	100
	Semester	PSCM:602 Human Rights PSCM:603Politics of North East India with Special Reference to Assam	80	20 20	100

Curriculum Design:

Syllabus for B.A in Political Science (Hons.) Programme Under Directorate of Open and Distance Learning, Dibrugarh University

The Degree of Bachelor of Arts (BA) under semester mode through Directorate of Open and Distance Learning, Dibrugarh University shall be of three years duration. It shall consist of three years of two semesters each, Semester I and Semester II for the First Year, Semester III and Semester IV for the Second year and Semester V and Semester VI for the Third year. A learner admitted to the BA Programme shall have to complete the same within a period of six years from the date of admission to the First Semester Programme.

A learner of the B.A (Hons.) in Political Science Programme shall be required to take the following subjects:

- General English of 100 marks each in Semester I and Semester II
- ♣ MIL (Assamese and Alt. English) of 100 marks as General Course each in Semester III and Semester IV
- Lore I as General Course of 100 marks each in Semester III and Semester IV

Detailed Syllabi of the Programme Political Science:

The B.A Political Science (Hons) Programme under Directorate of Open and Distance Learning, Dibrugarh University shall be of three years duration. There are ten (10) courses in the curriculum of B.A Political Science (Hons) Programme under Directorate of Open and Distance Learning. It shall consists of three (3) parts: Semester-I and Semester-II for the first year, Semester-III and Semester-IV for the second year and Semester-IV and Semester-VI for the third year. This Programme shall consist of 02 nos courses for the first year, 02 nos courses for the second year and 06 nos courses for the third year. Each course is divided into no of units so far self learning materials concerned.

DETAILS SYLLABUS OF THE B.A (Hons) PROGRAMME IN POLITICAL SCIENCE

<u>First Semester</u> Course: PSCM 101 Political Theory

Objective: This paper attempts to introduce the students to the basic concepts and ideological orientations of this discipline. It also acquaints students with the development of the discipline.

Course Content:

Block - I: Discipline of Political Science and its Approaches

Unit-I: Development of Political Science as a Discipline

Unit-II: Approaches to the study of Political Science - Traditional

Approaches, Philosophical, Historical and Institutional

Approaches, Behavioral Approaches

Block - II: State and its Evolution

Unit-I: State - Normative and Marxist Approaches to State

Unit-II: Origin of State - Divine Origin, Social Contract and

Evolutionary Theories

Unit -III: Decline of State

Block - III: Concepts of Social Responsibility

Unit-I: Law, Liberty, Equality, Justice

Unit-II: Sovereignty

Unit-III: Power and Authority

Block - IV: Government and its Classification

Unit-I: Government - Unitary Government, Federal Government,

Parliamentary and Presidential Government

Unit-II: Democracy and Its variants - Liberal Democracy, Socialist

Democracy, Third World Democracy

Unit-III: Authoritarian and Totalitarian Governments

Block - V: Political Ideologies

Unit-I: Individualism

Unit-II: Socialism

Unit-III: Marxism

Second Semester

COURSE: PSCM 201

COMPARATIVE POLITICAL SYSTEMS

Objective: The basic objective of this paper is to introduce the students with the diverse political systems especially the developed Countries along with China and Switzerland. Besides, in order to acquaint them with the innovative concepts incorporated in the syllabus which is also important from competitive examination perspective and others such as NET,

SLET, etc. This paper requires a comparative study of the Governments of USA, UK, China and Switzerland.

Course Content:

Block - I: Government and its Classification

Unit-I: Definition, Meaning and Nature of Comparative Political System

Unit-II: Classification of Government - Parliamentary and Presidential Government, Unitary Government and Federal Government

Block - II: The Legislative Organ

Unit-I: Structure and process of Government: The Legislative

Organ

Unit-II: Role and Function of Legislature

Unit-III: Legislative Process
Unit-IV: Decline of Legislature

Block - III: The Executive Organ

Unit-I: Structure and process of Government: The Executive

Organ

Unit-II: Types of Executive

Unit-III: Role and Function of Executive

Block - IV: The Judicial Organ

Unit-I: Structure and Process of Government: The Judicial Organ

Unit-II: Role and Function of Judiciary in Modern States

Block - IV: Extra-constitutional and Constitutional Structure

Unit-I: Political Parties: Evolution and RoleUnit-II: Pressure Groups: Evolution and Role

Third Semester

COURSE: PSCM 301 INDIAN GOVERNMENT AND POLITICS

Objectives: The basic objective of the course is to acquaint the students of Political Science with the processes and dynamics of Indian politics. Apart from familiarizing the students with the process and dynamics of Indian Politics, the course also aim at introducing the students to some of the contemporary emerging issues of our times such as changing pattern of Centre – State relations, changing role of political parties etc.

Course Content:

Block – I: A brief understanding of the Background of the Indian **Constitution:**

Unit – I : Growth of Indian Nationalism

Unit – II : Indian National Congress and Muslim League.

Government of India Act 1935, India Independence Unit – III:

Act 1947.

Unit – IV: Framing of the Indian Constitution.

Block – II: Preamble of the Constitution:

Unit – I Basic features of Indian Constitution.

Unit – II Fundamental Rights and Directive principle of

State policy.

Unit – III : Fundamentals Duties:

Unit - IV: Amendments to the Constitution.

Block - III: Nature and Dynamics of Indian Federalism:

Unit – I Centre-State Relations. Unit – II Centre-State Conflicts.

Unit – III : Executive, Legislature and Judiciary. Unit - IV: Judicial Activism, Judicial Reforms.

Block - IV: Nature of Indian Secularism:

Unit – I : Role of Caste, Religion and Language in

Indian Politics.

Unit – II : Regionalism- Impact of regionalism in Indian

Politics.

Unit – III : National Integration – Terrorist and Extremist

Activities.

Unit - IV: Ethnic Movements, Autonomy Movements-

State autonomy movements.

Block – V : Political parties and Pressure groups :

Political parties – National and Regional Role Unit – I

of regional political Parties in National parties;

Unit – II Pressure groups; Unit – III : Electoral Process, Electoral Reforms, Voting

Behaviour.

Unit – IV : Coalition Government, Politics of defection

Fourth Semester

COURSE: PSCM 401 ELEMENTS OF PUBLIC ADMINISTRATION

Objectives: The main objective of the course is to acquaint the students of Political Science with the basic concept, principle and dynamics of Public Administration. Apart from familiarizing the students with the fundamental concepts, the course also aim at introducing the students to some of the vital contemporary concerns of our times such as New Public Administration etc.

Course Content:

Block – I: Public Administration:

Unit – I : Meaning, Nature and Scope of Public Administration.

Unit – II : Evolution and Importance of the study of Public Administration.
 Unit – III : Public and Private Administration, New Public Administration.
 Unit – IV : Public Administration as a Discipline, Profession, Science or an Art.

Block – II : Organisation and its types

Unit – I: Organisation – Basic Concept – Bases of Organisation;

Unit – II: Units of Organisation – Line Staff, Governments Departments, Governments Corporation, Independent Regulatory Commission, Chief Executives.

Unit – III: Principle of Organisation;

Unit – IV: Theories of Organisation– Humanistic, Mechanistic, Scientific Management.

Block – III: Personnel Administration:

Unit – I : Recruitment – Methods of Recruitment;
 Unit – II : Promotion – Principles of promotion;
 Unit – III : Union Public Service Commission
 Unit – IV : Bureaucracy- Weberian Concept;

Unit – V : Neutrality of Civil Service Commission; Morale.

Block – IV: Financial Administration:

Unit – I : Budget, Principle of Budget and Procedure of Budget making

Unit – II : Audit – Accounts Separation of Audit from Accounting functions.

Unit – III : Parliamentary Financial Committee.

Block - V: Control over Public Administration

Unit – I : Legislative, Executive and Judicial Control.

Unit – II : Effectiveness and Limitations of Control over Public Administration.

Unit – III : Administrative Reforms Commission Gorwala and Appleby ARC –

1966.

Unit – IV : Lokpal and Lokayukta.

Fifth Semester

COURSE: PSCM 501 POLITICAL THOUGHT

Objectives: The course is designed to introduce the students to the contributions of the main traditions of Western as well as Indian thinks to Political Thought.

Course Content:

BLOCK - I : Greek Political Thought

UNIT - I : Plato UNIT - II : Aristotle.

BLOCK - II: Medieval Political Thought

UNIT - I : St. Thomas Aquinas

UNIT - II: St. Augustine

BLOCK - III : Contractual Political Thought

UNIT - I : Hobbes UNIT - II : Locke.

BLOCK - IV: Enlightenment Political Thought

UNIT - I : Rousseau

UNIT - II: Edmund Burke.

UNIT - III: J S Mill.

BLOCK - V : Reformist and Revivalist Political Thought

UNIT - I : Raja Ram Mohan Roy UNIT - II : Dayananda Saraswati.

COURSE: PSCM 502 INTERNATIONAL RELATIONS

Objectives: The course is designed to acquaint the students with important theories and issues of International relation which will help them to have a proper understanding of the contemporary international issues.

Course Content:

BLOCK - I : Understanding International Relations

UNIT - I : Origin and Growth of International Relations as an Academic Discipline.

UNIT - II: Meaning and Scope of International Relations;UNIT - III: Theories of International Relations-Idealist,Realist, System and Decision Making Theory.

BLOCK - II : History of International Relations

UNIT - I: The Great Power System.

UNIT - II: Imperialism and Nationalism.

UNIT - III: The Two World Wars;

UNIT - IV: The Cold War- The Post - Cold War era.

BLOCK - III : Concepts in International Relations

UNIT - I : National Power.

UNIT - II: Balance of Power.

UNIT - III: Collective Security.

UNIT - IV: National Interest.

UNIT - V: National Security, Human Security.

BLOCK - IV: Arms Races, Arms Control and Disarmament:

UNIT - I: Weapons of Mass Destructions- issues and Challenges.

UNIT - II: Arms Control regimes: Challenges and Current Status.

UNIT - III: Contemporary Nuclear Debate in International relations.

UNIT - IV: Conflict and Conflict Resolution.

BLOCK - V: International and regional Organisation

UNIT - I: The U N System- the Peace Keeping and Peace-making Machinery of the UN.

UNIT - II: Regional organisation- Scope and Relevance;

UNIT - III : Functioning of regional Organisation, Case studies: SAARC, ASEAN, E.U etc.

COURSE: PSCM 503 INTERNATIONAL LAW

Objectives: The course is designed to introduce the students within the basics of international law and the new trends in the realm of international law.

BLOCK - I: Nature and development of International law

- UNIT I : Nature and Sources of international Law, Relations between International Law and Municipal Law.
 - UNIT II: Codification-Modern System of international law
 - UNIT -III : Position of individual in International law.

BLOCK - II : Recognition

- UNIT I : Recognition of State and Government
- UNIT II: Theories of Recognition-Effects of Recognition, Indian Policy of Recognition.
- UNIT- III: Modes of Acquisitions and loss of State
- Territory, Acquisition of territorial
- Sovereignty-Loss of Territorial Sovereignty.

BLOCK - III : Diplomacy and Diplomatic modes of Conflict Resolution

- UNIT I : Concept and objective of Diplomacy;
- UNIT II: Privilege and immunities of Diplomat
- UNIT III: Diplomacy and Diplomatic modes of
 - **Conflict Resolution**
- UNIT IV: Nature and Concept of Disputes-settlement of Dispute by peaceful and compulsive means.

BLOCK - IV: War and Neutrality

- UNIT I : Concept of War-Laws of War-Laws of Land warfare, Laws of Sea Warfare, Laws of air Warfare.
- UNIT II: Nuclear Warfare;
- UNIT III: Enemy Character, Position of Non-Combatants.
- UNIT IV: Neutrality under the Character of the U.N.

BLOCK - V:International Regional Trade and Environmental Law

UNIT - I : World Trade Organisation (WTO); Constitution and working of WTO.

- UNIT II : Difference between WTO and GATT, New International Economic Order.
- UNIT III: India and WTO
- UNIT IV: Regional Trade-Common Market and Free Trade Area.
- UNIT V : International Environmental Law, U.N Conference on Environment and Development (Earth Summit).

Sixth Semester

COURSE: PSCM 601 ADMINISTRATION OF RURAL DEVELOPMENTIN INDIA

Objectives: The main objectives of this course are too familiarizing the students with problems and prospects of rural development in India. It will enable them to understand the approaches to rural development, objectives of various RDP's, implementing agencies, infrastructure to rural development etc.

BLOCK - I : Rural Development

- UNIT I: Rural development- Meaning, Nature, Scope and Significance of Rural Development.
- UNIT II: Strategy and Approaches of rural Development.
- UNIT III: Historical background of Rural Development of India

BLOCK - II : Administrative Set up For Rural development

- UNIT I: National Level, State Level- District Level (DRDA), Block Level, Local Level.
- UNIT II: Working of Administrative Machineries of Rural Development

BLOCK - III : Panchayati Raj and Rural Development

- UNIT I: Role of PRI.
- UNIT II: 73rd Amendment Act
- UNIT III: Role of NGO's SHG's in Rural Development
- UNIT IV: Women in Rural Development
- UNIT V : Peoples participation and Co-operation in Rural Development.

BLOCK - IV: Rural development Programmes and their Functioning (Marks - 18)

UNIT - I : An Analysis of rural development Programme: IRDP, NIRP,

TRYSEM, DWCA, JRY, EAS, IAY, SGSY.

UNIT - II: Implementation-monitoring and evaluation.

BLOCK - V: Problems of Rural development

UNIT - I: Poverty, Illiteracy and Un-employment.

UNIT - II: Rural credit.

UNIT - III: Scope for Traditional and non-traditional

Course in Rural Development.

COURSE: PSCM 602 HUMAN RIGHTS

Objectives: The course will provide the basic concepts and issues concerning human right and will acquaint the students with the Contemporary Challenges.

Course Content:

BLOCK - I: Human Rights

UNIT - I: Meaning, Nature and Development.

UNIT - II: Three Generation rights.

UNIT - III: Contribution: Hobbes, Locke, Rousseau

and Rawls.

BLOCK - II Approaches and Perspectives

UNIT - I: Universalistic and Relativist Approaches.

UNIT - II: Feminist and Marxist Perspectives.

UNIT - III: Third World Perspectives

UNIT - IV: Views of Gandhi.

BLOCK - III : U.N. and Human Rights

UNIT - I: The U.N. Charter.

UNIT - II: International Conventions and Convenants

UNIT - III: Globalisation and Human rights.

BLOCK - IV: Indian Perspectives

UNIT - I : Constitutional and Legal Framework (Human Right Act 1993)

UNIT - II: Human Right enforcement: National Human Right Commission and

Special Commission for weaker Sections (NCW)

UNIT - III: Human Rights Education: UNESCO and Montreal Protocol.

BLOCK - V : Issues and Challenges

UNIT - I : Right of Women and Child.

UNIT - II: Developmental Right and right of Indigenous People.

UNIT - III: Challenges-Ethnic Conflict, Global Terrorism and Environmental

issues.

UNIT - IV: Right of Refugees with Special Reference to South Asia.

COURSE: PSCM 603

POLITICS OF NORTH EAST INDIA WITH SPECIAL REFERENCE TO ASSAM

Objectives: The Primary aim of this course is acquaint with the learners with the sensitive peripheral states of India that has attracted the attention of the social scientists since a few year back. Moreover, being the citizens of the Northeast region it is invariably the concern of the students to have proper understanding of their own area, This is also one of the objectives of introducing this paper.

Course Content:

BLOCK - I: Geography and History of the NE Region

UNIT - I: Emergence of Northeast as a region

UNIT - II: Geo-political features

UNIT - III: Colonial legacy

UNIT - IV: Heterogeneous character of Northeast Society and its impact on Politics

UNIT - V: Tribal's (both the Hills and Plains) and Non-Tribal's Politics.

BLOCK - II Emergence of Regional forces and Politics

UNIT - I : Politics of Autonomy in Assam

UNIT - II: Regional and sub-regionalism

UNIT - III: Demand for Autonomous State and Sixth Schedule

UNIT - IV: Demand for Separate State.

BLOCK - III: Genesis of Ethnic Movement in the NE Region

UNIT - I : Politics of Ethnicity in Assam

UNIT - II: Politics of Migration

UNIT - III: Identity Movements

UNIT -IV: Language Movement

UNIT - V: Foreign National Movement

UNIT - VI: Insurgency and Secessionist Movements

BLOCK – IV: Role of Political Parties-Both National and Regional one

UNIT - I : Electoral Politics

UNIT - II: Emergence of Assamese Middle Class and their role in Politics

UNIT - III: Role of Politics Parties-Both National and Regional

UNIT - IV: Pressure Groups

BLOCK - V: Politics of Border Disputes among the NE States

UNIT - I : Border dispute in Northeast India with reference to

UNIT - II: Border dispute between Assam and Nagaland

UNIT - III: Border dispute between Assam and Meghalaya

UNIT - IV: Border dispute between Assam and Arunachal Pradesh

UNIT - V: Inter State Conflicts

Detail Syllabi of all Core Courses including General English and MIL (i.e., Assamese and Alternative English) are given in the PPR for Bachelor of Arts (B.A) General Programme.

The Programme in Political Science is offered through Distance mode and the Programme has required Self Learning Materials for each Paper. Apart from the Self Learning Materials Video CD and Recorded Lectures and Discussion are provided through Radio Broadcasting Programme 'Gyanmalinee'.

Examination, Evaluation, Result and Progression

- (a) Examination and Evaluation shall be done on a continuous basis
- (b) There shall be 20% marks for internal assessment (In Semester) and 80% marks for End Semester Examination in each course during every Semester.
- (c) There shall be no provision for re-evaluation of the answer scripts of the End Semester Examinations. However, a candidate may apply for re-scrutiny.
- (d) Internal assessment is assignment based.
- (e) End Semester Examination:
 - (i) There shall be one End Semester Examination carrying 80% marks in each course of a Semester covering the entire syllabus prescribed for the course.

- The End Semester Examination is normally a written / laboratory-based examination.
- (ii) The Controller of Examinations shall then make necessary arrangements for notifying the dates of the End Semester Examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and the Academic Calendar / Date Sheet notified by the University / DODL, Dibrugarh University.
- (iii) The End Semester Examination for each course shall be of three hours duration.
- (f) Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks etc. and announcement of result of results, shall be governed by the Dibrugarh University Examination Ordinance 1972 (as emended up to date).
- (g) Betterment Examination:
 - (i) A learner shall be entitled to take the "Betterment Examination" in any two theory courses of any of the six semesters after passing the Sixth Semester Examination only once. In this case the higher marks secured by the student shall be retained. The learner shall have to apply for betterment examination within one year after passing the Sixth Semester Examination.
 - (ii) No betterment shall be allowed in the practical examination.
- (h) A learner shall be declared as passed a course, provided he / she secures
 - (i) at least 30% marks in the course in the End Semester Examination.
 - (ii) at least 30% marks in the course in aggregate in the In-and End-Semester Examination.
- (i) A learner shall be declared as passed a Semester, provided he / she passes all the courses of a Semester independently.
- (j) The marks of In Semester Examinations (i.e., Internal Assessment) obtained by the learner shall be carried over for declaring any result.
- (k) A learner who fails or does not appear in one or more courses of any End Semester Examinations up to Sixth Semester shall be provisionally promoted to the next higher Semester with the failed course(s) as carry over course(s). Such candidates will be eligible to appear in the carry over course in the next regular examinations of those courses. However, the following restrictions shall be applicable:
 - (i) A learner shall be entitled to avail the chance for a maximum of 6 consecutive years from the date of admission to clear a course or courses as well as the whole programme.
 - (ii) If a learner clears the Sixth Semester Examination before clearing all the courses of the previous semesters, the result of such candidate shall be kept withheld and his / her results shall be announced only after he / she clears the courses of the previous semesters.
- (l) A learner must pass all his / her Semester Examinations within 6 years from the date of admission to the First Semester of any programme.
- (m) A learner shall be declared to have passed the Six Semester Degree B.A. / B.Com. Programme provided he / she has passed all the Semesters and in all the course separately.

(n) The degrees shall be offered to each learner, who has passed the Sixth Semester Degree B.A. / B.Com. Programme in the following manner:

B.A. /B.Com. General Programme		B.A. (Hons) Programme		
60% and above marks in aggregate	First Division	60% and above marks in Hons. Courses in aggregate	First Class	
45% and above but less than 60% marks in aggregate	Second Division	45% and above but less than 60% marks in Hons. Courses in aggregate	Second Class	
30% and above but less than 45% marks in aggregate	Simple Pass	30% and above but less than 45% marks in Hons. Courses in aggregate	Simple Pass (the same Degree shall be treated as general Degree for B.A. / B.Com. Programme	

A learner, who secures 60% and above marks in all the Courses individually in all the semesters shall be declared have passed with *First Division* (in case of Learners pursuing General Programme) with *Distinction* or *First Class* (in case of Learners pursuing Hons. Programme) with *Distinction*.

(0) For any matter, other than these, the existing Dibrugarh University Rules, Ordinances and the Dibrugarh University Act, 1965 (as amended) shall be applied.

Admission Fees:

- 1. Rs 1500 (Course Fee / Semester for General programme) + 400 (Enrolment Fee for the entire period of study to be paid only at the time of first entry level)
- 2. Rs. 2000 (Course Fee / Semester for Hons. programme) + 400 (Enrolment Fee for the entire period of study to be paid only at the time of first entry level)

Procedure for Admission, Curriculum, Transaction and Evaluation:

Programme – B.A (Hons) in Political Science

Eligibility - Must be completed two years Higher Secondary Course.

Duration of the Course – Three years (Minimum)

Six Years (Maximum)

Requirements of the laboratory support and Library Resources: The Programme B.A (Hons.) Political Science does not require laboratory support services. Regarding library resources, a library was established in the Directorate of Open and Distance Learning,

Dibrugarh University in the year 2013 for the learners, teaching staff, administrative staff as well as the employees of the institution. Moreover there is a central library namely 'Lakshminath Bezboroa Granthagar' in the Dibrugarh University.

Cost estimate of the Programme and the provision:

Keeping an eye on the number of applicants applying for the conventional Degree Programmes at different affiliated colleges and centres under Dibrugarh University, it can be estimated that around three thousand learners in general mode and around two hundred learners on an average for Hons. Programmes may seek admission into the ODL Mode. If the cost estimate is calculated on 100 learners, the approximate cost is as follows:

Approximate earning (per 100 learners per annum)	= Rs. 400000/- (for Hons. Prog.) = Rs. 300000/- (for General Prog.)
Development (SLM writing, editing, review, printing cost, recording, radio slots, remuneration, etc.):	= Rs. 450000/- (approx.)
Delivery (Postage, courier, door delivery, etc.):	= Rs. 20000/- (approx.)
Maintenance (Syllabus revision, SLM revision, Committee expenses, etc.):	= Rs. 10000/- (approx.)
Staff Payment and other Expenses	= Rs. 200000/- (approx.)
Total expenditure (approx.)	= Rs. 680000/-
Hence, total earning per 100 learners	= Rs. (700000.00 - 680000.00) = Rs. 20000.00

Quality assurance mechanism and expected programme outcomes:

Need assessment and tracer studies will be conducted for quality assurance in terms of the Centre for Internal Quality Assurance. Moreover, revision and updating of material by obtaining feedback from students and resource persons will be done. A high powered committee constituted with the Deans, HoDs, Subject Experts from the University Departments and the Directorate will also monitor the syllabus upgradation, curriculum design, and other pedagogical and academic aspects of all programmes of the Directorate of Open and Distance Learning, Dibrugarh University.

PROGRAMME PROJECT REPORT

PROGRAMME – BACHELOR OF ARTS (B. A.) (HONS.) (SOCIOLOGY) : SEMESTER MODE

PREPARED BY CIQA, DODL, DIBRUGARH UNIVERSITY FOR THE ACADEMIC

SESSION 2020-21 ONWARDS

PRESENTED BEFORE

• The Second Meeting of CIQA Committee on 29.11.2019 for onward process

Forwarded under report to the forthcoming meeting of BoM and BoS to recommend to the statutory bodies

PLACED BEFORE

• The 122nd Meeting of the Under Graduate Board on 05.12.2019

RECOMMENDED BY THE

• The 122nd Meeting of the Under Graduate Board to the 118th Meeting of Academic Council for Approval

APPROVED BY THE HON'BLE VICE CHANCELLOR UNDER REPORT TO THE ACADEMIC COUNCIL

PROGRAMME PROJECT REPORT PROGRAMME – BACHELOR OF ARTS(B.A) (HONS.) (SOCIOLOGY): SEMESTER MODE

PREPARED BY CIQA, DODL DIBRUGARH UNIVERSITY FOR THE ACADEMIC SEESSION 2020-21 ONWARDS

Programme's Mission and Objectives:

Mission:

The mission of the Programme Sociology is to provide sufficient knowledge of human behaviour and social phenomena and provided the base for understanding society and sociological query.

Objectives:

The objective of the programme are

- > To acquaint the learners with Sociology as the science of society and distinctiveness of its approach.
- > To give a clear idea of the origin and development of Sociology, its nature & field of study.
- To introduce the students about the basic concepts of Sociology with the vital processes.
- ➤ To acquaint with the processes of change and continuity and also to make them aware of the social problems faced by the society.

Relevance of the Programme:

The Directorate of Open and Distance Learning, Dibrugarh University has the vision to reach the unreached so in relate with this mission, Sociology Programme is an endeavour to provide higher education to the learners at door step. The Programme Sociology improves our understanding of society and increases the power of social action. It assists an individual to understand himself, his capacities, talents and limitations. It enables him to adjust himself to the changing situations, knowledge of society, social groups, social institutions, associations, their functions etc. helps us to lead an effective social life. The programme Sociology made us to become more objective, rational and broad minded. It has impressed upon the students to overcome their prejudices, misconceptions, egoistic ambitions, and class and religious hatreds. Apart from that the learners of Sociology are eligible to work in the fields of factories and government, social security, reformation of criminals, social welfare, education and family planning etc.

Nature of Prospective target group of learners:

The target group of learners for the Programme B.A. in Sociology are those who have completed their Higher Secondary Education Examinations (10 + 2) of the Assam Higher Secondary Council or an Equivalent Examination (10+2) recognized as such by the university. Programme is designed in such a way by taking the interest and need of the learners who are varies in terms of gender, incomes, locality or community as such.

Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence:

The programme Sociology can be regarded as appropriate to be conducted in open and distance learning mode due to the following learning outcomes. After pursuing this programme the learners will be able

- ❖ To have a clear idea about the social systems.
- ❖ To understand the dynamics of social institutions existing in the society.
- ❖ To understand the basic methodological techniques of social research and ways and means of studying social reality.
- To know about the social problems causes and consequences and also have clear idea about social welfare measures prevalent in societies.
- To understand planning at various levels including grass-root, regional and national levels.
- ❖ To understand human mind and behaviour in the process of social interaction.

Instructional Design:

In the three year B.A Major Programme, Major in Sociology is consists of ten (10) courses with the following structure

Course	Course Title	Marks

		Code		End Term Exams	Internal Assessment	Total
First Year	First Semester	SOCM- 101	General Sociology	80	20	100
	Second Semester	SOCM- 201	Sociological Thinkers	80	20	100
Second Year	Third Semester	SOCM- 301	Indian Social Structure	80	20	100
	Fourth Semester	SOCM- 401	Techniques of Social Research	80	20	100
	Fifth Semester	SOCM- 501	Social Problems and Social Welfare	80	20	100
		SOCM- 502	Society in North East India	80	20	100
		SOCM- 503	Sociology of Social Change	80	20	100
Third Year	Sixth Semester	SOCM- 601	Sociology of economic development	80	20	100
		SOCM- 602	Industrial Sociology and Labour Welfare	80	20	100
		SOCM- 603	Understanding Social Psychology	80	20	100
			Total			1000

Curriculam Design:

Syllabus for B.A in Sociology(Hons.) Programme Under Directorate Of Open And Distance Learning, Dibrugarh University

The Degree of Bachelor of Arts(B.A) under semester mode through Directorate of Open and Distance Learning, Dibrugarh University shall be of three years duration. It shall consists of three years of two semesters each, Semester I and Semester II for the First Year, Semester III and IV for the Second year and Semester V and VI for the Third Year. A learner admitted to the B.A programme shall have to complete the same within a period of six years from the date of admission to the First Semester Programme. A learner may offer Hons. programme in any one of the subjects from the list of subjects offered by by the Directorate of Open and Distance learning, Dibrugarh University.

A learner of the B.A (Hons.) Sociology Programme shall be required to take the following subjects:

(i)General English of 100 marks each in Semester I and Semester II

IV

(ii) MIL(Assamese or Alt Eng) of 100 marks as general course each in Semester III and Semester

(iii) Core I as general course of 100 marks each in Semester III and IV

Detailed syllabi of the programme Sociology:

The B.A. Sociology (Hons.) Programme under Directorate of and Open and Distance Learning, Dibrugarh University shall be of three years duration. There are 10 Courses in the curriculum of B.A. Sociology (Hons.) Programme under Directorate of Open and Distance Learning. It shall consists of three parts: Semester- I and Semester -II for the first year; Semester- III and Semester -IV for the Second year and Semester -V and Semester -VI for the Third year. This programme shall consists of 02 nos. courses for the first year, 02 nos. courses for the second year and 06 nos. courses for the third year. Each Course is divided into number of units so far Self Learning Materials are concerned.

B.A Sociology(Hons.) Semester wise Distribution

B.A Major (Sociology) <u>First Semester</u>

SOCM: 101

General Sociology

Marks: 80

Objectives: This paper aims at giving a clear idea of the origin and development of Sociology, its nature and field of study and also the basic concepts of Sociology.

Block - I: Nature and Field of Study of Sociology

Marks-16

Unit-I: Emergence of Sociology and development of Sociology

Unit-II: Thinking Sociologically

Unit-III: Sociology and Commonsence

Block - II : Basic Concepts

Marks-16

Unit-I: Society, Community, Institution, Association

Unit-II: Social Norms, Values, Custom, Mores, Role and Status

Unit-III: Culture and Socialization

Block - III : Social Groups

Marks-16

Unit-I: Social Groups, Meaning and Nature

Unit-II: Types of Group: Primary and Secondary Groups, In-group

and Out-group, Quasi group and Reference group, Pressure group, Clique, Interest group

Block - IV : Social Stratification and Social Mobility

Marks-16

Unit-I: Social Stratification, its meaning and theories; Types of Social Stratification.

Unit-II: Social Mobility: Meaning and Types of Social Mobility

Block - V: Culture and Society

- Unit-1 Basic concepts of Culture
- Unit-2 Elements of Culture
- Unit- 3 Types of Culture: Material and Non Material, Popular culture and mass culture
- Unit-4 Culture and Personality

Essential Readings:

- Iver Mac and Page C.H.: Society, Mac Millan Co.Ltd., India
- Johnson H.M.: Sociology A Systematic Introduction, Allied Publishers, New Delhi, 1991
- Davis Kingslay: **Human Society**, Surject Publications, Kamalo Nagar, Delhi
- Ginsberg M.: **Sociology**, London, 1934
- Cooley C.H.: Social Organization, Part-I
- Saikia, J.P.(2014) Samajtattwa Parichoy, Bidhya Bhawan, Jorhat, Assam

Second Semester

SOCM: 102

Sociological Thinkers

Marks: 80

Objectives: The objective of the paper is to give an analytical and cognitive approach which will provide students to acquaint themselves with classical and modern sociological thinkers so that they can follow the theoretical development in Sociological theory.

Block - I : Emergence of Sociology

Marks-16

- Unit-I: The Renaissance and its impact
- Unit-II: Emergence of positivistic thought: Contribution of Comte:

Positivism, Hierarchy of Sciences, Social Statistics and Dynamics

Block - II : Contribution of Classical Thinkers

Marks-16

- Unit-I: Herbert Spencer: Evolution and Social Organism
- Unit-II: Emile Durkheim: Methodology and Division of Labour
- Unit-III: Max Weber: Ideal type, Religion and Society

Unit-IV: Karl Marx: Dialectial and Historical Materialism, Class Struggle

Block - III: Contribution of Modern Thinkers

Marks-16

- Unit-I: T. Parsons: Social Action and Functionalism
- Unit-II: R.K. Merton: Middle Range Theory, Manifest and Latent Functions

Block - IV : Interactionism Marks-16

Unit-I: G.H. Mead: Self Development and Social Behaviour

Unit-II: Herbert Blumer: Interaction

Block - V : Conflict Theory

Marks-16

Unit-I: Dahrendorf: Class and Class Struggle Unit-II: Coser: Theory of Social Conflict

Essential Readings:

- Barnes, H.E. (ed.): An Introduction to the History of Sociology, Chicago, Illinois, The University of Chicago Pres., 1958 (1st Impression)
- Bacher, H & Barnes, H.E.: Sociological Thought from Lore to Science, Vol. I & II, New York, Dover Pub, 1961
- Timasheff, N.S.: Sociological Theory, Its Nature and Growth, New York, Random House, 1967
- Aron Rahmond: Main Currents in Sociological Thought, Vol. I & II, Pelican Books, 1983 (RP) (Paper back)
- Coser, Lewis, A.: Masters of Sociological Thought, Ideas in Historical Context, Jaipur, Rawat Pub, 1996 (Paper back)
- Fletcher, R.: Making of Sociology, Vol. I, Jaipur, Rawat Publications, 1994
- Bogardus, Emory, S.: The Development of Social Thought, Bombay, Vakils, Feffer and Simons Pvt. Ltd., 1969 (RP)
- Bottomore, T.B. & Ruble Maxililien (ed.) Karl Marx:
- Selected Writings in Sociology and Social Philosophy, Penguine Books, 1984, (RP) (Paper back)
- Hussain, M.: A Prologue to Five Sociologists, Dibrugarh, T. L Baruah, P. B. No.8, Dibrugarh University, 1996
- Turner, J. H.: Structure of Sociological Theory, Jaipur, Rawat Publications
- .Saikia J.P.: (2012) Adhunik Samajtattwik Beshlekhan, Bidhya Bhawan, Jorhat , Assam

Third semester

COURSE : SOCM : 301 INDIAN SOCIAL STRUCTURE MARKS-80

Objective: The objective of this paper is to give a clear conceptual idea of Indian Social System and also to provide an understanding of the dynamics of social institutions.

Block - I: India: An object of Knowledge

Marks-16

Unit – I : The colonial discourse
Unit – II : The National discourse
Unit – III : The Subaltern Critique

Block – II : Social Institutions

Marks - 16

Unit – I : Family – types and emerging trends of change

Unit – II : Marriage, Sociological meaning and perspectives, forms, objectives of marriage,

marriage system of Hindus, Muslims and Christians in India.

Unit – III : Kinship – Types and Importance of Kinship

Unit – IV : Religion – Major Religions – Hinduism, Islam, Christianity, Buddhism, Jainism and

Sikhism.

Block - III: Caste System in India

Marks-16

Unit – I : Meaning and Origin of Caste

Unit – II : Functional Importance of Caste in Traditional India

Unit – III : Tribes, definition and tribal social institutions, Caste and Politics

Unit – IV : Status of Women in India

Block – IV : Tribes in India Marks –16

Unit – I : Definition and Characteristics of Tribe
 Unit – II : Regional distribution of Tribes in India
 Unit – III : Family, Manage, Policy of Economy

Unit – IV : Tribal Problems and the trend of change in Tribal Society

Block - V: Status of Women in India

Marks - 16

Unit – I : Status of Women in Ancient period, in Medieval period, in British period

Unit – II : Status of Women in Independent India

Unit – III : Agencies helping emancipation of women, Role of Reform Movements

Unit – IV : Empowerment of Women and Role of the Constitution of India

 $Unit-V \hspace{1.5cm} : \hspace{1.5cm} Role \ of \ Legislatures$

Essential Readings:

Mandelbaum D.G.
 Society in India, Bombay, Vol. 1, Popular Prakashan (Chapter – II to VIII),

1970.

• . Huton, J.H. : Caste in India, Bombay, Asia Publishing House, 1991.

• Rao, M.S.A. (ed) : Urban Sociology in India, New Delhi,

Orient Longman, 1992.

• Thaper, I.H. : Tribe, Caste and Religion, New Delhi, Macmillan, 1977

• . Kapadia, K.M. : Marriage and Family in India, Oxford University Press, Calcutta, India, 1972.

• Ghurye, G.S. : Caste and Race in India, Bombay, Popular Prakashan (R.P), 190.

Srinivas, M.N.
 Caste in India and Other Essays, New Delhi, Publication Division, 1965.
 Mazumdar, D.N. &
 An Introduction to Social Anthropology, Madan, T.N.New Delhi, Mayoor

Paperback (R.P.) 1993.

Karve, I : Kinship Organization in India, Bombay, Asia Publishing House.
 Srinivas, M.N. : Social Change in Modern India, New Delhi, Orient Longman, 1995.

• Ahuja R. : Indian Social System, Rawat, Jaipur.

• Borthakur, B.N. : Bharatiya Samaj Pradhati, Upasana Publishing Academy, Dibrugarh & Saikia,

J.P. (2004) (Assam).

• Mandelbaum D.G. : Society in India, Bombay, Vol. I, Popular Prakashan (Chapter – II to VIII),

1970.

• . Huton, J.H. : Caste in India, Bombay, Asia Publishing House, 1991.

• Rao, M.S.A. (ed) : Urban Sociology in India, New Delhi, Orient Longman, 1992.

• Thaper, I.H. : Tribe, Caste and Religion, New Delhi Macmillan, 1977.

• Kapadia, K.M. : Marriage and Family in India, Oxford University Press, Calcutta, India. 1972.

• Ghurye, G.S. : Caste and Race in India, Bombay, Popular Prakashan (R.P.) 190.

Srinivas, M.N.
 Caste in India and Other Essays, New Delhi, Publication Division, 1965.
 Mazumdar, D.N.
 An Introduction to Social Anthropology, New Delhi, Mayoor & Madam, T.N.

Paperback (R.P.) 1993.

Karve, I : Kinship Organization in India, Bombay, Asia Publishing House.
Srinivas, M.N. : Social Change in Modern India, New Delhi, Orient Logman, 1995.

• Ahuja R. : Indian Social System, Rawat, Jaipur.

• Borthakur And Saikia : Bharatiya Samaj Bibasta, Upasana Publishing Academy, Dibrugarh

• Saikia, J.P : (2019) Bharatiya Samaj, Bidya Bhawan, Jorhat, Assam

Fourth semester

Course – SOCM : 401 Techniques of Social Research Marks – 80

Objectives: The objective of the paper is to acquaint the students with the basic technique and methods of social research and their applications.

Block - I: Social Survey and Social Research

Marks – **16**

Unit – I : Social Survey : Meaning, Nature, Objectives and importance

Unit – II : Social Research

Unit – III : Meaning, Nature, Objectives and significance, Difference between social Research

and social survey.

Block – II : Research Design Marks – 16

Unit –I : Meaning and types : Descriptive, Exploratory and experimental

Unit – II : Formulation of Research Problem and Hypothesis

Block – III : Selection of Respondents and Collection of Data

Marks - 16

Unit-I: Sampling, its meaning, types, importance and application.

Unit – II : Data : Types and Sources of Data

Unit – III : Techniques of Data Collection: Observation, Questionnaire, Interview Schedule and

Case Study.

Block - IV: Methods of Data analysis

Marks - 16

Unit – I : Classification of data, Tabulation, meaning and application of tabulation.

Unit – II : Interpretation of data and report writing, meaning, need and quality of report writing.

Block - V: Methods and use of statistics in Social Research

Marks - 16

Unit – I : Meaning of statistical methods, its use and importance

Unit – II : Meaning and application of Mean, Median, Mode and Standard Deviation.

Essential Readings:

• Maric Jahoda, Deutsch Morton & Cook S.W.: Research Methods in Social Relations, New York,

1951.

Gode, W.J. & Hatt, Paul K
 Methods in Social Research, Rc Graw Hill Book Co.

Delhi, 1981.

• Ghosh, B.N. : Scientific Method and Social Research, Sterling Publishers Pvt. Ltd., New Delhi

1981.

• Garret, Henry, H : Statistics in Psychology and Education.

Young P.V.: Scientific Social Surveys and Research, Prentice Hall of India, New Delhi, 1984.

• Doley, D. : Samajik Govesanar Pranali (Assamese) Students Emporium, Dibrugarh, 1986.

• Sharma B.A., Prasad D.R. & Satyanarayan, P. : Research Method in Social Science, Sterling

Publication, New Delhi, 1984.

Hazarika, D : (2012) Samajik Jarip, Gabesana Pranali aru Parisankhya, Bidya Bhawan,

Jorhat, Assam

Fifth Semester

SOCM - 501

Social Problems and Social Welfare

Marks - 80

Objectives: The objectives of the paper is to give a clear understanding of social problems with explanations of the courses and consequences. The paper also will provide theoretical perspectives into the problems and also aims at giving knowledge of social welfare measures prevalent in societies particularly in context of India.

BLOCK - I: Social problems

Marks-16

- **Unit I:** Introduction to Social Problems : Definition of social problem, its nature and types.
- **Unit II**: Causes and consequences of social problems.

BLOCK - II: Major social problems

Marks-16

- **Unit I:** Economic and Political; unemployment, poverty, youth unrest, their causes and consequences
- Unit II : Social and cultural; drug addition and alcoholism, dowry, crime and delinquency

BLOCK - III: Social problems of different section in society

Marks-16

Unit - I: Problems of women, children and weaker sections (with special reference to S.C. and S.T and Disabled), S.T.D & Domestic Violence

Unit - II : Measures for solution : Legislative measures, Role of Governmental and Non-Governmental Organization

Page 10 of 20

BLOCK - IV : Social Welfare Marks-16

Unit - I: Meaning, nature, background and scope of social welfare and importance of social welfare

Unit - II: Social welfare measures, agencies of social welfare in India.

BLOCK – V : Social Security Marks-16

Unit - I: Meaning and definition of social Security, its origin and development

Unit - II: Social security measures in India and importance of social security (in India)

Suggested Readings:

- Rao C.N. Sankar: Sociology of Indian Society, S. Chand & Company Ltd. Ram Nagar, New Delhi, 2004.
- Ahuja Ram, : Criminology, Rawat Publications, New Delhi, 2005
- Ahuja Ram : Social Problems in India.
- Modan G.R.: Social Problems, Vol I & II
- Bhattacharyya S.K.: Social Problems in India, Issues and Perspectives.
- Saikia J.P.: Samajik Samachya aru Kalyan(Assamese), Bidhya Bhawan, Jorhat, Assam
- Borthakur B.N.: Samajik Kailyan (Assamese), Upasana Publishing Agency.
- Saikia, J.P(2013): Samaj: Samachya aru Samadhan, Bidhya Bhawan, Jorhat, Assam
- Saikia, J.P(2018): Gender: Themes & Issues, Concept Publishing House, New Delhi

SOCM - 503

Society in North East India

Marks - 80

Objectives: The objectives of the paper is to provide the students with knowledge to understand the structure and processes of the society of North East India from historical and sociological perspectives. The paper also aims at enabling the learners to understand the real prevailing socio-economic situation and also the trend of changes taking place in the Region.

BLOCK - I : Emergence (Evolution) of North East India from historical perspective

Marks-16

Unit - I: Location and Ecology

Unit - II : Pre-colonial period and its social, political and economic condition

Unit - III: Colonial period and the socio-economic situations

Unit - IV : Social, political and economic scenario of the region in Post-Independence Period

BLOCK - II: Socio-Demographic Scenario

Marks-16

 $\mathbf{Unit} - \mathbf{I}$: Racial groups; their socio-culture Identity

Unit - II: Tribal Groups, their society and culture

Unit - III : Caste Groups, trends of change in caste structure

Unit - IV: Linguistic composition

BLOCK - III : Social Institutions of Major Tribal Groups (Mishing, Nagas, Bodos, Karbis, Deoris, Khasis and Sonowal Kacharis) Marks-16

Unit − **I** : Family, types and trend of change

Unit - II : Marriage - Rules of marriage and changeUnit - III : Traditional Political Institutions and change

BLOCK - IV: Economy of North-East India

Marks-16

Unit – I: Agriculture : Settled and Shifting cultivations

Unit - II : Industry : Plantation, Oil, Coal, Cement industry and other industries including cottage

industries

Unit - III : Organisation in North East India - trends and change

BLOCK - V: Re-structuring of North East Region

Marks-16

Unit - I : Emergence of new state-hoods, and

Unit - II: Causes and consequences

Unit - III: Ethnic identity, causes and consequences

- Gopal Krishna, R.: The N.E. India, Land, Economy and People, Vikash Publishing House, New Delhi
- Mukherjee, S. Hussain I.F. Chakraborty, P., Das, G.: Demographic Profile of N.E. India, Omsons Publications, 1994.
- Karotemperet, S. & Sanda, D.: The Tribes of North East India, Firm KIM Pvt. Ltd., Calcutta, 1984
- Dutta, B. & Karna, M.N.: Land Relations in N.E. India, people' Publishing House, New Delhi, 1987.
- Majumdar, D.N.: Shifting Cultivation in N.E. India, Omsons Publications, New Delhi, 1990.
- Pakem, B.: Nationality, Ethnicity and Cultural Identity in N.E. India, Deep and Deep Publications, New Delhi, 1995

- Dutta, Roy, Baishya, P.: Sociological Constrints to Industrial Development in N.E. India, Concept Publishing House, New Delhi, 1998.
- Saikia, J.P and Borah P.P(2018): Sociology of North East India, Emperical reality and Disciplinary Practice, D.V.S. Publication, Guwahati, Assam

SOCM - 503

Sociology of Social Change

Marks -80

Objectives: This papers aims at acquainting the student of undergraduate course with the basic and theoretical concept of social change which are operating in global level in general and in India in particular.

BLOCK - I : Social Change Marks-16

Unit - I: Meaning and Scope

Unit - II: Concepts: Evolution, Progress and Development

BLOCK - II : Theories of Social Change Marks-16

Unit - I: Evolutionary (Spencer)

Unit - II : Conflict (Marx)

BLOCK - III : Factors of Social Change Marks-16

Unit - I : Demographic and EconomicUnit - II : Technological and Cultural

BLOCK - IV : Structural & Cultural Processes of Social Change Marks-16

Unit – **I** : Structural Process: Industrialization, Urbanization and Modernization

Unit - II : Cultural Process: Sanskritization, Westernization, Secularization

BLOCK - V : Social Change & Social Mobility Marks-16

Unit - I: Concept & Forms

(i) Vertical, (ii) Horizontal

- Lapier, R.I. Social Change McGraw Hill Inc., New York, 1965
- Moore, W.E.: Social Chanege, Prentice Hall of India, Pvt. Ltd., New Delhi, 1992
- 3. Srinivas, M.N.: Social Change in Modern India, New Delhi, Orient Longman, 1995
- Dube, S.C.: Contemporary India and its Modernization, Vikash Publishing House, 1975
- Kuppuswamy, B.: Social Change in India, Delhi, Konark Publisher Pvt. Ltd., House, 1993

• Saikia, J. P(2014).: Samaj Parivartanar Samajtatta, Bidhya Bhawan, Jorhat, Assam

Sixth Semester

SOCM - 601

Sociology of Economic Development

Total - 80

Objectives and Scope: This papers aims at (i) to provide a conceptual framework to students pursing undergraduate course and also (ii) to acquaint with the empirical situation of India. A student pursuing this course will be capable to understand planning at various levels including grass-root, regional and national levels.

BLOCK - I	: Scope of Sociology of Economic Development	Marks-16
Unit - I:	Meaning of Development and under-development	
Unit - II	: Characteristics of Developed and Developing Countries	
BLOCK - II	: Models of Economic Development	Marks- 16
Unit - I:	Capitalism, Socialism and Mixed Economy	
BLOCK - III	: Social Structure and Economic Development	Marks- 16
Unit - I:	Population and Labour Force	
Unit - II	: Urbanization and Communication	
BLOCK - IV	: Institutional Aspects of Economic Development	Marks- 16
Unit - I:	Education, Entrepreneurship and Bureaucracy	
BLOCK - V	: Socio-Economic Planning	Marks- 16
Unit - I:	Aim and Scope of Social Economic Planning in India	
Unit - II	: Socio-cultural Barriers of Economic Development in India	

- Smelser, N. J.: The Sociology of Economic Life, New Delhi, Prentice Hall of India, Pvt. Ltd. 1963
- Hoselitz, B.F.: Sociological Aspects of Economic Growth, New Delhi, Amerind Publishing Co, 1975
- Prasad, N.: Change Strategy in Developing Society: India, Meerut, Meenakshi Prakashan, 1970
- Goldthrope, J.: The Sociology of the Third World, Disparity and Involvement, Cambridge, Cambridge University Press, 1975.

- Gill, P.T.: Economic Development: Past and Present, New Delhi, Prentice Hall of India, Pvt. Ltd., 1966
- Wava and Angara: India's Rural Problems, Bombay, Indian Society of Rural Economics, 1970.
- Smelser, N. J. (ed.): Readings of Economic Sociology, New York, Prentice Hall, 1965
- Myrdal, Gunner: Asian Drama: An Inquiry into the poverty of Nations, London, Penguine Books, 1968.
- Ness, Gayal, D. (ed.): Sociology of Economic Development: A reader, New York, Harper and Raw, 1970.
- Mehta, S. R.: Dynamics of Development: A Sociological Perspective, New Delhi, Gyan Publishing House, 1966.
- Borthakur, B.N.: Communication and Village Development, Calcutta, Institute of Social Research and Applied Anthropology, 1994
- Lerner, D. & Schram, W.: Communication and Change in the Developing Countries, Honolulu, East West Centre Press, 1967.
- Borthakur, B.N. & Bordoloi, R.: Arthanoitik Unnyanar Samajtattar, Upasana Publishing Academy, Dibrugarh (Assamese).
- Borthakur, B.N. 2004: Sociological Aspects of Economic Development, DVS Publishers, Guwahati, Assam

SOCM - 602

Industrial Sociology and Labour Welfare

Marks - 80

Objectives: This course intends to provide the basis of industrial sociology and labour welfare to the learners.

BLOCK - I : Nature, Growth and Basic Concepts of Industrial Sociology Marks-16

- Unit I : Nature and Growth of Industrial Sociology, Nature of Pre-Industrial and Industrial Society.
- Unit II : Industrialization
- Unit III : Division of Labour

BLOCK - II: Social Structure of Industry

Marks-16

- $\mathbf{Unit} \mathbf{I}$: Concept of Organization, Formal and Informal Organizations
- **Unit II**: Organisational Levels (Top level, Bottom level & Lower level)
- **Unit III**: Principles of Organizations
- Unit V : Industrial Bureaucracy : Meaning, Characteristics and Significance

BLOCK - III: Industrial Disputes and Trade Union

Marks-16

Unit - I: Industrial Disputes : Meaning, forms and Causes

Unit - II: Trade Union: Meaning, Types, Objectives and Functions

Unit - III: Growth of Trade Unions in India

BLOCK - IV: Labour Welfare

Marks-16

Unit – I: Definitions, Objectives, Need & Scope

Unit - II: Type of Welfare Works

Unit - III : Labour Welfare Practices in India

Unit - IV: Agencies for Labour Welfare

BLOCK - V : Industrial Planning, Industrialization, Labour Welfare and Social Change in India

Marks-16

Unit - I: Impact of Industrialization on Family, Education, Environment with special reference to North-East India.

Unit - II : Industrial Planning and Social Change : Industrial Policy and Labour Legislations(The Factory Act 1948. The Plantation Labour Act. 1951)

Suggested Readings:

- Gisbert, S.J. Pascual: Fundamentals of Industrial Sociology, New Delhi, Tate McGraw Hill
 Publication Company Ltd., 1972
- Moore, Wilbert E.: The Impact of Industry, New Delhi, Prentice Hall of India, Pvt. Ltd., 1969
- Punekar, S.D., Deodhar, S.B. and Sankaran, Saraswathi: Labour Welfare Trade
 Unionism and Industrial relations. Bombay Himalaya Publishing House, 1978]
- Schneider, Eugene, V.: Industrial Sociology, New Delhi, Tata McGraw Hill Publication Company Ltd., 1971
- Miller, Delbert C. & Form, William, H.: Industrial Sociology: The Sociology of Works Organizations, New York, Harper and Row Publishers, 1964.
- Sheth, N.R.: The Social Framework of an Indian Factory, Bombay, Oxford University Press, 1968
- Bothakur, B.N. & Bordoloi, R. (2007): Udyugik Samaijtatta aru Shramik Kalyan, Bidya Bhaban, Jorhat (Assamese).

SOCM - 603

Understanding Social Psychology

Marks - 80

Objectives: The objectives of this paper (Course) are to acquaint the students with the basic concepts and understanding of social psychology and also to understand human mind and behaviour in the process of social interaction. The Course also will help students in formation and development of their personality.

BLOCK - 1 : Nature and Scope of Social Psychology Marks- 16

Unit − **I** : Development of Social Psychology in the Western Thought

BLOCK - 2 : Individual Structure of Social Psychology Marks- 16

Unit – I: Personality - Meaning, Types and Traits

Unit - II: Attitude - Meaning, Formation and Change

Unit - III: Motivation - Meaning, Drive and Kinds of motive

Unit - IV : Personality - Meaning, Nature-Trail and Error, Condition Reflect and Insight

BLOCK - 3 : Communication Structure and Social Psychology Marks- 16

Unit - I : Sign, Symbols, Language and Culture

Unit - II : Verbal and Non-Verbal Communication

Unit - III: The Body language as Non-verbal cues

Unit - IV : Mass Media and Individual

BLOCK - 4 : Group Structure and Social Psychology Marks- 16

Unit - I: Nature and Functions of Groups

Unit - II: Group Behaviour

Unit - III : Propaganda

BLOCK - 5 : Social Psychological Issues Marks-16

Unit - I: Nature of Prejudice

Unit - II : Causes of Prejudice

Unit - III: Functions and dsyfuntions of prejudice

Unit - IV : Discrimination

- 1. Mac Dougall, W.: Introduction to Social Psychology, Methuen and Co., London
- 2. New Comb, T.M. (et. al.): Social Psychology: A study of Human Interaction, Travistock Publications Ltd., London
- 3. Boron, R. and Byrne, D.: Social Psychology, Understanding Human Interaction, Prentice Hall of India Pvt. Ltd., Delhi 1993

- 4. Manneheim, Karl: Esaays on Sociology and Social Psychology, Routledge and Kegan Paul Ltd., London, 1966.
- 5. Berkewtz Leondard (ed): Advances Kin experimental Social Psychology: Academic Press, Harcour Brace Jovansvich, California, 1987
 - Saikia, J. P(2014).: Samajika Manubigyan, Bidhya Bhawan, Jorhat, Assam

Detail Syllabi of all Core Courses including General English and MII(i.e Assamese and Alternative English) are given in the PPR for Bachelor of Arts (B.A) General Programme.

Instructional Delivery Mechanism:

The instructional delivery mechanism and various media through which Study Inputs will be provided for this programme are Print Material (SLMs), Face to face and on-line (e-mail, Whatsapp, social media etc) tutorials, Face to face and on-line (e-mail, Whatsapp, social media etc) counselling, Video CDs/ DVDs, Radio Broadcast Gyanmalinee and Radio-counselling and Recorded lectures on the website.

Identification of Media and Student Support Service:

• Research and Media Support Service

The Research and Media Support Service wing has been established with a two fold objective to facilitate in house research Distance Education as well as supplement the distance learners with multi-media facilities. It includes information about the various events organized by the Directorate, assisting in administrative works, support with ICT tools etc. Media Support Service provides supplementary support to the Distance Learners by the means of **Radio Programmes GYAN -MALINEE :**On every Thursday at 8pm from All India Radio, Dibrugarh Centre, (M/W- 521.1)

- Multi-media CDs: The Directorate has decided to provide its learners with course related Video CDs, which may give a good support to the learning process of the learners.
- **Bulk SMS:** The Bulk SMS to the learners providing information regarding Counselling programmes, Personal Contact programmes, Assignments, Date and Results of Examination, other Administrative and Examination related information and so on. (if DO NOT DISTURB service is NOT activated in the contact numbers.)
- Updating all the necessary information in the website www.dodl.dibru.ac.in
- Internet facility:

All enrolled students of the Directorate can avail various facilities by logging in the website

- www.dde.du.org. Some of the facilities, apart from the general information are -
- Assignment questions.
- Important dates.
- Result.
- Already broadcasted Radio programmes.

Student Support Service:

• Study Materials

The Directorate has prepared all the study materials in the Self learning material (SLM) format in coordination with the course writers and editors through the help of the workshopssponsored by Distance Education Council, IGNOU, New Delhi

• Personal Contact Programes / Counselling Programmes

Directorate conducts weekend counselling for its learners. Theses weekend counsellings can be availed by willing students on payment of minimal fees. The personal contact programmes for undergraduate courses shall be provided

by the study centers and the coordinators will inform the schedules to the students enrolled at their respective study centers.

Procedure for admissions, curriculum transaction and Evaluation:

- Eligibility- Should have to complete their Higher Secondary Education Examinations (10 + 2) of the Assam Higher Secondary Council or an Equivalent Examination (10+2) recognized as such by the university.
- Duration of the course Minimum- Three Years.

Maximum-Six Years

- Notification for admission into B.A. Sociology programme shall be advertised about three months prior to the commencement of the programme.
- Application seeking admission into the B.A Sociology programme shall have to submit all documents in original for verification at the time of admission.
- The list of the admitted candidates shall be submitted by the approved study centres to the DODL, D.U. for approval with the roll number allotted to them for their enrolment in (BA) programme.

Curriculum transaction

• The Directorate would conduct weekend counselling for its learners. Apart from this, they would be able to solve their queries over phone by calling the concerned subject Coordinator at their respective Study Centre. Moreover, for this programme a few Video CD would be provided and some recorded lectures and discussion would be provided through Radio Broadcasting Programme 'Gyanmalinee', to be broadcasted from All India Radio Dibrugarh.

Medium and Method of Instruction:

- Assamese and English shall be the medium of instruction both in the classroom as well as in the University
 Examination.
- Weekend Counselling sessions shall be organized for the learners in the study centres.

Examination, Evaluation, Result and Progression

- (a) Examination and Evaluation shall be done on a continuous basis
- (b) There shall be 20% marks for internal assessment (In Semester) and 80% marks for End Semester Examination in each course during every Semester.
- (c) There shall be no provision for re-evaluation of the answer scripts of the End Semester Examinations. However, a candidate may apply for re-scrutiny.
- (d) Internal assessment is assignment based.
- (e) End Semester Examination:
 - (i) There shall be one End Semester Examination carrying 80% marks in each course of a Semester covering the entire syllabus prescribed for the course. The End Semester Examination is normally a written / laboratory-based examination.
 - (ii) The Controller of Examinations shall then make necessary arrangements for notifying the dates of the End Semester Examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and the Academic Calendar / Date Sheet notified by the University / DODL, Dibrugarh University.
 - (iii) The End Semester Examination for each course shall be of three hours duration.
- (f) Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks etc. and announcement of result of results, shall be governed by the Dibrugarh University Examination Ordinance 1972 (as emended up to date).
- (g) Betterment Examination:
 - (i) A learner shall be entitled to take the "Betterment Examination" in any two theory courses of any of the six semesters after passing the Sixth Semester Examination only once. In this case the higher marks secured by the student shall be retained. The learner shall have to apply for betterment examination within one year after passing the Sixth Semester Examination.
 - (ii) No betterment shall be allowed in the practical examination.
- (h) A learner shall be declared as passed a course, provided he / she secures
 - (i) at least 30% marks in the course in the End Semester Examination.

- (ii) at least 30% marks in the course in aggregate in the In-and End-Semester Examination.
- (i) A learner shall be declared as passed a Semester, provided he / she passes all the courses of a Semester independently.
- (j) The marks of In Semester Examinations (i.e., Internal Assessment) obtained by the learner shall be carried over for declaring any result.
- (k) A learner who fails or does not appear in one or more courses of any End Semester Examinations up to Sixth Semester shall be provisionally promoted to the next higher Semester with the failed course(s) as carry over course(s). Such candidates will be eligible to appear in the carry over course in the next regular examinations of those courses. However, the following restrictions shall be applicable:
 - (i) A learner shall be entitled to avail the chance for a maximum of 6 consecutive years from the date of admission to clear a course or courses as well as the whole programme.
 - (ii) If a learner clears the Sixth Semester Examination before clearing all the courses of the previous semesters, the result of such candidate shall be kept withheld and his / her results shall be announced only after he / she clears the courses of the previous semesters.
- (1) A learner must pass all his / her Semester Examinations within 6 years from the date of admission to the First Semester of any programme.
- (m) A learner shall be declared to have passed the Six Semester Degree B.A. / B.Com. Programme provided he / she has passed all the Semesters and in all the course separately.
- (n) The degrees shall be offered to each learner, who has passed the Sixth Semester Degree B.A. / B.Com. Programme in the following manner:

B.A. /B.Com. General Programme		B.A. (Hons) Programme		
60% and above marks in aggregate	First Division	60% and above marks in Hons. Courses in aggregate	First Class	
45% and above but less than 60% marks in aggregate	Second Division	45% and above but less than 60% marks in Hons. Courses in aggregate	Second Class	
30% and above but less than 45% marks in aggregate	Simple Pass	30% and above but less than 45% marks in Hons. Courses in aggregate	Simple Pass (the same Degree shall be treated as general Degree for B.A. / B.Com. Programme	

A learner, who secures 60% and above marks in all the Courses individually in all the semesters shall be declared have passed with *First Division* (in case of Learners pursuing General Programme) with *Distinction* or *First Class* (in case of Learners pursuing Hons. Programme) with *Distinction*.

(0) For any matter, other than these, the existing Dibrugarh University Rules, Ordinances and the Dibrugarh University Act, 1965 (as amended) shall be applied.

Admission Fees:

- 1. Rs 1500 (Course Fee / Semester for General programme) + 400 (Enrolment Fee for the entire period of study to be paid only at the time of first entry level)
- 2. Rs. 2000 (Course Fee / Semester for Hons. programme) + 400 (Enrolment Fee for the entire period of study to be paid only at the time of first entry level)

Requirement of the laboratory support and Library Resources:

The programme Sociology(B.A. Hons.) does not required laboratory support services. Regarding library resources a library was established in the Directorate of Open and Distance Learning, Dibrugarh University in the year 2013 for the learners, teaching staff, administrative staff as well as the employees of the institution. Moreover there is a central library namely "Lakshminath Bezboroa Granthagar" in the Dibrugarh University.

Cost estimate of the Programme and the provision:

Keeping an eye on the number of applicants applying for the conventional Degree Programmes at different affiliated colleges and centres under Dibrugarh University, it can be estimated that around three thousand learners in general mode and around two hundred learners on an average for Hons. Programmes may seek admission into the ODL Mode. If the cost estimate is calculated on 100 learners, the approximate cost is as follows:

ionows.	
Approximate earning (per 100 learners per annum)	= Rs. 400000/- (for Hons. Prog.)
	= Rs. 300000/- (for General Prog.)
Development (SLM writing, editing, review, printing cost,	= Rs. 450000/- (approx.)
recording, radio slots, remuneration, etc.):	
Delivery (Postage, courier, door delivery, etc.):	= Rs. 20000/- (approx.)
Maintenance (Syllabus revision, SLM revision, Committee	= Rs. 10000/- (approx.)
expenses, etc.):	
Staff Payment and other Expenses	= Rs. 200000/- (approx.)
Total expenditure (approx.)	= Rs. 680000/-
Hence, total earning per 100 learners	= Rs. (700000.00 - 680000.00) = Rs.
	20000.00

Quality assurance mechanism and expected programme outcomes:

Need assessment and tracer studies will be conducted for quality assurance in terms of the Centre for Internal Quality Assurance. Moreover, revision and updating of material by obtaining feedback from students and resource persons will be done. A high powered committee constituted with the Deans, HoDs, Subject Experts from the University Departments and the Directorate will also monitor the syllabus upgradation, curriculum design, and other pedagogical and academic aspects of all programmes of the Directorate of Open and Distance Learning, Dibrugarh University.

PROGRAMME PROJECT REPORT

PROGRAMME – BACHELOR OF COMMERCE (B. COM.): SEMESTER MODE PREPARED BY CIQA, DODL, DIBRUGARH UNIVERSITY FOR THE ACADEMIC SESSION 2020-21 ONWARDS

PRESENTED BEFORE

• The Second Meeting of CIQA Committee on 29.11.2019 for onward process

Forwarded under report to the forthcoming meeting of BoM and BoS to recommend to the statutory bodies

PLACED BEFORE

• The 122nd Meeting of the Under Graduate Board on 05.12.2019

RECOMMENDED BY THE

• The 122nd Meeting of the Under Graduate Board to the 118th Meeting of Academic Council for Approval

APPROVED BY THE HON'BLE VICE CHANCELLOR UNDER REPORT TO THE ACADEMIC COUNCIL

PROGRAMME PROJECT REPORT PROGRAMME- BACHELOR OF COMMERCE (B. COM): SEMESTER MODE

PREPARED BY CIQA, DODL DIBRUGARH UNIVERSITY FOR THE ACADEMIC SESSION 2020-21 ONWARDS

Vision: The vision of Directorate of Open and Distance Learning, Dibrugarh University is to reach the unreached and impart excellent education.

Goals: The goal of the Directorate is to:

- Provide opportunities of L3 education (Life Long Learning) to all section of the society for upgrading professional or educational qualification.
- Provide education to those persons who cannot attend college or Universities due to various circumstances.
- Act as an Education Resource Centre for all persons deprived of Higher Education.

Mission: The core mission of the Directorate is to empower all those persons who cannot attend college of Universities due to various circumstances with A3 (Anyone, Anytime, Anywhere) Higher Education. The Directorate started its mission with introduction of Postgraduate Programmes in Commerce in 2001. Bachelor of Commerce (B. Com) was started from academic session 2012-13 with due recognition from regulatory authority at that time. These programmes were introduced in order to create opportunities to those students who would not be able to enrol themselves to those programmes in conventional mode due to various reasons. The mission of the Directorate is to create promotional opportunities for working class, housewives and elderly people whose opportunity for higher education was disrupted for some reason or the other. The Directorate has the mission to provide education to remote areas of its jurisdiction where people lack quality education by introducing M. Com and B.Com degrees. This in-turn facilitate them get skills vital for sustaining in the changing business scenarios. Therefore, the Mission of the Directorate is summarized in the following points:

- Empowering students with all the knowledge and guidance that they need to become worthy management professionals.
- Learning through Doing.
- Imparting value framework that is global yet national.
- Providing for holistic and value based development of learners which ultimately enhances their employability.
- To carve a niche for ourselves in the specialized field of commerce and management.
- Provide a nurturing and motivating environment to exploit the full potential of the learners.
- Grooming the learners to become a truly global personality well equipped to deal with the modern world and its challenges.
- Enable holistic development of personality with a humane and global outlook

Objectives: In order to fulfill its stated vision, mission and motto the Directorate is committed to:

- Academic excellence: Our primary objective is to enable every student to cope up with the latest developments in contemporary, national and global level through effective transaction of the curricular and co-curricular aspects.
- **Professional Excellence:** The Directorate motivates molds and prepares the students for positions of leadership in business organizations at the local, national and international levels. The capacity building of our learners to assume productive roles are emphasized during course and to inculcate the habit of lifelong learning. The ultimate objective is to produce commerce graduates who possess the skills, problem solving tools and professionalism essential for being successful.
- **Total commitment:** The Directorate is focused on the all-round development of the learners' personality through proper education and exposure to the vast treasure of knowledge (through library); sports facilities and socialization (through a platform called Assemblaze).
- Holistic Development: The Directorate provides exposure to learners in the latest trends
 in relevant branches of knowledge, competence and creativity to face global challenges.
 To achieve innovations in teaching-learning, research and extension activities to realize
 national goals, including the adoption and promotion of knowledge output for human
 development.

Nature of Prospective Target Group of Learners: Learning is the process of acquiring or modifying knowledge, skills, and values by study. Learner is the person who learns or takes up knowledge or beliefs. The learner uses the platform to get new competences. The target learners of DODL will be the students of age eighteen and above who have discontinued their study due to some reasons or wants to continue their study through open and distance mode. Further, other students/persons who are interested in the courses to enhance their skills can also benefit from the course. The proposed B. Com course is targeted for rural areas. In India, rural areas comprise of major population. Mostly these areas lack resources in access to health care, access to quality education, access to technology, transportation and communication. In these areas, it is observed that mostly students discontinue their study after secondary school. There are certain factors that have an effect on dropout ratio of students including low household income, family size, lack of good education environment, lack of guidance, non-availability of qualified human resource and resources. It is also inferred that in rural areas children often leave study to become skilled workers so that they can contribute to their household income. They start doing low paying jobs, mostly laborers, helpers or attendants. The goal is to develop their interest in latest educational technology and equip them with proper skills. This may increase their ability to learn, experience and master latest technology and technological applications. By utilizing their basic education and learning skills they can find better jobs or start their own small business like shops, mastering accounting, entrepreneurships, continue higher studies etc. By doing so, they can contribute well in their income and raise their living standards and consequently contributing in the overall economy. The target learners will be from the rural or interior areas of Upper Assam. The following are the target factors and medium for the M.Com course at DODL, DU:

Target Community	Rural/Urban
Target Area	UG
Target Audience	Regular / Drop out students, Unemployed,
	Women
Age Group	18 years and above
Delivery System	Self Learning Materials, Counseling class,
	CDs, Radio, DVDs, Mobile Apps., face to face
	counseling.

Currently there are 98 study centers under DODL, DU spread across Upper Assam and North Bank. The following table shows a year on breakup of student enrollment at DODL, DU from 2013-14 till date.

Academic Year	Various Programme	Total Number of Students
2013-14	Degree-16021	
	Diploma-526	16767
	Certificate-220	
2014-15	Degree-16092	
	Diploma-504	16862
	Certificate-266	
2015-16	Degree-144141	
	Diploma-526	14940
	Certificate	
2016-17	Degree-13804	
	Diploma-321	14125
	Certificate	
2017-18	Degree-13768	
	Diploma-312	14080
	Certificate	
2018-19	Degree-10734	
	Diploma-227	10961
	Certificate	

The above scenario is due to the fact that we follow a correspondence distance learning model by giving the learners set of self learning material to study. There are counseling classes for a period of two to three months. In fact in remote areas the counseling classes are not held and therefore there is a disadvantage to the learners in those remote areas.

We propose to provide video lectures and soft copy of self-learning material can be accessed via internet. If there is no provision of internet in those remote areas we propose to send CDs which the learners can access in any computers.

Based on the historical data of enrollment of learners at DODL, DU, as given in the table above for various degree, diploma, certificate programme, we made a tentative projection for coming 5 years at the rate of 23% coverage of learners at DODL, DU. The following table gives the projection of next 5 years at a rate of 23% growth.

Forthcoming Academic	Various Programme	No. of Students (Estimated)
Sessions		
2019-20	PG, UG, Voc, Diploma,	17000
	Certificate	17000
2020-21	PG, UG, Voc, Diploma,	20910
	Certificate	20910
2021-22	PG, UG, Voc, Diploma,	25719
	Certificate	25/19
2022-23	PG, UG, Voc, Diploma,	31634
	Certificate	31034
2023-24	PG, UG, Voc, Diploma,	38909
	Certificate	38909

Appropriateness of B. Com Course to ODL Learners' to Acquire Specific Skills and Competence:

Programme Educational Objectives:

- After completion of the programme learners will have an in-depth knowledge of Accounting, Finance, Taxation and Business laws.
- The learners will have basic understanding in Business Mathematics, Economics, Statistics, Operations Research and Management.
- The programme prepares the students to build competencies for research activities.
- The programme aims to equip the students with professional skills, inter personal skills and entrepreneurial qualities.
- To inculcate ethical values, team work, leadership and managerial skills.

Programme Outcomes:

- The learners will develop an ability to apply knowledge acquired in problem solving
- The learners will be ready for employment in functional areas like Accounting, Taxation, Banking, Insurance and Corporate Law
- Learners will be able to pursue their career in teaching and research
- Learners will exhibit inclination towards pursuing professional courses such as CA/ CS/ CMA/CFA/M.Com/MBA etc.
- Learners will be able to handle computer based software in areas of Accounting, Taxation, and Banking.
- Ability to work in teams with enhanced communication and inter-personal skills
- Ability to start entrepreneurial activities
- An inclination towards lifelong learning and acquiring contemporary knowledge
- An informed, aware and active citizen

Instructional Design: Instructional design is a systematic approach to facilitating learning by

- identifying the purposes of the learning, especially learning objectives;
- developing the learning experiences necessary to achieve those purposes;
- evaluating the effectiveness of those learning experiences in achieving the purposes; and

• improving the learning experiences, in the light of evaluation, so as to better achieve the purposes.

The preliminary considerations taken into account for considering instructional design are:

- the likely abilities of the learners;
- the learners' level of education;
- their present level of knowledge;
- their social and cultural background; and
- their motivation and interest.

For the purpose we select subject specialists as Course Writers from various universities and colleges who have sufficient years of experience and teaching and research. To train them we invite Experts from STRIDE IGNOU and conduct workshops for 7 (seven) days or more and help them develop the Self-Learning Materials (SLMs). Course Writers are assigned the job two (2) months prior to the workshop with guide book for preparing SLM in CDs. Their progress and updates for the assigned job are monitored through telephonic conversation. Resource Persons that are invited to the Workshop, provide guidance to the Course Writers for refining their materials that is already written. For the SLM to be effective, the Course Writers writes the objective of the lesson and share in a logical order. A lesson outline is as follows:

A. Introduction

- 1. Review previous learning
- 2. provide motivation, making this
 - a. brief
 - b. to the point
 - c. stimulating (for example, posing a question)
- B. Main body of lesson
 - 1. provide information
 - 2. use small steps
 - 3. break frequently for questions and comments
 - 4. use teaching aids
 - a. to illustrate
 - b. to simplify
 - c. to provide variation
 - d. to provide opportunities for practice and feedback
 - e. to summarize
 - f. to provide opportunities for future reference
 - 5. make contingency plans for
 - a. what to do with any extra time
 - b. which items are essential if time becomes short

C. Conclusion

- 1. deal with difficult points
- 2. summarize
- 3. mention the content and relevance of next lesson
- 4. test
- 5. references

The instructional design at DODL, DU follows 'objectivist' approaches to, which are concerned primarily with the transmission of knowledge and with facilitating the process of learning. Course materials in DODL, DU M. Com programme is provided by creating original material in the

form of SLMs and Video CDs. Creation strategies for providing course materials in DODL for B. Com course is given in the box.

Strategy	Benefits	Challenges
creating	• to fit target audience more closely	• the most expensive option
original	 more likely to be culturally relevant 	• lead-in time is longer
materials	• up-to-date	• may put high stress on developers
	• unique	• amount of work may be underestimated
	• build local capacity and self-	• needs trained and skilled staff
	confidence	• need to build up capacity and expertise
	• be easier to modify if necessary	

Analytical Approach to Curriculum Content: The main approach that DODL, DU employs in curriculum content development is *analysis by objectives* i.e. stating as clearly and unambiguously as possible what learners should be able to do as a result of working through the programme. The pedagogical structure of curriculum content of B. Com course at DODL, DU consist of:

- pre-prepared learning materials (SLMs);
- are structured around the individual learner working through the material;
- use self-assessment and expert assessment techniques.

Duration of the Programme and Detailed Syllabi:

Name of the Programme	Duration
B. Com	3 years (6 semesters)

Programme	Course No. and Name	Blocks / No. of Units	
Programme B.COM 1 st Semester	B.COM: 101- Introduction to Business Communication	Blocks / No. of Units Block 1: Introduction to Business Communication: No. of Units: 2 Basic Forms communication; communication models and processes; Effective communication; Theories of communication; Audience analysis. Block 2: Corporate Communication: No. of Units: 1 Formal and informal communication network; Grapevine; Miscommunication (barriers); Improving communication.	
		Practice in business communication; Group discussions; Mock interviews; Seminars; Effective Listening exercises; Individuals and group presentations and report writing. Block 3: Writing skills: No. of Units:3 Planning business messages and editing; The first draft; Reconstruction the final draft; Business letters and memo formats; Appearance request letters; Good news letter; persuasive letters; Sales	

letter; Collection letter; Office memorandum.

Block 4: Report Writing:

No. of Units: 3

Introduction to a proposal, short report, report preparation.

Oral Presentation: Principals of oral presentation, factors affecting presentation, sales presentation, training presentation, Conducting surveys, Speeches to motivate, effective presentation skills.

Block 5: Non Verbal Aspects Communication:

No. of Units: 2

Body Language: Kinesics, para language; Effective listening: Principles of effective listening; Factor affecting presentation, Oral Writing and Video sessions.

Interviewing Skills: Appearing in interviews; conducting interviews; Writing resume and letter of application.

Modern Form of Communication: Fax; E-mail; Video conferencing; etc International communication: Cultural sensitiveness and cultural context; Writing and Presenting in international situations; Intercultural factors in interaction; Adapting to Global Business.

B.COM: 102- MIL Block 1: ASOMIYA KOBITAR ITIHAK

(ASSAMESE) No. of Units: 3

Block 2: PURONI ASOMIYA KOBITA

No. of Units: 3.

Block 3: romantic jug

No. of Units:3

Block 4: ADHUNIC JUG

No. of Units: 3

MIL (ASSAMESE) ASM: 102

সাধাৰণ পাঠ্যক্ৰমৰ বাবে বাধ্যতামূলক অসমীয়া (প্ৰশ্নকাকত দুখন, এখন প্ৰথম বৰ্ষৰ বাবে আৰু আনখন দ্বিতীয় বৰ্ষৰ বাবে।

প্রথম বর্ষ

বাধ্যতামলক অসমীয়া

প্রথম প্রস্নকাকত ঃ অসমীয়া কবিতা আৰু নাটক। মৃপ্যাংক ঃ ৯০

অসমীয়া কাব্য আৰু নাট্য সাহিত্যৰ এক সম্যক জ্ঞান আহৰণৰ বাবে এই কাকতখন প্ৰস্তুত কৰা হৈছে। প্ৰাচীন আৰু আধুনিক যুগক প্ৰতিনিধিত্ব কৰা নিৰ্বাচিত পাঠ অধ্যয়নৰ বাবে দিয়া হৈছে।

প্রথম খণ্ড : অসমীয়া কবিতা

পাঠ্যপৃথিঃ সঞ্চয়ন ঃ মহেশ্বৰ নেওগ (সম্পাদনা)

গোট -১ ঃ অসমীয়া কবিতাৰ ইতিহাস মূল্যাংক ঃ১৪

গোট - ২ পুৰণি অসমীয়া কবিতা ' মুল্যাংক ১১২

(নির্বাচিত কবিতা)

ৰামায়ণৰ পৰা

(সৃন্দৰাকাণ্ডৰ প্ৰথম অংশ- সৃগন্ধিত বহয় পৱনলৈকে)ঃ মাধৱ কন্দলি

হৰমোহনৰ পৰা (প্ৰথম অংশ) ঃ শক্তৰদেৱ

ভাগৱত প্ৰাণৰ পৰা (দশম স্কন্ধ) ঃ পীতাম্বৰ কবি

গোট - ৩ঃ ৰোমান্টিক যুগ

भूनग्रहकः ১২

(নিৰ্বাচিত কবিতা)

মাধ্ৰী

ঃ চন্দ্ৰক্ষাৰ আগৰৱালা

গোলাপ ঃ বঘনাথ চৌধাৰী

পৰমত্যৱা

ः निनीवाना (पदी

গোট - ৪ঃ আধ্নিক যুগ

মুল্যাংক ঃ ১২

(নিৰ্বাচিভ কবিতা)

ঃ হেম বৰুৱা পোহৰতকৈ এদাৰ ভাল ঃ নৱকান্ত বৰুৱা বোধিদ্ৰুমৰ খৰি ঃ কেশৱ মহন্ত আঘোণৰ কুঁৱলী দ্বিতীয় খণ্ড ঃ অসমীয়া নাটক भूनााश्क : ১० গোট - ১ ঃ অসমীয়া নাটকৰ উদ্ভৱ আৰু বিকাশ भूमााश्क : ১৫ গোট - ২ ঃ প্রাচীন নাটক ঃ শন্তৰদেৱ পাৰিজাত হৰণ ঃ মাধৱদেৱ ভোজন বেহাৰ भूनााश्क : ১৫ গোট - ৩ ঃ আধুনিক নাটক ঃ লক্ষ্মীনাথ বেজবৰুৱা চক্রম্বজ সিংহ ঃ অতুলচন্দ্ৰ হাজৰিকা নৰকাসুৰ প্রসংগ পৃথিঃ ঃ চন্দ্ৰ কটকী আধুনিক অসমীয়া কবিতা ঃ কৰবী ডেকা হাজৰিকা অসমীয়া কবিতা অসমীয়া কবি আৰু কবিতা ঃ কৰবী ডেকা হাজৰিকা কবিতাৰ সৌৰভ ঃ প্রহ্লাদ কুমাৰ বৰুৱা অসমীয়া নাট্য সাহিত্য ঃ সত্যেন্দ্রনাথ শর্মা নাটক আৰু অভিনয় প্ৰসঙ্গ ঃ সত্যপ্রসাদ বৰুৱা অসমীয়া নাট্য সাহিত্যৰ জিলঙনি ঃ হৰিশ্চন্দ্ৰ ভট্টাচাৰ্য অসমীয়া লোক নাট্য পৰম্পৰা ঃ শৈলেন ভৰালী নাট্যকলাঃ দেশী আৰু বিদেশী ঃ শৈলেন ভৰালী অসমীয়া লোক নাটা ঃ ৰাম গোস্বামী (আভ্যন্তৰীণ মৃল্যায়নৰ বাবে ১০ নম্বৰ)

Alternative English	Block 1: Modern Drama
ALTE – 102	Unit − 1 : Shaw as a modern dramatist
	Unit – 2: Arms and the man, G.B. Shaw
	Block 2: Poetry 1
	Unit – 1 : Shakespeare, "You, too, Brutus",
	"Winter"
	Unit- 2 : Cowper, "The Poplar Field"
	Unit-3: Wordsworth, "The Green Linnet"
	Block 3: Poetry 2
	Unit-1: Hopkins, "Binsey Poplars"
	Unit-2: Durrell, "Sarajevo"
	Unit-3: Eliot, "To the Indians who died in Africa"
	Block 4: Poetry 3
	Unit-1: Seth From Golden Gate
	("Cats and Scholars")
	Unit-2 : Ramanujan, "Invisible Bodies"
	Unit-3: Heaney, "The Plantation"
	Block 5: Essays
	Unit-1: What is an Essay?
	Unit- 2 : Essay and its types.
B.COM: 103 Financial	Block 1: Financial Accounting
Accounting	No. of Units: 3
recounting	Preparation of Financial Statement for profit
	organization, Accounting of not-for-profit
	organizations; Preparation of Income and
	Expenditure Account, preparation of Receipt and
	Payment Account & Income & Expenditure
	Account with various adjustments relating to
	advance and arrear receipts and payments;
	Accounts from Incomplete Records up to
	preparation of Financial Statements.
	Block 2: Hire Purchase System Installment
	Accounts
	Hire purchase and installment accounts;
	accounting entries in the books of hire purchaser
	and hire vendor, calculation of interest for service;
	Accounting entries in case on installment
	transactions.
	Block 3: Partnership Accounts No. of Units:3
	Advance problem relating to admission,
	1
	retirement, death and amalgamation; Dissolution of
	firm and partnership and settlement of accounts,
	treatment in accounts on insolvency of partners,
	gradual realization of assets and piecemeal distribution.
	Block 4: Royalties Accounts
	No. of Units: 3
	Royalty accounts; minimum rent or dead rent,

		short workings recoupment and sub-lease; royalty's receivable and payable accounts; Accounting entries concerning various aspects of royalty transactions; Branch Accounts & Department Accounts. Block 5: Introduction to Government Accounting No. of Units: 2 Objectives, differences between Govt. Accounting and Commercial Accounting; general principles of Govt. Accounting; Classification and forms of Govt. Accounting, System of Financial Administration in India, Classification of expenditure in Govt. Accounts.
B.COM 2 nd	B.COM: 201-	Block 1: Indian Business Environment No. of Units: 1
Semester	B.COM: 201- Business Environment	Concept, components, Indian Business
Schiester	Dusiness Environment	Environment and importance, Five year plan,
		Strategies and resource allocations
		Block 2: Economic Trends
		No. of Units: 1
		Economic Trends (overview): Income; saving
		and investment; Industry; Trade and balance of
		payments, EXIM policy
		Block 3: Concept of Growth
		No. of Units:1
		Problems of Growth; Unemployment; Poverty; Regional Imbalances; Social unjustices; gender bias; Inflation; parallel economy Industry sickness. Block 4: Role of Government No. of Units: 1
		Monetary and Fiscal policy; Industrial Licensing;
		Privatization; Devaluation; Regulation of foreign investments; Collaboration in light of recent
		changes.
		Block 5: International Environment
		No. of Units: 2
		International trade in Environment (overview); Trends in world Trade and the problems of
		development countries; International economics
		groupings; and institutions- GATT, WTO,
		UNCTAD, World Bank, IMF, GSP; Counter trade.
	B.COM: 202-	Block 1: Basic concept of business economics
	Business Economics	Basic Concept: Basic problems of an Economy;
		Working of Price Mechanism; Elasticity of
		Demand: Concept and Measurement of Elasticity
		of Demand; Price Income and Cross Elasticity;
		Average Revenue; Marginal Revenue; and
		Elasticity of Demand; Determinants of Elasticity
		Demand; Important of Elasticity of Demand.
		Block 2: Production Function

Production function: Law of Variable Proportions; Isoquants; Economic Regions and Optimum factor combination; Expansion Path; Return to Scale; Internal and External Economics and diseconomies; Ridgelines; Theory of costs; Short run; Long run cost curves; Traditional and Modern Approaches.

Block 3: Market Structures:

Market Structures: Business Decisions; Objective of Business Firm; Perfect Completion: Profit Maximization and equilibrium of firm and Industry; Short run and Long Run Supply Curves; Price and output determination.

Monopoly: Determination of price under the Monopoly; Equilibrium of a Firm; Perfect Competition; and Monopoly; Multy-plant monopoly; Price Discrimination.

Oligopoly: characteristics: Indeterminate Pricing and Output; Classical models of Oligopoly; Price Leadership; Collusive Oligopoly; Kinked Demand Curve.

Block 4: Factor Pricing I

Marginal Productivity Theory and demand for factors; Nature of Supply of factors inputs; Determination of wage rates under perfect competition and monopoly; Exploitation of labour; Rent-concepts; Recardian and modern theories of rent; Quasi rent

Block 5: Factor pricing II:

Interests-Concept and theories of interest; profitnature concepts, and theories of profit

B.COM: 203-Principles of Business Management

Block 1: Introduction

Concepts, nature, purpose and significance of management; Managerial roles (Mintzberg); an overview of functional areas of management; Development of management thought; Classical and neo-classical systems; Contingency approaches.

Block 2: Planning

Planning: concept, process and types, Decision making-concept and process; Bounded rationality; Management by Objective; Corporate planning; Environmental analysis and diagnosis; Strategy formulation.

Block 3: Organization

Concept, Nature, Process and Significance. Centralization and Decentralization, Departmentation, Span of Management. Organization Structure-terms and contingency

		T
		factor
		Block 4: Motivation:
		Motivation and Leading People at work;
		Motivation-concept, Financial and non Financial
		Incentives
		Theories-Maslow; Herzberg; McGregor and
		Ouch. Leadership: Concept; Leadership Styles.
		Leadership theories; Likert's System Management
		Block 5: Managerial Control:
		Concept and process; Effective Control System;
		Techniques of Control- Traditional and Modern.
		Emerging Horizon of Management in a changing
		environment, Managerial Theories and Social
		Responsibility.
		Block 1: Introduction
	B.COM: 204	Introduction: Nature and Scope of cost
	Cost Accounting:	accounting; Cost concept and Classification;
	Cost Accounting.	
		Methods and techniques; Installation of costing
		system; Concept of Audit.
		Block 2: Accounting of Material
		Accounting for Material: Material conrol;
		concept and techniques; Pricing of Material issues;
		Treatment of material losses.
		Block 3: Accounting for labour
		Labour cost control procedure; Labour turnover,
		Idle time and overtime; Methods of wage payment,
		time and piece rates; Incentive schemes.
		Block 4: Accounting for Overheads
		Classification and departmentalization;
		Absorption of overheads; various methods of
		overheads absorption; Determination of overhead
		rates; under and over absorption, and its treatment.
		Block 5: Cost Ascertainment
		Unit costing; job, batch and contract costing;
		Operation costing; Process costing-Valuation of
		work in progress, (excluding inter-process profit)
		and joint and by-products, Cost Records: integral
		and non-integral system; Reconciliation of cost and
		financial accounts.
		Block 1: Nature and Scope of HRM
B.COM 3 rd	B.COM: 301- Human	Meaning, Definitions, Nature, Objectives, Scope,
Semester		
Semester	Resource Management	Functions. Personnel Management and HRM.
		Importance of HRM, Evolution and Development
		of HRM
		Block 2: Human Resource Planning:
		Meaning, Objectives, Importance, Process,
		Effective Human Resource Planning, Problems of
		Human Resource Planning. Job Analysis-Meaning
		aspects and Process of job Analysis, Job Design,
		Job Enrichment
		Block 3: Recruitment:

	Meaning, definitions, Sources, Process,
	Constraints, Recruitment Processes in India.
	Selection: Meaning, Purposes, Process, Need for
	Scientific Selection. Placement, Induction,
	Inductive Training in India.
	Block 4: Career Planning:
	Concepts of Career, Stages and Process of
	Career, Career Development and Management;
	Employee Training-Concept, Needs, Areas of
	Training, Methods of Training, Executive
	development and Organization Development
	Block 5: Compensation Administration
	Meaning and Objective, Incentive and Employee
	Benefits-Meaning and Importance, Health and
	Safety-meaning, Objectives and Importance.
	Block 1: Books of Accounts
B.COM: 302-	Books of Accounts and registers under Required
Corporate Accounting	Sec 209 of Indian Companies Act, Statutory report,
	Advanced problems relating to issue; Forfeiture
	and reissue of forfeited shares; Buy-Back of
	Shares; Redemption of preference shares; Issue and
	redemption of debentures.
	Block 2: Company Final Account
	Preparation of Profit & Loss Account and Balance
	Sheet as per provisions of the companies Act 1956;
	and Provision laid down under Accounting
	standards (AS 4; AS3; AS2; AS5; AS12; AS15;
	AS17; AS18; AS22 and As29); MODVAT Scheme
	and other standard issued from time to time.
	Block 3: Internal Reconstructions
	Meaning and scope; Alternation and deduction of
	Share Capital; Accounting entries for alternation
	and reduction of share capital.
	External Reconstruction, Amalgamation;
	Transferor and transferee company; Absorption:
	meaning, vendor and Transferee companies;
	purchase consideration, relevant accounting entries,
	Provisions under AS14 relating to amalgamation.
	Block 4: Banking Companies
	Legal Requirements; Preparation of Profit and loss
	account and balance sheet; Comments on Profit and
	loss account and balance sheet; Accounting policies
	for banking sector; Accounts of Insurance
	Companies.
	Block 5: Holding Company
	Preparation of Consolidated Profit and Loss
	Account and Balance Sheet with one Subsidiary;
	Valuation of shares & goodwill.
B.COM: 303-	Block 1: The Law of Contact (1872)
Business Regulatory	Nature of Contract, Classification, offer and
Framework	acceptance; Capacity of parties to contract; free
1 fullic w Of K	acceptance, cupacity of parties to contract, free

B.COM 4th Semester	B.COM: 401 – Business Statistics	consent; Consideration; Legality of Object; Agreement declared void; performance of contract; Discharge of Contract, Remedies for Breach of Contract; Special contracts, Indemnity, Guarantee; Bailment and Pledge; Agency. Block 2: Sale of Goods Act 1930 Formation of Contracts of Sale; Goods and their Classification, price, conditions and warranties, Transfer of Property in goods; Performance of the Contract of sales, Unpaid seller and his rights; sale by auction, Hire purchase agreement. Block 3: Negotiable Instrument Act 1881 Definition of negotiable instruments; features; Promissory note; bills of exchange & cheque; Holder and Holder in due course; crossing of a cheque; type of crossing; Negotiation; Dishonor and discharge of negotiable instruments. Block 4: The Consumer Protection Act 1986 Salient's features; Definition of consumer; Grievances Redressal machinery; Partnership Act 1932; Salient feature, definitions and main provisions. Block 5: Foreign Exchange Management Act 2000 Definitions and main provisions. Block 1: Introduction Statistics as a subject; Descriptive Statistics compared. To Inferential Statistics; Type of data; Methods of data collection using Survey methods, Summation operations. Analysis of Univariate Data: Concept of central tendency and Dispersion and their measures. Block 2: Analysis of Bivariate Data Linear Regression and Correlation Block 3: Index Number Meaning; Type and uses; Methods of constricting price and quantity indices (Simple and aggregate); Tests of adequacy; Chain base index numbers; Base Shifting, Splicing And deflating; problems in constructing index numbers; Consumer price index. Block 4: Analysis of Time Series Causes of variations in time series Causes of variations of Time Series Causes of variations in time se
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		Forecasting demand; Factors affecting company
		sales, Basic concept of probability-Additive and
		Multiplicative Laws of Probability.
		Block 1: Meaning and Definition
.COM: 4	402 –	Constitutions of Board of Company Law
Compar	ıy Law	Administration; Incorporation of Company,
		Memorandum of Association and Articles of
		Association; Prospectus; Memberships and kind of
		Companies.
		Block 2: Kinds of Share Capital
		Voting rights; issue of shares at premium and
		discounts; transfer of shares and debentures; share
		and debenture certificate; Share Warrants.
		Block 3: Registration of Changes
		Meaning and purpose of registering changes; date
		and notice of change; index of register of changes;
		certificate of registration; procedure for registration
		of changes.
		Block 4: Registered Office
		Name of company; restriction on commencement
		of business; registers of members and debenture
		holders; Various annual return of companies;
		Statutory meeting; annual general meeting; extra
		ordinary general meeting.
		Block 5: Constitutions of Board of Directors
		Feeling Casual Vacancy among Directors;
		restrictions or number of Directorship; Managing
		Directors, certain person not to be appointed as
		Managing Directors.
D COM	402	Block 1: Introduction
B.COM		Structure characteristics of Indian Financial
Indian F	inancial	System-Financial Markets-Participants and
System		Instruments- Money Market; Characteristics and
		Instrument.
		Block 2: Commercial Banking
		Function of Commercial Banks-Source of Funds –
		Application of Funds – Investment Policy –
		Liquidity of Banks – Assets Structure of
		Commercial Banks – Profitability of Banks-Non-
		Performing Assets-capital adequacy-Regulatory
		reforms-Bank credit to Small scale sector-Deposits
		and Advances by Commercial Banks-bank Rate;
		Lending Rates-Interest Rate Reforms and
		Liberalization, Cooperative Banking and Rural Banking.
		Block 3: Central Banking
		Central Banking Need of a Central Bank in India;
		Reserve Bank of India-Constitution and
		Management-Central Banking Functions-Changing
		Role of R.B.I.
		Block 4: Capital Markets Institutions
		Diock 4. Capital Malkets Histitutions

	B.COM: 404 – Public Finance	New issue market and stock exchanges in Indiatheir regulations and control-recent trends; financial services including Merchant Banking, Lease financing, Securities and Exchange Board of India; Venture capital funds in India. Block 5: Development Banking Risk management and Prudential Norms-Role and Functions o DFIs; Industrial Development Bank of India, ICICI limited; IFCI limited Small industries Development Bank of India-State Financial Corporations NABARD – Export import Bank of India. Block 1: Introduction Nature and Scope of Public Finance; Private and Public Finance; Keynes Theory of Public Finance; the Principles of Maximum Social Advantage. Block 2: Financial Administration Meaning; Principles; Agencies Involved; Executives; Legislative; Finance Ministry; Budgetary Control System; Techniques of Budgeting. Performance Budget; Zero-Base Budgeting. Block 3: Public Revenues Meaning and Classification of Public Revenue; Sources; Tax and Non-Tax Revenue; Cannons of Taxation; Impact and Incidence of Taxes; Taxable Capacity. Block 4: Public Expenditure Meaning and Scope; Reasons of Growth of Public Expenditure; Objectives of Public Expenditure; Effects of Public Expenditure on Production; Distribution; Economic Stability and Economic Development. Block 5: Specific Issues of Public Finance in India - Growth of Internal and external public debt in India Union-state Financial Relations Finance Commission (Recent) - Deficits Finance, Municipalities, Municipal Corporation, Gram Panchayat.
B.COM 5 th Semester	B.Com 501: Entrepreneurship Development	Block 1: Introduction The entrepreneur: Definition; Emergence of Entrepreneurial class; Theories of Entrepreneur; Role of Small business in Indian economy; Govt. policies regarding small units: Characteristics of entrepreneur; Leadership; Risk taking; Decision making and business planning.

Block 2: Promotion of a Venture

Opportunities analysis; External environmental analysis-economic, social and technological; Competitive factors; Legal requirements for establishment of a new unit, and raising of funds; Venture capital sources and documentation required.

Block 3: Entrepreneurial Behavior

Innovation and entrepreneur; Entrepreneurial Behavior and Psycho-Theories, social responsibility.

Block 4: Entrepreneurial Development Programme (EDP)

EDP; their role, relevance, and achievements, Roles of Government in Organizing EDPs; Critical evaluation.

Block 5: Generation of Employment Opportunities

Generation of employment opportunities, complimenting and supplementing economic growth; bringing about social stability and balanced regional development of industries; Role in export promotion and import substitution, forex earnings; augmenting and meeting local demand.

B.Com 502: Auditing

Block 1: Audit & Audit Process

(A) Audit: the attest functions, meaning, importance, objects and various Classes of audit. Audit process – Internal control: Internal audit and internal check; Planning the audit: Audit Programme: Evidence and Working papers; Audit sampling.

Block 2: Audit Procedures

Routine Checking; Vouching; Verification and Valuation of Liabilities.

Block 3: Audit of Limited Companies

Qualification and appointment of company auditor, their power, duties and liabilities; Audit of share capital and debenture; Share transfers and managerial remuneration; Depreciation and reserves; Divisible profits and dividends; Audit of Public undertakings.

Block 4: Audit of Specialized Units and Investigation

- (A) Audit of Specialized Units-Special features of audit of banking companies, educational institutions and cooperative societies.
- (B) Investigations-Meaning, difference between auditing and investigation and various classes of investigation.

Block 5: Auditor's Communication and Recent

374

	B.Com 503: Management Accounting	Trends (A) Auditors Communication; Standard and qualified reports; Statutory report. (B) Recent Trends in Auditing; Cost Audit; Tax Audit; Management Audit; Efficiency Audit and Proprietary Audit; SSAP. Block 1: Management Accounting Meaning; nature, scope, and functions of Management Accounting in decision making; Tools and Techniques of Management Accounting. Block 2: Funds Flow statements As per Indian Accounting Standard 3, Cash Flow Statement. Block 3: Absorption and Marginal Costing Marginal & differential costing as a tool for decision making; making or buy; change of product mix; Pricing; Break-even analysis; Exploring new markets; Shutdown decisions. Block 4: Budgeting for profit planning and Control
		Meaning of budget and budgetary control; Objectives; Types of budgets; Fixed and flexible budgeting, Functional budgeting; Control ratios; Zero base budgeting; Responsibility accounting; Performance budgeting. Block 5: Standard Costing and Various Analysis Meaning of standard cost and standard costing; Advantages and application; Variance analysis – material; Labour and overhead (two-way analysis); Variances.
B.COM 6 th Semester	B.Com: 601 Principles of Marketing	Nature and scope of marketing; Importance of marketing as a business function, and in the economy; Marketing concept traditional and modern; selling vs. marketing mix; Marketing environment. Block II: Consumer Behavior and Market Segmentation Nature; scope and significance of consumer behaviour; Market segmentation-concept and importance; Basic for market segmentation. Block III: Product Concept of product, consumer and industrial goods; Product planning and development; Packaging role and function; Brand name and track mark; after sale service; Product life cycle concept. Block IV: Price Importance of price in the marketing mix; Factors affecting price of a product / Service; Discount and rebates.

B. Com 602 : International Business	Promotion: Method of promotion; Optimum promotion mix; Advertising media-their relative merit and limitations; Characteristics of a effective advertisement; Personal selling as a career; Classification of a successful sales person; Function of salesman. Block V: Distribution Channel and Physical Distribution Factor affecting choice of a distribution channel; Retailer and wholesaler; Physical distribution of goods, Transportation; Warehousing; Inventory control; Order processing. Block I: India's Foreign Trade Trend and development; Commodity Composition and Direction; India's Foreign Trade in Global Context. Block II: Foreign Trade Policy and Control in India Policy making body and Institution; Exchange control in India Objectives and Definition. Block III: Import Substitution and Export Promotion Policies Export incentives; duty exemption scheme; EPCG; duty draw backs; Role of commercial Banks in foreign trade; Deferred payment system, EXIM bank; Export credit insurance and ECGC. Block VI: Infrastructure Support for Export Promotion Export Promotion Councils; Commodity boards/product export development authorities specific service institution; State trading organization; Export and Trading Houses; Export Processing Zones /Special Economic Zone
	Bilateralism IN India's Foreign Trade
B.Com 603:	Block I: Fundamental Concept Fundamental concept about various terms under
Direct Tax laws	the income tax Act 1961-Assamese-Assesment year
	,Previous year- person, income, charge of income
	tax agricultural income ,capital assets, capital
	receipts, revenue receipt, capital expenditure
	,revenue expenditure, method of accounting,
	merger and demerger income tax authorities ,tax
	deduction at source from salary income ,return of income .
	Block II: Residential Status and incidence of

tax

General norms ,residential status of various kind of assesses, receipt of income and accrual of income , income deemed to accrue or arise in India . Exempted income exempted under section 10 of the income tax Act 1961,provisions relating to certain industrial undertaking in North –East- India .

Block III: Income From Salaries

Essential norms from salary income, basic of charge ,perquisites and its valuation ,allowance, salary of non residence technical persons and salary of foreign citizen , various kind of provident funds-statutory, recognized, under recognized and public. Approved superannuation found and gratuity , Pension fund, Profits in luie of salary . Rebate under section 88relief under section 89(1), Computation of income from salaries and tax liabilities.

Block IV: Income from House Property

Chargeability, property income exempt from tax, determination of annual value, commutation of taxable income from let out property and self occupied property, deduction from house property income. Profit and gains of Business or profession-chargeability, general principles governing business income, methods of accounting, depreciation allowable under the income tax act 1961. Deductions from total taxable income.

Block V: Wealth tax

Chargeability, assessment year, valuations date, computation of net wealth, tax, debt, owned, valuation of assets, return of wealth and assessment, interest, penalty or prosecution, time-limits allowed under the wealth-tax Act 1961.

Programme Outline: The table in *Annexure - I* gives the detail of programme outline for B. Com course:

Faculty and Support Staff Requirement: The following is the requirement for faculty and required support staff for the B. Com programme:

Faculty: One Assistant Professor

Assistant: One person Class IV: One person

Instructional Delivery Mechanism: The following are the technologies introduced into open and distance learning over the past few years or so have expanded rapidly. These technologies now

include:

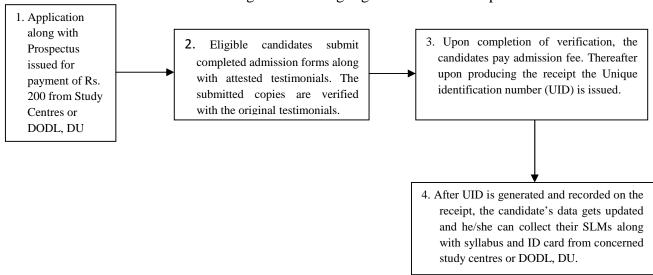
- print (mechanical and electronic publishing);
- radio (one-way, interactive, and two-way Gyan Malini aired by AIR, Dibrugarh);
- telephone teaching, including audio conferencing;
- video conferencing; and
- multimedia.

Student Support Services: The Directorate conducts weekend counseling for its learners. These weekends counseling can be availed by willing students on payment of minimal fees. There is Research and Media Support Service wing established with two fold objective to facilitate in-

house research as well as supplement the distance learners with multi-media facilities. Media support services provide supplementary support to the Distance learners by means of:

- Radio Programmes every Thursday at 8 pm from All India Radio, Dibrugarh Centre (M/W-521.1)
- Multi-media CDs: The Directorate provides learners with course related Video CDs which give a good support to the learning process of the learners.
- Bulk-SMS: The bulk SMS to the learners provide information regarding counseling programmes, personal contact programme, assignments, declaration of Exam results etc.
- The website of Directorate (www.ddedu.org) uploads all the necessary information.
- Computer laboratory and Education laboratory to conduct practicals.
- Library with 5000 books with reprography facility.
- Virtual classroom for video conferencing.

Admission Procedure: The following flowchart highlights the Admission process:



Examination, Evaluation, Result and Progression

- (a) Examination and Evaluation shall be done on a continuous basis
- (b) There shall be 20% marks for internal assessment (In Semester) and 80% marks for End Semester Examination in each course during every Semester.
- (c) There shall be no provision for re-evaluation of the answer scripts of the End Semester Examinations. However, a candidate may apply for re-scrutiny.
- (d) Internal assessment is assignment based.
- (e) End Semester Examination:
 - (i) There shall be one End Semester Examination carrying 80% marks in each course of a Semester covering the entire syllabus prescribed for the course. The End Semester Examination is normally a written / laboratory-based examination.
 - (ii) The Controller of Examinations shall then make necessary arrangements for notifying the dates of the End Semester Examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and the Academic Calendar / Date Sheet notified by the University / DODL, Dibrugarh University.
 - (iii) The End Semester Examination for each course shall be of three hours duration.

- (f) Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks etc. and announcement of result of results, shall be governed by the Dibrugarh University Examination Ordinance 1972 (as emended up to date).
- (g) Betterment Examination:
 - (i) A learner shall be entitled to take the "Betterment Examination" in any two theory courses of any of the six semesters after passing the Sixth Semester Examination only once. In this case the higher marks secured by the student shall be retained. The learner shall have to apply for betterment examination within one year after passing the Sixth Semester Examination.
 - (ii) No betterment shall be allowed in the practical examination.
- (h) A learner shall be declared as passed a course, provided he / she secures
 - (i) at least 30% marks in the course in the End Semester Examination.
 - (ii) at least 30% marks in the course in aggregate in the In-and End-Semester Examination.
- (i) A learner shall be declared as passed a Semester, provided he / she passes all the courses of a Semester independently.
- (j) The marks of In Semester Examinations (i.e., Internal Assessment) obtained by the learner shall be carried over for declaring any result.
- (k) A learner who fails or does not appear in one or more courses of any End Semester Examinations up to Sixth Semester shall be provisionally promoted to the next higher Semester with the failed course(s) as carry over course(s). Such candidates will be eligible to appear in the carry over course in the next regular examinations of those courses. However, the following restrictions shall be applicable:
 - (i) A learner shall be entitled to avail the chance for a maximum of 6 consecutive years from the date of admission to clear a course or courses as well as the whole programme.
 - (ii) If a learner clears the Sixth Semester Examination before clearing all the courses of the previous semesters, the result of such candidate shall be kept withheld and his / her results shall be announced only after he / she clears the courses of the previous semesters.
- (l) A learner must pass all his / her Semester Examinations within 6 years from the date of admission to the First Semester of any programme.
- (m) A learner shall be declared to have passed the Six Semester Degree B.A. / B.Com. Programme provided he / she has passed all the Semesters and in all the course separately.
- (n) The degrees shall be offered to each learner, who has passed the Sixth Semester Degree B.A. / B.Com. Programme in the following manner:

B.A. /B.Com. General Programme		B.A. (Hons) Programme		
60% and above marks in aggregate	First Division	60% and above marks in Hons. Courses in aggregate	First Class	
45% and above b		45% and above but		
45% and above but		less than 60%		
less than 60%	Second Division	marks in Hons.	Second Class	

marks in aggregate		Courses in	
		aggregate	
		30% and above but	Simple Pass (the
30% and above but		less than 45%	same Degree shall
less than 45%	Simple Pass	marks in Hons.	be treated as
marks in aggregate	_	Courses in	general Degree for
		aggregate	B.A. / B.Com.
			Programme

A learner, who secures 60% and above marks in all the Courses individually in all the semesters shall be declared have passed with *First Division* (in case of Learners pursuing General Programme) with *Distinction* or *First Class* (in case of Learners pursuing Hons. Programme) with *Distinction*.

(0) For any matter, other than these, the existing Dibrugarh University Rules, Ordinances and the Dibrugarh University Act, 1965 (as amended) shall be applied.

Admission Fees:

- 1. Rs 1500 (Course Fee / Semester for General programme) + 400 (Enrolment Fee for the entire period of study to be paid only at the time of first entry level)
- 2. Rs. 2000 (Course Fee / Semester for Hons. programme) + 400 (Enrolment Fee for the entire period of study to be paid only at the time of first entry level)

Cost estimate of the Programme and the provision:

Keeping an eye on the number of applicants applying for the conventional Degree Programmes at different affiliated colleges and centres under Dibrugarh University, it can be estimated that around three thousand learners in general mode and around two hundred learners on an average for Hons. Programmes may seek admission into the ODL Mode. If the cost estimate is calculated on 100 learners, the approximate cost is as follows:

Approximate earning (per 100 learners per annum)	= Rs. 400000/- (for Hons. Prog.) = Rs. 300000/- (for General Prog.)
Development (SLM writing, editing, review, printing cost, recording, radio slots, remuneration, etc.):	= Rs. 450000/- (approx.)
Delivery (Postage, courier, door delivery, etc.):	= Rs. 20000/- (approx.)
Maintenance (Syllabus revision, SLM revision, Committee expenses, etc.):	= Rs. 10000/- (approx.)
Staff Payment and other Expenses	= Rs. 200000/- (approx.)
Total expenditure (approx.)	= Rs. 680000/-

Hence, total earning per 100 learners	= Rs. (700000.00 - 680000.00) = Rs. 20000.00

Quality Assurance Mechanism and expected programme outcomes: The HEI is committed to the principles of quality management and continuous improvement. Implementing these principles involves both the regular evaluation of teaching materials and the assessment of teaching of academic staff, both of which involve seeking student reactions to their course experience. The following measures can be taken up to improve quality:

- Quality checks are built in at the course development level writers are selected on merit; reference groups provide feedback at all stages of course development.
- Feedback and liaison between teachers and course developers are vital parts of the writing process and we check it.
- Quality checks are built into the materials production process.
- Involving academic staff in dual mode teaching to adopt the view that assuring a common curriculum regardless of study mode demands flexibility not identity in delivery method or style.
- Establishing a consistent in-house style across a large range (units) of courses thereby decreasing variability.
- Gaining acceptance by staff of quality assurance (especially Experts and Editors) as a standard course design improvement procedure not as a punitive measure.
- Deciding the point at which it may be assumed that a technological innovation (audio or video CD; personal computer; and e-mail) has become sufficiently widely diffused to justify its use as a compulsory component of course materials.
- Getting to the point at which academic staffs involved in dual mode teaching recognize the value to themselves of modifying their face-to-face teaching by integrating the use of guided independent learning resources into the classroom mode.
- Addressing staff development needs associated with integrating new communication technologies into course design.
- Support staff accustomed to the conventional system is trained and retrained for their task of ensuring that students receive the necessary support. This is essential if learners are to complete their courses successfully.
- For learners in remote areas, a mobile team is required to provide tutorial support, to these communities is to be taken up.

Need assessment and tracer studies will be conducted for quality assurance in terms of the Centre for Internal Quality Assurance. Moreover, revision and updating of material by obtaining feedback from students and resource persons will be done. A high powered committee constituted with the Deans, HoDs, Subject Experts from the University Departments and the Directorate will also monitor the syllabus upgradation, curriculum design, and other pedagogical and academic aspects of all programmes of the Directorate of Open and Distance Learning, Dibrugarh University.

Requirement of the laboratory support and Library Resources:

The B.Com (General) Programme does not required laboratory support services. Regarding library resources a library was established in the Directorate of Open and Distance Learning in the year 2013 for the learners, teaching staff, administrative staff as well as the employees of the institution. Moreover there is a central library namely "Lakshminath Bezboroa Granthagar" in the Dibrugarh University.

Annexure I: Programme Outline of B. Com Programme of 3 Years Duration (6 Semesters)

Course Code Course Title		Marks in Term- end Examination	Marks in Internal Assessment	Total Marks
		1 st Semester		
B. Com: 101	Business Communication	80	20	100
B. Com: 102	MIL	80	20	100
B. Com: 103	Financial Accounting	80	20	100
	B. Com 2	2 nd Semester		,
B. Com: 201	Business Environment	80	20	100
B. Com: 202	Business Economics	80	20	100
B. Com: 203	Principles of Business Management	80	20	100
B. Com: 204	Cost Accounting	80	20	100
		B rd Semester		L
B. Com: 301	Human Resource Management	80	20	100
B. Com: 302	Corporate Accounting	80	20	100
B. Com: 303	Business Regulatory Framework	80	20	100
	B. Com 4	th Semester		,
B. Com: 401	Business Statistics	80	20	100
B. Com: 402	Company Law	80	20	100
B. Com: 403	Indian Financial System	80	20	100
B. Com: 404	Public Finance	80	20	100
	B. Com 5	th Semester		, i
B. Com: 501	Entrepreneurship Development	80	20	100
B. Com: 502	Auditing	80	20	100
B. Com: 503	Management Accounting	80	20	100
	B. Com 6	th Semester		
B. Com: 601	Principles of Marketing	80	20	100
B. Com: 602	International Business	80	20	100
B. Com: 603	Direct Tax laws	80	20	100
	Environmental Studies (Ir	3 rd Semester)	l .	GRADE
	TOTAL	<u></u> ,		2000

Programme Project Report (PPR) of

Bachelor of Computer Application(BCA) Programme: SEMESTER MODE

Directorate of Open and Distance Learning (DODL)

Dibrugarh University

RECOMMENDED TO THE STATUTORY BODY BY THE BoS IN COMPUTER SCIENCE HELD ON 19.03.2019

RECOMMENDED BY THE UNDER GRADUATE BOARD IN ITS 121ST MEETING HELD ON 25.04,2019 TO THE REGULATORY BODY

APPROVED BY THE 116TH MEETING OF ACADEMIC COUNCIL HELD ON 30.04.2019

Programme Project Report (PPR) of Bachelor of Computer Application (BCA) Programme

Directorate of Open and Distance Learning (DODL) Dibrugarh University

Programme's mission & objectives:

The basic objective is to open door of admission for computing courses for students, who have done the 10+2 and are interested in taking computing/IT as a career. After completing BCA programme, a student should be able to get entry level job in the field of Information Technology both in government and private sector.

Relevance of the program with HEI's Mission and Goals:

Dibrugarh University is one of the educational centres of excellence, seeking to amalgamate multi-disciplinary fields with numerous theoretical perspectives, the realm of cultural diversity with the praxis of knowledge, and region-specific issues with a global horizon.

It is one of the premier institutes of North-East-India imparting computer education. Dibrugarh University initiated its journey of imparting computer education by establishing a Computer Centre in 1976. The Computer Centre was established with the objective of creating Computer awareness among the teachers, research scholars and employees of the University. It started Computer education by introducing a "Six-months Certificate Course on Computer Programming".

BCA course was introduced in the Parent Department in the year 2004. Considering the necessity of enabling the youths who wants to pursue a career in Computer Applications andwho are either employed orself-employed and are unable to pursue higher education due to economic or otherreasons, the Directorate of Open and Distance Learning (DODL) has set the mission of introducing BCA programme and taking IT Education to the doorsteps of the learners. And likewise BCA programme was introduced in the year 2011

Nature of prospective target group of learners:

The target group is Higher Secondary or a 10+2 level passed candidate from a Higher Secondary Examinations (10+2) of the Assam Higher Secondary Education Council or an equivalent examination (10+2) recognized as by the university.

Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence:

In today's 'Digital World', knowledge about computers is very important. It helps a student excel over others who do not have a degree in Computer Application. The domain is growing at a rapid pace. In the 1990's with the advent of globalization computers grew in prominence and slowly started to replace the paper and files in office.

BCA is a three year degree program. Students will be taught subjects which are related to the technological applications that are required in today's practical work field. Students who opt for BCA will get skills and information not only about Computer and information Technology but also in communication organization and management.

The opportunities available for people doing BCA are galore. They can become software programmer, Network and System Administrator, Web designer etc. Mobile app design can also be done by them. Having a BCA degree will definitely give them a distinct upper hand above the others in the field.

Instructional Design:

Bachelor of Computer Application (BCA) is a three year degree programme spread across six semesters in which learners will be exposed to various areas of computer applications including the latest developments in IT. The basic objective of the programme is to open a channel for admission to computing courses for learners who have done 10+2 and are interested in taking computing as a career. It comprises of 30 courses including practical and project work. The learners, who successfully complete all the six semesters will be awarded the degree of Bachelor in Computer Application (BCA).

The methodology of instruction in DODL will be different from that of the conventional universities. Distance Education system is more learner-oriented, and the student has to be an active participant in the teaching-learning process. Most of the instruction is imparted through a distance with only a small component of face-to-face communication. DODL follows a multichannel approach for instruction. It comprises a suitable mix of:

- self-instructional printed material
- audio / video cassettes and CDs
- face-to-face counselling at Study Centres by academic counsellors
- reference library at study centre

- practicals
- teleconferencing
- Gyan- Malini

Procedure for admissions, curriculum transaction and evaluation: Eligibility for Admission:

- Higher Secondary or a 10+2 level passed candidate from a Higher Secondary Examinations (10+2) of the Assam Higher Secondary Education Council or an equivalent examination (10+2) recognized as such by the university.
- Fee Structure: Rs 2500/-per semester

Rs 500 /-Counselling fees per semester

• Duration of the programme : Minimum: 3 Years

Maximum: 6 Years

- Counsellimg sessions : Saturdays and Sundays.
- Notification for admission into BCA programme shall be advertised about three months prior to the commencement of the programme.
- Application seeking admission into the BCA programme shall have to submit all documents in original for verification at the time of admission.
- The list of the admitted candidates shall be submitted by the approved study centres to the DODL, D.U. for approval with the roll number allotted to them for their enrolment in(BCA) programme.

Medium and Method of Instruction:-

- English shall be the medium of instruction both in the classroom as well as in the University Examination.
- The counselling sessions including laboratory for BCA programme shall be conducted at study centres approved by the DODL, D.U.

Examination and Evaluations:-

- 1. Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks etc and announcement of results shall be governed by the Dibrugarh University Examination Ordinance 1972 (as amended upto date).
- 2. There shall be end Semester examination for each batch.

- 3. The Examination(s) for the BCA Programme shall be as follows -
- (i) End Semester Examination in each theory course (paper) in BCA shall be of three hours duration and shall carry a maximum of 80 marks. Each theory course shall carry objective type of questions i.e. multiple choice questions, of 30 marks and long answer type of 30 marks.
- (ii) 30 marks will be assigned in each course for internal assessment. The internal assessment shall be evaluated through Sessional Test, written assignments and quizzes in counselling programmes.
- (iii)A candidate shall have to obtain a minimum of 40% marks in each theory and laboratory course (End Semester examination and internal assessment together) in order to pass the course.
- (iv) At the end of each examination the marks of various internal assessments and the Project Work shall be submitted to DODL, D.U. by the Co-ordinator of the approved study centres.
- 4. Pass percentage for individual courses both in theory as well as project work shall be 40%.
- 5. The following shall be applicable to the candidates who fail in the examination.
 - a) Failure in the courses shall entitle the student to take the examination of the failed courses along with the next batch while pursuing next academic year.
 - b) Marks of assignments and project work will be carried over in case of failed students.
 - c) Students who have failed in one semester have to repeat examination along with the next batch while continuing in the next academic year.
 - d) The BCA programme must be completed within a maximum of 12 semesters or 6 years.
 - e) A candidate who fails to appear in an examination after obtaining eligibility for appearing in the same amounts to losing a chance.
- 6. Candidates who pass all the courses of the BCA shall be considered eligible for the award of the degree of the BCA. The classification of grades for BCA programme as under:

Sl.No.	Percentage	Grade
1	90 - 100%	A-1
2	80-89%	A-2
3.	70 - 79 %	B-1
4	60 - 69%	B-2
5.	50- 59%	C
6.	40-49%	D
7.	Below 40%	F

Proposed Course Structure for BCA programme under Distance Mode in Credit System:

Syllabus of BCA First Semester

Course code	Course Title	No. of	Practical /		Study	Credit
		assign-	Tutorial	Counselling	Input	
		ments		sessions		
BCA - 101	Computer Fundamentals	2	120 hours	12	120 hours	4
BCA - 102	Mathematics – I	2	90 hours	9	90 hours	3
BCA - 103	BusinessCommunication	2	120 hours	12	120 hours	4
	& Grooming					
BCA - 104	Programming in C	2	120 hours	12	120 hours	4
BCA - 105	Digital Design	2	120 hours	12	120 hours	4
BCA - 106	Laboratory	2	90 hours	9	60 hours	3

Total 22 credits

Syllabus of BCA Second Semester

Course code	Course Title	No. of	Practical /	No of	Study Input	Credit
		assign-	Tutorial	Counselling		
		ments		sessions		
BCA – 201	Mathematics – II	2	60 hours	6hours	60 hours	2
BCA – 202	Discrete Mathematics	2	90 hours	9 hours	90 hours	3
BCA – 203	Data Structure Using C &	2	120 hours	12 hours	120 hours	4
	++					
BCA – 204	Accounting &	2	90 hours	9 hours	90 hours	3
	Financial Management					
BCA - 205	Computer Architecture	2	120 hours	12 hours	120 hours	4
	& Organization					
BCA-206	Laboratory	2	60 hours	6 hoiurs	60 hours	2

Total 18 credits

Syllabus of BCA Third Semester

Course code	Course Title	No. of	Practical /	No of	Study	Credit
		assign-	Tutorial	Counselling	Input	
		ments		sessions		
BCA - 301	Mathematics - III	2	90 hours	9 hours	90 hours	3
BCA - 302	Theory of Computing	2	120 hours	12 hours	120 hours	4
BCA - 303	Internet and Web	2	120 hours	12 hours	120 hours	4
	Programming Technology					
BCA - 304	Computer Graphics	2	120 hours	12 hours	120 hours	4
BCA - 305	Design and Analysis of Algorithms	2	120 hours	12 hours	120 hours	4
BCA - 306	Uses of Internet and its Application (Practical)	2	60 hours	6 hours	60 hours	2

Total 21 credits

Syllabus of BCA Fourth Semester

Course code	Course Title	No. of assign-ments	Practical / Tutorial	No of Counselling sessions	Study Input	Credit
BCA - 401	Numerical Analysis & Scientific Computing	2	90 hours	9 hours	90 hours	3
BCA - 402	Database Management System	2	120 hours	12 hours	120 hours	4
BCA - 403	Operating Systems	2	120 hours	12 hours	120 hours	4
BCA - 404	Object Oriented Programming using JAVA	2	90 hours	9 hours	90 hours	3
*BCA - 405	Environmental Studies					
BCA - 406	RDBM Using Oracle (Practical)	2	60 hours	6 hours	60 hours	3

Total 17 credits

^{*}Compulsory paper in any degree course .Only Grade is given.

Syllabus of BCA Fifth Semester

Course code	Course Title	No. of	Practical A	No of	Study	Credit
		assign-	Tutorial	Counselling	Input	
		ments		sessions		
BCA - 501	Data Communication &	2	120 hours	12	120 hours	4
	Computer Network					
BCA - 502	Operation Research	2	90 hours	9	90 hours	3
BCA - 503	Software Engineering	2	90 hours	9	90 hours	3
BCA - 504	Project Work (Minor)					2

Total:12

Syllabus of BCA Sixth Semester

Course code	Course Title	No. of	Practical /		•	Credit
		assignmen	Tutorial	Counselling	Input	
				sessions		
BCA - 601	Introduction to Artificial	2	120 hours	12	120 hours	3
	Intelligence					
BCA - 602	System Software	2	120 hours	12	120 hours	3
BCA - 603	Project Work (Major)					4

Total: 10

Total 31 courses and 100 credits

Detail Syllabi for Bachelor of Computer Application (BCA)

Detailed Syllabus of BCA 1st Semester

BCA – 101 : Computer Fundamentals (4 credits; Total no of units : 14) Block - 1

Introduction to Computer Fundamental and Information Technology

Brief history of development of computers, computer system concepts, capabilities and limitations, type of computers :Analog, Digital, Hybrid, General, special purpose, Micro, Mini, Mainframe, Super Computers.

Complete Elaboration of Computer generation, Personal Computers, Types of Personal Computers - Laptop, Palmtop etc.

Block - 2

Computer Organisation and Working Computer System Basic Components of Computer System Input Devices Output Devices Storge Devices

Block - 3

Computer Software

Need & Types of Software

Need of software, Types of Software, System Software and application software, Programming Languages, machine, Assembly, High level 4 GL, their Merits and Demerits. Application Software - Word processing, spread sheet, Presentation Graphics, Database Management Software.

Computer Virus Introduction to Computer Virus Disadvantages of Computer Virus Types of Computer Virus Introduction to opearting systems.

2. BCA – 102 :MATHEMATICS – 1 (3credits; Total no of units: 9)

Block - 1

Mathematical Logic & Discrete Structures

Logic

Prepositional Logic - Syntax, Scmantics, Laws of deduction normal forms, Resolution, theorem proving, First Order logic - Universal & existential Quantifiers, syntax, terms of Predicate.

Combinatories& Discrete Structures

Permutations, Combinations, Counting & summation, sets, Cartesian Product relations, their types, Functions Partial Orders & Lattices.

Block - 2

Mathematical Statistics & Matrix Algebra

Collection of data, frequency distribution, measures of central tendency and dispersion, probability - concepts, Baye's theorem, concepts on Discrete & continuous random variables & distributions - binomial. Poisson and normal distributions.

Complex Numbers & Matrix Algebra

Complex number as an ordered pair, operations on complex numbers, DeMoivere's Theorems, roots of complex numbers. Elementary concepts, Matrix operations, rank and inverse of a matrix, solution of algebraic equations - consistency conditions, Determinants and their properties.

3. BCA – 103 : BUSINESS COMMUNICATION and GROOMING (4credits ; Total no of units : 14)

Block - 1

Business communication and self development

Introducing Business Communication

Basic Forms of Communication, Communication models and processes

Effective Communication, Theories of Communication, Audience analysis

Self-Development and Communication

Development of positive personal attitudes

SWOT analysis, Vote's model of interdependence

Whole Communication

Corporate Communication

Formal and Informal Communication Networks

Grapeving, Miscommunication (Barriers)

Improving Communication

Block - 2

Principles of Effective Communication

English Grammar

The Noun, The Pronoun, Articles,

The Adjectives, the Verb

Practices in Business Communication

Group Discussions

Mock Interviews, Seminars, Effective Listening Exercises.

Individual and Group Presentations and Reports Writing

Writing Skills

Planning Business Messages, Rewriting and Editing.

The First Draft, Reconstructing the Final Draft, Business Letters and Memo Formats.

Appearance Request Letters, Good News and Bad News letters, Persuasive Letters, Sales Letters,

Collection Letters, Office Memorandum.

Block -3

Report Writing and Presentation Skills

Report Writing

Introduction to a proposal, Short Report and Formal Report,

Report Preparation

Oral Presentation

Principles of Oral Presentation, Factors Affecting Presentation,

Sales Presentation, Training Presentation, Conducting Surveys,

Speeches to Motivate, Effective Presentation Skills,

Interview Skills -

Appearing in Interviews, Conducting Interviews, Writing Resume

And Letter of Application.

Block -4

Personality Development

Personality and its Characteristics
Theoretical Perspectives of Personality
Personality Traits,
Personality Development,
Stages of Childs Personality Development,
Role of relationships in Personality Development,
Challenges in Childs Personality Development.

Biological and Physical Aspects of Personality Development Biological and Physical Aspects of Personality, Impact of Physical Appearance.

Personality & Interpersonal Skills Leadership of Personality, Leadership Framework Influence of leadership Personal Skills, Inter Personal Skills.

Block-5

Communication Skills & Other Factors of Personality

Communication Skill
Communication Barriers,
Importance of Non-Verbal Communication,
Enhancing your Communications,
Better Public Speaking and Presentation Writing Skills.

Discipline and the Management Building of Self Discipline Key Ingrained of Self Discipline The Pareto Principle Time Management Tools

Types of Self Assessment Self Assessment Tools Habits of highly effective people, Under Standing Yourself, Secrets of Happiness, Balancing our life.

5. BCA – 105 : DIGITAL DESIGN (4 credits ; Total no of units : 14)

Block - 1

Representation of Information

Number System, Arithmetical Operations

Binary, Octal and Hexadecimal, Positive and negative numbers, fixed and floating point, Addition, substraction, Multiplication and division of numbers, ASCII Codes for error detection and correction, concept of Hamming Distance.

Block - 2

Logic Design & Circuits

Boolean Algebra & Switching function, Minimisation and realization using logic gates, Multiplexers, decorders, encoders Flip flops, registers and Counters.

6. Programming in C (Practical)

(2credits)

This lab course is completely based on C. The basic objective of the course is to provide the hands on experience on C Programming and improve the practical skill set. Also to apply all the concepts of C programming. The learner will try to apply the alternate ways to provide the solution to a given problem. The learner will be able to develop the logic for the given problem, recognize and understand the syntax and construction of C code, gains experience of C, know the steps involved in compiling, linking and debugging C code, feel more confident about writing the C functions, write some complex programs.

Detailed Syllabus of BCA 2nd Semester

BCA – 201 : MATHEMATICS –II (2credits ; Total no of units : 6)

Block - 1

Differential Calculus

Limitations, Theorems & Lagrange's Multiplier

Limits, Continuity and differentiability, Rolle's Theorem, MTVs, Taylor's and Maclauriu's Theorems with remainders, indeterminate forms, partial derivatives and differentials, Euler's Theorems or homogeneous functions, maxima and minima of single Multiple variables Language's Multiplier.

Block - 2

Integral & Differential Calculus

Integral Calculus

Indefinite integral, Elementary methods of integration, definite integrals reduction formulae, application of integral calculus - length, area, volume Idea of multiple integrals.

BCA – 202: DISCRETE MATHEMATICS (3credits; Total no of units: 9)

Block - 1

Algebric Structures

Fundamental Concepts & Vectors

Groups, Rings, Fields, spaces - linear

Dependence of Vector, linear transformation, bilinear forms, eigen values and eigen vectors.

Block - 2

Graph Theory

Fundamental Concepts, algorithms & applications

Basic terminologies of graph theory, Multigraphs and weighted graph, paths and circuits, planar graphs, trees and rooted trees, spanning trees and cut sets, colouring covering and portioning directed graphs, enumeration of graphs, ideas on graphs theoretic algorithm and applications.

BCA – 203 : DATA STRUCTURE USING C & C++ (4 credits ; Total no of units : 14)

Block - 1

Basic Concepts

Fundamental

Data Structures, Algorithms and types of applications,

Basic Data Types

Stack, Queues, Lists & Recursion

Block -2

Trees & Sets

Trees

Definition and implementation binary tree, tree traversal, postfix, prefix notations, heap.

Definition and implementation of hash table, priority queues

Block -3

Algorithms & File Structure

Sorting Algorithms

Quick sort, insertion sort, Bubble sort, merge sort.

Searching Algorithms

Linear search, Binary search, depth first search and Breadth first search techniques.

File Structure

Sequential, Index Sequential Files Structure.

BCA - 204: ACCOUNTING AND FINANCIAL MANAGEMENT

(3 credits; Total no of units: 9)

Bock -1

Fundamental of Accounting & Final Accounting

Accounting

Principles, concepts and convention, double entry system of accounting, introduction of basic books of accounts of sole proprietary concern, control accounts for debtors and creditors, closing of books of accounts and preparation of trial balance.

Final Accounts

Trading, Profit and loss accounts and balance sheet of proprietary concern with normal closing entries, introduction to manufacturing account, final account of partnership firms, limited company.

Block -2

Financial Management & Ratio Analysis

Financial Management

Definitions, Role and their applications.

Role Analysis

Meaning, Advantages, Limitations, types of ratios and their usefulness.

Block-3

Fund Flow statement & Costing

Fund Flow Statement

Meaning of the terms - fund, flow of fund, working capital cycle, preparation and interpretation of the fund flow statement.

Costing

Nature, importance and basic principles, budget and budgetary control, nature and scope, importance, method of finalization of master budget and functional budgets.

Block-4

Marginal & standard costing and introduction to computerized Accounting system.

Marginal Costing

Nature, Scope and importance, break-even analysis, its uses and limitation, construction of break even chart, practical application of marginal costing.

Standard Costing

Nature and scope, computation and analysis of variances with reference to material cost, labour, labour cost and overhead cost, interpretation of the variances.

Introduction to computerized Accounting System

Coding logic and codes required, master files, transaction files, introduction to document used for data collection, processing of different files and outputs obtained.

BCA - 205 : COMPUTER ARCHITECTURE AND ORGANISATION

(4 credits; Total no of units: 14)

Block-1

The Von Neumann Architecture & ALU Organisation

The Von Neumann Architecture

Details of Von Neumann Architecture

Simple ALU Organisation, Arithmetic Processor

Block-2

Control Unit & Memory Organization

Control Unit

Hardwired and Microprogrammed Control

Memory Organisation

Primary Memory, Secondary Memory, High Speed Memory, Virtual Memory.

Block-3

I/O Transfer, Peripherials & Assembly Language Programming

I/O Transfer

Program Controlled, interrupt Controlled and DMA

Peripherals & Assembly Language

Introduction to Computerbuses, Peripherials, performance bench marking and current trends in architecture/ Assembly language programming.

Detailed Syllabus of BCA 3rd Semester

BCA – 301 : MATHEMATICS - III(3credits ; Total no of units : 9)

Block - 1

Complex Variables

Limit & Continuity, differential Equation

Limit, Continuity, differentiability and analyticity of functions, Cauchy-Riemann equations, Laplace Equations, Cauchy Integral formulae.

Block-2

Advanced Topics & Transform Calculus

Advanced Topics

Infinite Sequences and series of real and complex numbers - their convergences, improper integrals, Power Series, radious of convergence, power series methods for solution of ordinary diffrential equations, legendre equations and legendre polynomials, Bessel equations and Bessel functions of first and second kind.

Transform Calculus

Laplace transforms, inverse transform, shifting on the s & t axes.

BCA – 302: THEORY OF COMPUTING(4 credits; Total no of units: 14)

Block - 1

Regular Expression & Non-Deterministic Finite Automata

Regular Expression

Introduction, Kleene closure, formal definition, algebra of regular expression, regular languages.

Finite Automata

Finite Automata, Finite automata as output devices.

Non-Deterministic Finite Automata

Introduction to NFA, equivalance of NFA and DFA, Pumping lemma, closure properties.

Block-2

Context free Grammar & Turing Machine

Context Free Grammar

Grammar and its classification, Push down automata (PDA), Non Context Free Languages (CFL), pumping lemma for CFL, Equivalence of CFG and PDA.

Turing Machine

Formal definition, Transition, Diagram, construction of turing machine, language accepted and decided by turing machine Chomsky hierarchy.

BCA - 303: INTERNET AND WEB PROGRAMMING TECHNOLOGIES

(4 credits; Total no of units: 14)

Block - 1

Internet Technology and Protocol

Introduction to Internet

Internet, growth of Internet, structure of Internet, Internet History of world wide web, Basic Internet Terminology.

Internet Technology and Protocol

Internet Protocol: TCP/ IP, SLIP, PPP, Network and network devices

Addressing in Internet - DNS, domain name and their Organisation, Understanding the Internet Protocol address, Client - Server concept - architecture and application.

Block - 2

World Wide Web & b Browsers

World Wide Web

Evolution, of WWW, Basic features, servers http, URL, search Engine, Searching categories, Hypertext.

Browsers

Basic features, Book marks, customization of browsers, Netscape communicator and internet explorer.

Interactivity Tools

HTML, ASP, VB-Script, Java Script.

BCA – 304: COMPUTER GRAPHICS(4 credits; Total no of units: 14)

Block - 1

Graphics System & Output Primitives

Graphics System

Introduction, Overview of Graphics System, Video display devices, input devices, hard copy devices, graphics software.

Output Primitives

Points and lines, live drawing alogorithms, circle and ellipse generating algorithms filled area primitives, attributes of output primitives.

Block - 2

Geometrical Transformation & Computer Animation

Geometrical Transformations

Basic transformations, translations, rotation and scaling viewing and viewing functions.

Clipping operations & Animation

Point clipping line clipping etc.Text clipping, Introduction to computer animation and Virtual reality.

BCA - 305: DESIGN AND ANALYSIS OF ALGORITHMS

(4 credits; Total no of units: 14)

Block - 1

Fundamental algorithmic analysis & Strategies

Basic Algorithmic analysis

Asymptotic analysis of upper and average complexity bounds, best, average and worst case behaviours, big-O, little -O, g and f notation, standard compexity closes, empirical measurements of performance, time and space tradeoffs in algorithms, using recurrence relations to analysis recure sine algorithms.

Fundamental Algorithmic Strategies

Brute-force, greedy divide and conquer, backtracking, branch and bound, heuristics, pattern matching and string text algorithms, numerical approximation.

Block - 2

Fundamental Data Structure

Strategies & Agorithms

Fundamental Data Structure

Implementation strategeis for graphs and trees, Performance, issues of Data Structures.

Algorithms

Classes, P, NP, Polynomials reducibility, NP-Completeness.

BCA –306 :Uses of Internet and its Application (Practical) 2 credits

Detailed Syllabus of BCA 4th Semester

BCA - 401: NUMERICAL ANALYSIS AND SCIENTIFIC COMPUTING

(4 credits; Total no of units: 14)

Block - 1

Overview & Roots of equation

Overview

FORTRAN Language Preliminaries, Floating - Point representation of numbers with finite Precision and its consequences, Concept of truncation and rounding - off errors, stability, consistency and convergence.

Root of Equations

Iterative Methods - bisection, false - position, Newton - Raphson, solution of Polynomial equations, solution of simultaneous linear equations - Gaussian Elimination, Pivoting.

Block - 2

Curve Fitting, Differentation& Integration

Curve Fitting & Interpolation

Methods of least Squares, finite differences, Newton's Interpolation Formulae, Languages' Formula for unequal intervals, Newton's divided difference for unequal intervals, Newton's divided difference formula.

Differentation and Integration

Differentiation by Polynomial fit, Integration by Newton's Quadrature formula, trapezoidal rule, Simpson's rules, Solution by Taylor's Series, Euler's Method, Picard's Method runge - Kutta Method.

BCA - 402: DATABASE MANAGEMENT SYSTEM (4 credits; Total no of units: 14)

Block - 1

Databases, Data modeling& Storage

Databases & Database Users

Database system concepts and architecture data Models, Schemas and instances architecture database languages and interfaces, classification of DBMS.

Data Modeling Using E-R model

A complete approach to E-R model Concept.

Record Storage & Primary File Organisation

Introduction, Secondary storage devices, buffering of blocks, operations of files, Files of unordered record (heap files, Files of ordered records (sorted files), hashing techniques, Index structures for files, Single level Ordered Indexes, Multilevel indexes, Dynamic multilevel indexes using B trees and B+ trees.

Block - 2

Data Models & Concepts

Relational Data Models

Relational model concepts, relational model constraints, update operations on relations, defining relations.

Relational Algebra

Relational Database languages : SQL

Conventional Data Models

Network data model

Hierarchical Data Model.

Block - 3

Database Design & Transaction Concept

Database Design

Functional Dependencies and Normalisation for Relational Database.

Transaction Processing Concept

Introduction, transaction and system concept, Properties, schedules and recoverability, serialability of schedules, concurrency Control, Errorrecovery and security.

BCA - 403 : OPERATING SYSTEM(3credits ; Total no of units : 9)

Block - 1

Process & Memory Management

Process Management

Process, thread, Scheduling Conccurrency, Mutual Exclusion, synchronization, Semaphores, Deadlocks

Memory Management

Allocation, Protection, Hardware Support, Paging segmentation

Block - 2

Virtual Memory &File System

Virtual Memory

Demand Paging, Allocation, replacement,

Swapping, Segmentation, TBLS.

File System

Allocation, Free Space Management, Directory Management, Mounting

I/O Management

Device Drivers, Disk Scheduling, Block I/O, Character I/O, Use of Unix/ Linux as a running example, Examples from Dos, NT.

BCA - 404 : Object Oriented Programming using JAVA (3 credits; Total no of units: 9)

Introduction to Java

Java overview, Difference between JDK, JRE and JVM, Internal Details of JVM, Variable and Data Type, Naming Convention, Garbage collection mechanism, Advantage of OOP, Encapsulation, Object and Class, Method Overloading, Constructor static variable, method and block, this keyword **Inheritance, Packages and Interfaces**

Inheritance, Method Overriding, super keyword, final keyword, Runtime Polymorphism, Abstract class, Wrapper classes, Java Array, String, String Buffer, String Builder, Interface, Package and Access modifiers.

Exception Handling

Types of Exception, try and catch block, Multiple catch block, Nested try, finally block, throw keyword, Exception Propagation, throws keyword, Exception Handling with Method Overriding, Custom Exception

Multithreading

Multithreading, Life Cycle of a Thread, Creating Thread, Thread Scheduler, Sleeping a thread, Joining a thread, Thread Priority, Thread synchronization, wait, notify, notifyAll

BCA - 405: ENVIRONMENT STUDIES

Block - 1

Study of Nature, Resources and Eco-System

Unit - 1

The Multidisciplinary Nature of Environment Studies-

Introduction

Objective,

Environment,

Multidisciplinary Nature of Environment Studies,

Scope

Importance of Environment

Need for Awareness.

Unit - 2

Natural Resources

Introduction,

Objective,

Forest Resources,

Water Resources,

Mineral Resources,

Food Resources,

Energy Resources,

Land Resources,

Unit - 3

Eco-System

Introduction

Objective,

Concept of a Ecosystem,

Structure and function of an Ecosystem,

Producers, Consumers and Decomposers,

Energy flow in the Ecosystem,

Ecological Succession,

Food Chains, Food webs and Ecological Pyramids,

Introduction, Types, Characteristic Feature, Structure and Function,

Block - 2

Bio-Diversity and Pollution Control

Unit - 1

Bio-Diversity & its Conservation

Introduction,

Objective,

Biographically Classification of India,

Value of Biodiversity, Consumptive Use, Productive Use, Social, Ethical, Aesthetic and Option Values.

Biodiversity at Global, National and Local Levels,

India go a Mega-Diversity Nation,

Hot-Spots of Biodiversity,

Threats to Biodiversity: Habital loss, poaching of Wildlife, Man-Wildlife Conflicts, Endangered

and Endemic Species of India,

Conservation of Biodiversity: In-Situ and ex-situ and ex-situ conservation of biodiversity.

Unit - 2

Environment Pollution -

Introduction

Objective,

Casves, Effects and control,

Solid waste Management : Canves, Effects and control Measures of Urban and Industrial Wastes,

Rde of an individual in Prevention of Pollution,

Pollution Management: Floods, Farthquoakes, Cyclone and Land-Slides.

Unit - 3

Social Issues and the Environment

Introduction

Objective,

Unsustainable to Sustainable Development,

Water Conservation, Rain water harvesting, Watershed Management,

Resettlement and Rehabilitation of People its Problems and concerns, Case Studies,

Environmental Ethics; Issues and Possible Solution,

Climate Change, Global Warming Acid Rain, Ozone layer Depletion, Nuclear

Accidents and Holocaust, Case studies

Wasteland Reclamation

Consumerism and Waste Products,

Environment Protection Act,

Air (Prevention and Control of Pollution) Act.

Water (Prevention and Control of Pollution) Act.

Wild life Protection Act,

Forest Conservation Act.

Issues Invaded in enforcement of Environment Legislation,

Public Awareness.

Block - 3

Study of Population Growth and Case Studies

Human Population and Environment

Introduction,

Objective,

Population growth, Variation among Nations,

Population Explosion - Family Welfare Programme,

Environment and Human Health,

Human Rights,

Value Education,

HIV/AIDS,

Women and Child Welfare,

Role of Information Technology in Environment and Human Health, Case Studies.

Field Work

Introduction,

Objective,

Visit to a Local Area to Document Environmental Assets - River, Forest, Grassland, hill, Mountain.

Visit to a local Polluted Site - Urban/Rural/Industrial /Agricultural,

Study of Common Plants, Insects and Birds,

Study of simple Ecosystem -Pond, river, Hill, Slopes etc. (Field Work Equal to 5 Lea cure Hours).

BCA – 406: RDBM Using Oracle (Practical) 2 Credits

Detailed Syllabus of BCA 5th Semester

BCA – 501 : Data Communication and Computer Networks

(4 credits; Total no of units: 14)

Block - 1

Computer Network, Communication & Transmission Errors

Computer Network

Introduction to Computer Networks, Types of Networks

Network Topologies.

Network reference Models

OSI reference Model

Tcp/IP reference Model

Communication

Introduction.

Mathematical basis of Data Communication,

Analog and digital Transmission,

Parallel and Serial Communication,

Asynchronous and synchronous Communication,

Multiplexing &Demultiplexing

Transmission Errors

Detection & Correction of transmission errors, Data compression & Encryption

Block - 2

Description of Layers, Protocols & Applications

Description of Layers

Physical Layer

Data link layer

Network layer Transport layer

Session layer

Presentation Layer

Application Layer

BCA - 502: Operation Research(3credits; Total no of units: 10)

Block - 1

Model Formulation

Introduction, Structure and assumption of an Linear Programming problem (LP), General mathematical model of linear programming problem.

Graphical Solution Method

Introduction, Definitions, graphical solution method of an LP problem, multiple optimal solution, unbounded solution, infeasible solution.

Block - 2

Simplex Method

Introduction, standard from of LP problem, simplex algorithm (maximisation case), Simple Algorithm (Minimization case), multiple optimal solution, Unbounded Solution.

Duality

 $Introduction, \ \ Formulation \ \ of \ \ dual linear problem, standard results on duality, advantage of duality.$ **Block - 3**

Transportation problem

Introduction, Loops in transportation table and their properties, the transportation method, Linear programming formulation of the transportation problem, north west corner method for finding initial solution, Least cost method for finding initial solution. Vogel's approximation method for finding initial solution.

Test of optimality

Dual of transportation model, economic interpolation of U S and V S, step of MODI method.

BCA - 503 : Software Engineering(4 credits; Total no of units: 14)

Block - 1

Introduction to Software Engineering & Project Management

Introduction to Software Engineering

Concept of a Software project, size factor, Quality and Productivity factor different phases of Software development life Cycle.

Software Project Management

P{planning scheduling, Monitoring, Controlling etc. Requirement Specifications Software design function Oriented, object oriented approaches, users interfaces Software Programming, Structured Coding Techniques, coding Styles, Standard.

Block - 2

Software Verification, Validation & Reliability

Software Verification & validation

Theoretical Foundation, Block box and white Box approaches, Integration & system Testing.

Software Reliability

Definition and Concept of reliability, software faults, Errors, Repair and availability.CASE Studies.

Test of Optimality

Dual of transportation Model, Economic interpolation of US & VS, step of MODI Method.

Protocols

Complete Description of Protocols used at each Layer of OSI reference Model

Applications

Description of applications at Each layers like Transmission Media, guided & Unguided Medial, repeaters, Hubs, Bridges, Switch IP addresses, Sub-netting, FTP, Telnet HTTP & Internet.

BCA - 504

Project Work (Minor)
2 credits

The main objective of this project course is to provide learners a platform to demonstrate their practical and theoretical skills gained during the last semesters of study in BCA Programme.

Students are encouraged to spend some time of the fifth semester working on a project preferably in a software industry or any research organization. Topics selected should be not be much complex. The courses studied by the students during the BCA Programme provide them the comprehensive background knowledge on diverse subject areas in computer science such as

computer programming, data structure, DBMS, Computer Organization, SAD, Software Engineering, Computer Networks etc., which will be helping students in doing project work

Detailed Syllabus of BCA 6th Semester

BCA – 601 : Artificial Intelligence (3 credits ; Total no of units : 9)

Overview of A.I:

Introduction to AI, Importance of AI, AI and its related field (Machine Learning), AI techniques, Criteria for success.

Problems, problem space and search:

Defining the problem as a state space search, Production system and its characteristics, Issues in the design of the search problem.

Heuristic search techniques:

Generate and test, hill climbing, best first search technique, problem reduction, constraint satisfaction.

Predicate Logic:

Representing Simple Facts in logic, Representing instances and is_a relationship, Computable function and predicate.

Knowledge Representation:

Definition and importance of knowledge, Knowledge representation, Various approaches used in knowledge representation, Issues in knowledge representation.

Text Books:

- 1. David W. Rolston, "Principles of Artificial Intelligence and Expert System Development", McGraw Hill, 2012.
- 2. Elaine Rich, Kevin Knight: "Artificial Intelligence", Tata McGraw Hill, 2013.

Reference Books:

- 1. D.W. Patterson, "Introduction to AI and Expert Systems", PHI, 2012.
- 2. Nils J Nilsson ,"Artificial Intelligence -A new Synthesis" ,2nd Edition , Harcourt Asia Ltd. .2011.

BCA – 602 : System Software (3credits ; Total no of units : 9)

Block - 1

System Software & Assembler

Overview

Definition & classification of System software

Assembler

Assemble language, Assemble process, Assembler Data structures, assemble Macros and Microprocessors.

Block - 2

Linker & Loaders

Basic Concepts, Static & Dynamic linking shared, Loaders, Overlays

Block - 3

Compilers

Introduction & phases of a compiler

Lexical Analysis: Parsing & Intermediate code generation.

BCA - 603:

Project Work (Major)
4 credits

The objective of the BCA project work is to develop a quality software solution by following the software engineering principles and practices. During the development of the project the students should involve in all the stages of the software development life cycle (SDLC). The main objective of this project course is to provide learners a platform to demonstrate their practical and theoretical skills gained during five semesters of study in BCA Programme. During project development students are expected to define a project problem, do requirements analysis, systems design, software development, apply testing strategies and do documentation with an overall emphasis on the development of a robust, efficient and reliable software systems.

Students are encouraged to spend maximum time of the sixth semester working on a project preferably in a software industry or any research organization. Topics selected should be complex and large enough to justify as a BCA final semester project. The courses studied by the students during the BCA Programme provide them the comprehensive background knowledge on diverse subject areas in computer science such as computer programming, data structure, DBMS, Computer Organization, SAD, Software Engineering, Computer Networks etc., which will be helping students in doing project work

Faculty and support staff requirement:

One Assistant Professor One office assistant One peon

Identification of media and student support service

• Research and Media Support Service

The Research and Media Support Service wing has been established with a two fold objective to facilitate in house research Distance Education as well as supplement the distance learners with multi-media facilities. It includes information about the various events organized by the Directorate, assisting inadministrative works, support with ICT tools etc.

Media Support Service provides supplementary support to the Distance Learners by the meansof **Radio Programmes GYAN -MALINEE**: On every Thursday at 8pm from All India Radio, DibrugarhCentre, (M/W- 521.1)

- **Multi-media CDs**: The Directorate has decided to provide its learners with course related Video CDs, which may give a good support to the learning process of the learners.
- **Bulk SMS:** The Bulk SMS to the learners providing information regarding Counselling programmes, Personal Contact programmes, Assignments, Date and Results of Examination, other Administrative and Examination related information and so on. (if DO NOT DISTURB service is NOT activated in the contact numbers.)
- Updating all the necessary information in the website www.ddedu.org
- Internet facility:

All enrolled students of the Directorate can avail various facilities by logging in the website

- www.dde.du.org. Some of the facilities, apart from the general information are -
- Assignment questions.
- Important dates.
- · Result.
- Already broadcasted Radio programmes.

Student Support Service System:

• Study Materials

The Directorate has prepared all the study materials in the Self learning material (SLM) format in coordination with the course writers and editors through the help of the workshops sponsored by Distance Education Council, IGNOU, New Delhi

• Personal Contact Programes / Counselling Programmes

Directorate conducts weekend counselling for its learners. Theses weekend counsellings can be availed by willing students on payment of minimal fees which will be notified by the directorate

in the induction meeting The personal contact programmes for undergraduate courses shall be provided by the study centers and the coordinators will inform the schedules to the students enrolled at their respective study centers.

• Induction Meet

The DODL organises one day Induction Meet for the learners before commencement of counselling Sessions of first semester to give a clear map of the open and distance learning. It is a two way interactive meet.

• Learners Meet

The DODL organises one day learners meet to address their different problems in thr process of learning.

Assemblaze

The Cultural and Sports confluence of DODL Learners . Assemlaze is organised every year for the learners of DODL.

Procedure for admissions, curriculum transaction and evaluation: Eligibility for Admission:

- Higher Secondary or a 10+2 level passed candidate from aHigher Secondary Examinations (10+2) of the Assam Higher Secondary Education Council or an equivalent examination (10+2) recognized as such by the university.
- Fee Structure: Rs 2500/-per semester

Rs 500 /-Counselling fees per semester

• Duration of the programme : Minimum: 3 Years

Maximum: 6 Years

- Counsellimg sessions : Saturdays and Sundays.
- Notification for admission into BCA programme shall be advertised about three months prior to the commencement of the programme.
- Application seeking admission into the BCA programme shall have to submit all documents in original for verification at the time of admission.
- The list of the admitted candidates shall be submitted by the approved study centres to the DODL, D.U. for approval with the roll number allotted to them for their enrolment in (BCA) programme.

Medium and Method of Instruction:-

- English shall be the medium of instruction both in the classroom as well as in the University Examination.
- The counselling sessions including laboratory for BCA programme shall be conducted at study centres approved by the DODL, D.U.

Examination and Evaluations:-

- 1.Setting of question papers moderation of question papers. Evaluation of answer scripts scrutiny tabulation of marks etc. and announcement of results shall be governed by the Dibrugarh University Examination Ordinance 1972 (as amended upto date).
 - 2. There shall be End-semester Examination for each batch.
 - 3.The Examinations (s) for the BCA Programme shall be as follows –
- (i)End Semester Examination in each theory course (Paper) in BCA shall be of three hours duration and shall carry a maximum of 80 marks. Each theory course shall carry objective type of questions i.e. multiple choice questions of 30 marks and the rest 40 marks shall be of long answer type.
 - (ii)20 marks shall be assigned in each theory course of internal assessment. The internal assessment shall be evaluated through written sessional test.
 - (iii)20 marks shall be assigned as internal assessment in each laboratory course and shall be evaluated through assignment of laboratory test.
 - (iv)A candidate shall have to obtain a minimum of 40% marks in each course in the semester examination (First, Second Semesters) in order to pass the course.
 - (v)At the end of each examination the marks of various internal assessment and the Project Work shall be submitted to the DODL, DU, by the Coordinator of the approved study centres. Declaration of results of the End semester Examination shall be made by the Controller of Examinations, D.U.
 - 4. A candidate shall be declared as passed in course in if he/she secures 40% or above marks in the course
 - 5. The following be applicable to the candidates who fail in the examination.

- a. Failure in the courses shall entitle the student to take the examination of the failed courses along with the next batch while pursuing next academic year.
- b. Marks of assignments and project work shall be carried over in case of failed students.
- c. The BCA programme must be completed within a maximum of 12 semesters or 6 years.
- d. A candidate who fails to appear in an examination after obtaining eligibility for appearing in the same amounts to losing a chance.
- 6. Candidates who pass all the courses of the BCA shall be considered eligible for the award of the degree of the BCA. The classification of grades for BCA Degree programme as under:

Sl. No.	Percentage	Grade
1.	90-100%	A-1
2.	80-89%	A-2
3.	70-79%	B-1
4.	60-69%	B-2
5.	50-59%	C
6.	40-49%	D
6.	Below 40%	F

Cost estimate of the programme for three (3) years and the provisions:

Cost estimate of the program is as follows (in Rs):

Heads	Expenditure (Rs.)
	(App.)
	Per 100 learners

	(in Rs)				
Course Development	1300000.00				
Course Delivery	200000.00				
Maintenance	100000.00				
Total	1600000				

Note: Development includes SLM writing, editing, review, printing cost etc. Delivery includes expenses like postage, courier, door delivery of SLM. Maintenance includes the syllabus revision, SLM revision committee expenses etc.

Some amount of money will be needed to spend on learner support like face-to-face counselling, advertisement, library, production of DVDs, radio programmes, counselling, salary and other related administrative expenses.

Minimum Configuration of Computers

Hardware Requirements

The Directorate have sufficient number of Computers of most recent configuration so that not more than two students have to share one computer initially and in 1:1 ratio afterwards.

Software requirements

The institute have all the licensed software those are required for the course the institute must have at least 3 classrooms for conducting theory classes. One laboratory and other physical facilities for efficient management of the course.

The University recommends use of learner oriented dynamic methods of imparting Teaching Use of various teaching aids like OHP, LCD projectors, multimedia presentations computer assistance instructions etc. for better teaching learning Process are recommended.

Library Resources:

The Directorate of Open and Distance Learning, Dibrugarh University has a Library for its learners with sufficient books to help them through their studies. It has provision for distance learners to read as well as borrow books. Moreover, there is a provision for the learners to access the Dibrugarh University main library, Lakshminath Bezboroa Granthagar, with a present holding of approximately 175815 books and rare publications, apart from 18718 back volumes of

journals, 3030 theses and dissertations. There is also a small library at DODL, DU attached with a reading room for the distance learners. It has more than 5,500 textbooks and reference books regarding different subjects including Computer Science.

Quality assurance mechanism and expected programme outcomes:

Need assessment and tracer studies will be conducted for quality assurance. Moreover, revision and updating of material from time to time will be done by obtaining feedback from students and resource persons. Moreover revision and updating of material by obtaining feedback from students and resource persons will be done. A high powered committee constituted with the Deans, HODs, Subject Experts from the University departments, Centres and the Directorate will also monitor the syllabus up gradation, curriculum design and other pedagogical and academic aspects of all programmes of the Directorate of Open and Distance Learning, Dibrugarh University.

PROGRAMME PROJECT REPORT

PROGRAMME – MASTER OF ARTS/SCIENCE (M. A./ M.Sc.) IN MATHEMATICS: SEMESTER MODE

PREPARED BY CIQA, DODL, DIBRUGARH UNIVERSITY FOR THE ACADEMIC SESSION 2020-21 ONWARDS

PRESENTED BEFORE

• The Second Meeting of CIQA Committee on 29.11.2019 for onward process

Forwarded under report to the forthcoming meeting of BoM and BoS to recommend to the statutory bodies

PLACED BEFORE

• The 150th Meeting of the Post Graduate Board on 05.12.2019

RECOMMENDED BY THE

• The 150th Meeting of the Post Graduate Board to the 118th Meeting of Academic Council for Approval

APPROVED BY THE HON'BLE VICE CHANCELLOR UNDER REPORT TO THE ACADEMIC COUNCIL

PROGRAMME PROJECT REPORT (PPR) PROGRAMME:- M.A./M.SC. IN MATHEMATICS (SEMESTER MODE) PREPARED BY CIQA, DODL, DIBRUGARH UNIVERSITY FOR THE ACADEMIC SESSION 2020-21 ONWARDS

(a) Programme's mission & objectives:

Mission:

To provide quality higher education in the field of Mathematics enabling learners to develop analytical aptitude and deep knowledge in the subject through open and distance learning mode without having to worry about the constraints of time and place. *Objectives:*

The following are the main objectives of the Programme:

- To produce educated manpower for undertaking teaching, research and related activities in Mathematics and allied branches of basic or applied sciences by offering time flexibility needed to balance work and studies.
- To provide opportunities for continuing and developmental education by offering "second chance" to those who have had to discontinue their formal education in Mathematics or could not join regular colleges or universities owing to social, economic and other constraints.
- To provide opportunities to the large segments of the population who could not take admission in regular colleges or universities due to limitation of seat capacity and to other groups such as working people, women and persons who wish to acquire and upgrade their knowledge and skills in Mathematics.
- To provide opportunities to the Science and Engineering graduates passing Mathematics as one of the subjects who want to upgrade their qualification while being in their present jobs for career advancement.

(b) Relevance of the program with HEI's Mission and Goals:

The programme is highly relevant with the mission and goals of Dibrugarh University which aims to provide learners with an environment for critical thinking, for negotiating multiple perspectives and for creative problem solving.

(c) Nature of prospective target group of learners:

The target group of learners for the programme is those who have completed their graduation in Science, Engineering or other disciplines having Mathematics as one of the subjects. This group includes working people who want to upgrade their qualification for career advancement, learners who could not get the opportunity to pursue the programme in regular colleges and universities and other interested persons of different age groups who had to discontinue education after graduation.

(d) Appropriateness of programme to be conducted in open and distance learning mode to acquire specific skills and competence:

The programme is very much aligned with the vision of open and distance learning, particularly affirming the interconnection of self-learning and counselling to reach the unreached. Since, Mathematics is a subject which requires learners to spend a lot of time working independently to solve problem sets with occasional support from the counsellors, so it is highly suitable for Open and Distance Learning. After successfully completing the programme, the learners can compete for employment or research positions in government, industry and non-profit organizations.

(e) Instructional design:

The Programme in Mathematics is offered through Open and Distance Learning mode. The Programme has the required Self Learning Materials for each Course/Paper. Apart from the Self Learning Materials, Video CD and Recorded Lectures and Discussion are provided through Radio Broadcasting Programme 'Gyanmalinee'. Moreover, face to face counselling, telephonic support and mobile app are also used in the teaching/learning mechanism.

The two year (four semester) M.Sc in Mathematics programme consist of fourteen (14) core courses and two (2) elective courses having four (4) credits in each, leading to a total of sixty four (64) credits. In the fourth semester out of four courses, two courses will be compulsory and two will be optional. Each course will include 2 assignments. The learners will have to earn 64 credits over a period of 2 to 4 years to successfully complete this programme.

COURSE STRUCTURE:

FIRST SEMESTER

(All courses are compulsory)

Course code	Course Name	No. of Assignments	Practical Sessions	Size of SLMs Range	No. of Counselling Sessions Theory (10% of total study hours	Study input (in terms of hours)	Credit Value of the course
Math-101	Real Analysis	2		14 units	12	120	4
Math-102	Algebra and Logic	2		16 units	12	120	4
Math-103	Differential Geometry	2		14 units	12	120	4
Math-104	Mechanics	2		15 units	12	120	4

SECOND SEMESTER

(All courses are compulsory)

Course code	Course Name	No. of Assignments	Practical Sessions	Size of SLMs Range	No. of Counselling Sessions Theory (10% of total study hours	Study input (in terms of hours)	Credit Value of the course
Math-201	Complex Analysis	2		14 units	12	120	4
Math-202	Tensor	2		14 units	12	120	4
Math-203	Differential Equation and Integral Equation	2		16 units	12	120	4
Math-204	Inviscid Fluid Mechanics	2		15 units	12	120	4

THIRD SEMESTER (All courses are compulsory)

Course code	Course Name	No. of Assignments	Practical Sessions	Size of SLMs Range	No. of Counselling Sessions Theory (10% of total study hours	Study input (in terms of hours)	Credit Value of the course
Math-301	Topology	2		14 units	12	120	4
Math-302	Measure theory	2		14 units	12	120	4
Math-303	Advanced Fluid Dynamics	2		16 units	12	120	4
Math-304	Numerical Analysis	2		15 units	12	120	4

FOURTH SEMESTER

Course code	Course Name	No. of Assignments	Practical Sessions	Size of SLMs Range	No. of Counselling Sessions Theory (10% of total study hours	Study input (in terms of hours)	Credit Value of the course
Math-401	Functional Analysis	2		15 units	12	120	4
Math-402	Computer programme	2		14 units	12	120	4
	Optional	l paper (Any	y one grou	ıp – 'A', 'B	3' or 'C')		
Math- 403(A)	Number Theory	2		14 units	12	120	4
Math- 404(A)	Graph Theory	2		15 units	12	120	4
Math- 403(B)	Abstract Algebra	2		14 units	12	120	4
Math- 404(B)	Operator Theory	2		16 units	12	120	4
Math- 403(C)	Magneto- hydrodynamics	2		14 units	12	120	4
Math- 404(C)	Non-linear Dynamical System	2		16 units	12	120	4

Detailed syllabus:

Course Math - 101 Real Analysis Credits: 4

Block I : Metric Spaces

Marks-25

Metric space and its toplogy, Weistrass theorem, Compactness, Connectedness, Heine Borel theorem, Continuity and Compactness, Continuity and Connectedness, Uniform Continuity, Completeness.

Block II : Riemenn - Stielties Integral

Marks-25

Definition and Existence of Riemann - Steiltijes Integral, Properties of the Inegral, Integration and Differentiation, the fundamental theorem of calculus, Integration of vector-valued functions.

Block III: Uniform Convergence

Marks-30

Sequences and series of functions, Point wise and Unoform convergence, Cauchy criterion for uniform Convergence, Supremum test, Wetrastras: M test, Uniform Convergence and Continuity, Uniform Convergence and Riemann-Steiltijes integration, Uniform Convergence and Differentiation, Welerstrass's approximation, theorem, Power series and uniqueness theorem for power series.

- 1. S.C. Malik and S. Arora, Mathematical Analysis, New Age International (P) Ltd.
- 2. Walter Rudin, Principles of Mathematical analysis, McGrawHil.
- 3. T.M. Apostol, Mathematical Analysis, Narosa Publishing House, New Delhi.

Course Math - 102 Algebra and Logic Credits: 4

Algebra

Block I: Marks-16

Conjugate Elements, Class equations of finite groups, Structure Theory of Groups, Sylow's theorem, Cauchy's theorem on order of a finite group, Finite Abelian groups, Solvable Groups.

Block II: Marks-20

Polynomial rings, Factorization in R(x), Factorization theory in Integral Domains, Euclidian Domain, Unique Factorization Domain, Algebraic Extension of Fields.

Block III: Marks-20

Vector Spaces and Subspaces, Basis and Dimensions, Linear Mappings, matrices and linear operators, Linear functionals and the dual space.

Logic

Block IV: Marks-12

The prepositional Calculus sentential connectives, truth tables, tautologies, adequate sets of connectives, Validity, consequence, applications of the statement calculus.

Block V: Marks-12

Symbolizing everyday language, quantifiers, interpretations, satisfiability and truth, Models validity, consequences.

- 1. Basic Abstract Algebra by P.B. Bhattacharya, S.K. Jain, S.R. Nagpaul, Cambridge University Press.
- 2. Modern Algebra by Surject Singh and quazi Zamiruddin, Vikash Publications.
- 3. Scahum's Outline of Theory and Problems of Linear algebra by S. Lipschutz. Mc Graw Hill Book Co.
- 4. Introduction to Mathematical logic by Van Nostrand.
- 5. Set Theory and Logic by Robert R. Stoll.

Course Math - 103 Differential Geometry Credits: 4

- **Block 1**: Space curves, tangent plane, Normal Plane, Osculating plane, principal normal, binormal, rectifying plane, curvature, torsion, screw curvature, Serret Frenet formula, helices.

 Marks-12
- **Block 2**: Fundamental of space curves, uniqueness theorem, osculating circule, osculating sphere, involute and evolute, spherical indicatrix and Bertrand curves.

Marks-12

- **Block 3**: Different forms of surfaces, order of contact between, curves and surfaces. Class of a surface, regular and singular points on a surface, curvilinear, co-ordinates, parametric curves, tangent plane and normal.

 Marks-14
- **Block 4**: One parametric family of surfaces, characteristics, envelope, edge of regression.

Ruled surface, developable surface, developable associated with a surface curve, osculating developable, polar developable, rectifying developable, two parameters family of surface.

Marks-14

- **Block 5**: Fundamental Forms: First order magnitude, first fundamental form, second fundamental forms, geometric interpretation of the second fundamental form, Weinarten equation. Family of curves, angle between two directions, orthogonal trajectories.

 Marks-14
- **Block 6**: Curves on a Surface: Normal section, Normal curvature, Meusnier's theorem, principal directions, principal curvature, mean curvature, Gaussian curvature, lines of curvature, Rodrigues's formula, Euler theorem.

First fundamental form, conjugate directions, asymptotic lines theorem of Beltramiand, geodesics, geodesic tangent, torsion and curvature of a geodesic, geodesic curvature and geodesic torsion, normal angle, kg = kn tan w, k2 = kg2 + ku2. Liouville's formula for kg.

Marks-14

- 1. Differential Geometry by Weatherburn, Radha Publishing House.
- 2.Differential Geometry by Eisenhart, Pribceton University Press.

Course Math - 104 Mechanics Credits: 4

Block I Marks-16

Rigid Body Motion: Eulerian Angles, Angular momentum and Kinetic Energy of the rigid body, motion about a point, method of solving problems of rigid body motion, Euler's equation of motion, torque free motion of a rigid body. Poinsot's geometrical description of motion of rigid body.

Block II Marks-16

Lagrangian Formulation: Holonomic and non holonomic dynamical systems, rhenomic and scleronomic dynamical systems, generalized co-ordinates and degrees of freedom; generalised velocity, generalised forces.

Momenta and kinetic energy in terms of generalised velocities; D'Alembert's principle and Lagrange's equation of motion; generalised momenta and kinetic energy in terms of generalised velocities.

Block III Marks-24

Technique of calculus of variation. Euler's Equation, the brachistochrone problem. The configuration space and the Hamilton's principle of least action, Derivation of Lagranges equation from Hamilton's principle, Lagranges equation of motion for nonholonomic systems. Conservation theorems and symmetry properties, the Routhian function, Lagrange's equation for small oscillation.

Block IV Marks-24

Hamilton's Equiation: Hamilton's canonical equation of motion, canonical variable, cyclic co-ordinates, canonical transformation, generating functions, Lagrange's and Poission's brackets. Integral invariants of Poincare. Hamilton Jacobi Theory: Hamilton's Principle function, Jacobi's complete integral, time-independent Hamilton Jacobi equation, separation of variables.

- 1. Classical Mechnics: by H Goldstein, Narosa publishing house, Delhi.
- 2. Classical Mechanics: by C.R. Mandal, Prentice Hall, New Delhi.
- 3. Dynamics Part II: by A.S. Ramsay, CBS Publisher, Delhi.
- 4. Classical Mechanics: by Gupta Kumar and Sharma, Meerut.

Course Math - 201 Complex Analysis Credits: 4

Block I: Complex Integration

Marks-35

Complex integration, Cauchy-Goursat theorem, Morera's theorem, Cauchy's integral formula, Higher order derivatives, Cauchy's inequality, Lieuville's theorem, Fundamental theorem of algebra, Maximum modulus theorem, Schwarz lemma.

Block II : Series Marks-30

Taylor series, Laurent series, Classification of singularities, residues, Cauchy's residue theorem, Evaluation of integrals, Rouchis theorem, argument principle.

Block III: Conformal Mappings

Marks-15

Bilinear transformation and its properties, conformal mappings and their properties.

- 1. R.V. Churchill & J.W. Browh, Complex Variables and Applications, 5th edition, 1990.
- 2. Murray R. Spiegel, Theory and problems of Complex variables (Schaum's Outline series), SI (Meric) edition, 1981.

Course Math - 202 Tensor Credits: 4

Block 1: Basic Concepts: Summation convention, Kronecker delta, Generalized Kronecker delta.

Permutation symbols, Determinants in tensor notation, General curvilinear coordinates, Basic vectors and reciprocal base vectors, Examples. **Marks-16**

- **Block 2: Tensor Algebra**: Absolute and relative tensors, Symmetric and skew-symmetric tensors, Addition and subtraction of tensors, Outer product, Contraction, Inner product, Quotient rule, Examples.

 Marks-16
- **Block 3:** The line element, Metric tensor, Associated tensors, Length of a curve, magnitude of a vector, Angle between two vectors, Vector algebra in tensor notation, Physical components of a tensor, Examples.

 Marks-16
- **Block 4: Christoffel symbols**: Definition of Christoffel symbols, Christoffel symbols in terms of metric tensors, Christoffel symbols in orthogonal co-ordinate systems, Examples.

 Marks-16
- **Block 5: Covariant differentiation**: The covariant derivatives of tensors, Rules of covariant derivative, Gradient, Divergence, Curl and Laplacian in tensor notation, Riemann-Christoffel tensor, Examples.

 Marks-16

- 1. Vector and Tensor Analysis by Harry Lass, Mc Graw Hill Book Company.
- 2. Tensor calculus by Barry Spain, Radha Publishing House.
- 3. Vectors, Tensor and Basic equations of Fluid Dynamics by R. Aris, Dover Publication.

Course Math - 203 <u>Differential Equations and Integral Equations</u> Credits: 4

Block I : Differential Equations

Marks-44

Ordinary Differential Equations : Intial-value problems. Boundary value problems, Existence and uniqueness theorem of the solution of dy/dx = f(x,y). Strum-Liouville boundary-value problems, Wronskian.

Partial Differential Equations of First & Second Order: Partial differential equations, Origins of first-order partial differential equations, Cauchy's problem for first-order equations, Linear equations of the first order, Integral surface passing through a given curve. Surface orthogonal to a given system of surfaces. Nonlinear partial differential equations of the first order, Compatible systems of first-order equations, Chapit's method. Special types of first-order equations, Jacobi's method, Linear partial differential equations of second order with constant co-efficient, Characteristic curves of second-order equations, Reduction to canonial forms, Separation of variables, Solutions of nonlinear equations of the second order by Monge's method.

Laplace's Equation, The Wave Equation, The Diffusion Equation: The occurence of Laplace's equation in Physics, Boundary value problems, Solution of Laplace's equation by separation of variables, The theory of Green's function for Laplace's equation.

The occurrence of the Wave equation in Physics, Elementary solutions of the one dimensional Wave equation, The occurrence of the Diffusion equation in Physics, Elementary solution of the Diffusion equation, Solution of the Diffusion equation by separation of variables.

Block II: Integral Equations

Marks-36

Volterra Integral Equations: Basic concepts, Relationship between linear differential equations and Volterra integral equations, Resolvent kernel of Volterra integral equation, Solution of integral equation by resolvent kernel. The method of sucessive approximations, Convlution-type equations, Volterra integral equations with limits (x - a), Volterra integral equations of the first kind, Euler integrals, Abel's problem, Able's integral equation and its generalizations, Volterra integral equations of the first kind of the convolution type.

Fredholm Integral Equations: Fredholm equations of the second kind. The method of Fredholm determinants, Iterated kernels, Constructing the resolvent kernel with the aid of iterated kernals, Integral equations with degenrate kernel, Characteristic numbers and eigenfunctions, Solution of homoeneous integral equations with degerate kernel, Nonhomogeneous symmetric equations.

Recommended Text Books:

- 1. Differential equations by Shepley L. Ross, John Wiley & Sons.
- 2. Elements of partial differential equations by Ian. N. Sneddon, Mc Graw Hill Book Company.
- 3. Problems and exercises in integral equations by George Yankovsky, MIR Publishers.
- 4. Differential Equations by George F. Simmons, Tata McGraw-Hill Publishing Company Limited, New Delhi.

Course Math - 204 Inviscid Fluid Mechanics Credits: 4

Block I Marks-12

KINEMATICS: Real and ideal fluid, velocity of a fluid at a point, stream lines and path lines, steady and unsteady flows, velocity potential, rotational and irrotational motions, local and particle rate of change, equation of continuity, examples, acceleration of a fluid at a point, general analysis of fluid motion.

Block II Marks-12

EQUATIONS OF MOTION: Euler's equation of motion, Bernoulli's equation, steady motion under conservative forces, impulsive motion. circulation, Kelvin's circulation theorem.

Block III Marks-20

GENERAL THEORY OF IRROTATIONAL MOTION: Potential flow, mean value of velocity potential, deductions from Green's theorem, kinetic energy of a liquid, Kelvin's minimum energy theorem, uniqueness theorems.

Block IV Marks-20

MOTION IN TWO DIMENSION :Meaning of two dimensional flow, stream function complex potential for standard two dimensional flows, sources sinks and doublets, two dimensional image systems, Milne-Thomson circle theorem and its applications, Magnus effect, Blasius theorem, infinite circular cylinder in uniform stream with circulation.

Block V Marks-16

AXI-SYMMETRIC MOTION IN THREE DIMENSION: Axi-symmetric flows, Stoke's stream function and its physical meaning, stationary sphere in a uniform stream, pressure on the surface of a sphere, thrust on a hemisphere, d'Alembert's paradox, stream lines, sphere moving with constant velocity in a liquid which is otherwise at rest, kinetic energy of the fluid.

Recommended Text book and reference books:

- 1. Text book of Fluid Dynamics by F. Chorlton, CBS Publishers & Distributions, 1999, 4596/1A, 11 Darya Ganj, New Delhi-1100052 (India).
- 2. A Treatise on Hydrodynamics Part by W.H. Besant and A.S.Ramsey, The English Language Book Society and G.Bell and Sons, Ltd., London.
- 3. Theoretical Hydrodynamics, by L.M. Milne Thomson, Macmillan & Co.
- 4. Modern Fluid Dynamics by N. Curle and H. J. Davies, Van-Nostrand Reinhold Company, 1968.

COURSE: MATH - 301 TOPOLOGY Credits: 4

- **Block 1: Topological spaces**: Definition and examples of topological spaces. Closed sets, Closure, Dense subsets, Neighbourhoods, Interior, exterior and boundary, accumulation points and derived sets, Bases and sub-bases Subspaces and relative topology, Product topology (only finite case), quotient topology, Continuous functions and homeomorphism.

 Marks-25
- **Block 2: Separation and countability:** First and second countability spaces, Lindeof's space. Separable spaces, Second countability and separability. Separation axioms T0, T1, T2, T3, T4; their characterization and basic properties.

Marks-20

Block 3: Compactness: Compactness, Continuous function and compact sets, basic properties of compactness, compactness and finite intersection properties.

Marks-18

Block 4: Connectedness: Connectedness spaces, connectedness on the real line, components, Pathwise connectedness.

Marks-17

- 1. K. D. Joshi, Introduction to General Topology, Wiley Eastern Ltd.
- 2. M. G. Murdeswar, General Topology, Wiley Eastern Ltd.
- 3. James R. Munkres, Topology, A first course, Prentice Hall of India Pvt. Ltd., New Delhi.
- 4. George F. Simmons, Introduction to topology and Modern Analysis, Mc Graw-Hill Book Company.
- 5. B. C. Chatterjee, S. Ganguly, M.R. Adhikari, A textbook of Topology, Asian Books Pvt. Ltd.

COURSE: MATH - 302 MEASURE THEORY Credits: 4

Block 1: Measurable Sets: Algebras and s-algebras generated by a class of subsets, Outer measure, Lebesgue measure, measurable sets and their properties. Borel sets, Cantor's ternary set, characterization of measurable sets non measurable sets, Idea of measure in R2 and R3.

Marks-30

Block 2: Measurable Functions: Properties of measurable functions, step functions, characteristic functions, simple functions, continuous functions, set measure zero, Borel measurable function.

Egoroff theorem, realization of non negative measurable functions as the Limit of an increasing sequence of simple functions: Lucin's theorem, Frechet theorem, convergence in measure.

Marks-30

Block 3: Lebesgue Integral: Reimann Integrals, comparison to Lebesgue and Reimann integrable functions, Lebgesgue integral of a simple function, Bounded convergence theorem. Integral of a non negative measurable Lebesgue integral, dominated convergence theorem.

Marks-20

Recommended Text Book and Reference Books:

- 1. Real Analysis (ed -3) by H.L. Royden, Mc Millan, New York, 1988.
- 2. Measure and Integration by G.D. Berra, New Age International Publication, 1992.
- 3. Principles of Mathematical Analysis (ed-3) by W. Rudin, Mc Graw Hill, Khogakusha, International Students Edition, 1976.

<u>COURSE : MATH - 303</u> <u>ADVANCE FLUID DYNAMICS</u>

Credits: 4

Block - I Marks-15

Vortex Motion: the vorticity vector, vector, vortex lines, Helmholtz's vorticity theorems, equation for the rate of change of corticity, line vortices, image of a line vortex in an infinite plane, single infinite row of line vortices, Karman vortex street.

Block- II Marks-20

Equations of Motion for Viscous Flow: Stress components in a real fluid, relation between Cartesian components of stress, translational motion of fluid element, stress analysis in fluid motion, relation between stress and rate of strain, the coefficient of viscosity and laminar flow.

The Navier-Stokes equation of motion of a viscous fluid, rate of change of circulation, diffusion of vorticity, energy dissipation due to viscosity, dimensional analysis, Reynolds number.

Block - III Marks-25

Exact Solutions Of Navier-Stokes Equation: Parallel flow, Parallel flow through a straight channel, Couette flow and generalized Couette flow, Hagen-Poiseuille flow through a pipe, the flow between tow concentric rotating cylinders. Flow due to a plane wall suddenly set in motions, unsteady flow between two parallel plates, Flow due to an oscillating plate.

Block - IV Marks-20

Two Dimensional Boundary Layer: The boundary layer concept, boundary layer thickness, displacement, energy and momentum thickness, the phenomenon of separation and vortex formation.

Pradtl's boundary layer equations, similar solutions of the boundary layer equations, the boundary layer along a flat plate, the momentum and energy integral equations for the boundary layer.

- 1. Text book of Fluid Dynamics by F. Chorlton, CBS Publishers & Distributers, 4596/1-A, 11 Daryaganj, New Delhi-110002. Pages: 75, 76, 126, 127, 174, 207, 208, 310-314, 318-324338-345 for unit I &II.
- 2. Boundary Layer Theory written by Dr. Hermann Schilichting translated by Dr. J. Kestin, McGraw Hill Book Company Inc., New York.
- 3. An Introduction to Fluid Dynamics by R.K. Rathy, Oxford & IBH Publishing Co. Calcutta for Unit -V.
- 4. Viscous Fluid Dynamics by J.L. Bansal Oxford & IBH Publishing Co, New Delhi, Bombay, Calcutta.
- 5. Theoretical Hydrodynamics by L.M. Milne Thomson, McMillan, London.
- 6. Viscometric flows of Non-Newtonian Fluids by B. D. Coleman, H. Markkovitz and W. Nell, Springer-Verlag New York Inc. 1996.

COURSE: MATH - 304 NUMERICAL ANALYSIS

Credits: 4

Block – 1 Marks-16

Matrix Algebra: Matrix inversion, solution of simultaneous equation by Gauss method of elimination, Gauss-Jordan method, Gauss-Siedal iteration methods. Gauss Jacobi, Crouts Methods.

Block - 2 Marks-16

Solution of algebraic and Transcendental Equations: The method of false position. Newton-Raphson method, method of iteration, bisection method, secant method.

Block - 3 Marks-16

Numerical Quadrature: Cote's formula, Trapezoidal quadrature, Simpson's quadrature, Weddle's quadrature. Gauss quadrature.

Block - 4 Marks-16

Solution of Differential Equations: Euler's method, Milne's Predictor-corrector method Runga-Kutta methods, finite difference method for first order equations, wave equations and diffusion equation.

Block – 5 Marks-16

Curve Fitting: Normal equations, least square method, Chebychev polynomials and curve fitting.

- 1. Computer Based Numerical Algorithms by E.V. Krishnamurthy and S.K. Sen, East-West Press Pvt.Ltd.
- 2. Numerical Mathematical Analysis by J.B. Scourbourough.
- 3. Introduction to Numerical Analysis by F. B. Hildebrand, Tata McGraw Hill.

COURSE: MATH - 401 FUNCTIONAL ANALYSIS Credits: 4

- **Block 1: Normed Linear Spaces and Branch Spaces**: Definition, examples and basic properties, the Euclidean space Eⁿ, the unitary space Cn, The space (n), 1p; The space; The Sequence Space; The Function Space C[a, b]; Theorems; Subspaces; Quotient Spaces.

 Marks-15
- Block 2: Bounded Linear Operators on Normed and Banch Space: Definitions, Examples and Properties of Bounded Linear Operators, Spaces of Bounded Linear Operators, Open Mapping Theorem (Statement only) and its consequences; Closed Graph Theorem and its consequences.

 Marks-20
- Block 3: Bounded Linear Functionals on Normed and Banch Space: Examples and properties of bounded linear functions; Dual Spaces; Hanh-Banach Theorem and its Consequences.

 Marks-15
- **Block 4: Inner Product and Hilbert Spaces**: Definitions and basic properties of inner product spaces; and Hilbert spaces, orthogonality of vectors orthogonal complements and projection theorem; orthonormal set of vectors and Fourier analysis, complete orthonormal set.

 Marks-15
- **Block 5: Linear Functionals and Linear Operators on Inner Product and Hilbert Spaces**: Bounded Linear functions, Hilbert-adjoint operators, self-adjoint operators; normal operators; unitary operators; Orthogonal Projection Operators.

Marks-15

- 1. P. K. Jain, O.P. Ahuja, and K. Ahmed, Functional Anaysis, New Age International (P) Limited.
- 2. B. Choudhary and S. Nanda, Functional Analysis with Applications. New Age International (P) Limited.
- 3. E. Kreyszing, Introductory Functional Analysis with Applications, John Wiley & Sons, New York.
- 4. B. V. Limaye, Function Analysis Wiley Eastern Ltd.
- 5. I. J. Maddox, Elements of Functional Analysis, Cambridge University Press.

COURSE: MATH - 402 COMPUTER PROGRAMME Credits: 4

Block 1 Marks-10

Introduction to C- Programming.

Basic Programming concept.

The programming to solving problem: Flowcharts, Algorithm.

Block 2 Marks-10

Variables: Data types.

Input and output statements.

Samples of Simple C- programme Errors.

Block 3 Marks-15

Operators: Arithmetic Operators, comparison operators, Logical operators, precedence among the different types of operators, the parenthesis.

Block 4 Marks-10

If statement, IF ELSE statement, multiple criteria using AND and OR, nested Ifs, The DO case statement.

Block 5 Marks-15

Loops: The WHILE loop, DO....... WHILE loop, REPEAT...... UNTIL loop, the FOR loop. Nested Loop, Breaking out of a loop, skipping a part of a loop.

Block 6 Marks-10

Function: Subprograms, functions, standard functions, function Libraries.

Block 7 Marks-10

Arrays: Declaring an array, Array elements strings as arrary, multidimensional away.

Recommended Text Book and Reference Books:

1. Programming in C. V. Rajaraman, Prentice Hall of India.

COURSE: MATH - 403(A) NUMBER THEORY Credits: 4

Block – I Marks-20

Quadratic Residues: Quadratic residues, primitive roots, the Legender symbol, Euler's criterion.

Gauss' lemma, the Law of quadratic reciprocity, Jacobi symbol.

Block – II Marks-20

Diophantine equations: Equation ax+by=c, the equation $x^2+y^2=z^2$ and $x^4+y^4=z^4$ Fermal's last theorem. Representation of a number by sum of two squares, sum of three squares, Four square problem.

Block – III Marks-20

Farey Fractions and Continued Fractions: Farey Sequence, Continued Fractions, Notion of Convergent and infinite Continued Fractions. Application to Equations, Quadratic Irrationals, Pell's equation, Fibbonaci Numbers.

Block – IV Marks-20

Algebraic Number: Algebraic number, Algebraic Number field, Algebraic integers.

Quadratic Field: Quadratic Fields, Units in Quadratic Field, Prime in Quadratic Field; Definition, units in quadratic field, prime in quadratic field.

- 1. A First Course in Theory of Numbers, By K. C. Chowfhury, Asian Books Pvt. Ltd. 2004.
- 2. An Introduction to the Theory of Numbers 3rd Edition by I. Niven an H.S. Zuckerman, Wiley Eastern Limited, 1972.

COURSE: MATH - 404(A) GRAPH THEORY Credits: 4

Block - I Marks-16

Graph: Definition of Graph, Finite and infinite graphs, Incidence and degree, Isolated vertex, Pendant vertex, Null graph, a brief history of graph theory, Isomorphism 01' graphs Subgraphs, Walks, Paths, Circuits, Connected graphs, Disconnected graphs, Component, Euler graphs, Hamiltonian paths and circuits. Trees, Some properties of trees, Pendant vertices in tree, Distance and centers in a tree, Rooted and binary trees, Labeled graph, Spanning tress, Finding all spanning trees of a graph.

Block - II Marks-16

Operations On Graphs: Cut-sets, Some properties of a cut-set, Connectivity and separability, Blocks, Planar and non-planar graphs, Kuratowshi's two graphs.

Different representations of a graph, Matrix representation of graphs, Incidence matrix, Adjacency matrix, Graph matchings, Graph coverings.

Block - III Marks-16

Directed Graphs: Definition of Directed graphs (digraph), Some types of digraphs, Digraphs and binary relations, Directed paths and connectedness, Acyclic digraphs and decyclization.

Enumeration of graphs, Types of enumeration. Counting labeled trees, Counting unlabelled tress.

Block - IV Marks-16

Algorithms, Shortest-path algorithms, Shortest path form a specified vertex to another specified vertex, Shortest path between all pairs of vertices, Transitive closure of a digraph. Activity network, Topological sorting, Critical path, Graphs in Computer programming (basic concepts).

Block - V Marks-16

Data Structures: Concept of Data structures, Data structure operations, Time-space tradeoff, Complexity of algorithms (Analysis of algorithms), Strings, String constants, String, variables, String operations, Word processing. Linear arrays, Representation of linear arrays in memory', Traversing linear arrays, Inserting and deleting in linear arrays. Pointers, Pointer arrays, Records, Record structures, Linked lists, Representations of linked lists in memory, Stacks, Array representation of stacks, Arithmetic expressions using stacks, Recursion, Oueues.

Recommended Text and Reference Books:

- 1. Graph theory with applications to engineering and computer science by Narshing Deo, Prentice-Hall of India Private Limited, New Delhi.
- 2. Theory and problems of data structures by Seymour Lipschutz, Schaum's online series, McGraw-Hill Book Company.
- 3. Graph Theory of F. Harary, Addison Wesley, 1969.
- 4. Data Structure and Algorithms by A. V. Aho, J.E. Hopcroft & J. D. Ulman, Addison Wesley, 1983.

COURSE: MATH - 403(B) OPERATOR THEORY Credits: 4

Block – I Marks-20

Spectral Theory of linear operators in Normed Spaces: Spectral theory in Finite dimensional Normed spaces.

Basic concepts, Spectral properties of bounded linear operators Banach Algebra.

Block - II Marks-20

Compact Linear operators and their spectrum: Compact linear operators in normed spaces.

Spectral properties of compact linear operators

Block - III Marks-20

Spectral theory of bounded self-adjoint linear operators self-adjoint linear operators, positive operators, projection operators and their spectrum.

Block – IV Marks-20

Unbounded Linear operator in Hilbert Spaces: Unbounded Linear operators and their Hilbert adjoint operators.

Symmetric and self adjoint operators, Closed linear operators and closures, Multiplication and Differentiation Operators.

Recommended Books:

1. Introductory Functional Analysis with Applications by Erwin Keryszing, John Wiley & Sons.

COURSE: MATH - 404(B) ABSTRACT ALGEBRA Credits: 4

Block - I Marks-20

Modules and Vector Spaces: Definition and examples, Submodules and direct sums, Rhomomrphisms and quotient modules. Completely reducible modules; Fee modules, Representation of linear mappings, Rank of a linear mapping.

Block - II Marks-20

Normal and separable exensions: Splitting fields, Normal extensions, multiple roots, finite fields, Separable extensions.

Block - III Marks-20

Galois Theory: Automorphism of Groups and fixed, field, Fundamental theorem of Galois theory, Fundamental theorem of Algebra. Applications of Galois theory to classical problems: Roots of unity and cyclotomic polynomials, Cyclic extensions, Polynomials solvable by radicals, Ruler and compass constructions.

Block - IV Marks-20

Chain condition on rings: Noetherian modules and rings, Hilbert basis theorem. Artinian modules and rings.

- 1. P.B. Bhattacharya, S.K. Jain, S.R. Nagpaul, Basic abstract algebra, Cambridge University Press, Indian edition.
- 2. I. N. Herstein, Topics in Algebra, Wiley eastern Ltd., New Delhi.
- 3. S. Singh and Q. Zameeruddin, Modern algebra, Vikas Publising House Pvt. Ltd.
- 4. University Algebra, N.S. Gopalakrishna Wiley Eastern Ltd.

COURSE: MATH 403(C) MAGNETOHYDRO DYNAMICS Credits: 4

Block - I Marks-16

MHD APPROXIMATIONS: The electrical properties of fluid: the electric and magnetic field, Lorentz force, action at a distance, the low frequency approximations, energetic aspect of MHD, Magnetic energy.

Block- II Marks-20

The Kinemantic Aspects of MHD: The magnetic induction equation, the analogy with vorticity, Diffusion, and convection of magnetic field, Magnetic Reynolds number, the dynamo problem, Alfven's theorems, Cowlings problem, Ferraro's law of isorotation.

The two dimensional kinematic problem with field in the direction of no variation, the two dimensional kinematic problem with field in the direction of variation, the two dimensional kinematic problem with Current in the direction of no variation.

Block- III Marks-18

The Magnetic Forces and Its Effects: The magnetic force and the interia force, Magnetic stresses, Principal directions and stress.

Magnetohydorstatic, the linear pinch confinement scheme, the force free field, the magnetic force in moving fluid, invalidation of Kelvin's theorem on vorticity, the case of irrotational force per unit mass.

Block - IV Marks-16

Boundary Conditions: Boundary conditions for magnetic field, boundary condition for current, boundary conditions for electric field, boundary condition on velocity.

Block - V Marks-10

Linear Magnetohydrodynamics: Linearised MHD equations for (i) one dimensional case: The Steady Hartmann flow problems, Posiseuille type flow, Couth type flow, Linear Alfven Waves.

Recommended Text and Reference Books:

- 1. A Text Book of Magnetohydrodynamics by J. A. Schercliff. Academic Press.
- 2. An Introduction to Magneto-fluid Mechanics by V.C.A. Ferraro and C. Plumton Oxford, University Press.

COURSE: MATH - 404 (C) NONLINEAR DYNAMICAL SYSTEM Credits: 4

Block - I Marks-16

Nonlinear Systems and Bifurcation: Introduction to nonlinear system, origin of bifurcation theory, transcritical bifurcation, pitchfork bifurcation, Hopf bifurcation.

Classification of bifurcation of equilibrium points, classifications of bifurcation in one dimension, imperfections, classification of bifurcations in higher dimensions.

Block - II Marks-32

Difference Equations: Introduction to difference equations, stability of fixed points, periodic solutions and their stability.

Attractors and volumes. The logistic equation, Iterated maps of complex plane, logistic map, square map, Julia Set, Mandelbrot set.

Block - III Marks-32

Ordinary Differential Equations: Autonomous system, nonautonomous system, Duffing equation, Hamiltonian systems, geometry of orbits, stability of periodic solution. Second order autonomous differential systems, linear systems.

The Liapounv's method of Proving stability and instability of equilibrium points, Liapounv's theorem. The Lindstedt-Poincare method, Limit cycles. The Poincare Bendixson theorem, vanderpol's equation.

Recommended text Book:

1. Nonlinear Systems by P. G. Drazin, Cambridge University Press, 1992.

Reference Books:

Nonlinear Dynamics and Chaos Geometric Methods for Engineers and Scientists.
 J. M. J. Thompson, H. B. Stewart John Willey And Sons. New York.

Research and Media Support Service

The Research and Media Support Service wing has been established with a twofold objective to facilitate in house research Distance Education as well as supplement the distance learners with multi-media facilities. It includes information about the various events organized by the Directorate, assisting in administrative works, support with ICT tools etc.

Media Support Service provides supplementary support to the Learners as follows:

Radio Programmes GYANMALINEE: On every Thursday at 8pm from All India Radio, Dibrugarh Centre, (M/W- 521.1)

Multi-media CDs: The Directorate has decided to provide its learners with course related Video CDs, which may give a good support to the learning process of the learners.

Bulk SMS: The Bulk SMS to the learners providing information regarding Counselling programmes, Personal Contact programmes, Assignments, Date and Results of Examination, other Administrative and Examination related information and so on. Updating all the necessary information in the website www.dodl.dibru.ac.in Internet facility:

All enrolled learners of the Directorate can avail the facility of the computer laboratory with internet facility in the HQs of the Directorate. Moreover, they can update themselves by logging in the website of the Directorate.

Faculty and support staff requirement:

There is one full-time faculty for this programme at DODL, DU and will take the help and services from the faculties of parent department and from the faculties of nearby Colleges.

Office Staff: One office assistant, One peon.

Learner Support Service:

• Study Materials

The Directorate has prepared all the study materials in the Self learning material (SLM) format in coordination with the course writers and editors through the help of the workshops sponsored by Distance Education Council, IGNOU, New Delhi.

• Personal Contact Programes / Counselling Programmes

Directorate conducts weekend counselling for its learners. Theses weekend counsellings can be availed by willing learners on payment of minimal fees which will be notified by the directorate in the induction meeting. The personal contact programmes for undergraduate courses shall be provided by the study centers and the coordinators will inform the schedules to the learners enrolled at their respective study centers.

• Induction Meet

The DODL organizes one day Induction Meet for the learners before commencement of counselling Sessions of first semester to give a clear map of the open and distance learning. It is a two way interactive meet.

• Learners meet

The DODL organizes one day learners meet to address their different problems related to their process of learning.

• Assemblaze

The Cultural and Sports confluence are organized at DODL for the learners annually.

(f) Procedure for admissions, curriculum transaction and evaluation:

• Admission procedure:

- (i) Graduates (10 + 2 + 3 pattern) from any recognized university in the Major or Honours or General courses may apply for admission into a post-graduate course offered in Distance Education, D.U. and get themselves registered as learners of Distance Education, D.U.
- (ii) Provisionally admitted learners shall have to produce the transcript issued by the institution last attended or, the original mark sheet and other testimonials for verification at the Office of the DODL, D.U. as and when call for. On production of transcript/original mark sheet and other testimonials, their admission to the DODL, D.U. will be confirmed latest by January.
- (iii) Students admitted shall be issued enrolment no.
- (iv) Notwithstanding any rules and procedures, a student may be refused admission if his/her past conduct in the educational institution last attended has not been satisfactory. A student who has been expelled/ rusticated or disqualified by the university may also be refused admission.
- (v) Admission of a student can be cancelled at any stage if it is found that he/she furnished incorrect information or has suppressed facts to secure admission. If any dispute arises out of such refusal/ cancellation, the decision of the Vice-chancellor, D.U. shall be final.
- (vi) The fees for the Post-Graduate Programmes in Distance Education shall be fixed by the university from time to time. Such fee shall include Admission Fee, Counseling Fee, Course Material Fee, Postal charges etc., payable in single installment at the time of admission. No cash deposition of fees shall be considered. Fees shall be accepted only in the form of a demand draft. Otherwise online payment mode of fees is highly recommended.
- (vii) The subject taken for M. A. / M. Com. programme may not necessarily be one of the subjects in his/her degree course. The candidate may be allowed to appear in any subject having relevant/ allied subject at the degree level.
- (viii) Mathematics in Degree level is a mandatory requirement for the learner who wants to take admission into the M.A. / M.Sc. Programme in Mathematics.
- (ix) A Master Degree holder under Distance Education may be allowed to appear at the Master Degree Examination again in a different programme or group if otherwise eligible. But two simultaneous degree of any kind in any mode of education in the same institution or /and in different institution shall not be allowed.
- (x) Medium of Instruction (course materials & counseling) and Examination for the courses shall be English except for M.A. in language subjects.
- (xi) Study materials with Guidelines will be supplied to a student within a month from the last date of admission.

Admission notices/advertisements for various programmes of the Directorate of Open and Distance Learning, Dibrugarh University, are published in leading newspapers, both English and Assamese, at least forty-five days prior to the date of admission. Other than the DODL website www.dodl.dibru.ac.in, it is also notified in the Dibrugarh University website, www.dibru.ac.in. Candidates are to apply in the prescribed Application form only. Apart from the online admission process, the admission form along with the Prospectus for offline mode can be downloaded from the website www.dodl.dibru.ac.in.

• Admission Fees:

Rs 2500 (Course Fee / Semester) + 900 (Counseling Fee / Semester) + 400 (Enrolment Fee for the entire period of study to be paid only at the time of first entry level) + 300 (Gymkhana Fee for the entire period of study to be paid only at the time of first entry level)*.

* The Gymkhana Fee of Rs. 300/- is meant only for the learners of Dibrugarh University DODL Study Centre and the same goes to the University General Fund use explicitly for Student Activities.

• Schedule of Programme:

A Post-Graduate programme under Distance Education shall be conducted in four parts – (Semester I, Semester II, Semester III and Semester IV). The schedule for the Distance Education System shall be as shown below:

(i) Odd Semesters (i.e., First and Third): July to December

(including End Semester Examinations)

(ii) Even Semesters (i.e., Second and Fourth): January to July

(including End Semester Examinations)

The total marks in a Post-Graduate Programme in Distance Education shall be as follows:

- a) All the M.A. /M.Sc. / M.Com. Programmes of DODL, D.U. are of 2-years duration and the total credit ranges from 64-72.
- b) Total marks for the two years M.A. /M.Sc. / M.Com. Programmes of DODL, D.U. shall be 1600 per programme.
- c) 20% of the marks in each course shall be assessed through assignments.
- d) Rest 80% of the marks in each course (paper) shall be assessed through University End Semester Examination.

The syllabus for each course (paper) shall be divided into block and units keeping in view the Credit value of the course. The norms for delivery of courses through distance mode are as under:

Credit Value of the course	Study input (hours)	Size of SLMs (unit)	No. of Counselling Sessions Theory (10% of total Study hours)	* Practical Session (hours)
2 credits	60	6 – 8	6	60
3 credits	3 credits 90		9	90
4 credits	120	14 – 16	12	120
6 credits	180	20 – 24	18	180

^{*} Some Programmes have practical component also. Practicals are held at designated institutions/ study centres for which schedule is provided by the study centre. Attendance at practical is compulsory.

• Assignment:

- (i) Assignment shall be a compulsory component of the evaluation process.
- (ii) 20% of the each course (paper) shall be assessed through Assignments (Inter Assessment In Semester Examination). Rest 80% of the marks in each course (paper) shall be assessed through University End Semester Examination
- (iii) The assignments to be submitted by a student would depend upon the Credit value of the Course, as follows:

Credit value of the course	No. of Assignments
2 Credits	1
3 credits	2
4 credits	2
6 credits	2

- (iv) A candidate may submit assignments in the office of the Directorate of Distance Education or at the Study Centres within the stipulated time. Subsequently the study centres shall transmit all the assignments programme-wise and course-wise to the office of the DODL for assessment.
- (v) Marks secured on the assignments by the candidates, who appeared in the examinations but failed, shall be carried over to the next permissible chances.
- (vi) Marks secured on the assignments by the candidates who filled in the examination forms but did not appear in the examination, shall also be carried over the next permissible chances.
- (vii) A candidate who fails to submit the assignments as per clauses shall be awarded zero in the In Semester Examination in the course where assignment(s) is (are) not submitted.

(viii) The Internal Assessment evaluation system for the Post Graduate Programme under DODL, Dibrugarh University shall also be assessed and evaluated in OMR (Optical Marks Response) Sheet through Multiple Choice Objective Type Questions and Answers by conducting mid-term examinations.

• Examination and Evaluation

- (i) Examination and Evaluation shall be done on a continuous basis.
- (ii) There shall be 20% marks for internal assessment (In Semester) and 80% marks for End Semester Examination in each course during every Semester.
- (iii) There shall be no provision for re-evaluation of the answer-scripts of the End Semester Examinations. However, a candidate may apply for re-scrutiny.
- (iv) Internal assessment is assignment based or OMR based.
- (v) End Semester Examination:
 - (a) There shall be one End Semester Examination carrying 80% marks in each course of a Semester covering the entire syllabus prescribed for the course. The End Semester Examination is normally a written / laboratory-based examination.
 - (b) The Controller of Examinations shall then make necessary arrangements for notifying the dates of the End Semester Examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and the Academic Calendar / Date Sheet notified by the University / DODL, Dibrugarh University.
 - (c) The End Semester Examination for each course shall be of three hours duration.
 - (d) Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks etc. and announcement of result of results, shall be governed by the Dibrugarh University Examination Ordinance 1972 (as emended up to date).

(vi) Betterment Examination:

- (a) A learner shall be entitled to take the "Betterment Examination" in any two theory courses of any of the four semesters after passing the Fourth Semester Examination only once. In this case the higher marks secured by the student shall be retained. The learner shall have to apply for betterment examination within one year after passing the Fourth Semester Examination.
- (b) No betterment shall be allowed in the practical examination.
- (vii) A learner shall be declared as passed a course, provided he / she secures
 - (a) at least 45% marks in each course (paper) in the End Semester Examination.
 - (b) at least 45% marks in the course (paper) in aggregate in the In-and End-Semester Examination.
- (viii) A learner shall be declared as passed a Semester, provided he / she passes all the courses of a Semester independently.
- (ix) The marks of In Semester Examinations (i.e., Internal Assessment) obtained by the learner shall be carried over for declaring any result.

- (x) A learner who fails or does not appear in one or more courses of any End Semester Examinations up to Fourth Semester shall be provisionally promoted to the next higher Semester with the failed course(s) as carry over course(s). Such learners will be eligible to appear in the carry over course in the next regular examinations of those courses. However, the following restrictions shall be applicable:
 - "A learner shall be entitled to avail the chance for a maximum of 5 consecutive years from the date of admission to clear a course or courses as well as the whole programme".
- (xi) If a learner clears the Fourth Semester Examination before clearing all the courses of the previous semesters, the result of such candidate shall be kept withheld and his / her results shall be announced only after he / she clears the courses of the previous semesters.
- (xii) A learner must pass all his / her Semester Examinations within 5 years from the date of admission to the First Semester of any programme.
- (xiii) A learner shall be declared to have passed the Fourth Semester M.A. / M. Sc. / M. Com. Degree Programme provided he / she has passed all the Semesters and in all the course separately.
- (xiv) The system of evaluation in DODL, D.U. is different from that of the Conventional Department of the University. It has a multi-tier system of evaluation:
 - (a) Self-assessment exercise within each unit of study.
 - (b) Continuous evaluation mainly through assignments and/or Internal Assessment Examination through Multiple Choice Questions (MCQ) using OMR sheet.
 - (c) Term-end examination.
 - (d) Project work (Programme specific).
- (xv) The marks secured by a student in the Assignment / IA In Semester Examination (20% of each course) is added with the marks secured in that course in End Semester examination which is 80% of the course.
- (xv) The following scale of grading system shall be applied to indicate the performance of students in terms of letter grade and grade points as given below:

% of marks obtained in a course	Letter Grade	Grade Point	Qualitative Level
(Assignment + Term End)			
Above 95	О	10	Outstanding
85 – < 95	A^+	9	Excellent
75 – < 85	A	8	Very Good
65 – < 75	\mathbf{B}^{+}	7	Good
55 – < 65	В	6	Above Average
50 – <55	С	5	Average
45 – < 50	P	4	Pass
Below 45	F	0	Fail
0	Abs/I	0	Absent / Incomplete

- (xvi) The letter Grade 'B⁺' and above shall be considered First Class; the Letter Grade (s) 'B' to 'P' shall be considered as Second Class. However, letter Grade 'B' shall be considered as Second Class with minimum of 55% marks.
- (xvii) A learner is considered to have completed a course successfully and earned Letter Grade other than 'F' (Failed) or Abs / I (Absent / Incomplete).
- (xviii) If a learner secures 'F' Grade in a Course, he / she shall have to reappear in the Course in the next legitimate chance.
- (xix) Result of the learners appeared in the 'Betterment' examination shall not be counted for the award of Prizes / Medals / Rank or Distinction.
- (xx) A learner shall have to pay a prescribed fee to appear in the 'Betterment' Examination fixed by the University from time to time.

• Conversion of Marks to Grades and Calculation of GPA (Grade Point Average)

In the Credit and Grade Point System, the assessment of individual courses in the concerned examinations will be on the basis of marks only, but the marks shall later be converted into Grade by some mechanism wherein the overall performance of the learners can be reflected after considering the Credit Points for any given course. However, the overall evaluation shall be designated in terms of Grade. There are some abbreviations used here that need understanding of each and every parameter involved in grade computation and the evaluation mechanism. The abbreviation and formulae used are as under:

➤ Abbreviations and Formula's Used:

G: Grade

GP: Grade Points

C : Credits

CP: Credit Points

CG : Credit X Grade (Product of Credit & Grades)

Σ CG : Sum of Product of Credits & Grade Points

 Σ C : Sum of Credit Points.

$$GPA = \frac{\Sigma CG}{\Sigma C}$$

GPA: Grade Point Average shall be calculated for each Previous and Final Year Examination.

CGPA: Cumulative Grade Point Average shall be calculated for the entire programme by considering both Previous & Final Year taken together. It shall be calculate by the formula given below:

$$\begin{split} CGPA = \left(\quad C_{ni} \ G_{ni} \right) / \left(\quad C_{ni} \right) \end{split}$$
 Here,

- C_i = number of credit for the i^{th} course,
- G_i = grade point obtained in the ith course,
- C_{ni} = number of credit if the i^{th} course n^{th} the year,
- G_{ni} = grade point of the ith course of the nth year After calculating the GPA for an individual year and the CGPA for the entire Programme, the value can be matched with the grade in the Grade Point table in (xvi) above
- * GPA and CGPA shall be rounded off to 2 decimal points and reported to the Grade Card (Sheet) and Transcript.

Conversion Formula:

Ordinarily the CGPA earned by a student may be converted to percentage of marks by following the formula mentioned as under:

CGPA×10 = **Percentage** of Marks

➤ Grade Card / Sheet (Reporting of Learners Performance):

The Grade Card / Sheet issued at the end of end term examination to each learner shall contain the following:

- a. The marks obtained by a learner in each course,
- b. The credit earned for each course registered for that year,
- c. The performance in each course indicated by the letter grade,
- d. The Grade Point Average (GPA),
- e. The cumulative Grade Point Average (CGPA) and
- f. Conversion formula.

> Transcript:

The University may issue consolidated Transcript on request to the Controller of Examinations which shall contain letter grades, grade points, GPA and CGPA mentioning the Course Title in detail, medium of instruction and programme duration.

• Rules for admission of Unsuccessful and Absentee Candidates

Unsuccessful learners fails to complete programme within the stipulated time may take re admission in the programme by paying fees fixed by the University from time to time.

• General:

For any matter not covered under these Regulations for the Directorate of Open and Distance Learning, the existing Dibrugarh University Rules, Ordinances and the Dibrugarh University Act, 1965 (as amended), The Dibrugarh University Examination Ordinance, 1972 (as amended up to date) and the Dibrugarh University Distance Education Ordinance, 2006 (amended up to date) shall be applicable.

(g) Requirement of the laboratory support and Library Resources:

The requirement of the Laboratory support does not arise as the M.Sc. in Mathematics programme does not have any practical component in the syllabus.

The Library resources are available for the learners in the Directorate of Open and Distance Learning (DODL), Dibrugarh University. There is a central Library (rechristened as Lakshminath Bezbaruah Granthagar) in the University with a present holding of 2, 22,111print volumes including books and rare publications.

There is also a small library at DODL, DU attached with a reading room for the distance learners. It has more than 5,500 textbooks and reference books regarding different subjects including Mathematics.

(h) Cost estimate of the programme and the provisions:

Keeping an eye on the number of applicants applying for the conventional Master Degree in English at Dibrugarh University and the yearly output of Degree learners with major in English from various affiliated Colleges under Dibrugarh University, it can be estimated that around six-seven hundred learners may seek admission to this Programme. If the cost estimate is calculated on 100 learners, the approximate cost is as follows:

Approximate earning (per 100 learners per annum)	= Rs. 720000/-			
Development (SLM writing, editing, review, printing cost, recording, radio slots, remuneration, etc.):	= Rs. 450000/- (approx.)			
Delivery (Postage, courier, door delivery, etc.):	= Rs. 20000/- (approx.)			
Maintenance (Syllabus revision, SLM revision, Committee expenses, etc.):	= Rs. 10000/- (approx.)			
Staff Payment and other Expenses	= Rs. 200000/- (approx.)			
Total expenditure (approx.)	= Rs. 680000/-			
Hence, total earning per 100 learners	= Rs. (720000.00 - 680000.00) = Rs. 40000.00			

(i) Quality assurance mechanism and expected programme outcomes:

Need assessment and tracer studies will be conducted for quality assurance in terms of the Centre for Internal Quality Assurance. Moreover, revision and updating of material by obtaining feedback from learners and resource persons will be done. A high powered committee constituted with the Deans, HoDs, Subject Experts from the University Departments and the Directorate will also monitor the syllabus upgradation, curriculum design, and other pedagogical and academic aspects of all programmes of the Directorate of Open and Distance Learning, Dibrugarh University.

PROGRAMME PROJECT REPORT

PROGRAMME – MASTER OF ARTS/SCIENCE (M. A./ M.Sc.) IN MATHEMATICS: SEMESTER MODE

PREPARED BY CIQA, DODL, DIBRUGARH UNIVERSITY FOR THE ACADEMIC SESSION 2020-21 ONWARDS

PRESENTED BEFORE

• The Second Meeting of CIQA Committee on 29.11.2019 for onward process

Forwarded under report to the forthcoming meeting of BoM and BoS to recommend to the statutory bodies

PLACED BEFORE

• The 150th Meeting of the Post Graduate Board on 05.12.2019

RECOMMENDED BY THE

• The 150th Meeting of the Post Graduate Board to the 118th Meeting of Academic Council for Approval

APPROVED BY THE HON'BLE VICE CHANCELLOR UNDER REPORT TO THE ACADEMIC COUNCIL

PROGRAMME PROJECT REPORT (PPR) PROGRAMME:- M.A./M.SC. IN MATHEMATICS (SEMESTER MODE) PREPARED BY CIQA, DODL, DIBRUGARH UNIVERSITY FOR THE ACADEMIC SESSION 2020-21 ONWARDS

(a) Programme's mission & objectives:

Mission:

To provide quality higher education in the field of Mathematics enabling learners to develop analytical aptitude and deep knowledge in the subject through open and distance learning mode without having to worry about the constraints of time and place. *Objectives:*

The following are the main objectives of the Programme:

- To produce educated manpower for undertaking teaching, research and related activities in Mathematics and allied branches of basic or applied sciences by offering time flexibility needed to balance work and studies.
- To provide opportunities for continuing and developmental education by offering "second chance" to those who have had to discontinue their formal education in Mathematics or could not join regular colleges or universities owing to social, economic and other constraints.
- To provide opportunities to the large segments of the population who could not take admission in regular colleges or universities due to limitation of seat capacity and to other groups such as working people, women and persons who wish to acquire and upgrade their knowledge and skills in Mathematics.
- To provide opportunities to the Science and Engineering graduates passing Mathematics as one of the subjects who want to upgrade their qualification while being in their present jobs for career advancement.

(b) Relevance of the program with HEI's Mission and Goals:

The programme is highly relevant with the mission and goals of Dibrugarh University which aims to provide learners with an environment for critical thinking, for negotiating multiple perspectives and for creative problem solving.

(c) Nature of prospective target group of learners:

The target group of learners for the programme is those who have completed their graduation in Science, Engineering or other disciplines having Mathematics as one of the subjects. This group includes working people who want to upgrade their qualification for career advancement, learners who could not get the opportunity to pursue the programme in regular colleges and universities and other interested persons of different age groups who had to discontinue education after graduation.

(d) Appropriateness of programme to be conducted in open and distance learning mode to acquire specific skills and competence:

The programme is very much aligned with the vision of open and distance learning, particularly affirming the interconnection of self-learning and counselling to reach the unreached. Since, Mathematics is a subject which requires learners to spend a lot of time working independently to solve problem sets with occasional support from the counsellors, so it is highly suitable for Open and Distance Learning. After successfully completing the programme, the learners can compete for employment or research positions in government, industry and non-profit organizations.

(e) Instructional design:

The Programme in Mathematics is offered through Open and Distance Learning mode. The Programme has the required Self Learning Materials for each Course/Paper. Apart from the Self Learning Materials, Video CD and Recorded Lectures and Discussion are provided through Radio Broadcasting Programme 'Gyanmalinee'. Moreover, face to face counselling, telephonic support and mobile app are also used in the teaching/learning mechanism.

The two year (four semester) M.Sc in Mathematics programme consist of fourteen (14) core courses and two (2) elective courses having four (4) credits in each, leading to a total of sixty four (64) credits. In the fourth semester out of four courses, two courses will be compulsory and two will be optional. Each course will include 2 assignments. The learners will have to earn 64 credits over a period of 2 to 4 years to successfully complete this programme.

COURSE STRUCTURE:

FIRST SEMESTER

(All courses are compulsory)

Course code	Course Name	No. of Assignments	Practical Sessions	Size of SLMs Range	No. of Counselling Sessions Theory (10% of total study hours	Study input (in terms of hours)	Credit Value of the course
Math-101	Real Analysis	2		14 units	12	120	4
Math-102	Algebra and Logic	2		16 units	12	120	4
Math-103	Differential Geometry	2		14 units	12	120	4
Math-104	Mechanics	2		15 units	12	120	4

SECOND SEMESTER

(All courses are compulsory)

Course code	Course Name	No. of Assignments	Practical Sessions	Size of SLMs Range	No. of Counselling Sessions Theory (10% of total study hours	Study input (in terms of hours)	Credit Value of the course
Math-201	Complex Analysis	2		14 units	12	120	4
Math-202	Tensor	2		14 units	12	120	4
Math-203	Differential Equation and Integral Equation	2		16 units	12	120	4
Math-204	Inviscid Fluid Mechanics	2		15 units	12	120	4

THIRD SEMESTER (All courses are compulsory)

Course code	Course Name	No. of Assignments	Practical Sessions	Size of SLMs Range	No. of Counselling Sessions Theory (10% of total study hours	Study input (in terms of hours)	Credit Value of the course
Math-301	Topology	2		14 units	12	120	4
Math-302	Measure theory	2		14 units	12	120	4
Math-303	Advanced Fluid Dynamics	2		16 units	12	120	4
Math-304	Numerical Analysis	2		15 units	12	120	4

FOURTH SEMESTER

Course code	Course Name	No. of Assignments	Practical Sessions	Size of SLMs Range	No. of Counselling Sessions Theory (10% of total study hours	Study input (in terms of hours)	Credit Value of the course
Math-401	Functional Analysis	2		15 units	12	120	4
Math-402	Computer programme	2		14 units	12	120	4
	Optional paper (Any one group – 'A', 'B' or 'C')						
Math- 403(A)	Number Theory	2		14 units	12	120	4
Math- 404(A)	Graph Theory	2		15 units	12	120	4
Math- 403(B)	Abstract Algebra	2		14 units	12	120	4
Math- 404(B)	Operator Theory	2		16 units	12	120	4
Math- 403(C)	Magneto- hydrodynamics	2		14 units	12	120	4
Math- 404(C)	Non-linear Dynamical System	2		16 units	12	120	4

Detailed syllabus:

Course Math - 101 Real Analysis Credits: 4

Block I : Metric Spaces

Marks-25

Metric space and its toplogy, Weistrass theorem, Compactness, Connectedness, Heine Borel theorem, Continuity and Compactness, Continuity and Connectedness, Uniform Continuity, Completeness.

Block II : Riemenn - Stielties Integral

Marks-25

Definition and Existence of Riemann - Steiltijes Integral, Properties of the Inegral, Integration and Differentiation, the fundamental theorem of calculus, Integration of vector-valued functions.

Block III: Uniform Convergence

Marks-30

Sequences and series of functions, Point wise and Unoform convergence, Cauchy criterion for uniform Convergence, Supremum test, Wetrastras: M test, Uniform Convergence and Continuity, Uniform Convergence and Riemann-Steiltijes integration, Uniform Convergence and Differentiation, Welerstrass's approximation, theorem, Power series and uniqueness theorem for power series.

- 1. S.C. Malik and S. Arora, Mathematical Analysis, New Age International (P) Ltd.
- 2. Walter Rudin, Principles of Mathematical analysis, McGrawHil.
- 3. T.M. Apostol, Mathematical Analysis, Narosa Publishing House, New Delhi.

Course Math - 102 Algebra and Logic Credits: 4

Algebra

Block I: Marks-16

Conjugate Elements, Class equations of finite groups, Structure Theory of Groups, Sylow's theorem, Cauchy's theorem on order of a finite group, Finite Abelian groups, Solvable Groups.

Block II: Marks-20

Polynomial rings, Factorization in R(x), Factorization theory in Integral Domains, Euclidian Domain, Unique Factorization Domain, Algebraic Extension of Fields.

Block III: Marks-20

Vector Spaces and Subspaces, Basis and Dimensions, Linear Mappings, matrices and linear operators, Linear functionals and the dual space.

Logic

Block IV: Marks-12

The prepositional Calculus sentential connectives, truth tables, tautologies, adequate sets of connectives, Validity, consequence, applications of the statement calculus.

Block V: Marks-12

Symbolizing everyday language, quantifiers, interpretations, satisfiability and truth, Models validity, consequences.

- 1. Basic Abstract Algebra by P.B. Bhattacharya, S.K. Jain, S.R. Nagpaul, Cambridge University Press.
- 2. Modern Algebra by Surject Singh and quazi Zamiruddin, Vikash Publications.
- 3. Scahum's Outline of Theory and Problems of Linear algebra by S. Lipschutz. Mc Graw Hill Book Co.
- 4. Introduction to Mathematical logic by Van Nostrand.
- 5. Set Theory and Logic by Robert R. Stoll.

Course Math - 103 Differential Geometry Credits: 4

- **Block 1**: Space curves, tangent plane, Normal Plane, Osculating plane, principal normal, binormal, rectifying plane, curvature, torsion, screw curvature, Serret Frenet formula, helices.

 Marks-12
- **Block 2**: Fundamental of space curves, uniqueness theorem, osculating circule, osculating sphere, involute and evolute, spherical indicatrix and Bertrand curves.

Marks-12

- **Block 3**: Different forms of surfaces, order of contact between, curves and surfaces. Class of a surface, regular and singular points on a surface, curvilinear, co-ordinates, parametric curves, tangent plane and normal.

 Marks-14
- **Block 4**: One parametric family of surfaces, characteristics, envelope, edge of regression.

Ruled surface, developable surface, developable associated with a surface curve, osculating developable, polar developable, rectifying developable, two parameters family of surface.

Marks-14

- **Block 5**: Fundamental Forms: First order magnitude, first fundamental form, second fundamental forms, geometric interpretation of the second fundamental form, Weinarten equation. Family of curves, angle between two directions, orthogonal trajectories.

 Marks-14
- **Block 6**: Curves on a Surface: Normal section, Normal curvature, Meusnier's theorem, principal directions, principal curvature, mean curvature, Gaussian curvature, lines of curvature, Rodrigues's formula, Euler theorem.

First fundamental form, conjugate directions, asymptotic lines theorem of Beltramiand, geodesics, geodesic tangent, torsion and curvature of a geodesic, geodesic curvature and geodesic torsion, normal angle, kg = kn tan w, k2 = kg2 + ku2. Liouville's formula for kg.

Marks-14

- 1. Differential Geometry by Weatherburn, Radha Publishing House.
- 2.Differential Geometry by Eisenhart, Pribceton University Press.

Course Math - 104 Mechanics Credits: 4

Block I Marks-16

Rigid Body Motion: Eulerian Angles, Angular momentum and Kinetic Energy of the rigid body, motion about a point, method of solving problems of rigid body motion, Euler's equation of motion, torque free motion of a rigid body. Poinsot's geometrical description of motion of rigid body.

Block II Marks-16

Lagrangian Formulation: Holonomic and non holonomic dynamical systems, rhenomic and scleronomic dynamical systems, generalized co-ordinates and degrees of freedom; generalised velocity, generalised forces.

Momenta and kinetic energy in terms of generalised velocities; D'Alembert's principle and Lagrange's equation of motion; generalised momenta and kinetic energy in terms of generalised velocities.

Block III Marks-24

Technique of calculus of variation. Euler's Equation, the brachistochrone problem. The configuration space and the Hamilton's principle of least action, Derivation of Lagranges equation from Hamilton's principle, Lagranges equation of motion for nonholonomic systems. Conservation theorems and symmetry properties, the Routhian function, Lagrange's equation for small oscillation.

Block IV Marks-24

Hamilton's Equiation: Hamilton's canonical equation of motion, canonical variable, cyclic co-ordinates, canonical transformation, generating functions, Lagrange's and Poission's brackets. Integral invariants of Poincare. Hamilton Jacobi Theory: Hamilton's Principle function, Jacobi's complete integral, time-independent Hamilton Jacobi equation, separation of variables.

- 1. Classical Mechnics: by H Goldstein, Narosa publishing house, Delhi.
- 2. Classical Mechanics: by C.R. Mandal, Prentice Hall, New Delhi.
- 3. Dynamics Part II: by A.S. Ramsay, CBS Publisher, Delhi.
- 4. Classical Mechanics: by Gupta Kumar and Sharma, Meerut.

Course Math - 201 Complex Analysis Credits: 4

Block I : Complex Integration

Marks-35

Complex integration, Cauchy-Goursat theorem, Morera's theorem, Cauchy's integral formula, Higher order derivatives, Cauchy's inequality, Lieuville's theorem, Fundamental theorem of algebra, Maximum modulus theorem, Schwarz lemma.

Block II : Series Marks-30

Taylor series, Laurent series, Classification of singularities, residues, Cauchy's residue theorem, Evaluation of integrals, Rouchis theorem, argument principle.

Block III: Conformal Mappings

Marks-15

Bilinear transformation and its properties, conformal mappings and their properties.

- 1. R.V. Churchill & J.W. Browh, Complex Variables and Applications, 5th edition, 1990.
- 2. Murray R. Spiegel, Theory and problems of Complex variables (Schaum's Outline series), SI (Meric) edition, 1981.

Course Math - 202 Tensor Credits: 4

Block 1: Basic Concepts: Summation convention, Kronecker delta, Generalized Kronecker delta.

Permutation symbols, Determinants in tensor notation, General curvilinear coordinates, Basic vectors and reciprocal base vectors, Examples. **Marks-16**

- **Block 2: Tensor Algebra**: Absolute and relative tensors, Symmetric and skew-symmetric tensors, Addition and subtraction of tensors, Outer product, Contraction, Inner product, Quotient rule, Examples.

 Marks-16
- **Block 3:** The line element, Metric tensor, Associated tensors, Length of a curve, magnitude of a vector, Angle between two vectors, Vector algebra in tensor notation, Physical components of a tensor, Examples.

 Marks-16
- **Block 4: Christoffel symbols**: Definition of Christoffel symbols, Christoffel symbols in terms of metric tensors, Christoffel symbols in orthogonal co-ordinate systems, Examples.

 Marks-16
- **Block 5: Covariant differentiation**: The covariant derivatives of tensors, Rules of covariant derivative, Gradient, Divergence, Curl and Laplacian in tensor notation, Riemann-Christoffel tensor, Examples.

 Marks-16

- 1. Vector and Tensor Analysis by Harry Lass, Mc Graw Hill Book Company.
- 2. Tensor calculus by Barry Spain, Radha Publishing House.
- 3. Vectors, Tensor and Basic equations of Fluid Dynamics by R. Aris, Dover Publication.

Course Math - 203 <u>Differential Equations and Integral Equations</u> Credits: 4

Block I : Differential Equations

Marks-44

Ordinary Differential Equations: Intial-value problems. Boundary value problems, Existence and uniqueness theorem of the solution of dy/dx = f(x,y). Strum-Liouville boundary-value problems, Wronskian.

Partial Differential Equations of First & Second Order: Partial differential equations, Origins of first-order partial differential equations, Cauchy's problem for first-order equations, Linear equations of the first order, Integral surface passing through a given curve. Surface orthogonal to a given system of surfaces. Nonlinear partial differential equations of the first order, Compatible systems of first-order equations, Chapit's method. Special types of first-order equations, Jacobi's method, Linear partial differential equations of second order with constant co-efficient, Characteristic curves of second-order equations, Reduction to canonial forms, Separation of variables, Solutions of nonlinear equations of the second order by Monge's method.

Laplace's Equation, The Wave Equation, The Diffusion Equation: The occurence of Laplace's equation in Physics, Boundary value problems, Solution of Laplace's equation by separation of variables, The theory of Green's function for Laplace's equation.

The occurrence of the Wave equation in Physics, Elementary solutions of the one dimensional Wave equation, The occurrence of the Diffusion equation in Physics, Elementary solution of the Diffusion equation, Solution of the Diffusion equation by separation of variables.

Block II: Integral Equations

Marks-36

Volterra Integral Equations: Basic concepts, Relationship between linear differential equations and Volterra integral equations, Resolvent kernel of Volterra integral equation, Solution of integral equation by resolvent kernel. The method of sucessive approximations, Convlution-type equations, Volterra integral equations with limits (x - a), Volterra integral equations of the first kind, Euler integrals, Abel's problem, Able's integral equation and its generalizations, Volterra integral equations of the first kind of the convolution type.

Fredholm Integral Equations: Fredholm equations of the second kind. The method of Fredholm determinants, Iterated kernels, Constructing the resolvent kernel with the aid of iterated kernals, Integral equations with degenrate kernel, Characteristic numbers and eigenfunctions, Solution of homoeneous integral equations with degerate kernel, Nonhomogeneous symmetric equations.

Recommended Text Books:

- 1. Differential equations by Shepley L. Ross, John Wiley & Sons.
- 2. Elements of partial differential equations by Ian. N. Sneddon, Mc Graw Hill Book Company.
- 3. Problems and exercises in integral equations by George Yankovsky, MIR Publishers.
- 4. Differential Equations by George F. Simmons, Tata McGraw-Hill Publishing Company Limited, New Delhi.

Course Math - 204 Inviscid Fluid Mechanics Credits: 4

Block I Marks-12

KINEMATICS: Real and ideal fluid, velocity of a fluid at a point, stream lines and path lines, steady and unsteady flows, velocity potential, rotational and irrotational motions, local and particle rate of change, equation of continuity, examples, acceleration of a fluid at a point, general analysis of fluid motion.

Block II Marks-12

EQUATIONS OF MOTION: Euler's equation of motion, Bernoulli's equation, steady motion under conservative forces, impulsive motion. circulation, Kelvin's circulation theorem.

Block III Marks-20

GENERAL THEORY OF IRROTATIONAL MOTION: Potential flow, mean value of velocity potential, deductions from Green's theorem, kinetic energy of a liquid, Kelvin's minimum energy theorem, uniqueness theorems.

Block IV Marks-20

MOTION IN TWO DIMENSION :Meaning of two dimensional flow, stream function complex potential for standard two dimensional flows, sources sinks and doublets, two dimensional image systems, Milne-Thomson circle theorem and its applications, Magnus effect, Blasius theorem, infinite circular cylinder in uniform stream with circulation.

Block V Marks-16

AXI-SYMMETRIC MOTION IN THREE DIMENSION: Axi-symmetric flows, Stoke's stream function and its physical meaning, stationary sphere in a uniform stream, pressure on the surface of a sphere, thrust on a hemisphere, d'Alembert's paradox, stream lines, sphere moving with constant velocity in a liquid which is otherwise at rest, kinetic energy of the fluid.

Recommended Text book and reference books:

- 1. Text book of Fluid Dynamics by F. Chorlton, CBS Publishers & Distributions, 1999, 4596/1A, 11 Darya Ganj, New Delhi-1100052 (India).
- 2. A Treatise on Hydrodynamics Part by W.H. Besant and A.S.Ramsey, The English Language Book Society and G.Bell and Sons, Ltd., London.
- 3. Theoretical Hydrodynamics, by L.M. Milne Thomson, Macmillan & Co.
- 4. Modern Fluid Dynamics by N. Curle and H. J. Davies, Van- Nostrand Reinhold Company, 1968.

COURSE: MATH - 301 TOPOLOGY Credits: 4

- **Block 1: Topological spaces**: Definition and examples of topological spaces. Closed sets, Closure, Dense subsets, Neighbourhoods, Interior, exterior and boundary, accumulation points and derived sets, Bases and sub-bases Subspaces and relative topology, Product topology (only finite case), quotient topology, Continuous functions and homeomorphism.

 Marks-25
- **Block 2: Separation and countability:** First and second countability spaces, Lindeof's space. Separable spaces, Second countability and separability. Separation axioms T0, T1, T2, T3, T4; their characterization and basic properties.

Marks-20

Block 3: Compactness: Compactness, Continuous function and compact sets, basic properties of compactness, compactness and finite intersection properties.

Marks-18

Block 4: Connectedness: Connectedness spaces, connectedness on the real line, components, Pathwise connectedness.

Marks-17

- 1. K. D. Joshi, Introduction to General Topology, Wiley Eastern Ltd.
- 2. M. G. Murdeswar, General Topology, Wiley Eastern Ltd.
- 3. James R. Munkres, Topology, A first course, Prentice Hall of India Pvt. Ltd., New Delhi.
- 4. George F. Simmons, Introduction to topology and Modern Analysis, Mc Graw-Hill Book Company.
- 5. B. C. Chatterjee, S. Ganguly, M.R. Adhikari, A textbook of Topology, Asian Books Pvt. Ltd.

COURSE: MATH - 302 MEASURE THEORY Credits: 4

Block 1: Measurable Sets: Algebras and s-algebras generated by a class of subsets, Outer measure, Lebesgue measure, measurable sets and their properties. Borel sets, Cantor's ternary set, characterization of measurable sets non measurable sets, Idea of measure in R2 and R3.

Marks-30

Block 2: Measurable Functions: Properties of measurable functions, step functions, characteristic functions, simple functions, continuous functions, set measure zero, Borel measurable function.

Egoroff theorem, realization of non negative measurable functions as the Limit of an increasing sequence of simple functions: Lucin's theorem, Frechet theorem, convergence in measure.

Marks-30

Block 3: Lebesgue Integral: Reimann Integrals, comparison to Lebesgue and Reimann integrable functions, Lebgesgue integral of a simple function, Bounded convergence theorem. Integral of a non negative measurable Lebesgue integral, dominated convergence theorem.

Marks-20

Recommended Text Book and Reference Books:

- 1. Real Analysis (ed -3) by H.L. Royden, Mc Millan, New York, 1988.
- 2. Measure and Integration by G.D. Berra, New Age International Publication, 1992.
- 3. Principles of Mathematical Analysis (ed-3) by W. Rudin, Mc Graw Hill, Khogakusha, International Students Edition, 1976.

COURSE: MATH - 303 ADVANCE FLUID DYNAMICS

Credits: 4

Block - I Marks-15

Vortex Motion: the vorticity vector, vector, vortex lines, Helmholtz's vorticity theorems, equation for the rate of change of corticity, line vortices, image of a line vortex in an infinite plane, single infinite row of line vortices, Karman vortex street.

Block- II Marks-20

Equations of Motion for Viscous Flow: Stress components in a real fluid, relation between Cartesian components of stress, translational motion of fluid element, stress analysis in fluid motion, relation between stress and rate of strain, the coefficient of viscosity and laminar flow.

The Navier-Stokes equation of motion of a viscous fluid, rate of change of circulation, diffusion of vorticity, energy dissipation due to viscosity, dimensional analysis, Reynolds number.

Block - III Marks-25

Exact Solutions Of Navier-Stokes Equation: Parallel flow, Parallel flow through a straight channel, Couette flow and generalized Couette flow, Hagen-Poiseuille flow through a pipe, the flow between tow concentric rotating cylinders. Flow due to a plane wall suddenly set in motions, unsteady flow between two parallel plates, Flow due to an oscillating plate.

Block - IV Marks-20

Two Dimensional Boundary Layer: The boundary layer concept, boundary layer thickness, displacement, energy and momentum thickness, the phenomenon of separation and vortex formation.

Pradtl's boundary layer equations, similar solutions of the boundary layer equations, the boundary layer along a flat plate, the momentum and energy integral equations for the boundary layer.

- 1. Text book of Fluid Dynamics by F. Chorlton, CBS Publishers & Distributers, 4596/1-A, 11 Daryaganj, New Delhi-110002. Pages: 75, 76, 126, 127, 174, 207, 208, 310-314, 318-324338-345 for unit I &II.
- 2. Boundary Layer Theory written by Dr. Hermann Schilichting translated by Dr. J. Kestin, McGraw Hill Book Company Inc., New York.
- 3. An Introduction to Fluid Dynamics by R.K. Rathy, Oxford & IBH Publishing Co. Calcutta for Unit -V.
- 4. Viscous Fluid Dynamics by J.L. Bansal Oxford & IBH Publishing Co, New Delhi, Bombay, Calcutta.
- 5. Theoretical Hydrodynamics by L.M. Milne Thomson, McMillan, London.
- 6. Viscometric flows of Non-Newtonian Fluids by B. D. Coleman, H. Markkovitz and W. Nell, Springer-Verlag New York Inc. 1996.

COURSE: MATH - 304 NUMERICAL ANALYSIS

Credits: 4

Block – 1 Marks-16

Matrix Algebra: Matrix inversion, solution of simultaneous equation by Gauss method of elimination, Gauss-Jordan method, Gauss-Siedal iteration methods. Gauss Jacobi, Crouts Methods.

Block - 2 Marks-16

Solution of algebraic and Transcendental Equations: The method of false position. Newton-Raphson method, method of iteration, bisection method, secant method.

Block - 3 Marks-16

Numerical Quadrature: Cote's formula, Trapezoidal quadrature, Simpson's quadrature, Weddle's quadrature. Gauss quadrature.

Block - 4 Marks-16

Solution of Differential Equations: Euler's method, Milne's Predictor-corrector method Runga-Kutta methods, finite difference method for first order equations, wave equations and diffusion equation.

Block – 5 Marks-16

Curve Fitting: Normal equations, least square method, Chebychev polynomials and curve fitting.

- 1. Computer Based Numerical Algorithms by E.V. Krishnamurthy and S.K. Sen, East-West Press Pvt.Ltd.
- 2. Numerical Mathematical Analysis by J.B. Scourbourough.
- 3. Introduction to Numerical Analysis by F. B. Hildebrand, Tata McGraw Hill.

COURSE: MATH - 401 FUNCTIONAL ANALYSIS Credits: 4

- **Block 1: Normed Linear Spaces and Branch Spaces**: Definition, examples and basic properties, the Euclidean space E^n , the unitary space C_n , The space (n), 1p; The space; The Sequence Space; The Function Space C[a, b]; Theorems; Subspaces; Quotient Spaces.

 Marks-15
- Block 2: Bounded Linear Operators on Normed and Banch Space: Definitions, Examples and Properties of Bounded Linear Operators, Spaces of Bounded Linear Operators, Open Mapping Theorem (Statement only) and its consequences; Closed Graph Theorem and its consequences.

 Marks-20
- Block 3: Bounded Linear Functionals on Normed and Banch Space: Examples and properties of bounded linear functions; Dual Spaces; Hanh-Banach Theorem and its Consequences.

 Marks-15
- **Block 4: Inner Product and Hilbert Spaces**: Definitions and basic properties of inner product spaces; and Hilbert spaces, orthogonality of vectors orthogonal complements and projection theorem; orthonormal set of vectors and Fourier analysis, complete orthonormal set.

 Marks-15
- **Block 5: Linear Functionals and Linear Operators on Inner Product and Hilbert Spaces**: Bounded Linear functions, Hilbert-adjoint operators, self-adjoint operators; normal operators; unitary operators; Orthogonal Projection Operators.

Marks-15

- 1. P. K. Jain, O.P. Ahuja, and K. Ahmed, Functional Anaysis, New Age International (P) Limited.
- 2. B. Choudhary and S. Nanda, Functional Analysis with Applications. New Age International (P) Limited.
- 3. E. Kreyszing, Introductory Functional Analysis with Applications, John Wiley & Sons, New York.
- 4. B. V. Limaye, Function Analysis Wiley Eastern Ltd.
- 5. I. J. Maddox, Elements of Functional Analysis, Cambridge University Press.

COURSE: MATH - 402 COMPUTER PROGRAMME Credits: 4

Block 1 Marks-10

Introduction to C- Programming.

Basic Programming concept.

The programming to solving problem: Flowcharts, Algorithm.

Block 2 Marks-10

Variables: Data types.

Input and output statements.

Samples of Simple C- programme Errors.

Block 3 Marks-15

Operators : Arithmetic Operators, comparison operators, Logical operators, precedence among the different types of operators, the parenthesis.

Block 4 Marks-10

If statement, IF ELSE statement, multiple criteria using AND and OR, nested Ifs, The DO case statement.

Block 5 Marks-15

Loops: The WHILE loop, DO....... WHILE loop, REPEAT...... UNTIL loop, the FOR loop. Nested Loop, Breaking out of a loop, skipping a part of a loop.

Block 6 Marks-10

Function: Subprograms, functions, standard functions, function Libraries.

Block 7 Marks-10

Arrays: Declaring an array, Array elements strings as arrary, multidimensional away.

Recommended Text Book and Reference Books:

1. Programming in C. V. Rajaraman, Prentice Hall of India.

COURSE: MATH - 403(A) NUMBER THEORY Credits: 4

Block – I Marks-20

Quadratic Residues: Quadratic residues, primitive roots, the Legender symbol, Euler's criterion.

Gauss' lemma, the Law of quadratic reciprocity, Jacobi symbol.

Block – II Marks-20

Diophantine equations: Equation ax+by=c, the equation $x^2+y^2=z^2$ and $x^4+y^4=z^4$ Fermal's last theorem. Representation of a number by sum of two squares, sum of three squares, Four square problem.

Block – III Marks-20

Farey Fractions and Continued Fractions: Farey Sequence, Continued Fractions, Notion of Convergent and infinite Continued Fractions. Application to Equations, Quadratic Irrationals, Pell's equation, Fibbonaci Numbers.

Block – IV Marks-20

Algebraic Number: Algebraic number, Algebraic Number field, Algebraic integers.

Quadratic Field: Quadratic Fields, Units in Quadratic Field, Prime in Quadratic Field; Definition, units in quadratic field, prime in quadratic field.

- 1. A First Course in Theory of Numbers, By K. C. Chowfhury, Asian Books Pvt. Ltd. 2004.
- 2. An Introduction to the Theory of Numbers 3rd Edition by I. Niven an H.S. Zuckerman, Wiley Eastern Limited, 1972.

COURSE: MATH - 404(A) GRAPH THEORY Credits: 4

Block - I Marks-16

Graph: Definition of Graph, Finite and infinite graphs, Incidence and degree, Isolated vertex, Pendant vertex, Null graph, a brief history of graph theory, Isomorphism 01' graphs Subgraphs, Walks, Paths, Circuits, Connected graphs, Disconnected graphs, Component, Euler graphs, Hamiltonian paths and circuits. Trees, Some properties of trees, Pendant vertices in tree, Distance and centers in a tree, Rooted and binary trees, Labeled graph, Spanning tress, Finding all spanning trees of a graph.

Block - II Marks-16

Operations On Graphs: Cut-sets, Some properties of a cut-set, Connectivity and separability, Blocks, Planar and non-planar graphs, Kuratowshi's two graphs.

Different representations of a graph, Matrix representation of graphs, Incidence matrix, Adjacency matrix, Graph matchings, Graph coverings.

Block - III Marks-16

Directed Graphs: Definition of Directed graphs (digraph), Some types of digraphs, Digraphs and binary relations, Directed paths and connectedness, Acyclic digraphs and decyclization.

Enumeration of graphs, Types of enumeration. Counting labeled trees, Counting unlabelled tress.

Block - IV Marks-16

Algorithms, Shortest-path algorithms, Shortest path form a specified vertex to another specified vertex, Shortest path between all pairs of vertices, Transitive closure of a digraph. Activity network, Topological sorting, Critical path, Graphs in Computer programming (basic concepts).

Block - V Marks-16

Data Structures: Concept of Data structures, Data structure operations, Time-space tradeoff, Complexity of algorithms (Analysis of algorithms), Strings, String constants, String, variables, String operations, Word processing. Linear arrays, Representation of linear arrays in memory', Traversing linear arrays, Inserting and deleting in linear arrays. Pointers, Pointer arrays, Records, Record structures, Linked lists, Representations of linked lists in memory, Stacks, Array representation of stacks, Arithmetic expressions using stacks, Recursion, Oueues.

Recommended Text and Reference Books:

- 1. Graph theory with applications to engineering and computer science by Narshing Deo, Prentice-Hall of India Private Limited, New Delhi.
- 2. Theory and problems of data structures by Seymour Lipschutz, Schaum's online series, McGraw-Hill Book Company.
- 3. Graph Theory of F. Harary, Addison Wesley, 1969.
- 4. Data Structure and Algorithms by A. V. Aho, J.E. Hopcroft & J. D. Ulman, Addison Wesley, 1983.

COURSE: MATH - 403(B) OPERATOR THEORY Credits: 4

Block – I Marks-20

Spectral Theory of linear operators in Normed Spaces: Spectral theory in Finite dimensional Normed spaces.

Basic concepts, Spectral properties of bounded linear operators Banach Algebra.

Block - II Marks-20

Compact Linear operators and their spectrum: Compact linear operators in normed spaces.

Spectral properties of compact linear operators

Block - III Marks-20

Spectral theory of bounded self-adjoint linear operators self-adjoint linear operators, positive operators, projection operators and their spectrum.

Block – IV Marks-20

Unbounded Linear operator in Hilbert Spaces: Unbounded Linear operators and their Hilbert adjoint operators.

Symmetric and self adjoint operators, Closed linear operators and closures, Multiplication and Differentiation Operators.

Recommended Books:

1. Introductory Functional Analysis with Applications by Erwin Keryszing, John Wiley & Sons.

COURSE: MATH - 404(B) ABSTRACT ALGEBRA Credits: 4

Block - I Marks-20

Modules and Vector Spaces: Definition and examples, Submodules and direct sums, Rhomomrphisms and quotient modules. Completely reducible modules; Fee modules, Representation of linear mappings, Rank of a linear mapping.

Block - II Marks-20

Normal and separable exensions: Splitting fields, Normal extensions, multiple roots, finite fields, Separable extensions.

Block - III Marks-20

Galois Theory: Automorphism of Groups and fixed, field, Fundamental theorem of Galois theory, Fundamental theorem of Algebra. Applications of Galois theory to classical problems: Roots of unity and cyclotomic polynomials, Cyclic extensions, Polynomials solvable by radicals, Ruler and compass constructions.

Block - IV Marks-20

Chain condition on rings: Noetherian modules and rings, Hilbert basis theorem. Artinian modules and rings.

- 1. P.B. Bhattacharya, S.K. Jain, S.R. Nagpaul, Basic abstract algebra, Cambridge University Press, Indian edition.
- 2. I. N. Herstein, Topics in Algebra, Wiley eastern Ltd., New Delhi.
- 3. S. Singh and Q. Zameeruddin, Modern algebra, Vikas Publising House Pvt. Ltd.
- 4. University Algebra, N.S. Gopalakrishna Wiley Eastern Ltd.

COURSE: MATH 403(C) MAGNETOHYDRO DYNAMICS Credits: 4

Block - I Marks-16

MHD APPROXIMATIONS: The electrical properties of fluid: the electric and magnetic field, Lorentz force, action at a distance, the low frequency approximations, energetic aspect of MHD, Magnetic energy.

Block- II Marks-20

The Kinemantic Aspects of MHD: The magnetic induction equation, the analogy with vorticity, Diffusion, and convection of magnetic field, Magnetic Reynolds number, the dynamo problem, Alfven's theorems, Cowlings problem, Ferraro's law of isorotation.

The two dimensional kinematic problem with field in the direction of no variation, the two dimensional kinematic problem with field in the direction of variation, the two dimensional kinematic problem with Current in the direction of no variation.

Block- III Marks-18

The Magnetic Forces and Its Effects: The magnetic force and the interia force, Magnetic stresses, Principal directions and stress.

Magnetohydorstatic, the linear pinch confinement scheme, the force free field, the magnetic force in moving fluid, invalidation of Kelvin's theorem on vorticity, the case of irrotational force per unit mass.

Block - IV Marks-16

Boundary Conditions: Boundary conditions for magnetic field, boundary condition for current, boundary conditions for electric field, boundary condition on velocity.

Block - V Marks-10

Linear Magnetohydrodynamics: Linearised MHD equations for (i) one dimensional case: The Steady Hartmann flow problems, Posiseuille type flow, Couth type flow, Linear Alfven Waves.

Recommended Text and Reference Books:

- 1. A Text Book of Magnetohydrodynamics by J. A. Schercliff. Academic Press.
- 2. An Introduction to Magneto-fluid Mechanics by V.C.A. Ferraro and C. Plumton Oxford, University Press.

COURSE: MATH - 404 (C) NONLINEAR DYNAMICAL SYSTEM Credits: 4

Block - I Marks-16

Nonlinear Systems and Bifurcation: Introduction to nonlinear system, origin of bifurcation theory, transcritical bifurcation, pitchfork bifurcation, Hopf bifurcation.

Classification of bifurcation of equilibrium points, classifications of bifurcation in one dimension, imperfections, classification of bifurcations in higher dimensions.

Block - II Marks-32

Difference Equations: Introduction to difference equations, stability of fixed points, periodic solutions and their stability.

Attractors and volumes. The logistic equation, Iterated maps of complex plane, logistic map, square map, Julia Set, Mandelbrot set.

Block - III Marks-32

Ordinary Differential Equations: Autonomous system, nonautonomous system, Duffing equation, Hamiltonian systems, geometry of orbits, stability of periodic solution. Second order autonomous differential systems, linear systems.

The Liapounv's method of Proving stability and instability of equilibrium points, Liapounv's theorem. The Lindstedt-Poincare method, Limit cycles. The Poincare Bendixson theorem, vanderpol's equation.

Recommended text Book:

1. Nonlinear Systems by P. G. Drazin, Cambridge University Press, 1992.

Reference Books:

Nonlinear Dynamics and Chaos Geometric Methods for Engineers and Scientists.
 J. M. J. Thompson, H. B. Stewart John Willey And Sons. New York.

Research and Media Support Service

The Research and Media Support Service wing has been established with a twofold objective to facilitate in house research Distance Education as well as supplement the distance learners with multi-media facilities. It includes information about the various events organized by the Directorate, assisting in administrative works, support with ICT tools etc.

Media Support Service provides supplementary support to the Learners as follows:

Radio Programmes GYANMALINEE: On every Thursday at 8pm from All India Radio, Dibrugarh Centre, (M/W-521.1)

Multi-media CDs: The Directorate has decided to provide its learners with course related Video CDs, which may give a good support to the learning process of the learners.

Bulk SMS: The Bulk SMS to the learners providing information regarding Counselling programmes, Personal Contact programmes, Assignments, Date and Results of Examination, other Administrative and Examination related information and so on. Updating all the necessary information in the website www.dodl.dibru.ac.in Internet facility:

All enrolled learners of the Directorate can avail the facility of the computer laboratory with internet facility in the HQs of the Directorate. Moreover, they can update themselves by logging in the website of the Directorate.

Faculty and support staff requirement:

There is one full-time faculty for this programme at DODL, DU and will take the help and services from the faculties of parent department and from the faculties of nearby Colleges.

Office Staff: One office assistant, One peon.

Learner Support Service:

• Study Materials

The Directorate has prepared all the study materials in the Self learning material (SLM) format in coordination with the course writers and editors through the help of the workshops sponsored by Distance Education Council, IGNOU, New Delhi.

• Personal Contact Programes / Counselling Programmes

Directorate conducts weekend counselling for its learners. Theses weekend counsellings can be availed by willing learners on payment of minimal fees which will be notified by the directorate in the induction meeting. The personal contact programmes for undergraduate courses shall be provided by the study centers and the coordinators will inform the schedules to the learners enrolled at their respective study centers.

• Induction Meet

The DODL organizes one day Induction Meet for the learners before commencement of counselling Sessions of first semester to give a clear map of the open and distance learning. It is a two way interactive meet.

• Learners meet

The DODL organizes one day learners meet to address their different problems related to their process of learning.

• Assemblaze

The Cultural and Sports confluence are organized at DODL for the learners annually.

(f) Procedure for admissions, curriculum transaction and evaluation:

• Admission procedure:

- (i) Graduates (10 + 2 + 3 pattern) from any recognized university in the Major or Honours or General courses may apply for admission into a post-graduate course offered in Distance Education, D.U. and get themselves registered as learners of Distance Education, D.U.
- (ii) Provisionally admitted learners shall have to produce the transcript issued by the institution last attended or, the original mark sheet and other testimonials for verification at the Office of the DODL, D.U. as and when call for. On production of transcript/original mark sheet and other testimonials, their admission to the DODL, D.U. will be confirmed latest by January.
- (iii) Students admitted shall be issued enrolment no.
- (iv) Notwithstanding any rules and procedures, a student may be refused admission if his/her past conduct in the educational institution last attended has not been satisfactory. A student who has been expelled/ rusticated or disqualified by the university may also be refused admission.
- (v) Admission of a student can be cancelled at any stage if it is found that he/she furnished incorrect information or has suppressed facts to secure admission. If any dispute arises out of such refusal/ cancellation, the decision of the Vicechancellor, D.U. shall be final.
- (vi) The fees for the Post-Graduate Programmes in Distance Education shall be fixed by the university from time to time. Such fee shall include Admission Fee, Counseling Fee, Course Material Fee, Postal charges etc., payable in single installment at the time of admission. No cash deposition of fees shall be considered. Fees shall be accepted only in the form of a demand draft. Otherwise online payment mode of fees is highly recommended.
- (vii) The subject taken for M. A. / M. Com. programme may not necessarily be one of the subjects in his/her degree course. The candidate may be allowed to appear in any subject having relevant/ allied subject at the degree level.
- (viii) Mathematics in Degree level is a mandatory requirement for the learner who wants to take admission into the M.A. / M.Sc. Programme in Mathematics.
- (ix) A Master Degree holder under Distance Education may be allowed to appear at the Master Degree Examination again in a different programme or group if otherwise eligible. But two simultaneous degree of any kind in any mode of education in the same institution or /and in different institution shall not be allowed.
- (x) Medium of Instruction (course materials & counseling) and Examination for the courses shall be English except for M.A. in language subjects.
- (xi) Study materials with Guidelines will be supplied to a student within a month from the last date of admission.

Admission notices/advertisements for various programmes of the Directorate of Open and Distance Learning, Dibrugarh University, are published in leading newspapers, both English and Assamese, at least forty-five days prior to the date of admission. Other than the DODL website www.dodl.dibru.ac.in, it is also notified in the Dibrugarh University website, www.dibru.ac.in. Candidates are to apply in the prescribed Application form only. Apart from the online admission process, the admission form along with the Prospectus for offline mode can be downloaded from the website www.dodl.dibru.ac.in.

• Admission Fees:

Rs 2500 (Course Fee / Semester) + 900 (Counseling Fee / Semester) + 400 (Enrolment Fee for the entire period of study to be paid only at the time of first entry level) + 300 (Gymkhana Fee for the entire period of study to be paid only at the time of first entry level)*.

* The Gymkhana Fee of Rs. 300/- is meant only for the learners of Dibrugarh University DODL Study Centre and the same goes to the University General Fund use explicitly for Student Activities.

• Schedule of Programme:

A Post-Graduate programme under Distance Education shall be conducted in four parts – (Semester I, Semester II, Semester III and Semester IV). The schedule for the Distance Education System shall be as shown below:

(i) Odd Semesters (i.e., First and Third): July to December

(including End Semester Examinations)

(ii) Even Semesters (i.e., Second and Fourth): January to July

(including End Semester Examinations)

The total marks in a Post-Graduate Programme in Distance Education shall be as follows:

- a) All the M.A. /M.Sc. / M.Com. Programmes of DODL, D.U. are of 2-years duration and the total credit ranges from 64-72.
- b) Total marks for the two years M.A. /M.Sc. / M.Com. Programmes of DODL, D.U. shall be 1600 per programme.
- c) 20% of the marks in each course shall be assessed through assignments.
- d) Rest 80% of the marks in each course (paper) shall be assessed through University End Semester Examination.

The syllabus for each course (paper) shall be divided into block and units keeping in view the Credit value of the course. The norms for delivery of courses through distance mode are as under:

Credit Value of the course	Study input (hours)	Size of SLMs (unit)	No. of Counselling Sessions Theory (10% of total Study hours)	* Practical Session (hours)
2 credits	60	6 – 8	6	60
3 credits	90	10-12	9	90
4 credits	120	14 – 16	12	120
6 credits	180	20 – 24	18	180

^{*} Some Programmes have practical component also. Practicals are held at designated institutions/ study centres for which schedule is provided by the study centre. Attendance at practical is compulsory.

• Assignment:

- (i) Assignment shall be a compulsory component of the evaluation process.
- (ii) 20% of the each course (paper) shall be assessed through Assignments (Inter Assessment In Semester Examination). Rest 80% of the marks in each course (paper) shall be assessed through University End Semester Examination
- (iii) The assignments to be submitted by a student would depend upon the Credit value of the Course, as follows:

Credit value of the course	No. of Assignments
2 Credits	1
3 credits	2
4 credits	2
6 credits	2

- (iv) A candidate may submit assignments in the office of the Directorate of Distance Education or at the Study Centres within the stipulated time. Subsequently the study centres shall transmit all the assignments programme-wise and course-wise to the office of the DODL for assessment.
- (v) Marks secured on the assignments by the candidates, who appeared in the examinations but failed, shall be carried over to the next permissible chances.
- (vi) Marks secured on the assignments by the candidates who filled in the examination forms but did not appear in the examination, shall also be carried over the next permissible chances.
- (vii) A candidate who fails to submit the assignments as per clauses shall be awarded zero in the In Semester Examination in the course where assignment(s) is (are) not submitted.

(viii) The Internal Assessment evaluation system for the Post Graduate Programme under DODL, Dibrugarh University shall also be assessed and evaluated in OMR (Optical Marks Response) Sheet through Multiple Choice Objective Type Questions and Answers by conducting mid-term examinations.

• Examination and Evaluation

- (i) Examination and Evaluation shall be done on a continuous basis.
- (ii) There shall be 20% marks for internal assessment (In Semester) and 80% marks for End Semester Examination in each course during every Semester.
- (iii) There shall be no provision for re-evaluation of the answer-scripts of the End Semester Examinations. However, a candidate may apply for re-scrutiny.
- (iv) Internal assessment is assignment based or OMR based.
- (v) End Semester Examination:
 - (a) There shall be one End Semester Examination carrying 80% marks in each course of a Semester covering the entire syllabus prescribed for the course. The End Semester Examination is normally a written / laboratory-based examination.
 - (b) The Controller of Examinations shall then make necessary arrangements for notifying the dates of the End Semester Examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and the Academic Calendar / Date Sheet notified by the University / DODL, Dibrugarh University.
 - (c) The End Semester Examination for each course shall be of three hours duration.
 - (d) Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks etc. and announcement of result of results, shall be governed by the Dibrugarh University Examination Ordinance 1972 (as emended up to date).

(vi) Betterment Examination:

- (a) A learner shall be entitled to take the "Betterment Examination" in any two theory courses of any of the four semesters after passing the Fourth Semester Examination only once. In this case the higher marks secured by the student shall be retained. The learner shall have to apply for betterment examination within one year after passing the Fourth Semester Examination.
- (b) No betterment shall be allowed in the practical examination.
- (vii) A learner shall be declared as passed a course, provided he / she secures
 - (a) at least 45% marks in each course (paper) in the End Semester Examination.
 - (b) at least 45% marks in the course (paper) in aggregate in the In-and End-Semester Examination.
- (viii) A learner shall be declared as passed a Semester, provided he / she passes all the courses of a Semester independently.
- (ix) The marks of In Semester Examinations (i.e., Internal Assessment) obtained by the learner shall be carried over for declaring any result.

- (x) A learner who fails or does not appear in one or more courses of any End Semester Examinations up to Fourth Semester shall be provisionally promoted to the next higher Semester with the failed course(s) as carry over course(s). Such learners will be eligible to appear in the carry over course in the next regular examinations of those courses. However, the following restrictions shall be applicable:
 - "A learner shall be entitled to avail the chance for a maximum of 5 consecutive years from the date of admission to clear a course or courses as well as the whole programme".
- (xi) If a learner clears the Fourth Semester Examination before clearing all the courses of the previous semesters, the result of such candidate shall be kept withheld and his / her results shall be announced only after he / she clears the courses of the previous semesters.
- (xii) A learner must pass all his / her Semester Examinations within 5 years from the date of admission to the First Semester of any programme.
- (xiii) A learner shall be declared to have passed the Fourth Semester M.A. / M. Sc. / M. Com. Degree Programme provided he / she has passed all the Semesters and in all the course separately.
- (xiv) The system of evaluation in DODL, D.U. is different from that of the Conventional Department of the University. It has a multi-tier system of evaluation:
 - (a) Self-assessment exercise within each unit of study.
 - (b) Continuous evaluation mainly through assignments and/or Internal Assessment Examination through Multiple Choice Questions (MCQ) using OMR sheet.
 - (c) Term-end examination.
 - (d) Project work (Programme specific).
- (xv) The marks secured by a student in the Assignment / IA In Semester Examination (20% of each course) is added with the marks secured in that course in End Semester examination which is 80% of the course.
- (xv) The following scale of grading system shall be applied to indicate the performance of students in terms of letter grade and grade points as given below:

% of marks obtained in a course	Letter Grade	Grade Point	Qualitative Level
(Assignment + Term End)			
Above 95	О	10	Outstanding
85 – < 95	A^+	9	Excellent
75 – < 85	A	8	Very Good
65 – < 75	\mathbf{B}^{+}	7	Good
55 – < 65	В	6	Above Average
50 – <55	С	5	Average
45 – < 50	P	4	Pass
Below 45	F	0	Fail
0	Abs/I	0	Absent / Incomplete

- (xvi) The letter Grade 'B⁺' and above shall be considered First Class; the Letter Grade (s) 'B' to 'P' shall be considered as Second Class. However, letter Grade 'B' shall be considered as Second Class with minimum of 55% marks.
- (xvii) A learner is considered to have completed a course successfully and earned Letter Grade other than 'F' (Failed) or Abs / I (Absent / Incomplete).
- (xviii) If a learner secures 'F' Grade in a Course, he / she shall have to reappear in the Course in the next legitimate chance.
- (xix) Result of the learners appeared in the 'Betterment' examination shall not be counted for the award of Prizes / Medals / Rank or Distinction.
- (xx) A learner shall have to pay a prescribed fee to appear in the 'Betterment' Examination fixed by the University from time to time.

• Conversion of Marks to Grades and Calculation of GPA (Grade Point Average)

In the Credit and Grade Point System, the assessment of individual courses in the concerned examinations will be on the basis of marks only, but the marks shall later be converted into Grade by some mechanism wherein the overall performance of the learners can be reflected after considering the Credit Points for any given course. However, the overall evaluation shall be designated in terms of Grade. There are some abbreviations used here that need understanding of each and every parameter involved in grade computation and the evaluation mechanism. The abbreviation and formulae used are as under:

➤ Abbreviations and Formula's Used:

G: Grade

GP: Grade Points

C : Credits

CP: Credit Points

CG : Credit X Grade (Product of Credit & Grades)

Σ CG : Sum of Product of Credits & Grade Points

 Σ C : Sum of Credit Points.

$$GPA = ----- \Sigma C$$

GPA: Grade Point Average shall be calculated for each Previous and Final Year Examination.

CGPA: Cumulative Grade Point Average shall be calculated for the entire programme by considering both Previous & Final Year taken together. It shall be calculate by the formula given below:

$$\begin{split} CGPA = \left(\quad C_{ni} \; G_{ni} \right) / \left(\quad C_{ni} \right) \\ Here, \end{split} \label{eq:cgpa}$$

- C_i = number of credit for the i^{th} course,
- G_i = grade point obtained in the ith course,
- C_{ni} = number of credit if the i^{th} course n^{th} the year,
- G_{ni} = grade point of the i^{th} course of the n^{th} year

 After calculating the GPA for an individual year and the CGPA for the entire

 Programme, the value can be matched with the grade in the Grade Point table in
- * GPA and CGPA shall be rounded off to 2 decimal points and reported to the Grade Card (Sheet) and Transcript.

Conversion Formula:

(xvi) above

Ordinarily the CGPA earned by a student may be converted to percentage of marks by following the formula mentioned as under:

CGPA×10 = **Percentage of Marks**

> Grade Card / Sheet (Reporting of Learners Performance):

The Grade Card / Sheet issued at the end of end term examination to each learner shall contain the following:

- a. The marks obtained by a learner in each course,
- b. The credit earned for each course registered for that year,
- c. The performance in each course indicated by the letter grade,
- d. The Grade Point Average (GPA),
- e. The cumulative Grade Point Average (CGPA) and
- f. Conversion formula.

> Transcript:

The University may issue consolidated Transcript on request to the Controller of Examinations which shall contain letter grades, grade points, GPA and CGPA mentioning the Course Title in detail, medium of instruction and programme duration.

• Rules for admission of Unsuccessful and Absentee Candidates

Unsuccessful learners fails to complete programme within the stipulated time may take re admission in the programme by paying fees fixed by the University from time to time.

• General:

For any matter not covered under these Regulations for the Directorate of Open and Distance Learning, the existing Dibrugarh University Rules, Ordinances and the Dibrugarh University Act, 1965 (as amended), The Dibrugarh University Examination Ordinance, 1972 (as amended up to date) and the Dibrugarh University Distance Education Ordinance, 2006 (amended up to date) shall be applicable.

(g) Requirement of the laboratory support and Library Resources:

The requirement of the Laboratory support does not arise as the M.Sc. in Mathematics programme does not have any practical component in the syllabus.

The Library resources are available for the learners in the Directorate of Open and Distance Learning (DODL), Dibrugarh University. There is a central Library (rechristened as Lakshminath Bezbaruah Granthagar) in the University with a present holding of 2, 22,111print volumes including books and rare publications.

There is also a small library at DODL, DU attached with a reading room for the distance learners. It has more than 5,500 textbooks and reference books regarding different subjects including Mathematics.

(h) Cost estimate of the programme and the provisions:

Keeping an eye on the number of applicants applying for the conventional Master Degree in English at Dibrugarh University and the yearly output of Degree learners with major in English from various affiliated Colleges under Dibrugarh University, it can be estimated that around six-seven hundred learners may seek admission to this Programme. If the cost estimate is calculated on 100 learners, the approximate cost is as follows:

Approximate earning (per 100 learners per annum)	= Rs. 720000/-
Development (SLM writing, editing, review, printing cost, recording, radio slots, remuneration, etc.):	= Rs. 450000/- (approx.)
Delivery (Postage, courier, door delivery, etc.):	= Rs. 20000/- (approx.)
Maintenance (Syllabus revision, SLM revision, Committee expenses, etc.):	= Rs. 10000/- (approx.)
Staff Payment and other Expenses	= Rs. 200000/- (approx.)
Total expenditure (approx.)	= Rs. 680000/-
Hence, total earning per 100 learners	= Rs. (720000.00 - 680000.00) = Rs. 40000.00

(i) Quality assurance mechanism and expected programme outcomes:

Need assessment and tracer studies will be conducted for quality assurance in terms of the Centre for Internal Quality Assurance. Moreover, revision and updating of material by obtaining feedback from learners and resource persons will be done. A high powered committee constituted with the Deans, HoDs, Subject Experts from the University Departments and the Directorate will also monitor the syllabus upgradation, curriculum design, and other pedagogical and academic aspects of all programmes of the Directorate of Open and Distance Learning, Dibrugarh University.

PROGRAMME PROJECT REPORT

PROGRAMME – POST GRADUATE DIPLOMA IN JOURNALISM AND MASS COMMUNICATION (PGDJMC)

PREPARED BY CIQA, DODL, DIBRUGARH UNIVERSITY FOR THE ACADEMIC SESSION 2020-21 ONWARDS

PRESENTED BEFORE

• The Second Meeting of CIQA Committee on 29.11.2019 for onward process

Forwarded under report to the forthcoming meeting of BoM and BoS to recommend to the statutory bodies

PLACED BEFORE

• The 150th Meeting of the Post Graduate Board on 05.12.2019

RECOMMENDED BY THE

 The 150th Meeting of the Post Graduate Board to the 118th Meeting of Academic Council for Approval

APPROVED BY THE HON'BLE VICE CHANCELLOR UNDER REPORT TO THE ACADEMIC COUNCIL

PROGRAMME PROJECT REPORT

POST GRADUATE DIPLOMA IN JOURNALISM AND MASS COMMUNICATION (PGDJMC) PROGRAMME

PREPARED BY CIQA, DODL, DIBRUGARH UNIVERSITY FOR THE ACADEMIC SESSION 2020-21 ONWARDS

<u>Vision:</u> The vision of Directorate of Open and Distance Learning, Dibrugarh University is to reach the unreached and impart excellent education.

Mission: The core mission of the Directorate is to empower all those persons who cannot attend Colleges or Universities due to various circumstances. Post Graduate Diploma in Journalism and Mass Communication (PGDJMC) was introduced in order to provide opportunities to those students who are not able to pursue the programme in conventional mode. The mission of the Directorate of Open and Distance Learning is to create promotional opportunities for working class, housewives and elderly people whose opportunity for higher education was disrupted. The Directorate has the mission to provide education to remote areas of its jurisdiction where people lack quality education by introducing PGDJMC degrees so that they can have the opportunities to learn professional courses. This in-turn facilitates them to get skills vital for sustaining in the changing business scenarios. Therefore, the Mission of the Directorate is summarized in the following points:

- Empowering students with all the knowledge and guidance that they need to become worthy in the field of Journalism and Mass Communications.
- Providing a base of knowledge on Management so that they can further pursue Masters on the same field.
- Providing for holistic and value based development of learners which ultimately enhances their employability.
- Provide a nurturing and motivating environment to exploit the full potential of the learners.
- Grooming the learners to become a truly global personality well equipped to deal with the modern world and its challenges.

Objectives: In order to fulfil its stated vision and mission the Directorate is committed to:

- Academic excellence: Our primary objective is to enable every student to cope up with the latest developments in contemporary, national and global level through effective transaction of the curricular and co-curricular aspects.
- **Professional Excellence:** The Directorate motivates molds and prepares the students for positions of leadership in business organizations at the local, national and international levels. The capacity building of our learners to assume productive roles are emphasized during course and to inculcate the habit of lifelong learning. The ultimate objective is to produce commerce graduates who possess the skills, problem solving tools and professionalism essential for being successful.
- **Total commitment:** The Directorate is focused on the all-round development of the learners' personality through proper education and exposure to the vast treasure of knowledge (through library); sports facilities and socialization (through a platform called Assemblaze).
- Holistic Development: The Directorate provides exposure to learners in the latest trends in relevant branches of knowledge, competence and creativity to face global challenges. To achieve innovations in teaching-learning, research and extension activities to realize national goals, including the adoption and promotion of knowledge output for human development.

Relevance of the program with HEI's Mission & Goals:

The present scenario of changing behaviour of journalism and mass communication is very demanding in terms of employability all over the world. Because of the fast and rapid development in the North Eastern states the media people now a days is of much demand especially in Assam. In this context, the persons related with media and other social communication sources have to be qualified enough in terms of theoretical as well as practical knowledge of the field of their interest. The one year diploma programme of PGDJMC helps a learner to achieve the understanding of how journalism and mass communication needs to be managed, the tools and techniques that are prevalent in the present day world and also gains a practical exposure on the functioning of the corporate and media work through various

conducts of field work. The diploma holders of this programme are highly demanded by the media and communication persons along with the corporate to work for them. The diploma holders of this programme get an added advantage of being specialised in a particular field of Journalism and Mass Communication like Photography, Communication Research, Public Relations, Advertising, Press Laws and Ethics etc. which intern helps them to select a job based on their specialised areas of interest.

Nature of prospective target group of learners:

The target group is any candidate with a Bachelor or equivalent degree in any discipline from any recognized University.

Instructional Design:

- The one year Post Graduate Diploma in Journalism and Mass Communication (PGDJMC) programme shall consist of Five (05) Core courses
- Each course is divided into five/six blocks showing marks against each block.
- Every student admitted to the PGDJMC Programme shall have to complete at least sixty four credits to be eligible to receive the degree from the Directorate.

Course Structure for PGDJMC Programme:

	Course code/		Marks	
	Course	Theory	Assignment	Total
rogramme	COURSE – I INTRODUCTION TO MASS COMMUNICATION	75		100
Structure for PGDJMC Programme	COURSE- II DEEVELOPMENT COMMUNICATION, PUBLICATION RELATIONS AND ADVERTISTING	75	25	100
ure for F	COURSE- III HISTORY OF PRESS,PPRESS LAWS AND ETG=HICS	75	25	100
Struct	COURSE – IV REPORTING AND EDITING	75	25	100
	COURSE – V ELECTRONIS JOURNALSM AND INFORMATION TECHNOLOGY	75	25	100
	Total	375	125	500

Detail Syllabus

ONE YEAR PGDJMC COURSE (DE)

COURSE – I
INTRODUCTION TO MASS COMMUNICATION

(MARKS – 75)

BLOCK - I: MASS COMMUNICATION

25

- , Concept, processes, functions, impact
- Verbal, non verbal, visual perception,
- Intrapersonal Interpersonal, group and mass communication, mediated communication, characteristics, Reach and Access,
- Selective exposure, selective perception,

- Models of communication Laswell, Claude Shanon, and Weawver, Osgood, Willbur Schramm, Gerbner, Westley and MacLean.
- Communication theories Authoritarian, Libertarian, Development Media theory, Democratic Participant theory, Social Responsibility theory, Dependency, Communist Media theory, Two-step flow, multi-step flow theory, agenda-setting theory,

BLOCK - II: COMMUNICATION RESEARCH

25

25

- Definition, feedback and evaluation feed forward, hypothesis,
- Public opinion surveys,
- Pre election studies and excite polls,
- Source, message, channel, audience analysis, content analysis
- Simple method of collecting feedback, Historical, experiments methods . Survey research.
- Media research as a as a toll of reporting.
- Sample techniques.
- Interview and questionnaires open-ended/ close-ended question.
- Method of data analysis.

BLOCK- III: PHOTOGRAPHY AND PHOTOP JOURNALISM

- Photography for mass communication .
- Photo journalism-news value of pictures, principles and practices,
 Photo editing, caption writing, photo feature, exhibition and display Techniques.
- Student will also do exercise in photographic coverage and prepare photo feature.

COURSE-II

DEEVELOPMENT COMMUNICATION, PUBLICATION RELATIONS AND ADVERTISTING

(MARKS -75)

BLOCK – I: DEVLOPMENT COMMUNICATION 25

- -Concept, Meaning, problem and issue in development .
- Existence function, used and relevance of different communication media in envelopment-studies in the field of agriculture, rural, health, family, welfare, drug abuse, AIDS awareness, environmental degradations,

Consumer's rights awareness,

- Writing for the media of these sectors.
- Planning and implementations of communications strategy for developments issues,
- Developments Support Communication.
- Cast studies :use of oral and visual media including folk forms in developments .

BLOCK -II: PUBLIC RELATIOS 25

- Concept, evaluation of its role in overall image- projection of an organization.
- Growing significance of pr in the changing competitive atmosphere of new liberalized economy.
- Target audience of PR internal and external, difference in approaches to these two groups.
- Relation displace publicity, propaganda, public affairs, lobbying.
- PR in the private sector industry , public sector industry. Central Government & State Government ,developing economy.
- PR in social and political environment.
- The process of Public Relations.
- PR tolls and strategies- in house journal, brochures, outdoor exhibition, special programme, open houses, bulletin boards, video magazines.
- Media for Public relation.
- PR crisis-management, anticipation of impending problems and damage control exercises.
- Corporate Communications.
- Press relations, writing for the Press release, backgrounder, press briefings, rejoinders.
- Public relation Society of India(PRSI)

- The integral / complementary relationship between journalism/ Advertising and public Relations.

Block -III: ADVERTISIG

- Organisation and function of an Advertisement Agency account planning, account servicing, creative, media planning.
- Social and economic impact of advertising .
- How advertising Works .Understanding behaviour of target Audience.
- Social marketing.
- Advertising /marketing and social development issues.
- Regulatory bodies-advertising Standards Council of India (ASCI) consumers forums , INS Association f Advertising Agencies of India. (AAAI)
- An overview of the Indian advertising industry scenario.

COURSE-III

HISTORY OF PRESS,PPRESS LAWS AND ETG=HICS (MARKS -75)

BLOCK –I: HISTORY OF PRESS 25

- Evoluation and early history of press 9WORLD, India and Norht-East).
- Role of Enlish and languages pres in freedom struggle –Mahatma Gandhi and his journalism , early newspapers ,magazines.
- Role of press in making of modern India.

BLOCK-II: INTRODUCTION TO INDIAN CONSTITUTION 25

- Constitution of India, Fundamental Rights & Dutie Directive principles of State policy.
- Election Commission State level Election commission s.
- Parliamentary & Legislative Members's privileges in reation to reporting.
- Contempts of Court and Contempt of legislature.
- Right to information and Official secrets Act.
- Copyright.

BLOCK -III: PRESS LAAAAWS ETHICS 25

- Laws of libel and defamation.
- Self regulation and code of ethics.
- Press council of India, it functioning, PCI Code of Ethics (Electronic Media is still outside its purview and PCI's proposal in this regard).
- Pressure on the press.
- Press organization Indian newspaper Society (INS). All India Newspapers Editors' Codrence (AINEC), Registrar of newspaper of india (RNI), Audit Bureau of Circulation (ABC)'

News Agencies,

Syndicate services.

- Ethical problems like right to privacy and right to reoly, communal, sensational, yellow journalism.
- Pres Ombudsman.

COURSE – IV REPORTING AND EDITING (MARKS-75)

BLOCK-I: REPORTING 25

News, Concept, Hard aand soft news, basic element of a news report,

Process and reporting.

- Principles of news writing, inverted pyramid.
- Source of news and their cultivation.
- Structure of a news report-lead, body, conclusion news.
- Reporting set up.
- Qualities needed for becoming a good reporter.
- Investiative and interpretative reporting.
- Background research.

BLOCK-II: EDITING 25

- Concept, Responsibilities of editor.
- Editorial set up of a news organization and responcibilities at avarious levels.
- Daily editorial meeting, news planning and coordination.
- Intro writing / copy writing, Language- simle ,crisp,understandable to all.
- Stylesheet, difference or orientation in newswriting for different media and target audience.
- Editing symbols, newspaper vocabulary, translation.
- Feeling of working under pressure.
- Imortant of headlines, Types of headlines, Art of headlines writing catchy, short, summarizing nature.

BLOCK- III: NON NEWS AND NESW BASED ARTICLES/FEATURES WRITTNG 25

- Editorial
- Human interest feature.
- Lead article in Editorial page,
- Articles in OP-ED page,
- Middles
- Anchor story.

COURSE - V

ELECTRONIC JOURNALSM AND INFORMATION TECHNOLOGY (MARKS-75)

BLOCK - I: RADIO AND TELEVISION 25

- Introduction to Radio and Television Journalism, GROWTH AND EVOLUTION.
- Importance of the spoken word and visuals, proper usage of technical tools.
- Radio and TV Reporting, wring for these two media.
- Technique of radio and TV programme production.
- News and current affairs programme.
- Talk shows, programmes, documentaries and magazine programs.
- Changing role of journalists in TV and Radio- some person needed to perform ad newsreader, editor researcher, anchorperson in news based current affairs programmes.
- Radio and TV as a medium of development.

BLOCK-II: CONCEPT: TECHNOLOGYOF INFORMATION

25

- Concept of cyber journalism, e- journals, Indian scenario.
- Convergence of telecommunication & computer.
- Use of Computer, e-mail for news transmission, Fax.
- Computerized Page making / layout making software.
- Photo scanning, Digital printing.
- Basic principles of printing technology- offset, rotary, colour printing, uses.
- There is only one full-time faculty for this programme and DODL will take the help and services from the faculties of parent department and from the faculties of nearby Colleges. DODL has adequate support staff. The instructional delivery mechanism and various media through which Study Inputs will be provided for this programme are Print Material (SLMs), Face to face and on-line (e-mail, Whatsapp, social media etc) tutorials, Face to face and on-line (e-mail, Whatsapp, social media etc) counselling, Video CDs/DVDs, Radio Broadcast Gyanmalinee and Radio-counselling and Recorded lectures on the website.

RESEARCH AND MEDIA SUPPORT SERVICE

- The Research and Media Support Service wing has been established with a twofold objective to facilitate in house research Distance Education as well as supplement the distance learners with multi-media facilities. It includes information about the various events organized by the Directorate, assisting in administrative works, support with ICT tools etc.
- Media Support Service provides supplementary support to the Learners as follows:

- Radio Programmes GYAN -MALINEE: On every Thursday at 8pm from All India Radio, DibrugarhCentre, (M/W- 521.1)
- Video CDs, which may give a good support to the learning process of the learners.
- **Bulk SMS:** The Bulk SMS to the learners providing information regarding Counselling programmes, Personal Contact programmes, Assignments, Date and Results of Examination, other Administrative and Examination related information and so on. (if DO NOT DISTURB service is NOT activated in the contact numbers.)
- Updating all the necessary information in the website www.ddedu.org

Internet facility:

• All enrolled students of the Directorate can avail the facility of the computer laboratory with internet facility in the HQs of the Directorate. Moreover, they can update themselves by logging in the website of the Directorate.

Procedure for Admissions, Curriculum Transaction and Evaluation:

One-year PGDJMC programme has been launched from the academic year 2007-2008.

Eligibility for Admission:

Candidates, who have passed the Three Year Degree Course in any discipline from Dibrugarh University or any other university recognized as equivalent to it by the university, are eligible to apply for admission.

Medium and Method of Instruction:-

- English shall be the medium of instruction both in the classroom as well as in the University Examination.
- Weekend Counselling sessions shall be organized for the learners at the study centres.

Cost estimate of the programme and the provisions:

Heads	Expenditure (in Rs.) (App.) Per 100 learners	Income (in Rs.) (App.) Per 100 learners	Benefit* (in Rs.) (App.)
Course	5,00,000		
Development			
Course Delivery	50,000		
Maintenance	25,000		
Total	5,75,000	6,00,000	25,000

^{*}Some amount of money will be needed to spend on learner support like face-to-face counselling, advertisement, library, production of DVDs, radio counseling, salary and other related administrative expenses.

Quality assurance mechanism and expected programme outcomes:

Need assessment and tracer studies will be conducted for quality assurance in terms of the Centre for Internal Quality Assurance. Moreover, revision and updating of material by obtaining feedback from students and resource persons will be done. A high powered committee constituted with the Deans, HoDs, Subject Experts from the University Departments and the Directorate will also monitor the syllabus upgradation, curriculum design, and other pedagogical and academic aspects of all programmes of the Directorate of Open and Distance Learning, Dibrugarh University.

PROGRAMME PROJECT REPORT

PROGRAMME – MASTER OF ARTS (M. A.) IN POLITICAL SCIENCE: SEMESTER MODE

PREPARED BY CIQA, DODL, DIBRUGARH UNIVERSITY FOR THE ACADEMIC SESSION 2020-21 ONWARDS

PRESENTED BEFORE

• The Second Meeting of CIQA Committee on 29.11.2019 for onward process

Forwarded under report to the forthcoming meeting of BoM and BoS to recommend to the statutory bodies

PLACED BEFORE

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RECOMMENDED BY THE

 The 150th Meeting of the Post Graduate Board to the 118th Meeting of Academic Council for Approval

APPROVED BY THE HON'BLE VICE CHANCELLOR UNDER REPORT TO THE ACADEMIC COUNCIL

Programme Project Report Programme-MA in Political Science: Semester Mode PREPARED BY CIQA, DODL, DIBRUGARH UNIVERSITY FOR THE ACADEMIC SESSION 2020-21 ONWARDS

Programme's Mission and Objectives:

Mission:

The mission of the Political Science Programme is to provide learners to develop critical, independent thinking about politics and public life. Programme provides an understanding of political concepts, organization and function of political systems.

Objectives:

To increase the knowledge of the Political Science Discipline.

To increase understanding of basic facts and concepts about the Indian political system, including its history, philosophical, constitutional and legal foundations, leading political values and ideas, governing institutions, and policymaking processes.

To create awareness among the learners about the democratic ethos of Indian society and encourages them to promote democratic values.

Relevance of the Programme:

The Directorate of Open and Distance Learning, Dibrugarh University has the vision to reach the unreached so in relate with this mission, Political Science Programme is an endeavour to provide higher education to the learners at door step. The relevance of the political science Programme lies in developing analytical skills and critical thinking in terms of analysing theories, institutions, and processes of the political system. The program prepares students for work in government, non-profit organizations, and private business, and it also prepares students for additional training in other post graduate and professional programs.

Nature of the Prospective target group of learners:

The target group of learners for the Programme M.A in Political Science are those who have completed their graduation irrespective of science, arts and commerce background. Programme is designed in such a way by taking the interest and need of the learners who are varies in terms of gender, incomes, locality or community as such. By taking into consideration of the interest and relevance of the Programme it is expected of having around 1500 learners for this programme.

Learning Outcomes of the Programme:

Learners by going through this Programme will be able

To understand not only the Indian Political System but also the working of other political system, different social movement, international conflicts and process of resolution of conflicts.

To pursue studies in socio-political processes with an aim to address challenges faced by the society, state, nation and the global community.

To undertake further research based on socio-political issues pertaining to India with a view to protect and promote ethnic diversity, ecological vibrancy and indigenous cultures of the region.

To involve or participate in the community affairs and can promote democratic values in the society.

Instructional Design:

The M.A. in Political Science Programme is a 64 credits Programme, spread over two years of 32 credits each in the First Year of Two Semesters (i.e., Semester I and Semester II) and in the Second Year of Two Semesters (i.e., Semester III and Semester IV). Each credit amounts to 30 hours of study comprising all learning activities. Thus, a four credit course involves 120 study hours.

To successfully complete this Programme, a learner will have to earn 64 credits over a period of 2 to 5 years. However, one is not allowed to earn more than 32 credits in a year. The detailed semester-wise distribution of Courses for the M.A. in Political Science Programme is as follows:

1st Semester

Course	Course Title	No. of	Tutorial	Counselling	Study	Size of SLM	Credits
	Course Title			_			Cicuits
Code		Assignments	Hours	Hours		(in no. of units)	
					Hours		
P.Sc-101	Political						
1.50 101	Thought	2	120	12	120	16 units	4
P.Sc-102	Indian						
	Government						
	and Politics-	2	120	12	120	16 units	4
		_					-
	II						
P.Sc-103	Comparative						
	Political	2	120	12	120	16 units	4
	System						
P.Sc-104	International	2	120	12	120	16 units	4
	Relations						
	11010110						
						<u> </u>	

2nd Semester

Course Title	No of	Tutorial	Counsellin	Study	Size of SLM	Credits
	Assignments	Hours	g Hours	Input	(in no. of units)	
				(in		
				Hours)		
Indian						
Government and	2	120	12	120	16 units	4
Politics-II						
Public	2	120	12	120	16 units	4
Administration:						
Process,						
*						
Dynamics						
Indian Foreign						
Policy: Issues &	2	120	12	120	16 units	4
Challenges						
Issues In						
International	2	120	12	120	16 units	4
Relations						
	Indian Government and Politics-II Public Administration: Process, Principles and Dynamics Indian Foreign Policy: Issues & Challenges Issues In International	Indian Government and Politics-II Public Administration: Process, Principles and Dynamics Indian Foreign Policy: Issues & 2 Challenges Issues In International Assignments 2 Administration 2	Indian Government and Politics-II Public Administration: Process, Principles and Dynamics Indian Foreign Policy: Issues & 2 120 Challenges Issues In International 2 120	Indian Government and Politics-II Public Administration: Process, Principles and Dynamics Indian Foreign Policy: Issues & 2 120 12 Challenges Issues In International 2 120 12	Assignments Hours g Hours Input (in Hours) Indian Government and Politics-II Public 2 120 12 120 Administration: Process, Principles and Dynamics Indian Foreign Policy: Issues & 2 120 12 120 Challenges Issues In International 2 120 12 120	Assignments Hours g Hours Input (in no. of units) Indian Government and Politics-II Public 2 120 12 120 16 units Process, Principles and Dynamics Indian Foreign Policy: Issues & 2 120 12 120 16 units Challenges Issues In International 2 120 12 120 16 units

3rd Semester

Course	Course Title	No. of	Tutorial	Counselling	Study	Size of	Credits
Code		Assignme	Hours	Hours	input	SLM (in no.	
		nts			·	of units)	
					(in		
					Hours)		
P.Sc-201	Political						
	Theory	2	120	12	120	16 units	4
P.Sc-202	Social	2	120	12	120	16 units	4
	Movement						
	and Politics						
	In India						
P.Sc-203	Public						
	Personnel	2	120	12	120	16 units	4
	Administratio						
	n: Issues and						
	Trends-I						
P.Sc-204	Human	2	120	12	120	16 units	4
	Rights in						
	International						
	Relations						

4th Semester

Course Code	Course Title	No. of Assignme -nts	Tutorial Hours	Counselling Hours	Study input (in Hours)	Size of SLM (in no. of Units)	Credits
PS.c-2O5	Movements for Identity & Social Justice	2	120	12	120	16 units	4
PS.c-206	Public Personnel Administration : Issues and Trends-II	2	120	12	120	16 units	4
PS.c-207	Rural Development in India	2	120	12	120	16 units	4
PS.c-208	Peace and Conflict Resolution	2	120	12	120	16units	4

DETAILED SYLLABI

SEMESTER-I

Course-P.Sc 101 Political Thought (Credit-4)

This course intends to provide an understanding of the contributions of the different thinkers and their contribution to political philosophy. Its purpose is to make the learners have an understanding of the historical legacy of the political philosophy.

The topics of this course are divided into 6 blocks intended to make the learner's course of study manageable and systematic

Block	Block Title	No. of Units	Contents
BLOCK-I	Greek Classical Thinkers	2	Plato; Aristotle
BLOCK-II	Representative Medieval Thinkers	3	St. Augustine; St. Thomas Aquinas; Niccoli Machiavelli
BLOCK-III	Contractualist Thinkers	3	Thomas Hobbes; John Locke; Jean Jacques Rousseau
BLOCK-IV	Western Liberal Thinkers	2	Jeremy Bentham; J.S Mill
BLOCK-V	Marxist Thinkers	3	Karl Marx; V.I Lenin; Mao-Ze-Dong
BLOCK-VI	Indian Political Thinkers	3	M.K Gandhi; M.N Roy; B.R Ambedkar

Course-P.Sc102 Indian Government and Politics-I (Credit-4)

The basic objective of this course is to acquaint the learners of political science with the process and dynamics of Indian politics. Apart from familiarising learners with the process and dynamics, the course also aims at introducing the learners to some of the important issues of Indian political system such as linguistic reorganisation of states, changing pattern of centre-state relations, changing role of political parties, special status to J&K. The course also makes an attempt to familiarise the learners with the functioning of executive, legislature and judiciary in India.

The topics of this course are divided into 4 blocks intended to make the learner's course of study

manageable and systematic

Block	Block Title	No.	of	Contents
		Units		
BLOCK I	The Indian Political System	5		The Nature of Indian Politics; Making of
				Indian Constitution; Socio-Economic
				Background of Indian Constitution; The
				Preamble to the Indian Constitution;
				Amendment Procedure of Indian
				Constitution
BLOCK II	Reorganisation of Indian	4		Problem of Integration of States after
	States			Independence; Linguistic Reorganisation
				of States; Special Status to the State of
				Jammu & Kashmir
BLOCK	The Indian Government	3		Parliamentary Democracy & Indian
III				Federal System; Center-State Relations;
				Changing Pattern of Center-State
				Relations
BLOCK	The Indian Government II	4		The Role of Indian Executive; Role of
IV				Indian Legislature; Role of Indian
				Judiciary; Indian Public Service

Course-P.Sc 103 Comparative Political System (Credit-4)

To provide a cross-national of the institution of government, interactions between these institutions in the larger socio-economic matrix is the basic objective of this course. During the last few decades dramatic changes have occurred in the world of politics provides the scope and basic for selection of the contents of this course. The course contains both theoretical and empirical contents of existing and emerging issues in a Comparative perspective.

The topics of this course are divided into 5 blocks intended to make the learner's course of study

manageable and systematic

Block	Block Title	No.	of	Contents
		Units		
BLOCK I	Conceptual	3		Nature, Evolution & Importance of Comparative Politics;
	Understanding			Approaches and Methods of Comparative Politics;
	of			Problems and Perspectives of Comparative Political
	Comparative			System
	Political			
	System			
BLOCK II	Models of	4		David Easton's Input-Output Analysis; Gabriel Almond's
	Political			Structural Functionalism; Karl Deutch's Communication
	System			Analysis; Communication Theory
	Analysis			
BLOCK	The	2		The Classical Division; Liberal Classification
III	Classification			
	of Political			
	System			
BLOCK	State	3		Executive; Legislature; Judiciary
IV	Institutions			
BLOCK V	State	4		State and Globalisation; Regional Integration and State;
				International Organisation and State;

	Transnational/Multinational Corporations and State
	Transnational/Multinational Corporations and State

Course: P.Sc- 104 International Relations (Credit-4)

This course is designed to acquaint the learners to a broad understanding of International relations. It will offer a brief historical account of international relations and will discuss different theories of international relations.

The topics are divided into 4 blocks intended to make the learner's course of study manageable and systematic

Block	Block Title	No. of	Contents
		Units	
BLOCK I	Historical Context	3	Emergence of the Westphalia System;
			Europe in the Nineteenth Century; Inter
			War Years and World War II
BLOCK II	Cold War	4	Origin and Evolution of Cold War; End
			of Cold War; Post Cold War Era; New
			World Order-Debate
BLOCK	Theories of International	6	Realism; Neo Realism; Liberalism; Neo-
III	Relations		Liberal Institutionalism; Functionalism;
			Neo Functionalism
BLOCK	Radical Approaches of	3	Marxist Theory; Center-Periphery;
IV	International Relations		Dependency

Second Semester

Course-P.Sc 201 Indian Government and Politics-II (Credit-4)

This course is a continuation of Previous Semester Course Code-102. The basic objective of this course is to acquaint the learners of political science with the role of different factors such as electoral machinery, political parties, pressure groups, caste, religion, language in Indian political system. Apart from it, the course also aims at introducing the learners about different threats to India's integrity such as separatist movement. The course also incorporates the democratic decentralisation process in India.

The topics of this course are divided into 4 blocks intended to make the learner's course of study manageable and systematic

Block	Block Title	No.	of	Contents
		Units		
BLOCK I	Role of Different Players in	4		The Electoral Machinery & Elections in
	the Political Machinery of			India; Political Parties in Indian Political
	India			System; Indian Political Parties: National
				& Regional; Pressure Groups in Indian
				Political System

BLOCK II	Role of Different Players in	4	Role of Caste; Role of Religion; Role of
	the Political Machinery of		Language; Coalition Politics in India
	India II		
BLOCK	Different Threats to India's	4	Separatist Movements; Regionalism;
III	Integrity		Problems of Immigration; State Politics
			& Tribal Welfare Programmed
BLOCK	Democratic Decentraliastion	4	Rural Local Government in India; 73 rd
IV	In India		Amendment 1992 Act; Urban Local Self
			Government in India; Government
			Control over Local Self-Government

Course: P.Sc - 202

Public Administration: Process, Principles and Dynamics (Credit-4)

The main objective of this course is to acquaint the learners of Political Science with the basic concept, principle and dynamics of Public Administration. Apart from familiarizing learners with the fundamental concepts, the course also aims at introducing the learners to some of the vital contemporary concerns of our times such as New Public Administration, Comparative Public Administration, and Development Administration etc. It is envisaged that the course would provide the learners with a good exposure to the core concepts of Public Administration.

The topics of this course are divided into 5 blocks intended to make the learner's course of study

manageable and systematic

and systematic			
Block Title	No	of	Contents
	Units		
Introduction	3		Conceptual Understanding of Public
			Administration; Comparative Public
			Administration & Development
			Administration; New Public
			Administration
Basic Concepts and	3		The concept of POSDCORB; Line &
Principles			Staff Agencies; Theories of
-			Administration
Personnel Administration	3		Role of Civil Services in Developing
			Societies; Recruitment, Promotion &
			Training; Pay Scale and Service
			Condition
Financial Administration	3		Principle & Formulation of Budget;
			Accounts & Audit; Parliamentary
			Financial Committees
Accountability and Control	4		Concept of Accountability & Control;
٠			Citizen & Administration; People's
			Participation; Right to Information
	Block Title Introduction Basic Concepts and Principles Personnel Administration Financial Administration	Block Title No Units Introduction 3 Basic Concepts and Principles Personnel Administration 3 Financial Administration 3	Block Title No of Units Introduction 3 Basic Concepts and Principles Personnel Administration 3 Financial Administration 3

. Course: P.Sc - 203

Indian Foreign Policy: Issues and Challenges

(Credit: 4)

The rationale of this course is to provide the learners a thorough understanding of the different issues and challenges of Indian foreign policy. In this direction an attempt has been made to understand the evolution and formulation of foreign

policy choices since it's inception. Particular focus will be on understanding India's foreign policy in the context of emerging regional global challenges.

The topics of this course are divided into 5 blocks intended to make the learner's course of study

manageable and systematic

	Block Title	No.	o f	Contonta
Block	DIOCK THE	Units	of	Contents
BLOCK I	Introduction	4		Historical Origins; Determinants of
				Foreign Policy; Decision Making Institutions; Policy Development Process
BLOCK II	Nehruvian Tradition in Indian	2		Non-Alignment Movement;
	Foreign Policy			Contemporary Relevance of NAM
BLOCK	India and Outside World	4		India and South Asia; India and South
III				East Asia; India and West Asia; India and
				Latin America
BLOCK	India and Major Powers	2		India and USA, European Union; India
IV				and Russia, China, Japan
BLOCK V	India and Major Issues	4		Debating Nuclear Issues; India and UN
	International Relations			Peacekeeping System; India & Emerging
				Economic Order; Socio Cultural issues:
				Ethnic & Religious Movements,
				Environment, Global Terrorism,
				Globalisation

Course- P.Sc 204 Issues in International Relation (Credit-4)

This course is the continuation of the Previous Semester Course Code-104. This course is designed to provide a broad understanding of various issues of International Relations such as international political economy, the elements of international economic relations. The course also makes an attempt to provide an understanding of the impact of globalisation in different aspects of a state with special reference to third world countries. Apart from it the course also gives special emphasises on the contemporary issues in International relation such as democracy, environment, sovereignty etc.

The topics are divided into 5 blocks intended to make the learner's course of study manageable and systematic

Block	Block Title	No. o	f (Contents
		Units		
BLOCK I	International Political	2]	Theoretical Approaches to IPE; Major
	Economy		I	Policy Debates in IPE
BLOCK II	Elements of International	3	I	International Trade System; Movement
	Economic Relations		C	of Labour and Capital; Monetary and
			(Credit Relations
BLOCK	Role of International	3	I	Bretton Woods; Multinational
III	Institutions		(Corporations; Non Governmental
			(Orginisations
BLOCK	Globalisation and the State	4]	The Concept of Globalisation; A Brief
IV			I	History of Globalisation; Culture and
			(Globalisation; Globalisation and the
]	Third World
BLOCK V	Contemporary Issues in	4	I	Democracy & Peace; Environment; Right
	International Relations		t	to Self-Determination; Sovereignty

Third Semester

Course P.Sc: 301 POLITICAL THEORY

(Credit - 4)

This paper intends to cover a wide range of issues that learners need to cultivate as foundation of political knowledge. The course avoids the preliminary concepts which were dealt in the earlier courses.

The topics of this Course are divided into 5 blocks intended to make the learner's course of study manageable and systematic

Block	Block Title	No.	of	Contents
		Units		
BLOCK I	The Concept of Political Theory	3		Conceptual Understanding of Political Theory; Different Types of Political Theory; The Importance of Political Theory
BLOCK II	Political Theory I	3		State & Civil Society; Power; Authority & Legitimacy
BLOCK III	Political Theory II	4		Democracy; Socialism; Nationalism; Globalisation
BLOCK IV	Political Theory III	3		Liberalism; Marxism; Gandhism
BLOCK V	Political Theory IV	3		Justice; Human Rights; Feminist Political Theory

COURSE P.Sc: 302

SOCIAL MOVEMENTS AND POLITICS IN INDIA

(Credit - 4)

The main objective of this course is to enrich the knowledge of the learners regarding the nature and scope, objectives, working and the success of the Social Movements and their relation to politics in India.

The topics of this course are divided into 5 blocks intended to make the learner's course of study manageable and systematic

Block	Block Title	No. of	Contents
		Units	
BLOCK I	Conceptual Framework	3	Meaning, Nature & Significance of the
			Study of Social Movement; Approaches
			of Social Movement; Relevance and
			Methods of the Study of Social
			Movement
BLOCK II	Classification of Movement	7	Reform Movements; Reactionary
			Movements; Resistance Movements;
			Utopian Movements; Issue Based
			Movement; Group Based Movement;
			New Social Movement
BLOCK	Social Movement in Colonial	2	A Brief History of Colonial India; Socio-
III	India		Religious Movements of the 19 th Century
BLOCK	New Trends in Indian Politics	2	Ideals of Indian Constitution; New
IV			Trends in Indian Politics
BLOCK V	Globalisation and Social	2	Impacts of Globalisation on Social
	Movements		Movements; Globalisation and Social
			Movements in India

Course P.Sc: 303 PUBLIC PERSONNEL ADMINISTRATION: ISSUES AND TRENDS I (Credit - 4)

The aim of this course is to familiarise the learners with the significance of Personnel Administration. It will help them to develop a broad perspective to understand personnel administration. After studying this course the learners will be able to know various developments, trends and patterns emerging in personnel administration. The course will familiarize the students with the elements of good administration like - recruitment, promotion, training, morale, civil services, bureaucracy, etc.

The topics of this course are divided into 4 blocks intended to make the learner's course of study manageable and systematic

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Block	Block Title	No. of	Contents		
		Units			
BLOCK I	Introduction	6	Concept of Public Personnel		
			Administration; Recruitment; Selection		
			and Placement; Promotion; Training;		
			Morale		
BLOCK II	Civil Service I	4	Introduction; Max Weber's Concept of		
			Bureaucracy; Types of Bureaucracy;		
			Role & Functions of Bureaucracy		
BLOCK	Civil Service II	4	Introduction; Emergence of Civil Service		
III			in UK; Emergence of Civil Service in		
			USA; Emergence of Civil Service in		
			India		
BLOCK	Relations with Politicians &	2	Politicians-Administrator relationship;		
IV	Administrators and Specialist		Relationship between Specialist &		
	and Generalist		Generalist		

Course P.Sc: 304 HUMAN RIGHTS IN INTERNATIONAL RELATIONS

(Credit - 4)

This course is locating human rights discourse within broad parameter of international relations. Particular emphasis will be given to the problems and priorities of human rights in an increasing conflictual world.

The topics of this course are divided into 5 blocks intended to make the learner's course of study manageable and systematic

Block	Block Title	No.	of	Contents
DIUCK	DIOCK TILLE		OI	Contents
		Units		
BLOCK I	Understanding Human Rights	3		Development and Evolution of Human
				Rights; Approaches & Perspectives of
				Human Rights; Views of M.K Gandhi
				and Noam Chomsky
BLOCK II	Human Rights in the	3		The UN Charter and UDHR; Third
	Contemporary World			World Human Rights Scenario; Human
				Rights in North-South Relations
BLOCK	Human Rights and	3		Development & Evaluation of
III	International Humanitarian			International Humanitarian Law;
	Law			International Humanitarian Law and
				Human Rights Law; Humanitarian
				Jurisprudence and the Global Democratic

			Order
BLOCK	Implementation of	3	Problems & Priorities; Protection of
IV	International Humanitarian		POW, Civilians, Child Combatants &
	Law		Women; Terrorist Acts in International
			Humanitarian Law
BLOCK V	Human Rights: The Emerging	4	The Challenge of Globalisation; the
	Challenges		Challenge of Ethnic Conflicts & Political
			Violence; Global Terrorism;
			Environmental Concerns

Fourth Semester

Course-P.Sc 401

Movements for Identity and Social Justice (Credit-4)

This particular course is the continuation of the Previous Semester Course code-302. The Course is designed to acquaint the learners with the understanding of different categories of social movements which takes place in India from time to time.

The topics are divided into 4 blocks intended to make the learner's course of study manageable and systematic

Block	Block Title	No. of	Contents
		Units	
BLOCK I	Movements for Identity and	3	Tribal Movements; Dalit Movements;
	Social Justice-I		Backward and Class Movement;
BLOCK II	Movements for Identity and	4	Nation Building; Politics of identity;
	Social Justice-II		Ethnic Movements for Autonomy;
			Socio-Economic Bases of Identity
			Assertion of Ethnic Groups
BLOCK	Movements for Identity and	5	Women's Movement; Regional
III	Social Justice-III		Movement; Caste & Language Based
			Movement; Religious Movement;
			Foreign National Movement;
BLOCK	Social Movements and	4	Working Class Movement; Peasant
IV	Development		Movement; Students Movement;
			Environmental & Ecological Movements

Course P.Sc: 402 PUBLIC PERSONNEL ADMINISTRATION: ISSUES AND TRENDS I (Credit - 4)

This course is a continuation of the Previous Semester Course Code-303. The aim of this particular course is to familiarise the learners with the classification of services, the methods of job evaluation, methods of performance appraisal etc. Apart from it the course also attempts to introduce the learners about the civil service associations and pay & fringe benefit system.

The topics of this course are divided into 4 blocks intended to make the learner's course of study

manageable and systematic

Block	Block Title	No. of Units	Contents
BLOCK I	Classification of Services	3	Meaning & Importance; Advantages of Classification of Service; Types of Classification

BLOCK II	Job Evaluation	& 3	Methods of Job Evaluation; Methods of
	Performance Appraisal		Performance Appraisal; Performance
			Appraisal System in India
BLOCK	Civil Service Associations	5	Introduction; Public Employees Union;
III			Civil Service Rights; Grievance
			Redressal Procedure; Staff Council in
			India
BLOCK	Pay & Fringe Benefits	5	Introduction; Methods of Setting up of
IV			Salaries; Employee Welfare Measures;
			Employee Welfare Measures in India;
			Social Security

Course P.Sc: 403 RURAL DEVELOPMENT IN INDIA (Credit- 4)

The main objective of this course is to familiarise the learners with the problems and prospects of rural development in India. It will enable them to understand the approaches to rural development, objectives of the various RDPs, implementing agencies, infrastructure to rural development, etc.

The topics of this Course are divided into 5 blocks intended to make the learner's course of study

manageable and systematic

Block	Block Title	No. of	Contents
		Units	
BLOCK I	Introduction	3	Conceptual Understanding of Rural
			Development; Nature, Scope &
			Dimension of Rural Development;
			Approaches & Strategies of Rural
			Development
BLOCK II	Administrative and	4	Administrative & Organisational Set up
	Organizational Set Up for		for Rural Development at National Level;
	Rural Development		at State Level; at District Level; at Block
			& Local Level
BLOCK	Different Schemes of Rural	3	A Brief Analysis of Rural Development
III	Development		Programmes; Implementing Authorities
			of Rural Development Programmes; Role
			of Bureaucracy in Rural Development
BLOCK	People's Participation in	3	The Role of PRIs in Rural Development;
IV	Rural Development		Role of Women in Rural Development;
			Role of SHGs & NGOs in Rural
			Development
BLOCK V	Some Important Issues	3	Rural Credit System; Rural
	Relating to Rural		Electrification; Impact of Rural
	Development Programme		Development Programme on Social-
			Economic Life of People

Course P.Sc: 404 PEACE AND CONFLICT RESOLUTION (Credit- 4)

This particular course seeks to familiarize the learners with the different approaches and methods to the understanding of peace and conflict. It will specifically focus on the different mechanisms of conflict resolutions. Due attention will be given to the role of governmental and non-governmental organizations.

The topics of this course are divided into 4 blocks intended to make the learner's course of study

manageable and systematic

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Block	Block Title	No. of	Contents
		Units	
BLOCK I	Introduction	3	Conceptual Analysis of Peace and
			Conflict; Nature &Scope of Peace and
			Conflict Studies; Nature and Forms of
			Conflict
BLOCK II	War	4	Theories of War;
			Types of War I- Conventional War,
			Limited War, Nuclear War;
			Types of War II-Revolutionary War,
			Civil War, Guerilla War;
			Types of War-III- Insurgency War and
			Counter-Insurgency War, Proxy War &
			Asymmetrical War, Terrorism
BLOCK	Approaches to Peace I	5	UN Pacific Settlement of Disputes; UN
III			System: Peace Keeping, Peace-Making
			and Adjudication; Disarmament and
			Arms Control; Confidence Building
			Measures; Conflict Management& ,
			Conflict Resolution
BLOCK	Approaches to Peace II	4	Functional Approach & Regionalism;
IV			Gandhian Approach; Human Security;
			Peace Research & Peace Movements

<u>Faculty and Support Staff required</u>:

At present, the Directorate has one full-time Assistant Professor for the M.A. and one Associate Professor in English Programme supported by two non-teaching staffs. Apart from that, the Programme is assisted by the faculties from the Department of English, Dibrugarh University and also some from the nearby affiliated colleges.

<u>Instructional Delivery Mechanisms</u>:

The Directorate has developed printed Self-Learning Materials (SLMs) for all the Courses of the M.A. in English Programme. These materials have been developed by Course-writers, from the ODL and conventional mode, trained by Resource persons form STRIDE, IGNOU. These SLMs are developed with the self-explanatory, self-contained, self-directed, self-motivating and self-evaluating approach.

These printed SLMs are the primary learning tool for the learners. Apart from the printed SLMs, the directorate also provides certain media support as listed below.

Identification of media and student support service:

A Research and Media Support Service wing has been established with a two-fold objective to facilitate in house research in Distance Education as well as to facilitate the distance learners with multi-media facilities.

It provides supplementary support to the Distance Learners by the means of Course specific lectures as Radio Programmes, "GYAN-MALINEE", on every Thursday at 8pm from All India Radio, Dibrugarh Centre, (M/W- 521.1). It has also it's own Community Radio Station (FM 90.8).

The Directorate has also initiated the process of developing Video CDs related to the Course materials; and at present it has a few video CD for this Programme.

There is a provision of sending Bulk SMS to the learners providing information regarding Counselling programmes, Personal Contact programmes, Assignments, Date and Results of Examination, other Administrative and Examination related information and so on.

Further, the learners can update themselves about the events and activities of the Directorate by logging on to its website www.ddedu.dibru,ac,in. Some of the facilities, apart from the general information are -

- Assignment questions.
- Important dates.
- Result.
- Already broadcasted Radio programmes.

<u>Personal Contact Programmes / Counselling Programmes</u>: The Directorate conducts weekend counselling for its learners. The personal contact programmes for these courses are also provided by the Learner Support Centers and the coordinators informs the schedules to the learners enrolled at their respective study centers. Apart from that the Directorate also conducts the following meets for the learners:

Induction Meet

The DODL organizes one-day Induction Meet for the learners before commencement of counselling Sessions of previous year to give a clear map of the open and distance learning. It is a two-way interactive meet.

Learners Meet

The DODL organizes learners meet to address their different problems related to the process learning.

• University Week

It is the Cultural and Sports confluence of DODL Learners and formal mode students of the University. It is organized once in a year.

a) Procedure for admissions, curriculum transaction:

Admission procedure:

- (i) Graduates (10 + 2 + 3 pattern) from any recognized university in the Major or Honours or General courses may apply for admission into a post-graduate course offered in Distance Education, D.U. and get themselves registered as learners of Distance Education, D.U.
- (ii) Provisionally admitted learners shall have to produce the transcript issued by the institution last attended or, the original mark sheet and other testimonials for verification at the Office of the DODL, D.U. as and when call for. On production of transcript/original mark sheet and other testimonials their admission to the DODL, D.U. will be confirmed latest by January.
- (iii) Students admitted shall be issued enrolment no.
- (iv) Notwithstanding any rules and procedures, a student may be refused admission if his/her past conduct in the educational institution last attended has not been satisfactory. A student who has been expelled/ rusticated or disqualified by the university may also be refused admission.
- (v) Admission of a student can be cancelled at any stage if it is found that he/she furnished incorrect information or has suppressed facts to secure admission. If any dispute arises out of such refusal/ cancellation, the decision of the Vice-chancellor, D.U. shall be final.
- (vi) The fees for the Post-Graduate Programmes in Distance Education shall be fixed by the university from time to time. Such fee shall include Admission Fee, Counseling Fee, Course Material Fee, Postal charges etc., payable in single installment at the time of admission. No cash deposition of fees shall be considered. Fees shall be accepted only in the form of a demand draft. Otherwise online payment mode of fees is highly recommended.
- (vii) The subject taken for M. A. / M. Com. programme may not necessarily be one of the subjects in his/her degree course. The candidate may be allowed to appear in any subject having relevant/ allied subject at the degree level.
- (viii) Mathematics in Degree level is a mandatory requirement for the learner who wants to take admission into the M.A. / M.Sc. Programme in Mathematics.
- (ix) A Master Degree holder under Distance Education may be allowed to appear at the Master Degree Examination again in a different programme or group if otherwise eligible. But two simultaneous degree of any kind in any mode of

- education in the same institution or /and in different institution shall not be allowed.
- (x) Medium of Instruction (course materials & counseling) and Examination for the courses shall be English except for M.A. in language subjects.
- (xi) Study materials with Guidelines will be supplied to a student within a month from the last date of admission.

Admission notices/advertisements for various programmes of the Directorate of Open and Distance Learning, Dibrugarh University, are published in leading newspapers, both English and Assamese, at least forty-five days prior to the date of admission. Other than the DODL website www.dodl.dibru.ac.in, it is also notified in the Dibrugarh University website, www.dibru.ac.in. Candidates are to apply in the prescribed Application form only. Apart from the online admission process, the admission form along with the Prospectus for offline mode can be downloaded from the website www.dodl.dibru.ac.in.

Curriculum transaction

The Directorate would conduct weekend counselling for its learners. Apart from this, they would be able to solve their queries over phone by calling the concerned subject Coordinator at their respective Study Centre. Moreover, for this programme a few Video CD would be provided and some recorded lectures and discussion would be provided through Radio Broadcasting Programme 'Gyanmalini', to be broadcasted from All India Radio Dibrugarh.

(g) Admission Fees:

Rs 2500 (Course Fee / Semester) + 900 (Counseling Fee / Semester) + 400 (Enrolment Fee for the entire period of study to be paid only at the time of first entry level) + 300 (Gymkhana Fee for the entire period of study to be paid only at the time of first entry level)*

* The Gymkhana Fee of Rs. 300/- is meant only for the learners of Dibrugarh University DODL Study Centre and the same goes to the University General Fund use explicitly for Student Activities.

(h) Schedule of Programme:

A Post-Graduate programme under Distance Education shall be conducted in four parts – (Semester I, Semester II, Semester III and Semester IV). The schedule for the Distance Education System shall be as shown below:

- (i) Odd Semesters (i.e., First and Third): July to December (including End Semester Examinations)
- (ii) Even Semesters (i.e., Second and Fourth): January to July (including End Semester Examinations)

The total marks in a Post-Graduate Programme in Distance Education shall be as follows:

- (a) All the M.A. /M.Sc. / M.Com. Programmes of DODL, D.U. are of 2-years duration and the total credit ranges from 64-72.
- (b) Total marks for the two years M.A. /M.Sc. / M.Com. Programmes of DODL, D.U. shall be 1600 per programme.
- (c) 20% of the marks in each course shall be assessed through assignments

(d) Rest 80% of the marks in each course (paper) shall be assessed through University End Semester Examination.
 The syllabus for each course (paper) shall be divided into block and units keeping in view the Credit value of the course. The norms for

delivery of courses through distance mode are as under:

Credit Value of the course	Study input (hours)	Size of SLMs (unit)	No. of Counselling Sessions Theory (10% of total Study hours)	* Practical Session (hours)
2 credits	60	6 – 8	6	60
3 credits	90	10-12	9	90
4 credits	120	14 – 16	12	120
6 credits	180	20 – 24	18	180

^{*} Some Programmes have practical component also. Practicals are held at designated institutions/ study centres for which schedule is provided by the study centre. Atendence at practical is compulsory.

(i) Assignment:

- (i) Assignment shall be a compulsory component of the evaluation process.
- (ii) 20% of the each course (paper) shall be assessed through Assignments (Inter Assessment In Semester Examination). Rest 80% of the marks in each course (paper) shall be assessed through University End Semester Examination
- (iii) The assignments to be submitted by a student would depend upon the Credit value of the Course, as follows:

Credit value of the course	No. of Assignments
2 Credits	1
3 credits	2
4 credits	2
6 credits	2

- (iv) A candidate may submit assignments in the office of the Directorate of Distance Education or at the Study Centres within the stipulated time. Subsequently the study centres shall transmit all the assignments programmewise and course-wise to the office of the DODL for assessment.
- (v) Marks secured on the assignments by the candidates, who appeared in the examinations but failed, shall be carried over to the next permissible chances.

- (vi) Marks secured on the assignments by the candidates who filled in the examination forms but did not appear in the examination, shall also be carried over the next permissible chances.
- (vii) A candidate who fails to submit the assignments as per clauses shall be awarded zero in the In Semester Examination in the course where assignment(s) is (are) not submitted.
- (viii) The Internal Assessment evaluation system for the Post Graduate Programme under DODL, Dibrugarh University shall also be assessed and evaluated in OMR (Optical Marks Response) Sheet through Multiple Choice Objective Type Questions and Answers by conducting mid-term examinations.

(j) Examination and Evaluation

- (i) Examination and Evaluation shall be done on a continuous basis
- (ii) There shall be 20% marks for internal assessment (In Semester) and 80% marks for End Semester Examination in each course during every Semester.
- (iii) There shall be no provision for re-evaluation of the answer scripts of the End Semester Examinations. However, a candidate may apply for re-scrutiny.
- (iv) Internal assessment is assignment based or OMR based.
- (v) End Semester Examination:
 - (a) There shall be one End Semester Examination carrying 80% marks in each course of a Semester covering the entire syllabus prescribed for the course. The End Semester Examination is normally a written / laboratory-based examination.
 - (b) The Controller of Examinations shall then make necessary arrangements for notifying the dates of the End Semester Examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and the Academic Calendar / Date Sheet notified by the University / DODL, Dibrugarh University.
 - (c) The End Semester Examination for each course shall be of three hours duration.
 - (d) Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks etc. and announcement of result of results, shall be governed by the Dibrugarh University Examination Ordinance 1972 (as emended up to date).
- (vi) Betterment Examination:
 - (a) A learner shall be entitled to take the "Betterment Examination" in any two theory courses of any of the four semesters after passing the Fourth Semester Examination only once. In this case the higher marks secured by the student shall be retained. The learner shall have to apply for betterment examination within one year after passing the Fourth Semester Examination.
 - (b) No betterment shall be allowed in the practical examination.
- (vii) A learner shall be declared as passed a course, provided he / she secures
 - (a) at least 45% marks in each course (paper) in the End Semester Examination.
 - (b) at least 45% marks in the course (paper) in aggregate in the Inand End-Semester Examination.
- (viii) A learner shall be declared as passed a Semester, provided he / she passes all the courses of a Semester independently.
- (ix) The marks of In Semester Examinations (i.e., Internal Assessment) obtained by the learner shall be carried over for declaring any result.

- A learner who fails or does not appear in one or more courses of any End Semester Examinations up to Fourth Semester shall be provisionally promoted to the next higher Semester with the failed course(s) as carry over course(s). Such learners will be eligible to appear in the carry over course in the next regular examinations of those courses. However, the following restrictions shall be applicable:
 - "A learner shall be entitled to avail the chance for a maximum of 5 consecutive years from the date of admission to clear a course or courses as well as the whole programme".
- (xi) If a learner clears the Fourth Semester Examination before clearing all the courses of the previous semesters, the result of such candidate shall be kept withheld and his / her results shall be announced only after he / she clears the courses of the previous semesters.
- (xii) A learner must pass all his / her Semester Examinations within 5 years from the date of admission to the First Semester of any programme.
- (xiii) A learner shall be declared to have passed the Fourth Semester M.A. / M. Sc. /
 M. Com. Degree Programme provided he / she has passed all the Semesters and in all the course separately.
- (xiv) The system of evaluation in DODL, D.U. is different from that of the Conventional Department of the University. It has a multi-tire system of evaluation:
 - (a) Self-assessment exercise within each unit of study.
 - (b) Continuous evaluation mainly through assignments and/or Internal Assessment Examination through Multiple Choice Questions (MCQ) using OMR sheet.
 - (c) Term-end examination.
 - (d) Project work (Programme specific)
- (xv) The marks secured by a student in the Assignment / IA In Semester Examination (20% of each course) is added with the marks secured in that course in End Semester examination which is 80% of the course.

(xv) The following scale of grading system shall be applied to indicate the performance of students in terms of letter grade and grade points as

% of marks obtained	Letter Grade	Grade Point	Qualitative Level
in a course			
(Assignment + Term			
End)			
Above 95	0	10	Outstanding
85 – < 95	A ⁺	9	Excellent
75 – < 85	A	8	Very Good
65 - < 75	B^+	7	Good
55 – < 65	В	6	Above Average
50 – <55	С	5	Average
45 – < 50	P	4	Pass
Below 45	F	0	Fail
0	Abs/I	0	Absent / Incomplete

- (xvii) The letter Grade 'B⁺' and above shall be considered First Class; the Letter Grade (s) 'B' to 'P' shall be considered as Second Class. However, letter Grade 'B' shall be considered as Second Class with minimum of 55% marks.
- (xviii) A learner is considered to have completed a course successfully and earned Letter Grade other than 'F' (Failed) or Abs / I (Absent / Incomplete).
- (xix) If a learner secures 'F' Grade in a Course, he / she shall have to reappear in the Course in the next legitimate chance.

- (xx) Result of the learners appeared in the 'Betterment' examination shall not be counted for the award of Prizes / Medals / Rank or Distinction.
 - (xxi) A learner shall have to pay a prescribed fee to appear in the 'Betterment' Examination fixed by the University from time to time.

(k) Conversion of Marks to Grades and Calculation of GPA (Grade Point Average)

In the Credit and Grade Point System, the assessment of individual courses in the concerned examinations will be on the basis of marks only, but the marks shall later be converted into Grade by some mechanism wherein the overall performance of the learners can be reflected after considering the Credit Points for any given course. However, the overall evaluation shall be designated in terms of Grade. There are some abbreviations used here that need understanding of each and every parameter involved in grade computation and the evaluation mechanism. The abbreviation and formulae used are as under:

Abbreviations and Formula's Used:

G: Grade

GP: Grade Points

C; Credits

CP: Credit Points

CG : Credit X Grade (Product of Credit & Grades)

 Σ CG : Sum of Product of Credits & Grade Points

 Σ C : Sum of Credit Points.

$$GPA = \frac{\Sigma CG}{\Sigma C}$$

GPA: Grade Point Average shall be calculated for each Previous and Final Year Examination.

CGPA: Cumulative Grade Point Average shall be calculated for the entire programme by considering both Previous & Final Year taken together. It shall be calculate by the formula given below:

$$CGPA = (C_{ni} G_{ni}) / (C_{ni})$$

Here,

C_i = number of credit for the ith course,

 G_i = grade point obtained in the ith course,

 C_{ni} = number of credit if the ith course nth the year,

 G_{ni} = grade point of the ith course of the nth year

After calculating the GPA for an individual year and the CGPA for the entire Programme, the value can be matched with the grade in the Grade Point table in (xvi) above

* GPA and CGPA shall be rounded off to 2 decimal points and reported to the Grade Card (Sheet) and Transcript.

(l) Conversion Formula:

Ordinarily the CGPA earned by a student may be converted to percentage of marks by following the formula mentioned as under:

(m) Grade Card / Sheet (Reporting of Learners Performance):

The Grade Card / Sheet issued at the end of end term examination to each learner shall contain the following:

- a. The marks obtained by a learner in each course,
- b. The credit earned for each course registered for that year,
- c. The performance in each course indicated by the letter grade,
- d. The Grade Point Average (GPA),
- e. The cumulative Grade Point Average (CGPA) and
- f. Conversion formula.

(n) Transcript:

The University may issue consolidated Transcript on request to the Controller of Examinations which shall contain letter grades, grade points, GPA and CGPA mentioning the Course Title in detail, medium of instruction and programme duration.

(o) Rules for admission of Unsuccessful and Absentee Candidates

Unsuccessful learners fails to complete programme within the stipulated time may take re admission in the programme by paying fees fixed by the University from time to time.

(p) General:

For any matter not covered under these Regulations for the Directorate of Open and Distance Learning, the existing Dibrugarh University Rules, Ordinances and the Dibrugarh University Act, 1965 (as amended), The Dibrugarh University Examination Ordinance, 1972 (as amended up to date) and the Dibrugarh University Distance Education Ordinance, 2006 (amended up to date) shall be applicable.

(q) Requirement of the laboratory support and Library Resources:

The Programme does not require laboratory support. The Directorate of Open and Distance Learning, Dibrugarh University has a Library for its learners with sufficient books to help them through their studies. It has provision for distance learners to read as well as borrow books. Moreover, there is a provision for the learners to access the Dibrugarh University main library, Lakshminath Bezboroa Granthagar, with a present holding of approximately 175815 books and rare publications, apart from 18718 back volumes of journals, 3030 theses and dissertations.

(r) Cost estimate of the Programme and the provision:

Keeping an eye on the number of applicants applying for the conventional Master Degree in English at Dibrugarh University and the yearly output of Degree learners with major in English from various affiliated Colleges under Dibrugarh University, it can be estimated that around six-seven hundred learners may seek admission to this Programme. If the cost estimate is calculated on 100 learners, the approximate cost is as follows:

Approximate earning (per 100 learners per annum)	= Rs. 720000/-
Development (SLM writing, editing, review, printing cost, recording, radio slots, remuneration, etc.):	= Rs. 450000/- (approx.)

Delivery (Postage, courier, door delivery, etc.):	= Rs. 20000/- (approx.)		
Maintenance (Syllabus revision, SLM revision, Committee expenses, etc.):	= Rs. 10000/- (approx.)		
Staff Payment and other Expenses	= Rs. 200000/- (approx.)		
Total expenditure (approx.)	= Rs. 680000/-		
Hence, total earning per 100 learners	= Rs. (720000.00 - 680000.00) = Rs. 40000.00		

(s) Quality assurance mechanism and expected programme outcomes:

Dibrugarh University is committed to providing quality education to all. The Directorate of Distance and Open Learning, Dibrugarh University has a mission to reach the unreached, but keeping in view the standard of curriculum and the instructional design relevant to the area of study concerned. As such, every attempt has been made to make each and every component of the teaching-learning process (for eg. the Self Learning Materials, the syllabus, the examination process, etc.) up-to-date as well as of high quality and sound relevance to the learners.

There is the Internal Quality Assurance Cell for evaluating and reviewing of the course mechanisms and for monitoring the effectiveness of the programme.

PROGRAMME PROJECT REPORT

PROGRAMME – MASTER OF ARTS (M. A.) IN ASSAMESE: SEMESTER MODE PREPARED BY CIQA, DODL, DIBRUGARH UNIVERSITY FOR THE ACADEMIC SESSION 2020-21 ONWARDS

PRESENTED BEFORE

• The Second Meeting of CIQA Committee on 29.11.2019 for onward process

Forwarded under report to the forthcoming meeting of BoM and BoS to recommend to the statutory bodies

PLACED BEFORE

• The 150th Meeting of the Post Graduate Board on 05.12.2019

RECOMMENDED BY THE

 The 150th Meeting of the Post Graduate Board to the 118th Meeting of Academic Council for Approval

APPROVED BY THE HON'BLE VICE CHANCELLOR UNDER REPORT TO THE ACADEMIC COUNCIL

PROGRAMME PROJECT REPORT

PROGRAMME- MASTER OF ARTS (M.A) IN ASSAMESE: SEMESTER MODE

PREPARED BY CIQA, DODL DIBRUGARH UNIVERSITY FOR THE ACADEMIC SEESSION 2020-21 ONWARDS

a) Programme's Mission & Objectives:

Assamese is one of the most important modern Indian languages originating from Sanskrit. It is one of the languages recognised by the Indian Constitution. Besides being the state language of Assam, it is also the lingua franca of some of the neighbouring states like Arunachal Pradesh and Nagaland. This M.A. in Assamese Programme would promote the teaching and learning of Assamese literature, language and culture at higher educational level.

The mission of this Programme is to reach those learners aspiring for a Post-graduate programme in Assamese who are deprived of it due to various reasons. It would also open the doors to the employed and self-employed aspiring youths.

The Objective of the Programme are:

- ❖ To develop efficiency of learners in terms of right expression and appropriate communication in Assamese language and literature.
- ❖ To impart the knowledge of social, cultural and political history of Assam. This Programme covers the following areas: the geographical location, origin, early history of the state, culture and civilization of Assam from the ancient to the contemporary period.
- ❖ To introduce the learners to the Assamese language, its variants, and the essentials of Assamese grammar.
- To acquaint the learners with the meaning of culture and various manifestations of culture such as social customs, clan, tradition, rituals, festivals, beliefs, etc.

b) Relevance of the Program with HEI's Mission and Goals:

This programme also fulfills the HEI's mission and goal of motivating and creating a human resource that would work towards sustainable and holistic social development. Because this Programme, in a very comprehensive yet effective way, educates and sensitizes the learners to explore and research the richness of Assamese literature.

c) Nature of prospective target group of learners:

This Programme targets specifically those learners who aspire for a Post-graduate degree in Assamese literature and language but are left out in the conventional mode institutes due to limited number of seats. Many others are deprived due of financial or family constraints. Apart from that, there are many employed and self-employed persons who aspire for this degree. Especially, the teachers of Assameses in middle and high school level can improve their teaching standard through this Programme.

d) Appropriateness of the programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence:

This Programme is appropriate to be offered through open and distance mode as it does not require laboratory work or extensive field work.

e) Instructional Design:

i) Curriculum Design:

The Post Graduate Programme in Assamese shall be of four semesters covering two academic sessions. A learner has to register 64 credits in two academic sessions. The two year programme shall consists of 16 compulsory courses. These 16 courses are of four (4) Credits, leading to a total of sixty four (64) Credits. Each course will include 2 assignments.

Course Structure

(Semester I) Total Credits-16

(All courses are compulsory)

Course	Course Name	No.of assignment	Tutorial	No. of Counsellig Season	Study Input	Credits
AS-101	Literary Theory and Criticism: Eastern and Western	02	120	12	120	4
AS-102	History of Early Assamese Literature	02	120	12	120	4
AS-103	Assamese Prose Literature (Selected Text)	02	120	12	120	4
AS-104	Development of Assamese Language and Script	02	120	12	120	4

$(Semester\ II\)\ \ Total\ Credits\text{-}16$

(All courses are compulsory)

Course	Course Name	No.of assignment	Tutorial	No. of Counsellig Season	Study Input	Credits
AS-201	Comparative Indian Literature	02	120	12	120	4
AS-202	Assamese Poetry (Selected Text)	02	120	12	120	4
AS-203	Elements of Linguistics	02	120	12	120	4
AS-204	Assamese Drama	02	120	12	120	4

(Semester III) Total Credits-16

(All courses are compulsory)

Course code	Course Name	No. of assignment	Tutorial	Counselling Hours	Study Input	Credits
AS-301	Trend and Tendencies of Modern Assamese Literature	02	120	12	120	4
AS-302	Cultural Studis and Sanskrit Literature	02	120	12	120	4
AS-303	Languages and Dialects of North East India	02	120	12	120	4
AS-304	Indo-Aryan Texts and Grammar	02	120	12	120	4

(Semester IV) Total Credits-16

(All courses are compulsory)

Course code	Course Name	No. of assignment	Tutorial	Counselling Hours	Study Input	Credits
AS-401	Associate Indian Literature	02	120	12	120	4
AS-402	Introduction to Descriptive Analysis of Assamese Phonology	02	120	12	120	4
AS-403	Western Literature	02	120	12	120	4
AS-404	Introduction to Descriptive Analysis of Assamese Morphology	02	120	12	120	4

Detailed Syllabi

The M.A Assamese programme under Directorate of open and Distance Learning shall be conducted in four semesters. There are 16 courses in the curriculum of M.A. Assamese programme under Directorate of open and Distance Learning. The programme shall consists of 10 compulsory courses and 06 no.s optional courses. Each course is divided into a number of blocks and the blocks are divided into number of units.

M.A. Assamese: Semester wise Distribution of Courses

(Semester I) Total Credits-16

(All courses are compulsory)

Course As - 101

Literary Theory and Criticism: Eastern and Western

Total Credits 4 Total No. of units - 14

Block -I : Art and Literature

(Art and its relation to Literature : Definition of Arts, Literature as an Art form, Literature and other Arts, Types of Literature and Literary isms ; Definition of Literature, Elements of Literature, Types of Literature, Romanticism, Classicism, Realism.)

Block - II : Poetry, Prosody and Rhetoric

(Poetry: Definition and forms of poetry, symbol and imagery, Prosody: Rhythm and metre; types of metre, blank verse, verse libre. Rhetoric: Concept of abhidha, lakshana and vyanjana; dhvani and rasa; alankara.)

Block - III: Theory of Drama:

(Drama and its forms Indian and Western Drama: Indian school of drama; Western school of drama, tragedy; comedy and one act play.)

Block - IV: Novel and Short Story

(Novel: definition; structure; types and forms, Short story: definition; structure; types and forms.)

Block - V: Eassys and Literary Criticism

(Eassy; biography and autobiography style, Criticism: schools of criticism-historical, analytical, comparative, aesthetic etc.)

Course AS-102

History of Early Assamese Literature

Total Credits 4 Total No. of units - 14

Block -I: Oral literature, Charyagiti, and Distinct periods of Assamese literature.

(Oral literature ,Charyagiti, Distinct periods of Assamese literature, Pre-Vaisnavite period.)

Block - II: Vaisnavite Literature

(Literature of Sankaradeva and his followers.Panchali Literature.)

Block - III: Post-Vaisnavite Literature

(Different types of prose Literature..)

Course As -103

Assamese Prose Literature (Selected Text)

Total Credits 4 Total No. of units - 14

Block - I: Development of Assamese Prose and Types of Assamese Prose.

Development of Assamese Prose: Nature of Prose, Characteristics of Prose, Classification of Prose, Prose Style

Types of Assamese Prose (mantra, documents, iconography, diplomatic correspondences etc.)

Block - II: **Early Prose Text**

Katha Bhagavata (Canto - II): Bhattadeva

Guru Carit Katha (Ched -349 to 384) : M. Neog (Ed.)

Satsari Asom Buranji (7th Part from the collection): S.K. Bhuyan

Block - III: Assamese Prose: Arunodoy Periods

Printing Prechar Bibaran, Ramgatir Barnana, Jatrikar Jatra: Arundai

Bahire Rang-Chang Bhitari Kowabhaturi (Page 1- 13) Hemchandra Boruah Anandaram Dhekiyal Phukanor Jivan Charitra (Chapter - IV & V): Gunabhiram Boruah

Block - IV: Modern Assamese Prose

Prose of Jonaki Period: Mor Jivan Sowaran (Chapter - VII & VIII) :Bezbaroa

Jivanor Amiya Satyanath Bora

Contemporary Assamese Prose

Moniram Dewanor Phanchi: Benudhar Sarmah Aparadhir Bibek : Homen Borgohain

Assamese Prose: Novel and Short Stories Block - V:

; Kecha Patar Kapani : Prafulladutta Goswami Novel

Short Stories : Kathphula : Abdul Malik ,Sringkhal :Bhabendra Nath Saikia

Golam: Saurabh Kumar Chaliha, Sanskar: Mamoni R. Goswami

(Selected prose texts shall be read from 'Asamiya Gadya Chayanika' edited by and Dr. A. Konwar and J. K. Borah)

Course As - 104

Development of Assamese Language and Script

Total Credits 4 Total No. of units - 14

Block - I: Introduction to Languages of Assam.

Languages of Assam belonging to Indo-Aryan. Languages of Assam belonging to Sino-Tibetan, Austric and Darvidian families.

Block - II: Origin and Development of the Assamese Language

Sources of the Assamese Language . Different stages of its development.

Block - III: Assamese and Contiguous languages.

Elements of Assamese into contiguous languages. Elements of contiguous languages into Assamese.

Block - IV: Assamese Phonology.

General concepts of Phonology and Phonetics .Phonology of the Assamese Language.

Block - V: Assamese script

Origin of the Assamese script. Different stages of its development

(Semester II) Total Credits-16

(All courses are compulsory)

Course AS-201

Comparative Indian Literature

Total Credits 4 Total No. of units - 14

Block - I: Comparative Literature.

Its meaning and definition; scope and development of comparative literature. Nature and method of comparative literature.

Block - II: Comparative Indian Literature.

Development of comparative literature in India; characteristics and nature of Indian literature from the viewpoints of comparison. Utility of studying comparative Indian literature, comparative literature in Assam.

Block - III: Introduction to the study of the Themes.

Thematology, Genre, influence, survival, reader response. Adaptation, reflection, impact, imitation, Intellectuality, Recreation.

Block - IV: Translation

Its meaning and definition; methods and types of translation. Problems of translation; translation of creative literature, (5 marks for practical translation).

Block - V: Comparison Practice.

'Sandhiyar Sur' of Nlinibala Devi & 'Dipsikha' of Mahadevi Barma Or 'Ayodhyakanda' of Madhav Kandali & 'Ayodhyakanda' of Krittibasa. Vatsalya rasa in the writings of Surdas and Madhavdeva

Course As - 202

Assamese Poetry (Selected Text)

Total Credits 4 Total No. of units - 16

Block - I: Early Assamese Poetry (Pre-Sankardeva)

Charya No. 1 & 5 :Charyapada;

Lava Kushar Yuddha: Harivara Vipra

Ramayana (Sundarakanda: Verses 4145-4193): Madhav Kandali

Block - II: Early Assamese Poetry: Vaisnavite Period)

Kurukshetra :Sankardeva:

Namghosa (Except Namachanda) :Madhavdeva

Manasa Kavya:Mankara

Block - III: Romantic Poetry

Bin Baragi : Chandrakumar Agarwala;

Sandhiyar Sur:Nalinibala Devi

Block - IV: Romantic Poetry

Tumi :Ambikagiri Raychoudhuri Sagar Dekhicha : Devakanta Baruah

Block - V: Modern Poetry

Jatrar Shes Nai : Hem Boruah Lakhimi : Nava Kanta Boruah

Prarthana: Dehchyuta Atmar: Mahendra Bora

Swapnavasavadatta: Nilamoni Phukan Ayojan Shes : Keshab Mahanta

(Selected poems shall be read from "Natun Kabita" edited by Mahendra Bora)

Course AS- 203

Elements of Linguistics

Total Credits 4 Total No. of units - 14

Block - I : Language and Linguistics.

(What is Language, Definition of Language, Components of Language, Characteristics of Language, What is Linguistics, Definition of Linguistics, Linguistics as a Science, Development of Linguistics.)

Block - II: Division of Linguistic studies and some major concepts of Linguistics.

(Division of Linguistic studies (Viz. Descriptive, Historical, Comparative; Sociolinguistics, Psycho-Linguistics, Applied Linguistics). Some major concepts of linguistics (viz. Synchronic and Diachronic, Langue and Parole).

Block - III: Division of Linguistics

(General idea of Phonology, Phonetics and Phonemics.General idea of Morphemics, Morphology and Syntax.

Block - IV: Language classification

(Principle of Language classification, A general idea of the Language family of the World and their distribution.Indo-European Languages, Indian Languages and Languages.

Sino-Tibetan Languages.

Block - V: Language types

(Idiolect, Dialect, Social dialect, Pidgin and Lingua-franca. Register, State Language, National Language and Standard Language.)

Course AS-204

Assamese Drama

Total Credits 4 Total No. of units - 14

Block - I: Origin and development of Assamese Drama

(Origin and development of Assamese Drama. Different stages of its development.)

Block - II: Early Assamese Drama

(Rukmini Haran :Sankardeva.Arjun Bhanjan: Madhavdeva)

Block - III: Nineteenth-Century Assamese Drama

Ram Navami : Gunabhiram Boruah , Mahari:Durgaprasad Majindar Baruah

Block - IV: Modern Drama

(Marjiyana : Atulchandra Hazarika , Nayika Natyakar :Satyaprasad Boruah)

Block -V: Contemporary Drama

(Janma: Mahendra Borthukar;'

Jarauruwa Paraza : Munin Bhuyan)

(Semester III) Total Credits-16

(All courses are compulsory)

Course As - 301

Trend and Tendencies of Modern Assamese Literature

Total Credits 4 Total No. of units - 14

Block –I : Arunoday period

(Contribution of the Missionaries ,impact of Arunoday)

Block - II: Assamese Romantic Literature.

(Background of Assamese Romantic Literature.Western influence on different types of Assamese literature (novel, short story, drama etc.)

Block - III: Modern Assamese Literature: Post-Romantic period up to 1950.

(Novel, Short story, Drama, One-Act play; Children's Literature.

Block - IV: Travel Literature, Biography and Autobiography.

The development of travel literature in Assamese; its popularity. Biography and Autobiography of the post-war period.

Block - V: Science Literature

What it means; growth and development of Assamese Science literature. Its popularity and influence (novels, stories, dramas and prose writings).

Course AS- 302

Cultural Studies and Sanskrit Literature

Total Credits 4 Total No. of units - 14

Block - I: Definition of culture and Assamese Culture from the Pre-historic to Modern period.

Definition of Culture: What is Culture? Types of Culture and Assimilation of different ethnic groups in early Assam. Assamese Culture from the Pre-historic to Modern period.

Block - II: What is Folklore and Folk beliefs.

What is Folklore? Types of Folklore Tradition and various folk beliefs, General idea of onomastics.

Block - III: Fairs and Festivals.

Festivals in Assam; Types of festivals. Folkdance and Folkmusic.

Block - IV: General idea of Sanskrit Literature.

Epic, Puran, Kavya. Drama, Lyric-Poetry.

Block - V: Drama Texts

Sakuntala: Kalidasa

Mricchakatikam: Sudraka

Course As 303

Languages and Dialects of North-East India

Total Credits 4 Total No. of units - 14

Block - I: Studies of Languages of North-East India.

General idea of the study of various languages and dialects of North-East India.

Block - II: Major and Minor languages of different states of North-East India.

Introduction to these languages and their present status.

Block - III: General idea of Sino-Tibetan Languages of Assam

Tibeto-Burman Languages of Assam : Boro, Rabha, Karbi, Mising, Deori. Thai-Chin Languages of Assam : Khamti, Phake, Turung, Khamyang, Aiton

Block - IV: Bilingual in Assam.

Bilingual situation of the Tibeto-Burman Languages spoken areas of Assam with reference to Boro, Rabha, Karbi and Mishing languages. Bilingual situation of the Thai-Chin Languages: Khamti, Turung, Phake, Khamyang, Aiton.

Block - V: Comparative study of Assamese and Sino-Tibetan Languages of Assam.

Common linguistic features of these languages. Contrastive linguistic features of these languages.

Course As 304

Indo-Aryan Texts and Grammar

Total Credits 4 Total No. of units - 14

Block - I: Indo-Aryan language.

Brief history of its development.

Block - II: Grammatical development of Sanskrit

Vowel and consonant. Declination, Conjugation.

Block - III: Grammatical development of Pali and Prakrit.

Vowel and Consonant. Declination, Conjugation.

Block - IV: Development of Assamese Language.

Concept of Proto-Assamese. Development of Assamese Language.

Block - V: Texts

Ashokan Edicts : 1 and 2

Dhammapada: Appamada and Cittavarga

Karpuramanjari : Canto 1 Sandesa Rasaka : 1-10

(Semester IV) Total Credits-16

Course As 401

Associate Indian Literature

Total Credits 4 Total No. of units - 16

Block - I: Poetry

Tagore's poem: Balaka (Selected 5 poems)

- 1. Ekatha Janite Tumi, Bhara Ishwar Sha-Jahan.
- 2. Jani Amar Pather Shabda Ratre Dine Shute Pao.
- 3. Tumi Ki Kebal Chabi Shudhu Pate Likha
- 4. Sandhya Raga Jhilimili Jhilmer Srutakhani Banka.
- 5. He Birat Nadi.

Nirbacita Bharatiya Kabita : Ed. by Dr. K. D. Hazarika &

Dr.N.M. Bezborah

(selected 5 poems)

Eta Premor Gadya :Nabakanta Boruah
 Kala Amathur Katha : Nirmal Prova Bordoloi
 Taj :Sumitranandan Panta
 Atithi Satkar : Ramakanta Rath

Deepmere Jala Akampita : Mahadevi Verma.

Block - II: Drama

Chandragupta: Jaysankar Prasad (Translated by Nirupama Phukan)

Block - III: Novel

Rathacakra: Narayana Pendese (Translated by Priti Baruah)

Block -IV: Short Story

Jivanor Bichitra Rang: Ed. By N.M. Bezborah & S.M. Choudhury

(Selected 5 Stories)

Dui Nari : Amrit Pritam Khuri Aaita : Premchand

JivanorBichitra Rang: Rajkisor Roy Karagar: Harikanta Jethwary

Block - V: Autobiography

Manar Pakhi Ubhati Ure: Prafulladatta Goswami

Course AS-402

Introduction to Descriptive Analysis of the Assamese Phonology

Total Credits 4 Total No. of units - 14

Block - I: Phonetics, Phonology and Phonemics

Introduction to phonetics, phonology and phonemics. Division of phonetics.

Block - II : Concept of articulatory phonetics.

Organs of speech, speech sounds, production of speech sounds.

Block - III: Concept of phonology.

Phone, Phoneme, Allophone, Phonetic analysis. Stress, Pitch, Juncture, Tone, Intonation.

Block - IV: Assamese phonemics.

Assamese phonemics and their allophonic variations.

Block - V: Assamese phonemic system.

Nature of Vowel and Consonant; Vowel and Consonant Cluster. Syllabic patterns, Stress and Juncture of Assamese.

Course AS 403

Western Literature

Total Credits 4 Total No. of units - 14

Block -I: Romantic and Victorian Poetry

Lucy Poems (5): WordsworthOde to the West Wind: ShelleyOde to a Nightingale: KeatsUlysses: TennysonMy Last Duchess: Browning

Block - II: Modern Poetry

When You are Old : W.B. Yeats
Journey of the Magi : T.S. Eliot
Her Husband : Ted Hughes
Stopping by Woods on a Snowy Evening : Robert Frost
The Negro Speaks of Rivers : Langston Hughes

Block - III: Fiction

Wuthering Heights : Emily Bronte The Old Man and the Sea: Hemingway

Block - IV: Classical and Romantic Drama

Electra : Euripides Hamlet : Shakespeare

Block - V: Modern Drama

A Doll's House : Ibsen

Death of a Salesman : Arthur Miller

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Course AS- 404

Introduction to Descriptive Analysis of Assamese Morphology

Total Credits 4 Total No. of units - 14

Block - I: Introduction to Morphology.

Morph, Morpheme and Allomorph. Identification of morpheme and syllable.

Block - II: Types of Morphemes.

Free and bound, roots. Inflection and derivation.

Block - III: Assamese word formation and affixes-Krit, Taddhit.

Assamese word formation. Affixes-Krit and Taddhit.

Block - IV: Assamese morphemes.

Classification of Assamese morphemes : roots, sub-roots and affixes. Inflection, derivation.

Block - V: Grammatical categories in Assamese.

Parts of speech, gender, Number. Case-endings, definitive, indefinite, tense

(A) Duration of the Programme:

A Post-Graduate programme under Directorate of Distance and Open Learning, Dibrugarh University shall be conducted in two parts - Previous and Final. Minimum duration for the programme is two years and maximum is five years.

(B) Faculty and support Staff requirement:

There is one full time faculty at Directorate of Distance and Open Learning, Dibrugarh University with supporting faculties from the conventional Department of Dibrugarh University and faculties from neighboring colleges.

Office staff - One office –assistance and one peon at Directorate of Distance and Open Learning, Dibrugarh University

(C) Identifiation of Media and Student Support Service System:

- Programme would be offered through Open and Distance mode with the help of adequate Self Learning Materials for each Course (Paper). These Materials are specially prepared to help self-study by including feature that provides continuous feedback on performance and devices for self learning. Study materials with Guidelines (in Print form) will be supplied to a student at the time of admission.
- ii) Counselling: Weekend counselling sessions, face to face counseling, telephonic counseling.
- **Radio Programmes GYAN -MALINEE:** Recorded lectures and discussion would be provided through Radio Broadcasting Programme 'Gyanmalinee', to be broadcasted from All India radio Dibrugarh Centre, (M/W- 521.1) on every Thursday at 8pm from All India Radio.
- iv) **Multi-media CDs**: The Directorate has decided to provide its learners with course related Video CDs, which may give a good support to the learning process of the learners.
- v) **Bulk SMS:** The Bulk SMS to the learners providing information regarding Counselling programmes, Personal Contact programmes, Assignments, Date and Results of Examination,other Administrative and Examination related information. Updating all the necessary information in the website www.ddedu.dibru,ac,in

vi) Internet facility:

All enrolled students of the Directorate can avail various facilities by logging in the website www.ddedu.dibru,ac,in Apart from the general information some of the facilities like Assignment questions, important dates, Result, Already broadcasted Radio programmes, etc. are also given in the website.

(D) Procedure for admissions, curriculum transaction and evaluation:

Programme – M.A in Assamese

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Admission procedure:

- (i) Graduates (10 + 2 + 3 pattern) from any recognized university in the Major or Honours or General courses may apply for admission into a post-graduate course offered in Distance Education, D.U. and get themselves registered as learners of Distance Education, D.U.
- (ii) Provisionally admitted learners shall have to produce the transcript issued by the institution last attended or, the original mark sheet and other testimonials for verification at the Office of the DODL, D.U. as and when call for. On production of transcript/original mark sheet and other testimonials their admission to the DODL, D.U. will be confirmed latest by January.
- (iii) Students admitted shall be issued enrolment no.
- (iv) Notwithstanding any rules and procedures, a student may be refused admission if his/her past conduct in the educational institution last attended has not been satisfactory. A student who has been expelled/ rusticated or disqualified by the university may also be refused admission.
- (v) Admission of a student can be cancelled at any stage if it is found that he/she furnished incorrect information or has suppressed facts to secure admission. If any dispute arises out of such refusal/ cancellation, the decision of the Vice-chancellor, D.U. shall be final.
- (vi) The fees for the Post-Graduate Programmes in Distance Education shall be fixed by the university from time to time. Such fee shall include Admission Fee, Counseling Fee, Course Material Fee, Postal charges etc., payable in single installment at the time of admission. No cash deposition of fees shall be considered. Fees shall be accepted only in the form of a demand draft. Otherwise online payment mode of fees is highly recommended.
- (vii) The subject taken for M. A. / M. Com. programme may not necessarily be one of the subjects in his/her degree course. The candidate may be allowed to appear in any subject having relevant/ allied subject at the degree level.
- (viii) Mathematics in Degree level is a mandatory requirement for the learner who wants to take admission into the M.A. / M.Sc. Programme in Mathematics.
- (ix) A Master Degree holder under Distance Education may be allowed to appear at the Master Degree Examination again in a different programme or group if otherwise eligible. But two simultaneous degree of any kind in any mode of education in the same institution or /and in different institution shall not be allowed.
- (x) Medium of Instruction (course materials & counseling) and Examination for the courses shall be English except for M.A. in language subjects.
- (xi) Study materials with Guidelines will be supplied to a student within a month from the last date of admission.

Admission notices/advertisements for various programmes of the Directorate of Open and Distance Learning, Dibrugarh University, are published in leading newspapers, both English and

Assamese, at least forty-five days prior to the date of admission. Other than the DODL website www.dodl.dibru.ac.in, it is also notified in the Dibrugarh University website, www.dibru.ac.in. Candidates are to apply in the prescribed Application form only. Apart from the online admission process, the admission form along with the Prospectus for offline mode can be downloaded from the website www.dodl.dibru.ac.in.

(E) Admission Fees

Rs 2500 (Course Fee / Semester) + 900 (Counseling Fee / Semester) + 400 (Enrolment Fee for the entire period of study to be paid only at the time of first entry level) + 300 (Gymkhana Fee for the entire period of study to be paid only at the time of first entry level)*

* The Gymkhana Fee of Rs. 300/- is meant only for the learners of Dibrugarh University DODL Study Centre and the same goes to the University General Fund use explicitly for Student Activities.

(F) Schedule of Programme:

A Post-Graduate programme under Distance Education shall be conducted in four parts – (Semester I, Semester III and Semester IV). The schedule for the Distance Education System shall be as shown below:

- (i) Odd Semesters (i.e., First and Third): July to December (including End Semester Examinations)
- (ii) Even Semesters (i.e., Second and Fourth): January to July (including End Semester Examinations)

The total marks in a Post-Graduate Programme in Distance Education shall be as follows:

- (a) All the M.A. /M.Sc. / M.Com. Programmes of DODL, D.U. are of 2-years duration and the total credit ranges from 64-72.
- (b) Total marks for the two years M.A. /M.Sc. / M.Com. Programmes of DODL, D.U. shall be 1600 per programme.
- (c) 20% of the marks in each course shall be assessed through assignments
- (d) Rest 80% of the marks in each course (paper) shall be assessed through University End Semester Examination.

The syllabus for each course (paper) shall be divided into block and units keeping in view the Credit value of the course. The norms for delivery of courses through distance mode are as under:

Credit	Value	Study	input	Size	of	No. of	* Practical
of the co	urse	(hours)		SLMs		Counselling	Session (hours)
				(!4)		Sessions	
				(unit)		Theory	
						(10% of	
						total Study	

			hours)	
2 credits	60	6 – 8	6	60
3 credits	90	10-12	9	90
4 credits	120	14 – 16	12	120
6 credits	180	20 – 24	18	180

^{*} Some Programmes have practical component also. Practicals are held at designated institutions/ study centres for which schedule is provided by the study centre. Atendence at practical is compulsory.

(G) Assignment:

- (i) Assignment shall be a compulsory component of the evaluation process.
- (ii) 20% of the each course (paper) shall be assessed through Assignments (Inter Assessment

 In Semester Examination). Rest 80% of the marks in each course (paper) shall be assessed through University End Semester Examination
- (iii) The assignments to be submitted by a student would depend upon the Credit value of the Course, as follows:

Credit value of the course	No. of Assignments	
2 Credits	1	
3 credits	2	
4 credits	2	
6 credits	2	

- (iv) A candidate may submit assignments in the office of the Directorate of Distance Education or at the Study Centres within the stipulated time. Subsequently the study centres shall transmit all the assignments programme-wise and course-wise to the office of the DODL for assessment.
- (v) Marks secured on the assignments by the candidates, who appeared in the examinations but failed, shall be carried over to the next permissible chances.
- (vi) Marks secured on the assignments by the candidates who filled in the examination forms but did not appear in the examination, shall also be carried over the next permissible chances.
- (vii) A candidate who fails to submit the assignments as per clauses shall be awarded zero in the In Semester Examination in the course where assignment(s) is (are) not submitted.
- (viii) The Internal Assessment evaluation system for the Post Graduate Programme under DODL, Dibrugarh University shall also be assessed and evaluated in OMR

(Optical Marks Response) Sheet through Multiple Choice Objective Type Questions and Answers by conducting mid-term examinations.

(H) Medium and Method of Instruction:-

- Assamese shall be the medium of instruction both in the classroom as well as in the Examination.
- The counselling sessions for M.A. Assamese programme shall be conducted at The directorate of Open and Distance Learning, Dibrugarh University and various study centres approved by the DODL, D.U. Normally Weekend Counselling sessions are held as per schedule drawn in the Study Centre.

(I) Curriculum transaction

Weekend counselling sessions, face to face counseling, telephonic counseling, radio talk 'Gyanmalini', Mobile app, Audio – Video CD.

(J) Examination and Evaluation

- (i) Examination and Evaluation shall be done on a continuous basis
- (ii) There shall be 20% marks for internal assessment (In Semester) and 80% marks for End Semester Examination in each course during every Semester.
- (iii) There shall be no provision for re-evaluation of the answer scripts of the End Semester Examinations. However, a candidate may apply for re-scrutiny.
- (iv) Internal assessment is assignment based or OMR based.
- (v) End Semester Examination:
 - (a) There shall be one End Semester Examination carrying 80% marks in each course of a Semester covering the entire syllabus prescribed for the course. The End Semester Examination is normally a written / laboratory-based examination.
 - (b) The Controller of Examinations shall then make necessary arrangements for notifying the dates of the End Semester Examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and the Academic Calendar / Date Sheet notified by the University / DODL, Dibrugarh University.
 - (c) The End Semester Examination for each course shall be of three hours duration.
 - (d) Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks etc. and announcement of result of results, shall be governed by the Dibrugarh University Examination Ordinance 1972 (as emended up to date).
- (vi) Betterment Examination:
 - (a) A learner shall be entitled to take the "Betterment Examination" in any two theory courses of any of the four semesters after passing the Fourth Semester Examination only once. In this case the higher marks secured by the student

shall be retained. The learner shall have to apply for betterment examination within one year after passing the Fourth Semester Examination.

- (b) No betterment shall be allowed in the practical examination.
- (vii) A learner shall be declared as passed a course, provided he / she secures
 - (a) at least 45% marks in each course (paper) in the End Semester Examination.
 - (b) at least 45% marks in the course (paper) in aggregate in the In-and End-Semester Examination.
- (viii) A learner shall be declared as passed a Semester, provided he / she passes all the courses of a Semester independently.
- (ix) The marks of In Semester Examinations (i.e., Internal Assessment) obtained by the learner shall be carried over for declaring any result.
- A learner who fails or does not appear in one or more courses of any End Semester Examinations up to Fourth Semester shall be provisionally promoted to the next higher Semester with the failed course(s) as carry over course(s). Such learners will be eligible to appear in the carry over course in the next regular examinations of those courses. However, the following restrictions shall be applicable:
 - "A learner shall be entitled to avail the chance for a maximum of 5 consecutive years from the date of admission to clear a course or courses as well as the whole programme".
- (xi) If a learner clears the Fourth Semester Examination before clearing all the courses of the previous semesters, the result of such candidate shall be kept withheld and his / her results shall be announced only after he / she clears the courses of the previous semesters.
- (xii) A learner must pass all his / her Semester Examinations within 5 years from the date of admission to the First Semester of any programme.
- (xiii) A learner shall be declared to have passed the Fourth Semester M.A. / M. Sc. / M. Com. Degree Programme provided he / she has passed all the Semesters and in all the course separately.
- (xiv) The system of evaluation in DODL, D.U. is different from that of the Conventional Department of the University. It has a multi-tire system of evaluation:
 - (a) Self-assessment exercise within each unit of study.
 - (b) Continuous evaluation mainly through assignments and/or Internal Assessment Examination through Multiple Choice Questions (MCQ) using OMR sheet.
 - (c) Term-end examination.
 - (d) Project work (Programme specific)
- (xv) The marks secured by a student in the Assignment / IA In Semester Examination (20% of each course) is added with the marks secured in that course in End Semester examination which is 80% of the course.
- (xv) The following scale of grading system shall be applied to indicate the performance of students in terms of letter grade and grade points as given below:

% of marks obtained	Letter Grade	Grade Point	Qualitative Level
in a course			
(Assignment + Term			
End)			
Above 95	0	10	Outstanding
85 – < 95	A^{+}	9	Excellent
75 – < 85	A	8	Very Good
65 - < 75	B^{+}	7	Good
55 – < 65	В	6	Above Average
50 – <55	С	5	Average
45 – < 50	P	4	Pass
Below 45	F	0	Fail
0	Abs/I	0	Absent / Incomplete

- (xvii) The letter Grade 'B⁺' and above shall be considered First Class; the Letter Grade (s) 'B' to 'P' shall be considered as Second Class. However, letter Grade 'B' shall be considered as Second Class with minimum of 55% marks.
 - (xviii) A learner is considered to have completed a course successfully and earned Letter Grade other than 'F' (Failed) or Abs / I (Absent / Incomplete).
 - (xix) If a learner secures 'F' Grade in a Course, he / she shall have to reappear in the Course in the next legitimate chance.
- (xx) Result of the learners appeared in the 'Betterment' examination shall not be counted for the award of Prizes / Medals / Rank or Distinction.
 - (xxi) A learner shall have to pay a prescribed fee to appear in the 'Betterment' Examination fixed by the University from time to time.

(K) Conversion of Marks to Grades and Calculation of GPA (Grade Point Average)

In the Credit and Grade Point System, the assessment of individual courses in the concerned examinations will be on the basis of marks only, but the marks shall later be converted into Grade by some mechanism wherein the overall performance of the learners can be reflected after considering the Credit Points for any given course. However, the overall evaluation shall be designated in terms of Grade. There are some abbreviations used here that need understanding of each and every parameter involved in grade computation and the evaluation mechanism. The abbreviation and formulae used are as under:

Abbreviations and Formula's Used:

G : Grade

GP: Grade Points

C; Credits

CP: Credit Points

CG : Credit X Grade (Product of Credit & Grades) Σ CG : Sum of Product of Credits & Grade Points

 Σ C : Sum of Credit Points.

$$GPA = \frac{\Sigma CG}{\Sigma C}$$

GPA: Grade Point Average shall be calculated for each Previous and Final Year Examination.

CGPA: Cumulative Grade Point Average shall be calculated for the entire programme by considering both Previous & Final Year taken together. It shall be calculate by the formula given below:

$$CGPA = (C_{ni} G_{ni}) / (C_{ni})$$

Here.

 C_i = number of credit for the ith course,

 G_i = grade point obtained in the ith course,

 C_{ni} = number of credit if the ith course nth the year,

 G_{ni} = grade point of the ith course of the nth year

After calculating the GPA for an individual year and the CGPA for the entire Programme, the value can be matched with the grade in the Grade Point table in (xvi) above

* GPA and CGPA shall be rounded off to 2 decimal points and reported to the Grade Card (Sheet) and Transcript.

(L) Conversion Formula:

Ordinarily the CGPA earned by a student may be converted to percentage of marks by following the formula mentioned as under:

CGPA×10 = **Percentage of Marks**

(M) Grade Card / Sheet (Reporting of Learners Performance):

The Grade Card / Sheet issued at the end of end term examination to each learner shall contain the following:

- a. The marks obtained by a learner in each course,
- b. The credit earned for each course registered for that year,
- c. The performance in each course indicated by the letter grade,
- d. The Grade Point Average (GPA),
- e. The cumulative Grade Point Average (CGPA) and
- f. Conversion formula.

(N) Transcript:

The University may issue consolidated Transcript on request to the Controller of Examinations which shall contain letter grades, grade points, GPA and CGPA mentioning the Course Title in detail, medium of instruction and programme duration.

(O) Rules for admission of Unsuccessful and Absentee Candidates

Unsuccessful learners fails to complete programme within the stipulated time may take re admission in the programme by paying fees fixed by the University from time to time.

(P) General:

For any matter not covered under these Regulations for the Directorate of Open and Distance Learning, the existing Dibrugarh University Rules, Ordinances and the Dibrugarh University Act, 1965 (as amended), The Dibrugarh University Examination Ordinance, 1972 (as amended up to date) and the Dibrugarh University Distance Education Ordinance, 2006 (amended up to date) shall be applicable.

(Q) Requirement of the laboratory support and Library Resources:

The Programme does not require laboratory support. The directorate of Open and Distance Learning, Dibrugarh University has a Library for its learners with sufficient books to help them. It has provision for distance learners to read as well as borrow books. Moreover, there is a provision for the learners to access the Dibrugarh University main library, Lakshminath Bezboroa Granthagar, with a present holding of approximately 175815 books and rare publications, apart from 18718 back volumes of journals, 3030 theses and dissertations. There is also a small library at DODL, DU attached with a reading room for the distance learners. It has more than 5,500 textbooks and reference books regarding different subjects including Mathematics..

(R) Cost estimate of the programme and the provision:

Keeping an eye on the number of applicants applying for the conventional Master Degree in English at Dibrugarh University and the yearly output of Degree learners with major in English from various affiliated Colleges under Dibrugarh University, it can be estimated that around six-seven hundred learners may seek admission to this Programme. If the cost estimate is calculated on 100 learners, the approximate cost is as follows:

Approximate earning (per 100 learners per annum)	= Rs. 720000/-			
Development (SLM writing, editing, review, printing cost, recording, radio slots, remuneration, etc.):	= Rs. 450000/- (approx.)			
Delivery (Postage, courier, door delivery, etc.):	= Rs. 20000/- (approx.)			
Maintenance (Syllabus revision, SLM revision, Committee expenses, etc.):	= Rs. 10000/- (approx.)			
Staff Payment and other Expenses	= Rs. 200000/- (approx.)			
Total expenditure (approx.)	= Rs. 680000/-			
Hence, total earning per 100 learners	= Rs. (720000.00 - 680000.00) = Rs. 40000.00			

(S) Quality assurance mechanism and expected programme outcomes:

Dibrugarh University is committed to providing quality education to all. The Directorate of Distance and Open Learning, Dibrugarh University has a mission to reach the unreached, but keeping in view the standard of curriculum and the instructional design relevant to the area of study concerned. As such, every attempt has been made to make each and every component of the teaching-learning process (for eg. the Self Learning Materials, the syllabus, the examination process, etc.) up-to-date as well as of high quality and sound relevance to the learners.

(T) There is the Internal Quality Assurance Cell for evaluating and reviewing of the course mechanisms and for monitoring the effectiveness of the programme.

PROGRAMME PROJECT REPORT

PROGRAMME – MASTER OF ARTS (M. A.) IN EDUCATION: SEMESTER MODE PREPARED BY CIQA, DODL, DIBRUGARH UNIVERSITY FOR THE ACADEMIC SESSION 2020-21 ONWARDS

PRESENTED BEFORE

• The Second Meeting of CIQA Committee on 29.11.2019 for onward process

Forwarded under report to the forthcoming meeting of BoM and placed before the BoS in Education on 03.12.2019

RECOMMENDED BY THE BOARD OF STUDIES (BoS) IN EDUCATION IN ITS MEETING HELD ON 03.12.2019

PLACED BEFORE

• The 150th Meeting of the Post Graduate Board on 05.12.2019

RECOMMENDED BY THE

• The 150th Meeting of the Post Graduate Board to the 118th Meeting of Academic Council for Approval

APPROVED BY THE HON'BLE VICE CHANCELLOR UNDER REPORT TO THE ACADEMIC COUNCIL

PROGRAMME PROJECT REPORT PROGRAMME – MASTER OF ARTS (M.A.) IN EDUCATION: SEMESTER MODE

PREPARED BY CIQA, DODL, DIBRUGARH UNIVERSITY FOR THE ACADEMIC SESSION 2020-21 ONWARDS

Programme's Mission and Objectives:

The mission of the MA programme in Education is to provide learners a wider and more comprehensive understanding of education as a field of knowledge and also to accommodate a wide variety of learning needs of learners. This programme aims at building up professionals for effective participation in different areas of Education. MA programme in Education is a Post-Graduate programme in Education with both disciplinary and professional dimensions of Education as an area of study.

Relevance of the Program with HEI's Mission and Goals:

Dibrugarh University is one of the educational centres of excellence, seeking to amalgamate multi-disciplinary fields with numerous theoretical perspectives, the realm of cultural diversity with the praxis of knowledge, and region-specific issues with a global horizon. Dibrugarh University has a prolific and productive industrial academia interface. With its strong global links in teaching and research programmes, the University offers dynamic educational experiences that prepare the next generation to lead and make a difference and thus contribute to the society at large. The parent department, Department of Education is one of the oldest Departments of Dibrugarh University, which started functioning from 20th September 1965. The vision of the Department of Education is to become a premier institution of education of national repute for preparing teachers, teacher educators, educational administrator and researchers in the field of education. Thus, introduction of MA programme in Education will assist the University in this regard.

Nature of Prospective Target Group of Learners:

The target group is any Graduate with or without a degree in Education, school teachers, others who want to be Educational Administrators or want to gain knowledge, attitude and skill in the field of Education.

Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence:

Education is not a pure discipline, but combination of several other interesting disciplines like Philosophy, Psychology, Sociology, Economics, History, Management, Statistics and so on. After completion of the programme, the learners will be able to analyse the importance of the above-mentioned disciplines in teaching learning process and accordingly able to apply them in their real-life situation, whether in educational institutions, in research activities or at home dealing with the children.

Instructional Design:

- The four semester MA programme in Education shall consist of fifteen (15) Core courses, two (2) Elective Courses and out of these two courses one has to be selected by the students. All these sixteen (16) courses, four (4) courses have six (6) credits each, four (4) courses have four (4) credits each and eight (8) courses have three (3) credits each and leading to a total of **sixty-four** (64) credits.
- Each course is divided into three/four/five/six blocks showing marks against each block.
- Every student admitted to the MA Programme in Education shall have to complete at least sixty-four credits to be eligible to receive the degree from the Directorate.
- The elective courses will be offered at Final Semester only. The elective courses will be offered in the following manner:
 - ✓ EDU: 40400 (Specialization: Elective to be selected any one from the following):
 - 40410 Group A: Educational and Psychological Laboratory Practical
 - **4** 40420 Group B: Economics of Education

Course Structure for MA programme in Education under Distance Mode in Credit System:

1st Semester:

Course	No. of Assignments	Practical / Tutorial Hours	Counselling Hours	Study inputs	Credits
EDU: 10100: Ancient and Indian Philosophy of Education	2	120	12	120	4
EDU: 10200: Advanced Educational Psychology	2	120	12	120	4
EDU: 10300: Advanced Sociology of Education	2	120	12	120	4
EDU: 10400: Methodology of Educational Research -I	2	120	12	120	4

2nd Semester:

Course	No. of Assignments	Practical / Tutorial Hours	Counselling Hours	Study inputs (in hours)	Credits
EDU: 20100: Western and Contemporary Philosophy of Education	2	120	12	120	4
EDU: 20200: Methodology of Educational Research -II	2	120	12	120	4
EDU: 20300: Comparative Education	2	120	12	120	4
EDU: 20400: Teacher Education	2	120	12	120	4

3rd Semester:

Course	No. of Assignments	Practical/ tutorial Hours	Counselling Hours	Study inputs (in hours)	Credits
EDU: 30100: Educational Technology	2	120	12	120	4
EDU: 30200: Measurement and Evaluation in Education-I	2	120	12	120	4
EDU: 30300: Education of Exceptional Children	2	120	12	120	4
EDU: 30400: Educational Planning and Management-I	2	120	12	120	4

4th Semester:

Course	No of Assignments	Practical/ tutorial Hours	Counselling Hours	Study inputs (in hours)	Credits	
EDU: 40100: Educational	2	120	12	120	4	
Planning and Management-II						
EDU: 40200: Measurement and	2	120	12	120	4	
Evaluation in Education-II						
EDU: 40300: Current Issues and	2	120	12	120	4	
Challenges in Indian Education						
EDU: 40400 (Specialization: any one elective to be selected from the following):						
40410: Group A: Educational	2	120		120	4	
and Psychological						
Laboratory Practical						
40420: Group B: Economics of	2	120	12	120	4	
Education						

Detailed Syllabus of MA in Education Programme:

1st Semester:

EDU: 10100: Ancient and Indian Philosophy of Education.

Blocks: 3, Units: 15 Credits: 4

Course objectives:

To enable the students to develop an understanding about the -

• Concept of Philosophy of Education

- Different Indian schools of Philosophy and their influence on Education
- Views on Education of various Indian thinkers.

Block I: Philosophy of Education:

- Meaning, Nature, Characteristics and Scope of Philosophy
- Epistemology.
- Metaphysics.
- Axiology
- Philosophy and Education
- Philosophy as determinant of aims of Education
- Philosophy and curriculum
- Philosophy and methods of teaching
- Philosophy and teacher's role in Education

Block II: Schools of Philosophy (Indian Schools) and their impact on Indian Education:

- Introduction to Indian Philosophy
 - The Astika Class
 - The Nastika Class
- Vedic Philosophies:
 - Samkhya, theory of Causation, Prakriti and Purusha, bondage and salvation, epistemology. Educational implications
 - Yoga-relation with Samkhya, ashtanga yoga. Educational implications
 - Vedanta Philosophy- sub-schools of Vedanta, Educational implications
- Non-Vedic Philosophies:
 - Carvaka,-meaning, accidentalism and naturalism, denial of inference, the denial of validity of vedas, Materialism, hedonism and Educational implications of Carvaka.
 - Buddhism- concept of Buddhism, four noble truths, noble eight-fold path,
 Buddhist literature and its educational implications
 - Jainism-concept and origin of Jainism, the Tir than Karas, Mahavira, Principles and Literature of Jainism

- Islamic Educational Thought-
 - Islamic view of Knowledge
 - Definition and meaning of Knowledge in Islamic tradition
 - Sources and types of Knowledge
 - Logic and Knowledge
 - Types of Knowledge-philosophical and Prophetic
 - Issues in Islamic theory of Knowledge
 - Modes of Communicating Knowledge
 - Socio-cultural Impact of Islamic knowledge in Indian Education
 - Common features and strength of Islamic knowledge

Block III: Views on Education of (Indian Thinkers)

- Vivekananda,
- Sankardeva,
- Mahatma Gandhi,
- Aurobindo,
- J.Krishnamurthy,

EDU: 10200: Advanced Educational Psychology.

Blocks: 5, Units: 16. Credits: 4

Course Objectives:

To enable the students to understand:

- 1. The contribution of different schools of psychology to education.
- 2. Theories of teaching, learning & intelligence.
- 3. Thinking process, creativity and problem-solving methods.
- 4. The measurement of personality and the psycho-dynamics of adjustment.

Block I: Schools of Psychology and their bearing on Education

- Behaviorism, Gestaltism,
- Psycho-analysis, Contemporary Schools
- Humanist (Maslow, Rogers, Allport);
- Transpersonal psychology;
- Cognitive Psychology

Block II: Theories of Learning:

- Learning: Meaning & Nature,
- Gagne's Hierarchy of learning
- Theories of learning:
- Connectionist or Behaviorist theories:

Thorndike's theory, Guthrie's Contiguity theory,

Pavlov's Classical Conditioning Theory

Skinner's Operant conditioning theory.

• Cognitive theories:

Theory of Insightful learning;

Lewin's Field theory, Tolman's Sign Gestalt learning, Bandura's Social Learning theory.

Block III: Intelligence

- Meaning & Nature of Intelligence:
- Theories of intelligence:
- Factor theories of Intelligence
 - (1) Unitary, (2) Multifactor theory, (3) Spearman's Two Factor theory
 - (4) Group Factor theory ,(5) Guilford's Structure of Intellect
- Cognitive Theories of Intelligence
 - 1) Cattell and Horne's theory
 - (2) Jensen's theory of Mental functioning
 - (3) Stenberg's Information Processing theory of intelligence;
 - (4) Gardner's theory of Multiple Intelligence.

Block IV: Personality

- Meaning and concept of personality,
- Theories of personality:

Type theories and Trait theories of personality

• Assessment of personality:

Projective Techniques:

(Word Association Test, Rorschach Test, TAT)

Block V: Psychology of Adjustment

- Adjustment as achievement,
- Adjustment as a process,
- Adjustment Mechanism
- Concept of Mental Health;

Causes of Maladjustment;

• Mental Health Hazards –

Frustration & Conflict:

Operations of Frustration; Treatment: Follow up services.

EDU: 10300: Advanced Sociology of Education.

Blocks: 5, Units: 15 Credits: 4.

Course Objectives:

To enable the students to develop an understanding about the

- 1. the concept, approaches and theories of educational sociology
- 2. the social aspects of education
- 3. the relationship between education, changes and development
- 4. different political ideologies and their bearings on education
- 5. the inequalities, equalities and excellence in education

Block I: Educational Sociology:

- Meaning, Nature & Scope of Educational Sociology.
- Interrelationship between Sociology and Education.
- Theories of Educational Sociology, Concept and meaning of Theory
- Conflict theory-concept, basic principles, characteristics, educational implications, merits and demerits.
- Consensus Theory- concept, basic principles, characteristics, educational implications, merits and demerits

Block II: Education and Culture

- Concept and meaning of culture.
 - Types and forms of culture.
 - Characteristics of culture.
- Process of Cultural Growth: meaning and theories of Cultural Growth
- Theory of Cultural evolution.
- Theory of diffusion of Culture
- Various process responsible for Cultural Growth.
- Education as an instrument of preservation, transformation & promotion of culture
- Education and Cultural Change.

Block III: Education, Social Change and Modernization

- Social, Economic and Technological factors in social change
- Education as an agency of Socialization.
- Education and social mobility.
- Education and modernization.
- Education as an instrument of Human Resource Development
- Education and Economic development.

Block IV: Major Political Ideologies and their influence on Education

- Democracy and Education.
- Education and Secularism
- Education for a socialistic pattern of society
- Panchayat & Rural Development

Block V: Education in India:

- Inclusion and Excellence in Education
- Education of the socially and economically disadvantaged sections of the society with special reference to SC., ST., women and rural population.
- Issues of quality, relevance and excellence in Indian Education

EDU: 10400: Methodology of Educational Research-I

Blocks: 4, Units: 14 Credits:4

Course Objectives:

- 1. To develop an understanding of scientific thinking to acquire valid knowledge.
- 2. To enable the students to understand about the nature, scope, need of educational research
- 3. To acquaint them with modalities necessary for formulating research problem
- 4. To develop the ability to use some statistical methods to analyze and interpret educational data
- 5.. To develop knowledge and skill to do research in the field of education.

Block I: Introduction to Research in Education.

- Scientific thinking
 - -knowledge and its sources
 - Method of acquiring knowledge
- Research.
- Educational Research:

Meaning, Nature, Scope, Need and Importance

- Areas of Educational Research:
 - Interdisciplinary Research
- Types of Research:
 - Fundamental, Applied and Action Research.
 - Qualitative and Quantitative Research

Block II: Research Process:

- Steps in Educational Research
 - Formulation of Research Problem:
 - Criteria and Sources for identifying the problem;
 - Defining the problem.
- Review of Related literature:
 - Purpose, need, identification and organization.
- Formulation of Hypotheses:
 - Meaning, importance, characteristics, types and forms.
- Collection of Data,
- Analysis of Data
- Concept of writing a Research Report

Block III: Sampling Techniques

- Concept of population and sample
- Probability sampling:
 - Random,
 - Stratified,
 - Cluster
 - Multistage sampling.
- Non probability sampling:
 - Quota,
 - Incidental.
 - Judgmental
 - Purposive sampling.

Block IV: Statistics in Educational Research

- Descriptive statistics
- Normal probability distribution:
 - Characteristics of Normal Probability Curve (NPC),
 - Divergence from normality,
 - Application of NPC.
- Correlation:
 - Assumptions, Computations and Uses
 - Interpretation of product moment coefficient of correlation.

2nd Semester:

EDU: 20100: Western and Contemporary Philosophy of Education. Blocks: 3, Units: 15 Credits: 4

Course objectives:

To enable the students to develop an understanding about the -

- Different western and contemporary schools Philosophy and their influence on Education
- Views on Education of various Western thinkers.

Block I: Schools of Philosophy (Western schools) and their impact on Indian Education

- Idealism-
 - Statement of Idealism as a theory,
 - Types of Idealism
 - Influence of Idealism on Education
- Naturalism-
 - Statement of Naturalism as a theory,
 - Impact of Naturalism on Education
- Pragmatism-
 - Meaning and Aims

- Pragmatism in relation to Idealism and Naturalism
- Impact of Pragmatism on Education
- Methods of Instruction
- Realism:
 - Native or popular Realism
 - Scientific Realism
 - Neo- Realism
 - Critical- Realism
 - Impact of Realism on Education and Indian Education

Block II: Contemporary Philosophies and their Educational Implications:

- Existentialism-
- Marxism
- Logical Positivism,
- Post-Modernism

Block III: Views on Education of (Western thinkers)

- Rousseau,
- Dewey
- Paulo Freire,
- Wollstonecraft.
- Nel Noddings

EDU: 20200: Methodology of Educational Research -II Blocks: 4, Units: 15 Credits:4

Course Objectives:

- 1. To enable the students to understand major approaches for conducting educational research
- 2. To develop the ability to use some statistical methods to analyze and interpret educational data 3To develop knowledge and skill to do research in the field of education.

Block I: Methods of Educational Research

- Historical Method: Meaning, Nature and steps.
- Descriptive Method:
 - Meaning, Nature and Steps,
 - Survey studies, Case Studies
- Experimental Method
 - Meaning, Nature and steps
- Characteristics of Experimental Research:
 - Control, Manipulation Observation and Replication

Block-II: Research Tools:

- Research Tools and Techniques
- Characteristics, types, construction and uses of
 - Psychological tests,
 - Questionnaire,
 - Observation.
 - Interview
 - Socio-metric techniques.

Block III: Writing Research Report:

- Writing a research Paper
- Writing a Thesis or Dissertation
- Format, Chaptalization
- Characteristics of a good research report
- Referencing (, Use of abbreviations, footnotes and bibliography),
- IPR and Plagiarism

Block IV: Statistics in Educational Research

- Test of Significance of single sample mean
- Significance of difference between independent & Correlated Means,
- One tailed & Two tailed tests of significance,
- Type I & Type II errors in making inferences.
- Introduction to analysis of variance: concept, assumptions & computation of one-way ANOVA.

EDU: 20300: Comparative Education.

Blocks: 5, Units: 15. Credits: 4

Course objectives:

To enable the students to develop an understanding about the -

- Concept and development of Comparative Education
- Various approaches and methods of studying Comparative Education.
- Comparative study of different Education Levels of India with reference to Developed Countries (*USA*, *UK*, *Japan*, *India*.)
- Challenges of Education in developing countries
- Role of National & International Bodies in education of different countries.

Block I: Meaning, Nature and Scope of Comparative Education

- Meaning, Development and Scope
- Juxtaposition
- Intra-educational analysis.

Factors affecting national systems of Education.

Block – II: Approaches to & Methods of studying Comparative Education:

- Approaches :
 - Historical approach.
 - Cross disciplinary approach.

- Problem approach
- Methods :
 - Descriptive Method
 - Statistical Method
 - Psychological Method

Block – III: A comparative study of Developed Countries with reference to India:

- Elementary Education: with reference to USA, UK, Japan, India
- Secondary education: with reference to USA, UK, Japan, India.
- Vocational education with reference to USA, UK, Japan, India.
- Higher education. with reference to USA, UK, Japan, India.

Block – IV : Challenges of education in developing countries :

- Characteristics of Developing countries:
 - Political and Economic Stability and Education
 - Poverty, Hunger and Population problems
- Emerging Challenges of education in developing countries:
 - Equalization of Educational Opportunities
 - Adult education

Block - V: Role of National & International Bodies -

- UNESCO
- SAARC
- ASEAN
- Human Rights Commission of India.

EDU: 20400: Teacher Education.

Blocks: 5, Units: 14 Credits: 4

Course Objectives:

To enable the students to develop an understanding about the -

- Concept of Teacher Education
- Development of Teacher Education.
- Policies and Programmes for improvement of Teacher Education

Block I: Concept of Teacher Education.

- Meaning, nature, aims and objectives of Teacher Education
 - The Teacher and the Professional growth.
 - Professional Ethics
- History of Teacher Education in India
 - Teacher Education in Pre-Independence and Post-Independence period.
 - Education of Teacher Educators.

Reforms in Teacher Education.

Block II: Teacher Education Programmes

- Pre-service Education of Teachers.
- Functions of Teachers' Organization.
- Role of National Council of Teacher Education (NCTE).
 - NCERT, SCERT, DIET, CTE and SSA in Teacher Training.
- In-service Teacher Education:
 - Needs and objectives of Teacher Education
 - Integrated Teacher Education Programme.
- Major drawbacks and possible remedies of Teacher Education in India.

Block III: Curriculum of Teacher Education at various levels.:

- Primary, secondary and higher.
 - Culturally relevant teacher education.
 - Envisioning Quality and relevance in Teacher education programme.
- Evaluation process in Teacher Training Programme.
 - Value Orientation in Teacher education.

Block IV: Educational Technology in Teacher Education.

- Overhauling Teacher Education through Educational Technology
- Modernization and Re-vitalization of Secondary Teacher Education Issues and challenges.

Block V: Teacher Education in North-East India

- Background of Teacher Education in North-East India
- Problems and Issues of Teacher Education in North East India

3rd Semester

EDU: 30100: Educational Technology.

Blocks: 5, Units: 15 Credits:4

Course Objectives:

1. To develop an understanding of the meaning, nature, scope, functions and importance of educational Technology.

- 2. To develop an understanding about the relationship between Communication and Teaching
- 3 To acquaint the learners with Stages, Levels , Models of teaching and Programmed Instruction
- 5. To familiarize the students with different instructional strategies such as lecture, team teaching, Seminar, Tutorials, Brain storming and Educational games.

Block I: Concept of Educational Technology:

- Concept, History and Characteristics of Educational Technology
- Components of Educational Technology
 - Methods, Material, Media and Manpower
- Approaches of Educational Technology:
 - Hardware, Software and Systems Approach
- Educational Technology as System Approach to Education,
 - Steps and Characteristics of Systems Approach,
 - Advantages and Limitations of Systems Approach
 - Purpose of Systems Approach
- Educational Technology and Instructional technology.

Block – II: Communication and Teaching.

- Components of communication process
- Types of communication
- Verbal and Non-verbal communication
- Barriers to Effective classroom Communication.
- Guidelines for better classroom communication.

Block - III: Stages, Levels and Models of teaching.

- Concept of Teaching and its related aspects
- Meaning, Characteristics, structure and principles of Teaching
- Difference between teaching, instruction, conditioning and training.
- Memory, Understanding and Reflective teaching.
- Pre-active, interactive and post-active teaching.
- Model of Teaching: concept, elements and Characteristics of Model of Teaching
- Concept Attainment Model: Fundamental elements, phases, characteristics and families of models of teaching.
- Merits and Demerits of Concept Attainment Model
- Application of Concept Attainment

Block – IV: Programmed Instruction

- Programmed Instructions
 - Concept, History, Characteristics
 - Fundamental Principles of
- Types of Programmed Instruction,
 - Linear, Branching and Mathetics
- Teaching machine
 - History, Meaning Characteristics and Components of Teaching Machine.
 - Advantages and Disadvantages of Teaching Machine
- Computer Assisted Instruction:
 - Definition, Salient features, History, Basic Assumptions and Characteristics of Computer Assisted Instruction
 - Technologies and Operations in Computer Assisted Instruction
 - Role of Teacher in Computer Assisted Instruction
 - Modes of Delivery of Computer Assisted Instruction
 - Advantages and Limitations of Computer Assisted Instruction
- Emerging trends in Educational Technology
 - Teleconferencing,
 - Videodisk.
 - Videotext,
 - EDUSAT

Block V: Designing Instructional System:

- Formulation of Instructional Objectives
 - Definition and Meaning of Educational Objectives
 - Types of Objectives
 - Relationship between the Cognitive and Affective Domains
 - --Taxonomy of Cognitive Educational Objectives and Learning Outcomes
 - -- Taxonomy of Affective Educational Objectives and Learning Outcomes
 - Need for Writing Objectives in Behavioural Terms
 - Methods of Writing Objectives in Behavioural Terms
 - Behavioural Objectives of Cognitive Domain
 - Behavioural Objectives of Affective Domain
 - Behavioural Objectives of Task Analysis
- Task Analysis:
 - Concept, Objectives and Types of Task Analysis.
 - Content Analysis
 - The Application Aspect of the Content Analysis.
- Designing Instructional Strategies:
 - Lecture,
 - Team Teaching,
 - Seminar.
 - Tutorials.
 - Brain storming
 - Educational Games.

EDU: 30200: Education of Exceptional Children.

Blocks: 5, Units: 15 Credits:4

Course Objectives:

After studying the course, the students are expected to realize the following objectives:

1. Explain the concept of exceptional children in different perspectives.

- 2. Examine critically the concept, nature and characteristics and identification of various disabilities.
- 3. Explain the policies and legislation at the national and international levels.
- 4. Enumerate the current needs, trends and issues related to education and special education.
- 5. Focus the present trends and future perspectives in education and special education

Block I: Concept of Exceptional Children

- Categories of exceptional children
- Concept and nature of special education.
- Historical perspective of special education.
- Various special education services.
- Constitutional provision for exceptional children

Block - II: Education of Mentally Challenged

- Characteristics, Educable mentally challenged
- Teaching strategies
- Curriculum program
- Remedial programmes.
- Etiology and prevention.

Block - III: Education of the Visually and Hearing Challenged

- Education of the Visually Challenged:
 - Degree of impairment
 - Etiology and prevention
 - Educational programmes.
- Education of the Hearing Challenged
 - Degree of impairment
 - Etiology and prevention
 - Educational programmes

Block – IV: Education of the Orthopedically challenged

- Types,
- Characteristics
- Educational programmes

Block - V: Education of the Gifted and Creative Children.

- Gifted and Creative Children
 - Characteristics,
 - Creativity and identification process
 - Educational programmes
 - Gifted and Underachievement

EDU: 30300: Measurement and Evaluation in Education -I.

Blocks: 3, Units: 14 Credits: 4

Course objectives;

To enable the students to develop an understanding about the -

• Concept and Nature of Measurement in Education and Psychology

- Concept and Development of various psychological Tests.
- Construction and standardized of Tests
- Concept of Correlation

Block I: Concept of Measurement and Evaluation in Education:

- Concept of Measurement
 - Measure and Measurement
- Nature of Measurement in Education & Psychology,
- Different Levels of Measurement,
 - Measurement of Physical quantities
 - Measurement of Mental and Psychological Traits
 - Tools and Techniques of Measurement
 - Measurement and Data.
 - Different Scales of Measurement
 - -Nominal, Ordinal Ratio and Interval.
- The concept of Evaluation
 - Nature and Scope of Evaluation in Education and Psychology.
 - Characteristics of Effective Evaluation
 - Purposes of Evaluation of Pupil-behaviour
 - Areas of Evaluation of Pupil-behaviour
 - -Process and Product Evaluation
 - Diagnostic Evaluation
- Relationship among Educational Objectives, Learning Experiences and Learning Outcomes:
 - Taxonomy of Educational Objectives
 - -The Cognitive Domain
 - The Conative Domain
 - The Affective Domain
 - Educational Objectives and our Schools
 - Learning experiences:
 - -Book Reading and real experiences
 - Supplements to Book-Reading
- Formative and Summative Evaluation.
 - Evaluation of Learning Out-come
 - -Comparison of evaluation and examination
 - Criterion-referenced and Norm-referenced Evaluation
 - Evaluation and Instruction

Evaluation at various stages

Block II: Concept of Tests:

- Meaning of Tests
 - Some terms related to Test and Testing
- Different Types of Tests:
 - Essay Type, Objective Type, short Answer type Tests
 - Teacher-made and Standardized Tests
- Standardized Tests
- Psychological Tests:
 - Observation
 - The Interview
 - The questionnaire
- Characteristics of a Good Evaluative Tool
 - Validity:
 - -Face validity,
 - content validity
 - concurrent validity
 - predictive validity
 - construct validity.
 - Reliability-
 - -Conditions affecting Reliability
 - methods of estimating reliability,
 - Kuder-Richardson 20,
 - Factors affecting Reliability estimates
 - Objectivity
 - Norms-
 - -Age Norms
 - Grade Norms
 - Percentile Norms
 - Standard Score Norms
 - Norms and Standards
 - Administrability,

Block III: Construction and Standardization of Tests:

- Construction of Achievement test
 - Meaning and Types of Test
 - -Psychological Test
 - Testing of School Achievement
 - Teacher-made Test
 - -Types of Test Item
 - -Blue print of Teacher-made Test
 - -Function of Teacher-made Test
 - Weaknesses of Teacher-made Test
 - Standardized Achievement Test.
 - -Difference between Teacher-made Test and Standardized Tests
 - Classification of Standardized Tests
 - -Evaluation of Standardized Tests

EDU: 30400: Educational Planning and Management -I.

Blocks: 4, Units: 15. Credits: 4

Course Objectives

- 1. To enable the students to understand the meaning, definition, levels and process of management and also to acquaint them with the approaches and some specific trends in educational administration.
- 2. To acquaint the students with meaning, nature, process, development and styles of leadership.
- 3. To acquaint the students with meaning, nature and functions of supervision and also to enable students to understand supervision as service activity, as a function, as educational leadership and as a process.

Block – I : Educational Management : Administration

- Educational Management
 - Basic Concepts
 - Definitions
- Levels of Educational Management
- Process of Educational Management
- Difference between management and administration

Block – II: Approaches to Management:

- Classical approach:
 - Contribution of F.W. Taylor,
 - Contribution of Henri Fayol
 - Contribution of Max Weber
- Human Relation Approach
 - Contribution of Elton Mayo
 - Contribution of M.P. Follet
 - Contribution of Abraham Maslow

System Approach and Quantitative Approach

Block – III: Specific Trends in Educational Administration:

- Decision Making
- Organizational Compliance
- Organizational Development
- Program Evaluation and Review Technique (PERT)
- Total Quality Management (TQM).

Block-IV- Leadership in Educational Administration:

- Meaning and nature of leadership.
- Theories of Leadership;
 - Path Goal theory
- Styles of Leadership
- Measurements of leadership; (LBDQ)

4th Semester:

EDU: 40100: Educational Planning and Management-II

Blocks: 4, Units: 15. Credits: 4

Course Objectives

- 1. To acquaint the students with meaning, nature and functions of supervision and also to enable students to understand supervision as service activity, as a function, as educational leadership and as a process.
- 2. To orient the students with nature of educational finance, sources of allocation of funds, budgeting, maintenance of accounts, sharing and distribution of financial responsibility, mobilization of local resources and private and self-financing in educational institutions.
- 3. To enable the students to understand the meaning, nature and significance of educational planning and also to acquaint them with manpower forecasting, manpower planning, human capital formation, perspective planning and institutional planning.

Block – I: Educational Planning:

- Meaning and Nature
- Approaches to educational planning.
- Scope of educational planning:
- Manpower forecasting
- Man-power planning
- Human Resource Development
- Perspective planning
- Institutional planning

Block II: Educational Supervision

- Meaning and Nature
- Supervision and its various aspects:
 - Supervision as Educational Leadership
 - Supervision as a Service Activity
- Traditional vs Modern Supervision
- Functions of supervision

Block –III: Educational Financing

- Resources and Expenditure of Education
- Principles of Educational Finance

- Economic Transactions Concerned with Education
- Sharing and distribution of financial responsibility
- Mobilization of local resources.

Block-IV: Financing Higher Education in India

- Financing the higher education in India:
 - Challenges and strategies of financing the Higher Education in India,
- Theoretical considerations of financing education.
- Role of centre, state and institutions for Financing Education,
 - o Grant in-aid scheme.

EDU: 40200: Measurement and Evaluation in Education-II.

Blocks: 3, Units: 10 Credits: 4

Course objectives;

To enable the students to develop an understanding about the -

- 1. Construction and standardized of Tests
- 2. Assessment of Personality
- 3. Concept of Correlation and Non-parametric test

Block I: Construction and Standardization of Tests: (Continued)

- Intelligence Tests
 - Binet-Simon Test and its various revisions
- Group and Individual Test,
- Verbal and Non-verbal Tests.
- Aptitude Tests (DAT)
- Performance Tests.

Block II: Assessment of Personality:

- Projective Techniques
 - Word Association,
 - T.A.T.
 - Rorschach test,
 - Cattell's P.F.
- Attitude Scales
 - Thurstone Method
 - Likert's method
- Interest Inventory:
 - The Kuder Interest Inventory

Block III: Correlation and Non-parametric test

- Special correlation Methods
 - Biserial, Point-biserial,
 - Tetrachoric,

- Phi-coefficient,
- Contingency Coefficient
- Partial correlation and Multiple correlation,
- Multiple Regression Equations.
- Non parametric Statistics:
 - Sign Test
 - Median Test

EDU: 40300: Current Issues and Challenges in Indian Education.

Blocks: 6 Units: 20 Credits: 4

Course objectives:

After studying the course, the students are expected to realize the following objectives:

- 1. Explain the concept of. Current Issues and Challenges in Indian Education
- 2. Discuss the Constitutional Provisions of Education
- 3. Analyze Globalization and its influence Indian Education
- 4. Discuss about Peace Education and Education for International Understanding.
- 5. Enumerate the current needs, trends and issues related to Environmental Education and Education for Sustainable Development.
- 6. Discuss about Population Education and Adolescence Education
- 7. Focus on the various Problems of Indian Education

Block – I: Constitutional Provisions of Education

- Articles related to Education
- Centre-state relations with regard to Education
- Education as a Fundamental rights

Block - II: Globalization and Indian Education

- Main features of Globalization
- Role of Education in Meeting challenges of Globalization
- Education under GATS umbrella
- Foreign Direct Investment (FDI) in Education
- WTO, GATS, FDI and future of Indian Education.

Block - III: Peace Education and Education for International Understanding.

- Obstacles of Peace
- Role of Education in promoting peace
- Basic principles of promote peace in classroom.
- Internationalism in Indian Education
- Role of Education in International Understanding.

Block – IV: Environmental Education and Education for Sustainable Development

- Concept and need of Environmental Education
- Major Environmental problems,
- Concept of sustainable development.
- Education for sustainable development

Block-V: Population Education and Adolescence Education

- Population Education:
 - Concept and need of Population Education
 - Plan and politics of Indian Government
 - Curriculum for Population Education
- Adolescence Education:
 - Concept and need of Adolescence Education
 - Plan and politics of Indian Government
 - Curriculum for Adolescence Education
 - Problems related with adolescence Education

Block - VI: Problems of Indian Education

- Accessibility and Universalization of Primary Education
- Language Problem
- Value Crisis,
- Educated Unemployment

EDU: 40410: Educational and Psychological Laboratory Practical. Blocks: 5, Units: 14. Credits: 4

(*The candidates will be required to perform the experiments in the laboratory)

Block – I: Assessment of Learning- I

- Memory
 - Recall and Recognition of Words, Figures, Numbers
- Span of Apprehension,
 - Dots, Meaningful and Non-meaningful Words

Block - II: Assessment of Learning- II

- Part and Whole learning
- Mirror Drawing (Tracing) Experiment
- Memorization of non-sense syllables and Words
- Mirror Drawing (Bilateral)
- Human Mage

Block – III: Assessment of Intelligence

- Alexander's Pass-A-long Test. (to determine concrete intelligence)
- Koh's Block Design Test (Intelligence)
- Non-verbal Intelligence Test

Block - IV: Assessment of Personality

- Thematic Apperception Test,
- Rorschach Ink Blot Test.

Block V: Assessment of some other personality dimensions

- Child Apperception Test (Indian adaptation)
- Home Environment (K.S. Mishra) English.
- Aptitude Testing (Specific intelligence),
- Creativity testing (S. Passi Test).
- N.B. Emphasis should be given on such experiments, which generate data and facilitate application of statistical technique. In the practical examination tasks involving administration of tests and interpretation of test scores should incorporated. Hypothetical data may also be provided in the question paper for comparison with the collected data by applying statistical procedures.

EDU: 40420: ECONOMICS OF EDUCATION.

Blocks: 5, Units: 14. Credits: 4

Course Objectives:

- 1. To develop an understanding of the meaning, nature, scope, functions and importance of economics of education.
- 2. To familiarize the pupils with interrelationship between education and economics cost and production in education, recent trends in economics of education.
- 3. To develop an understanding of the education as an economic good, investment, industry and a consumption activity.
- 4. To acquaint the learners with education as a tool of economic development and human capital formation
- 5. To enable the students to understand Man Power planning, educational planning, economic aspects of educational planning etc.
- 6. To acquaint the learners with taxonomy of cost and benefits of education, input-output relationship etc.
- 7. To familiarize the pupils with different aspects of financing higher education.

Block I: Concept of Economics of Education

- Meaning, Nature and Scope of Economics of Education.
- Historical Retrospect of Economics of Education (World and Indian Perspectives),
- Functions and Importance of Economics of Education,
- Analogy of Economics to Education.
- Concept and significance of cost and production in Education
- Economic transactions concerned with Education
- Recent trends in Economics of Education

Block-II: Education as Investment and Consumption.

- Education as an investment activity
 - Personal, social and national aspects.

- Education as a consumption activity (concept, significance and strategies)
- Education as an Economic good, Education as an industry.

Block – III : Education and Economic Development

- Meaning, indicators, role of Education,
- Human Capital formation
 - Concept, Characteristics, role of Education
- Man-power planning:
 - Concept, features, importance
- Educational planning:
 - Concept, types, principles and importance.
- Economic aspects of Educational planning:
 - Meaning, need, different aspects),
- The problem of educated unemployment,
 - Underemployment and brain drain- remedial measures.

Block – IV: Economic Aspects of Education

- Cost-Benefit analysis of Education
 - Concept, characteristics, importance, techniques
- Taxonomy of Cost of Education
 - Primary, secondary and higher level
 - Taxonomy of benefits of Education at all levels of education,
 - Input-output Analysis.

Block - V: Educational Finance and Financing Education in India

- Educational Finance:
 - Concept and Importance of Educational Finance
 - Nature and Principles of Educational Finance
 - Sources and agencies of Educational Finance
 - Maintenance of accounts in Educational Institutions
- Budgeting: Concept and process of Budgeting
- Theoretical considerations of Financing Education.
- Trends in of Financing of Education in India
- Challenges and strategies of Financing in India:
- Role of centre, state and institutions for Financing Education, Grant in-aid scheme.
- Private initiatives in financing of Education and PPP in Financing Education
- Exploring options for financing Higher Education

FACULTY AND SUPPORT STAFF REQUIRED:

At present, the Directorate has only one full-time Assistant Professor and one Associate Professor (from parent department) for the MA programme in Education. DODL will take the help and services from the faculties of parent department and from the faculties of nearby affiliated colleges. DODL has adequate support staff.

RESEARCH AND MEDIA SUPPORT SERVICE

- The Research and Media Support Service wing has been established with a twofold objective to facilitate in house research Distance Education as well as supplement the distance learners with multi-media facilities. It includes information about the various events organized by the Directorate, assisting in administrative works, support with ICT tools etc.
- Media Support Service provides supplementary support to the Learners as follows:
 - ❖ Radio Programmes GYAN -MALINEE: On every Thursday at 8pm from All India Radio, Dibrugarh Centre, (M/W- 521.1). It has also its own Community Radio Station (FM 90.8).
 - ❖ Multi-media CDs: The Directorate has decided to provide its learners with course related Video CDs, which may give a good support to the learning process of the learners.
 - ❖ Bulk SMS: The Bulk SMS to the learners providing information regarding Counselling programmes, Personal Contact programmes, Assignments, Date and Results of Examination, other Administrative and Examination related information and so on. (if DO NOT DISTURB service is NOT activated in the contact numbers.)
 - Updating all the necessary information in the website: www.ddedu.org.

Some of the facilities, apart from the general information are -

- Assignment questions.
- Important dates.
- Result.
- Already broadcasted Radio programmes.

❖ Internet facility:

❖ All enrolled students of the Directorate can avail the facility of the computer laboratory with internet facility in the HQs of the Directorate. Moreover, they can update themselves by logging in the website of the Directorate.

PERSONAL CONTACT PROGRAMMES / COUNSELLING PROGRAMMES:

The Directorate conducts weekend counselling for its learners. The personal contact programmes for these courses are also provided by the Learner Support Centers and the coordinators informs the schedules to the learners enrolled at their respective study centers. Apart from that the Directorate also conducts the following meets for the learners:

• **Induction Meet** for the Fresh Learners

The DODL organizes one-day Induction Meet for the learners before commencement of Counselling Sessions of first semester to give a clear map of the open and distance learning. It is a two-way interactive meet.

• Learners Meet for the already enrolled learners.

The DODL organizes learners meet to address their different problems related to the process learning.

• Varsity Week:

It is the Cultural and Sports confluence of the Dibrugarh University where the learners of DODL participate along with the formal mode students of the University. It is organized once in a year.

PROCEDURE FOR ADMISSIONS, CURRICULUM TRANSACTION AND EVALUATION:

a) Eligibility for Admission:

- (i) Graduates (10 + 2 + 3 pattern) from any recognized university in the Major or Honours or General courses may apply for admission into a post-graduate course offered in Distance Education, D.U. and get themselves registered as learners of Distance Education, D.U.
- (ii) Provisionally admitted learners shall have to produce the transcript issued by the institution last attended or, the original mark sheet and other testimonials for verification at the Office of the DODL, D.U. as and when call for. On production of transcript/original mark sheet and other testimonials their admission to the DODL, D.U. will be confirmed latest by January.
- (iii) Students admitted shall be issued enrolment no.
- (iv) Notwithstanding any rules and procedures, a student may be refused admission if his/her past conduct in the educational institution last attended has not been satisfactory. A student who has been expelled/ rusticated or disqualified by the university may also be refused admission.
- (v) Admission of a student can be cancelled at any stage if it is found that he/she furnished incorrect information or has suppressed facts to secure admission. If any dispute arises out of such refusal/ cancellation, the decision of the Vice-chancellor, D.U. shall be final.
- (vi) The fees for the Post-Graduate Programmes in Distance Education shall be fixed by the university from time to time. Such fee shall include Admission

Fee, Counselling Fee, Course Material Fee, Postal charges etc., payable in single instalment at the time of admission. No cash deposition of fees shall be considered. Fees shall be accepted only in the form of a demand draft. Otherwise online payment mode of fees is highly recommended.

- (vii) The subject taken for M. A. / M. Com. programme may not necessarily be one of the subjects in his/her degree course. The candidate may be allowed to appear in any subject having relevant/ allied subject at the degree level.
- (viii) Mathematics in Degree level is a mandatory requirement for the learner who wants to take admission into the M.A. / M.Sc. Programme in Mathematics.
- (ix) A Master Degree holder under Distance Education may be allowed to appear at the Master Degree Examination again in a different programme or group if otherwise eligible. But two simultaneous degree of any kind in any mode of education in the same institution or /and in different institution shall not be allowed.
- (x) Medium of Instruction (course materials & counselling) and Examination for the courses shall be English except for M.A. in language subjects.
- (xi) Study materials with Guidelines will be supplied to a student within a month from the last date of admission.

Admission notices/advertisements for various programmes of the Directorate of Open and Distance Learning, Dibrugarh University, are published in leading newspapers, both English and Assamese, at least forty-five days prior to the date of admission. Other than the DODL website www.dodl.dibru.ac.in, it is also notified in the Dibrugarh University website, www.dibru.ac.in. Candidates are to apply in the prescribed Application form only. Apart from the online admission process, the admission form along with the Prospectus for offline mode can be downloaded from the website www.dodl.dibru.ac.in.

b) Medium and Method of Instruction: -

- English shall be the medium of instruction both in the classroom as well as in the University Examination.
- Weekend Counselling sessions shall be organized for the learners at the study centres.

c) Admission Fees:

Rs 2500 (Course Fee / Semester) + 900 (Counselling Fee / Semester) + 400 (Enrolment Fee for the entire period of study to be paid only at the time of first entry level) + 300 (Gymkhana Fee for the entire period of study to be paid only at the time of first entry level)*

* The Gymkhana Fee of Rs. 300/- is meant only for the learners of Dibrugarh University DODL Study Centre and the same goes to the University General Fund use explicitly for Student Activities.

d) Schedule of Programme:

A Post-Graduate programme under Distance Education shall be conducted in four parts – (Semester I, Semester III and Semester IV). The schedule for the Distance Education System shall be as shown below:

- (i) Odd Semesters (i.e., First and Third): July to December (including End Semester Examinations)
- (ii) Even Semesters (i.e., Second and Fourth): January to July (including End Semester Examinations)

The total marks in a Post-Graduate Programme in Distance Education shall be as follows:

- (a) All the M.A. /M.Sc. / M.Com. Programmes of DODL, D.U. are of 2-years duration and the total credit ranges from 64-72.
- (b) Total marks for the two years M.A. /M.Sc. / M.Com. Programmes of DODL, D.U. shall be 1600 per programme.
- (c) 20% of the marks in each course shall be assessed through assignments
- (d) Rest 80% of the marks in each course (paper) shall be assessed through University End Semester Examination.

The syllabus for each course (paper) shall be divided into block and units keeping in view the Credit value of the course. The norms for delivery of courses through distance mode are as under:

Credit Value of the course	Study input (hours)	Size of SLMs (unit)	No.of Counselling Sessions Theory (10% of total Study hours)	*Practical Session (hours)
2 credits	60	6 – 8	6	60
3 credits	90	10-12	9	90
4 credits	120	14 – 16	12	120
6 credits	180	20 – 24	18	180

^{*} Some Programmes have practical component also. Practicals are held at designated institutions/ study centres for which schedule is provided by the study centre. Attendance at practical is compulsory.

e) Assignment:

- (i) Assignment shall be a compulsory component of the evaluation process.
- 20% of each course (paper) shall be assessed through Assignments (Inter Assessment

 In Semester Examination). Rest 80% of the marks in each course (paper) shall be assessed through University End Semester Examination
- (iii) The assignments to be submitted by a student would depend upon the Credit value of the Course, as follows:

Credit value of the course	No. of Assignments

2 Credits	1	
3 credits	2	
4 credits	2	
6 credits	2	

- (iv) A candidate may submit assignments in the office of the Directorate of Distance Education or at the Study Centres within the stipulated time. Subsequently the study centres shall transmit all the assignments programmewise and course-wise to the office of the DODL for assessment.
- (v) Marks secured on the assignments by the candidates, who appeared in the examinations but failed, shall be carried over to the next permissible chances.
- (vi) Marks secured on the assignments by the candidates who filled in the examination forms but did not appear in the examination, shall also be carried over the next permissible chances.
- (vii) A candidate who fails to submit the assignments as per clauses shall be awarded zero in the in Semester Examination in the course where assignment(s) is (are) not submitted.
- (viii) The Internal Assessment evaluation system for the Post Graduate Programme under DODL, Dibrugarh University shall also be assessed and evaluated in OMR (Optical Marks Response) Sheet through Multiple Choice Objective Type Questions and Answers by conducting mid-term examinations.

f) Examination and Evaluation

- (i) Examination and Evaluation shall be done on a continuous basis
- (ii) There shall be 20% marks for internal assessment (In Semester) and 80% marks for End Semester Examination in each course during every Semester.
- (iii) There shall be no provision for re-evaluation of the answer scripts of the End Semester Examinations. However, a candidate may apply for re-scrutiny.
- (iv) Internal assessment is assignment based or OMR based.
- (v) End Semester Examination:
 - (a) There shall be one End Semester Examination carrying 80% marks in each course of a Semester covering the entire syllabus prescribed for the course. The End Semester Examination is normally a written / laboratory-based examination.
 - (b) The Controller of Examinations shall then make necessary arrangements for notifying the dates of the End Semester Examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and the Academic Calendar / Date Sheet notified by the University / DODL, Dibrugarh University.
 - (c) The End Semester Examination for each course shall be of three hours duration.
 - (d) Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks etc. and announcement of

result of results, shall be governed by the Dibrugarh University Examination Ordinance 1972 (as emended up to date).

- (vi) Betterment Examination:
 - (a) A learner shall be entitled to take the "Betterment Examination" in any two theory courses of any of the four semesters after passing the Fourth Semester Examination only once. In this case the higher marks secured by the student shall be retained. The learner shall have to apply for betterment examination within one year after passing the Fourth Semester Examination.
 - (b) No betterment shall be allowed in the practical examination.
- (vii) A learner shall be declared as passed a course, provided he / she secures
 - (a) at least 45% marks in each course (paper) in the End Semester Examination.
 - (b) at least 45% marks in the course (paper) in aggregate in the Inand End-Semester Examination.
- (viii) A learner shall be declared as passed a Semester, provided he / she passes all the courses of a Semester independently.
- (ix) The marks of In Semester Examinations (i.e., Internal Assessment) obtained by the learner shall be carried over for declaring any result.
- A learner who fails or does not appear in one or more courses of any End Semester Examinations up to Fourth Semester shall be provisionally promoted to the next higher Semester with the failed course(s) as carry over course(s). Such learners will be eligible to appear in the carry over course in the next regular examinations of those courses. However, the following restrictions shall be applicable:

"A learner shall be entitled to avail the chance for a maximum of 5 consecutive years from the date of admission to clear a course or courses as well as the whole programme".

- (xi) If a learner clears the Fourth Semester Examination before clearing all the courses of the previous semesters, the result of such candidate shall be kept withheld and his / her results shall be announced only after he / she clears the courses of the previous semesters.
- (xii) A learner must pass all his / her Semester Examinations within 5 years from the date of admission to the First Semester of any programme.
- (xiii) A learner shall be declared to have passed the Fourth Semester M.A. / M. Sc. / M. Com. Degree Programme provided he / she has passed all the Semesters and in all the course separately.
- (xiv) The system of evaluation in DODL, D.U. is different from that of the Conventional Department of the University. It has a multi-tire system of evaluation:
 - (a) Self-assessment exercise within each unit of study.
 - (b) Continuous evaluation mainly through assignments and/or Internal Assessment Examination through Multiple Choice Questions (MCQ) using OMR sheet.
 - (c) Term-end examination.
 - (d) Project work (Programme specific)
- (xv) The marks secured by a student in the Assignment / IA In Semester Examination (20% of each course) is added with the marks secured in that course in End Semester examination which is 80% of the course.
- (xvi) The following scale of grading system shall be applied to indicate the performance of students in terms of letter grade and grade points as given below:

% of marks obtained	Letter Grade	Grade Point	Qualitative Level
in a course			
(Assignment + Term			
End)			
Above 95	0	10	Outstanding
85 – < 95	A^{+}	9	Excellent
75 – < 85	A	8	Very Good
65 – < 75	B^+	7	Good
55 – < 65	В	6	Above Average
50 – <55	С	5	Average
45 – < 50	P	4	Pass
Below 45	F	0	Fail
0	Abs/I	0	Absent / Incomplete

- (xvii) The letter Grade 'B⁺' and above shall be considered First Class; the Letter Grade (s) 'B' to 'P' shall be considered as Second Class. However, letter Grade 'B' shall be considered as Second Class with minimum of 55% marks.
- (xviii) A learner is considered to have completed a course successfully and earned Letter Grade other than 'F' (Failed) or Abs / I (Absent / Incomplete).
- (xix) If a learner secures 'F' Grade in a Course, he / she shall have to reappear in the Course in the next legitimate chance.
- (xx) Result of the learners appeared in the 'Betterment' examination shall not be counted for the award of Prizes / Medals / Rank or Distinction.
 - (xxi) A learner shall have to pay a prescribed fee to appear in the 'Betterment' Examination fixed by the University from time to time.

g) Conversion of Marks to Grades and Calculation of GPA (Grade Point Average)

In the Credit and Grade Point System, the assessment of individual courses in the concerned examinations will be on the basis of marks only, but the marks shall later be converted into Grade by some mechanism wherein the overall performance of the learners can be reflected after considering the Credit Points for any given course. However, the overall evaluation shall be designated in terms of Grade. There are some abbreviations used here that need understanding of each and every parameter involved in grade computation and the evaluation mechanism. The abbreviation and formulae used are as under:

Abbreviations and Formula's Used:

G : Grade

GP: Grade Points

C: Credits

CP: Credit Points

CG: Credit X Grade (Product of Credit & Grades) Σ CG: Sum of Product of Credits & Grade Points

 Σ C : Sum of Credit Points.

$$GPA = \frac{\sum CG}{\sum C}$$

GPA: Grade Point Average shall be calculated for each Previous and Final Year Examination.

CGPA: Cumulative Grade Point Average shall be calculated for the entire programme by considering both Previous & Final Year taken together. It shall be calculate by the formula given below:

$$CGPA = (C_{ni} G_{ni}) / (C_{ni})$$

Here,

 C_i = number of credit for the ith course,

 G_i = grade point obtained in the i^{th} course,

 C_{ni} = number of credit if the ith course nth the year,

 G_{ni} = grade point of the i^{th} course of the n^{th} year

After calculating the GPA for an individual year and the CGPA for the entire

Programme, the value can be matched with the grade in the Grade Point table in (xvi) above

* GPA and CGPA shall be rounded off to 2 decimal points and reported to the Grade Card (Sheet) and Transcript.

h)Conversion Formula:

Ordinarily the CGPA earned by a student may be converted to percentage of marks by following the formula mentioned as under:

CGPA×10 = **Percentage of Marks**

i) Grade Card / Sheet (Reporting of Learners Performance):

The Grade Card / Sheet issued at the end of end term examination to each learner shall contain the following:

- a. The marks obtained by a learner in each course,
- b. The credit earned for each course registered for that year,
- c. The performance in each course indicated by the letter grade,
- d. The Grade Point Average (GPA),
- e. The cumulative Grade Point Average (CGPA) and
- f. Conversion formula.

j)Transcript:

The University may issue consolidated Transcript on request to the Controller of Examinations which shall contain letter grades, grade points, GPA and CGPA mentioning the Course Title in detail, medium of instruction and programme duration.

k) Rules for admission of Unsuccessful and Absentee Candidates

Unsuccessful learners fail to complete programme within the stipulated time may take re admission in the programme by paying fees fixed by the University from time to time.

General:

For any matter not covered under these Regulations for the Directorate of Open and Distance Learning, the existing Dibrugarh University Rules, Ordinances and the Dibrugarh University Act, 1965 (as amended), The Dibrugarh University Examination Ordinance, 1972 (as amended up to date) and the Dibrugarh University Distance Education Ordinance, 2006 (amended up to date) shall be applicable.

1) Requirement of the laboratory support and Library Resources:

An Educational and Psychological Practical Laboratory is established in the HQs of DODL, DU to provide the laboratory support to the learners of MA programme in Education. DODL, DU has a Library for its learners with sufficient books to help them through their studies. It has provision for distance learners to read as well as borrow books. Moreover, there is a provision for the learners to access the Dibrugarh University central library, Lakshminath Bezboroa Granthagar, with a present holding of approximately 175815 books and rare publications, apart from 18718 back volumes of journals, 3030 theses and dissertations.

m) Cost estimate of the Programme and the provision:

Keeping an eye on the number of applicants applying for the conventional Master Degree in English at Dibrugarh University and the yearly output of Degree learners with major in English from various affiliated Colleges under Dibrugarh University, it can be estimated that around six-seven hundred learners may seek admission to this Programme. If the cost estimate is calculated on 100 learners, the approximate cost is as follows:

Approximate earning (per 100 learners per annum)	= Rs. 720000/-
Development (SLM writing, editing, review, printing cost, recording, radio slots, remuneration, etc.):	= Rs. 450000/- (approx.)
Delivery (Postage, courier, door delivery, etc.):	= Rs. 20000/- (approx.)
Maintenance (Syllabus revision, SLM revision, Committee expenses, etc.):	= Rs. 10000/- (approx.)
Staff Payment and other Expenses	= Rs. 200000/- (approx.)
Total expenditure (approx.)	= Rs. 680000/-
Hence, total earning per 100 learners	= Rs. (720000.00 - 680000.00) = Rs. 40000.00

QUALITY ASSURANCE MECHANISM AND EXPECTED PROGRAMME OUTCOMES:

Need assessment and tracer studies will be conducted for quality assurance in terms of the Centre for Internal Quality Assurance. Moreover, revision and updating of material by obtaining feedback from students and resource persons will be done. A high-powered committee constituted with the Deans, HoDs, Subject Experts from the University Departments and the Directorate will also monitor the syllabus upgradation, curriculum design, and other pedagogical and academic aspects of all programmes of the Directorate of Open and Distance Learning, Dibrugarh University. Moreover, the Centre for Internal Quality Assurance Cell (CIQA) is established to evaluate and review the course development mechanisms and to monitor the effectiveness of the programme.

PROGRAMME PROJECT REPORT

PROGRAMME – MASTER OF ARTS (M. A.) IN SOCIOLOGY: SEMESTER MODE PREPARED BY CIQA, DODL, DIBRUGARH UNIVERSITY FOR THE ACADEMIC SESSION 2020-21 ONWARDS

PRESENTED BEFORE

• The Second Meeting of CIQA Committee on 29.11.2019 for onward process

Forwarded under report to the forthcoming meeting of BoM and BoS to recommend to the statutory bodies

PLACED BEFORE

• The 150th Meeting of the Post Graduate Board on 05.12.2019

RECOMMENDED BY THE

• The 150th Meeting of the Post Graduate Board to the 118th Meeting of Academic Council for Approval

APPROVED BY THE HON'BLE VICE CHANCELLOR UNDER REPORT TO THE ACADEMIC COUNCIL

PROGRAMME PROJECT REPORT

PROGRAMME- MASTER OF ARTS (M.A) IN SOCIOLOGY: SEMESTER MODE

PREPARED BY CIQA, DODL DIBRUGARH UNIVERSITY FOR THE ACADEMIC SEESSION 2020-21 ONWARDS

Programme's Mission and Objectives:

Mission:

The Mission of the programme 'Sociology' is to develop among the learners an objective understanding about the society. Through the course an attempt has been made to make the learners aware about different social problems and conditions and help them to synthesise different particularistic viewpoints to discover universal principles of social behaviour.

Objectives:

- The objectives of the programme is to introduce the students about the historical background of the emergence & growth of Sociology in the West.
- ❖ To sensitize the learners about the Indian society with a discussion on its structure and institutions.
- ❖ To aware the learners about the processes, issues, and social problems faced by the society.
- To understand the processes of growth change, and development of rural as well as urban society.
- To acquaint the learners with the nature and functioning of political system and the political processes.

Relevance of the Programme with HEI's Mission and Goals:

The Directorate of Open and Distance Learning, Dibrugarh University has the vision to reach the unreached so in relate with this mission, Sociology Programme is an endeavour to provide higher education to the learners at door step. The Programme Sociology improves our understanding of society and increases the power of social action. It assists an individual to understand himself, his capacities, talents and limitations. It enables him to adjust himself to the changing situations, knowledge of society, social groups, social institutions, associations, their functions etc. helps us to lead an effective social life. The programme Sociology made us to become more objective, rational and broad minded. It has impressed upon the students to overcome their prejudices, misconceptions, egoistic ambitions, and class and religious hatreds. Apart from that the learners of Sociology are eligible to work in the fields of factories and government, social security, reformation of criminals, social welfare, education and family planning etc.

Nature of Prospective target group of learners:

The target group of learners for the Programme M.A. in Sociology are those (a)who have completed their graduation from any recognized university having major or general,(b) in service personnel looking forward to improve their skills and knowledge to enable to go up in the ladder in their own organization or elsewhere and (c) individuals who are unable to pursue higher education in sociology due to different reasons.

Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence:

The programme Sociology can be regarded as appropriate to be conducted in open and distance learning due to following learning outcomes.

- > It helps the learners to be up to date on the modern changing situations.
- > The learners become good citizen and they contribute to the solution of community problems.
- > Sociological knowledge is helpful for understanding and planning of society. It is a vehicle of social reform & social reorganisation.
- > The learners will be able to conduct studies regarding tribal societies and problems. It will help many governments in undertaking various social measures to promote the social welfare of the tribal people.
- The learners will be able to undertake research on various socio-economic, political and educational issues. Sociologists specially trained in research procedures are in increasing demand in business, government, industry, social welfare, advertising, administration and many other areas of community life.

Instructional Design

M.A. in Sociology Programme shall be of four semesters covering two academic years. A learner has to register 64 credit in two academic sessions.

First semester 16 credit (compulsory).

Second semester 16 credit (compulsory).

Third semester 16 credit (compulsory).

Fourth semester 16 credit (compulsory).

Each course will include two assignments.

Course Structure

Course Code	Course Title	Assignment	Practical Sessions / Tutorials	Size of SLMs Range	Counseling Sessions(10% of total study input	Study Input	Credit
			First Semester	!		1	1
Course Soc -101	General Sociology	2	120 hours	14 units	12	120 hours	4
Course Soc -102	Classical Sociological Tradition	2	120 hours	16 units	12	120 hours	4
Course Soc -103	Social Stratification	2	120 hours	15 units	12	120 hours	4
Course Soc -104	Methods and Techniques in Social Research	2	120 hours	16 units	12	120 hours	4
	,		Second Semester	.,			
Course Soc-201	Theoretical Perspectives in Sociology	2	120 hours	14 units	12	120 hours	4
Course Soc-202	Methods and Techniques in Social Research	2	120 hours	16 units	12	120 hours	4
Course Soc -203	Indian Social Structure	2	120 hours	16 units	12	120 hours	4
Course Soc -204	Social Change and Modernisation	2	120 hours	15 units	12	120 hours	4
			Third Semester				
Course Soc- 301	Rural Sociology	2	120 hours	16 units	12	120 hours	4
Course Soc-302	Urban Sociology	2	120 hours	16 units	12	120 hours	4
Course Soc-303	Sociology of North East India	2	120 hours	16 units	12	120 hours	4
Course Soc-304	Sociology of Economic Development	2	120 hours	14 units	12	120 hours	4
			Fourth Semester				
Course Soc-401	Political Sociology	2	120 hours	16 units	12	120 hours	4
Course Soc-402	Criminology and Penology	2	120 hours	16 units	12	120 hours	4
Course Soc-403	Industrial Sociology	2	120 hours	15 units	12	120 hours	4
Course Soc-404	Educational Sociology	2	120 hours	16 units	12	120 hours	4

 $\label{lem:conditional} \textbf{Detailed syllabi of the programme Sociology:}$

First Semester:
Course Soc - 101
General Sociology
Credit:4 (Total Units-14)

Objective:

The objective of the course is to introduce the students about the emergence &growth of Sociology in the West. Along with this the students would be acquaint with the basic concepts of Sociology.

Block- 1: Sociology as Science

Marks-20

Unit-1 Positivism (Comte), Unit-2 Social Fact (Durkheim),

Unit-3 Objectivity (Weber),

Unit-4 Inter subjectivity (Marx)

Block - 2: Other Interpretations of Sociology

Marks-20

Unit-1 C.W. Mills, Unit-2 Peter Berger, Unit-3 Alex Inkles,

Unit-4 Anthony Giddens

Block 3: Culture

Marks-20

Unit-1 Definition, Types of Culture and Theory of Cultural Lag.

Unit-2 Mass Culture and Popular Culture

Block 4: Social Processes & Social Change

Marks-20

Unit-1 Theories of Socialization

Unit-2 Sanskritization & Westernization,

Unit-3 Modernisation,

Unit-4 Social Mobility.

Essential Readings

- Bernes H.E, Sociology, (Chapter I)
- Berger Peter L., An Invitation to Sociology Chapter-I
- Bottommore T., Sociology, (Chapter-I),
- Giddens Anthony, Sociology, Chapter-I
- Inkles Alex, What is Sociology, Chapter I
- Jayaram, N. An Introduction to Sociology, Chapter -I
- Mead G.H., Mind Self and Society (Chapter dealing with Self)
- Mills C. Wright, The Sociological Imagination, Chapter-I
- Popenoe David . Sociology, (Chapter on Social Change)
- Tylor E.B., The Science of Culture

Course Soc - 102 Classical Sociological Tradition Credit -4 (Total Units-16)

Objective:

The objective of the course is to acquaint the learners with the historical background of the emergence of sociology in the West. Here, first of all emphasis will be given to provide an outline of impact of Industrial Revolution and French Revolution on the economic and social system of there societies. That drew attention of thinkers and which ultimately gave rise to the discipline of Sociology. Besides, the learners will be acquainted with the writings of four classical thinkers viz., Comte, Durkheim, Weber and Marx .

Block 1: Auguste Comte:

Marks-20

Unit-1 The Socio-Economic background of the emergence of Sociology,

Unit-2 The Enlightenment and its impact on thinking and reasoning,

Unit-3 Emergence of Positivistic thought,

Unit-4 Stages of Human progress

Block 2: Emile Durkheim

Marks-20

Unit-1 Sociology as a Science : Empiricism, Social Fact, Comparative Method,

Unit-2 Mechanical Solidarity & Organic Solidarity, Division of Labour,

Unit-3 Religion, Sacred & Profane,

Unit- 4 Theory of Suicide

Block 3: Max Weber:

Marks-20

Unit-1 Verstehen and Ideal Type,

Unit-2 Social Action,

Unit-3 Authority & Power,

Unit-4 Religion and Capitalism

Block 4 : Karl Marx Marks-20

Unit-1 Historical Materialism,

Unit-2 Stages and Development of Capitalism,

Unit-3 Class and Class conflict,

Unit-4 Alienation.

Essential Readings:

- Aron Raymond, Main Currents in Sociological Thought, Vol. I & Vol. II
- Bendix Rinehard, 1960 Max Weber, An Intellectual Portrait (for Weber), Doubleday
- Coser L.A., Masters of Sociological Thought, New York, Harcourt Brace.
- Giddens Anthony, 1977, Capitalism and Modern Social Theory -An analysis of writings of Marx, Durkheim and Weber, Cambridge University Press.
- Marx Karl, Economic and Philosophical Manuscript of 1844.
- Marx Karl and Engels Frederich, The German Ideology.
- Nisbet R., 1966, The Sociological Tradition, Heinemann Educational Book Ltd. London Popper Karl, 1945 - Open Societies and its Enemies, Routledge, London.
- Zeitlin Irvin, 1981 Ideology & Development of Sociological Theory, Prentice Hall.

Course Soc - 103 Social Stratification Credit 4(Total Units-15)

Objective:

The objective of the course is to introduce the student ideas about social stratification in general and complex class structure in particular of the present day societies of the world. The earlier simple societies are no longer found today. The present day societies are known as class societies alongwith many menifestations. These are due to many factors which ultimately lead to the highly stratified societies at present.

Block - 1 : Concept and Forms of Social Stratification

Marks-20

- Unit-1 Meaning and concepts,
- Unit- 2 Social versus Natural Inequalities,
- Unit-3 Forms of Stratification
- Unit-4 Nature of Social Stratification

Block - 2: Theories of Social Stratification

Marks-20

- Unit-1 Conflict Perspectives (Marx & Dahrendof),
- Unit-2 Multidimensional Perspective (Weber & Warner),
- Unit-3 Functionalist Perspectives (Davis & Moore & Michael Young),
- Unit- 4 Evolutionary Perspectives (Gerhard Lenski)

Block - 3: Bases of Social Stratification

Marks-20

- Unit -1 Social Status (Ascriptive; Achieved),
- Unit -2 Ethnicity,
- Unit -3 Occupation,
- Unit -4 Education

Block - 4: Social Mobility, Types, and Consequences

Marks-20

- Unit 1 Intergeneration Vs. Intrageneration,
- Unit 2 Structural Vs. Circulation Mobility
- Unit 3 Life Chances and Life Styles

Essential Readings:

- Barber Bernard, Social Stratification, Nercourt Brace & World Inc. U.S.A. 1957.Tumin Melvin M,
 Social Stratification, (2nd edn.) Prentice Hall of India Pvt. Ltd., New Delhi, 1992.
- Beteille A., Inequality Among Men, Basil Blackwell, Oxford, 1977.
- Davis Kingley, Human Society (364-391), Surject Publications (1st Indian Reprint), New Delhi, 1981
- Dumont Louis, Homo Hierarchicus, Oxford University Press, New Delhi, (4th Impression) 2004..
- Eshleman J. Ross, and Barbara G., Sociology (Chapter VIII & IX, 184-239) Little Brown and Co. Boston and Toronto, 1983..
- Giddens Anthony, Sociology, Policy Press, London, 1989
- Gupta Dipankar, (ed.) Social Stratification, Oxford University Press, New Delhi, (4th Impression) 1995.
- Haralambos, M. Sociology (24-97) Oxford University Press, New Delhi (14th Impression) 1995.
- Jayaram, N. Introductory Sociology, Macmillan, Madras, 1987.
- Johnson H.M., Sociology, Allied Publishers, Bombay, 1983.

- Lipset S.M., and, Bendix R. (ed.) Class, Status and Power Free Press, Glencoc, New York, 1967.
- Olsen, M.E. The Process of Social Organisation, Oxford & IBH Publishing Co. New Delhi, 1968..
- Popenoe David, Sociology (213-256) Prentice Hall, Inc. Englewood Cliffs, New Jersey, 1977.
- Robertson Ian, Sociology (215-312) Worth Publishers Inc. New York, 1977.
- Reissman Leonard, "Social Stratification" (203-268)
- Sharma, K.L. Social Stratification and Mobility, Rawat Publications, Jaipur, 1997.
- Singh Yogendra, Social Stratification and Change in India, Monohar, New Delhi, 1977.
- Smelser N.J., Sociology (4th ed.) RP, (163-242) Prentice Hall of India, Pvt. Ltd., New Delhi, 1992.
- Smelser, N.J.(ed.) Sociology (RP) Wiley Eastern Pvt. Ltd. New Delhi, 1970

Course Soc - 104 Methods and Techniques in Social Research Credit -4(Total Units-16)

Objective:

The objective of this course is to acquaint the students about the basic premises of social research including the various steps for formulation of research plan , techniques of data collection, data analysis and finalizing of research report.

Block -1: Methodological Perspective in Social Research

Marks-16

- Unit -1 Science and its characteristics,
- Unit -2 Objectivity and Inter-Subjectivity,
- Unit -3 Concepts and Conceptualists,
- Unit -4 Ethic in Research

Block - 2: Formulation of Problem and Designing the Research

Marks-16

- Unit -1 Initiation of Research,
- Unit -2 Hypothesis,
- Unit -3 Elements of Research Design,
- Unit -4 Types: Descriptive, Exploratory, Comparative, Case Study.

Block - 3: Techniques of data collection and Analysis

Marks-16

- Unit -1 Observation, Questionnaires, Schedule and Interview,
- Unit -2 Analysis, Interpretation and Report Writing.

Block - 4: Statistical Applications in Social Research:

Marks-16

- Unit -1 Needs , Validity in Statistics,
- Unit -2 Reasoning and Applications in Statistics
- Unit-3 Needs and Validity in Computerization
- Unit-4 Methods and Application in Computerization.

Block -5: Statistical Methods:

Marks-16

- Unit -1 Measurements of Central Tendencies (Mean, Medium, Mode),
- Unit -2 Measures of Dispersion (Standard Deviation),
- Unit-3 Measures of Correlation (Pearsonian, Rank- Difference),
- Unit-4 Testing of Statistical Hypothesis (Chi-Square).

Essential Readings;

- Aggarwal Y.P.: Statistical Methods: Concepts and Application and Computation, Sterling Publications Pvt. Ltd., New Delhi, 1998
- Claire Selltiz & Others: Research Methods in Social Relations, Methuen and Co., New Fetterland, 1965.
- Goode W.J. & P.K. Hatt: Methods in Social Research, McGraw Hill Book Co. International Edition, New Delhi, 1981.
- Gupta B.N.: An Introduction to Modern Statistics, Bookland Pvt. Ltd., Calcutta, 1973.
- Lin Nan: Foundation of Social Research, McGraw Hill Book Co., New York, 1976.
- Muller John H. & Schuessler Karl F.: Statistical Reasoning in Sociology, Oxford and IBH Publications, New Delhi, 1961.
- Moser C.A. & Kelton G.: Survey Methods in Social Investigations, Heinemann Education Book, London, 1968.
- Young Pauline V.:Scientific Social Survey and Research, Prentice Hall of Indian Pvt. Ltd., New Delhi, 1994.

Second Semester:

Course - Soc.: 201 Theoretical Perspectives in Sociology Credit -4 (Total Units-14)

Objective:

This course is intended to introduce the students to the substantive, theoretical and methodological issues which have shaped the sociological thinking in the later half of the 20^{th} century, and which continue to concern the practitioners of sociology today. The main focus of this course will be on structural, functional, and conflict theories, and symbolic interactionism, phenomenology, ethnomethodology and neoMarxism. The course will also examine the theoretical relevance and analytical utility of the premises, methodology and conclusions of these diverse theoretical perspectives in understanding social structure and change.

Block - 1 : Structural Functionalism

Marks-20

- Unit-1 Idea of Social Structure: Redcliff Brown;
- Unit-2 Functional Dimensions of Social Systems: Talcott Parsons;
- Unit-3 Reformulation of Functionalism: R.K. Merton;
- Unit-4 Neofunctionalism: J. Alexander

Block - 2: Conflict Theories

Marks-20

- Unit-1 Critique of Marx and Dilectics of Conflict: R. Dahrendorf,
- Unit-2 Functional Analysis of Conflict: L. Coser,
- Unit-3 Conflict of Social Change: R. Collins

Block - 3: Critical Theory and Neo-Marxism

Marks-20

- Unit-1 Frankfurt School Life world and System: J. Habermas,
- Unit-2 Structural Marxism: L. Althusser,
- Unit-3 Hegemony: A. Gramsci

Block - 4: Interactionalist Perspective and Recent Trends

Marks-20

- Unit-1 Symbolic Interactionism : G. H. Mead,
- Unit-2 Ethnomethodology: H. Garfinkel
- Unit-3 Structuralism and Post-Structuralism: M. Foucault,
- Unit-4 Structuration: A Giddens

Essential Reading:

- Alexander, Jeffery C. 1987 Twenty lectures: Sociological Theory since World War II N. York, Columbia University Press.
- Alexander, Jeffrey (ed.), Neo-functionalism, Introduction, pp.7-18.
- Althusser, Louis, "Ideology and Ideological State Apparatuses in Lenin & Philosophy and other Essays".
- .Benjamin, Walter, "The Work of Art in the Age of Mechanical Reproduction" ion Illuminations.
- Blumer, Herbert: "Society as Symbolic Interaction" in Symbolic Interactionism, pp.78079.
- Bourchieu, Pierre, The Logic of Practice Book I, Ch.3: Structures, Habitus, Practices, pp.52-65.
 - Craib, Ian, 1992 Modern Sociological Theory: From Parson to Habeman (2nd ed.) London: Harvester Press.
 - Collin, Randal, 1997 (Indian Edition), Sociological Theory, Jaipur and New Delhi, Rawat.
 - Dahrendorf, Ralf, Class and Class Conflict in Industrial Societies, (Chapter V. pp.157-205).
 - Foucault, M: Power-Knowledge, N. York: Pantheon, 1980, pp.1-185.
 - Garfinkel, Harold, "What is Ethnomethodology?" in Studies in Ethnomethodology, Ch.I. pp.1-34.
 - Giddens, Anthony, 1983 Central Problems in Social Theory: Action, Structure Contradiction in Social Analysis, London, Macmillan.
 - Goffman, Erving, "The Moral Career of the Mental Patient" in Asylums: Essays on the Social Situation of Mental Patients and Other Inmates, pp.125-169.
 - Goffman, Erving, "Role Distance" in Encounters: Two Studies in the Sociology of Interaction, pp.85-115.
 - Gouldner, Alvin, The Coming Crisis of Western Sociology, Ch. 4 Part IV "Parson Structural Functionalism" pp.138-163.
 - Kuper, Adam and Jessica Kuper (eds.) 1996 (2nd edn.) The Social Science Encyclopaedia, London & New York: Routledge.
 - Merton, R.K. "On Sociological Theories of the Middle Range" and "Manifest and Latent Functions" both essays found in both On theoretical Society (pp.39-138)
 and Anomic and Social Structure.
 - Ritzer, George 1992 (3rd ed.), Sociological Theory, New York, New York: Mc Graw Hill..

- The Evolution of Societies, Talcott Parsons edited and an introduction by Jackson Joby, Prentice Hall, Englewood Chiff. New Jersey
- Turner, Jonathan H. 1995 (4th ed.) "The Structure of Sociological Theory" Jaipur and N. Delhi, Rawat..
- Zeitlin, Irving M. 1998 (Indian Edition) Rethinking Sociology: A critique of Contemporary Jaipur & N. Delhi Rawat.

Course Soc : 202

Methods and Techniques in Social Research

Credit – 4 (Total Units-16)

. Block - 1 : Qualitative Research Techniques

Marks-20

- Unit-1 Techniques and Methods of qualitative research.
- Unit-2 Qualitative data format and processing.
- Unit-3 Methodological dilemmas and Issues in qualitative research.
- Unit- 4 Validity and reliability of qualitative research.

Block - 2 : Quantitative Methods and Social Research:

Marks-20

- Unit-1 Assumptions of quantification and measurement,
- Unit-2 Errors and rounded measures.
- Unit-3 Grouping and classification of data,
- Unit-4 Tabulation: types and techniques.

Block - 3: Deduction, Induction and Scalling methods:

Marks-20

- Unit-1 Deduction: (a) Meaning and Application,
 - (b)Merits and Demerits;
- Unit-2 Induction: (a) Meaning and Application,
 - (b)Merits and Demerits.
- Unit-3 Types and Methods of Scales
- Unit-4 Reliability and validity of attitude scale

Block - 4: Probability and Sampling:

Marks-20

- Unit-1 Meaning and Application,
- Unit-2 Types and Methods,
- Unit-3 Sample Size and Errors
- Unit-4 Needs and Validity

Essential Readings:

- Aggarwal Y.P.: Statistical Methods: Concepts and Application and Computation, Sterling Publications Pvt. Ltd., New Delhi, 1998
- Bryman Alan, : Quality and Quantity in Social Research, Unwin Hyman, London, 1988.
- Claire Selltiz & Others: Research Methods in Social Relations, Methuen and Co., New Fetterland, 1965.
- Goode W.J. & P.K. Hatt: Methods in Social Research, McGraw Hill Book Co. International Edition, New Delhi, 1981.
- Gupta B.N.: An Introduction to Modern Statistics, Bookland Pvt. Ltd., Calcutta, 1973.
- Lin Nan: Foundation of Social Research, McGraw Hill Book Co., New York, 1976.
- Moser C.A. & Kelton G.: Survey Methods in Social Investigations, Heinemann Education Book, London, 1968.
- Muller John H. & Schuessler Karl F.: Statistical Reasoning in Sociology, Oxford and IBH Publications, New Delhi, 1961.
- Mueller J.H. and Schuessler K.F. Statistical Reasoning in Sociology, Oxford & IBH Publishing Co. New Delhi,
 1961
- Mukherjee (eds) P.N. Methodology in Social Research : Dilemmas and Perspetives, Sage publication, New Delhi, 2000.
- Young Pauline V.:Scientific Social Survey and Research, Prentice Hall of Indian Pvt. Ltd., New Delhi, 1994.
- Shipman Martin: Limitations of Social Research, Onient Longman, London, 1988.

Course Soc – 203 Indian Social Structure Credit: 4 (Total Units-16)

Objective:

This course aims to sensitize the student about the Indian Society with a discussion on its structure and institutions. The student is also made aware of certain processes, issues, and some problems faced by the society.

Block - 1: Indian Social Structure

Marks-20

- Unit-1 Caste (Definition, Varna Vs. Jati, Dominant Caste),
- Unit-2 Tribes (Definition and Characteristics, Distribution, Social Change),
- Unit-3 Class (Definition, Middle and new Middle Class, Caste and Class),
- Unit-4 Ethnicity (Definition, Ethnicity as a Process, Identity and Crisis)

Block – 2: Institutions

Marks-20

- Unit-1 Family (Nuclear, Joint & Extended),
- Unit-2 Marriage (Hindu, Muslim & Christian)
- Unit-3 Kinship (North & South),
- Unit-4 Religion (Hinduism, Islam, Christianity, Buddhism)

Block – 3 : Social Processes

Marks-20

- Unit-1 Migration,
- Unit-2 Urbanisation,
- Unit-3 Industralization,
- Unit-4 Globalization

Block - 4: Issues in the study of Indian Society

Marks-20

- Unit-1 Religious Pluralism,
- Unit-2 Secularism,
- Unit-3 Status of Women.
- Unit-4 Nation and Nationalism

Essential Readings:

- Thaper Ramesh (ed.) Tribe, Caste and Religion in India, Macmillan India, 1997.
- Kosambi D.D.: The Culture and Civilization of Ancient India in Historical Perspective, Vikas Publishing House, New Delhi, 1982.
- Dube S.C.: The Indian Village, Rouledge, London, 1955
- . Karve I.: Hindu Society: An Interpretation, Puna, Deccan College
- inghK.S. S : The People of India : An Introduction, Seaque Book, Calcutta
- Majumdar D.N. & T, N. Madan: An Introduction to Social Anthropology, Asia Publishing House, 1956 (1st Edn.).
- Prabhu P.H.: Hindu Social Organization, Popular Prakashan, Bombay, 1963.
- Srinivas M.N.: India's Villages, Asia Publishing House, Bombay, 1960.
- Srinivas M.N.: Caste in Modern India and Other Essays.
- Desai A.R.: Social Background of Indian Nationalism, Population Prakashan, Bombay, 1966.
- Betaille Andre: The Backward Classes in Contemporary India, New Delhi, Oxford, 1984.
- Shah G.: 'Caste, Class and Reservation', in Haroobhai Mehta and Hasmukh Patel (ed.), Dynamics of Reservation Policy, Palist Publisher, New Delhi 1985, (pp.114-128).
- Shah G. (ed.): Social Movements in Indian, Sage Publication, New Delhi, 1992.
- Rao M.S.A.: Backward Class Movements in S.C. Malik (ed.) Indian Movements: Some Aspects of Dissent, Protest & Reform, Indian Institute of Advanced Studies, Simla, 1978.
- OmvedGail t: Cultural Revolt in a Colonial Society: The Non-Brahmanism Movement in Western India, Indian Social Science Trust, Bombay, 1976.
- Srinivas M.N.: Social Change in Modern India.
- Chatterjee Partha: The Nation and its Fragements, OUP, New Delhi.

Course Soc - 204 Social Change and Modernization Credit 4(Total Units-15)

Objectives:

Social change has always been a central concern of Sociological Study and modernization has emerged as a remarkable features of our times. Accordingly , the relevance of the course 'Social Change and Modernization' is designed to achieve the following objectives-

- To provide conceptual and theoretical understanding of social change and modernization as it emerged in sociological literature.
- To address in particular, the Indian experience of social change by taking into account the different agencies of social change and the role of Governmental and Non-Governmental Organisation in bringing social change in India.

Block - 1 : Conceptual Issues :

Marks- 20

- Unit-1 Definition of Social Change,
- Unit-2 Distinction with Evolution, Progress, and Development.
- Unit-3 Factors of Social Change,
- Unit-4 Direction of Social Change

Block - 2: Theories of Social Change:

Marks-20

- Unit-1 Evolutionary,
- Unit-2 Cyclical,
- Unit -3 Structural,
- Unit-4 Conflict

Block - 3: Theories of Modernization

Marks-20

- Unit-1 Rostow, W.W.;
- Unit-2 Levy, M.J.;
- Unit-3 Lerner, Daniel;
- Unit-4 Moore, W.E.

Block - 4 : Some Processes and Agencies of Social Change in India :

Marks- 20

- Unit-1 Urbanization and Industrialisation,
- Unit-2 Mass-Media and Communication,
- Unit-3 Transport and Communication

Essential Readings:

- Young K., and Mack R., Systematic Sociology, 1972, East-West Student Education, Affiliated East-West Press Pvt. Ltd., New Delhi.
- MacIver R.M. and Page C.H., 1967, Society, An Introductory Analysis, Mac Millan, London.
- Moore W.E., 1987, Social Change Practice Hall of New Delhi.
- Strasser Hermann and Randall C. Susan, 1981, An Introduction to Theories of Social Change, Routledge & Kegan Paul, London.
- Parsons T., 1956, Social System, Routledge & Kegan Paul, London.
- Singh Y., 2000, Cultural Change in India, Rawat Publication, New Delhi.
- Singh, Y. 1986, Modernization of Indian Tradition, Rawat Publication, Jaipur.
- Prasad N., 1970, Change Strategy in a Developing Society: India, Meenakshi Prakashan, Meerut.
- KabrN.K. a, 1997, Development Planning in India, Sage Publication, New Delhi.
- Desai A.R., 1984, India's Path of Development, Popular Prakashan Bombay.
- Borthakur B.N., 2004, Sociological Aspects of Economic Development, Academy, Dibrugarh.
- Borthkur B.N. 1994, Communication and Village Development, Institute of Social Research and Applied Anthropology, Kolkata.
- Byres J. Terence (ed) 2001, The State, Development Planning and Liberalization in India, O.U.P., New Delhi.
- Srinivas M., 1956, 'Industralization and Urbanization of Rrual Areas' in Sociologial Bulletin, Vol. V. September, 1956.

Third Semester
Course Soc: 301
Rural Sociology
Credit 4 (Total Units-16)

Objective:

The objective of the paper is to make the students aware of the basic sociological issues of rural society and also to understand the processes of change and development of rural society in India.

. Block - 1: Rural Sociology

Marks-20

- Unit-1 Emergence of Rural Sociology,
- Unit-2 Rural Sociology as an academic discipline
- Unit-3 Field of Study;
- Unit-4 Village studies and their significance.

Block - 2: Rural Society and Rural Social Institutions:

Unit-1 Rural society and its features,

Unit-2 Rural family,

Unit-3 Rural religion,

Unit-4 Caste and Economy

Block - 3 : Rural Power Structure :

Marks-20

Marks-20

Unit-1 Traditional Rural Power Structures,

Unit-2 Dominant Caste.

Unit-3 Panchayati Raj,

Unit-4 Changing Leadership and Emergence of Etites.

Block - 4: Rural Development and Policy

Marks-20

Unit-1 Social Transformation and Development of Rural India;

Unit-2 Integrated Rural and Tribal Development.

Unit-3 Voluntary agencies of rural development.

Unit-4 Five Year Plans and Rural Development

Essentials Readings:

- Desai A.R.: Rural Sociology in India, Popular Prakashan, Bombay, 1990 IRP).
- Dube S.C.: India's Changing Village, Allied Publishers, Bombay, 1967.
- Ommen T.K.: Social Transformation in Rural India, Vikash Publishing House, New Delhi, 1989
- Srinivas M.N.: The Remembered Village, Oxford University Press, Delhi, 1997.
- Jetley Surinder: Modernizing Indian Peasants, Asian Educational Services, New Delhi, 1977.
- Long Norman: An Introduction to the Sociology of Rural Development, Tavistok Publication, Ltd., London, 1977.
- Fuller C.J.: Caste Today, Oxford University Press, Delhi, 1998.
- Madan T.N. (ed).: Religion in India, Oxford University Press, Delhi, 1998.
- Saran Parmatma: Rural Leadership in Context of Indias Modernization, Vikash Publishing House Pvt. Ltd. New Delhi., 1978.
- Arora R.C.: Integrated Rural Development, S. Chand & Co, New Delhi, 1986.
- Gupta S.K.: Tribal Development: Indus & Publishing Co. New Delhi, 2002.
- Thekkamalai S.S.: Rural Development and Social Change in India, D.K. Publications, New Delhi, 1983.
- Singh Yogendra; Eassys on Modernization in India, Monohar Publishing House, New Delhi, 1978.

Course Soc: 302 Urban Sociology Credit-4 (Total Units- 16)

Objective:

This course intends to study the theoretical approaches on the growth of urban centers according to different classical thinkers. It shall also examine the emergence of cities and their consequences. The function and structure of urban areas shall also be the main focus.

Block - 1: Urban Sociology in India

Marks-20

Unit-1 Emerging Trends in Urbanisation,

Unit-2 Factors of Urbanisation,

Unit-3 Dimensions of Urbanisation,

Unit-4 Social consequences of Urbanisation

Block - 2: Theoretical Approaches and Concepts

Marks-20

Unit-1 Chicago School - Park, Burgess and Mackenzie,

Unit-2 Urbanism-Louis Wirth

Unit-3 Rural - Urban continuum-Robert Redfield.

Unit-4 Industry - Centered Development.

Block - 3: Urban Social Structure

Marks-20

Unit-1 Changing occupational structure,

Unit-2 Urban stratification and class

Unit-3 Mobility,

Unit-4 Urban culture

Block - 4: Problems of Urban India

Marks-20

Unit-1 Indian city and its growth.

Unit-2 Urbanisation and Migration,

Unit-3 Slums and environmental problems.

Unit-4 Urban Poverty

Essentials Readings

Mellor J.R. : Urban Sociology in an Urbanised Society, 1974.

• Reiss A.J. & Hatt (ed.)P.K.: Cities and Society, 1964.

• Bose Ashish : Studies of India's Urbanisation 1901-71, 1973.

• Misra R.P. : Urbanisation in India - Challenges and Opportunities,

Regency Pub, 1998.

• Bhat C.S. et.al (ed) : A Reader in Urban Sociology, 1991.

• Desai A.R. &

Pillai S.D. (ed)
Gold Harry
Abrahamson M.
Slums and Urbanisation, Popular Prakashan, 1970.
Sociology of Urban Life, Prentice Hall, 1982.
Urban Sociology, Prentice Hall, 1976.

Jayapalan N. : Urban Sociology.

Course Soc: 303 Sociology of North East Region of India Credit -4 (Total Units- 16)

Objective:

The main aim of this course is to acquaint the student the various issues of the North East Region of India which is a frontier region of the country. It is a miniature India wherein different social structures of the people inhabiting here, the process of tradition modern continuum is still noticed and to which the students will get exposure. Further the students will be able to know various development processes that are being augmented in the region.

Block - 1: North East as a Frontier Region of India.

Marks-20

Unit-1 Importance of the study of North East India as a frontier region.

Unit-2 Evolution of North East Region in pre-independent and post independent periods.

Unit-3 Ecology and habitation.

Unit-4 Significance of making a sociological study of North East Region.

Block - 2 : Demographic Features

Marks-20

- Unit-1 Population distribution in different states including rural-urban distribution, hills and plains wise distribution, density of population and sex ratio.
- Unit-2 Linguistic groups and religious groups.
- Unit-3 Caste structure along with caste-tribe interactions.
- Unit-4 Causes and effects of population growth in North East Region of India.

Block - 3: Traditional Social Institutions of North East Region of India.

Marks-20

- Unit-1 Traditional kinship as a social institution.
- Unit-2 Traditional family as a social institution.
- Unit-3 Traditional marriage as a social institution.
- Unit-4 Traditional political institutions of the tribes of North East Region of India.

Block - 4: Urbanization, Communication and Manpower Development Ma

- Unit-1 Trend and Level of urbanization in North East Region of India.
- Unit-2 Pattern of urbanization and Future Growth of urbanization in North East Region of India.
- Unit-3 Development of Communication (spatial) in North East Region of India and its Future Scenario.
- Unit-4 Manpower Development along with the Educational Development in North East Region of India (from historical perspective)

Essential Readings:

- Dutta B.B.: Land Relations in North East India, People's Publishing House, New Delhi. 1987.
- Bhattacharjee J.B. (ed.): Sequences of Development in North East India, Omsons Publications, New Delhi, 1989.
- Dutta B.B. (ed.): Shifting Cultivation in North East India, Gagan Publisher, Ludhiana, 1986.
- Majumdar D.N. (ed.): Shifting Cultivation in North East India, Omsons Publications, New Delhi, 1990.
- Alam K. (ed.): Agricultural Development in North East India, Deep and Deep Publications, New Delhi, 1993.
- Samatna R.K. (ed.): Rural Development in North East India, Uppal Publishing House, New Delhi, 1991.
- Bordoloi B.N. (ed.): Constraints of Tribal development in North East India, Tribal Research Institute, Guwahati, 1990.
- Dutta Ray B. & Baishya P. (ed.): Sociological Constraints to Industrial Development in North East India, Concept Publishing Co. New Delhi, 1998.
- Deb B.J. (ed.): Regional Development in North East India, Reliance Publishing House, New Delhi, 1995.
- N.E.I.C.S.S,.R.: Problems of Tea Industry in North East India, Research India Publication, Calcutta, 1981.
- Ganguly J.B. (ed.): Urbanization and Development in North East India: Trends and Policy Impliations, Deep and Deep Publications, New Delhi, 1995.
- Datta Rau B. et. al / (ed.): Urban Development in North East India: Potentiality and Problems, Reliance Publishing House, 1999.
- Alam K. et.al. (ed.): Guwahati: The Gateway of the East, Concept Publishing Co. New Delhi, 2001.
- Singh B.P.: Problems of Change, A Study of North East India, Oxford University Press, New Delhi, 2003.

- Dubey S.M. (ed): North East India; A Sociological study, Concept Publishing Company, New Delhi, 1978.
- The North Eastern Research Bulletin Vol. XI, Summer, 1994.
- Basic Statistics of N.E. Region, North Eastern Council Secretariat, Shillong (Recent Issues).
- Jaswal I.J.S. (ed): Status of Ecology, Punjab Publishing House, Patiala, 1984.
- Sen S. (ed): Religion in North East India, Uppal Publishing House, New Delhi, 1993.
- Mukherjee S. et.al.: Demography of North East India, Omsons Publications, New Delhi.
- GopalkrishnR. a: The N.E. India, Land, Economy and People, Vikas Publishing House, Pvt. Ltd. New Delhi, 1991.
- Gadgil M. and Guha R.: This Fissured Land, Oxford University Press, New Delhi, 1993.
- Dutta Ray B. et.al. (ed.) population, Poverty and Environmental in North East India, Concept Publishing Co. New Delhi, 2000.

Course Soc : 304 Sociology of Economic Development Credit-4 (Total Units- 14)

Objective:

This course aims at providing a theoretical knowledge on Economic Development from sociological perspective. The theoretical knowledge will enable a student to apply the same in Practical field. Hence the paper has practical value.

Block - 1 : Key Issues:

Marks-20

- Unit-1 The Scope of Sociology of Economic Development.
- Unit-2 Inter-Relationship between Society and Economy.
- Unit-3 Concepts of Economic Growth and Economic Development.
- Unit-4 Sociological Factors of Economic Development.

Block - 2: Models of Economic Development.

Marks-20

- Unit-1 Capitalism,
- Unit-2 Socialism,
- Unit-3 Mixed economy,
- Unit-4 The Third World and its Interaction with the Capitalist and Socialist countries.

Block-3: Sociological Theories of Economic Development

Marks-20

- Unit-1 Marx,
- Unit-2 Weber,
- Unit-3 Hoselitz,
- Unit-4 Moore

Block - 4: Social Structure and Economic Development

Marks-20

- Unit-1: Social Structure as facilitator / Inhibitor to Development:
- (i) Population, Labour Force, Urbanization and Communication.
- (ii) Barriers to Economic development in India Caste, Family, Religion, Belief and Practices and Illiteracy.
- Unit-2 Institutional Aspects of Economic Development:
 - (i) Education,

(ii) Bureaucracy and Entrepreneurship.

Essential Readings:

- Borthakur, B.N. 2004: Sociological Aspects of Economic Development, DVS Publishers, Guwahati, Assam
- Ness, G.D. (ed.) 1970 : The Sociology of Economic Development A Reader, Harper & Raw, New York.
- Horowitz, I.L. 1966: Three Worlds of Development The Theory and Practice of International Stratification, Oxford University Press, London.
- Weber, M. 1969: The Protestant Ethic and the Spirit of Capitalism, George Allen and Unwin Ltd. London.
- Webster, A. 1984: Introduction to the Sociology of Development, The Macmillan Press, London.
- Mehta, S.R. 1999: Dynamics of Development, Gyan Publishing House, New Delhi.
- Datta, Amalan (1957): Essays on Economic Development. Bookland Pvt Ltd. Calcutta.
- Borthakur, B.N. 1994: Communication and Village Development, Institute of Social Research and Applied Anthropology, Kolkata.
- Moore, W.E. 1965: Social Change, Prentice Hall of India, Pvt. Ltd. New Delhi.
- Lerner, D 1958: The Passing of Traditional Society, Free Press, Glencoe.
- Prasad, N. 1970: Change Strategy in a Developing Society India, Meenakshi Prakashan, Meerut.
- Smelser, N.J. 1965: The Sociology of Economic Life, Prentice Hall of India Pvt. Ltd. New Delhi.
- Smelser, N. and Lipset, S.M. 1966: Social Structure and Mobility in Economic Development, Routledge and Kegan Paul, London.
- Singh, Sheobahal(2010): Sociology of Economic Development, Rawat Publication, Bangalore.
- Saikia, J.P & Kalita, H: (2016) Rendering Gender, Supriya Books, New Delhi
- Harrison, David (1888): Sociology of Modernisation and Development, Routledge, New York

Fourth Semester Course Soc : 401 Political Sociology Credit 4- (Total Units-16)

Objectives:

In modernized societies the political system has become one of the most dominant components of the social structure. The objective of this course is to acquaint the students with the nature and functioning of political systems and the political processes. Besides these, this paper also aims at generating awareness among the students about their status and role as citizens.

Block - 1 : Key Issues

Marks-16

Unit-1 Emergence and Development of Political Sociology in the Western thought. (Marx, Weber, Gramsci and Giddens),

Unit-2 Political Ideologies, Democracy, Socialism and Communism.

Block - 2: Political Modernization and Political Mobilization

Marks-16

Unit-1 Political Modernization-

(i)Political Development,

(ii)Political Leadership

Unit-2 Political Mobilization-

(i)Political Socialization,

(ii)Role of Intellectuals and Political Elite.

Block - 3: Influence / Role of Social Phenomena on Indian Politics

Marks-16

Unit-1 Caste.

Unit-2 Religion,

Unit-3 Language,

Unit-4 Ethnicity.

Block - 4: Process of Nation building in India.

Marks-16

Unit-1 Role of Political Parties.

Unit- 2 Role of emerging elites and leadership in Pre and Post-independent India.

Unit-3 Democratisation of political Institutions.

Unit-4 Secularisation

Block - 5 : Globalization and emerging Political Process

Marks-16

Unit-1 Idea of Global Governance.

Unit- 2 New Social movement.

Unit-3 Multiculturalism.

Unit-4 Globalisation & U.N.O.

Essential Readings:

- Coser Lewis A. (ed.): Political Sociology, Selected Essays, Herper and Row, New York, 1966.
- Lipset S.M.: Political Man, Mercury Book, London, 1964.
- Ball Alan, R.: Modern Politics and Government, Macmillan, London, 1971.
- Nettle J.P.: Political Mobilization: A Sociological Analysis of Methods and Concepts, Feber and Feber Ltd. London, 1968.
- Parsons Talcot: Political and Social Structure, The Free Press, New York, 1969.
- Etzione Amitai: The Active Society: A Theory of Social and Political Processes, The Free Press, New York, 1968.
- Samual, P. Huntingtion: Political Order in Changing Societies, Yale University Press, New Haven, 1969.
- Allardt Erik & Rokkan Stein: Mass Politics: Studies in Political Sociology, The Free Press, New York, 1970.
- Claude E. Welch, Jr. (ed.): Political Modernization: A Reader in Comparative Political Change, Wods Worth Publishing, Cp., California, 1967.
- Runciman W.G.: Social Science and Political Theory, Cambridge University Press, Cambridge, 1985.
- Goertzew Ted George: Political Society, Rand Ne Nally, Chicago, 1976.
- Strand Ulf Himmel (ed.): From Crisis to Science Vol. I, From Political Sociology to Political Economy, Peter Hedstrom, pp.173-189, Sage Publication, New York, 1986.
- Dev Kushal (ed.): Mapping Multiculturalism, Rawat Publication, 2003.

Course Soc: 402 Criminology and Penology Credit-4 (Total Units -16) Objectives: The course is designed to acquint the students with the basic concepts, schools, typology of crime and delinquency. The course also aims to acquint the students about the philosophy and development of punishment and modern prison administration and correctional measures in India and aboard. The applied aspect of the course is to prepare the students for professional roles as correctional agents in agencies of Criminal Justice Administration particularly in police, prisons and correctional institutions.

Block - 1 : Basic Concepts

Marks-20

- Unit-1 Nature and Scope of Criminology.
- Unit- 2 Deviance, Crime and Delinquency
- Unit- 3 Schools of Criminology.
- Unit-4 Origin and Trend of Criminal Law

Block - 2: Typology of Crime

Marks-20

- Unit-1 Traditional Crime.
- Unit- 2 Organized Crime.
- Unit-3 White Collar Crime.
- Unit-4 Professional Crime

Block - 3: Theories of Criminology

Marks-20

- Unit-1 Individualistic Theories: Biological and Psychological;
- Unit-2 Social Structure Theories: Economic and Subculture;
- Unit-3 Social Process Theories: Differential Associations and Labeling;
- Unit- 4 Multiple Approach Theory: Containment

Block - 4: History and Philosophy of Punishment & Correctional system

Marks-20

- Unit-1 Basic Concept, History and Philosophy & Forms
- Unit- 2 Theories of punishment : Classical and Contemporary- Retribution,
 Deterrence ,Reformative and Cultural Consistency, Scapegoat and Social
 Structural
- Unit- 3 Development of Modern Prison system, Prison Community and Prison Social Organization, Prison Administration in India
- Unit- 4 Probation, Parole, Juvenile Court, and Juvenile Justice Act of 1986.

Essential Readings:

- Sutherland E.H. & Cressey D.R.: Principles of Criminology, The Times of India Press, Bombay, 1968.
- Reid Sue Tutus: Crime and Criminology, Holt Rinehart and Winston, New York, 1985.
- GobboD.C. n : Society, Crime and Criminal Careers, Prentice Hall of India, New Delhi, 1978.
- Conklin J.E.: Criminology, Macmillan Publishing Co. Inc. New York, 1981.
- Quinney R.: Criminology, Analysis and Critique of Crime in America, Little Brown Co. Boston, 1975.
- Short J.F. Jr.: Gang Delinquency and Delinquent Subculture, Harper & Row, New York, 1968.
 - Haskell M.R. & Yanlonsky L.: Crime and Delinquency, Rand Menally Colley Publishing Co. Chicago, 1974.
- Reckless W.C.: The Crime Problem, Vikills Feffer and Simon Pvt. Ltd. Bombay, 1967.
- Johnson E.H.: Crime, Correction and Society Introduction to Criminology, The Dorsey Press, Homewood, Illinois, 1978.

- Rao S.V.: Dynamics of Crime Spatial and Socio-Economic Aspects of Crime in India, Indian Institute of Public Administration, 1981.
- Ray J. Guha: Prison and Society: A study of Indian Jail System, Gian Pub. House, New Delhi, 1980.
- Datir R.N.: Prison as a Social System, Dayster Publications, New Delhi, 1992.
- Ministry of Home: Reports of the All India Committee of Jail Reforms 1980-83, Govt., of India, New Delhi.

Course Soc : 403 Industrial Sociology Credit – 4(Total Units-15)

Objectives: It is an introductory course in Sociology of Industry to expose the Post-Graduate students of M.A. (Sociology) in Distance Education with the knowledge on industrial organization.

Block - 1 : Sociology of Industry

Marks-20

- Unit- 1 Nature and Growth of Industrial Sociology.
- Unit-2 Emergence of factory system.
- Unit- 3 Features of Pre-Industrial, Industrial and Post-Industrial societies.

Block - 2: Industrial Organisation and Personal Management

Marks-20

- Unit-1 Concepts of organisation and theories of organisation.
- Unit-2 Formal and Informal organisation, line and staff functions, organisational levels, supervisors, White collar and Blue-collar workers.
- Unit -3 Industrial Bureaucracy: Meaning characteristics and significance.
- Unit-4 Functions of Personnel Management: Planning, Organising, Motivating, Controlling, Managerial communication, Delegation and other Operative functions.

Block - 3: Industrial Relations

Marks-20

- Unit-1 Industrial labour problems in India (Labour migration, labour turnover, absenteeism) and development of Industrial policy in India.
- Unit-2 Industrial Disputes Meaning, Forms, Causes and Settlement.
- Unit- 3 Trade Union Meaning, Objectives, Forms and Development and Problems of Trade Unions in India.
- Unit-4 Industrial Democracy and Workers Participation in Management in India.

Block - 4: Decision Making and Behavioural Dynamics:

Marks-20

- Unit-1 Decision Making Techniques and Processes.
- Unit-2 Management by objectives (MBO),
- Unit-3 Leadership styles.
- Unit- 4 Group Dynamics

Essential Readings:

- Etzioni Amitai ; Modern Organizations Prentice Hall of India Private limited, New Delhi, 1976.
- Monpappa Arun, Mirza S. Saiyadain: Personnel Management, Tata McGraw Hill Publishing Company Ltd., New Delhi, 2001.
- Sharma Baldev, Raj: The Indian Industrial Worker Issues in Perspective, Vikash Publishing House Pvt., Ltd. New Delhi, 1974-4
- Ghosh Biswanath: Personnel Management & Industrial Relations Its theory and Practice in India, the World Press Private Ltd., Calcutta, 1987.

- Miller Delbert C. & Form William H.: Industrial Sociology, The Sociology of Work Organization, Harper & Row Publishers, New York, 1967.
- Ramaswamy E.A. & Ramaswamy Uma: Industry and Labour An Introduction, Delhi: Oxford University Press, 1981.
- Schneider Eugene V.: Industrial Sociology, Tata McGraw Hill Publishing Company Ltd, New Delhi, 1957.
- Flippe Edwin B.: Principles of Personnel Management, International Student Edition, McGraw Hill Kogakhsha Ltd. New Delhi.
- Koontz Harold and C.O. Donnel Principles of Management, McGraw Hill Book Co., New York, 1979.
- Miner John B. & Miner Mary Green: Personnel and Industrial Relations-A Managerial Approach Macmillan Publishing Co. Inc. New York, 2000.
- Massie Joseph L.: Essentials of Management, Prentic Hill of India Private Limited, New Delhi, 2000.
- BoycJane e Martin : Personnel Management, Macdonald & Evans Ltd. London, 1977.
- DaviKeith s: Organizational Behaviour Human Behaviour at Work, Tata McGraw Hill Publishing Company Ltd., New Delhi, 2002.
- Nadkarni Lakshmi: Sociology of Industrial worker, Rawat Publications, New Delhi, 1998.
- Manuel, Castells: The Rise of the Network Society, Oxford Blackwell, 1996.
- attwood Margaret & Dimmock Stuart : Personnel Management, Macmillan Press Ltd., London, 1989.
- Drucker Peter F.: Management: Tasks, Responsibilities, Practices, Heinemann Professional Publishing, London, 1988.
- Tripathi P.C.: Personnel Management and Industrial Relations, Sultan Chand & Sons, New Delhi.
- Dubin Robert (edited): Handbook of Work, Organization & Society, Rand McNally College Publishing Company, Chicago, 1976.
- Dahrendorf Ralf, Class and class conflict in an Industrial Society, Routledge and Kegan Paul, London, 1972.
- Punekar S.D., Deodhar S.B. & Saraswati Sankaran: Labour Welfare, Trade Unionism and Industrial Relations, Himalayan Publishing House, Bombay, 2004.
- Parker S.R., Brown R.K., J. Child & Smith M.A.: The Sociology of Industry, George Allen & Unwin Ltd., London, 1972.

Course- Soc: 404 Educational Sociology Credit-4 (Total Units-16)

Objectives:

The aim of this course is to acquaint the students about education in relation to society. It throws light on the basic knowledge of major concepts and theories of sociology of education as well as it also provides knowledge of education in relation to Indian Situation starting from historical perspective to contemporary situation.

Block - 1 : Educational Sociology

Marks-20

Unit-1 Nature and Field.

Unit-2 Relation between education and sociology.

Unit-3 Theories of sociology of education.

Unit-4 Types of education - Formal, informal and non-formal

Block - 2: Schools as a social system

Marks-20

Unit-1 Elements.

Unit-2 Problems.

Unit-3 Classroom as a little society.

Unit-4 Functions of classroom

Block - 3: Socialization of the learners

Marks-20

Unit-1 Pre-conditions for socialization.

Unit-2 Variations in Socialization.

Unit-3 Education as an agent of socialization.

Unit-4 Role of teacher in socialization.

Block - 4: Education and Society in India

Marks-20

Unit-1 Development of Educational system in India - traditional to modern.

Unit-2 Education and modernization.

Unit-3 Education and social change.

Unit-4 Education and social control

Essential Readings:

- Brown F.J.: Educational Sociology; Prentice Hall Inc. New Jersy, 1945.
- Cole W.E. & Cox R.L.: Social Foundation of Education, American Book Co., New York, 1968.
- Ottway A.K.C.: Education and Society; London Routledge & Kegan Paul, New York, 1972.
- Parelius Robert James Ann Parker Parelius: The Sociology of Education, Prentice Hall, INC Englewood Cliffs, 1982.
- Durkheim Emile: Education and Sociology, The Free Press, Glencoe, 1958.
- Musgrave P.W.: The Sociology of Education, Methuen Co. Ltd., London, 1967.
- Banks Olive: The Sociology of Education, London Batsford, 1971.
- Levinson David L., Cookson Peter W., Alan J.R. Sadovnit R.: Education and Sociology, Routledge, New York, London, 2002.
- Chitnis Suma and Altbach P.G.: Higher Education Reform in India-Experience and Perspectives, New Delhi, Sage, 1993.
- Halsey A.H. et.al. (ed.) Education, Economy and Society, Glencoe, Free Press
 1961
- Musgrove Frank: Family, Education and Society, Routledge & Kegan Paul Ltd. London, 1966.
- Sewak S.N.: Current Problems in Indian Education, Kitab Ghar, Lucknow, 1966.
- Agarwal S.P. & Agarwal J.C.: Women's Education in India, Concept Publishing Co. New Delhi, 1992.
- Jayaram N.: Sociology of Education in India, Rawat Publications, Jaipur, 1990.
- Mathur S.S.: A Sociological Approach to Indian Education, Vinod Pustak Mandir Agra, 1997 (10th ed

Faculty and support staff requirement: There is only one full – time faculty for this programme and DODL will take the help and Services from the faculties of parent department and from the faculties of nearby Colleges.

Instructional Delivery Mechanism:

The instructional delivery mechanism and various media through which Study Inputs will be provided for this programme are Print Material (SLMs), Face to face and on-line (e-mail, Whatsapp, social media etc) tutorials, counselling, Video CDs/ DVDs, Radio Broadcast Gyanmalinee and Radio-counselling and Recorded lectures on the website.

Identification of Media and Student Support Service:

• Research and Media Support Service

The Research and Media Support Service wing has been established with a two fold objective to facilitate in house research Distance Education as well as supplement the distance learners with multi-media facilities. It includes information about the various events organized by the Directorate, assisting in administrative works, support with ICT tools etc.

Media Support Service provides supplementary support to the Distance Learners by the means of

Radio Programmes GYAN -MALINEE: On every Thursday at 8pm from All India Radio, Dibrugarh Centre, (M/W-521.1)

• Multi-media CDs: The Directorate has decided to provide its learners with course related

Video CDs, which may give a good support to the learning process of the learners.

• Bulk SMS: The Bulk SMS to the learners providing information regarding Counselling

programmes, Personal Contact programmes, Assignments, Date and Results of Examination,

other Administrative and Examination related information and so on. (if DO NOT DISTURB

service is NOT activated in the contact numbers.)

- Updating all the necessary information in the website www.dodl.dibru.ac.in
- Internet facility:

All enrolled students of the Directorate can avail various facilities by logging in the website

- www.dodl.dibru.ac.in Some of the facilities, apart from the general information are -
- · Assignment questions.
- Important dates.
- Result.
- · Already broadcasted Radio programmes.

Student Support Service:

• Study Materials

The Directorate has prepared all the study materials in the Self learning material (SLM) format in coordination with the course writers and editors through the help of the workshops

sponsored by Distance Education Council, IGNOU, New Delhi

• Personal Contact Programes / Counselling Programmes

Directorate conducts weekend counselling for its learners. Theses weekend counsellings can be availed by willing students on payment of minimal fees which will be notified by the directorate in the induction meeting The personal contact programmes for undergraduate courses shall be provided by the study centers and the coordinators will inform the schedules to the students enrolled at their respective study centers.

• Induction Meet

The DODL organizes one day Induction Meet for the learners before commencement of counselling Sessions of the first semester to give a clear map of the open and distance learning . It is a two way interactive meet .

• Learners meet:

The DODL organizes one day learners meet to address their different problems related to their process of learning.

• University Week:

It is the cultural and sports confluence of DODL learners and formal mode students of the university. It is organized once in a year.

a) Procedure for admissions, curriculum transaction:

Admission procedure:

- (i) Graduates (10 + 2 + 3 pattern) from any recognized university in the Major or Honours or General courses may apply for admission into a post-graduate course offered in Distance Education, D.U. and get themselves registered as learners of Distance Education, D.U.
- (ii) Provisionally admitted learners shall have to produce the transcript issued by the institution last attended or, the original mark sheet and other testimonials for verification at the Office of the DODL, D.U. as and when call for. On production of transcript/original mark sheet and other testimonials their admission to the DODL, D.U. will be confirmed latest by January.
- (iii) Students admitted shall be issued enrolment no.
- (iv) Notwithstanding any rules and procedures, a student may be refused admission if his/her past conduct in the educational institution last attended has not been satisfactory. A student who has been expelled/rusticated or disqualified by the university may also be refused admission.
- (v) Admission of a student can be cancelled at any stage if it is found that he/she furnished incorrect information or has suppressed facts to secure admission. If any dispute arises out of such refusal/cancellation, the decision of the Vice-chancellor, D.U. shall be final.
- (vi) The fees for the Post-Graduate Programmes in Distance Education shall be fixed by the university from time to time. Such fee shall include Admission Fee, Counseling Fee, Course Material Fee, Postal charges etc., payable in single installment at the time of admission. No cash deposition of fees shall be considered. Fees shall be accepted only in the form of a demand draft. Otherwise online payment mode of fees is highly recommended.
- (vii) The subject taken for M. A. / M. Com. programme may not necessarily be one of the subjects in his/her degree course. The candidate may be allowed to appear in any subject having relevant/ allied subject at the degree level.
- (viii) Mathematics in Degree level is a mandatory requirement for the learner who wants to take admission into the M.A. / M.Sc. Programme in Mathematics.
- (ix) A Master Degree holder under Distance Education may be allowed to appear at the Master Degree Examination again in a different programme or group if otherwise eligible. But two simultaneous degree of any kind in any mode of education in the same institution or /and in different institution shall not be allowed.
- (x) Medium of Instruction (course materials & counseling) and Examination for the courses shall be English except for M.A. in language subjects.
- (xi) Study materials with Guidelines will be supplied to a student within a month from the last date of admission.

Admission notices/advertisements for various programmes of the Directorate of Open and Distance Learning, Dibrugarh University, are published in leading newspapers, both English and Assamese, at least forty-five days prior to the date of admission. Other than the DODL website www.dodl.dibru.ac.in, it is also notified in the Dibrugarh University website, www.dibru.ac.in. Candidates are to apply in the prescribed Application form only. Apart from the online admission process, the admission form along with the Prospectus for offline mode can be downloaded from the website www.dodl.dibru.ac.in.

(g) Admission Fees:

Rs 2500 (Course Fee / Semester) + 900 (Counseling Fee / Semester) + 400 (Enrolment Fee for the entire period of study to be paid only at the time of first entry level) + 300 (Gymkhana Fee for the entire period of study to be paid only at the time of first entry level)*

* The Gymkhana Fee of Rs. 300/- is meant only for the learners of Dibrugarh University DODL Study Centre and the same goes to the University General Fund use explicitly for Student Activities.

(h) Schedule of Programme:

A Post-Graduate programme under Distance Education shall be conducted in four parts – (Semester II, Semester III, Semester III and Semester IV). The schedule for the Distance Education System shall be as shown below:

(i) Odd Semesters (i.e., First and Third) : July to December (including End

Semester Examinations)

Examinations)

(ii) Even Semesters (i.e., Second and Fourth): January to July (including End Semester

The total marks in a Post-Graduate Programme in Distance Education shall be as follows:

- (a) All the M.A. /M.Sc. / M.Com. Programmes of DODL, D.U. are of 2-years duration and the total credit ranges from 64-72.
- (b) Total marks for the two years M.A. /M.Sc. / M.Com. Programmes of DODL, D.U. shall be 1600 per programme.
 - (c) 20% of the marks in each course shall be assessed through assignments
 - (d) Rest 80% of the marks in each course (paper) shall be assessed through University End Semester Examination.

The syllabus for each course (paper) shall be divided into block and units keeping in view the Credit value of the course. The norms for delivery of courses through distance mode are as under:

Credit Value of the course	Study input (hours)	Size of SLMs (unit)	No. of Counselling Sessions Theory (10% of total Study hours)	* Practical Session (hours)
2 credits	60	6 – 8	6	60
3 credits	90	10-12	9	90
4 credits	120	14 – 16	12	120
6 credits	180	20 – 24	18	180

^{*} Some Programmes have practical component also. Practicals are held at designated institutions/ study centres for which schedule is provided by the study centre. Atendence at practical is compulsory.

(i) Assignment:

- (i) Assignment shall be a compulsory component of the evaluation process.
- (ii) 20% of the each course (paper) shall be assessed through Assignments (Inter Assessment In Semester Examination). Rest 80% of the marks in each course (paper) shall be assessed through University End Semester Examination
- (iii) The assignments to be submitted by a student would depend upon the Credit value of the Course, as follows:

Credit value of the course	No. of Assignments
2 Credits	1
3 credits	2
4 credits	2

6 credits	2

- (iv) A candidate may submit assignments in the office of the Directorate of Distance Education or at the Study Centres within the stipulated time. Subsequently the study centres shall transmit all the assignments programme-wise and course-wise to the office of the DODL for assessment.
- (v) Marks secured on the assignments by the candidates, who appeared in the examinations but failed, shall be carried over to the next permissible chances.
- (vi) Marks secured on the assignments by the candidates who filled in the examination forms but did not appear in the examination, shall also be carried over the next permissible chances.
- (vii) A candidate who fails to submit the assignments as per clauses shall be awarded zero in the In Semester Examination in the course where assignment(s) is (are) not submitted.
- (viii) The Internal Assessment evaluation system for the Post Graduate Programme under DODL, Dibrugarh University shall also be assessed and evaluated in OMR (Optical Marks Response) Sheet through Multiple Choice Objective Type Questions and Answers by conducting mid-term examinations.

(j) Examination and Evaluation

- (i) Examination and Evaluation shall be done on a continuous basis
- (ii) There shall be 20% marks for internal assessment (In Semester) and 80% marks for End Semester Examination in each course during every Semester.
- (iii) There shall be no provision for re-evaluation of the answer scripts of the End Semester Examinations. However, a candidate may apply for re-scrutiny.
- (iv) Internal assessment is assignment based or OMR based.
- (v) End Semester Examination:
 - (a) There shall be one End Semester Examination carrying 80% marks in each course of a Semester covering the entire syllabus prescribed for the course. The End Semester Examination is normally a written / laboratory-based examination.
 - (b) The Controller of Examinations shall then make necessary arrangements for notifying the dates of the End Semester Examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and the Academic Calendar / Date Sheet notified by the University / DODL, Dibrugarh University.
 - (c) The End Semester Examination for each course shall be of three hours duration.
 - (d) Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks etc. and announcement of result of results, shall be governed by the Dibrugarh University Examination Ordinance 1972 (as emended up to date).
- (vi) Betterment Examination:
 - (a) A learner shall be entitled to take the "Betterment Examination" in any two theory courses of any of the four semesters after passing the Fourth Semester Examination only once. In this case the higher marks secured by the student shall be retained. The learner shall have to apply for betterment examination within one year after passing the Fourth Semester Examination.
 - (b) No betterment shall be allowed in the practical examination.
- (vii) A learner shall be declared as passed a course, provided he / she secures
 - (a) at least 45% marks in each course (paper) in the End Semester Examination.
 - (b) at least 45% marks in the course (paper) in aggregate in the In-and End-Semester Examination.
- (viii)A learner shall be declared as passed a Semester, provided he / she passes all the courses of a Semester independently.
- (ix) The marks of In Semester Examinations (i.e., Internal Assessment) obtained by the learner shall be carried over for declaring any result.
- (x) A learner who fails or does not appear in one or more courses of any End Semester Examinations up to Fourth Semester shall be provisionally promoted to the next higher Semester with the failed course(s) as carry over course(s). Such learners will be eligible to appear in the carry over course in the next regular examinations of those courses. However, the following restrictions shall be applicable:

"A learner shall be entitled to avail the chance for a maximum of 5 consecutive years from the date of admission to clear a course or courses as well as the whole programme".

- (xi) If a learner clears the Fourth Semester Examination before clearing all the courses of the previous semesters, the result of such candidate shall be kept withheld and his / her results shall be announced only after he / she clears the courses of the previous semesters.
- (xii) A learner must pass all his / her Semester Examinations within 5 years from the date of admission to the First Semester of any programme.
- (xiii)A learner shall be declared to have passed the Fourth Semester M.A. / M. Sc. / M. Com. Degree Programme provided he / she has passed all the Semesters and in all the course separately.
- (xiv) The system of evaluation in DODL, D.U. is different from that of the Conventional Department of the University. It has a multi-tire system of evaluation:
 - (a) Self-assessment exercise within each unit of study.

(b) Continuous evaluation mainly through assignments and/or Internal Assessment Examination through Multiple Choice Questions (MCQ) using OMR sheet.

(c) Term-end examination.

(d) Project work (Programme specific)

(xv) The marks secured by a student in the Assignment / IA – In Semester Examination (20% of each course) is added with the marks secured in that course in End Semester examination which is 80% of the course.

(xvi) The following scale of grading system shall be applied to indicate the performance of students in terms of letter grade and grade points as given below:

In terms of fetter grade and gra	ide ponits as given below.		
% of marks obtained in a	Letter Grade	Grade Point	Qualitative Level
course			
(Assignment + Term End)			
Above 95	0	10	Outstanding
85 – < 95	A^{+}	9	Excellent
75 – < 85	A	8	Very Good
65 – < 75	B^{+}	7	Good
55 – < 65	В	6	Above Average
50 – <55	С	5	Average
45 – < 50	P	4	Pass
Below 45	F	0	Fail
0	Abs/I	0	Absent / Incomplete

(xvii) The letter Grade 'B⁺' and above shall be considered First Class; the Letter Grade (s) 'B' to 'P' shall be considered as Second Class. However, letter Grade 'B' shall be considered as Second Class with minimum of 55% marks.

(xviii) A learner is considered to have completed a course successfully and earned Letter Grade other than 'F' (Failed) or Abs / I (Absent / Incomplete).

(xix) If a learner secures 'F' Grade in a Course, he / she shall have to reappear in the Course in the next legitimate chance.

(xx) Result of the learners appeared in the 'Betterment' examination shall not be counted for the award of Prizes / Medals / Rank or Distinction.

(xxi) A learner shall have to pay a prescribed fee to appear in the 'Betterment' Examination fixed by the University from time to time.

(k) Conversion of Marks to Grades and Calculation of GPA (Grade Point Average)

In the Credit and Grade Point System, the assessment of individual courses in the concerned examinations will be on the basis of marks only, but the marks shall later be converted into Grade by some mechanism wherein the overall performance of the learners can be reflected after considering the Credit Points for any given course. However, the overall evaluation shall be designated in terms of Grade. There are some abbreviations used here that need understanding of each and every parameter involved in grade computation and the evaluation mechanism. The abbreviation and formulae used are as under:

Abbreviations and Formula's Used:

G: Grade

GP: Grade Points

C; Credits

CP: Credit Points

CG: Credit X Grade (Product of Credit & Grades)

 Σ CG : Sum of Product of Credits & Grade Points

 Σ C : Sum of Credit Points.

$$GPA = \frac{\Sigma CG}{\Sigma C}$$

GPA: Grade Point Average shall be calculated for each Previous and Final Year Examination.

CGPA: Cumulative Grade Point Average shall be calculated for the entire programme by considering both Previous & Final Year taken together. It shall be calculate by the formula given below:

$$CGPA \quad = (\quad C_{ni} \ G_{ni}) \, / \, (\quad C_{ni})$$

Here.

 C_i = number of credit for the i^{th} course,

 G_i = grade point obtained in the ith course,

 C_{ni} = number of credit if the ith course nth the year,

 G_{ni} = grade point of the ith course of the nth year

After calculating the GPA for an individual year and the CGPA for the entire Programme, the value can be matched with the grade in the Grade Point table in (xvi) above

* GPA and CGPA shall be rounded off to 2 decimal points and reported to the Grade Card (Sheet) and Transcript.

(l) Conversion Formula:

Ordinarily the CGPA earned by a student may be converted to percentage of marks by following the formula mentioned as under:

CGPA×10 = **Percentage of Marks**

(m) Grade Card / Sheet (Reporting of Learners Performance):

The Grade Card / Sheet issued at the end of end term examination to each learner shall contain the following:

- a. The marks obtained by a learner in each course,
- b. The credit earned for each course registered for that year,
- c. The performance in each course indicated by the letter grade,
- d. The Grade Point Average (GPA),
- e. The cumulative Grade Point Average (CGPA) and
- f. Conversion formula.

(n) Transcript:

The University may issue consolidated Transcript on request to the Controller of Examinations which shall contain letter grades, grade points, GPA and CGPA mentioning the Course Title in detail, medium of instruction and programme duration.

(o) Rules for admission of Unsuccessful and Absentee Candidates

Unsuccessful learners fails to complete programme within the stipulated time may take re admission in the programme by paying fees fixed by the University from time to time.

(p) General:

For any matter not covered under these Regulations for the Directorate of Open and Distance Learning, the existing Dibrugarh University Rules, Ordinances and the Dibrugarh University Act, 1965 (as amended), The Dibrugarh University Examination Ordinance, 1972 (as amended up to date) and the Dibrugarh University Distance Education Ordinance, 2006 (amended up to date) shall be applicable.

Requirement of the laboratory support and Library Resources:

The programme Sociology does not required laboratory support services. Regarding library resources a library was established in the Directorate of Open and Distance Learning in the year 2013 for the learners, teaching staff, administrative staff as well as the employees of the institution. Moreover there is a central library namely "Lakshminath Bezboroa Granthagar" in the Dibrugarh University.

Cost estimate of the Programme and Provisions:

Keeping an eye on the number of applicants applying for the conventional Master Degree in English at Dibrugarh University and the yearly output of Degree learners with major in English from various affiliated Colleges under Dibrugarh University, it can be estimated that around six-seven hundred learners may seek admission to this Programme. If the cost estimate is calculated on 100 learners, the approximate cost is as follows:

Approximate earning (per 100 learners per annum)	= Rs. 720000/-
Development (SLM writing, editing, review, printing cost, recording, radio slots, remuneration, etc.):	= Rs. 450000/- (approx.)
Delivery (Postage, courier, door delivery, etc.):	= Rs. 20000/- (approx.)
Maintenance (Syllabus revision, SLM revision, Committee expenses, etc.):	= Rs. 10000/- (approx.)

Staff Payment and other Expenses	= Rs. 200000/- (approx.)
Total expenditure (approx.)	= Rs. 680000/-
Hence, total earning per 100 learners	= Rs. (720000.00 - 680000.00) = Rs. 40000.00

Quality assurance mechanism and expected programme outcomes:

Need assessment and tracer studies will be conducted for quality assurance in terms of the Centre for Internal Quality Assurance. Moreover, revision and updating of material by obtaining feedback from students and resource persons will be done. A high powered committee constituted with the Deans, HoDs, Subject Experts from the University Departments and the Directorate will also monitor the syllabus upgradation, curriculum design, and other pedagogical and academic aspects of all programmes of the Directorate of Open and Distance Learning, Dibrugarh University.

PROGRAMME PROJECT REPORT

PROGRAMME – MASTER OF ARTS (M. A.) IN ECONOMICS: SEMESTER MODE PREPARED BY CIQA, DODL, DIBRUGARH UNIVERSITY FOR THE ACADEMIC SESSION 202021 ONWARDS

PRESENTED BEFORE

The Second Meeting of CIQA Committee on 29.11.2019 for onward process

Forwarded under report to the forthcoming meeting of BoM and BoS to recommend to the statutory bodies

PLACED BEFORE

• The 150th Meeting of the Post Graduate Board on 05.12.2019

RECOMMENDED BY THE

• The 150th Meeting of the Post Graduate Board to the 118th Meeting of Academic Council for Approval

APPROVED BY THE HON'BLE VICE CHANCELLOR UNDER REPORT TO THE ACADEMIC COUNCIL

PROGRAMME PROJECT REPORT

PROGRAMME – MASTER OF ARTS (M.A.) IN ECONOMICS: SEMESTER MODE PREPARED BY CIQA, DODL, DIBRUGARH UNIVERSITY FOR THE ACADEMIC SESSION 2020-21 ONWARDS

Introduction

Dibrugarh University (DU) started offering Post Graduate Programme in Economics through distance mode since 2001. Over the years, DU has lived to the learners expectations of providing the opportunity for higher studies in Economics to the changing needs and contexts of learners while responding to the imperatives of the workplaces of the future.

(a) Mission and Objectives

Mission

To provide quality higher education in Economics to the door step through barrier less, flexible and open learning mode with emphasis on relevance and inclusion.

Objectives

The programme is designed to achieve the following objectives

- To offer an opportunity to learners for higher studies in Economics.
- To gain understanding of core economic principles and how they apply to a wide range of real world issues.
- To provide a general understanding of the functioning of the economic system, and the role of institutions, groups and regions within that system.
- To expose learners to alternative paradigms of economic theory and their application to contemporary national and international problems.
- To acquaint learners in some emerging areas in Economics such as finance, environment, sustainable agriculture that are expected to be extremely useful in the present scenario of economic liberalization and globalization.
- To master the theoretical and applied tools necessary to critique and create economic research.
- To help students in acquiring analytical and empirical skills necessary to succeed in securing professional employment or admission to appropriate post-graduate programs.

(b) Relevance of the Programme with HEI's Mission and Goals:-

Since its inception in 2001, MA programme in economics under distance mode is a very important teaching programme, in achieving goals of the University. With the inherent flexibility and openness, the programme is offering courses to the learner's expectations and reaching the unreached. The course structure incorporates a balance of theoretical analysis & quantitative reasoning. The programme attracts a talented pool of students from varied undergraduate backgrounds, including not only economics but also mathematics, physics, and engineering etc. Apart from that, this programme is designed to meet the various academic and employment needs of the people in the region, especially of the disadvantaged sections of the society and people from rural areas. Learners get exposure to a wide range of courses and also gain experience in doing field work, analysing data, handling statistical software packages, making presentations and writing reports and papers.

(c) Nature of prospective target group of the learners

The target groups identified for this Programmes are (a) graduates intending to improve their chances of employments on successful completion of this programme, (b) in service personnel looking forward to improve their skills and knowledge to enable to go up in the ladder in their own organization or elsewhere and (c) individuals who are unable to pursue higher education in Economics due to different reasons.

(d) <u>Appropriateness of the Programme to be conducted in Open and Distance Learning to acquire specific skills and competence:</u>

The study of economics helps to formulate an understanding of the effects of financial actions and reactions by individuals and institutions. It is the subject that helps us to make rational decisions in a situation of scarce resources with alternative uses. Choice is the heart of all decision making. Individuals,

businesses and governments are all faced with making choices in situations where resources are scarce. This is where knowledge of Economics is vital. The MA Programme in Economics programme aims to provide a thorough grounding in the principles of Economics while developing critical skills for a wide range of real world professional situations. Due to its combination of verbal reasoning and mathematical and quantitative analysis this degree will prepare a learner for a career as an economist in industry, finance, government or international organizations. It will also prepare for a range of other careers where these skills are valued.

(e) *Instructional Design*

Student Support Services

The MA Programme in Economics is offered through Distance mode with multi-channel, multiple media teaching / learning packages for instruction and self learning. The different components used for teaching/learning include self –instructional print and audio-video materials, radio broadcasts, face-to –face counseling(Weekend counseling in every Saturdays and Sundays),video conferencing, multi-media CDs, internet based learning and the use mobile phones for instant messaging. In this programme, while the traditional distance education delivery through print and study centre support is being strengthened, the Directorate is also strengthening the development of interactive multimedia content and learner support through video conferencing and web-based facilities by utilizing the Internet.

Curriculum Design

The MA Programme in Economics under distance mode at the Dibrugarh University is a two year academic programme. The core elements of the programme includes advanced level exposure to microeconomics, macroeconomics, mathematical economics, econometrics and the learners also receive an in-depth knowledge of the concepts, theories, techniques, policies and other applications in environmental, agricultural, demographic and natural resource economics. The core strength of the programme lies in its innovative curriculum, which integrates the strengths of economic theory with the rigour of economic analysis. As a programme with specialization, it equips its learners to pursue a career in the different workplaces, continue their research in the form of higher academic degrees in India and overseas.MA economics is a full-time programme and is divided into four semesters. The programme of study consists of 14 core courses which are compulsory and 2 courses are based on specialization option (Elective Courses) of two broad area.

Course Structure of M.A. in Economics Programme

The Post Graduate Programme in Economics shall be of four semesters covering two academic years. A learner has to register in courses of minimum 64 credits in two academic sessions.

First Semester : 16 Credit(Compulsory) Second Semester: 16 Credit (Compulsory)

Third Semester: 12 Credit(Compulsory) + 04 Credit (Elective) (Group A or Group B)
Fourth Semester: 12 Credit (Compulsory) + 04 Credit (Elective) (Group A or Group B)

Semester	Course Code	Title of the Course	Credits	Study Input(Hours)	Size of SLM(in terms of units, to be divided into blocks)	No of Counseling sessions(10%of total study hours)	No. of Assignments
1St	ECO10100	Microeconomic Theory-I	4	120	14	12 hours	2
	ECO10200	Macroeconomic Theory	4	120	14	12 hours	2
	ECO10300	Public Finance	4	120	14	12 hours	2
	ECO10400	Issues on Indian Economics	4	120	14	12 hours	2
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2nd	ECO20100	Microeconomic Theory-II	4	120	14	12 hours	2
	ECO20200	Monetary Theory	4	120	14	12 hours	2
	ECO 20300	Statistics for Economic Analysis	4	120	14	12 hours	2
	ECO 20400	Regional Economics	4	120	14	12 hours	2
				,			
3rd	ECO 30100	International Economics	4	120	14	12 hours	2
	ECO30200	Mathematics for Economic Analysis	4	120	14	12 hours	2
	ECO30300	Development Economics-I	4	120	14	12 hours	2
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4th	ECO40100	Development Economics –II	4	120	14	12 hours	2
	ECO 40200	Environmental Economics	4	120	14	12 hours	2
	ECO 40300	Econometrics	4	120	14	12 hours	2
ELECTIVE COURSES							
3rd	ECO30410	Economics of Agriculture(Group-A)	4	120	15	12 hours	2
	ECO30420	Demographic Analysis(Group-B)	4	120	14	12 hours	2
4th	ECO40410	Rural Development(Group-A)	4	120	10	12 hours	2
	ECO40420	Population Studies (Group-B)	4	120	16	12 hours	2

Details of MA in Economics Syllabus

FIRST SEMESTER

FIRST SEMESTER

Course Code: ECO10100

Title of the Course: Microeconomic Theory-I

Marks: 100(Term-end Examination:80 +Internal Assessment:20)

BLOCK 1 : BASIC CONCEPTS OF MICROECONOMICS AND THEORY OF DEMAND

Micro static, dynamic and comparative static analysis; Economic models; Concepts and importance of firm and industry; Criteria for the classification of firms into industries; Criteria for the classification of marks; Partial and general equilibrium; Elasticities of demand-price, cross and income; Elasticity of supply.

BLOCK 2: THEORY OF CONSUMER BEHAVIOUR

Cardinal utility theory; Indifference Curve Analysis (income, substitution and price effects, Slutsky theorem, compensated demand curve) and their applications; Revealed preference theory; Consumer surplus; Consumer choice involving risk; Recent developments in demand analysis-Pragmatic approach.

BLOCK 3: THEORY OF PRODUCTION AND COSTS

Production function and its graphical representation, Law of variable proportions and returns to scale; Technological progress and production function; Equilibrium of the firm; Choice of optimal combination of factors of production; Choice of optimal expansion path; Graphical derivation of cost curves from production function; The production possibility curve of a firm; Equilibrium of a Multi-product- firm.

Traditional and modern theories of costs - The envelop curve, The L-shaped scale curve; The analysis of economies of scale-real and pecuniary economies of scale; The relevance of the shape of cost curves in decision making.

BLOCK 4: THEORY OF PRODUCT PRICING

Theory of Firm:

Traditional and modern theories of Firm - basic differences, concept of break-even point and its practical utilities, Managerial theory of firm-Baumol's sales revenue maximization model.

Perfect Competition:

Short run and long run equilibrium of the firm and industry; Supply curve.

Monopoly: Short run and long run equilibrium, Price discrimination and its effects; The Multi-plant firm; Bilateral monopoly.

Monopolistic Competition: Equilibrium of the firm-Product differentiation and the demand curve; The concept of industry and group.

Oligopoly: Non-collusive oligopoly - Cournot's duopoly model, Chamberlin's oligopoly model, Kinked-demand model, Collusive oligopoly-Joint profit maximization, Market sharing cartels; Price leadership, Theory of limit pricing; Bain, Sylos-Labini, Modigliani and Bhagawati.

Reading List:

- 1. Koutsoyiannis, A Modern Microeconomics, ELBS with Macmillan Publication, London.
- 2. Henderson & Quandt: Microeconomic Theory, McGraw Hill, New York.
- 3. Samuelson, P.A.: Economics, McGraw Hill, New York.
- 4. Stonier, W & Hague, D.C.: A Text Book of Economic Theory, Longman, London.
- 5. Rubinfield & Pindyck: Micro Economics McGraw Hill, New York.
- 6. David N. Hyman: Economics 4th Ed. Irwin, Chicago.
- 7. Shastri, Rahul A.: Microeconomic Theory, Universities Press (India Ltd.) Hyderabad.
- 8. Chopra, P.N.: Advanced Economic Theory, Kalyani Publishers, Ludhiana
- 9. Ahuja, H.L.: Advanced Economic Theory-Micro Economic Analysis, S. Chand & Co., New Delhi.

FIRST SEMESTER

Course Code: ECO10200

Title of the Course: Macroeconomic Theory

Marks: 100(Term-end Examination:80 +Internal Assessment:20)

Block-l: National Income

Gross National Product, Net National Product. National Income, Personal Income, Disposable Personal Income, Real and nominal GNP .Circular flow of national income in two. three and four sector economy; Gross capital formation, Net capital formation. Capital-output ratio, National income and economic welfare.

Block-2: Classical and Keynesian Approaches to Macroeconomics

Classical theory of employment and output determination, Keynesian theory of employment and output; The consumption function, The investment function; Aggregate demand and aggregate supply approach; Saving-investment approach.

The concept of Investment multiplier and its diagrammatic representation; The Balanced Budget Multiplier.

Block-3: Product and Money Market Equilibrium

Product market and the IS curve. The money market and the LM curve; The General equilibrium in the IS-LM framework. Shifts in the IS and LM curves; Relative effectiveness of monetary policy and fiscal policy.

Block- 4: Income-Consumption relationship:

Absolute Income Hypothesis. Relative Income Hypothesis-Demonstration effect and Ratchet effect. Permanent Income Hypothesis and its implications; Life Cycle Hypothesis and its implications.

Block-5: Macroeconomic policies

Monetary and Fiscal policies and their relative effectiveness, The Philip's curve, Friedman-Phelps approach, Rational Expectations approach. Stabilisation policies, Incomes policy; Problems of Stabilization policies; Supply side economics.

- 1. N. Gregory Mankiw: Macroeconomics, (Ind Edn. CBS Publishers & Distributors, 485, lain Bhawan, Bhola Nath Nagar, Shahdara, Delhi 110032).
- 2. Michael Patkin: Macroeconomics, Addison-Wesley, NY, 1990.
- 3. Lawrence Harris: Monetary Theory (3rd Edn.), McGraw Hills, NE, 1995.
- 4. T.J. Sargent: Macroeconomics & Mathematical Economics (6th Edn), Academic Press, N.T., 1994.
- 5. Todaro, M.P. & Smith: Development Economics, Pearson Education.
- 6. F.S. Mishkin: Money, Banking and Financial Markets (2nd Edn.), Scott, forestnan & Co., 1989.

7. David Romer: Advanced Macroeconomics, McGraw Hills, NY, 1996.

FIRST SEMESTER

Course Code: ECO10300

Title of the Course: Public Finance

Marks: 100(Term-end Examination:80 +Internal Assessment:20)

BLOCK 1: PUBLIC FINANCE-ROLE, APPROACH AND SOME BASIC CONCEPTS

Role of Public Finance in developing economies and its distinction from developed economies, Government as an agent for economic planning and development; Government in different economic set up; Functional and normative approach to Public Finance; Optimum Budget Model.Characteristics of public goods-market failure-imperfection, decreasing cost, Externalities; Public goods Vs. private goods; Merit goods, mixed goods; Market failure- imperfection, decreasing cost, Externalities.

BLOCK 2: TAXATION

The Benefits-Received approach and the Ability to pay approach, Critical study of traditional and modem theories of taxation; Neo-Classical and Modem concept of incidence. Meaning, Importance - and Limitations. Salient features and defects, Recent tax reform measures, Role of taxation in economic development.

BLOCK 3: PUBLIC EXPENDITURE AND PUBLIC DEBT

Structure and growth of public expenditure; Wagner's theory of public expenditure and other modern theories-Erik Lindahl, H.R. Bowen and P.A. Samuelson, Investment criteria, Cost-benefit analysis; Shadow pricing and External Cost and Benefit; Role of public expenditure in economic development. Role and burden of public debt, shifting of debt burden; Principles of debt management and repayment of public debt.

BLOCK 4: FISCAL POLICY AND FEDERAL FINANCE

Role and objectives in both developing and developed countries, Distinction between fiscal and revenue deficits, Balanced budget multiplier and its implications. Fiscal federalism; principles and policies of federal government; Methods of resource transfer in a federation.

BLOCK 5: PUBLIC BUDGET, PUBLIC UTILITIES AND PUBLIC ENTERPRISES

Types of public budget, Economic and functional classification of budget; Zero-based budgeting, Programme and Performance budgeting; Budget as an instrument of economic policy. Rights, duties and characteristics of public utilities; pricing of public utilities and its distinction from the pricing of public enterprises; Distinction between public utilities and public enterprises.

- 1. Musgrave and Musgrave: Theory & Practice of Public Finance, McGraw Hill Kogakusha Ltd., Tokyo.
- 2. Prest, A.R. Public Finance in Theory & Practice, Vikash Publications Ltd., New Delhi.
- 3. Tripathy, R.N. Public Finance in Underdeveloped Countries, The World Press Pvt. Ltd., Calcutta.
- 4. Musgrave: Theory of Public Finance, McGraw Hill Book Company INC New York.

- 5. Taylor: Economics of Public Finance, Oxford & IBH Publishing Company, Calcutta.
- 6. Choudhury, R.K.: Public Finance and Fiscal Policy, Kalyani Publishers, Ludhiana.

FIRST SEMESTER

Course Code: ECO10400

Title of the Course: <u>Issues on Indian Economics</u>

Marks: 100(Term-end Examination:80 +Internal Assessment:20)

BLOCK 1: STRUCTURE OF THE INDIAN ECONOMY

Basic characteristics of Indian economy, Causes of economic backwardness, Trends in national income-growth and structure. Mineral, forest, water and land; Human resource and its potentials, Population - size, composition and distribution, population policy, population growth and economic development; Occupational pattern, Unemployment problem; Poverty and poverty alleviation programmes.

BLOCK 2: AGRICULTURE AND RURAL DEVELOPMENT

Role of agriculture in Indian economy, Nature of Indian agriculture, Cropping pattern in India; Food security in India- policies for sustainable agriculture, Public Distribution System and its impact; National Agricultural Policy, Conditions and problems of agricultural labourers. Irrigation, agricultural inputs and mechanization of agriculture; Agricultural growth during the planning era; Land reforms; Agricultural marketing.

Institutional credit flow to the rural sector - SCBs, RRBs, NABARD; Micro finance-SHG movement; Agricultural taxation in India, WTO and Indian agriculture.

BLOCK 3: INDUSTRIAL DEVELOPMENT

The performance and pattern of industrialization under Five-year Plans, Problems of Industrial development; Small- scale and cottage industry: Industrial sickness-extent, causes and remedies, Industrial policy of India.

Saving, capital formation in India, Causes of low rate of capital formation.

BLOCK 4: TERTIARY SECTOR IN INDIA

Transport and communication; Education and Health, Information technology; Tourism sector. Foreign trade of India-value, composition and direction, balance of payments problem, Trade policy of India, foreign investment-direct and portfolio, Role of multinational firms, Foreign exchange, Foreign aid, External debt of India.RBI, Commercial banks, RRBs, Non-banking financial intermediaries; Money and capital markets in India, Stock market; Indian public finance-Fiscal federalism, Problems of fiscal policy, Fiscal sector reforms in India, budget.

BLOCK 5: ECONOMIC PLANNING

Features of economic planning in India, Main objectives, Achievements and failures of Plans, Strategy of Indian Planning, Resource mobilization and investment in Five- year Plans, Salient features of current Five-year Plan: Regional disparities-Indicators, causes, extent and policy measures, Regional Planning, Role of Panchayat, NGOs, SHGs.

Liberalization, Privatization and Globalization, Disinvestments in public sector undertakings-rationale, feature and assessment, WTO regime and India.

Reading List:

1. Misra, S.K. & Puri, V.K.: 'Indian Economy' Himalaya Publishing House, Bombay, 1997.

- 2. Dewett, K.K., Verma & Sharma: 'Indian Economics', S. Chand & Co., New Delhi, 1999.
- 3. Daff, R. & Sundaram, K.P.M.: 'Indian Economics', S. Chand & Company Ltd., Ramnagar, New Delhi.
 - 4. Dhar, P.K.: 'Indian Economy' 9th edition, Kalyani Publishers, Ludhiana, 2001

SECOND SEMESTER

SECOND SEMESTER Course Code: ECO20100

Title of the Course: Microeconomic Theory-II

Marks: 100 (Term-end Examination:80 +Internal Assessment:20)

BLOCK 1: THEORY OF DISTRIBUTION

Marginal productivity theory; Euler's theorem and adding up controversy; Rent, Quasi rent and transfer earnings, Ricardian theory of rent; Classical and modern wage theories, Robinsons's theory of exploitation; Classical, Keynesian and modern theories of interest; Risk and uncertainty bearing theories of profit, Schumpeter's theory of profit.

BLOCK 2: WELFARE ECONOMICS

New welfare Economics and its Distinction with Pigovian welfare economics; Pareto's welfare criterion and conditions of Paretian optimality; Merits and demerits of Paretian social optimum concept.Compensation principle of Kaldor-Hicks; Scitovsky's paradox, Scitovsky's double criterion; Value judgment; Bergson-Samuelson social welfare function; Arrow's theory of social choice and impossibility theorem, Amartya Sen's concept of poverty and welfare.

BLOCK 3: THE ECONOMICS OF INFORMATION:

Markets with Asymmetric Information; Quality Uncertainty and the Market for Lemons. Adverse Selection; Social Insurance; Signaling and Screening; Moral Hazard; The Principal-Agent Problem. Asymmetric Information in Labour Markets: Efficiency-wage Theory.

BLOCK 4: LINEAR PROGRAMMING

Definition, Objectives and applications, Statement of the problem; Concepts of objective function, Constraints, Iso- cost and Iso-profit lines, Feasible region, Optimal solution; Graphical solution of linear programming problem.

BLOCK 5: INTRODUCTION TO GAME THEORY

Basic Concepts, Objectives and Applications; Classification of Games depending upon Number of Players, Sum of Gains and Losses, and, Strategy; Competitive Games: Two-Person Zero-Sum Games; Pure and Mixed Strategies; Rules of Dominance and Iterated Deletion of Dominated Strategies; Solution of Games with and without Saddle Point; Two Person, Non-Constant- Sum Games: Cooperative Games and Nash Bargaining Solution; Non-Cooperative Games and Prisoners' Dilemma.

- 1. Koutsoyiannis, A Modern Microeconomics, ELBS with Macmillan Publication, London.
- 2. Henderson & Quandt: Microeconomic Theory, McGraw Hill, New York.
- 3. Samuelson, P.A.: Economics, McGraw Hill, New York.
- 4. Stonier, W & Hague, D.C.: A Text Book of Economic Theory, Longman, London.
- 5. Rubinfield & Pindyek: Micro Economics McGraw Hill, New York.
- 6. David N Hyman: Economics 4th Ed. Irwin, Chicago.
- 7. Sen, A.K.: Poverty and Famine: "An Essay on Entitlement and Deprivation", Oxford University Press.
- 8. Shastri, Rahul A.: Microeconomic Theory, Universities Press (India Ltd.) Hyderabad.
- 9. Chopra, P.N.: Advanced Economic Theory, Kalyani Publishers, Ludhiana
- 10. Ahuja, H.L.: Advanced Economic Theory-Micro Economic Analysis, S. Chand & Co., New Delhi.

SECOND SEMESTER

Course Code: ECO20200

Title of the Course: Monetary Theory

Marks: 100(Term-end Examination:80 +Internal Assessment:20)

BLOCK 1: DEMAND FOR AND SUPPLY OF MONEY

Classical and Keynesian Approach Approach Classical approach to demand for money-Cash transaction approach, cash balance approach, Keynes's liquidity preference approach-transactions, precautionary and speculative demand for money; Wicksell's analysis of interest and prices, Keynesian theory of money and prices. Definitions of money supply, Changes in the supply of money, The Money Multiplier- High powered money.

BLOCK 2: DEMAND FOR MONEY: POST KEYNESIAN APPROACH

Baumol's inventory theoretic approach; Tobin's theory of risk aversion. Friedman's restatement of the quantity theory of money; Patinkin's theory of money and prices.

Basic concepts - Meaning, types, sources and causes; Demand-pull inflation - Monetarists' view, Keynesian view, Bent Hansen's view; Cost-push inflation, Inflationary gap.Phillips curve analysis, Natural rate hypothesis, Tobin's modified Phillips curve; Stagflation.Monetary Policy, Fiscal Policy, Incomes policy-objectives, instruments and effectiveness.

BLOCK 3 ANALYSIS OF INFLATION

Basic concepts- meaning, types, sources and causes; Demand-pull inflation-Monetarists view, Keynsian view, Bent Hansens View; Cost-push inflation, inflationary gap. Phillips curve analysis, Natural rate hypothesis, Tobin's modified Phillips curve; stagflation. Monetary Policy, Fiscal policy, Incomes Policy – objectives, instruments and effectiveness.

BLOCK 4 : ANALYSIS OF BUSINESS CYCLE

Meaning, types, characteristics and phases of Business cycle. Hawtrey's monetary theory, Multiplier-accelerator interaction models of Hicks and Samuelson, Control of business cycle.

BLOCK 5: MONEY MARKET WITH SPECIAL REFERENCETO INDIAN MONEY MARKET

Scope, need, objectives, constitutions, functions and limitations of Money Market.Structure of Indian money market, Defects of Indian money market; Steps to improve Indian market; Non-Performing Assets (NPA), Non-banking financial intermediaries in India.

- 1. Keynes, J.M.: 'General Theory of Employment, Interest and Money' Macmillan, London
- 2. Patinkin, Don: Money, Interest and Prices-part I, Harper & Row, 2nd Ed., London.

- 3. Lawrence Harris: Monetary Theory (Third Edition), McGraw Hills, New York.
- 4. N. Gregory Mankiw: Macro Economics (Third Edition), C.B.S. Publishers and distributors, 485 lain Hhawan, Delhi-100 032.
- 5. Friedman, M.: Studies in the Quantity Theory of Money, The University of Chicago Press, Chicago.
- 6. Hajela, P.D.: Problems of Monetary Policy in Underdeveloped Economy, Kitab Mahal, Allahabad.
- 7. Paul, R.R. Monetary Economics, Kalyani Publishers, Ludhiana.
- 8. Sinha R.K.: Monetarism Versus Keynesianism, Deep & Deep Publications, New Delhi.
- 9. RBI Reports: Currency and Finance.

SECOND SEMESTER

Course Code: ECO20300

Title of the Course: **Statistics for Economic Analysis**

Marks: 100(Term-end Examination:80 +Internal Assessment:20)

BLOCK 1: SAMPLING METHODS AND TEST OF SIGNIFICANCE

Census, Sampling and Sampling Distribution-Sampling methods, Sampling and non-sampling errors, Sampling distribution of an estimate, Point and interval estimations. Chi-Square, t-test & F-test, Analysis of variance, Standard Error.

BLOCK 2 : CORRELATIONAND REGRESSION Simple correlation, Multiple correlation, Partial correlation. Method of least squares, Multiple linear regression.

BLOCK 3: INTERPOLATION & EXTRAPOLATION

Graphic method, Parabolic curve, Binomial expansion method, Finite difference method, Newton's forward difference, Newton's backward difference method, Newton Gauss method.

BLOCK 4: PROBABILITY & DISTRIBUTION

Classical and empirical definitions of probability, Laws of addition & multiplication, Mathematical expectation. Discrete and continuous distributions-Binomial, Poison and Normal distribution.

- 1. Croxton & Cowden: Applied General Statistics, Prentice Hall of India Pvt. Ltd., New Delhi.
- 2. Gupta, S.P. Statistical Methods, Sultan Chand & Sons, New Delhi.
- 3. Taro Yamane: Statistics, Prentice Hall of India, New Delhi.
- 4. Agarwal, B.L., Basic Statistics, (Second Edition), Wiley Eastern Ltd., New Age International Ltd., New Delhi.

SECOND SEMESTER Course Code: ECO20400

Title of the Course: Regional Economics

Marks: 100(Term-end Examination:80 +Internal Assessment:20)

BLOCK 1: REGIONAL ECONOMICS: BASIC CONCEPTS AND GROWTH THEORIES

Definition of a Region; Definition, scope, content and importance of regional economics. Current state of regional growth theory-Export base model, Neoclassical model; Input-output model.

BLOCK 2: REGIONAL PLANNING

Definition, scope, content and needs of regional planning; Regional Vs National planning. Location theory and regional growth; Growth pole theory and Regional planning, Concept of regional multiplier and its application; Role of decentralized planning in regional development; Vision 2020.

BLOCK 3: REGIONAL ECONOMIC DEVELOPMENT

Concept of regional development, Strategy of balanced regional development, Myrdal's Backwash theory, Urbanization and regional development. Regional disparities in India, Goals for balanced regional development and economic policy in India.

BLOCK 4: RESOURCES OF NORTH EAST INDIA

Mineral, Forest and Water resources; Economic characteristics of North East India. Trends in population growth, Composition of population, Distribution of the population, Population density, Urbanization, Occupational distribution, Migration-internal and international.

BLOCK 5: SECTORAL DEVELOPMENT OF NORTH EAST INDIA

Trends and pattern of production - Land use, Agricultural holdings and Cropping pattern, Food production and food security, Shifting cultivation, Modernization of agriculture, Sustainable agriculture, Problems of agriculture with special reference to flood, erosion and soil conservation.

Industrial Development, Major and Small Scale Industries- Problems and prospects, Development of infrastructure, power, Transport and communication, Growth of banking and financial institutions, Role of NEC in economic and infrastructural development. Performance of Social Sector, Role of NEDFi, SIDBI, IDBI and other development agencies; Border trade and Look East Policy.

- 1. H.W. Richardson (Ed): Regional Economics: A. Reader, Allen & Irwin, London.
- 2. H.W. Richardson: Regional Growth Theory; MacMillan.
- 3. Goswami, P.C.: Economic Development of Assam, Kalyani Publishers, Ludhiana.
- 4. B. Dutta Roy, Social and Economics Profile of N.E. India, Omsons, New Delhi.
- 5. Singh, J.K.: Regional Economics, Bharati Prakashan, Varanasi.
- 6. NCEAR: Techno Economic Surveys of Assam, Arunachal Pradesh and Manipur and Nagaland.
- 7. NEC: (a) Basic Statistics of N.E. Region, 1980-85.
- (b) Towards Regional Development: Plans and Perspective (1980).
- 8. Govt. of Assam: Economic Survey and Statistical hand Book.
- 9. Assam Prakalpa: Assam Beyond 2000.
- 10. Govt. of Assam: Vision 2025.

THIRD SEMESTER

THIRD SEMESTER
Course Code: ECO30100

Title of the Course: International Economics

Marks: 100(Term-end Examination:80 +Internal Assessment:20)

Block I: Classical and Neo-classical Theories of International Trade

Absolute advantage theory of Adam Smith; Comparative advantage theory of David Ricardo; Relevance of the classical theory in less developed countries. Replacement of Labour Cost by Opportunity Cost; Trade under constant cost, Trade under increasing cost, Trade with more than two countries-two commodities model; Determination of actual terms of trade with the help of Reciprocal demand analysis and Offer curve technique.

Block 2: Modern Theories of International Trade:

Factor abundance, Factor intensity reversal, Demand reversal; Factor-price eualisation theorem, equalization theorem; Leontief paradox.Vent for surplus theory, Imitation lag hypothesis, Linder theory, The product cycle theory of Vernon, Kravis theory; Intra-industry trade.

Block 3: Economic Growth and International Trade

Effects of economic growth on terms of trade; Effects of technological progress and factor growth on volume of production, terms of trade and welfare. Hypotheses of secular deterioration in the terms of trade- Myrdal, Prebisch and Singer's views; Immiserising growth.

Block 4: Foreign Investment

The theory of foreign direct investment, effects of direct investment on home and host countries, Risk involved in foreign direct investment for both home and host countries. Meaning of portfolio investment, Motives for portfolio investment, Determinants of portfolio investment, Risk involved in Foreign Portfolio Investment for both investors and host country.

Block 5: Economic Integration

Free trade area, Customs union, Common market and Economic union; Customs union -Static effects - Trade creation and Trade diversion; Dynamic effects of customs union.

EU, ASEAN, NAFTA, SAFTA, SAARC.

IMF- Objectives, functions, achievements and failures; WTO -Objectives, Agreements on Intellectual Property Rights and Agriculture and their impacts on India.

- Bo Sodersten: International Economics, Macmillan Education, London.
- 2 H.G. Mannur : International Economics: Theory and Policy Issues, Vikas Publishing House, New Delhi.
- 3 Krugman Paul & Obstfeld : International Economics (FourthEdition), McGraw Hill, New York.
- 4 Viner, J.: Studies in the Theory of International Trade, Allen & Unwin, London.
- 5 G.C. Hufbauer: The Multinational Corporation and Direct Investment in P.B. Kenen (Ed.), Interlational Trade and Finance, Cambridge University Press. New York.
- 6 Salvatore, D.: Theory and Problems of International Economics, (Schaum's Outline Series) McGraw Hill Book Company, New York.

- 7 D.R. Apployand & A.J. Field Jr. Irwin: Internation Economics, (Third Edition), McGraw Hill, New Delhi.
- 8 Grubel, H.G.: International Economics, Irwin, Homewood -III.
- 9 U.N.O. Trade and lJevelopment Report, 2000.

THIRD SEMESTER

Course Code: ECO30200

Title of the Course: Mathematics for Economic Analysis

Marks: 100(Term-end Examination:80 +Internal Assessment:20)

BLOCK 1: SET, MATRIXAND INPUT-OUTPUT ANALYSIS

Concept of set, Types, Set operations, Convex set, properties of Convex set.Matrix-Types, Operations, Cramer's Rule; Determinant- Properties.Structure of Input Output Model, Static Input-Output Model, Hawkins-Simon Conditions.

BLOCK 2: DIFFERENTIATION

Definition and Basic rules of Differentiation-Partial and Total differentiation-derivative of implicit functions- Applications of derivative in case of elasticity, Cost function, Revenue function and derivation of other marginal functions-Application to comparative static analysis of market model and national income model. Optimization-unconstrained and constrained-Applications to cost minimization, Revenue maximization, Profit maximization and equilibrium of firm-Optimization with equality constraint-Lagrange's Multiplier Method-Application to Consumer's equilibrium and producer's equilibrium.

BLOCK 3: PRODUCTION FUNCTIONS

Nature and properties of production functions. Cobb-Douglas and Constant Elasticity of Substitution Production Function-Properties and importance.

BLOCK 4: INTEGRATION

Concept of Integration; Standard Integrals; Important Rules; Methods of Integration.

Derivation of total functions from marginal functionsConcept of Definite Integral;

Definite Integral as an Area; Applications of Definite Integrals in Economics application in case of consumer's surplus and producer's surplus.

- 1. Alpha C. Chiang: Fundamental Methods of Mathematical Economics, McGraw Hill, New York.
- 2. RG.D. Allen: Mathematical Analysis for Economics, Macmilan India.
- 3. G.C. Archibald & R.G. Lipsey: An Introduction to a Mathematical Treatment of Economics, AITBS, New Delhi, 1984.
- 4. Baruah, S: Basic Mathematics and its Application in Economics, Macmilan India.
- 5. Taha, H.A.: Operations Research: An Introduction (6th edition), Prentice Hall of India Pvt. Ltd., New Delhi.
- 6. Yarnane, Taro, Mathematics for Economists, Prentice Hall of India, New Delhi.
- 7. Baumol, W.J.: Economic Theory and Operations Analysis, Prentice Hall, Englewood Cliffs, New Jersey.

THIRD SEMESTER Course Code: ECO30300

Title of the Course: Development Economics-I

Marks: 100(Term-end Examination:80 +Internal Assessment:20)

Block-1: Economic Growth and Development.

The concepts of development and growth; Causes and features of underdevelopment; Poverty - Absolute and relative, Vicious circle of poverty; Factors affecting growth -capital, labour and technology. Measurement of development and development gap -GNP, Per capita income. Composite Index, Inequality of income, Human development index.

Block 2: The Theories of Growth

Classical growth theory, Harrod-Domar growth models, Neo-classical growth theory -Solow and Meade models, Joan Robinson's model.Balanced growth theory. Unbalanced growth theory, Critical minimum effort thesis. Low level equilibrium trap, Endogenous growth theory.

Block 3: Approaches to Political Economy:

Radical, Mainstream and Institutional, Development and Underdevelopment – 'Dependencia' Theories of Development – Center-Periphery Model, False-Paradigm Model, the Dualistic Development thesis – the Neoclassical Counterrevolution – Political Instability and Economic Policy; the role of State in Less Developed Economies, the Role of Institutions

Block 4: Population Growth and Economic Development

Factors affecting population growth-Birth, death and migration, Natural change in population; Age composition and occupational structure of the developed and developing countries, Population pyramid. Positive and negative impacts of population growth, Population policy for economic development.

- 1. Meier, Gerald M. & Rauch, J.E.: Leading Issues in Economic Development, Seventh Edition, 2000, Oxford University Press.
- 2. Higgins, B.: Economic development -Problems, Principles & Practices, Revised Edition Reprint, 1994, Universal Book Stall, New Delhi.
- 3. Gill, R.T.: Economic Development: Past and Present, Prentice-Hall of India Pvt. Ltd., 1992.
- 4. Ray, Debraj: Development Economics, Oxford University Press.
- 5. Adelman, I.: Theories of Economic Growth and Development, University Press, Stanford, 1961.
- 6. Hogendom, J: Economic Development, Addison, Wesley, New York, 1996.
- 7. Behrman, S. and T.N. Srinivasan: Handbook of Development Economics, Vol. 3, Elsevier, Amsterdam, 1995.

THIRD SEMESTER

Course Code: ECO30410 (Elective)

Title of the Course: Economics of Agriculture(Group A)Marks: 100(Term-end Examination:80 +Internal Assessment:20)

Block I: Agriculture and Economic Development

Scope of agricultural and rural economies, changing importance of agriculture, Traditional agriculture and its modernization; Sectoral dependence of agricultural economics; Interdependence between agriculture and industry .

Block 2: Agricultural Production and Resource Use

Returns to scale; Input-output relationship; Choice of resource allocations, resource substitution and factor relationships; Cost and supply curves; Factor combination and least cost production.

Production decision; Resource use under uncertainty condition; Extensive and intensive cultivation.

Block 3: Factor Markets

Principles of land utilization; Size of firm: Tenancy and reform; Land tenure and farming systems. Agricultural labour., wages and employment; Unemployment~ and disguised unemployment. Saving and capital formation; Objectives and principles of a sound credit structure; Characteristics of agricultural credit; Types of credit; Sources of credit; Co-operative credit and credit supervisation. Problems, farm efficiency and factors determining efficiency.

Block 4: Agricultural Marketing

Market surplus and marketable surplus, Approaches of agricultural marketing, Problems of agricultural marketing, Types of costs, Organization of markets, Market grades and standards.Market regulations, Market intelligence, Information services, Co-operative marketing.International commodity agreement, International Patent Ordinance, WTO and Indian agriculture.

Block 5: Agricultural Prices

Demand and supply of agricultural produce, Short and long run movement of agricultural prices, Cyclical and seasonal variations, Cobweb theorem and Producer's response to price. Support price; Problems of agricultural prices, State intervention in production and marketing, Price and income stability, Protection of farm wages, Planning in agriculture

- 1. Cohen, R:Economics of Agriculture, James Nisbet Co, Cambridge Universitry Press, London.
- 2. Sadhu & Singh:Fundamentals of Agricultural Economics, Himalaya PublishingHouse, Bombay.
- 3. Soni, R.N.:Leading Issues in Agricultural Economics, Shobin Lal Nagin Chand & Co., Jalandha
- 4. Heady, E.O.: Economics of Agricultural Production & Resource, Prentice Hall, New York.

THIRD SEMESTER

Course Code: ECO30420

Title of the Course: Demographic Analysis(Group -B)

Marks: 100(Term-end Examination:80 +Internal Assessment:20)

Block I: Demography and Sources of Demographic Data

Definition, Scope and Importance of Demography.Definition, History, Salient features, Scope and need, Types of enumeration - household method and canvasser method; Methods of census operation - defacto and dejure.Definition, Salient features, History and Development of Registration of Vital Events; Problems of Vital Registration.Nature, scope, need and advantage of sample survey; Other Sources of demographic data -International Migration records, NSSO records, Administrative records etc.

Block 2: Basic Measures of Fertility and Mortality

Crude Birth Rate, General Fertility Rate, Age-specific Fertility Rate, Total Fertility Rate, Child-Women Ratio; Differential Fertility; Measures of Reproduction -Gross Reproduction Rate and Net Reproduction Rate; Crude Death Rate, Specific death rates with respect to age, sex; Infant mortality, Neo-natal mortality; Foetal, Perinatal and Maternal mortality rates; Standardised death rate. Current and Cohort life table, Complete and Abridged life table, construction of life table, uses of life table.

Block 3: Migration

Basic concepts; Direct Method of estimating migration- Birth Place Statistics. Intercensal Component Method, National Growth Rate, Vital Statistics Method, Forward and Reverse Survival Rate methods.

Block 4: Population Structure and Distribution

Age structure -Measures of age structure, Population Pyramid, Aging of population, Factors affecting age structure; Sex structure -Measures of sex structure, Factors affecting sex structure, Marital characteristics -Classification of marital status, Measures of marital status; Economic Characteristics - Labour force -Concepts and Definition, Measures of labour force participation -Crude labour force participation rate, General labour force participation rate, Age-specific labour force participation rate, Standardised labour force participation rate. Meaning and measures of population distribution; Factors affecting population distribution; Urbanisation -Various concepts, Measures of Urbanisation - Concentration and Dispersion of population -Lorenz Curve and Gini's Concentration Ratio; Components of Urban Growth;

Block 5: Population Growth and Projection:

Intercensal Growth Rate, Annual average growth rates -Arithmetic, Geometric and Exponential growth rates; Meaning, assumptions and uses of population projection; Methods of population projection.

- 1. Shryock, H.S.: Methods and Materials of Demography, et al, Academic Press, New York.
- 2. Srinivasan, K.: Basic Demographic Techniques & Application, SagePublications, New Delhi.
- 3. Rama Kumar, R.: Technical Demography, Wiley eastern Ltd, New Delhi.

- 4. Barcley G. W.: Techniques of Population Analysis, John Wiley & Sons, New York.
- 5. Pollard, A.H.: Demographic Techniques, et al, Pergamon Press, Australia.
- 6. Bouge D.J.: Principles of Demography, John Wiley & Sons, New York.
- 7. Cox, P.R.: Demography, Cambridge University Press, Cambridge.

FOURTH SEMESTER

FOURTH SEMESTER Course Code: ECO40100

Title of the Course: Development Economics-II

Marks: 100(Term-end Examination:80 +Internal Assessment:20)

Block 1: Sectoral Aspects of Development

Role of agriculture in economic development, Agricultural modernization and sustainable development, Globalisation and its effects on agriculture and industrial sectors in developing countries,

Infrastructure and economic development; Role of government in development. Basic concepts, techniques and issues, Intermediate technology.

Block 2: Human Resources

Contribution of education to economic development, Human capital formation, Health, Education and nutrition, The role of human capital in economic development.

Gender and development - women empowerment, poverty and development in the Third World Economies. Basic concepts of environment, Environmental issues and sustainable development.

Block 3: Concepts and Measurement of Poverty

Measures of poverty- Head-count; Foster –Greer- Thorbecke, Sen; Critique of the poverty line approach; Absolute vs. Relative Poverty; Millennium Development Goals and Poverty; Poverty traps, Multi-dimensional measures of Poverty: MPI; Poverty as capability failure; Poverty and under nutrition; poverty and environment; Policies to tackle Poverty: Macro vs. Micro Interventions; Targeting vs. Universalism; Micro-credit.

Block 4: Inequality

Causes and measures of income inequality, Lorenz curve, Gini Co-efficient, Concentration ratio, Entropy; Growth-Inequality and Poverty debate, Patterns and Changes in inequality and poverty- the inverted U hypothesis, Inequality and capitalism in the twenty-first century, the rise of global middle class and global plutocracy; Inequality within and among countries; Measures to reduce inequality; Inclusive Growth

- 1. Meier, Gerald M. & Rauch, J.E.: Leading Issues in Economic Development, Seventh Edition, 2000, Oxford University Press.
- 2. Higgins, B.: Economic development -Problems, Principles & Practices, Revised Edition Reprint, 1994, Universal Book Stall, New Delhi.
- 3. Gill, R.T.: Economic Development: Past and Present, Prentice-Hall of India Pvt. Ltd., 1992.
- 4. Ray, Debraj: Development Economics, Oxford University Press.

- 5. Adelman, I.: Theories of Economic Growth and Development, University Press, Stanford, 1961.
- 6. Hogendom, J: Economic Development, Addison, Wesley, New York, 1996.
- 7. Behrman, S. and T.N. Srinivasan: Handbook of Development Economics, Vol. 3, Elsevier, Amsterdam, 1995.

FOURTH SEMESTER Course Code: ECO40200

Title of the Course: ENVIRONMENTAL ECONOMICS

Marks: 100(Term-end Examination:80 +Internal Assessment:20)

Block I: Economics and Environment

Environment and Development: Basic Issues -Resources and Residuals -Environment as an Economic and Social Asset -Environmental Economics -History of Development of the subject, Definitions and Objectives -Resource Economics Vs. Environmental Economics.Renewable and Exhaustible Resources -Pollutants -Types and Sources of Pollutants - Choice of Environmental Quality for the current and future generation.

Block 2: Public Goods

Environmental Quality as Public Goods -Characteristics of Public Goods -Externalities -Environmental Externalities -Environmental Damage as Negative Externalities - Allocative Inefficiency of Competitive Equilibrium in case of Environmental Quality -the Social Optimum Equilibrium.Concept of Market Failure -the Coase Theorem -Common Property Resources and its characteristic feature.

Block 3: Environmental Pollution

Air, Water, Soil, Noise, Nuclear, Thermal and Marine: Causes, Impacts and Policy Measures -Problem of Solid Wastes and their Management; Solution to Environmental Problems -Conventional, Economic and Incentive based. Concept, Components and Indicators of sustainable development, Sustainable Accounting -Environmental Reporting, Accounting and Auditing -Environmental Impact Assessment: Basic Concepts.

Block 4: Environmental problems

Environmental problems of the Developed and Developing countries -Policy Responses -Ozone Depletion, Green House Effect and Global Warming,Loss of biodiversity -Causes, Consequences and Remedial Measures -Efforts at national and international level -Carbon Trading.

Block 5: Environmental Problems of India and North East India

Environmental Problems of India -Causes, Consequences and Remedial Measures - India's Environmental Policy -Government Response to Environmental Problems - Environmental Laws and their Implementation -Policy instrument for controlling water and air pollution -Forest Policy -Joint Forest Management -Social Forestry -rationale and benefits. Environmental Problems of North East India -Causes, Consequences and Remedial Measures.

- 1. Barry C. Field, Environmental Economics: An Introduction (2nd Edition), Mc Graw Hill, New York, 1997.
- 2. Hanley, N., J.F. Shogern and B. White (1997), Environmental Economics in Theory and Practice, Macmillan
- 3. Kolstad, C.D., Environmental Economics, OUP, New Delhi
- 4. Scott J. Callan and Janet M. Thomas, EnvironmentaEconomics and Management: Theory , Policy and Applications, Irwin, Chicago, 1996.
- 5. Tom Tintenberg, Environmental and Natural Resources, (5th Edition) Addison Wesley, New York, 2000.
- 6. D.W. Pearce and R.K. Turner, Economics of Natural Resources and the Environment, John Hopkins University Press, Baltimore, 1990.
- 7. Sankar, U. (2001), Environmental Economics, OUP, New York.
- 8. Bhattacharya, R.N. (Ed), Environmental Economics: An Indian Perspective, OUP, New Delhi.
- 9. Sengupta, R.P. (2001), Ecology and Economics: An Approach to Sustainable Development, OUP, New Delhi.

10. ESCAP(1997), Accounting and Valuation of Environment- A Primer for Developing Countries, Volume I. United Nations, New York.

11. Mehta, S., S. Mundle and U. Sankar (1995), Controlling Pollution: Incentives and Regulation, Sage, New Delhi.

12. Singh, J.K., Das, D.K., Environmental Economics and Development, Deep and Deep, New Delhi.

FOURTH SEMESTER Course Code: ECO40300

Title of the Course: ECONOMETRICS

Marks: 100(Term-end Examination:80 +Internal Assessment:20)

Block 1 : Fundamental Concepts:

Statistic and Parameter, Estimator & Estimate, Characteristic of a good estimator, Sampling distribution, Random variable, Variance, Co-Variance & Correlation,

Block 2 : Linear Regression Model:

Principles of least squares - Two-Variable Linear regression Model, BLUE – The Gauss–Markov Theorem – Extension to Multi-Variable Linear regression Model, Interval Estimation - Hypothesis testing, Prediction & Forecasting; Maximum likelihood, Dummy Variable.

Block 3: II Single Equation Problems - I:

Auto-Correlation, Heteroscedasticity – Problem, Detection and Alternative Methods of Estimation – Generalised Least Square Method, Properties of GLS Estimators.

Block 4: III Single Equation Problems - II:

Multicollinearity, Errors in Variable and Specification Errors – Problems, Detection and Alternative Methods of Estimation.IV Distributed Lag Models: Concepts – Koyck Model – Estimation – Rationalization of Koyck Model –

Block 5: Time Series Analysis

Concepts and components, Measurement of trend-seasonal, cyclical, irregular movements; Importance of time series analysis – Stationary and Non-stationary time series – Univariate time series processes: AR, MA, ARMA and ARIMA – Estimation of AR, MA and ARMA models.

- 1. Gujarati, D.N.: "Basic Econometrics", McGraw Hill, New Delhi.
- 2.Pindyck, R.S. and Rubinfeld, D.L.: "Econometric Models and Economic Forecasts", McGraw Hill, New York.
- 3. Dourgherty, C: "Introduction to Basic Econometrics

FOURTH SEMESTER

Course Code: ECO40410

Title of the Course: Rural Development (Group A)

Marks: 100(Term-end Examination:80 +Internal Assessment:20)

Block 1: Concepts of Rural Development

Meaning of Rural Development, Basic elements of development, Expectations of rural people. Social constraints in rural development. Distribution of income. Measures of rural poverty in India.

Block -2: Determinants of Rural Development

Utilization of natural resources, Changes in employment. Increase in capital, Technological changes.Infrastructural development: Role of information technology in rural development.

Block - 3: Diversification of Rural Economic Activities

Livestock resources and their productivity, problems of marketing, White revolution; Fishery and poultry development. Issues and problems in rural industrialization. Development of agro based industries. Forestry, Horticulture and Floriculture.

Block 4: Policies and Programmes of Rural Development

Community Development Programmes, Special group and Area Specific Programmes, Operation flood.Self-help groups, SGSY and other employment related development programmes.

Block 5: Planning and Management

Decentralised planning, Organisations for rural development DRDA, DIC, Panchayati Raj Institutions, Co-operatives, CAPART and NIRD, Rural development under planning.Role of NABARD, RRB's, Commercial Banks, Cooperative Banks, NGO's, Foreign Investment and Foreign Aid.

- 1. Singh, Katar: Rural Development Policies and Management. Sage Publications, New Delhi.
- 2. Maheshwari, S.R.: Rural Development in India. Sage Publications, New Delhi.
- 3. Desai, D.K.: Management in Rural Development, Oxford and IBH, New Delhi.
- 4. Harriss: Rural Development, ELBS.
- 5. Mascarenhas: A Strategy for Rural Development, Sage Publications, New Delhi.

THIRD SEMESTER

Course Code: ECO40420

Title of the Course: Population Studies (Group B)

Marks: 100(Term-end Examination:80 +Internal Assessment:20)

First Half- Theories of Population

Block I: Pre-Malthusian Views on Population and Theories of Population

Ancient writings of greek, Roman, Chinese and Indian thinkers, Medieval Christian thinkers, view of the Mercantilists, Physiocrats and Political Arithmeticians (Graunt, Petty); Writings of Condorcet and Godwin.Malthusian Theory of Optimum Population, Theory of Demographic Transition, Contribution of the Socialist School.

Block 2: Fertility Theories:

Social Capillarity Theory (Dumont), Theory of Cultural Lag or Diffusion (Carlson), Theory of Change and Response (Davis). Economic Theories of Leibenstein (Cost-benefit) and Becker (Micro Consumption); Biological Theories of Spencer, Gini, Sadler, Doubleday.

Block 3: Fertility and Mortality Variables

Background and Proximate determinants of Fertility, Theory of Intermediate Variables. Economic, Ecological, Cultural, Familial, Marital, Parental, Perinatal, Nutritional, Hygienic, Genetic, Natural, Accidental, interventional.

Block 4: Migration

Factors affecting migration, Push and Pull factors, Demographic, Economic, Social and cultural consequences of migration. Lee's Theory, Peterson's Typology, Ravenstein's Laws of Migration, Theory of Intervening Opportunities (Stouffer), Zipf's gravity Model of Migration.

- 1. Coontz, S.H.: Population Theories and Their Economic Interpretations, --Routledge & Kegan Paul, London.
- 2. Mahavevan, K. (Ed): Fertility and Mortality, Sage publications, New Delhi.
- 3. Bhende, A.A. & Kanitkar, T.: Principles of Population Studies, Himalaya Publishing House, Bombay.
- 4. Kenneth Kammeyer -Population Studies, Rand Mc Nally College Publishing Company, Chicago.
- 5. Ralph Thomlinson: Population Dynamics, Random House, New York.
- 6. Clark, W.A. V.: Human Migration, Sage Publications, New Delhi.
- 7. Cebula R.J.: The Determinants of Human Migration, Lexington Books, Lexington.
- 8. Donald Bogue: Principles of Demography, John Wiley & Sons, Inc. New York
- 9. Coale, A.J. & Hoover, E.M.: Population Growth and Economic Development in Low Income Countries, Princeton University Press, Princeton.
- 10. Evert Lee: "A Theory of Migration" in J.A. Jackson (Ed.) Migration, Cambridge University Press, Cambridge.
- 11. Philip Hanser & O Duncun (eds): The Study of Population, Asia Publishing House, New Delhi.
- 12. D.V. Glass: Introduction to Malthus, frank Grass & Co., London.
- 13. J. Spenglar & O Duncun: Population Theory and Policy, The Free Press of Glancoe, London.
- 14. Victor S D Souza: Economic Development, Social Structure and Population Growth, Sage Publications, New Delhi.

Second Half: Indian Population Problems

Block 1: Sources of Demographic Data in India

History. Characteristic, Coverage, Stages, Reliability, Salient Features of the Latest CensusHistory and Reliability of the Vital Registration System; SRS and NSSO records

Block 2: Major Demographic features of Indian population and Population Distribution

Size, Growth, Births, Deaths, Marriages, Literacy, Sex-Ratio; Trends in these features over the decades. Occupational and Rural-urban distribution, Trends of Urbanisation and its causes, Density, factors affecting density, Internal and International migration.

Block 3: Population Policy, Human Capital Formation and Manpower Planning in India

The shift in policy from population control to family welfare, Family welfare programmes -Failures and success, Reproductive Health, Maternal nutrition and Child health policies, Various aspects of the National Population Policy, Population education. Meaning and Objectives, Components of Human Capital Formation, Problems of Human Capital Formation and Manpower Planning.

Block 4: Population Growth and Population Distribution in Assam

Behaviour of population dynamics, Problem of Illegal Migration, Population growth and land use pattern. Occupational and Rural-Urban distribution, Density of Population, Trend and Pattern of urbanization.

- 1. Bhende, A.A. & Kanitkar, T.: Principles of Population Studies, Himalaya Publishing House, Bombay.
- 2. Ghosh, B.N.: Population Theories on Demographic Analysis, Minakshi Prakasan, New Delhi.
- 3. Coale, A.J. & Hoover, E.M.: Population Growth and Economic Development in Low Income Countries, Princeton University Press, Princeton.
- 4. Agarwal, S.N.: Population, National Book Trust, New Delhi.
- 5. Davis, K.: The Population of India and Pakistan, Princeton University Press, Princeton.
- 6. Driver, E.D.: fertility Differentials in Central India, Princeton University Press, Princeton.

Faculty and support staff requirement: There is only one full – time faculty for this programme and DODL will take the help and Services from the faculties of parent department and from the faculties of nearby Colleges.

Instructional Delivery Mechanism:

The instructional delivery mechanism and various media through which Study Inputs will be provided for this programme are Print Material (SLMs), Face to face and on-line (e-mail, Whatsapp, social media etc) tutorials, counselling, Video CDs/ DVDs, Radio Broadcast Gyanmalinee and Radio-counselling and Recorded lectures on the website.

Identification of Media and Student Support Service:

• Research and Media Support Service

The Research and Media Support Service wing has been established with a two fold objective to facilitate in house research Distance Education as well as supplement the distance learners with multi-media facilities. It includes information about the various events organized by the Directorate, assisting in administrative works, support with ICT tools etc.

Media Support Service provides supplementary support to the Distance Learners by the means of

Radio Programmes GYAN -MALINEE :On every Thursday at 8pm from All India Radio, Dibrugarh Centre, (M/W- 521.1)

- **Multi-media CDs**: The Directorate has decided to provide its learners with course related Video CDs, which may give a good support to the learning process of the learners.
- **Bulk SMS:** The Bulk SMS to the learners providing information regarding Counselling programmes, Personal Contact programmes, Assignments, Date and Results of Examination, other Administrative and Examination related information and so on. (if DO NOT DISTURB service is NOT activated in the contact numbers.)
- Updating all the necessary information in the website www.dodl.dibru.ac.in

• Internet facility:

All enrolled students of the Directorate can avail various facilities by logging in the website

- www.dodl.dibru.ac.in Some of the facilities, apart from the general information are -
- Assignment questions.

- Important dates.
- Result.
- Already broadcasted Radio programmes.

Student Support Service:

• Study Materials

The Directorate has prepared all the study materials in the Self learning material (SLM) format in coordination with the course writers and editors through the help of the workshops

sponsored by Distance Education Council, IGNOU, New Delhi

• Personal Contact Programes / Counselling Programmes

Directorate conducts weekend counselling for its learners. Theses weekend counsellings can be availed by willing students on payment of minimal fees which will be notified by the directorate in the induction meeting The personal contact programmes for undergraduate courses shall be provided by the study centers and the coordinators will inform the schedules to the students enrolled at their respective study centers .

• Induction Meet

The DODL organizes one day Induction Meet for the learners before commencement of counselling Sessions of the first semester to give a clear map of the open and distance learning. It is a two way interactive meet.

• Learners meet:

The DODL organizes one day learners meet to address their different problems related to their process of learning.

• University Week:

It is the cultural and sports confluence of DODL learners and formal mode students of the university. It is organized once in a year.

a) Procedure for admissions, curriculum transaction:

Admission procedure:

- (i) Graduates (10 + 2 + 3 pattern) from any recognized university in the Major or Honours or General courses may apply for admission into a post-graduate course offered in Distance Education, D.U. and get themselves registered as learners of Distance Education, D.U.
- (ii) Provisionally admitted learners shall have to produce the transcript issued by the institution last attended or, the original mark sheet and other testimonials for verification at the Office of the DODL, D.U. as and when call for. On production of transcript/original mark sheet and other testimonials their admission to the DODL, D.U. will be confirmed latest by January.
- (iii) Students admitted shall be issued enrolment no.
- (iv) Notwithstanding any rules and procedures, a student may be refused admission if his/her past conduct in the educational institution last attended has not been satisfactory. A student who has been expelled/ rusticated or disqualified by the university may also be refused admission.
- (v) Admission of a student can be cancelled at any stage if it is found that he/she furnished incorrect information or has suppressed facts to secure admission. If any dispute arises out of such refusal/cancellation, the decision of the Vice-chancellor, D.U. shall be final.

- (vi) The fees for the Post-Graduate Programmes in Distance Education shall be fixed by the university from time to time. Such fee shall include Admission Fee, Counseling Fee, Course Material Fee, Postal charges etc., payable in single installment at the time of admission. No cash deposition of fees shall be considered. Fees shall be accepted only in the form of a demand draft. Otherwise online payment mode of fees is highly recommended.
- (vii) The subject taken for M. A. / M. Com. programme may not necessarily be one of the subjects in his/her degree course. The candidate may be allowed to appear in any subject having relevant/ allied subject at the degree level.
- (viii) Mathematics in Degree level is a mandatory requirement for the learner who wants to take admission into the M.A. / M.Sc. Programme in Mathematics.
- (ix) A Master Degree holder under Distance Education may be allowed to appear at the Master Degree Examination again in a different programme or group if otherwise eligible. But two simultaneous degree of any kind in any mode of education in the same institution or /and in different institution shall not be allowed.
- (x) Medium of Instruction (course materials & counseling) and Examination for the courses shall be English except for M.A. in language subjects.
- (xi) Study materials with Guidelines will be supplied to a student within a month from the last date of admission.

Admission notices/advertisements for various programmes of the Directorate of Open and Distance Learning, Dibrugarh University, are published in leading newspapers, both English and Assamese, at least forty-five days prior to the date of admission. Other than the DODL website www.dodl.dibru.ac.in, it is also notified in the Dibrugarh University website, www.dibru.ac.in. Candidates are to apply in the prescribed Application form only. Apart from the online admission process, the admission form along with the Prospectus for offline mode can be downloaded from the website www.dodl.dibru.ac.in.

(g) Admission Fees:

Rs 2500 (Course Fee / Semester) + 900 (Counseling Fee / Semester) + 400 (Enrolment Fee for the entire period of study to be paid only at the time of first entry level) + 300 (Gymkhana Fee for the entire period of study to be paid only at the time of first entry level)*

* The Gymkhana Fee of Rs. 300/- is meant only for the learners of Dibrugarh University DODL Study Centre and the same goes to the University General Fund use explicitly for Student Activities.

(h) Schedule of Programme:

A Post-Graduate programme under Distance Education shall be conducted in four parts – (Semester I, Semester II, Semester III and Semester IV). The schedule for the Distance Education System shall be as shown below:

- (i) Odd Semesters (i.e., First and Third): July to December (including End Semester Examinations)
- (ii) Even Semesters (i.e., Second and Fourth): January to July (including End Semester Examinations)

The total marks in a Post-Graduate Programme in Distance Education shall be as follows:

(a) All the M.A. /M.Sc. / M.Com. Programmes of DODL, D.U. are of 2-years duration and the total credit ranges from 64-72.

- (b) Total marks for the two years M.A. /M.Sc. / M.Com. Programmes of DODL, D.U. shall be 1600 per programme.
 - (c) 20% of the marks in each course shall be assessed through assignments
 - (d) Rest 80% of the marks in each course (paper) shall be assessed through University End Semester Examination.

The syllabus for each course (paper) shall be divided into block and units keeping in view the Credit value of the course. The norms for delivery of courses through distance mode are as under:

Credit Value of the course	Study input (hours)	Size of SLMs (unit)	No. of Counselling Sessions Theory (10% of total Study hours)	* Practical Session (hours)
2 credits	60	6 – 8	6	60
3 credits	90	10-12	9	90
4 credits	120	14 – 16	12	120
6 credits	180	20 – 24	18	180

^{*} Some Programmes have practical component also. Practicals are held at designated institutions/ study centres for which schedule is provided by the study centre. Attendence at practical is compulsory.

(i) Assignment:

- (i) Assignment shall be a compulsory component of the evaluation process.
- (ii) 20% of the each course (paper) shall be assessed through Assignments (Inter Assessment In Semester Examination). Rest 80% of the marks in each course (paper) shall be assessed through University End Semester Examination
- (iii) The assignments to be submitted by a student would depend upon the Credit value of the Course, as follows:

Credit value of the course	No. of Assignments
2 Credits	1

3 credits	2
4 credits	2
6 credits	2

- (iv) A candidate may submit assignments in the office of the Directorate of Distance Education or at the Study Centres within the stipulated time. Subsequently the study centres shall transmit all the assignments programme-wise and course-wise to the office of the DODL for assessment.
- (v) Marks secured on the assignments by the candidates, who appeared in the examinations but failed, shall be carried over to the next permissible chances.
- (vi) Marks secured on the assignments by the candidates who filled in the examination forms but did not appear in the examination, shall also be carried over the next permissible chances.
- (vii) A candidate who fails to submit the assignments as per clauses shall be awarded zero in the In Semester Examination in the course where assignment(s) is (are) not submitted.
- (viii) The Internal Assessment evaluation system for the Post Graduate Programme under DODL, Dibrugarh University shall also be assessed and evaluated in OMR (Optical Marks Response) Sheet through Multiple Choice Objective Type Questions and Answers by conducting mid-term examinations.

(j) Examination and Evaluation

- (i) Examination and Evaluation shall be done on a continuous basis
- (ii) There shall be 20% marks for internal assessment (In Semester) and 80% marks for End Semester Examination in each course during every Semester.
- (iii) There shall be no provision for re-evaluation of the answer scripts of the End Examinations. However, a candidate may apply for re-scrutiny.
- (iv) Internal assessment is assignment based or OMR based.
- (v) End Semester Examination:
 - (a) There shall be one End Semester Examination carrying 80% marks in each course of a Semester covering the entire syllabus prescribed for the course. The End Semester Examination is normally a written / laboratory-based examination.
 - (b) The Controller of Examinations shall then make necessary arrangements for notifying the dates of the End Semester Examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and the Academic Calendar / Date Sheet notified by the University / DODL, Dibrugarh University.
 - (c) The End Semester Examination for each course shall be of three hours duration.
 - (d) Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks etc. and announcement of result of results, shall be governed by the Dibrugarh University Examination Ordinance 1972 (as emended up to date).
- (vi) Betterment Examination:
 - (a) A learner shall be entitled to take the "Betterment Examination" in any two theory courses of any of the four semesters after passing the Fourth Semester Examination only once. In this case the higher marks secured by the student shall be retained. The learner shall have to apply for betterment examination within one year after passing the Fourth Semester Examination.
 - (b) No betterment shall be allowed in the practical examination.
- (vii) A learner shall be declared as passed a course, provided he / she secures
 - (a) at least 45% marks in each course (paper) in the End Semester Examination.

- (b) at least 45% marks in the course (paper) in aggregate in the In-and End-Semester Examination.
- (viii) A learner shall be declared as passed a Semester, provided he / she passes all the courses of a Semester independently.
- (ix) The marks of In Semester Examinations (i.e., Internal Assessment) obtained by the learner shall be carried over for declaring any result.
- (x) A learner who fails or does not appear in one or more courses of any End Semester Examinations up to Fourth Semester shall be provisionally promoted to the next higher Semester with the failed course(s) as carry over course(s). Such learners will be eligible to appear in the carry over course in the next regular examinations of those courses. However, the following restrictions shall be applicable:

"A learner shall be entitled to avail the chance for a maximum of 5 consecutive years from the date of admission to clear a course or courses as well as the whole programme".

- (xi) If a learner clears the Fourth Semester Examination before clearing all the courses of the previous semesters, the result of such candidate shall be kept withheld and his / her results shall be announced only after he / she clears the courses of the previous semesters.
- (xii) A learner must pass all his / her Semester Examinations within 5 years from the date of admission to the First Semester of any programme.
- (xiii) A learner shall be declared to have passed the Fourth Semester M.A. / M. Sc. / M. Com. Degree Programme provided he / she has passed all the Semesters and in all the course separately.
- (xiv) The system of evaluation in DODL, D.U. is different from that of the Conventional Department of the University. It has a multi-tire system of evaluation:
 - (a) Self-assessment exercise within each unit of study.
 - (b) Continuous evaluation mainly through assignments and/or Internal Assessment Examination through Multiple Choice Questions (MCQ) using OMR sheet.
 - (c) Term-end examination.
 - (d) Project work (Programme specific)
- (xv) The marks secured by a student in the Assignment / IA In Semester Examination (20% of each course) is added with the marks secured in that course in End Semester examination which is 80% of the course.

(xvi) The following scale of grading system shall be applied to indicate the performance of students in terms of letter grade and grade points as given below:

% of marks obtained	Letter Grade	Grade Point	Qualitative Level
in a course			
(Assignment + Term			
End)			
Above 95	0	10	Outstanding
85 – < 95	A^{+}	9	Excellent
75 – < 85	A	8	Very Good
65 - < 75	B^+	7	Good
55 – < 65	В	6	Above Average
50 – <55	С	5	Average
45 – < 50	P	4	Pass
Below 45	F	0	Fail
0	Abs/I	0	Absent / Incomplete

(xvii) The letter Grade 'B' and above shall be considered First Class; the Letter Grade (s) 'B' to 'P' shall be considered as Second Class. However, letter Grade 'B' shall be considered as Second Class with minimum of 55% marks.

(xviii) A learner is considered to have completed a course successfully and earned Letter Grade other than 'F' (Failed) or Abs / I (Absent / Incomplete).

(xix) If a learner secures 'F' Grade in a Course, he / she shall have to reappear in the Course in the next legitimate chance.

(xx) Result of the learners appeared in the 'Betterment' examination shall not be counted for the award of Prizes / Medals / Rank or Distinction.

(xxi) A learner shall have to pay a prescribed fee to appear in the 'Betterment' Examination fixed by the University from time to time.

(k) Conversion of Marks to Grades and Calculation of GPA (Grade Point Average)

In the Credit and Grade Point System, the assessment of individual courses in the concerned examinations will be on the basis of marks only, but the marks shall later be converted into Grade by some mechanism wherein the overall performance of the learners can be reflected after considering the Credit Points for any given course. However, the overall evaluation shall be designated in terms of Grade. There are some abbreviations used here that need understanding of each and every parameter involved in grade computation and the evaluation mechanism. The abbreviation and formulae used are as under:

Abbreviations and Formula's Used:

G: Grade

GP: Grade Points

C : Credits

CP: Credit Points

CG : Credit X Grade (Product of Credit & Grades) Σ CG : Sum of Product of Credits & Grade Points

 Σ C : Sum of Credit Points.

$$GPA = \frac{\Sigma CG}{\Sigma C}$$

GPA: Grade Point Average shall be calculated for each Previous and Final Year Examination.

CGPA: Cumulative Grade Point Average shall be calculated for the entire programme by considering both Previous & Final Year taken together. It shall be calculate by the formula given below:

$$CGPA = (\quad C_{ni} \ G_{ni}) \, / \, (\quad C_{ni})$$

Here,

C_i = number of credit for the ith course,

G_i = grade point obtained in the ith course,

 C_{ni} = number of credit if the ith course nth the year,

 G_{ni} = grade point of the ith course of the nth year

After calculating the GPA for an individual year and the CGPA for the entire Programme, the value can be matched with the grade in the Grade Point table in (xvi) above

* GPA and CGPA shall be rounded off to 2 decimal points and reported to the Grade Card (Sheet) and Transcript.

(l) Conversion Formula:

Ordinarily the CGPA earned by a student may be converted to percentage of marks by following the formula mentioned as under:

CGPA×10 = **Percentage of Marks**

(m) Grade Card / Sheet (Reporting of Learners Performance):

The Grade Card / Sheet issued at the end of end term examination to each learner shall contain the following:

- a. The marks obtained by a learner in each course,
- b. The credit earned for each course registered for that year,
- c. The performance in each course indicated by the letter grade,
- d. The Grade Point Average (GPA),
- e. The cumulative Grade Point Average (CGPA) and
- f. Conversion formula.

(n) Transcript:

The University may issue consolidated Transcript on request to the Controller of Examinations which shall contain letter grades, grade points, GPA and CGPA mentioning the Course Title in detail, medium of instruction and programme duration.

(o) Rules for admission of Unsuccessful and Absentee Candidates

Unsuccessful learners fails to complete programme within the stipulated time may take re admission in the programme by paying fees fixed by the University from time to time.

(p) General:

For any matter not covered under these Regulations for the Directorate of Open and Distance Learning, the existing Dibrugarh University Rules, Ordinances and the Dibrugarh University Act, 1965 (as amended), The Dibrugarh University Examination Ordinance, 1972 (as amended up to date) and the Dibrugarh University Distance Education Ordinance, 2006 (amended up to date) shall be applicable.

Requirement of the laboratory support and Library Resources:

The programme Sociology does not required laboratory support services. Regarding library resources a library was established in the Directorate of Open and Distance Learning in the year 2013 for the learners, teaching staff, administrative staff as well as the employees of the institution. Moreover there is a central library namely "Lakshminath Bezboroa Granthagar" in the Dibrugarh University.

Cost estimate of the Programme and Provisions:

Keeping an eye on the number of applicants applying for the conventional Master Degree in English at Dibrugarh University and the yearly output of Degree learners with major in English from various affiliated Colleges under Dibrugarh University, it can be estimated that around six-seven hundred learners may seek admission to this Programme. If the cost estimate is calculated on 100 learners, the approximate cost is as follows:

Approximate earning (per 100 learners per annum)	= Rs. 720000/-
Development (SLM writing, editing, review, printing cost, recording, radio slots, remuneration, etc.):	= Rs. 450000/- (approx.)

Delivery (Postage, courier, door delivery, etc.):	= Rs. 20000/- (approx.)
Maintenance (Syllabus revision, SLM revision, Committee expenses, etc.):	= Rs. 10000/- (approx.)
Staff Payment and other Expenses	= Rs. 200000/- (approx.)
Total expenditure (approx.)	= Rs. 680000/-
Hence, total earning per 100 learners	= Rs. (720000.00 - 680000.00) = Rs. 40000.00

Quality assurance mechanism and expected programme outcomes:

Need assessment and tracer studies will be conducted for quality assurance in terms of the Centre for Internal Quality Assurance. Moreover, revision and updating of material by obtaining feedback from students and resource persons will be done. A high powered committee constituted with the Deans, HoDs, Subject Experts from the University Departments and the Directorate will also monitor the syllabus upgradation, curriculum design, and other pedagogical and academic aspects of all programmes of the Directorate of Open and Distance Learning, Dibrugarh University.

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PROGRAMME PROJECT REPORT

PROGRAMME – MASTER OF COMMERCE (M. COM: SEMESTER MODE PREPARED BY CIQA, DODL, DIBRUGARH UNIVERSITY FOR THE ACADEMIC SESSION 2020-21 ONWARDS

PRESENTED BEFORE

• The Second Meeting of CIQA Committee on 29.11.2019 for onward process

Forwarded under report to the forthcoming meeting of BoM and BoS to recommend to the statutory bodies

PLACED BEFORE

• The 150th Meeting of the Post Graduate Board on 05.12.2019

RECOMMENDED BY THE

• The 150th Meeting of the Post Graduate Board to the 118th Meeting of Academic Council for Approval

APPROVED BY THE HON'BLE VICE CHANCELLOR UNDER REPORT TO THE ACADEMIC COUNCIL

PROGRAMME PROJECT REPORT

PROGRAMME- MASTER OF COMMERCE (M. COM): SEMESTER MODE

PREPARED BY CIQA, DODL DIBRUGARH UNIVERSITY FOR THE ACADEMIC SESSION 2020-21 ONWARDS

Vision: The vision of Directorate of Open and Distance Learning, Dibrugarh University is to reach the unreached and impart excellent education.

Goals: The goal of the Directorate is to:

- Provide opportunities of L3 education (Life Long Learning) to all section of the society for upgrading professional or educational qualification.
- Provide education to those persons who cannot attend college or Universities due to various circumstances.
- Act as an Education Resource Centre for all persons deprived of Higher Education.

Mission: The core mission of the Directorate is to empower all those persons who cannot attend college of Universities due to various circumstances with A3 (Anyone, Anytime, Anywhere) Higher Education. The Directorate started its mission with introduction of Postgraduate Programmes in Commerce in 2001. Bachelor of Commerce (B. Com) was started from academic session 2012-13 with due recognition from regulatory authority at that time. These programmes were introduced in order to create opportunities to those students who would not be able to enrol themselves to those programmes in conventional mode due to various reasons. The mission of the Directorate is to create promotional opportunities for working class, housewives and elderly people whose opportunity for higher education was disrupted for some reason or the other. The Directorate has the mission to provide education to remote areas of its jurisdiction where people lack quality education by introducing M. Com and B.Com degrees. This in-turn facilitate them get skills vital for sustaining in the changing business scenarios. Therefore, the Mission of the Directorate is summarized in the following points:

- Empowering students with all the knowledge and guidance that they need to become worthy management professionals.
- Learning through Doing.
- Imparting value framework that is global yet national.
- Providing for holistic and value based development of learners which ultimately enhances their employability.
- To carve a niche for ourselves in the specialized field of commerce and management.
- Provide a nurturing and motivating environment to exploit the full potential of the learners.
- Grooming the learners to become a truly global personality well equipped to deal with the modern world and its challenges.
- Enable holistic development of personality with a humane and global outlook

Objectives: In order to fulfill its stated vision, mission and motto the Directorate is committed to:

- **Academic excellence:** Our primary objective is to enable every student to cope up with the latest developments in contemporary, national and global level through effective transaction of the curricular and co-curricular aspects.
- **Professional Excellence:** The Directorate motivates molds and prepares the students for positions of leadership in business organizations at the local, national and international levels. The capacity building of our learners to assume productive roles are emphasized during course and to inculcate the habit of lifelong learning. The ultimate objective is to

- produce commerce graduates who possess the skills, problem solving tools and professionalism essential for being successful.
- **Total commitment:** The Directorate is focused on the all-round development of the learners' personality through proper education and exposure to the vast treasure of knowledge (through library); sports facilities and socialization (through a platform called Assemblaze).
- **Holistic Development:** The Directorate provides exposure to learners in the latest trends in relevant branches of knowledge, competence and creativity to face global challenges. To achieve innovations in teaching-learning, research and extension activities to realize national goals, including the adoption and promotion of knowledge output for human development.

Nature of Prospective Target Group of Learners: Learning is the process of acquiring or modifying knowledge, skills, and values by study. Learner is the person who learns or takes up knowledge or beliefs. The learner uses the platform to get new competences. The target learners of DODL will be the students of age group eighteen and above with minimum qualification of Higher Secondary who have discontinued their study due to some reasons or continuing their education but want to go for higher education through open and distance mode of education. Further, other students/persons who are interested in the courses to enhance their skills can also benefit from the course. The proposed M. Com course is targeted for rural areas. In India, rural areas comprise of major population. Mostly these areas lack resources in access to health care, access to quality education, access to technology, transportation and communication. In these areas, it is observed that mostly students discontinue their study after secondary school. There are certain factors that have an effect on dropout ratio of students including low household income, family size, lack of good education environment, lack of guidance, non-availability of qualified human resource and resources. It is also inferred that in rural areas children often leave study to become skilled workers so that they can contribute to their household income. They start doing low paying jobs, mostly laborers, helpers or attendants. The goal is to develop their interest in latest educational technology and equip them with proper skills. This may increase their ability to learn, experience and master latest technology and technological applications. By utilizing their basic education and learning skills they can find better jobs or start their own small business like shops, mastering accounting, entrepreneurships, continue higher studies etc. By doing so, they can contribute well in their income and raise their living standards and consequently contributing in the overall economy. learners will be from the rural or interior areas of Upper Assam. The following are the target factors and medium for the M.Com course at DODL, DU:

<u> </u>			
Target Factors	Medium		
Target Community	Rural/Urban		
Target Area	PG		
Target Audience	Drop out students, Unemployed, Women		
Age Group	15 years and above		
Delivery System	Self Learning Materials, Counseling class,		
	CDs, Radio		

Currently there are 98 study centers under DODL, DU spread across Upper Assam and North Bank. The following table shows a year on breakup of student enrollment at DODL, DU from 2013-14 till date.

2013-14	Degree-16021	
	Diploma-526	16767
	Certificate-220	
2014-15	Degree-16092	
	Diploma-504	16862
	Certificate-266	
2015-16	Degree-144141	
	Diploma-526	14940
	Certificate	
2016-17	Degree-13804	
	Diploma-321	14125
	Certificate	
2017-18	Degree-13768	
	Diploma-312	14080
	Certificate	
2018-19	Degree-10734	
	Diploma-227	10961
	Certificate	

The above scenario is due to the fact that we follow a correspondence distance learning model by giving the learners set of self learning material to study. There are counseling classes for a period of two to three months. In fact in remote areas the counseling classes are not held and therefore there is a disadvantage to the learners in those remote areas.

We propose to provide video lectures and soft copy of self-learning material can be accessed via internet. If there is no provision of internet in those remote areas we propose to send CDs which the learners can access in any computers.

Based on the historical data of enrollment of learners at DODL, DU, as given in the table above for various degree, diploma, certificate programme, we made a tentative projection for coming 5 years at the rate of 23% coverage of learners at DODL, DU. The following table gives the projection of next 5 years at a rate of 23% growth.

Forthcoming Academic Sessions	Various Programme	No. of Students (Estimated)
2019-20	PG, UG, Voc, Diploma,	17000
	Certificate	17000
2020-21	PG, UG, Voc, Diploma,	20910
	Certificate	20910
2021-22	PG, UG, Voc, Diploma,	25719
	Certificate	25/19
2022-23	PG, UG, Voc, Diploma,	21624
	Certificate	31634
2023-24	PG, UG, Voc, Diploma,	20000
	Certificate	38909

Appropriateness of M. Com Course to ODL Learners' to Acquire Specific Skills and Competence:

Programme Educational Objectives:

- After completion of the programme learners will have an in-depth knowledge of Accounting, Finance, Taxation and Business laws.
- The learners will have basic understanding in Business Mathematics, Economics, Statistics, Operations Research and Management.
- The programme prepares the students to build competencies for research activities.
- The programme aims to equip the students with professional skills, inter personal skills and entrepreneurial qualities.
- To inculcate ethical values, team work, leadership and managerial skills.

Programme Outcomes:

- The learners will develop an ability to apply knowledge acquired in problem solving
- The learners will be ready for employment in functional areas like Accounting, Taxation, Banking, Insurance and Corporate Law
- Learners will be able to pursue their career in teaching and research
- Learners will exhibit inclination towards pursuing professional courses such as CA/ CS/ CMA/CFA etc.
- Learners will be able to handle computer based software in areas of Accounting, Taxation, and Banking.
- Ability to work in teams with enhanced communication and inter-personal skills
- Ability to start entrepreneurial activities
- An inclination towards lifelong learning and acquiring contemporary knowledge
- An informed, aware and active citizen

Instructional Design: Instructional design is a systematic approach to facilitating learning by

- identifying the purposes of the learning, especially learning objectives;
- developing the learning experiences necessary to achieve those purposes;
- evaluating the effectiveness of those learning experiences in achieving the purposes; and
- improving the learning experiences, in the light of evaluation, so as to better achieve the purposes.

The preliminary considerations taken into account for considering instructional design are:

- the likely abilities of the learners;
- the learners' level of education;
- their present level of knowledge;
- their social and cultural background; and
- their motivation and interest.

For the purpose we select subject specialists as Course Writers from various universities and colleges who have sufficient years of experience and teaching and research. To train them we invite Experts from STRIDE IGNOU and conduct workshops for 7 (seven) days or more and help them develop the Self-Learning Materials (SLMs). Course Writers are assigned the job two (2) months prior to the workshop with guide book for preparing SLM in CDs. Their progress and updates for the assigned job are monitored through telephonic conversation. Resource Persons that are invited to the Workshop, provide guidance to the Course Writers for refining their materials that is already written. For the SLM to be effective, the Course Writers writes the objective of the lesson and share in a logical order. A lesson outline is as follows:

A. Introduction

- 1. Review previous learning
- 2. provide motivation, making this
 - a. brief
 - b. to the point
 - c. stimulating (for example, posing a question)

B. Main body of lesson

- 1. provide information
- 2. use small steps
- 3. break frequently for questions and comments
- 4. use teaching aids
 - a. to illustrate
 - b. to simplify
 - c. to provide variation
 - d. to provide opportunities for practice and feedback
 - e. to summarize
 - f. to provide opportunities for future reference
- 5. make contingency plans for
 - a. what to do with any extra time
 - b. which items are essential if time becomes short

C. Conclusion

- 1. deal with difficult points
- 2. summarize
- 3. mention the content and relevance of next lesson
- 4. test
- 5. references

The instructional design at DODL, DU follows 'objectivist' approaches to, which are concerned primarily with the transmission of knowledge and with facilitating the process of learning. Course materials in DODL, DU M. Com programme is provided by creating original material in the form of SLMs and Video CDs. Creation strategies for providing course materials in DODL for M. Com course is given in the box.

Strategy	Benefits	Challenges
creating	• to fit target audience more closely	• the most expensive option
original	 more likely to be culturally relevant 	• lead-in time is longer
materials	• up-to-date	 may put high stress on developers
	• unique	 amount of work may be underestimated
	• build local capacity and self- confidence	 needs trained and skilled staff
	• be easier to modify if necessary	• need to build up capacity and expertise

Analytical Approach to Curriculum Content: The main approach that DODL, DU employs in curriculum content development is *analysis by objectives* i.e. stating as clearly and unambiguously as possible what learners should be able to do as a result of working through the programme. The pedagogical structure of curriculum content of M. Com course at DODL, DU consist of:

- pre-prepared learning materials (SLMs);
- are structured around the individual learner working through the material;
- use self-assessment and expert assessment techniques.

Duration of the Programme and Detailed Syllabi:

Name of the Programme	Duration
M. Com (Previous and Final)	2 years (4 semesters)

Programme	Course No. and Name	Blocks
M. Com (1 st Semester)	COM: 101-Business Environment	Block 1: Introduction to Business Environment Business Environment – Basics, Objective, Introduction, Concept of Business Environment Internal Environment, External Environment, Significance of Business Environment, Indian Business Environment, Government and Business. Indian Economy: An Overview, Objectives, Introduction, State of Indian Economy Economics Indicators, External Indicators, Foreign investments & India. The Progressive features of Indian Economy: Sectoral overview, Indian Financial System, Development Strategy in India: India's approach in the new millennium, the present day world, Indian public policies. Block 2: Government Controls and MNC Controls and Industrial Policies, Objective, Introduction, Controls under Planning, Price Controls, Industrial Policy.MNCs and MRTP Act Objectives, Introduction, Scenario of MNC's in India, MRTP Act, Restrictive Trade Practices, Unfair Trade Practices, Powers of the Commission, Remedies under the Act. Block 3: Policies and Mobilization of Resources Monetary and Price in Developing Country Objectives, introduction, Monetary Policy-meaning, Indian Monetary Policy, Features, Monetary Growth, Credit Policy, Price Policy in developing economy. Mobilization of Resources, Objectives, Introduction, Mobilization of Resources through Fiscal Policy, Fiscal Policy-meaning, Types of Fiscal Policy, Expenditure and Taxation, Borrowing, economic & monetary effects. Indian Scenario Mobilization of resources through taxation, Containment of current expenditure, Consequences of public borrowing, Public Enterprise savings, Central Government Public Enterprise, state Government Public Enterprise, Household saving behaviors, Changing Structure of Private Savings, Policy incentives for Private Savings. Block 4: Consumer Protection, Capital Market and Foreign Trade Consumers Protection: Objectives, Introduction, Consumer Protection, Introduction and Definition, Objects of Consumers Protection Act, definition of different terms

Important Cases, Consumer rights and responsibilities, **Indian Capital Market** Objectives, Introduction, Indian Capital Market-evaluation, Indian Stock Exchange, Institutional Investors, Other issues. Direction of Indian Foreign Trade Objectives, Introduction, trends in India's Foreign Trade, Trend in India's Export, Trend in India's Import, India's Foreign Trade, Recent Trends, Foreign Exchange Management Act, regulation and Management of foreign Exchange. Block 5: Structural Reforms and IT Revolution Structural Reforms, Objectives, Introduction, Structural reforms in Indian economy, Impact on Terms of Trade and Prices, Impact on Household Income, Poverty and Food Security, India's Foreign Policy (Globalization and Trade Promotion). IT Revolution Objectives, Introduction, globalization, Indian stand in terms of Global Integration, Digital Cash, E-Commerce, Impact of Globalization WTO etc. COM: 102-Block 1: Basic Organizational Concept Organization Structuring Organisational relationship - authority, power Behaviour and and status relationship. Departmentation - On choosing a Theory-I basic for Departmentation, Span of Management. Centralisation and Decentralisation, Delegation of Authority, Bureaucratisation of Organisation and Unanticipated consequences thereof. **Block 2: Organization Structure** Concept of Determinants of Organisation Behaviour. Psychological foundation of Human behaviour - Perception, Learning, Attitude and personality. Individual and Group behaviour, Management assumption about people - Theory X and theory Y. Chris Argyris, Behavioural Analysis and Transactional Analysis. COM: 103- Cost and Block 1: Cost Accountancy, Activity Based Costing and Management Cost Reduction Accounting Cost Accountancy: Objectives, Introduction, Definition of Cost, Costing and Cost Accounting; Nature of Cost Accounting, Objective of Cost accounting, Importance of Cost Accounting, Evolution of Cost Accounting System and Cost Concepts. Activity Based Costing Objectives, Weaknesses of Conventional Costing, Meaning of Activity Based Costing, Stages and Flow of Costs in Activity Based Costing, Cost Analysis under Activity Based Costing, Differences between Activity Based Costing and Conventional Costing, Scope of Activity Based Costing, Benefits and Limitations of Activity Based Costing, Installation of Activity Based Costing. Cost Reduction

Objectives, Meaning of Cost Reduction, Cost Control and Cost Reduction, Objectives of Cost Reduction, principles of Cost Reduction and Control, scope and Areas of Cost Control and Cost Reduction, Distinction between Cost Control and Cost Reduction, Techniques to Control and Reduce Costs, Advantages of Cost Reduction, Dangers of Cost Reduction Efforts, Cost Reduction-its Organization. Block 2: Operating Costing, Process Costing and Reconciliation of Cost and Financial Accounts Operating Costing: Objectives, Concept of Operating Costing, Transport Costing-Objectives, Composition of Costs, Collection of Costs, Ascertainment of Costs. Process Costing: Objectives, Process Costing, Introduction, Applicability of Process Costing, Essential Characteristics of Process Costing, Distinction between job Costing and Process Costing, General principles of Process Costing. Normal Process Loss: Abnormal Process Loss: Abnormal Gain/Effectiveness: Inter-Process Profits: By-product and its accounting treatment: Joint products and their accounting treatment: Reconciliation of Cost and Financial Accounts: Objectives, Introduction, Objectives of Reconciliation, Need for Reconciliation, Reasons for disagreement between Cost Accounts and Financial Accounts, Differing Treatment of items, Effects of various items on profit, procedure of Reconciliation. Block 3: Analysis and Interpretation of Accounts; Study of Financial Statements; Techniques of Financial Statement **Analysis** Analysis and Interpretation of Accounts Objectives, Meaning of Financial statement analysis, Objectives of Financial Statement analysis, Interpretation of Financial statements, Practices interested in Financial statement Analysis. Analysis and Interpretation of Accounts. Objectives, Meaning of Financial Statement Analysis, Interpretation of Financial Statements, Parties interested in Financial Statements, Limitations of Financial Statement Analysis, Procedure for interpretation. Study of Financial Statements; Techniques of Financial Statement Analysis. Objectives, Techniques of Financial Statement Analysis-Horizontal Analysis, Vertical Analysis, Trend Analysis, Ratio-Analysis, Comparative Financial Statements, Common-size statements. Block 4: Analysis and Interpretation of Financial Data; Ratio Analysis Analysis and Interpretation of Financial Data Objectives, Meaning, Purposes and need for Ratio Analysis, Advantages of Ratio Analysis, Limitations of Ratio

Analysis. Ratio Analysis Objectives, Different modes of expressing ratios, Balance Sheet Ratios, Revenue Statement Ratios, Composite Ratios. Functional or Purpose classification of Ratios-Liquidity Ratios, Leverage Ratios, Profitability Ratios, Activity Ratios. Block 5: Working Capital: Concept and Management; **Projections of Working Capital Requirements** Working Capital: Concept and Management objectives, Meaning of Working Capital, Concepts of Working Capital, Importance of Working Capital, Factors affecting the amount of Working Capital, Classification of Working Capital, Working Capital cycle. Projection of Working Capital requirements; in case of Trading Organisation - in case of Manufacturing Organisation. Objective, estimating Working Capital requirement - manufacturing concerns, Illustrations.

Block 1: Introduction to Entrepreneur and Entrepreneurship

COM: 104-Entrepreneurship Development

Entrepreneur and Entrepreneurship This unit explains the definition of entrepreneur and entrepreneurship and the literature description of entrepreneur and entrepreneurship. Entrepreneurs in small firms. Deals with what is an entrepreneur and entrepreneurs in practice in small firms. Differences: Shows the differences between entrepreneur and enterprise and entrepreneurs and managers. Block 2: Entrepreneurial Qualities and Traits, Competencies, Views and Theories Qualities, Traits and Competencies: Deals with the qualities and traits of an entrepreneur and the entrepreneurial competencies of an entrepreneur. Views on Entrepreneurship: Explain the different views on entrepreneurship put forwarded by Schumpeter, Walker and Drucker. Entrepreneurial Theories This unit discusses the theories of entrepreneurial supply and the theory of invisible cost or the theory of transaction cost. Block 3: Opportunity Analysis Business Opportunities: Highlights on identifying and evaluating business opportunities, project identification and classification, funds for starting a business and how to approach a leading institution for a term loan. Institutions assisting entrepreneurs. Various institutions assisting entrepreneurs are put forwarded in this unit, such as the national small industries cooperation Ltd; small industries development bank of India; national bank for agriculture and rural development, national institute of small industry extension training etc. Marketing: This unit covers the multiple aspects of distribution marketing decision-making

M. Com (2 nd Semester)	COM: 201- Organization Behaviour and Theory-II	in large companies, marketing/entrepreneurial decision-making in small firms and marketing practices in small firms. Block 4: Entrepreneurship Development Programmes Entrepreneurship Development Programme Deals with introduction of EDPs and module of existing EDPs. Content and Coverage of EDPs: Deals with content and process of existing EDPs and the coverage of the potential target group. Strategies and Approaches Explains the nature of enterprising activities and the various strategies and approaches for EDPs. Block 5: Entrepreneurship Development with Special Reference to North-East Entrepreneurship and Economic Development Covering entrepreneurship and economic development; factors impeding the growth of entrepreneurship; how to encoverage entrepreneurship, Suggested readings; Various Reports relating to North-East. Reference of Entrepreneurship to the North East. Brief profile of North East Social and institutional issues, entrepreneurship development and EDPs, thrust areas, prospects, possible SSI. Block 1: Organizational Behaviour Concept of Determinants of Organisation Behaviour. Psychological foundation of Human behaviour - Perception, Learning, Attitude and personality. Individual and Group behaviour, Management assumption about people - Theory X and theory Y. Chris Argyris, Behavioural Analysis and Transactional Analysis. Block 2: Motivation and Directing of Organizational Behaviour Motivation - Need Hierarchy theory, Two factor theory, Expectancy model.Controlling and Behavioural dimensions of control. Leadership styles, Leadership effectiveness. Block 3: Organizational Effectiveness and Development Organisational Effectiveness - Concept and approaches. Communication and Making Communication effective. Management of change and Organisational Development.
	Managerial Economics	Objectives, Introduction: Concept of Management, economics and Managerial Economics; Nature and Scope of Managerial Economics: Fundamental nature of Managerial Economics, Scope of Managerial Economics, Management Decisions and Economics; Objectives of a firm: Profit Maximisation Theory, Growth Maximisation

Theory, Baumols' Sales or revenue Maximisation Theory - Static Model, Economists: Role in Business decisions, Responsibilities of Managerial Economists; Fundamental Economic Concepts Concept of Scarcity, Incremental Principle, Opportunity costs, Discounting concept, equi-Marginal concept.

Block 2: Demand Analysis and Elasticity of Demand Objectives, Introduction, definition of Demand, Law of Demand, Demand, demand Schedule and Demand Curve, Individual Demand and Market Demand, Individual Demand Determinants, Determinants of Market Demand, demand Demand Elasticity, Different types of elasticity of demand.

Block 3: Demand Estimation and Forecasting Objectives, Introduction: Demand Forecasting-Meaning, Scope of demand forecasting, steps involved in demand forecasting, Demand Estimation: Demand Estimation for major consumer durable, demand Estimation for Nondurable consumer goods, Demand Estimation for Capital (or producer's) goods. Demand forecasting Techniques, Criteria for the choice of a good forecasting method. Block 4: Price Determination and Price Discrimination Objectives, Introduction: Concept of Price determination, Price determination in practices, Method of Price determination in practice. Competition oriented pricing, Pricing based on other Economic Consideration; Pricing in large enterprise and small business; Pricing of multiple products; Price discrimination: Meaning of price discrimination, Types of price discrimination, Degree of price discrimination, when price discrimination is possible, Price discrimination is not possible under perfect competition, Price discrimination and monopolistic competition; International price discrimination and dumping; Transfer pricing.

Block 5: Business Cycle and Inflation
Business Cycle: Objectives, Introduction, Meaning of
Business Cycle, Features of Business Cycle, Phases of
Business Cycle-Recovery, Prosperity, Recession and
Depression, Factors responsible for Business Cycle. Evil
effects of Business Cycle, General measures to control
Business Cycle Monetary Policy, fiscal policy. Inflation:
Objectives, Introduction, Meaning of Inflation, Types of
Inflation, Demand Pull Inflation, Cost Push Inflation.

COM: 203- Financial Management-I

Block 1: Introduction to Financial Management The New Concept of Finance. Evolution of Financial Management: Traditional Concept of Finance, Transition to the New Approach, Social Responsibility. Assumptions

		Underlying the Financial Objectives: Assumptions Underlying the Financial Objectives. Block 2: Financial Statements Financial Statements: Analytical Process, Basic Procedures, Comparative Analysis, Common Size Analysis. Ratio Analysis: Types of Ratios: Liquidity Ratio, Profitability Ratio, Financial Leverage Ratios, Activity Ratios, Dupont System of Financial Analysis.
	COM: 204- Strategic Management -I	Block 1: Introduction to Strategic Management Introduction to Management & Strategy, Relevance of strategic management for an Organization, The SM Process, Strategic Management in India, Explanation of a Case let. Block 2: Environment and Strategy Organization Environment (Characteristics And Dimensions), External Environment, Political Environment, Economic Environment, Technological Environment, Socio-cultural Environment, Environmental Scanning, Synthesis of External & Internal Factors. Block 3: Strategic Analysis: Models & Techniques Introduction, Forecasting Models, Strategic Models, Economic Models, Simulation Models, Decision Support Models, Sensitivity Analysis, Porter's Five Forces Theory, Portfolio Evaluation, McKinsey's 7S Framework, Contemporary Strategic Thoughts (Blue Ocean and Red Ocean Strategies)
M. Com (3 rd Semester)	COM: 301 Research Methodology	Block 1: Business Research Basics Processing of Data, an overview of Diagrammatic & Graphic Presentation, Measure of Central Tendency Measure of variation, skewness, Correlation & Simple Regression (two variable case). Time Series Analysis and Index Numbers Block 2: Descriptive Statistics Probability and Probability Rules - Classical, Relative, Subjective, Addition & Multiplication Probability Models Conditional Probability and Baye's Theorem Probability Distribution - Binominal, Poison & Normal, their characteristics & applications, Statistical Decision Theory
	COM: 302- Financial Management- II	Block 1: Introduction to Long-Term Finance Ordinary Shares: Ordinary Shares, Reporting of Ordinary Shares, Features of Ordinary Shares. Equity Financing: Pros and Cons of Equity Financing, Public Issue of Equity, Rights Issue of Equity Shares, Pros and Cons of Rights Issue.Debentures: Types of Debentures, Features, Pros and Cons. Preference Shares: Features, Pros and

	Cons. Term Loans: Features of Term Loans.
	Block 2: Short-Term Financing
	Trade Credit: Credit Terms, Stretching Account Payable.
	Accrued Expenses and Deferred Income: Accrued
	Expenses, Deferred Income. Commercial Paper Bank Credit
	Arrangement: Single-Payment Loan, Line of Credit,
	Committed versus, Uncommitted Credit Lines,
	Compensation for Credit Lines, Revolving Credit
	Agreement, Term Loan, Letter of Credit. Unsecured
	Borrowing and Secured Borrowing: Unsecured Borrowing,
	Secured Borrowing. Commercial and Captive Finance
	Companies: Captive Finance Companies.
	Block 3: Financial Derivatives
	Basic Financial Derivative: Options Futures Swap
	Participants and Functions. Global Derivatives Market:
	Global Derivatives Recent Trends Exchange-traded vs.
	OTC Market. Emerging Derivatives Market Structure in
6014.602	India: Market Structure, Forward Contracts.
COM: 303-	Block 1: Foundations of Marketing
Marketing	Conceptual Framework: Marketing Concept &
Management	Function: Tasks and Philosophies of Marketing
	Management. Systems and Mix: Marketing System and
	Marketing Mix, Market vs. Marketing.
	Block 2: Consumer and Marketing Information
	Consumer: Consumer Behaviour: Motives, Theories,
	Consumer Decision Making Process, Consumerism.
	Marketing information: Marketing Information & Research
	- necessity, procedures and approaches.
	Block 3: Product & Pricing
	Product Decisions: Product Concept, Product line and
	Product-mix, New Product Development, Branding,
	Packaging, Product Life Cycle. Price Decisions: Objectives,
	Importance, Price-setting in practice & determinants.
	Block 4: Distribution & Production
	Distribution Decisions: Distribution Channels and Physical
	Distribution Decision, Channel Design, Channel Selection,
	Logistics of distribution. Promotion Decisions: Objectives
	importance, communication process, communication
	programmes & methods.
	Block 5: Marketing Strategic Decisions & Types
	Strategies Decision: Marketing Environment Analysis,
	Strategies Decision Making - Approaches, Analysis &
	Choice, Market Segmentation and Selection. Types of
	-
	5
	International Marketing, Rural Marketing, Mass Marketing,
COM. 204	Relationship Marketing, e-marketing.
COM: 304-	Block 1: Strategy Formulation: Choice and Analysis

	Strategic	Steps for Making Strategic Choice, Strategy Formulation,
	Management -II	Tools and Techniques, Decision Stages, Subjective Factors in Strategic Choice, Diversification, Integration, Merger, Takeover and Joint Strategies, Corporate Turnaround, Disinvestment and Liquidation, Functional Strategies, Generic Competitive Strategies – Cost Leadership, Differentiation Focus, Value Chain Analysis, Benchmarking Block 2: Strategy Implementation Nature of Strategy Implementation, Models of Strategic Implementation, Business Process Management, Resource Allocation, Reverse Engineering, Strategy Evaluation, Feedback Control System
M. Com (4 th Semester)	COM: 401- Statistical Analysis	Block 1: Probability and Theoretical Distribution Probability and Probability Rules - Classical, Relative, Subjective, Addition & Multiplication Probability Models Conditional Probability and Baye's Theorem, Probability Distribution - Binominal, Poison & Normal, their characteristics & applications, Statistical Decision Theory Block 2: Statistical Inference and Testing Statistical Estimation & Testing, Point & Interval estimation of population mean, Proportion & variance, Statistical Testing - hypotheses and errors, sample size determination, Large & Small Sampling Tests. (Parametric) Block 3: Non-Parametric Tests & Reporting Application of Non-Parametric Tests- Comparison with Parametric Tests, Rank Correlation Test, Chi-square Tests, Sign Test, Median Test, Wilcoxon Signed Test, Kruskal- Walle's Tests, Interpretation of Statistical Data, Report- writing-steps, problems, content, precaution, utility characteristics
	COM: 402 (A)- Human Resource Management	Block 1: Human Resource Management – Concepts and Role of HRM Introduction to HRM - Personnel Managemet: Human Resource Management - Evalution of Human Resource Management, Human Resource Management and Personnel Management. Functions of Personnel Mangement: Functions and Objectives of Human Resource Management, The Changing Role of Human Resource Management. Block 2: Human Resource Management Planning and Development Manpower Planning and HRD: Manpower Planning, Recruitment and Selection - Human Resource Development. Training and Development: Employee Training - Principles and techniques, Executive Development - Principles and Techniques, Career

development. Block 3: Wage Payment and Performance Appraisal Systems of Wage Payments: Wages and Salary Administration - Systems of wage payments/incentivesmonetary and non-monetary. Performance appraisal: Performance appraisal - Promotion and transfer. Block 4: Employee Motivation and Communication Motivativating Employee: Employee morale and motivation - Management Technique designed to increase motivation, job satisfaction. Communicating Employee: Communication and Counseling. Block 5: Personnel Control and Policies Personnel Control: Personnel Control - Personnel records and statistics, Personnel research. Personnel Policies: Audit of Personnel and programmes. COM: 403 (A)-Block 1: Industrial Relations – Basics Introduction to Industrial Relation: Objective, Introduction, **Industrial Relation** Industrial Relation Concept, Approaches to Industrial Relation, Importance & Scope. Industrial Relation – a systematic approach: Objective, Introduction, pre-requisites of successful Industrial Relation Programme, Characteristics of Industrial Relation System. Block 2: Trade Union – An Actor to Industrial Relation Introduction to Trade Union: Objective, Introduction, Trade Union-Concepts, Functions, Problems of Trade Unions, Tools used by Trade Unions. Worker's Education: Objective, Introduction, Meaning, Scope, Purpose, Venue & Technique. Block 3: Industrial Dispute Industrial Disputes: Objective, Introduction, Forms, Causes, Role of Wage Policies. Preventive Measure: Objective, Introduction, Institution of Labour Welfare, Bipartite & Tripartite Bodies, Standing Orders, Grievance Procedure & Ethnical Codes. Block 4: Settlement of Industrial Dispute Worker's Participation in Management: Objective, Introduction, Concepts, forms, level of participation, evaluation of function. Collective Bargaining: Objective, Introduction, Concepts, Importance, Principles, Forms, Levels, Evaluation of Functioning. Block 5: Industrial Dispute Settlement Machinery Conciliation and Arbitration: Objective, Introduction, Conciliation, Concept, Procedure & Types, Arbitration " Concept, Procedure & Type Adjudication and Industrial Environment: Objective, Introduction, Adjudication -Concept, Procedure, Types, Evaluation of working and justification, Industrial Peace, Industrial Democracy

COM: 404 (A)	Plack 1: Introduction to Human Passauras Davidonment
COM: 404 (A) – Human Resource Development COM: 402 (B) – Indian Financial System	Block 1: Introduction to Human Resource Development Concepts, benefits & Pre-requisite of HRD, Distinction between HRM and HRD, HRD Practices in India, HRD Structure, Culture and Climate, HRD as a System, HRD Audit, HRD and Organizational Effectiveness, Approaches to Evaluate the HR function Block 2: Strategic HRD, Role of Strategic HRD, Components and Principles of Strategic HRD, Quality of Work Life (QWL), Approaches and Techniques of QWL, Job enrichment, Quality Circles. Block 3: Change Management Introduction, Challenges before the HR manager, Responding to change, Effect of Competition on HRM, Retention Strategy, Techniques of Continuous Improvement. Block 4: International HRM Concepts and dimensions of International HRM, Comparison between domestic HRM and International HRM, International HR Activities, Cross Cultural Issues, The Expatriate Problems, Repatriation Process. Block 5: Recent Trends in HRM Total Quality Management (TQM), Human Resource Empowerment (HRE), Employee Leasing, Moon Lighting by Employees, Dual Career Groups. Block 1: Financial System and Economic Development Financial System; Concept, Functions, Structure of Financial System; Financial Intermediaries, Financial Market, Financial Assets/ Instruments, Financial System - an overview. Financial System, Role of Financial System - an overview. Financial System, Role of Financial Institutions, corporate Sector and Economic Development. Legal and Regulatory Farmework of IFS: Introduction, Company Law Regulations - Share Capital, Issue of Shares, Properties, Repurchase of Shares by Companies, Issue of debenture, Right-Issue, Allotment of Shares. Securities Contract (Regulation) Act - Object, Regulation of Stock Exchanges, Contracts and Options in Securities, Penalties and Procedure, SEBI - Establishment, Powers and Functions, Securities Appellate, Tribunal, Ombudsman / Stipendiary, Ombudsman Regulation 2003. Buy back securities - Companies Act. Requirements for listed companies 1998 main provisions.

Block 2: Financial Market

Money Market: Factors, Money Market Organization in India, Primary dealers, Money Market, Mutual Funds, RBI -Functions, Role of RBI as Regulator of Money and Credit. Capital Market: Defenition, Types- Primary Market, Secondary Market, Functions of New Issue, Organisational Support of NIM, Primary Market Reforms, Secondary Market and Institutional Support- Brokens, Subbrokens, Trading and Clearing/ Self Clearing Members, Foreign brokers, Custodial services, Depositiory system. Stock Exchanges - Regulations, Functions, Role in the Capital Market, National Stock Exchange.

Block 3: Financial Intermediaries

Commercial bank, Merchant bankers and Private banks, Commercial banks - Functions and Role in Financial Market, Recent Trends in Banking sector reforms. Merchant Bankers - Regulations, Capital adequacy requirement, Obligation Private Banks: Role in IFS and the present scenario. Development Banks and State Level Financial Corporations, Development banks: Nature and Characteristics, Function and Services Provided, Recent Trends in Development Banking, Some leading DFIs-IDBI, IFCI; Concept of universal banking. State Level Financial Corporations: Power and Functions, New Policy Framework for the SFCs. Mutual Funds, NBFCs and Insurance Service Provider, Mutual Funds-Meaning, Types of MF, advantages of MF, Main Contents of SEBI, Mutual Fund regulations, Service Mobilization by MF. NBFCs -Introduction, Role and Functions, Regulatory Aspects for NBFCs Insurance Service Providers -Meaning of insurance, Types of Insurance Services, Insurance Companies in India –an overview, Objectives, Investment Policy, Main Provisions of IRD Act, 1999 and the Changing scenario of the Insurance Business.

Block 4: Financial Instruments

Long term Services of Finance, Financial Instruments-Meaning, Types of Financial Instruments, Equity shares-Features, Evaluation, Performance Shares - Features, Evaluation, Debenture-Bonds- notes attributes, Valuation, Innovative debt instruments, Term Loans. Short term Sources of Finance and Derivatives Instruments, Bank and Short term sources of Finance - Overdraft, Cash Credit, Working Capital Loans, Some Money Market in Instruments - Treasury bills, Commercial Papers, Certificate of Deposits. Derivative Instruments - Meaning, Types and Uses, Features, Options Swaps, Credit Derivatives,

	Advantages and Disadvantages of Derivatives.
	Block 5: Foreign Capital Flows
	Introduction, uses and Determinants of Foreign Capital,
	Forms of Foreign Capital, International Financial
	Instruments, Trends in Foreign Capital of in flows to India,
	Indian Direct Investment abroad, External Commercial
	Borrowings, Foreign Institutional investors investment,
	Regulatory aspects of FIIs, NRI-Investment, Foreign
	Collaboration, Foreign Direct investment, GDR and ADR
	investment, Drawbacks of Foreign Capital.
COM: 403 (B) –	Block 1: Merchant Banking
Financial Services	Merchant Banking: Companies Act 2000, Registration of
Tilialiciai Seivices	<u> </u>
	Merchant Bankers and Regulations, Authorized Activities,
	Terms of Authorization, Penalty System, Defaults in
	Prospectus, Project Preparation and Appraisal. Pre-Issue
	Management - Pre-Issue Management Activities (stepwise),
	Pre-Issue Management and Pricing, Post-Issue
	Management, Listing Requirement of Stock Exchanges.
	Merchant Bankers and Portfolio Management - Portfolio,
	Obligation and Responsibility of Portfolio, Manager, Code
	of Conduct of PM/MB, Portfolio Management Procedure
	and Strategy.
	Block 2: Mutual Funds in India
	Mutual Funds in India - Definition, Concept, Advantages,
	Mutual Funds in India, Mutual Funds by Category, Mutual
	Funds by Schemes.
	Block 3: Venture Capital
	Venture Capital - Features, Financial Support,
	Technological revolution, Guidelines Issued by the
	Government/ SEBI.
	Block 4: Leasing
	Leasing - Objectives of Leasing, Steps involved in Leasing
	Factors, influencing Leasing, Types of Lease Financing,
	Advantages of Leasing, Disadvantages of Leasing.
	Investors investment, Regulatory aspects of FIIs, NRI-
	Investment, Foreign Collaboration, Foreign Direct
	investment, GDR and ADR investment, Drawbacks of
	Foreign Capital.
	Block 5: Credit Rating
	Credit Rating - Types of Credit Rating, Limitations of
	Credit Rating, Scope of Credit Rating, Objectives of Credit
	Rating, Credit Rating, Process, Credit Rating Agencies in
	India, Credit Rating and Information Services of India
	_
	(CRISIL), CRISIL's Rating Process, Investment
COM: 404 (B)	Information and Credit Rating Agency of India (ICRA).
COM: 404 (B) –	Block 1: Investment: A Conceptual Framework
Security Analysis and	Investment Environment: Investment vs Speculation,

Portfolio	Investment Process and Categories, Markets and their
Management	Functions, Institutional investors and Changing Market,
	Investment alternatives, Money and Market Instruments:
	Bonds, Equities, Mutual Funds; Derivatives; Life Insurance.
	Block 2: Risk and Return
	Technical analysis: Macro-Economic Analysis, Industry
	analysis & Technical analysis – basic premises.
	Block 3: Portfolio Management: Risk and Returns
	Fundamentals of portfolio: Introduction to portfolio
	management, Time, Value & Money, Risk & Return.
	Block 4: Portfolio and Pricing Models
	Portfolio Creation: Modern portfolio theory, Bond
	valuation, Asset allocation & Portfolio design.
	Block 5: Mutual Fund Operations
	Taxes and Investments, Rewards per unit of risk, Excess
	return and losses.

Credit Mapping: The table in *Annexure - I* gives the detail of credit mapping for M. Com course: **Faculty and Support Staff Requirement:** The following is the requirement for faculty and required support staff for the M. Com programme:

Faculty: One Assistant Professor

Assistant: One person Class IV: One person

Instructional Delivery Mechanism: The following are the technologies introduced into open and distance learning over the past few years or so have expanded rapidly. These technologies now include:

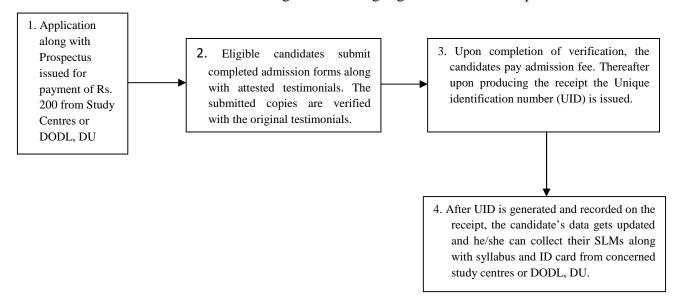
- print (mechanical and electronic publishing);
- radio (one-way, interactive, and two-way Gyan Malini aired by AIR, Dibrugarh);
- telephone teaching, including audio conferencing;
- video conferencing; and
- multimedia.

Student Support Services: The Directorate conducts weekend counseling for its learners. These weekends counseling can be availed by willing students on payment of minimal fees. There is Research and Media Support Service wing established with a twofold objective to facilitate in house research Distance Education as well as supplement the distance learners with multi-media facilities. It includes information about the various events organized by the Directorate, assisting in administrative works, support with ICT tools etc.

- Media Support Service provides supplementary support to the Learners as follows:
- **Radio Programmes GYAN -MALINEE:** On every Thursday at 8pm from All India Radio, DibrugarhCentre, (M/W- 521.1)
- Multi-media CDs: The Directorate has decided to provide its learners with course related
- Video CDs, which may give a good support to the learning process of the learners.
- **Bulk SMS:** The Bulk SMS to the learners providing information regarding Counselling programmes, Personal Contact programmes, Assignments, Date and Results of Examination, other Administrative and Examination related information and so on. (if DO NOT DISTURB service is NOT activated in the contact numbers.)

- Updating all the necessary information in the website www.ddedu.org
- Internet facility:
- All enrolled students of the Directorate can avail the facility of the computer laboratory with internet facility in the HQs of the Directorate. Moreover, they can update themselves by logging in the website of the Directorate.
- Computer laboratory and Education laboratory to conduct practicals.
- Library with 5000 books with reprography facility.
- Virtual classroom for video conferencing.

Admission Procedure: The following flowchart highlights the Admission process:



The admission procedure is given in detail as follows:

- (i) Graduates (10 + 2 + 3 pattern) from any recognized university in the Major or Honours or General courses may apply for admission into a post-graduate course offered in Distance Education, D.U. and get themselves registered as learners of Distance Education, D.U.
- (ii) Provisionally admitted learners shall have to produce the transcript issued by the institution last attended or, the original mark sheet and other testimonials for verification at the Office of the DODL, D.U. as and when call for. On production of transcript/original mark sheet and other testimonials their admission to the DODL, D.U. will be confirmed latest by January.
- (iii) Students admitted shall be issued enrolment no.
- (iv) Notwithstanding any rules and procedures, a student may be refused admission if his/her past conduct in the educational institution last attended has not been satisfactory. A student who has been expelled/ rusticated or disqualified by the university may also be refused admission.
- (v) Admission of a student can be cancelled at any stage if it is found that he/she furnished incorrect information or has suppressed facts to secure admission. If any

- dispute arises out of such refusal/ cancellation, the decision of the Vice-chancellor, D.U. shall be final.
- (vi) The fees for the Post-Graduate Programmes in Distance Education shall be fixed by the university from time to time. Such fee shall include Admission Fee, Counseling Fee, Course Material Fee, Postal charges etc., payable in single installment at the time of admission. No cash deposition of fees shall be considered. Fees shall be accepted only in the form of a demand draft. Otherwise online payment mode of fees is highly recommended.
- (vii) The subject taken for M. A. / M. Com. programme may not necessarily be one of the subjects in his/her degree course. The candidate may be allowed to appear in any subject having relevant/ allied subject at the degree level.
- (viii) Mathematics in Degree level is a mandatory requirement for the learner who wants to take admission into the M.A. / M.Sc. Programme in Mathematics.
- (ix) A Master Degree holder under Distance Education may be allowed to appear at the Master Degree Examination again in a different programme or group if otherwise eligible. But two simultaneous degree of any kind in any mode of education in the same institution or /and in different institution shall not be allowed.
- (x) Medium of Instruction (course materials & counseling) and Examination for the courses shall be English except for M.A. in language subjects.
- (xi) Study materials with Guidelines will be supplied to a student within a month from the last date of admission.

Admission notices/advertisements for various programmes of the Directorate of Open and Distance Learning, Dibrugarh University, are published in leading newspapers, both English and Assamese, at least forty-five days prior to the date of admission. Other than the DODL website www.dodl.dibru.ac.in, it is also notified in the Dibrugarh University website, www.dibru.ac.in. Candidates are to apply in the prescribed Application form only. Apart from the online admission process, the admission form along with the Prospectus for offline mode can be downloaded from the website www.dodl.dibru.ac.in.

Curriculum transaction

The Directorate would conduct weekend counselling for its learners. Apart from this, they would be able to solve their queries over phone by calling the concerned subject Coordinator at their respective Study Centre. Moreover, for this programme a few Video CD would be provided and some recorded lectures and discussion would be provided through Radio Broadcasting Programme 'Gyanmalini', to be broadcasted from All India Radio Dibrugarh.

Admission Fees:

Rs 2500 (Course Fee / Semester) + 900 (Counseling Fee / Semester) + 400 (Enrolment Fee for the entire period of study to be paid only at the time of first entry level) + 300 (Gymkhana Fee for the entire period of study to be paid only at the time of first entry level)*

* The Gymkhana Fee of Rs. 300/- is meant only for the learners of Dibrugarh University DODL Study Centre and the same goes to the University General Fund use explicitly for Student Activities.

Schedule of Programme:

A Post-Graduate programme under Distance Education shall be conducted in four parts – (Semester I, Semester II, Semester III) and Semester IV). The schedule for the Distance Education System shall be as shown below:

- (i) Odd Semesters (i.e., First and Third): July to December (including End Semester Examinations)
- (ii) Even Semesters (i.e., Second and Fourth): January to July (including End Semester Examinations)

The total marks in a Post-Graduate Programme in Distance Education shall be as follows:

- (a) All the M.A. /M.Sc. / M.Com. Programmes of DODL, D.U. are of 2-years duration and the total credit ranges from 64-72.
- (b) Total marks for the two years M.A. /M.Sc. / M.Com. Programmes of DODL, D.U. shall be 1600 per programme.
- (c) 20% of the marks in each course shall be assessed through assignments
- (d) Rest 80% of the marks in each course (paper) shall be assessed through University End Semester Examination.

The syllabus for each course (paper) shall be divided into block and units keeping in view the Credit value of the course. The norms for delivery of courses through distance mode are as under:

Credit Value of the course	Study input (hours)	Size of SLMs (unit)	No. of Counselling Sessions Theory (10% of total Study hours)	* Practical Session (hours)
2 credits	60	6 - 8	6	60
3 credits	90	10-12	9	90
4 credits	120	14 – 16	12	120
6 credits	180	20 – 24	18	180

* Some Programmes have practical component also. Practicals are held at designated institutions/ study centres for which schedule is provided by the study centre. Attendence at practical is compulsory.

(i) Assignment:

(i) Assignment shall be a compulsory component of the evaluation process.

- (ii) 20% of the each course (paper) shall be assessed through Assignments (Inter Assessment In Semester Examination). Rest 80% of the marks in each course (paper) shall be assessed through University End Semester Examination
- (iii) The assignments to be submitted by a student would depend upon the Credit value of the Course, as follows:

Credit value of the course	No. of Assignments
2 Credits	1
3 credits	2
4 credits	2
6 credits	2

- (iv) A candidate may submit assignments in the office of the Directorate of Distance Education or at the Study Centres within the stipulated time. Subsequently the study centres shall transmit all the assignments programme-wise and course-wise to the office of the DODL for assessment.
- (v) Marks secured on the assignments by the candidates, who appeared in the examinations but failed, shall be carried over to the next permissible chances.
- (vi) Marks secured on the assignments by the candidates who filled in the examination forms but did not appear in the examination, shall also be carried over the next permissible chances.
- (vii) A candidate who fails to submit the assignments as per clauses shall be awarded zero in the In Semester Examination in the course where assignment(s) is (are) not submitted.
- (viii) The Internal Assessment evaluation system for the Post Graduate Programme under DODL, Dibrugarh University shall also be assessed and evaluated in OMR (Optical Marks Response) Sheet through Multiple Choice Objective Type Questions and Answers by conducting mid-term examinations.

Examination and Evaluation

- (i) Examination and Evaluation shall be done on a continuous basis
- (ii) There shall be 20% marks for internal assessment (In Semester) and 80% marks for End Semester Examination in each course during every Semester.
- (iii) There shall be no provision for re-evaluation of the answer scripts of the End Semester Examinations. However, a candidate may apply for re-scrutiny.
- (iv) Internal assessment is assignment based or OMR based.
- (v) End Semester Examination:
 - (a) There shall be one End Semester Examination carrying 80% marks in each course of a Semester covering the entire syllabus prescribed for the course. The End Semester Examination is normally a written / laboratory-based examination.
 - (b) The Controller of Examinations shall then make necessary arrangements for notifying the dates of the End Semester Examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and the Academic Calendar / Date Sheet notified by the University / DODL, Dibrugarh University.
 - (c) The End Semester Examination for each course shall be of three hours duration.

- (d) Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks etc. and announcement of result of results, shall be governed by the Dibrugarh University Examination Ordinance 1972 (as emended up to date).
- (vi) Betterment Examination:
 - (a) A learner shall be entitled to take the "Betterment Examination" in any two theory courses of any of the four semesters after passing the Fourth Semester Examination only once. In this case the higher marks secured by the student shall be retained. The learner shall have to apply for betterment examination within one year after passing the Fourth Semester Examination.
 - (b) No betterment shall be allowed in the practical examination.
- (vii) A learner shall be declared as passed a course, provided he / she secures
 - (a) at least 45% marks in each course (paper) in the End Semester Examination.
 - (b) at least 45% marks in the course (paper) in aggregate in the In-and End-Semester Examination.
- (viii) A learner shall be declared as passed a Semester, provided he / she passes all the courses of a Semester independently.
- (ix) The marks of In Semester Examinations (i.e., Internal Assessment) obtained by the learner shall be carried over for declaring any result.
- (x) A learner who fails or does not appear in one or more courses of any End Semester Examinations up to Fourth Semester shall be provisionally promoted to the next higher Semester with the failed course(s) as carry over course(s). Such learners will be eligible to appear in the carry over course in the next regular examinations of those courses. However, the following restrictions shall be applicable:
 - "A learner shall be entitled to avail the chance for a maximum of 5 consecutive years from the date of admission to clear a course or courses as well as the whole programme".
- (xi) If a learner clears the Fourth Semester Examination before clearing all the courses of the previous semesters, the result of such candidate shall be kept withheld and his / her results shall be announced only after he / she clears the courses of the previous semesters.
- (xii) A learner must pass all his / her Semester Examinations within 5 years from the date of admission to the First Semester of any programme.
- (xiii) A learner shall be declared to have passed the Fourth Semester M.A. / M. Sc. / M. Com. Degree Programme provided he / she has passed all the Semesters and in all the course separately.
- (xiv) The system of evaluation in DODL, D.U. is different from that of the Conventional Department of the University. It has a multi-tire system of evaluation:
 - (a) Self-assessment exercise within each unit of study.
 - (b) Continuous evaluation mainly through assignments and/or Internal Assessment Examination through Multiple Choice Questions (MCQ) using OMR sheet.
 - (c) Term-end examination.
 - (d) Project work (Programme specific)
- (xv) The marks secured by a student in the Assignment / IA In Semester Examination (20% of each course) is added with the marks secured in that course in End Semester examination which is 80% of the course.

(xvi) The following scale of grading system shall be applied to indicate the performance of students in terms of letter grade and grade points as given below:

% of marks obtained	Letter Grade	Grade Point	Qualitative Level
in a course			
(Assignment + Term			
End)			
Above 95	0	10	Outstanding
85 – < 95	A^{+}	9	Excellent
75 – < 85	A	8	Very Good
65 – < 75	B^+	7	Good
55 – < 65	В	6	Above Average
50 – <55	С	5	Average
45 – < 50	P	4	Pass
Below 45	F	0	Fail
0	Abs/I	0	Absent / Incomplete

- (xvii) The letter Grade 'B⁺' and above shall be considered First Class; the Letter Grade (s) 'B' to 'P' shall be considered as Second Class. However, letter Grade 'B' shall be considered as Second Class with minimum of 55% marks.
 - (xviii) A learner is considered to have completed a course successfully and earned Letter Grade other than 'F' (Failed) or Abs / I (Absent / Incomplete).
 - (xix) If a learner secures 'F' Grade in a Course, he / she shall have to reappear in the Course in the next legitimate chance.
- (xx) Result of the learners appeared in the 'Betterment' examination shall not be counted for the award of Prizes / Medals / Rank or Distinction.
 - (xxi) A learner shall have to pay a prescribed fee to appear in the 'Betterment' Examination fixed by the University from time to time.

Conversion of Marks to Grades and Calculation of GPA (Grade Point Average)

In the Credit and Grade Point System, the assessment of individual courses in the concerned examinations will be on the basis of marks only, but the marks shall later be converted into Grade by some mechanism wherein the overall performance of the learners can be reflected after considering the Credit Points for any given course. However, the overall evaluation shall be designated in terms of Grade. There are some abbreviations used here that need understanding of each and every parameter involved in grade computation and the evaluation mechanism. The abbreviation and formulae used are as under:

Abbreviations and Formula's Used:

G: Grade

GP: Grade Points

C; Credits

CP: Credit Points

CG : Credit X Grade (Product of Credit & Grades) Σ CG : Sum of Product of Credits & Grade Points

 Σ C : Sum of Credit Points.

$$GPA = \frac{\Sigma CG}{\Sigma C}$$

GPA: Grade Point Average shall be calculated for each Previous and Final Year Examination.

CGPA: Cumulative Grade Point Average shall be calculated for the entire programme by considering both Previous & Final Year taken together. It shall be calculate by the formula given below:

$$CGPA = (C_{ni} G_{ni}) / (C_{ni})$$

Here,

 C_i = number of credit for the i^{th} course,

 G_i = grade point obtained in the ith course,

 C_{ni} = number of credit if the ith course nth the year,

 G_{ni} = grade point of the ith course of the nth year

After calculating the GPA for an individual year and the CGPA for the entire Programme, the value can be matched with the grade in the Grade Point table in (xvi) above

* GPA and CGPA shall be rounded off to 2 decimal points and reported to the Grade Card (Sheet) and Transcript.

Conversion Formula:

Ordinarily the CGPA earned by a student may be converted to percentage of marks by following the formula mentioned as under:

CGPA×10 = **Percentage of Marks**

Grade Card / Sheet (Reporting of Learners Performance):

The Grade Card / Sheet issued at the end of end term examination to each learner shall contain the following:

- a. The marks obtained by a learner in each course,
- b. The credit earned for each course registered for that year,
- c. The performance in each course indicated by the letter grade,
- d. The Grade Point Average (GPA),
- e. The cumulative Grade Point Average (CGPA) and
- f. Conversion formula.

Transcript:

The University may issue consolidated Transcript on request to the Controller of Examinations which shall contain letter grades, grade points, GPA and CGPA mentioning the Course Title in detail, medium of instruction and programme duration.

Rules for admission of Unsuccessful and Absentee Candidates

Unsuccessful learners fails to complete programme within the stipulated time may take re admission in the programme by paying fees fixed by the University from time to time.

General:

For any matter not covered under these Regulations for the Directorate of Open and Distance Learning, the existing Dibrugarh University Rules, Ordinances and the Dibrugarh University Act, 1965 (as amended), The Dibrugarh University Examination Ordinance, 1972 (as amended up to date) and the Dibrugarh University Distance Education Ordinance, 2006 (amended up to date) shall be applicable.

Requirement of the laboratory support and Library Resources:

The Programme does not require laboratory support. The Directorate of Open and Distance Learning, Dibrugarh University has a Library for its learners with sufficient books to help them through their studies. It has provision for distance learners to read as well as borrow books. Moreover, there is a provision for the learners to access the Dibrugarh University main library, Lakshminath Bezboroa Granthagar, with a present holding of approximately 175815 books and rare publications, apart from 18718 back volumes of journals, 3030 theses and dissertations.

Cost estimate of the Programme and the provision:

Keeping an eye on the number of applicants applying for the conventional Master Degree in English at Dibrugarh University and the yearly output of Degree learners with major in English from various affiliated Colleges under Dibrugarh University, it can be estimated that around six-seven hundred learners may seek admission to this Programme. If the cost estimate is calculated on 100 learners, the approximate cost is as follows:

Approximate earning (per 100 learners per annum)	= Rs. 720000/-
Development (SLM writing, editing, review, printing cost, recording, radio slots, remuneration, etc.):	= Rs. 450000/- (approx.)
Delivery (Postage, courier, door delivery, etc.):	= Rs. 20000/- (approx.)
Maintenance (Syllabus revision, SLM revision, Committee expenses, etc.):	= Rs. 10000/- (approx.)
Staff Payment and other Expenses	= Rs. 200000/- (approx.)
Total expenditure (approx.)	= Rs. 680000/-
Hence, total earning per 100 learners	= Rs. (720000.00 - 680000.00) = Rs. 40000.00

Medium and Method of Instruction:-

- English shall be the medium of instruction both in the classroom as well as in the University Examination.
- Weekend Counselling sessions shall be organized for the learners at the study centres.

Quality Assurance Mechanism and Programme Outcome: The HEI is committed to the principles of quality management and continuous improvement. Implementing these principles involves both the regular evaluation of teaching materials and the assessment of teaching of academic staff, both of which involve seeking student reactions to their course experience. The following measures can be taken up to improve quality:

- Quality checks are built in at the course development level writers are selected on merit; reference groups provide feedback at all stages of course development.
- Feedback and liaison between teachers and course developers are vital parts of the writing process and we check it.
- Quality checks are built into the materials production process.
- Involving academic staff in dual mode teaching to adopt the view that assuring a common curriculum regardless of study mode demands flexibility not identity in delivery method or style.
- Establishing a consistent in-house style across a large range (units) of courses thereby decreasing variability.
- Gaining acceptance by staff of quality assurance (especially Experts and Editors) as a standard course design improvement procedure not as a punitive measure.
- Deciding the point at which it may be assumed that a technological innovation (audio or video CD; personal computer; and e-mail) has become sufficiently widely diffused to justify its use as a compulsory component of course materials.
- Getting to the point at which academic staffs involved in dual mode teaching recognize the value to themselves of modifying their face-to-face teaching by integrating the use of guided independent learning resources into the classroom mode.
- Addressing staff development needs associated with integrating new communication technologies into course design.
- Support staff accustomed to the conventional system is trained and retrained for their task of ensuring that students receive the necessary support. This is essential if learners are to complete their courses successfully.
- For learners in remote areas, a mobile team is required to provide tutorial support, to these communities is to be taken up.

Need assessment and tracer studies will be conducted for quality assurance in terms of the Centre for Internal Quality Assurance. Moreover, revision and updating of material by obtaining feedback from students and resource persons will be done. A high powered committee constituted with the Deans, HoDs, Subject Experts from the University Departments and the Directorate will also monitor the syllabus upgradation, curriculum design, and other pedagogical and academic aspects of all programmes of the Directorate of Open and Distance Learning, Dibrugarh University.

Annexure I: Credit Mapping of M. Com Programme of 2 Years Duration (4 Semesters)

Programme	Course*	No. of Assignments										Session	Counseling as (10% of y Input)	Size of SLMs Range	Study Inp	out	Credit Value
		OMR	Home Assgn	Sat	Sun		Self Study	H/W									
M. Com (1 st	Com: 101	2	2	1	2hrs	16units	12	20hrs	4 Credits								
Semester)	Com: 102	2	2	1	2hrs	14units	12	20hrs	4 Credits								
	Com: 103	2	2	1	2hrs	16units	12	20hrs	4 Credits								
	Com: 104	2	2	1	2hrs	16units	12	20hrs	4 Credits								
			Total Cred	lits from Co	ourse Com: 10	01 - Course Com:104			16Credits								
M. Com (2 nd	Com: 201	2	2	1	2hrs	14units	12	20hrs	4 Credits								
Semester)	Com: 202	2	2	1	2hrs	16units	12	20hrs	4 Credits								
	Com: 203	2	2	1	2hrs	14units	12	120hrs 4 Credits									
	Com: 204	2	2	1	2hrs	14units	12	20hrs	4 Credits								
		Total Credits from Course Com: 201 - Course Com: 204							16Credits								
M. Com (3 rd	Com: 301	2		12hrs		14units	12	20hrs	4 Credits								
Semester)	Com: 302	m: 302 2		1	2hrs	14units	120hrs		4 Credits								
	Com: 303	2	2	1	2hrs	16units	12	20hrs	4 Credits								
	Com: 304	2	2	12hrs 14units		12	20hrs	4 Credits									
			Total Cred	lits from Co	ourse Com: 30	01 - Course Com:304			16 Credits								
M. Com (4 th Semester)	Com: 401	2	2	1	2hrs	14units	12	20hrs	4 Credits								
Elective	Com: 402 (A)	2	2	1	2hrs	16units	12	20hrs	4 Credits								
(HR)	Com: 403 (A)	2	2	1	2hrs	16units	12	20hrs	4 Credits								
	Com: 404 (A)	2	2	1	2hrs	16units	12	20hrs	4 Credits								
Elective	Com: 402 (B)	2	2	1	2hrs	16units	12	20hrs	4 Credits								
(Finance)	Com: 403 (B)	2	2	1	2hrs	16units	12	20hrs	4 Credits								
	Com: 404 (B)	. ,				12hrs 16units 120hrs			4 Credits								
			Total Cre	dits from C	ourse Com:40	01 – 404(A) / 404(B)			16 Credits								
		Total	Credit of N	M. Com Pro	gramme of 2y	years duration (4 semeste	rs)		64 Credits								

hrs = Hours; w = Week; m = Month; OMR = Optical Mark Recognition; GD = Group Discussion; Assgn.= Assignment; ppt.= Presentation *Course details in Annexure – I(A)

Annexure IA: Course Details of M. Com Programme under CBCS of 2 Years Duration

- COM: 101- Business Environment
- COM: 102- Organization Behaviour and Theory-I
- COM: 103- Cost and Management Accounting
- COM: 104- Entrepreneurship Development
- COM: 201- Organization Behaviour and Theory-II
- COM: 202- Managerial Economics
- COM: 203- Financial Management-I
- COM: 204- Strategic Management -I
- COM: 301Research Methodology
- COM: 302- Financial Management- II
- COM: 303- Marketing Management
- COM: 304- Strategic Management –II
- COM: 401- Statistical Analysis
- COM: 402 (A)- Human Resource Management
- COM: 403 (A)- Industrial Relation
- COM: 404 (A) Human Resource Development
- COM: 402 (B) Indian Financial System
- COM: 403 (B) Financial Services
- COM: 404 (B) Security Analysis and Portfolio Management

PROGRAMME PROJECT REPORT

PROGRAMME – MASTER OF ARTS (M. A.) IN ENGLISH: SEMESTER MODE PREPARED BY CIQA, DODL, DIBRUGARH UNIVERSITY FOR THE ACADEMIC SESSION 2020-21 ONWARDS

PRESENTED BEFORE

• The Second Meeting of CIQA Committee on 29.11.2019 for onward process

Forwarded under report to the forthcoming meeting of BoM and BoS to recommend to the statutory bodies

PLACED BEFORE

• The 150th Meeting of the Post Graduate Board on 05.12.2019

RECOMMENDED BY THE

• The 150th Meeting of the Post Graduate Board to the 118th Meeting of Academic Council for Approval

APPROVED BY THE HON'BLE VICE CHANCELLOR UNDER REPORT TO THE ACADEMIC COUNCIL

PROGRAMME PROJECT REPORT PROGRAMME – MASTER OF ARTS (M.A.) IN ENGLISH: SEMESTER MODE

PREPARED BY CIQA, DODL, DIBRUGARH UNIVERSITY FOR THE ACADEMIC SESSION 2020-21 ONWARDS

a) Programme's Mission & Objectives:

English literature forms an essential part of University syllabi across countries. In Dibrugarh University, every year, a large number of aspiring learners apply for this Programme in the Department of English (conventional mode); but many of them are deprived of the opportunity because of the limited number of seats. As such, the Directorate of Open and Distance Learning, Dibrugarh University, would like to open the door to such aspiring learners. This M.A. in English Programme would introduce the learners to different aspects of English literature, its relevance in the present literary and socio-political scenario.

The Objectives of the Programme are:

- ❖ To acquaint learners with the ideas and events which helped to give shape to wider English aspirations as revealed in its literature from its earliest known beginnings to its latest manifestations.
- ❖ To guide the learners through the continuous tradition of poetry, drama, fiction and non-fiction in English literature through ages. It would also introduce the learners to selected writings on contemporary Indian writing in English and various European literatures (like Norwegian, Russian, etc.), through standard English translations.
- ❖ To inform the learners about the complex interplay of literary and non-literary texts with the varied trends of Literary Criticism and Critical Theory from its beginnings to the present.
- * To develop the learners' confidence in their critical and analytical abilities.

b) Relevance of the Program with HEI's Mission and Goals:

This Programme fulfills the HEI's mission and goal of motivating and creating a human resource that would work towards sustainable and holistic social development. This Programme, would equip a learner to understand and explore the richness of English literature and would motivate them towards newer research.

c) Nature of prospective target group of learners:

This Programme will have many beneficiaries, especially among in-service people and young students. There are a large number of fresh graduates who aspire for a Post-graduate degree in English literature but are left out in the conventional mode institutes due to limited number of seats. This Programme with a moderate fee structure would also help those aspiring learners who are deprived due of financial constraints. Apart from that, there are many people from science or commerce background who have an attraction to English literature and would like to pursue a master's degree in distance mode, as it is not available to them in the conventional mode of education.

d) Appropriateness of the Programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence:

This Programme is appropriate to be offered through open and distance mode as it does not require laboratory work or extensive field work. The Directorate has developed well-written Self-Learning Materials (which would be the primary tool) for the entire programme that would guide a learner's journey in the distance mode of education. The learners will also be provided with appropriate pre-admission counselling, tutorial and weekend counselling from time to time.

The expected learning outcomes of this Programme are:

- To enable learners garner some all-inclusive skills that can be useful in different career prospects rather than a specific job.
- To inculcate in him/her an understanding of the intricate and complex human relationships as they study characters in English literature.
- To empower him/her with a positive vision for the society at large, as literature serves as a 'window to the world', as a reflection of the society.
- To instill in the learners an ability to take new initiatives and be creative in their chosen field.
- To make them suitable for a number of job sectors, like, teaching, publishing house, advertising, media and journalism, etc.

e) Instructional Design:

Duration of the Programme:

The M.A. in English Programme is a 64 credits Programme, spread over two years of 32 credits each in the First Year of Two Semesters (i.e., Semester I and Semester II) and in the Second Year of Two Semesters (i.e., Semester III and Semester IV). Each credit amounts to 30 hours of study comprising all learning activities. Thus, a four credit course involves 120 study hours and an eight credit course involves 240 study hours.

To successfully complete this Programme, a learner will have to earn 64 credits over a period of 2 to 5 years. However, one is not allowed to earn more than 32 credits in a year.

The detailed semester-wise distribution of Courses for the M.A. in English Programme is as follows:

(All the Courses are compulsory.)

DODL MA ENGLISH PROGRAMME

1st Semester

Course Code	Course Title	No. of Assignments	Tutorial Hours	Counselling Hours		Size of SLM (in no. of units)	Credits
ENG-101	Literature and Social History I	2	90	09	90	12 units	3
ENG-102	Poetry: Chaucer to the						
	Romantics	2	180	18	180	24 units	6
ENG-103	Drama I	2	90	09	90	12 units	3
ENG-104	Non-Fictional Prose	2	120	12	120	16 units	4

2nd Semester

Course	Course Title	No of	Tutorial	Counselling	Study	Size of SLM	Credits
Code		Assignments	Hours	Hours	Input	(in no. of units)	
					(in		
					Hours)		
ENG-105	Literature						
	and Social	2	90	09	90	12 units	3
	History II						
ENG-106	Drama II	2	90	09	90	12 units	3
ENG-107	Fiction: 18 th						
	century to	2	120	12	120	16 units	4
	Victorian						
ENG-108	European						
	literature in	2	180	18	180	24 units	6
	Translation						

3rd Semester

			3 Beine	BUCI			
Course	Course Title	No. of	Tutorial	Counselling	Study	Size of	Credits
Code		Assignme	Hours	Hours	input	SLM (in no.	
		nts				of units)	
					(in		
					Hours)		
ENG-201	Victorian						
	Poetry	2	90	09	90	12 units	3
ENG-202	Fiction:	2	180	18	180	24 units	6
	Modern						
ENG-203	Contemporary						
	Indian	2	90	09	90	12 units	3
	Writing in						
	English I						
ENG-204	Literary	2	120	12	120	16 units	4
	Criticism					•	

4th Semester

Course Code	Course Title	No. of Assignme -nts	Tutorial Hours	Counselling Hours	Study input (in Hours)	Size of SLM (in no. of Units)	Credits
ENG-	Modern Poetry						
2O5		2	90	09	90	12 units	3
ENG-206	Contemporary						
	Indian Writing	2	90	09	90	12 units	3
	in English II						
ENG-207	Critical	2	120	12	120	16 units	4
	Theory						
ENG-208	American	2	180	18	180	24 units	6
	Literature						

DETAILED SYLLABI

SEMESTER-I

COURSE ENG-101: LITERATURE AND SOCIAL HISTORY I (3 CREDITS)

This Course introduces students to English social and cultural history in relation to production of texts prescribed for study in this course. Learners will be expected to acquaint themselves with the ideas and/or events which helped to give shape to wider English aspiration as revealed in its literature from its earliest known beginnings to its latest manifestations. The topics named below enable the learner to follow the path of socio-cultural changes in England down the ages via well-known landmarks. It is expected that the learner will thus be sensitized to the complex interplay of the literary and the non-literary factors which go into the final making of literature. The last section is significantly geared towards raising a critical understanding of major social and cultural trends in our time.

The topics are divided into 3 blocks intended to make the learner's course of study manageable and systematic.

Block	Block Title	No. of Units	Contents
BLOCK-I	Medieval period	3 units	Feudalism, Role of the Church, Towns and
			Urbanization
BLOCK-II	Renaissance Period	3 units	Humanism and the English Renaissance, The Print Revolution, The beginnings of Colonialism
BLOCK-III	The Enlightenment	6 units	What is Englishtenment?, Introduction to The Ideas of the Enlightenment, Religion and Morality in the Enlightenment, Science, Epistemology, and Metaphysics in the Enlightenment, Beginnings of Modern Democracy

COURSE ENG-102: POETRY: CHAUCER TO THE ROMANTICS (6 CREDITS)

This Course is designed to guide the learner through the continuous tradition of poetry in English with the help of poems mainly representative of both the literary phase as well as the poetic form or type of composition available to the poets. Learners will be expected to supplement their study with a wider knowledge of the nature and history of these poetic forms in their different manifestations. It is expected that the learner will thus gain a sensitive appreciation of English poetry.

The topics are speared over 4 blocks corresponding to the chronological divisions of English poetry starting with Geoffrey Chaucer and leading up to the Romantic poets.

Block	Block Title	No. of Units	Contents
BLOCK I	Medieval	4 units	An Introduction to Medieval and Renaissance
	and		Poetry, Chaucer - "Prologue" to The Canterbury
	Renaissance		Tales, Shakespeare - Sonnets nos. 19, 73, 107, 144
	Poetry		
BLOCK II	Metaphysical	9 units	Metaphysical Poetry and Characteristics;
	Poetry and		John Donne – an introduction;
	Milton		Donne's poems - "The Good Morrow", "The Sunne

			Rising" "The Canonisation", "At the round earth's imagined corners", "Death be not proud"; John Milton and <i>Paradise Lost</i> - an introduction; Milton's Age, his life and career; Reading <i>Paradise Lost</i> , BKs I & II; <i>Paradise Lost</i> , BKs I & II – Critical Appreciation I; <i>Paradise Lost</i> , BKs I & II – Critical Appreciation II
BLOCK III	Neo- Classical Poets	4 units	Neo-Classical Poetry and Definition, Neo-Classical Poets – an introduction; John Dryden – Macflecknoe; Alexander Pope - Dunciad, BK IV
BLOCK IV	Romantic Poetry	7 units	Romantic Poetry – an introduction; Poets of the Romantic Period, Blake - "Holy Thursday" ("Songs of Innocence") "London", "The Tyger". Wordsworth - "Ode on Intimations of Immortality", "Composed upon Westminster Bridge". Lord Byron - Don Juan, BK XI. Shelley - "Ode to the West Wind". Keats - "Ode to a Nightingale"

COURSE ENG-103: DRAMA I (3 CREDITS)

This Course is designed for the learners to gain knowledge of the rich tradition of English drama as it has evolved through the early English Renaissance to its latest achievements. It is expected that learners will explore the conventions of English drama through the representative texts prescribed for their study in this paper. The plays to be studied are spread over 2 blocks

Block	Block Title	No. of Units	Contents
BLOCK I	Renaissance Drama	6 units	Renaissance Drama, Characteristics of Renaissance
			Drama, Famous Practitioners of Renaissance
			DramaChristopher Marlowe - Life and Works; <i>The</i>
			Jew of Malta - Critical Appreciation;
			Ben Jonson - Life and Works; Volpone - Critical
			Appreciation
BLOCK	Shakespeare	6 units	William Shakespeare-Life and Works; Shakespeare's
II			Hamlet; Thematic Discussions on Hamlet
			Shakespeare's <i>The Tempest</i> , Shakespeare's <i>Henry V</i> ,
			Henry V as a Historical Play
			Shakespeare's Much Ado About Nothing: Introduction
			to Much Ado About Nothing

COURSE ENG-104: NON-FICTIONAL PROSE (4 CREDITS)

This Course is designed to familiarize the learner with the formal variety of non-fictional prose in English. To this end, different genres of non-fictional prose from different periods are prescribed for the learner's study. For an adequate reading, the Course makes it incumbent on the learner to be aware of the various social, political and cultural contexts in which the prescribed pieces were written. The topics of this paper are divided into 3 blocks.

Block	Block Title	No. Units	of	Contents
BLOCK I	Non-fictional Prose I	8 units		Non-fictional Prose: a general introduction; Joseph Addison and Richard Steele's <i>The Spectator Papers</i> ; Appreciation of "The Spectator's Account of Himself"; "Of the Spectators" "The Uses of the Spectator"; Samuel Johnson: An Introduction; Appreciation of "Life of Milton"; "Life of Cowley"
BLOCK II	Non-fictional Prose II	4 units		Charles Lamb: "My Relations"; John Keats: (Letters) (a) - To Benjamin Bailey, 22nd Nov., 1817 (b)- To John Hamilton Reynolds, 3rd May 1818; Matthew Arnold: Preface to Poems (1853)
BLOCK III	Non-fictional Prose III	4 units		Bertrand Russell: Autobiography - Chapter 1 & 2; Virginia Woolf: "How it Strikes a Contemporary"; Rabindranath Tagore: "Nationalism in the West".

SEMESTER-II

COURSE ENG-105: LITERATURE AND SOCIAL HISTORY II (3 CREDITS)

This course is a continuation of Previous Semester Course Code-101. This paper introduces the learners to underscore the trajectory of literary and social history from the Period of Romanticism to both Modern and Postmodern era. A thorough reading of the contents listed below will enhance the learners' Knowledge about the literary production of the respective periods of history and English Literature. The topics related to this paper are divided into 2 Blocks

Block	Block Title	No. of Units	Contents
BLOCK I	Romanticism	5 units	Introduction to Romanticism, Capitalism to
			Imperialism, Darwinism, Darwin and Theory of
			Evolution, The Working Classes, the Context of
			Industrial revolution
BLOCK-II	The Modern to the	7 units	The modernist movement in the Arts, the Crisis of
	Postmodern		Empire, The Rise of English, The Postcolonial
			Perspective, Feminist movements, Popular
			Culture, Globalization

COURSE ENG-106: DRAMA II (3 CREDITS)

This paper is designed to acquaint the readers to a wider panel of plays belonging to the period from Restoration to Modern drama. The Contents given below not only empower the learners to understand the thematic concerns of the prescribed texts but also provide a larger perspective to situate texts within the time-period in which the plays are produced. This paper is devised to follow 2 Blocks

Block	Block Title	No.	of	Contents
		Units		

BLOCK I	Restoration Drama	5 units	Restoration Period, Literary Characteristics of Restoration Period, An Introduction to Sheridan and drama in the 18 th century; <i>The Rivals</i> : Introduction and Major themes; <i>The Rivals</i> : Act-wise summary and major characters
BLOCK II	Modern Drama	7 units	Introduction to Modern drama; G.B. Shaw's Pygmalion – An Introduction; Important textual issues and themes of the play Pygmalion Samuel Beckett's Waiting for Godot and Historical Background of the play; Themes and Symbols/Critical Analysis of Waiting for Godot Harold Pinter's The Birthday Party and Historical Background of the play; Themes and Symbols/Critical Analysis of The Birthday Party

COURSE ENG-107: FICTION: 18TH CENTURY TO VICTORIAN (4 CREDITS)

This Course expects the learner to gain knowledge of fiction through a selection of fictional works from the 18th and 19th centuries. It is to be noted that study of fictional narratives has seen many advances at the level of theory of fiction. As such, the long questions from this course will require the learner's awareness of such developments (eg. Concepts such as story/ discourse, plot, point of view, narrator, narrate, narrative worlds, narrative as a form of knowledge, narrative frequency, repetition, narrative constructions, the subject) while the shorter questions will be answered as explanations of concepts and issues. The Course has been structured as 5 Blocks.

Block	Block Title	No. of	Contents
BLOCK I	DEFOE: MOLL FLANDERS	Units 4	The Novel in its Context; As We First Read: Moll Flanders; A Detailed Study of Moll Flanders
BLOCK II	AUSTEN: PERSUASION	3	Jane Austen: Her Life and Works and the Romantic Period; Plot Summary and Character Analysis; Critical Analysis of the Novel
BLOCK III	DICKENS: HARD TIMES	3	Dickens: His Life and Works; <i>Hard Times</i> : Critical Appreciation I; <i>Hard Times</i> : Critical Appreciation II
BLOCK IV	EMILY BRONTE: WUTHERING HEIGHTS	3	Background of Wuthering Heights; Wuthering Heights: Story line and Character Analysis; Themes and Techniques in Wuthering Heights

BLOCK V	HARDY: THE MAYOR OF	3	Hardy: His Life and Works; The Mayor of
	CASTERBRIDGE		Casterbridge: Critical Appreciation I; The
			Mayor of Casterbridge: Critical
			Appreciation II

COURSE ENG-108 EUROPEAN LITERATURE IN TRANSLATION (6 CREDITS)

A knowledge of European Literature through standard English translations is intended to be brought to the learner in this Course. The texts prescribed here are those exemplifying some major trends of European literature. The emphasis is on the works of some its best known practitioners so that the learner gains an overview of western literary conventions. The Course has been designed as 2 major blocks, block I divided into 4 parts and block II divided into 5 parts.

Block	Block Title	No. of Units	Contents
BLOCK I	DRAMA	12	Chekhov: The Sea-gull; Ibsen: The Wild Duck; Pirandello: Six Characters in Search of An Author; Brecht: Mother Courage
BLOCK II	FICTION	12	Dostoevsky: Crime and Punishment; Franz Kafka: The Trial Tolstoy: Death of Ivan Illyich Gogol: The Overcoat; Camus: The Outsider

SEMESTER III

COURSE ENG-201 VICTORIAN POETRY (3 CREDITS)

This course introduces learners the poetry from the nineteenth century which falls under the category of Victorian age. The course content of this paper will enhance readers' perception towards Victorian faiths and ideals imbibed by the poets of this era which seen to be reflected in their poetry. The Victorian poets beginning from Tennyson to Hopkins prescribed in the following syllabus are considered to be best representative of this age. The paper is divided into 5 Blocks (as per the five Victorian poets listed below):

Block	Block Title	No. of Units	Contents
BLOCK I	Tennyson	3 units	Victorian Poetry: An Introduction; Tennyson: <i>In Memoriam</i> (Sections 7, 35, 50, 96);
BLOCK II	Browning	2 units	'Fra Lippo Lippi', 'A Grammarian's Funeral'
BLOCK III	Matthew Arnold	2 units	'Dover Beach', 'Yea, in the sea of life enisled'
BLOCK IV	Dante Gabriel Rossetti	2 unit	Introduction to Pre-Raphaelite Poets, 'The Blessesd Damozel'
BLOCK V	Hopkins	3 units	'The Windhover', 'Pied Beauty', 'God's Grandeur'

COURSE ENG-202: FICTION: MODERN (6 CREDITS)

This Course continues with the work begun in course - 105 above and extend the scope of study to cover a later period of English fiction. It contains selected novels by five well-known writers Conrad, Woolf, Lawrence, Forster and Rushdie. These modern novels call for critical analysis from various theoretical perspective, like postcolonialism, modernism, psychoanalysis, etc. It is expected that the learners, after completing this Course, are in a position to use their analytical skills to critical appreciate these texts and other similar works. The Course has been structured as 5 blocks.

Block	Block Title	No. of Units	Contents
BLOCK I	Conrad: Heart of Darkness	5 units	Modern Fiction, Joseph Conrad, <i>Heart</i> of <i>Darkness:</i> A Critical Interpretation, Thematic Discussions
BLOCK II	Woolf: Mrs. Dalloway	5 units	Virginia Woolf as a Modern writer, Virginia Woolf's Life and Works, Virginia Woolf's <i>Mrs. Dalloway:</i> Critical Aspects of the novel
BLOCK III	Lawrence: Sons and Lovers	4 units	D. H. Lawrence as a Novelist, Introduction to D.H. Lawrence's Philosophy, Major Themes and Characters in <i>Sons and Lovers</i>
BLOCK IV	Forster: A Passage to India	5 units	Historical Background of <i>A Passage to India</i> , The Structure of the Novel, Themes of the Novel, Use of Symbolism, Characterisation
BLOCK V	Rushdie: Midnight's Children	5 units	Salman Rushdie: His Life and Literary Works; Characterization in Midnight's Children; Discussion of the major themes and issues of Midnight's Children

COURSE ENG-203 CONTEMPORARY INDIAN WRITING IN ENGLISH I (3 CREDITS)

This Course on Contemporary Indian Writing in English seeks to bring the learner to familiarity with this category of literary texts. There are 2 Blocks in this paper which will allow the learner to identify with the History of Indian Writing in English alongside the famous Indian Poets and Poetry of Indian English literature.

Block	Block Title	No. of Units	Contents
BLOCK I	History of Indian English	3 units	K.R. Srinivasa Iyengar: Indian Writing in
	Literature		English
			M.K. Naik: History of Indian English
			Gauri Viswanathan: Masks of Conquest
BLOCK II	Indian Poetry	9 units	Jayanta Mahapatra - "The Abandoned
			British Cemetry at Balasore"; Keki
			Daruwalla - "Hawk", "Wolf"; Kamala
			Das - "My Grandmother's House", "A
			Hot Noon in Malabar"; Adil Jussawalla -
			"Missing Person", Part II; Vikram Seth -
			The Humble Administrator's Garden"
			from The Golden Gate

COURSE ENG-204 LITERARY CRITICISM (4 CREDITS)

This Course is designed to introduce the learners to the key figures of Literary Criticism. Representative texts of these writers will acquaint the learners to the different developments in this field. This Course is presented as 2 blocks.

Block	Block Title	No. of Units	Contents
BLOCK I	CRITICISM BEFORE THE 20 TH CENTURY	8 units	Overview of early Criticism; Aristotle, <i>Poetics</i> (Theory of Mimesis, Tragedy); Sidney, <i>An Apology for Poetry</i> (Morality in Literature); Johnson, <i>Preface to Shakespeare</i> (The work setting its own agenda, morality, etc.); Coleridge, <i>Biographia Literaria</i> (Chap XIII-XIV) (Imagination); Arnold, "Study of Poetry" (Touchstone method)
BLOCK II	CRITICISM IN THE 20 TH CENTURY	8 units	Overview of Twentieth Century Criticism; Eliot, "Tradition and the Individual Talent" (Tradition, Historical consciousness); Cleanth Brooks, "The Language of Paradox"; Abrams, "Orientation of Critical Theories"; Mythological and Archetypal Criticism; Chase, "Study of Myth"

SEMESTER IV

COURSE ENG-205 MODERN POETRY (3 CREDITS)

This Course on Modern Poetry is a complete break from the Victorian Poetry. This paper will acquaint the learners not only about the famous representative poets but also help them understand the different movements and trends that unfolded during the Modern period. The paper is divided into 2 blocks

Block	Block Title	No. of units	Contents
BLOCK I	Modern Poetry (From 1865-1900)	6 units	Introduction to Modern Poetry, Characteristics of Modern Poetry
			Yeats's 'Sailing to Byzantium', Eliot's 'The Wasteland', William Carlos
			Williams's 'Spring and All', Wallace Stevens's 'Emperor of Ice-Cream'.
BLOCK II	Modern Poetry (From 1900 Onwards)	6 units	Auden's 'In Memory of W.B. Yeats', Dylan Thomas's 'Poem in October', Larkin's 'Church Going', Ted Hughes's 'Thrushes', 'Pike', Seamus Heaney's 'After a Killing'

COURSE ENG-206 CONTEMPORARY INDIAN WRITING IN ENGLISH II (3 CREDITS)

This paper continues with the line of previous paper on Indian Writing in English. This course seeks to cover works and issues of Fictions and Non-Fictions that are considered to be prominent. The paer is divided into 2 Blocks.

Block	Block Title	No. of Units	Contents
BLOCK I	Fiction	6 units	Anita Desai as a Novelist, Anita Desai's Fasting
			Feasting- A Critical Appreciation; Amitav Ghosh as
			a Novelist, Amitav Ghosh's The Shadow Lines-A
			Critical Appreciation; Raja Rao as a Novelist, Raja
			Rao's Kanthapura-A Critical Appreciation
BLOCK II	Non-Fiction	6 units	Nehru: An Autobiography (Chap. 1,3,4,19,51,53);
			Nirad C. Chaudhuri: A Passage to England (Part I,
			Ch. 7; Part II, Ch. 2; Part III, Ch. 1 & 3)

COURSE ENG-207 CRITICAL THEORY (4 CREDITS)

This Course seeks to cover new critical formations starting from Structuralism to New Historicism. The paper is presented as 2 blocks.

Block	Block title	No. of units	Contents	
BLOCK I	Critical Theory	8 units	Introduction to Critical Theories (Structuralism, Post	
	Part-I		Structuralism, Deconstruction, Psychoanalytic	
			Criticism) Saussure's "Nature of the Linguistic Sign";	
			Barthes, "From Work to Text"; Derrida, "Structure,	
			Sign and Play in the Discourse of the Human	
			Sciences"; Foucault, "What is an Author?"; Bakhtin,	
			From Rabelais and <i>His World</i> (On Carnival, p. 45-51);	

			Lacan, "The Insistence of the letter in the unconscious"
BLOCK II	Critical Theory Part II	8 units	Introduction to Critical theories (Postcolonial Theory, Feminism and Feminist Literary Criticism, Reader-Response Criticism; Marxist Criticism; New Historicism) Said's "Crisis in Orientalism"; Showalter's "Towards a Feminist Poetics"; Toril Moi's Sexual/ <i>Textual Politics</i> (Introduction); Stanley Fish's "Is there a text in the class?"; Althusser's "Ideology and the State Apparatus"; Greenblatt's "What is new historicism?

COURSE ENG-208 AMERICAN LITERATURE (6 CREDITS)

This paper is designed to familiarise the students with the History of American literature and the prominent list of works and writers that are clubbed within this genre of literature. The paper is designed to follow 4 Blocks.

Block	Block Title	No. of units	Contents
BLOCK I	Fiction	9 units	The Scarlet Letter by Hawthorne; The Sound and the
			Fury by Faulkner; Invisible Man by Ralph Ellison
BLOCK II	Drama	4 units	T. Williams' A Streetcar Named Desire Fences
			August Wilson's Fences
BLOCK III	Poetry	8 units	Whitman - "Song of Myself"(1-10);
			Frost - "West Running Brook"; "Home Burial";
			"Once by the Pacific"; "Out, Out";
			Pound - "Histrion"; "The River Merchant's Wife"; A
			Pact";
			Wallace Stevens - "A High Toned Christian
			Woman"; "Peter Quince"
BLOCK IV	Emerson	3 units	Introduction to Emerson. 'The American Scholar'; 'The Poet'

Faculty and Support Staff required:

At present, the Directorate has one full-time Assistant Professor for the M.A. and one Associate Professor in English Programme supported by two non-teaching staffs. Apart from that, the Programme is assisted by the faculties from the Department of English, Dibrugarh University and also some from the nearby affiliated colleges.

Instructional Delivery Mechanisms:

The Directorate has developed printed Self-Learning Materials (SLMs) for all the Courses of the M.A. in English Programme. These materials have been developed by Course-writers, from the ODL and conventional mode, trained by Resource persons form STRIDE, IGNOU. These SLMs are developed with the self-explanatory, self-contained, self-directed, self-motivating and self-evaluating approach.

These printed SLMs are the primary learning tool for the learners. Apart from the printed SLMs, the directorate also provides certain media support as listed below.

<u>Identification of media and student support service</u>:

A Research and Media Support Service wing has been established with a two-fold objective to facilitate in house research in Distance Education as well as to facilitate the distance learners with multi-media facilities.

It provides supplementary support to the Distance Learners by the means of Course specific lectures as Radio Programmes, "GYAN-MALINEE", on every Thursday at 8pm from All India Radio, Dibrugarh Centre, (M/W- 521.1). It has also it's own Community Radio Station (FM 90.8).

The Directorate has also initiated the process of developing Video CDs related to the Course materials; and at present it has a few video CD for this Programme.

There is a provision of sending Bulk SMS to the learners providing information regarding Counselling programmes, Personal Contact programmes, Assignments, Date and Results of Examination, other Administrative and Examination related information and so on.

Further, the learners can update themselves about the events and activities of the Directorate by logging on to its website www.ddedu.dibru,ac,in. Some of the facilities, apart from the general information are -

- Assignment questions.
- Important dates.
- Result.
- Already broadcasted Radio programmes.

<u>Personal Contact Programmes / Counselling Programmes</u>: The Directorate conducts weekend counselling for its learners. The personal contact programmes for these courses are also provided by the Learner Support Centers and the coordinators informs the schedules to the learners enrolled at their respective study centers. Apart from that the Directorate also conducts the following meets for the learners:

Induction Meet

The DODL organizes one-day Induction Meet for the learners before commencement of counselling Sessions of previous year to give a clear map of the open and distance learning. It is a two-way interactive meet.

• Learners Meet

The DODL organizes learners meet to address their different problems related to the process learning.

• University Week

It is the Cultural and Sports confluence of DODL Learners and formal mode students of the University. It is organized once in a year.

f) Procedure for admissions, curriculum transaction:

Admission procedure:

- (i) Graduates (10 + 2 + 3 pattern) from any recognized university in the Major or Honours or General courses may apply for admission into a post-graduate course offered in Distance Education, D.U. and get themselves registered as learners of Distance Education, D.U.
- (ii) Provisionally admitted learners shall have to produce the transcript issued by the institution last attended or, the original mark sheet and other testimonials for verification at the Office of the DODL, D.U. as and when call for. On production of transcript/original mark sheet and other testimonials their admission to the DODL, D.U. will be confirmed latest by January.
- (iii) Students admitted shall be issued enrolment no.
- (iv) Notwithstanding any rules and procedures, a student may be refused admission if his/her past conduct in the educational institution last attended has not been satisfactory. A student who has been expelled/ rusticated or disqualified by the university may also be refused admission.
- (v) Admission of a student can be cancelled at any stage if it is found that he/she furnished incorrect information or has suppressed facts to secure admission. If any

- dispute arises out of such refusal/ cancellation, the decision of the Vice-chancellor, D.U. shall be final.
- (vi) The fees for the Post-Graduate Programmes in Distance Education shall be fixed by the university from time to time. Such fee shall include Admission Fee, Counseling Fee, Course Material Fee, Postal charges etc., payable in single installment at the time of admission. No cash deposition of fees shall be considered. Fees shall be accepted only in the form of a demand draft. Otherwise online payment mode of fees is highly recommended.
- (vii) The subject taken for M. A. / M. Com. programme may not necessarily be one of the subjects in his/her degree course. The candidate may be allowed to appear in any subject having relevant/ allied subject at the degree level.
- (viii) Mathematics in Degree level is a mandatory requirement for the learner who wants to take admission into the M.A. / M.Sc. Programme in Mathematics.
- (ix) A Master Degree holder under Distance Education may be allowed to appear at the Master Degree Examination again in a different programme or group if otherwise eligible. But two simultaneous degree of any kind in any mode of education in the same institution or /and in different institution shall not be allowed.
- (x) Medium of Instruction (course materials & counseling) and Examination for the courses shall be English except for M.A. in language subjects.
- (xi) Study materials with Guidelines will be supplied to a student within a month from the last date of admission.

Admission notices/advertisements for various programmes of the Directorate of Open and Distance Learning, Dibrugarh University, are published in leading newspapers, both English and Assamese, at least forty-five days prior to the date of admission. Other than the DODL website www.dodl.dibru.ac.in, it is also notified in the Dibrugarh University website, www.dibru.ac.in. Candidates are to apply in the prescribed Application form only. Apart from the online admission process, the admission form along with the Prospectus for offline mode can be downloaded from the website www.dodl.dibru.ac.in.

Curriculum transaction

The Directorate would conduct weekend counselling for its learners. Apart from this, they would be able to solve their queries over phone by calling the concerned subject Coordinator at their respective Study Centre. Moreover, for this programme a few Video CD would be provided and some recorded lectures and discussion would be provided through Radio Broadcasting Programme 'Gyanmalini', to be broadcasted from All India Radio Dibrugarh.

(g) Admission Fees:

Rs 2500 (Course Fee / Semester) + 900 (Counseling Fee / Semester) + 400 (Enrolment Fee for the entire period of study to be paid only at the time of first entry level) + 300 (Gymkhana Fee for the entire period of study to be paid only at the time of first entry level)*

* The Gymkhana Fee of Rs. 300/- is meant only for the learners of Dibrugarh University DODL Study Centre and the same goes to the University General Fund use explicitly for Student Activities.

(h) Schedule of Programme:

A Post-Graduate programme under Distance Education shall be conducted in four parts – (Semester I, Semester II, Semester III and Semester IV). The schedule for the Distance Education System shall be as shown below:

- (i) Odd Semesters (i.e., First and Third): July to December (including End Semester Examinations)
- (ii) Even Semesters (i.e., Second and Fourth): January to July (including End Semester Examinations)

The total marks in a Post-Graduate Programme in Distance Education shall be as follows:

- (a) All the M.A. /M.Sc. / M.Com. Programmes of DODL, D.U. are of 2-years duration and the total credit ranges from 64-72.
- (b) Total marks for the two years M.A. /M.Sc. / M.Com. Programmes of DODL, D.U. shall be 1600 per programme.
- (c) 20% of the marks in each course shall be assessed through assignments
- (d) Rest 80% of the marks in each course (paper) shall be assessed through University End Semester Examination.

The syllabus for each course (paper) shall be divided into block and units keeping in view the Credit value of the course. The norms for delivery of courses through distance mode are as under:

Credit Value of the course	Study input (hours)	Size of SLMs (unit)	No. of Counselling Sessions Theory (10% of total Study hours)	* Practical Session (hours)
2 credits	60	6-8	6	60
3 credits	90	10-12	9	90
4 credits	120	14 – 16	12	120
6 credits	180	20 – 24	18	180

* Some Programmes have practical component also. Practicals are held at designated institutions/ study centres for which schedule is provided by the study centre. Atendence at practical is compulsory.

(i) Assignment:

- (i) Assignment shall be a compulsory component of the evaluation process.
- (ii) 20% of the each course (paper) shall be assessed through Assignments (Inter Assessment In Semester Examination). Rest 80% of the marks in each course (paper) shall be assessed through University End Semester Examination
- (iii) The assignments to be submitted by a student would depend upon the Credit value of the Course, as follows:

Credit value of the course	No. of Assignments
2 Credits	1
3 credits	2
4 credits	2
6 credits	2

- (iv) A candidate may submit assignments in the office of the Directorate of Distance Education or at the Study Centres within the stipulated time. Subsequently the study centres shall transmit all the assignments programme-wise and course-wise to the office of the DODL for assessment.
- (v) Marks secured on the assignments by the candidates, who appeared in the examinations but failed, shall be carried over to the next permissible chances.
- (vi) Marks secured on the assignments by the candidates who filled in the examination forms but did not appear in the examination, shall also be carried over the next permissible chances.
- (vii) A candidate who fails to submit the assignments as per clauses shall be awarded zero in the In Semester Examination in the course where assignment(s) is (are) not submitted.
- (viii) The Internal Assessment evaluation system for the Post Graduate Programme under DODL, Dibrugarh University shall also be assessed and evaluated in OMR (Optical Marks Response) Sheet through Multiple Choice Objective Type Questions and Answers by conducting mid-term examinations.

(j) Examination and Evaluation

- (i) Examination and Evaluation shall be done on a continuous basis
- (ii) There shall be 20% marks for internal assessment (In Semester) and 80% marks for End Semester Examination in each course during every Semester.
- (iii) There shall be no provision for re-evaluation of the answer scripts of the End Semester Examinations. However, a candidate may apply for re-scrutiny.
- (iv) Internal assessment is assignment based or OMR based.
- (v) End Semester Examination:
 - (a) There shall be one End Semester Examination carrying 80% marks in each course of a Semester covering the entire syllabus prescribed for the course. The End Semester Examination is normally a written / laboratory-based examination.
 - (b) The Controller of Examinations shall then make necessary arrangements for notifying the dates of the End Semester Examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and the Academic Calendar / Date Sheet notified by the University / DODL, Dibrugarh University.
 - (c) The End Semester Examination for each course shall be of three hours duration.
 - (d) Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks etc. and announcement of result of results, shall be governed by the Dibrugarh University Examination Ordinance 1972 (as emended up to date).
- (vi) Betterment Examination:
 - (a) A learner shall be entitled to take the "Betterment Examination" in any two theory courses of any of the four semesters after passing the Fourth Semester Examination only once. In this case the higher marks secured by the student shall be retained. The learner shall have to apply for betterment examination within one year after passing the Fourth Semester Examination.
 - (b) No betterment shall be allowed in the practical examination.
- (vii) A learner shall be declared as passed a course, provided he / she secures
 - (a) at least 45% marks in each course (paper) in the End Semester Examination.
 - (b) at least 45% marks in the course (paper) in aggregate in the In-and End-Semester Examination.
- (viii) A learner shall be declared as passed a Semester, provided he / she passes all the courses of a Semester independently.
- (ix) The marks of In Semester Examinations (i.e., Internal Assessment) obtained by the learner shall be carried over for declaring any result.
- A learner who fails or does not appear in one or more courses of any End Semester Examinations up to Fourth Semester shall be provisionally promoted to the next higher Semester with the failed course(s) as carry over course(s). Such learners will be eligible to appear in the carry over course in the next regular examinations of those courses. However, the following restrictions shall be applicable:

"A learner shall be entitled to avail the chance for a maximum of 5 consecutive years from the date of admission to clear a course or courses as well as the whole programme".

- (xi) If a learner clears the Fourth Semester Examination before clearing all the courses of the previous semesters, the result of such candidate shall be kept withheld and his / her results shall be announced only after he / she clears the courses of the previous semesters.
- (xii) A learner must pass all his / her Semester Examinations within 5 years from the date of admission to the First Semester of any programme.
- (xiii) A learner shall be declared to have passed the Fourth Semester M.A. / M. Sc. / M. Com. Degree Programme provided he / she has passed all the Semesters and in all the course separately.
- (xiv) The system of evaluation in DODL, D.U. is different from that of the Conventional Department of the University. It has a multi-tire system of evaluation:
 - (a) Self-assessment exercise within each unit of study.
 - (b) Continuous evaluation mainly through assignments and/or Internal Assessment Examination through Multiple Choice Questions (MCQ) using OMR sheet.
 - (c) Term-end examination.
 - (d) Project work (Programme specific)
- (xv) The marks secured by a student in the Assignment / IA In Semester Examination (20% of each course) is added with the marks secured in that course in End Semester examination which is 80% of the course.

(xvi) The following scale of grading system shall be applied to indicate the performance of students in terms of letter grade and grade points as given below:

% of marks obtained	Letter Grade	Grade Point	Qualitative Level
in a course			
(Assignment + Term			
End)			
Above 95	0	10	Outstanding
85 – < 95	A^{+}	9	Excellent
75 – < 85	A	8	Very Good
65 - < 75	B^+	7	Good
55 – < 65	В	6	Above Average
50 – <55	С	5	Average
45 – < 50	P	4	Pass
Below 45	F	0	Fail
0	Abs/I	0	Absent / Incomplete

- (xvii) The letter Grade 'B⁺' and above shall be considered First Class; the Letter Grade (s) 'B' to 'P' shall be considered as Second Class. However, letter Grade 'B' shall be considered as Second Class with minimum of 55% marks.
 - (xviii) A learner is considered to have completed a course successfully and earned Letter Grade other than 'F' (Failed) or Abs / I (Absent / Incomplete).
 - (xix) If a learner secures 'F' Grade in a Course, he / she shall have to reappear in the Course in the next legitimate chance.

- (xx) Result of the learners appeared in the 'Betterment' examination shall not be counted for the award of Prizes / Medals / Rank or Distinction.
 - (xxi) A learner shall have to pay a prescribed fee to appear in the 'Betterment' Examination fixed by the University from time to time.

(k) Conversion of Marks to Grades and Calculation of GPA (Grade Point Average)

In the Credit and Grade Point System, the assessment of individual courses in the concerned examinations will be on the basis of marks only, but the marks shall later be converted into Grade by some mechanism wherein the overall performance of the learners can be reflected after considering the Credit Points for any given course. However, the overall evaluation shall be designated in terms of Grade. There are some abbreviations used here that need understanding of each and every parameter involved in grade computation and the evaluation mechanism. The abbreviation and formulae used are as under:

Abbreviations and Formula's Used:

G: Grade

GP: Grade Points

C: Credits

CP: Credit Points

CG: Credit X Grade (Product of Credit & Grades)

 Σ CG : Sum of Product of Credits & Grade Points

 Σ C : Sum of Credit Points.

$$GPA = \frac{\sum CG}{\sum C}$$

GPA: Grade Point Average shall be calculated for each Previous and Final Year Examination.

CGPA: Cumulative Grade Point Average shall be calculated for the entire programme by considering both Previous & Final Year taken together. It shall be calculate by the formula given below:

$$CGPA = (C_{ni}G_{ni})/(C_{ni})$$

Here,

C_i = number of credit for the ith course,

G_i = grade point obtained in the ith course,

 C_{ni} = number of credit if the ith course nth the year,

 G_{ni} = grade point of the ith course of the nth year

After calculating the GPA for an individual year and the CGPA for the entire Programme, the value can be matched with the grade in the Grade Point table in (xvi) above

* GPA and CGPA shall be rounded off to 2 decimal points and reported to the Grade Card (Sheet) and Transcript.

(l) Conversion Formula:

Ordinarily the CGPA earned by a student may be converted to percentage of marks by following the formula mentioned as under:

CGPA×10 = **Percentage of Marks**

(m) Grade Card / Sheet (Reporting of Learners Performance):

The Grade Card / Sheet issued at the end of end term examination to each learner shall contain the following:

- a. The marks obtained by a learner in each course,
- b. The credit earned for each course registered for that year,
- c. The performance in each course indicated by the letter grade,
- d. The Grade Point Average (GPA),
- e. The cumulative Grade Point Average (CGPA) and
- f. Conversion formula.

(n) Transcript:

The University may issue consolidated Transcript on request to the Controller of Examinations which shall contain letter grades, grade points, GPA and CGPA mentioning the Course Title in detail, medium of instruction and programme duration.

(o) Rules for admission of Unsuccessful and Absentee Candidates

Unsuccessful learners fails to complete programme within the stipulated time may take re admission in the programme by paying fees fixed by the University from time to time.

(p) General:

For any matter not covered under these Regulations for the Directorate of Open and Distance Learning, the existing Dibrugarh University Rules, Ordinances and the Dibrugarh University Act, 1965 (as amended), The Dibrugarh University Examination Ordinance, 1972 (as amended up to date) and the Dibrugarh University Distance Education Ordinance, 2006 (amended up to date) shall be applicable.

(q) Requirement of the laboratory support and Library Resources:

The Programme does not require laboratory support. The Directorate of Open and Distance Learning, Dibrugarh University has a Library for its learners with sufficient books to help them through their studies. It has provision for distance learners to read as well as borrow books. Moreover, there is a provision for the learners to access the Dibrugarh University main library, Lakshminath Bezboroa Granthagar, with a present holding of approximately 175815 books and rare publications, apart from 18718 back volumes of journals, 3030 theses and dissertations.

(r) Cost estimate of the Programme and the provision:

Keeping an eye on the number of applicants applying for the conventional Master Degree in English at Dibrugarh University and the yearly output of Degree learners with major in English from various affiliated Colleges under Dibrugarh University, it can be estimated that around six-seven hundred learners may seek admission to this Programme. If the cost estimate is calculated on 100 learners, the approximate cost is as follows:

Approximate earning (per 100 learners per annum)	= Rs. 720000/-
Development (SLM writing, editing, review, printing cost, recording, radio slots, remuneration, etc.):	= Rs. 450000/- (approx.)
Delivery (Postage, courier, door delivery, etc.):	= Rs. 20000/- (approx.)
Maintenance (Syllabus revision, SLM revision, Committee expenses, etc.):	= Rs. 10000/- (approx.)
Staff Payment and other Expenses	= Rs. 200000/- (approx.)
Total expenditure (approx.)	= Rs. 680000/-
Hence, total earning per 100 learners	= Rs. (720000.00 - 680000.00) = Rs. 40000.00

(s) Quality assurance mechanism and expected programme outcomes:

Dibrugarh University is committed to providing quality education to all. The Directorate of Distance and Open Learning, Dibrugarh University has a mission to reach the unreached, but keeping in view the standard of curriculum and the instructional design relevant to the area of study concerned. As such, every attempt has been made to make each and every component of the teaching-learning process (for eg. the Self Learning Materials, the syllabus, the examination process, etc.) up-to-date as well as of high quality and sound relevance to the learners.

There is the Internal Quality Assurance Cell for evaluating and reviewing of the course mechanisms and for monitoring the effectiveness of the programme.

Programme Project Report (PPR) of

Post Graduate Diploma in Computer Application (PGDCA) Programme:

SEMESTER MODE

Directorate of Open and Distance Learning (DODL)

Dibrugarh University

RECOMMENDED TO THE STATUTORY BODY BY THE BoS IN COMPUTER SCIENCE HELD ON 19.03.2019

RECOMMENDED BY THE POST GRADUATE BOARD IN ITS 149^{TH} MEETING HELD ON 24.04.2019 TO THE REGULATORY BODY

APPROVED BY THE 116TH MEETING OF ACADEMIC COUNCIL HELD ON 30.04.2019

Programme Project Report (PPR) of Post Graduate Diploma in Computer Application (PGDCA) Programme under DODL

Programme's mission & objectives:

The basic objective is to open door of admission for computing courses for students, who are graduate and interested in taking computing/IT as a career. After completing PGDCA programme, a learner should be able to get entry level job in the field of Information Technology both in government and private sector. Moreover PGDCA helps in giving additional benefit in finding a job. Now a days knowledge of computer is a must for everyone and in every field be it arts, commerce, science etc. So a learner can learn all the basics of computer as well as of database, programming etc. irrespective of their discipline.

Relevance of the program with HEI's Mission and Goals:

Dibrugarh University is one of the educational centres of excellence, seeking to amalgamate multi-disciplinary fields with numerous theoretical perspectives, the realm of cultural diversity with the praxis of knowledge, and region-specific issues with a global horizon.

It is one of the premier institutes of North-East-India imparting computer education. Dibrugarh University initiated its journey of imparting computer education by establishing a Computer Centre in 1976. The Computer Centre was established with the objective of creating Computer awareness among the teachers, research scholars and employees of the University. It started Computer education by introducing a "Six-months Certificate Course on Computer Programming".

PGDCA course was introduced in the Parent Department in the year 2004. Considering the necessity of enabling the youths who wants to pursue a career in Computer Applications and who are either employed or self-employed and are unable to pursue a degree in Computer education due to economic or other reasons, the Directorate of Open and Distance Learning(DODL) has set the mission of introducing PGDCA programme and taking IT Education to the doorsteps of the learners. And likewise PGDCA programme was introduced in the year 2011.

Nature of prospective target group of learners:

The target group is any candidate with a Bachelor or equivalent degree in any discipline from any recognized University .

Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence:

In today's 'Digital World', knowledge about computers is very important. It helps a student excel over others who do not have a diploma in Computer Application. The domain is growing at a rapid pace. In the 1990's with the advent of globalization computers grew in prominence and slowly started to replace the paper and files in office.

PGDCA is a one year diploma program spread across two semesters. Students will be taught subjects which are related to the technological applications that are required in today's practical work field.

Instructional Design:

Post Graduate Diploma in Computer Application (PGDCA) is a one year diploma programme. PGDCA programme is designed with the objective of providing knowledge and skills in the application of computer. The programme gives fundamental knowledge of computers, computational techniques and the core of programming. Learners will also be trained in the latest trends of Application Development, Programming Language and Database Management. All courses are compulsory.

The methodology of instruction in DODL will be different from that of the conventional universities. Distance Education system is more learner-oriented, and the student has to be an active participant in the teaching-learning process. Most of the instruction is imparted through a distance with only a small component of face-to-face communication. DODLfollows a multi-channel approach for instruction. It comprises a suitable mix of:

- self-instructional printed material
- audio / video cassettes and CDs
- face-to-face counselling at Study Centres by academic counsellors
- reference library at study centre
- practicals
- teleconferencing
- Radio Programmes through Gyan Malini

Proposed Course Structure for PGDCA programme under Distance Mode in Credit System: Syllabus of PGDCA First Semester

Course code	Course Title	No. of assignmen	Practical / Tutorial	No of Counselling sessions	Study Input	Credit
PGDCA -101	Basic Information Technology	2	120 hours	12	120 hours	4
PGDCA -102	Programming Paradigm Using C, C++ (OOP concept)	2	120 hours	12	120 hours	4
PGDCA -103	Internet Technology E-Commerce	2	120 hours	12	120 hours	4
PGDCA -104	Laboratory	2	120 hours	12	120 hours	4

Total 16

Syllabus of PGDCA Second Semester

Course code	Course Title	No. of	Practical /	No of	Study Input	Credit
		assignments	Tutorial	Counselling sessions		
PGDCA -101	System Analysis Design & MIS	2	120hours	12	120 hours	4
PGDCA -102	Relational Database Management System	2	120 hours	12	120 hours	4
PGDCA -103	Communication & Computer Network	2	120 hours	12	120 hours	4
PGDCA -104	Laboratory / Project	2	120 hours	12	120 hours	4

Total 16

Total 8 courses and 32 credits

Detail Syllabii for

Post Graduate Diploma in Computer Application (PGDCA)

Detail Syllabus of PGDCA 1st Semester

PGDCA – 101: BASIC INFORMATION TECHNOLOGY (4 credits; 14 units)

Block - 1

Information Concepts and Processing

Date concepts, Elements of electronic data processing, Special applications, Number system in computers, Elements of a computer system, Classification computer systems, Concepts of hardware, Concepts of software and types. Concepts of storage devices and data communication equipment,

Block - 2

Operation Systems (OS)

Concepts, Overview of MS DOS, Windows, Unix

Programming Languages classification, Generation

Information Technology applications

Block - 3

Use of PC Software

Work Processing using MS Word

Spreadsheet using MS Excel

Power Point

Laboratory syllabus: Ms Dos Commands, Windows 98 higher versions, Basic UNIX Commands, MS Office.

Books Recommended For Reading and Reference

- 1. D.H. Sanders, Computers Today, McGraw Hill 3rd Edition 1988
- 2. Ritchi, Operating System, BPB Publications
- 3. P.K. Sinha, Computer Fundamentals, BPB Publications 1992
- 4. TAXALI, PC Software made simple, TATA McGraw Hill

PGDCA -102 Programming Paradigm Using C, C++ (OOP Concept)

(4 credits; 14 units)

Block-1

Fundamental of Programming Construct

Basic syntax and semantic of a higher level language

Variables, types, expression and assignment

Simple I/O

Conditional and iterative control structures

Functions and parameter passing

Structured decomposition

Block-2

Overview of C Programming

Fundamentals of C Programming

Structure of a C Program, Data types, Constants and Variables, Expressions, operators, Control Constructs, Functions, storage class specifiers for data types, Bit-operators Type casting, Type conversion

Block-3

Dynamic Data Structures in C

Pointers, File handling, C Pre-processor, String functions, Mathematical functions, Date and time functions, Variable argument list functions, Utility functions, character class, test function etc.

Block-4

Overview of OOP Concepts

Overview of C++, Classes & objects, Constructor & Destructor, Function & operator overloading, Function overloading, operator overloading, Inheritance, etc.

Laboratory syllabus: C Programming

Books Recommended For Reading Reference

- 1. Kanetkar, Let Us C, BPB
- 2. Balaguruswami, Object Oriented Programming with C++, TNH

PGDCA – 103 Internet Technology, E-Commerce

(4 credits; 14 units)

Block-1

Internet: Evolution, protocols, interface concept, Internet vs Intranet, growth of Internet ISP, connectivity, - dial up, leased line, VSAT, etc. URLs, domain, portals, application, Email File Transfer Protocol, Telnet, Chatting, data transmission protocol, client/server architecture, and

its characteristics, ETP, and its usages, Telnet Concepts, remote logging, protocols, terminal emulation, message board, Internet chatting, voice chat, text chat.

Block-2

World Wide Web, Web publishing, HTML, design tools, HTML edition, Image editors, issue in web site creation & maintenance, FTP s/w for uploading web site

Use of frames and forms in web pages.

Block-3

Java Script

E Commerce: Introduction, concepts technology in E-Commerce, internet business, advantage of E-Commerce, application, feasibility and constrain.

Laboratory syllabus: HTML Programming, JAVA Scripts

Books Recommended For Reading and Reference

- 1. V.K. Jain, O Level Module M 1.2 Internet & Web Page Designing, BPB Publication
 - 2. Alexix Leon and Mathews Leon, Internet for Everyone, Vikas Publishing House Pvt. Ltd. New Delhi

PGDCA – 104 : Laboratory (4 credits)

(Practicals include from course 101,102 and 103)

Detail Syllabus of PGDCA 2nd Semester

PGDCA – 201 System Analysis & Design & MIS (4 credits; 14 units)

Block-1

System Definition and Concepts,

System Planning and Analysis,

Data and fact gathering techniques, Feasibility study,

Block-2

System Design and Modelling,

Structured charts, data flow diagrams, entity relationship diagrams,

Block-3

Management Information System, Architecture and design of DSS and Expert systems, S/W tools for developing MIS applications.

Books Recommended For Reading And Reference

1. Elias M. Awad, System Analysis and Design, Golgotia Publications Pvt. Ltd.

PGDCA -202: Relational Data base Management System, (4 credits; 14 units)

Block-1

Introduction & features SQL plus, Oracle Forms, report writer, Oracle forms, oracle graphics data manipulation in DBMS.

Oracle data types

Table

Block-2

Data Constraints: Computation in Expression list used to select data: Logical operators, range searching, pattern matching, Oracle functions, grouping data frame tables in SQL, manipulating data in SQL.

Block-3

Joins: Index views: Creation, updation, destroying, selections of data, renaming column of a view, granting permission, permission on the objects created by user, GRANT statements, Object privileges, referencing a tables belonging to another user, revoking permission given.

Block-4

PL/SQL

Laboratory syllabus SQL Commands

Books Recommended for Reading and Reference

1. Elmasri/Navathe, Fundamentals of Database Systems, Addision Wesley.

PGDCA – 203 Data Communication and Computer Network

(4 credits; 14 units)

Block-1

Date Communication: Theoretical basis of data communication, Analog and digital signals, asynchronous and synchronous transmission, Data encoding and modulation, techniques, Broadband and baseboard transmission, Pulse code modulation, bandwidth, channel, baud

rate of transmission, multiplexing, Transmission medium, transmission errors-error detection and correction.

Block-2

Network Classification and Data Communication Services

Block-3

Network Reference Models

Data link Layer Functions and Protocols

Network functions and protocols

Block-4

Network application – File transfer protocol, electronic mail, Word Wide Web.

Books Recommended for Reading and Reference

1. Tanenbaum, computer Networks, PHI

PGDCA – 204 MAJOR PROJECT (4 credits)

Students will have to present a seminar based on project topic. They have to submit a project report and appear for Viva/Voce.

Procedure for admissions, curriculum transaction and evaluation:

Eligibility for Admission:

• Educational Qualification

A candidate with a Bachelor or equivalent Degree in any discipline from any University recognized by Dibrugarh University.

- 1. Notification for admission into PGDCA programme shall be advertised about three months prior to the commencement of the programme.
- 2.Applicants seeking admission into the PGDCA programme shall have to submit all documents in original for verification at the time of admission.
- 3.The list of the admitted candidates shall be submitted by the approved study centres to the DODL. DU. For approval with the roll numbers allotted to them for their enrolment in (PGDCA) programme.

• Fee Structure: Rs 3500/-per semester

• Duration of the programme : Minimum: 1 Year

Maximum: 3Years

Medium of Instruction

1. English shall be the of instruction both in the classroom as well as in the University Examination.

2. The counselling sessions and including laboratories for PGDCA programme shall be conducted at studs centres approved by the DDE.DU.

Faculty and support staff requirement:

One Assistant Professor One office assistant One peon

Identification of media and student support service

• Research and Media Support Service

The Research and Media Support Service wing has been established with a two fold objective to facilitate in house research Distance Education as well as supplement the distance learners with multi-media facilities. It includes information about the various events organized by the Directorate, assisting inadministrative works, support with ICT tools etc.

Media Support Service provides supplementary support to the Distance Learners by the meansof

Radio Programmes GYAN -MALINEE :On every Thursday at 8pm from All India Radio, DibrugarhCentre, (M/W- 521.1)

- Multi-media CDs: The Directorate has decided to provide its learners with course related Video CDs, which may give a good support to the learning process of the learners.
- **Bulk SMS:** The Bulk SMS to the learners providing information regarding Counselling programmes, Personal Contact programmes, Assignments, Date and Results of Examination, other Administrative and Examination related information and so on. (if DO NOT DISTURB service is NOT activated in the contact numbers.)
- Updating all the necessary information in the website www.ddedu.org

• Internet facility:

All enrolled students of the Directorate can avail various facilities by logging in the website

- www.dde.du.org. Some of the facilities, apart from the general information are -
- Assignment questions.
- Important dates.
- Result.
- Already broadcasted Radio programmes.

Student Support Service System:

• Study Materials

The Directorate has prepared all the study materials in the Self learning material (SLM) format in coordination with the course writers and editors through the help of the workshops sponsored by Distance Education Council, IGNOU, New Delhi

• Personal Contact Programes / Counselling Programmes

Directorate conducts weekend counselling for its learners. Theses weekend counsellings can be availed by willing students on payment of minimal fees which will be notified by the directorate in the induction meeting The personal contact programmes for undergraduate courses shall be provided by the study centers and the coordinators will inform the schedules to the students enrolled at their respective study centers.

• Induction Meet

The DODL organises one day Induction Meet for the learners before commencement of counselling Sessions of first semester to give a clear map of the open and distance learning. It is a two way interactive meet.

• Learners Meet

The DODL organises one day learners meet to address their different problems in thr process of learning.

• Assemblaze

The Cultural and Sports confluence of DODL Learners . Assemlaze is organised every year for the learners of DODL.

Examination and Evaluation

- 1.Setting of question papers moderation of question papers. Evaluation of answer scripts scrutiny tabulation of marks etc. and announcement of results shall be governed by the Dibrugarh University Examination Ordinance 1972 (as amended upto date).
- 2. There shall be End-semester Examination for each batch.
- 3. The Examinations (s) for the PGDCA Programme shall be as follows –
- (i)End Semester Examination in each theory course (Paper) in PGDCA shall be of three hours duration and shall carry a maximum of 80 marks. Each theory course shall carry objective type of questions i.e. multiple choice questions of 30 marks and the rest 40 marks shall be of long answer type.
 - (ii)20 marks shall be assigned in each theory course of internal assessment. The internal assessment shall be evaluated through written sessional test.
 - (iii)20 marks shall be assigned as internal assessment in each laboratory course and shall be evaluated through assignment of laboratory test.
 - (iv)A candidate shall have to obtain a minimum of 40% marks in each course in the semester examination (First, Second Semesters) in order to pass the course.
- (v)At the end of each examination the marks of various internal assessment and the Project Work shall be submitted to the DODL, DU, by the Coordinator of the approved study centres. Declaration of results of the End semester Examination shall be made by the Controller of Examinations, D.U.
- 4. A candidate shall be declared as passed in course in if he/she secures 40% or above marks in the course
- 5. The following be applicable to the candidates who fail in the examination.

- a. Failure in the courses shall entitle the student to take the examination of the failed courses along with the next batch while pursuing next academic year.
- b. Marks of assignments and project work shall be carried over in case of failed students.
- c. The PGDCA programme must be completed within a maximum of 6 semesters or 3 years.
- d. A candidate who fails to appear in an examination after obtaining eligibility for appearing in the same amounts to losing a chance.
- 6. Candidates who pass all the courses of the PGDCA shall be considered eligible for the award of the degree of the PGDCA. The classification of grades for PGDCA Degree programme as under:

Sl. No.	Percentage	Grade
1.	90-100%	A-1
2.	80-89%	A-2
3.	70-79%	B-1
4.	60-69%	B-2
5.	50-59%	C
6.	40-49%	D
6.	Below 40%	F

Cost estimate of the programme and the provisions:

Cost estimate of the program is as follows (in Rs):

Heads	Expenditure (Rs.)
	(App.)
	Per 100 learners
	(in Rs)
Course	500000.00
Development	
Course Delivery	100000.00

Maintenance	50000.00
Total	6500000

Note: Development includes SLM writing, editing, review, printing cost etc. Delivery includes expenses like postage, courier, door delivery of SLM. Maintenance includes the syllabus revision, SLM revision committee expenses etc.

Some amount of money will be needed to spend on learner support like face-to-face counselling, advertisement, library, production of DVDs, radio programmes, counselling, salary and other related administrative expenses.

Requirement of the laboratory support and Library Resources:

Minimum Configuration of Computers

Hardware Requirements

The Directorate have sufficient number of Computers of most recent configuration so that not more than two students have to share one computer initially and in 1:1 ratio afterwards.

Software requirements

The institute have all the licensed software those are required for the course the institute must have at least 3 classrooms for conducting theory classes. One laboratory and other physical facilities for efficient management of the course.

Library Resources:

The Directorate of Open and Distance Learning, Dibrugarh University has a Library for its learners with sufficient books to help them through their studies. It has provision for distance learners to read as well as borrow books. Moreover, there is a provision for the learners to access the Dibrugarh University main library, Lakshminath Bezboroa Granthagar, with a present holding of approximately 175815 books and rare publications, apart from 18718 back volumes of journals, 3030 theses and dissertations. There is also a small library at DODL, DU attached with a reading room for the distance learners. It has more than 5,500 textbooks and reference books regarding different subjects including Computer Science.

Quality assurance mechanism and expected programme outcomes:

Need assessment and tracer studies will be conducted for quality assurance. Moreover, revision and updating of material from time to time will be done by obtaining feedback from students and resource persons.

A high powered committee constituted with the Deans, HODs, Subject Experts from the University departments, Centres and the Directorate will also monitor the syllabus up gradation, curriculum design and other pedagogical and academic aspects of all programmes of the Directorate of Open and Distance Learning, Dibrugarh University.

PROGRAMME PROJECT REPORT

PROGRAMME – POST GRADUATE DIPLOMA IN MARKETING MANAGEMENT (PGDMM)

PREPARED BY CIQA, DODL, DIBRUGARH UNIVERSITY FOR THE ACADEMIC SESSION 2020-21 ONWARDS

PRESENTED BEFORE

• The Second Meeting of CIQA Committee on 29.11.2019 for onward process

Forwarded under report to the forthcoming meeting of BoM and BoS to recommend to the statutory bodies

PLACED BEFORE

• The 150th Meeting of the Post Graduate Board on 05.12.2019

RECOMMENDED BY THE

• The 150th Meeting of the Post Graduate Board to the 118th Meeting of Academic Council for Approval

APPROVED BY THE HON'BLE VICE CHANCELLOR UNDER REPORT TO THE ACADEMIC COUNCIL

PROGRAMME PROJECT REPORT

POST GRADUATE DIPLOMA IN MARKETING MANAGEMENT(PGDMM), PROGRAMME PREPARED BY CIQA, DODL, DIBRUGARH UNIVERSITY FOR THE ACADEMIC SESSION 2020-21 ONWARDS

Vision:

The vision of Directorate of Open and Distance Learning, Dibrugarh University is to reach the unreached and impart excellent education.

Mission:

The mission of the Directorate is to empower all those persons who cannot due to unavoidable reasons drop their studies after completing their graduation. Post graduate Diploma in Marketing Management (PGDMM) was introduced in order to provide opportunities to those students who are not able to pursue their studies after graduation in conventional mode. The mission of the Directorate of Open and Distance Learning is to create promotional opportunities for those people whose opportunity for higher education was disrupted. The Directorate has the mission to provide education to remote areas of its jurisdiction where people lack quality education by introducing such diploma courses, so that they can have the opportunities to learn professional courses as well. This in-turn facilitates them to get skills vital for sustaining in the changing business scenarios. Therefore, the Mission of the Directorate is summarized in the following points:

- Empowering students with all the knowledge and guidance that they need to become worthy professionals in the area of Marketing.
- Providing a detailed knowledge on Marketing Management.
- Providing for holistic and value based development of learners which ultimately enhances their employability.
- To carve a niche for ourselves in the specialized field of Marketing Management.
- Provide a nurturing and motivating environment to exploit the full potential of the learners.
- Grooming the learners to become a truly global personality well equipped to deal with the modern world and its challenges.

Objectives: In order to fulfil its stated vision and mission the Directorate is committed to:

- Academic excellence: Our primary objective is to enable every student to cope up with the latest developments in contemporary, national and global level through effective transaction of the curricular and co-curricular aspects.
- **Professional Excellence:** The Directorate motivates moulds and prepares the students for positions of leadership in business organizations at the local, national and international levels. The capacity building of our learners to assume productive roles are emphasized during course and to inculcate the habit of lifelong learning. The ultimate objective is to produce commerce graduates who possess the skills, problem solving tools and professionalism essential for being successful.
- **Total commitment:** The Directorate is focused on the all-round development of the learners' personality through proper education and exposure to the vast treasure of knowledge (through library); sports facilities and socialization (through a platform called Assemblaze).
- Holistic Development: The Directorate provides exposure to learners in the latest trends in relevant branches of knowledge, competence and creativity to face global challenges. To achieve innovations in teaching-learning, research and extension activities to realize national goals, including the adoption and promotion of knowledge output for human development.

Relevance of the program with HEI's Mission & Goals:

The PGDMM programme being a Diploma course for 1 years helps to achieve the understanding of how marketing is relevant and important in the corporate arena and also helps the students to learn a variety of tools and techniques which is the current buzz of the corporate world. The learners of this programme are highly demanded by the corporate

world, both public and private. The learners of this programme get an added advantage of being specialised in the particular field of Marketing, creating a huge demand for themselves. The graduates of this course develop entrepreneurial qualities to set up their own marketing agencies.

Nature of Prospective Target Group of Learners:

Learning is the process of acquiring or modifying knowledge, skills, and values by study. Learner is the person who learns or takes up knowledge or beliefs. The learner uses the platform to get new competencies. The target learners of DODL will be the students of the age eighteen and above. The proposed PGDMM course is targeted for learners from all the areas.

The goal of this programme is to develop their interest in latest educational technology and equip them with proper skills. This may increase their ability to learn, experience and master latest technology and technological applications in the field of Marketing. By utilizing their education and learning skills they can find better jobs or start their own business.

The target learners will be from the rural or interior areas of Upper Assam as well as the other areas of the society. The following are the target factors and medium for the PGDMM programme at DODL, DU:

1 0	
Target Factors	Medium
Target Community	Rural / Urban
Target area	PG Students
Target Audience	Students aspiring for Diploma Courses.
Age group	18 years and above
Delivery system	Self Learning Materials, Counseling class,
	CDs, Radio

<u>Appropriateness of PGDMM Course to ODL Learners' to Acquire Specific Skills and</u> Competence:

The learners of PGDMM programme will be expert in managing the marketing aspects of the business as a whole. With the growing demand for internationalisation and standardisation in marketing aspects, the learners having this degree gets an added advantage to choose the course as there is a huge demand for such graduates in the corporate world.

Programme Educational Objectives:

- After completion of the programme learners will have an in-depth knowledge of Marketing, understanding behaviour of Consumer, marketing research, advertising, international techniques of marketing, rural marketing, etc
- The programme aims to equip the students with professional skills, inter personal skills and entrepreneurial qualities.
- The programme also inculcates ethical values, team work, leadership and managerial skills.

Programme Outcomes:

- The learners will develop an ability to apply knowledge acquired for problem solving purposes in the corporate field.
- The learners will be ready for employment in functional areas of Marketing.
- Ability to work in teams with enhanced communication and inter-personal skills.
- Ability to start entrepreneurial activities.
- An inclination towards lifelong learning and acquiring knowledge.

SYLLABUS

Course Code	Course Title	Marks in yearend Examination	Marks in Internal Assessment	Total
PAPER - I	Marketing Management	80	20	100

PAPER – II	Consumer Behaviour and Marketing Research	80	20	100
PAPER – III	Advertising & Sales Management	80	20	100
PAPER – IV	International Marketing	80	20	100
PAPER – V	Service Marketing & Customer Relationship Management	80	20	100
PAPER - VI	Agricultural & Rural Marketing	80	20	100

DETAIL SYLLABUS OF THE PROGRAMME

Paper 1 MARKETING MANAGEMENT Marks -100

UNIT 1: Marketing

Marks-20

Basic concepts, Modern Concept of Marketing-Meaning, Funcation and importance of Marketing Management.

UNIT 2: Consumer Behavior& Consumers Markets

Marks-20

Principals factors influencing buyer behavior :Culture factors, Social factors, Personal factors and Psychological factors , Buying theories and processes. Market segmentation : Its importance and bases.

UNIT 3: Product Policy

Marks-20

Product concept and product classification . New product Development Process, Product Life Cycle, Product adoption and diffusion process, Product Mix decisions.

UNIT4: Price Policy

Marks-20

Pricing Concept and objectives, Pricing method, adopting Price to Market needs, Price Wars.

UNIT5: Channel and Distribution Policy

Marks-20

Channel structure Channel decision, Wholesaling, Retailing, Physical distribution decision. Transport mode available in India-their merits and demerits.

Reference Books

1. Kotler, Philip :Marketing Management

8th Editon,PHI

2. Ganesan, k. :Marketing Management

3. Stanton, W.J. :Funadamentals of Marketing

PAPER II CONSUMER BEHAVIOUR AND MARKETING RESEARCH

Marks -100

Unit 1 : Introduction to Consuymer Behaviour Marks-20

Consumer Behaviour as a Marketing Discipline- Consumer Behaviour Principales in Strategic Marketing-Buying Decision Process-Need Recognation- InformatioN Search- Evaluation of Alternatives-Purchase Decision-Past Purchased Behaviour-Consumer Beghaviour Models .

Unit 2: Socio- cultural factors of Consumer Behaviour Marks-20
Buyer Black Box-CultuRAL Factors-Culture-Sub CULTURE –Social class-Social factor-Referenge Group-Family-Roles and Statuses.

UNIT 3: Personal and Psychological Factors of Consumer Behaviour Marks-20 Personal Factor-Age and Life Cycle Stage-Occupation-Economic Circumstances-Life Style-Personality and Self Concept- Psychological Factors-Motivation-Perception-Learning-Attitude.

UNIT 4: Interesting of Marketing Research

Marks-20

Conceptual Framework-Nature, Scope and interest of Marketing Research- Marketing Research Vs Marketing Research- Marketing Research Process.

UNIT 5: Sampling Techniques

Marks-20

Method of Sampling-Probability Sampling-Random-Stratified-Cluster-Systemetic-Non Probability Sampling Convenience- Quota-Judgement-Sampling Errors. Collection, Analysis and Interpretation of Data. Data collection Methods-Questionnaire and Interview Schedule.Primary and Secondary data —Data processing-Data Analysis-Statistical tools for Marketing Research-chi-square Analysis — Correlation-Regression- Data interpretation-Report writing . Application of Marketing Research , Product Research-Advertising Research —Motivation Research.

Reference Books

Schiffman and Lazer : Consumer Behaviour
Crisp, R.D : Marketing Research
Ramaswamy & Majumdar : Marketing Researc
Holmes : Marketing Research
Sharma, Dr. D.D. : Marketing Research

Paper –III ADVERTISING MANAGEMENT Marks-100

UNTI 1: Introduction Marks-20

Defination and Devlopment of Advertising –Advertising and a Dynamic Market. Advertising as a Management Function –The Contributions of Advertising Management to Marketing and corpoprate Management.

UNIT 2: The Economic and Social roles of Advertising Marks-20

Does Advertising perform different functions in different sectors of the economy –

Competition, Price Competition, Production Costs, Overall Product Demand,

CompanyImage, Number of products, Costs of Advertising and Product information.

Advertising and social Issues- Waste in Advertising –general social criticisms-

Advertising and social Issues- Waste in Advertising –general social criticisms-Standard of living –Does advertising cause people to buy goods they do not need..

UNIT 3: Media Decision

Marks-20

Setting objective – Definition- Approach to writing copy-Important copy Attributes. The Headline-Specifics Headline Classification.

UNIT4: Media Decision

Marks-20

Definition- Types of Media-Factors influencing selection of media-Use of computer in selecting Media .

UNIT 5: Planning the Campaign

Marks-20

Factors influencing the planning of the Campaign-Planning the campaign-The Market, The objective of a Campaign, Setting the Budget. The Appeal or Theme, The Media and the Schedule.

Reference Books

1. Dirksen, Charles L. Kroeger, Arthur: Advertising Principles, Problems and Caus

Nicosia, Francesco M. Richard D. Irwin, INC. Homeword,

Illinois(1997),5th Editon

2. Sandage, C.H., Advertising Theory & Practics, Fryburger, Vernon All India Travellers, Book Seller,

& Delhi-51

Rotzoll, Kim.

3. Norris, Jmaes S. Advertising, Prentice Hall India

New Delhi

4. Jefkins, Frank Advertising Made Simple, Rupa &Co.

PAPER –IV INTERNATIONAL MARKETING Marks 100

UNTI 1: Introduction: Nature and Significance; Complexities of international marketing, Transition from domestics to transnational marketing, international market orientation-EPRG framework; international market entry strategies.

Marks -20

UNIT 2: International marketing Enviornment- internal Enviornment -external environment; impact of environment on international marketing decisions. Global market segmentation; international positioning .

Marks -20

UNIT 3: Product planning for Global markets; Standardization vs. product adoption; new product development; Management of international brands; Packing and labeling. International pricing policies and strategies.

Marks -20

UNIT 4: Funcation and type of distributions channel ;Channel selecting decisions; Selection of foreign distributors/ agents and managing relations with them;International; logistic decisions. Issue in international marketing planning; international marketing information system, organizing and controlling.

Marks-20

UNIT5: Emerging issue and Developments in International marketing of service; information Technology and international marketing; impact of Globalization; WTO.

Reference Books

1.Jain, S.C. :International Marketing, CBS Publication, New Delhi2. Keegan , :Global Marketing, Management, Prentice Hall, New Delhi

Warren J

3.Paliwoda, :The Essence of international Marketing.

Stanley J Prentice Hall, New Delhi

PAPER –V SERVICE MARKETING AND CUSTOMER RELATIONSHIP MANAGEMENT Marks 100

UNIT 1: Nature and types of service; Difference between service and goods marketing; Service Marketing Triangle, Macro and micro environment for service marketing; Understanding service customers-models for service, customer behavior; customer expectations and perception; Service Quality and GAP model.

Marks 20

UNIT 2: Service market and segmentation; Targeting and positioning, Need for expanded marketing mix; Planning for service offer; Pricing promotion and distribution of services; Management of people Process and physical evidence; Matching on demand and supply of services.

Marks 20

UNIT 3: Service Marketing Application –Marketing of financial, hospitally, hospital, tourism and educational services; International Marketing of services and GATS.

UNIT 4 : Relationship Marketing – Meaning nature and scope ; Types of relational exchanges; Reasons for relationship marketing ; firms and customer perspectives.

Marks 20

UNIT 5: Attributes and determinants of relational exchanges, Networking – nature, role and mechanism. Customer selection; Relationship strategies; Implementing CRM; Pole of information Technology in relationship building; e-CRM.

1.Gosney, JohnW. and :Customer Relationship Management Essebtials,

Thomas P. Boehm Prentic Hall; New Delhi

2.Payne, Adrian : The Essence of service Marketing, Prentic Hall;

New Delhi

3.Seth, Jagdish N. Et.al.; :Customer Relationship Management, Tat McGraw

Hill Publising Co., New Delhi

Paper-VI

AGRICULTURAL AND RURAL MARKETING

Marks 100

UNTI 1: Rural Marketing: Nature, Characteristics and the potential of rural markets in India; Social cultural, economic and other environmental factors affecting rural marketing; Attitude and Behaviors of rural consumers and farmers.

Marks 20

UNIT 2: Marketing of Consumers durable and Non Durable Gooda and Services in Rural Markets: Product Planning, Pricing, Promotion and management of distribution channels of marketing durable and non –durable goods in rural areas; Media planning; Planning and organizing personal selling I rural markets.

Marks 20

UNIT 3: Marketing of Agricultural Inputs: Marketing of fertilizers, pesticides, seeds, tractors and other agricultural products; and its performance; processing facilities for different agricultural implements in rural areas.

Marks 20

UNIT 4: Agricultural marketing ; classification of agricultural products with particular reference to seasonality and perish ability; Market structure of agricultural products

in it performance; Processing facilities for different agricultural products; Role and types of warehousing.

Marks 20

UNTI 5: Agriculture Price Determination and Commodity Trading: Role of agricultural price Commission; Role of Central and State Government institutions and organisations in agricultural marketing; Unique features of commodity markets in India .Problems of Agricultural Marketing in India and challenges. **Marks 20**

Reference Books

Gopalaswamy, T.P.
 Rural marketing Wheeler Publisher, New Delhi
 Mamoria, C.B.
 Agriculture Marketing, Himalaya Publishing

House Delhi

3. Rajagopal : Organizing Rural Business, Sage Publisher, New

Delhi

Procedure for admissions, curriculum transaction and evaluation:

Admission notices/advertisements for various programmes of the Directorate of Open and Distance Learning, Dibrugarh University, will be published in leading newspapers, both English and Assamese, at least forty-five days prior to the date of admission. It will be notified in the Dibrugarh University website, www.dibru.ac.in. also. Candidates are to apply in the prescribed Application form only. The admission form along with the Prospectus can be obtained from the office of the Directorate of Open and Distance Learning, Dibrugarh University, or any of the Study Centres, in person. It can also be requested through post by sending a bank draft of the Prospectus fee (to be notified at the time of advertisement) drawn in favor of Distance Education Fund, Dibrugarh University, along with a self-addressed stamped (Rs. 35/-) envelop of 12" x 8". Forms downloaded from the website are also accepted provided it is submitted along with a bank draft as mentioned above.

Any graduate student with or without major from any recognised Institution/University is eligible to apply for admission to the PGDMM Programme under Directorate of Open and Distance Learning, Dibrugarh University. Eligible applicants must bring the filled in admission form along with self-attested copies of mark sheets and testimonials HSLC onwards (details in the Prospectus). At the time of admission they are required to pay the admission fee either in cash/card or DD. On confirmation of admission, the learners will be provided Identity Cards and Self Learning Materials.

The Directorate would conduct weekend counselling for its learners. Apart from this, they would be able to solve their queries over phone by calling the concerned subject Coordinator at their respective Study Centre. Moreover, for this programme a few Video CD would be provided and some recorded lectures and discussion would be provided through Radio Broadcasting Programme 'Gyanmalini', to be broadcasted from All India Radio Dibrugarh.

Requirement of the laboratory support and Library Resources:

The Programme does not require laboratory support. The Directorate of Open and Distance Learning, Dibrugarh University has a Library for its learners with sufficient books to help them through their studies. It has provision for distance learners to read as well as borrow books. Moreover, there is a provision for the learners to access the Dibrugarh University main library, Lakshminath Bezboroa Granthagar, with a present holding of approximately 175815 books and rare publications, apart from 18718 back volumes of journals, 3030 theses and dissertations. There is also a small library at DODL, DU attached with a reading room for the distance learners. It has more than 5,500 textbooks and reference books regarding different subjects including Mathematics.

Cost estimate of the Programme and the provision:

Keeping an eye on the number of applicants applying for the programme it can be estimated that around 150 learners may seek admission to this Programme. If the cost estimate is calculated on 100 learners, the approximate cost is as follows:

Development (*SLM* writing, editing, review, printing cost, recording, radio slots, remuneration, etc.): Rs. 5,00,000/- (approx.)

Delivery (*Postage, courier, door delivery, etc.*): Rs. 50,000/- (approx.)

Maintenance (Syllabus revision, SLM revision, Committee expenses, etc.): Rs. 25,000/-(approx.)

Income from 100 learners ------ Rs. 6, 00, 000 (@ Rs. 6000/- per learner) ------ Rs. 25, 000 (Approx.)

*Some amount of money will be needed to spend on learner support like face-to-face counselling, advertisement, library, production of DVDs, radio counseling, salary and other related administrative expenses.

Quality assurance mechanism and expected programme outcomes:

Every attempt has been made to make the Self Learning Materials of high quality, and sound relevance to the learners. The Centre for Quality Assurance will evaluate and review the course mechanism. Moreover, revision and updating of material by obtaining feedback from students and resource persons will be done. A high powered committee constituted with the Deans, HoDs, Subject Experts from the University Departments and the Directorate will also monitor the syllabus upgradation, curriculum design, and other pedagogical and academic aspects of all programmes of the Directorate of Open and Distance Learning, Dibrugarh University.



OFFICE OF THE REGISTRAR : DIBRUGARH UNIVERSITY : DIBRUGARH Dated:19.09.2017. Ref. No. DU/DR-A/6-1/17/1643

NOTIFICATION

As recommended by the 117th Meeting of the Under Graduate Board (Emergent), held on 18.09.2017 vide Resolution No.06, the Hon'ble Vice Chancellor is pleased to approve the draft of the Self Learning Materials (SLMs) of all Under Graduate Academic Programmes (BA, B.Com, BCA and BBA) offered by the Directorate of Open and Distance Learning, Dibrugarh University under report to the Academic Council, Dibrugarh University. 31910

Issued with due approval.

(Dr. B.C. Borah) Deputy Registrar (Academic) Dibrugarh University.

Copy to:

- 1. The Vice-Chancellor, Dibrugarh University.
- The Deans, Dibrugarh University.
- The Registrar, Dibrugarh University.
- The Controller of Examinations, Dibrugarh University.
- 5. The Director, Directorate of College Development Council, Dibrugarh University.
- The Director, Directorate of Open and Distance Learning, Dibrugarh University for information and needful.
- 7. The Programmer, Dibrugarh University with a request to upload the Notification in the Dibrugarh University website.
- 8. File.

(Dr. B.C. Borah) Deputy Registrar (Academic) Dibrugarh University.



MINUTES OF THE 112TH MEETING OF THE ACADEMIC COUNCIL (SPECIAL) WAS HELD ON 26.10.2017 (THURSDAY) AT THE INDIRA MIRI CONFERENCE HALL, DIBRUGARH UNIVERSITY

2	to	ers present in the meeting:	
10	mbe	Prof. A. K. Buragohain, Vice-Chancellor, Dibrugarh University	-Chairperson
	3	Prof. (Ms) K.D. Hazarika, Dean, School of Humanities	
	4.	and Social Sciences, Dibrugarh University	-Member
	2	Prof. P.K. Borua, Dean, Research and Development, Dibrugarh Unive	rsity-Member
		Prof. L.K. Nath, Dean, School of Science and Engineering,	
	4.	Dibrugarh University	-Member
	5	Prof. D. Majumdar, Dean, School of Earth, Atmospheric, Science,	
		Environment and Energy, Dibrugarh University	-Member
	6	Prof. M. Hazarika, Dean, School of Education, D.U.	-Member
	7	Prof. J. Hazarika, Dean Students Affairs, D.U.	-Member
	8	Prof. A. B. Rajkonwar, Dean, School of Commerce and Management, D.U	-Member
	0	Prof. S. Borthakur, Department of Assamese, D.U.	-Member
	10	Prof. J.K. Borah, Department of Assamese, D.U.	-Member
	11	Dr. M. Bordoloi, Head, Department of English, D.U.	-Member
	12	Prof. B. Baruah, Head, Department of History, Dibrugarh University	-Member
	13	Prof. N. Baruah, Department of History, Dibrugarh University	-Member
	14	Dr. B.Dey, Dept of Political Science, Dibrugarh University	-Member
	15	Prof. J. Borbora, Dept. of Sociology, Dibrugarh University	-Member
	16	Prof. P. Sarma, Head, Dept. of Sociology, Dibrugarh University	-Member
	17	Prof. J.P. Saikia, Dept. of Sociology, Dibrugarh University	-Member
	10	Prof. K.C. Goswami, Dept. of Commerce, Dibrugarh University	-Member
	10	Prof. A. Saha, Head, Dept. of Commerce, Dibrugarh University	-Member
	20	Dr. P.K. Gogoi, Head, Dept. of Education, Dibrugarh University	-Member
	20	Prof. N.K. Baruah, Dept. of Education, Dibrugarh University	-Member
	22	Prof. T.K. Goswami, Head, Dept. of Applied-Geology, D.U.	-Member
	23	. Prof. K.D. Kalita, Dept. of Applied-Geology, D.U.	-Member
	24	. Prof. R.K. Sharma, Dept. of Applied-Geology, D.U.	-Member
	25	Prof. P. Bhattacharyya, Dept. of Applied-Geology, D.U.	-Member
	26	Prof. U. Goswami, Dept. of Applied-Geology, D.U.	-Member
	27	Prof. N. K. Gogoi, Head, Dept. of Anthropology, Dibrugarh Universi	ty -Member
	25	Prof. S. Sengupta, Dept. of Anthropology, Dibrugarh University	-Member
	20	Prof. J.G. Handique, Department of Chemistry, Dibrugarh University	-Member
	26). Prof. G. Borah, Department of Chemistry, Dibrugarh University	-Member
	21	Prof. P. Das, Head, Department of Chemistry, Dibrugarh University	-Member
	21	2. Prof. B. Neog, Head, Dept. of Life-Sciences, Dibrugarh University	-Member
	21	3. Prof. D.S. Bora, Dept. of Life-Sciences, Dibrugarh University	-Member
	2	4. Prof. T. Ali, Head, Head, Dept. of Mathematics, Dibrugarh Universit	y -Member
	24	5. Prof. S. Borkotokey, Dept. of Mathematics, Dibrugarh University	-Member
	3/	6. Prof. D. Chetia, Head, Dept. of Pharmaceutical-Sciences, D.U.	-Member
-	31	7. Dr. K. Bhuyan, Head, Dept. of Physics, Dibrugarh University	-Member
	21	8. Prof. S. Chakraborty, Dept. of Statistics, Dibrugarh University	-Member
	20	9. Prof. B. Gogoi, Dept. of Statistics, Dibrugarh University	-Member
	3	Y. LIMIT D. COROLL Debr. of Commenced Printing	4.454.91.53

40. Dr. Amorjit Saikia, Margherita College, Margherita	-Member
41. Sri Dulal Ch. Mahanta, Madhabdev College	-Member
42. Dr. Dilip Kr Bhuyan, Kherajkhat College	-Member
42. Dr. Dilip Kr Bhuyan, Kherajkhat College Dibrugarh	-Member
43. Dr. Ranjan Changmai, D.H.S.K. College, Dibrugarh	-Member
44. Mr. P.B. Sarma, Principal, Tinsukia Law College, Tinsukia	- Member
45. Dr. P.K. Kakotey, Deputy Controller of Examinations (B), D.U.	-Member
46. Dr. B. C. Borah, Deputy Registrar (Academic) D.U.	- 74 5 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7
47. The Director, Dibrugarh University Institute of Engineering Technology	-Secretary
48. Prof. M.N. Dutta, Registrar, Dibrugarh University	-Secretary

The Chairperson extended a warm welcome to all the Members present in the 112th Meeting of the Academic Council (Special) held on 26.10.2017 (Thursday) at the Indira Miri Conference Hall, Dibrugarh University. The Chairperson requested the Secretary to present the agenda items. On behalf of the Secretary, the Deputy Registrar (Academic) placed the matters as below.

Item No. 01: To recommend the Panels of the Chief Guest and Honoris causa (D.Sc. and D. Lit) of the XVII Convocation 2017.

Discussion: The Chairperson requested the Hon'ble members to propose panels of eminent persons for extending invitation to the XVII Convocation as the Chief Guest subject to approval by the Hon'ble Chancellor. The Chairperson also called for proposing the nominees for consideration of the award of the D. Litt. and/ or D. Sc. Honoris Causa in the XVII Convocation. The Hon'ble members after due deliberation proposed to recommend to the Hon'ble Chancellor the panel comprising of the following persons for nominating for invitation to the XVII Convocation as the Chief Guest.

 Shri. Prakash Javadekar, Hon'ble Union Minister, Ministry of Human Resource Development, Government of India.

 Prof. Goverdhan Mehta Padmashri, Eminent Educationist and Hon'ble Member, Expert Committee on Innovation and Entrepreneurship, NITI Aayog, Government of India

 Prof. Bibek Debroy, Eminent Economist and Hon'ble Member, NITI Aayog, Government of India,

4) Prof. Padmanabhan Balaram, Padmabhushan, Former Director, IISc. Bangalore, India.

 Dr. R.A. Mashelkar, FRS, Padma Vibhushan, Former Director General, CSIR, Government of India.

 Prof. Gautam Barua, Former Director, IIT, Guwahati, Director, IIIT, Guwahati, Assam.

The Hon'ble Members after due deliberation also proposed the nomination of Shri Arup Kumar Dutta, eminent litterateur for the award of the D. Litt. Honoris causa in the XVII Convocation.

Resolution No. 05 Resolved that as recommended by the Director, Omeo Kumar Das Institute of Social Change and Development, Guwahati, the Six Months Certificate Programme on North East India be upgraded into One Year Post Graduate Diploma Programme on North East India with effect from the academic session 2018-2019.

Item No 06. To consider the Panels of Experts for the various Selection Committees.

Discussion

The Chairperson placed the Panels of Experts for the various Selection

Committees as recommended by the Heads of the Departments/ Chairpersons

of the Centres of Studies through the Dean of the School concerned. The

Council noted and accepted the same.

ResolutionNo.6 Resolved that as recommended by the Heads of the Departments/ Chairpersons of the Centres of Studies concerned, the Panels of Experts for the various Selection Committees be noted and accepted.

Item No 07. Matters for Ratification:

 Course Structure and Syllabi of the M.A. in Philosophy Programme under Choice Based Credit System notified vide memo no: DU/DR-A/7-1/17/1209 Dated:31.07.2017

b) Additional four (10% of the total) no. of seats in each of the Morning (01 batch) and Evening (02 batches) under Endowment category in the Post Graduate Computer Application (PGDCA) Programme notified vide memo no: DU/DR-A/6-1/17/1519 Dated:24.08.2017

c) Revised Course Structure and Syllabi of the B.Tech Programme for 3rd to 8th Semester classes notified vide memo no: DU/DR-A/6-1/17/1610 Dated:14.09,2017

d) Draft of the Course Structure and syllabi for the Power Electronics and Instrumentation Engineering Programme for 3rd and 4th Semester notified vide memo no: DU/DR-A/6-1/17/1489 Dated:16.08.2017

 e) Draft of the Course Structure and syllabi for the Civil Engineering Programme for 3rd and 4th Semester notified vide memo no: DU/DR-A/6-1/17/1490 Dated:16.08.2017

f) Draft of the Course Structure and syllabi for the Electronics and Telecommunication Engineering Programme for 3rd and 4th Semester notified vide memo no: DU/DR-A/6-1/17/1491 Dated:16.08.2017

g) Draft of the Course Structure and syllabi for the Mechanical Engineering Programme for 3rd and 4th Semester notified vide memo no; DU/DR-A/6-1/17/1492 Dated:16.08.2017

h) Draft of the Regulations for the MA, M.Sc, and M.Com Programmes in the Open and Distance Learning Mode, 2017, notified vide memo no: DU/DR-A/6-1/17/1637 Dated:19.09,2017

i) Drafts of the Programme Project Reports of the Post Graduate Programmes in Assamese, Commerce, Economics, Education, English, Mathematics, Political Science and Sociology conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-A/6-1/17/1632 Dated:19.09.2017

j) Drafts of the Programme Project Report of the Post Graduate Diploma in Computer Application (PGDCA) Programme conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-A/6-1/17/1633 Dated:19.09.2017

 k) Drafts of the Programme Project Report of the Post Graduate Diploma in Marketing Management (PGDMM) Programme conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-A/6-

1/17/1634 Dated:19.09.2017

1) Drafts of the Programme Project Report of the Post Graduate Diploma in Journalism and Mass Communication (PGDJMC) Programme conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-A/6-1/17/1635 Dated:19.09.2017

m) Drafts of the Programme Project Reports of the B.A. Major Programmes in Assamese, Economics, Political Science and Sociology conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-

A/6-1/17/1638 Dated:19.09.2017

n) Drafts of the Programme Project Report of the B.C.A. Programme conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-A/6-1/17/1639 Dated:19.09.2017

o) Drafts of the Programme Project Report of the B.B.A. Programme conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-A/6-1/17/1640 Dated:19.09.2017

p) Drafts of the Programme Project Report of the B.A. General Programme conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo

no: DU/DR-A/6-1/17/1641 Dated:19.09.2017

q) Drafts of the Programme Project Report of the B.Com. General Programme conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-A/6-1/17/1642 Dated:19.09.2017

r) Drafts of the Self Learning Materials (SLMs) of all Under Graduate Academic Programmes (B.A, B.Com, BCA and BBA) offered by the Directorate of Open and Distance Learning, Dibrugarh University notified

vide memo no: DU/DR-A/6-1/17/1643 Dated:19.09.2017

s) Drafts of the Self Learning Materials (SLMs) of the following Post Graduate Academic Programmes conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-A/6-1/17/1636 Dated:19.09.2017

> a) Post Graduate Programmes in Assamese, Commerce, Economics, Education, English, Mathematics, Political Science and Sociology,

b) Post Graduate Diploma in Computer Application (PGDCA)

c) Post Graduate Diploma in Marketing Management (PGDMM)

d) Post Graduate Diploma in Journalism and Mass Communication (PGDJMC)

Discussion:

The Deputy Registrar (Academic) placed the above-mentioned matters for ratification of the Council, which were notified with approval from the Hon'ble Vice-Chancellor under report to the Under Graduate Board, Post Graduate Board and Academic Council on certain emergent situations.

The Council noted and recommended the same for ratification.

Resolution No.7

Resolved that the following matters notified with approval from the Hon'ble Vice- Chancellor under report to the Under Graduate Board and Post Graduate Board be noted and accepted for ratification:

 Course Structure and Syllabi of the M.A. in Philosophy Programme under Choice Based Credit System notified vide memo no: DU/DR-A/7-1/17/1209 Dated:31.07.2017

b) Additional four (10% of the total) no. of seats in each of the Morning (01 batch) and Evening (02 batches) under Endowment category in the Post Graduate Computer Application (PGDCA) Programme notified vide memo no: DU/DR-A/6-1/17/1519 Dated:24.08.2017

c) Revised Course Structure and Syllabi of the B.Tech Programme for 3rd to 8th Semester classes notified vide memo no: DU/DR-A/6-1/17/1610 Dated:14.09.2017

d) Draft of the Course Structure and syllabi for the Power Electronics and Instrumentation Engineering Programme for 3rd and 4th Semester notified vide memo no: DU/DR-A/6-1/17/1489 Dated:16.08.2017

 e) Draft of the Course Structure and syllabi for the Civil Engineering Programme for 3rd and 4th Semester notified vide memo no: DU/DR-A/6-1/17/1490 Dated:16.08.2017

f) Draft of the Course Structure and syllabi for the Electronics and Telecommunication Engineering Programme for 3rd and 4th Semester notified vide memo no: DU/DR-A/6-1/17/1491 Dated:16.08.2017

g) Draft of the Course Structure and syllabi for the Mechanical Engineering Programme for 3rd and 4th Semester notified vide memo no: DU/DR-A/6-1/17/1492 Dated:16.08.2017

h) Draft of the Regulations for the MA, M.Sc, and M.Com Programmes in the Open and Distance Learning Mode, 2017, notified vide memo no: DU/DR-A/6-1/17/1637 Dated:19.09.2017

i) Drafts of the Programme Project Reports of the Post Graduate Programmes in Assamese, Commerce, Economics, Education, English, Mathematics, Political Science and Sociology conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-A/6-1/17/1632 Dated:19.09.2017

- j) Drafts of the Programme Project Report of the Post Graduate Diploma in Computer Application (PGDCA) Programme conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-A/6-1/17/1633 Dated:19.09.2017
- k) Drafts of the Programme Project Report of the Post Graduate Diploma in Marketing Management (PGDMM) Programme conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-A/6-1/17/1634 Dated:19.09.2017
- Drafts of the Programme Project Report of the Post Graduate Diploma in Journalism and Mass Communication (PGDJMC) Programme conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-A/6-1/17/1635 Dated:19.09.2017
- m) Drafts of the Programme Project Reports of the B.A. Major Programmes in Assamese, Economics, Political Science and Sociology conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-A/6-1/17/1638 Dated:19.09.2017
- n) Drafts of the Programme Project Report of the B.C.A. Programme conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-A/6-1/17/1639 Dated:19.09.2017
- O) Drafts of the Programme Project Report of the B.B.A. Programme conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-A/6-1/17/1640 Dated:19.09.2017
- p) Drafts of the Programme Project Report of the B.A. General Programme conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-A/6-1/17/1641 Dated:19.09.2017
- q) Drafts of the Programme Project Report of the B.Com. General Programme conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-A/6-1/17/1642 Dated:19.09.2017
- r) Drafts of the Self Learning Materials (SLMs) of all Under Graduate Academic Programmes (B.A, B.Com, BCA and BBA) offered by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-A/6-1/17/1643 Dated:19.09.2017
- s) Drafts of the Self Learning Materials (SLMs) of the following Post Graduate Academic Programmes conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-A/6-1/17/1636 Dated:19.09.2017

- a) Post Graduate Programmes in Assamese, Commerce, Economics, Education, English, Mathematics, Political Science and Sociology,
- b) Post Graduate Diploma in Computer Application (PGDCA)
- e) Post Graduate Diploma in Marketing Management (PGDMM)
- Journalism Graduate Diploma in Communication (PGDJMC)
- Any other matter with permission from the Chair. Item No 8.
 - To consider a Special Chance to the failed Candidates of the One Year B.Ed (i) Programme
- Discussion:

The Deputy Registrar (Academic) apprised the Council that the One Year B.Ed Programme of Dibrugarh University was run only for an academic session, i.e. 2015-2015. After that, the B.Ed. Programme became two years or of four semesters. However, few candidates could not clear their examinations within the normal chances and no scope was there to avail a special chance to clear the backlog papers. In view of this, in consultation with the Controller of Examinations, a special examination for the failed candidates was proposed.

The Council discussed the matter and recommended the same for approval.

ResolutionNo.8

Resolved that as recommended by the Dean, School of Education, a Special Chance to the failed Candidates of the One Year B.Ed. Programme (session 2015-2016) be approved without creating precedence.

Resolved further that the Controller of Examinations be requested to conduct a special Examination for the failed candidates of the One Year B.Ed. Programme (session 2015-2016) examining feasibility of it.

As there was no other matter for discussion, the meeting ended with vote of thanks to and from the Chair.

Sd/- M.N. Dutta Registrar and Secretary Academic Council Dibrugarh University

Sd/- A.K. Buragohain Vice-Chancellor and Chairperson Academic Council Dibrugarh University

Date: 27.10.2017.

Memo No: DU/DR-A/AC/7-1/17/1788

Copy to:

- 1. The Vice-Chancellor, Dibrugarh University.
- The Deans, Dibrugarh University.
 The Registrar, Dibrugarh University.
- 4. The Controller of Examinations, Dibrugarh University.
- 5. All members of the Academic Council, Dibrugarh University.

(Prof./Dr./Mr./Ms	

6. File

Sd/-Dr. B.C. Borah Deputy Registrar (Academic) Dibrugarh University.



OFFICE OF THE REGISTRAR: DIBRUGARH UNIVERSITY: DIBRUGARH Ref. No. DU/DR-A/6-1/17/1636 Dated: 19.09.2017.

NOTIFICATION

As recommended by the 145th Meeting of the Post Graduate Board (Emergent) held on 18.09.2017 vide Resolution No.05, the Hon'ble Vice Chancellor is pleased to approve the drafts of the Self Learning Materials (SLMs) of the following Post Graduate Academic Programmes conducted in Open and Distance Learning mode by the Directorate of Open and Distance Learning, Dibrugarh University under report to the Academic Council, Dibrugarh University.

- (a) Post Graduate Programmes in Assamese, Commerce, Economics, Education, English, Mathematics, Political Science, and Sociology
- (b) Post Graduate Diploma in Computer Application (PGDCA)
- (c) Post Graduate Diploma in Marketing Management (PGDMM)
- (d) Post Graduate Diploma in Journalism and Mass Communication (PGDJMC)

Issued with due approval.

(Dr. B.C. Borah)
Deputy Registrar (Academic)
Dibrugarh University.

Copy to:

- 1. The Vice-Chancellor, Dibrugarh University.
- 2. The Deans, Dibrugarh University.
- 3. The Registrar, Dibrugarh University.
- 4. The Controller of Examinations, Dibrugarh University.
- 5. The Director, Directorate of College Development Council, Dibrugarh University.
- 6 The Director, Directorate of Open and Distance Learning, Dibrugarh University for information and needful.
- The Programmer, Dibrugarh University with a request to upload the Notification in the Dibrugarh University website.
- 8. File.

(Dr. B.C. Borah)
Deputy Registrar (Academic)
Dibrugarh University.





MINUTES OF THE 112TH MEETING OF THE ACADEMIC COUNCIL (SPECIAL) WAS HELD ON 26.10.2017 (THURSDAY) AT THE INDIRA MIRI CONFERENCE HALL, DIBRUGARII UNIVERSITY

Members present in the meeting: 1. Prof. A. K. Buragohain, Vice-Chancellor, Dibrugarh University	-Chairperson
Prof. (Ms) K.D. Hazarika, Dean, School of Humanities	- manipassian
and Social Sciences, Dibrugarh University	-Member
Prof. P.K. Borua, Dean, Research and Development, Dibrugarh Ur	75,000,000,000
4. Prof. L.K. Nath, Dean, School of Science and Engineering,	
Dibrugarh University	-Member
5. Prof. D. Majumdar, Dean, School of Earth, Atmospheric, Science,	
Environment and Energy, Dibrugarh University	-Member
6. Prof. M. Hazarika, Dean, School of Education, D.U.	-Member
7. Prof. J. Hazarika, Dean Students Affairs, D.U.	-Member
8. Prof. A. B. Rajkonwar, Dean, School of Commerce and Management, D	
9. Prof. S. Borthakur, Department of Assamese, D.U.	-Member
10. Prof. J.K. Borah, Department of Assamese, D.U.	-Member
11. Dr. M. Bordoloi, Head, Department of English, D.U.	-Member
12. Prof. B. Baruah, Head, Department of History, Dibrugarh Univers	
13. Prof. N. Baruah, Department of History, Dibrugarh University	-Member
14. Dr. B.Dey, Dept of Political Science, Dibrugarh University	-Member
15. Prof. J. Borbora, Dept. of Sociology, Dibrugarh University	-Member
16. Prof. P. Sarma, Head, Dept. of Sociology, Dibrugarh University	-Member
17. Prof. J.P. Saikia, Dept. of Sociology, Dibrugarh University	-Member
18. Prof. K.C. Goswami, Dept. of Commerce, Dibrugarh University	-Member
19. Prof. A. Saha, Head, Dept. of Commerce, Dibrugarh University	-Member
20. Dr. P.K. Gogoi, Head, Dept. of Education, Dibrugarh University	-Member
21. Prof. N.K. Baruah, Dept. of Education, Dibrugarh University	-Member
22. Prof. T.K. Goswami, Head, Dept. of Applied-Geology, D.U.	-Member
23. Prof. K.D. Kalita, Dept. of Applied-Geology, D.U.	-Member
24. Prof. R.K. Sharma, Dept. of Applied-Geology, D.U.	-Member
25. Prof. P. Bhattacharyya, Dept. of Applied-Geology, D.U.	-Member
26. Prof. U. Goswami, Dept. of Applied-Geology, D.U.	-Member
27. Prof. N. K. Gogoi, Head, Dept. of Anthropology, Dibrugarh Univ	ersity -Member
28. Prof. S. Sengupta, Dept. of Anthropology, Dibrugarh University	-Member
29. Prof. J.G. Handique, Department of Chemistry, Dibrugarh Univer	sity -Member
30, Prof. G. Borah, Department of Chemistry, Dibrugarh University	-Member
31. Prof. P. Das, Head, Department of Chemistry, Dibrugarh Univers	ity -Member
32. Prof. B. Neog, Head, Dept. of Life-Sciences, Dibrugarh Universit	y -Member
33. Prof. D.S. Bora, Dept. of Life-Sciences, Dibrugarh University	-Member
34. Prof. T. Ali, Head, Head, Dept. of Mathematics, Dibrugarh Univer	ersity -Member
35. Prof. S. Borkotokey, Dept. of Mathematics, Dibrugarh University	-Member
36, Prof. D. Chetia, Head, Dept. of Pharmaceutical-Sciences, D.U.	-Member
37. Dr. K. Bhuyan, Head, Dept. of Physics, Dibrugarh University	-Member
38. Prof. S. Chakraborty, Dept. of Statistics, Dibrugarh University	-Member
39. Prof. B. Gogoi, Dept. of Statistics, Dibrugarh University	-Member

40. Dr. Amorjit Saikia, Margherita College, Margherita	-Member
41. Sri Dulai Ch. Mahanta, Madhabdev College	-Member
42. Dr. Dilip Kr Bhuyan, Kherajkhat College	-Member
42. Dr. Dilip Kr Billyali, Kherajanat College	-Member
43. Dr. Ranjan Changmai, D.H.S.K. College, Dibrugarh	-Member
44. Mr. P.B. Sarma, Principal, Tinsukia Law College, Tinsukia	- Member
45. Dr. P.K. Kakotey, Deputy Controller of Examinations (B), D.U.	-Member
46. Dr. B. C. Borah, Deputy Registrar (Academic) D.U.	-Member
47. The Director, Dibrugarh University Institute of Engineering Technology	-Secretary
48. Prof. M.N. Dutta, Registrar, Dibrugarh University	-Secretary

The Chairperson extended a warm welcome to all the Members present in the 112th Meeting of the Academic Council (Special) held on 26.10.2017 (Thursday) at the Indira Miri Conference Hall, Dibrugarh University. The Chairperson requested the Secretary to present the agenda items. On behalf of the Secretary, the Deputy Registrar (Academic) placed the matters as below.

Item No. 01: To recommend the Panels of the Chief Guest and Honoris causa (D.Sc. and D. Lit) of the XVII Convocation 2017.

Discussion: The Chairperson requested the Hon'ble members to propose panels of eminent persons for extending invitation to the XVII Convocation as the Chief Guest subject to approval by the Hon'ble Chancellor. The Chairperson also called for proposing the nominees for consideration of the award of the D. Litt. and/ or D. Sc. Honoris Causa in the XVII Convocation. The Hon'ble members after due deliberation proposed to recommend to the Hon'ble Chancellor the panel comprising of the following persons for nominating for invitation to the XVII Convocation as the Chief Guest.

 Shri. Prakash Javadekar, Hon'ble Union Minister, Ministry of Human Resource Development, Government of India.

 Prof. Goverdhan Mehta Padmashri, Eminent Educationist and Hon'ble Member, Expert Committee on Innovation and Entrepreneurship, NITI Aayog, Government of India

 Prof. Bibek Debroy, Eminent Economist and Hon'ble Member, NITI Aayog, Government of India,

 Prof. Padmanabhan Balaram, Padmabhushan, Former Director, IISc. Bangalore, India.

 Dr. R.A. Mashelkar, FRS, Padma Vibhushan, Former Director General, CSIR, Government of India.

 Prof. Gautam Barua, Former Director, IIT, Guwahati, Director, IIIT, Guwahati, Assam.

The Hon'ble Members after due deliberation also proposed the nomination of Shri Arup Kumar Dutta, eminent litterateur for the award of the D. Litt. Honoris causa in the XVII Convocation.

Resolution No. 05 Resolved that as recommended by the Director, Omeo Kumar Das Institute of Social Change and Development, Guwahati, the Six Months Certificate Programme on North East India be upgraded into One Year Post Graduate Diploma Programme on North East India with effect from the academic session 2018-2019.

Item No 06. To consider the Panels of Experts for the various Selection Committees.

Discussion

The Chairperson placed the Panels of Experts for the various Selection
Committees as recommended by the Heads of the Departments/ Chairpersons
of the Centres of Studies through the Dean of the School concerned. The
Council noted and accepted the same.

ResolutionNo.6 Resolved that as recommended by the Heads of the Departments/ Chairpersons of the Centres of Studies concerned, the Panels of Experts for the various Selection Committees be noted and accepted.

Item No 07. Matters for Ratification:

 a) Course Structure and Syllabi of the M.A. in Philosophy Programme under Choice Based Credit System notified vide memo no: DU/DR-A/7-1/17/1209 Dated:31.07.2017

b) Additional four (10% of the total) no. of seats in each of the Morning (01 batch) and Evening (02 batches) under Endowment category in the Post Graduate Computer Application (PGDCA) Programme notified vide memo no: DU/DR-A/6-1/17/1519 Dated:24.08.2017

c) Revised Course Structure and Syllabi of the B.Tech Programme for 3rd to 8th Semester classes notified vide memo no: DU/DR-A/6-1/17/1610 Dated:14.09.2017

d) Draft of the Course Structure and syllabi for the Power Electronics and Instrumentation Engineering Programme for 3rd and 4th Semester notified vide memo no: DU/DR-A/6-1/17/1489 Dated:16.08.2017

 e) Draft of the Course Structure and syllabi for the Civil Engineering Programme for 3rd and 4th Semester notified vide memo no: DU/DR-A/6-1/17/1490 Dated:16.08.2017

f) Draft of the Course Structure and syllabi for the Electronics and Telecommunication Engineering Programme for 3rd and 4th Semester notified vide memo no: DU/DR-A/6-1/17/1491 Dated:16.08.2017

g) Draft of the Course Structure and syllabi for the Mechanical Engineering Programme for 3rd and 4th Semester notified vide memo no; DU/DR-A/6-1/17/1492 Dated:16.08.2017

h) Draft of the Regulations for the MA, M.Sc, and M.Com Programmes in the Open and Distance Learning Mode, 2017, notified vide memo no: DU/DR-A/6-1/17/1637 Dated:19.09.2017

i) Drafts of the Programme Project Reports of the Post Graduate Programmes in Assamese, Commerce, Economics, Education, English, Mathematics, Political Science and Sociology conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-A/6-1/17/1632 Dated:19.09.2017

j) Drafts of the Programme Project Report of the Post Graduate Diploma in Computer Application (PGDCA) Programme conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-A/6-1/17/1633 Dated:19.09.2017

k) Drafts of the Programme Project Report of the Post Graduate Diploma in Marketing Management (PGDMM) Programme conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-A/6-

1/17/1634 Dated:19.09.2017

 Drafts of the Programme Project Report of the Post Graduate Diploma in Journalism and Mass Communication (PGDJMC) Programme conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-A/6-1/17/1635 Dated:19.09.2017

m) Drafts of the Programme Project Reports of the B.A. Major Programmes in Assamese, Economics, Political Science and Sociology conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-

A/6-1/17/1638 Dated:19.09.2017

n) Drafts of the Programme Project Report of the B.C.A. Programme conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no; DU/DR-A/6-1/17/1639 Dated:19.09.2017

o) Drafts of the Programme Project Report of the B.B.A. Programme conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo

no: DU/DR-A/6-1/17/1640 Dated:19.09.2017

p) Drafts of the Programme Project Report of the B.A. General Programme conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-A/6-1/17/1641 Dated:19.09.2017

q) Drafts of the Programme Project Report of the B.Com. General Programme conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified

vide memo no: DU/DR-A/6-1/17/1642 Dated:19.09.2017

r) Drafts of the Self Learning Materials (SLMs) of all Under Graduate Academic Programmes (B.A, B.Com, BCA and BBA) offered by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-A/6-1/17/1643 Dated:19.09.2017

Drafts of the Self Learning Materials (SLMs) of the following Post Graduate Academic Programmes conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-A/6-1/17/1636 Dated:19.09.2017

a) Post Graduate Programmes in Assamese, Commerce, Economics, Education, English, Mathematics, Political Science and Sociology,

b) Post Graduate Diploma in Computer Application (PGDCA)

c) Post Graduate Diploma in Marketing Management (PGDMM)

d) Post Graduate Diploma in Journalism and Mass Communication (PGDJMC)

Discussion:

The Deputy Registrar (Academic) placed the above-mentioned matters for ratification of the Council, which were notified with approval from the Hon'ble Vice-Chancellor under report to the Under Graduate Board, Post Graduate Board and Academic Council on certain emergent situations.

The Council noted and recommended the same for ratification.

Resolution No.7

Resolved that the following matters notified with approval from the Hon'ble Vice- Chancellor under report to the Under Graduate Board and Post Graduate Board be noted and accepted for ratification:

 Course Structure and Syllabi of the M.A. in Philosophy Programme under Choice Based Credit System notified vide memo no: DU/DR-A/7-1/17/1209 Dated:31.07.2017

b) Additional four (10% of the total) no. of seats in each of the Morning (01 batch) and Evening (02 batches) under Endowment category in the Post Graduate Computer Application (PGDCA) Programme notified vide memo no: DU/DR-A/6-1/17/1519 Dated:24.08.2017

c) Revised Course Structure and Syllabi of the B.Tech Programme for 3rd to 8th Semester classes notified vide memo no: DU/DR-A/6-1/17/1610 Dated:14.09.2017

d) Draft of the Course Structure and syllabi for the Power Electronics and Instrumentation Engineering Programme for 3rd and 4th Semester notified vide memo no: DU/DR-A/6-1/17/1489 Dated:16.08.2017

 e) Draft of the Course Structure and syllabi for the Civil Engineering Programme for 3rd and 4th Semester notified vide memo no: DU/DR-A/6-1/17/1490 Dated:16.08.2017

f) Draft of the Course Structure and syllabi for the Electronics and Telecommunication Engineering Programme for 3rd and 4th Semester notified vide memo no: DU/DR-A/6-1/17/1491 Dated:16.08.2017

g) Draft of the Course Structure and syllabi for the Mechanical Engineering Programme for 3rd and 4th Semester notified vide memo no: DU/DR-A/6-1/17/1492 Dated:16.08.2017

h) Draft of the Regulations for the MA, M.Sc, and M.Com Programmes in the Open and Distance Learning Mode, 2017, notified vide memo no: DU/DR-A/6-1/17/1637 Dated:19.09.2017

i) Drafts of the Programme Project Reports of the Post Graduate Programmes in Assamese, Commerce, Economics, Education, English, Mathematics, Political Science and Sociology conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-A/6-1/17/1632 Dated:19.09.2017

- j) Drafts of the Programme Project Report of the Post Graduate Diploma in Computer Application (PGDCA) Programme conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-A/6-1/17/1633 Dated:19.09.2017
- k) Drafts of the Programme Project Report of the Post Graduate Diploma in Marketing Management (PGDMM) Programme conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-A/6-1/17/1634 Dated:19.09.2017
- Drafts of the Programme Project Report of the Post Graduate Diploma in Journalism and Mass Communication (PGDJMC) Programme conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-A/6-1/17/1635 Dated:19.09.2017
- m) Drafts of the Programme Project Reports of the B.A. Major Programmes in Assamese, Economics, Political Science and Sociology conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-A/6-1/17/1638 Dated:19.09.2017
- n) Drafts of the Programme Project Report of the B.C.A. Programme conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-A/6-1/17/1639 Dated:19.09.2017
- O) Drafts of the Programme Project Report of the B.B.A. Programme conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-A/6-1/17/1640 Dated:19.09.2017
- p) Drafts of the Programme Project Report of the B.A. General Programme conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-A/6-1/17/1641 Dated:19.09.2017
- q) Drafts of the Programme Project Report of the B.Com. General Programme conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-A/6-1/17/1642 Dated:19.09.2017
- r) Drafts of the Self Learning Materials (SLMs) of all Under Graduate Academic Programmes (B.A, B.Com, BCA and BBA) offered by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-A/6-1/17/1643 Dated:19.09.2017
- s) Drafts of the Self Learning Materials (SLMs) of the following Post Graduate Academic Programmes conducted in Open and Distance Learning Mode by the Directorate of Open and Distance Learning, Dibrugarh University notified vide memo no: DU/DR-A/6-1/17/1636 Dated:19.09.2017

- a) Post Graduate Programmes in Assamese, Commerce, Economics, Education, English, Mathematics, Political Science and Sociology,
- b) Post Graduate Diploma in Computer Application (PGDCA)
- e) Post Graduate Diploma in Marketing Management (PGDMM)
- Journalism Graduate Diploma in Communication (PGDJMC)
- Item No 8. Any other matter with permission from the Chair.
 - To consider a Special Chance to the failed Candidates of the One Year B.Ed (i) Programme
- The Deputy Registrar (Academic) apprised the Council that the One Year Discussion: B.Ed Programme of Dibrugarh University was run only for an academic session, i.e. 2015-2015. After that, the B.Ed. Programme became two years or of four semesters. However, few candidates could not clear their examinations within the normal chances and no scope was there to avail a special chance to clear the backlog papers. In view of this, in consultation with the Controller of Examinations, a special examination for the failed candidates was proposed.

The Council discussed the matter and recommended the same for approval.

Resolved that as recommended by the Dean, School of Education, a ResolutionNo.8 Special Chance to the failed Candidates of the One Year B.Ed. Programme (session 2015-2016) be approved without creating precedence.

> Resolved further that the Controller of Examinations be requested to conduct a special Examination for the failed candidates of the One Year B.Ed. Programme (session 2015-2016) examining feasibility of it.

As there was no other matter for discussion, the meeting ended with vote of thanks to and from the Chair.

Sd/- M.N. Dutta Registrar and Secretary Academic Council Dibrugarh University

Sd/- A.K. Buragohain Vice-Chancellor and Chairperson Academic Council Dibrugarh University

Date: 27.10.2017.

Memo No: DU/DR-A/AC/7-1/17/1788

Copy to:

- The Vice-Chancellor, Dibrugarh University.
 The Deans, Dibrugarh University.
 The Registrar, Dibrugarh University.

- 4. The Controller of Examinations, Dibrugarh University.
- 5. All members of the Academic Council, Dibrugarh University.

	(Prof/Dr/Mr/Ms	
6.	File	

Sd/-Dr. B.C. Borah Deputy Registrar (Academic) Dibrugarh University.

অর্থবিজ্ঞান

পঠিক্রম - ECOG: ২০১

খণ্ড ঃ (১)

জাতীয় আয় বিশ্লেষণ আৰু মুদ্ৰা

পৃষ্ঠা নং

গোট - ১ঃ জাতীয় আয় বিশ্লেষণ আৰু মুদ্ৰা ঃ ১-৪৬ (National Income Analysis and Money)

গোট -২ ঃ মুদ্রা (Money)

89-98

খণ্ড ঃ (২)

মুদ্ৰাৰ মূল্য আৰু ইয়াৰ পৰিৱৰ্তন পৃষ্ঠা নং

গোট -১ঃ মুদ্ৰাৰ মূল্য আৰু ইয়াৰ পৰিৱৰ্তন ঃ ৭৯-১৩৫ (Value of Money and its change)

গোট -২ ঃ মুদাস্ফীতি আৰু অৱস্ফীতি ঃ১৩৭-১৮৮ (Inflation and Deflation)

অর্থবিজ্ঞান

পাঠক্রম - ECOG : ২০১

খণ্ড ঃ ৩

আয়, নিয়োগ আৰু উপভোগ তত্ত্ব (Theories of income, employment and consumption)

গোট - ১ ঃ আয় আৰু নিয়োগ তত্ত্ব

शृष्ठी नः

(Theories of income and employment)

গোট - ২ ঃ উপভোগ তত্ত্ব

8 60-66

(Theories of consumption)

খণ্ড ঃ ৪

বেংক ব্যৱস্থা

(Banking System)

গোট - ১ : বাণিজ্যিক বেংক

१ ४३-> २8

(Commercial Banking)

গোট - ২ : কেন্দ্রীয় বেংক

३३२६-३७४

(Central Banking)

শিক্ষাতত্ত্ব

পাঠ্যক্ৰম – EDUG : 302 শিক্ষাদানৰ পদ্ধতি আৰু কৌশল

খণ্ড - ১ ঃ শিক্ষণ-শিকন প্ৰক্ৰিয়া খণ্ড - ২ ঃ পাঠ পৰিকল্পনা

সূচীপত্ৰ

	পৃষ্ঠা
খণ্ড - ১ ঃ শিক্ষণ-শিকন প্রক্রিয়া	>-22
গোট - ১ ঃ শিক্ষণ-শিকন প্ৰক্ৰিয়া আৰু ইয়াৰ বিভিন্ন দিশসমূহ	>-22
খণ্ড - ২ ঃ পাঠ পৰিকল্পনা	२७->8৫
গোট -১ ঃ পাঠ পৰিকল্পনা	২৩-৫৯
গোট -২ ঃ অণু শিক্ষণ আৰু পৰিব্যাপ্ত শিক্ষণ	90-22¢
গোট 🗝 ঃ শিক্ষণ সঁজুলি	>>७->86

मृठीशव EDua-302

পৃষ্ঠা

খণ্ড - ৩ শিক্ষাৰ কৌশল / অভিগমন

গোট - ১	8	শিক্ষাদানৰ শিক্ষাৰ্থীকেন্দ্ৰিক অভিগমন	>-4>
গোট - ২	:	খেলাভিত্তিক পদ্ধতি, আনন্দদায়ক শিকণ	২২-৫৩
গোট -৩	8	কার্যকেন্দ্রিক পদ্ধতি	¢8-90
গোট - ৪		সংৰচনা ভিত্তিক শিক্ষণ অভিগমন	95-95
গোট - ৫	8	দক্ষতা ভিত্তিক শিক্ষণ	৮০-৯৮
খণ্ড - ৪ ঃ	শৈক্ষিক	ध्यू क्थिविम्रा	න ୬ረ-ଜଜ
গোট - > ঃ	শৈক্ষিব	ष्य्यिक् विम्रा	৯৯-১৩৪
গোট-২ঃ	প্রণাদী	গত অভিগমন বা পন্থা	396-306
40-6:0	যাগাযো	গ প্রক্রিয়া	১৫৭-২০৬
গোট -> ঃ	যোগাযে	াগৰ অৰ্থ, প্ৰকাৰ আৰু বিভিন্ন দিশ	১৫৭-১৭৩
গোট -২ ঃ	গণমাধ্য	ম আৰু শিক্ষা	১৭৫-২০৬

সমাজতত্ত্ব

পাঠ্যক্রম — SOC: 101

সমাজতত্ত্বৰ নীতি

খণ্ড - ১, ২, ৩, ৪ আৰু ৫

খণ্ড-১ ঃ সমাজতত্ত্বৰ মৌলিক অৱধাৰণাসমূহ

খণ্ড-২ ঃ সামাজিক সমূহ

খণ্ড-৩ ঃ সামাজিকীকৰণ আৰু সামাজিক নিয়ন্ত্ৰণ

খণ্ড-৪ ঃ সামাজিক স্তৰীকৰণ আৰু গতিশীলতা

খণ্ড-৫ ঃ সামাজিক প্ৰক্ৰিয়া আৰু সামাজিক পৰিৱৰ্তন

মুক্ত আৰু দূৰশিক্ষা সঞ্চালকালয় ডিব্ৰুগড় বিশ্ববিদ্যালয় ডিব্ৰুগড় - ৭৮৬০০৪

অসমীয়া ভাষাৰ ইতিহাস আৰু ভাষা বিজ্ঞান

পাঠ্যক্রম - EAS: 301

(ঐচ্ছিক অসমীয়া)

(প্রথম প্রশ্নকাকত)

সূচীপত্র

श्रुष्ठा

খণ্ড ১ ঃ ভাষা আৰু ভাষা বিজ্ঞান

9-80

গোট - ১ঃ ভাষাৰ সংজ্ঞা আৰু ভাষাৰ উপাদান

গোট - ২ ঃ ভাষাৰ বিভিন্ন ৰূপ (ব্যক্তি ভাষা, উপভাষা, মান্যভাষা, ৰাষ্ট্ৰীয় ভাষা)

গোট - ৩ ঃ ভাষাবিজ্ঞানৰ সংজ্ঞা আৰু স্বৰূপ

গোট - ৪ ঃ ভাষাবিজ্ঞান অধ্যয়নৰ পদ্ধতিসমূহ

খণ্ড ২ ঃ ভাষা পৰিয়াল

88 - 90

গোট - ১ ঃ ভাৰতৰ ভাষা পৰিয়ালৰ পৰিচয়

গোট - ২ ঃ অসমৰ ভাষাসমূহৰ পৰিচয়

খণ্ড ৩ ঃ অসমীয়া ভাষাৰ পৰিচয়

95-558

গোট - ১ ঃ অসমীয়া ভাষাৰ উৎপত্তি আৰু বিকাশ

গোট - ২ ঃ অসমীয়া ভাষাৰ ধ্বনি (স্বৰ আৰু ব্যঞ্জণ) ৰ পৰিচয়

CONTENTS

INTRODUCTION

BLO	CKI			1
UNIT	1 I	ntroducing Business Communication		
	1.0	Objectives		3-4
	1.1	Introduction		
	1.2	Basic Forms of Communication		
	1.3	Communication Models and Processes 1.3.1 Shannon and Weaver's Model (1948) 1.3.2 Harold Lasswell's Model (1948) 1.3.3 David Berlo's SMCR Model (1960) 1.3.4 Theodore M. Newcomb's Model (1953)		
	1.4	Process of Communication		
	1.5	Effective Communication		
	1.6	Theories of Communication		
	1.7	Audience Analysis 1.7.1 Types of Audience 1.7.2 Importance of Audience Analysis 1.7.3 Analysing Individuals and Members of Audience 1.7.4 Adapting Message to the Audience		
	1.8	Let Us Sum Up		
	1.9	Key Words		
	1.10	Terminal Questions		
	1.11	Suggested Reading		
	1.12	Model Answers to 'Check Your Progress'		
		to check four flogress		
BLO	СКП			43-44
UNIT	2 0	Corporate Communication		45.01
	2.0	Objectives		45-98
	2.1	Introduction		
	2.775.00	Formal and Informal Communication Networks 2.2.1 Grapevine or Types of Informal Communication		
	2.3	Miscommunication (Barriers)		
	2.4	How to Overcome Communication Barriers	A 72	
	2.5	Practice in Business Communication 2.5.1 Group Discussions 2.5.2 Mock Interviews 2.5.3 Seminars 2.5.4 Effective Listening Exercises		
		2.5.5 Individual and Group Presentation 2.5.6 Report Writing		

2.6	Let Us Sum Op	
2.7	Key Words	
2.8	Terminal Questions	
2.9	Suggested Readings	
2.10	Control View Discourses	
BLOCK II		-
DIOCKII		17
UNIT 3 V	Writing Skills	10
3.0	Objectives	
3.1	Introduction	
3.2	Planning Business Messages	
	3.2.1 Rewriting and Editing	
	3.22 Pirst Draft	
-	where the state of	
3.3	Business Letters and Memo Formats	
	3.3.1 Types of Business Letters 3.3.2 Standard Parts of a Business Letter	
	3.3.2 Standard Parts of a Business Letter 3.3.3 Layout of a Business Letter	
	3.3.4 Guidelines for Writing Effective Business Letters	
	3.3.5 Format of Memos	
3.4	Appearance Request Letters	
3.5	Good News and Bad News Letters	
3.6	Persuasive Letters	
3.7	Sales Letters	
3.8	Collection Letters	
3.9	Office Memorandum	
3.10	Let Us Sum Up	
3.11		
3.12		
3.13		
3.14	Model Answers to 'Check Your Progress'	
21 0 011 11		
BLOCK P		145
UNIT 4 I	Report Writing	1451
4.0	Objectives	Seatt
4.1	Introduction	
4.2	Report Writing	
4.3		
4.4		
3 100	4.4.1 Report Preparation	
4.5	Oral Presentation	
	4.5.1 Principles of Oral Presentation 746	
	45.2 Factors Affecting Presentation 45.3 Sales Presentation	
	A Committee of the Comm	

CONTENTS

INTRODUCTION

BLOCK I	NATURE AND SCOPE OF HRM
1.0 Objec	tives
1.1 Introd	
	ing, Definitions, Nature and Objectives
1.3 Scope	
	Changing Scope of HRM
	tions of Human Resource Management
	Operative and Managerial Functions of HRM
	onnel Management and HRM
	rtance of HRM
	ation and Development of HRM
	Development of Human Resource Management
	as a Profession
	Evolution of HRM in India
1.7.3	Factors Impeding the Growth of HRM in India
	Evolving Role of HRM in India
	Js Sum Up
1.9 Key	
	ninal Questions
1.11 Sugg	gested Reading
1.12 Mod	lel Answers to 'Check Your Progress'
BLOCK II	
2.0 Obje	
2.1 Intro	nan Resource Planning: Meaning, Need and Objectives
2.2 Hun	Objectives of HR Planning
22	2 Need for HR Planning
2.3 Imp	ortance and Advantages of HR Planning
2.4 Gui	delines for Effective Human Resource Planning
2.5 Pero	cess of HR Planning
2.5.	1 Human Resources Supply and Demand Forecasting
25.	2 HRP at Micro and Macro Levels
2.5.	3 Strategies for HR Planning
2.5	4 Control and Review Mechanism 5 Limitations of Process of HR Planning
2.5	Analysis: Meaning and Aspects
	Design
	1 Characteristics of Job Design
	2 Job Design Strategies
	Enrichment
2.8	k1 Process of Job Enrichment
	3.2 Advantages and Disadvantages of Job Enrichment
	t Us Sum Up
	ry Words
	rminal Questions
2.12 Su	iggested Reading odel Answers to 'Check Your Progress'
2.13 M	OGCI ATTRACTS TO CHACK TOM I TOMPETON

52.0

20	11				-
4 11		m	60	113	CS
2.0	~	W 1		20.00	200

- 3.1 Introduction
- 3.2 Recruitment: An Overview
 - 3.2.1 Meaning and Definitions
 - 3.2.2 Sources and Processes of Recruitment
 - 3.23 Constraints
 - 3.2.4 Recruitment Policy
 - 3.25 Approaches to Recruitment
- 3.3 Selection and Placement: Meaning, Purposes and Processes
 - 3.3.1 Steps in the Selection Procedure
 - 3.3.2 Weighted Application Blank
 - 3.3.3 Placement
- 3.4 Recruitment Process in India
 - 3.4.1 Employment Offers
 - 3.4.2 Contract of Employment
 - 3.4.3 Service Conditions
 - 3.4.4 Probation and Confirmation
- 3.5 Scientific Selection: Need, Characteristics and Types
 - 3.5.1 Characteristics and Development of Scientific Tests
 - 3.5.2 Types of Scientific Tests
 - 3.5.3 Psychological Tests
- 3.6 Induction: Inductive Training in India
 - 3.6.1 Steps in the Induction Programme
 - 3.6.2 Types of Induction Training in India
- 3.7 Let Us Sum Up
- 3.8 Key Words
- 3.9 Terminal Questions
- 3.10 Suggested Reading
- 3.11 Model Answers to 'Check Your Progress'

BLOCK IV CAREER PLANNING

- 4.0 Objectives
- 4.1 Introduction
- 4.2 Concept of Career
 - 4.2.1 Benefits of Career Planning
- 4.3 Career: Stages and Processes
 - 4.3.1 Career Planning
- 4.4 Career Development and Management
 - 4.4.1 Importance of Career Development
 - 4.4.2 Career Development Programme
 - 4.4.3 Career Management and Career Anchors
- 4.5 Employee Training: Concept and Scope
 - 4.5.1 Need for Training
 - 4.5.2 Areas of Training
 - 4.5.3 Steps of Training
 - 45.4 Selection of a Training Method
 - 4.5.5 Types of Training
 - 4.5.6 Benefits of Training
- 4.6 Methods of Training
 - 4.6.1 Lecture Method 4.6.2 Demonstration Method
 - 4.6.3 Case Study Method
 - 4.6.4 Role Play Method

143-211

	4.0.3 Simulation Method
	4.6.6 Business Game Method
	4.6.7 Behaviour Modelling Method
	4.6.8 On-The-Job Training (OJT) Method
4.7	Executive Development and Organization Development
	4.7.1 Executive Development
	4.7.2 Need and Importance of Executive Development
	4.7.3 Objectives of Executive or Management Development
	4.7.4 Organizational Development
48	Let Us Sum Up
	Key Words
	Terminal Questions
4.11	Suggested Reading
4.12	Model Answers to 'Check Your Progress'
LOC	K V COMPENSATION ADMINISTRATION
5.0	Objectives
	Introduction
3,4	Compensation Administration: Meaning and Objectives
	5.2.1 Compensation Administration Policy in India
	5.2.2 Objectives of National Compensation Policy
	5.2.3 Principal Constituents of the National Compensation Police
62	5.2.4 Factors Influencing Compensation
3.3	Incentives and Employee Benefits: Meaning and Important
	5.3.1 Broad Categories of Compensation Incentive Schemes
	5.3.2 Requisites for the Success of an Incentive Plan
	5.3.3 Concept of Variable Compensation
5.4	Fringe Benefits and Services
	5.4.1 Principles of Fringe Benefits
	5.4.2 Types of Fringe Benefits
	5.4.3 Monitoring Fringe Benefits
	5.4.4 Employee or Labour Welfare
	5.4.5 Need for Labour Welfare
	5.4.6 Social Security in India
	5.4.7 Laws and Acts
	5.4.8 Components of a Pay Structure
5.5	5.4.9 Requisites of a Sound Compensation Structure
5.5	Health and Safety: Meaning, Objectives and Importance
	5.5.1 Industrial Accident
	5.5.2 Accident Prevention
	5.5.3 Provisions Under the Factories Act, 1948
56	5.5.4 Provisions of Factories Act regarding Labour Welfare Let Us Sum Up
	Key Words
	Terminal Questions
	Suggested Reading
5.10	Model Answers to 'Check Your Progress'

213-26

CONTENTS

INTRODUCTION	To be to sell to be
BLOCK I INTRODUCTION TO ENTREPRENEUR	RSHIP 3-75
1.0 Objectives	
1.1 Introduction	
1.2 Entrepreneur: Definition	
1.3 Characteristics of an Entrepreneur	
1.3.1 Functions of an Entrepreneur	
1.3.2 Types of Entrepreneurs	
1.3.3 Qualities of an Entrepreneur	
1.4 Emergence of Entrepreneurial Class	
1.5 Theories of Entrepreneurship	
1.6 Role of Small Business in Indian Economy	
1.7 Government Policies Regarding Small Units	
1.7.1 Important Laws Regarding Enterprises	
1.7.2 Business Acts	
1.7.3 Governmental Set-up in Promoting Small Industries	
1.8 Leadership and Risk Taking	
1.8.1 Key Characteristics of an Entrepreneur	
1.8.2 Skills Required for an Entrepreneur	
1.9 Decision Making and Business Planning	
1.9.1 Entry Decision	
1.9.2 Business Decisions	
1.9.3 Exit Decision	
1.9.4 Process of Decision-Making	
1.10 Let Us Sum Up	
1.11 Key Words	
1.12 Terminal Questions	
1.13 Suggested Readings	
1.14 Model Answers to 'Check Your Progress'	
BLOCK II PROMOTION OF A VENTURE	77-133
BLOCK II PROMOTION OF A VENTURE	77-100
2.0 Objectives	
2.1 Introduction	
2.2 Opportunities Analysis	
2.3 External Environmental Analysis 2.4 Legal Requirements for Establishment of a New Unit	
2.4 Legal Requirements for Establishment of a New Office 2.4.1 Process Flow Chart for Getting Approvals/Clearances fi	rom Concerned Departments
2.4.2 Entrepreneurs Memorandum for Setting Up Micro, Sma	Il or Medium Enterprise
2.5 Raising of Funds	
2.5.1 Types of Funds Needed	
2.5.2 Rights and Obligations of Fund Providers	

2.6 Promotion of a Venture

2.7.1 Meaning and Definitions of Venture Capital

2.7 Venture Capital

750

	A NAME OF THE OWNER.	
2.8	Opportunities of Venture Capital Financing	
	2.8.1 Sources of Venture Capital	
	2.8.2 Institutional Finance to Entrepreneurs	
	2.8.3 Approaching Financial Institutions for Loan	
-22	2.8.4 Commercial Banks and Financial Institutions	
2.9	Documentation Required	
	2.9.1 Need and Process to Select an Attorney	
213	2.9.2 Legal Issues in Setting Up the Organization	
	Let Us Sum Up	
	Key Words	
	Terminal Questions	
	Suggested Readings	
2.14	Model Answers to 'Check Your Progress'	
DI COC	CK III ENTREPRENEUR BEHAVIOUR	
BLUC	ENTREPRENEUR BEHAVIOUR	135-15
3.0	Objectives	
3.1	Introduction	
3.2		
3.3	Egyptown these March at The	
3.4	Photographic Control of the Control	
3.5	Social Responsibility	Peppin seller
	Let Us Sum Up	par called the
	Key Words	
	Terminal Questions	
	Suggested Readings	
3.10	Model Answers to 'Check Your Progress'	
473,830	roder ruiswers to Check four Progress	
BLOC	CK IV ENTREPRENEURIAL DEVELOPMENT PROGRAMM	MES 153-182
4.0	Introduction	100-102
4.1	Unit Objectives	
	Entrepreneurial Development Programmes (EDP)	
	42.1 Objectives of EDPs	
4.3	EDP: Its Role, Relevance and Achievements	
	4.3.1 Kakinada Experiment	
4.4	Training and Different Phases of an EDP	
	4.4.1 Pre-training Phase	
	4.4.2 Training Phase	
100	4.4.3 Post Training Phase (Follow Up)	
4.5	Contents of Training Programme	
	4.5.1 Evaluating an EDP	
	4.5.2 Stages of Performance	
	4.5.3 Target Group 4.5.4 Selection of Centre	
	4.5.5 Pre-Training Work	
46	Role of Government and Various Od.	
134	Role of Government and Various Other Organizations in Conducting EDP 4.6.1 Management Development Institute (MDI)	's
	4.6.2 Entrepreneurship Development Institute of India (EDII)	
	4.6.3 Science and Technology Entrepreneurship Parks (STEPs)	
	4.6.4 Institute for Entrepreneurship Development	
	4.6.5 Centre for Entrepreneurship Development	
	466 The Entrepreneurial Mariyation Centre	
	25.7 The National Institute for Entrepreneurship and Small Business Developmen	751
	Dusiness Developmen	nt (NIESBUD)

- 4.6.8 National Alliance of Young Entrepreneurs (NAYE)
- 4.6.9 Kerala Institute for Entrepreneurship Development (KIED)
- 4.7 Let Us Sum Up
- 4.8 Key Words
- 4.9 Terminal Questions
- 4.10 Suggested Readings
- 4.11 Model Answers to 'Check Your Progress'

BLOCK V GENERATION OF EMPLOYMENT OPPORTUNITIES

183-210

- 5.0 Objectives
- 5.1 Introduction
- 5.2 Key Factors in Strengthening Economic Growth
- 5.3 Role of an Entrepreneur in Generation of Employment Opportunities
- 5.4 Role of an Entrepreneur as a Complementing and Supplementing Factor of Economic Growth
- 5.5 Role of an Entrepreneur in Bringing Social Stability
- 5.6 Contributions of an Entrepreneur in Promoting Balanced Regional Development of Industries
- 5.7 Role of an Entrepreneur as a Medium of Export Promotion and Import Substitution
- 5.8 Role of an Entrepreneur in Forex Earnings
- 5.9 Role of an Entrepreneur in Augmenting and Meeting Local Demand
- 5.10 Legendary Entrepreneurs of India
 - 5.10.1 Cawasji Nanabhoy Davar
 - 5.10.2 Life of JRD Tata
 - 5.10.3 GD Birla
 - 5.10.4 Dhirubhai Ambani
 - 5.10.5 Dr. Verghese Kurien
- 5.11 Let Us Sum Up
- 5.12 Key Words
- 5.13 Terminal Questions
- 5.14 Suggested Readings
- 5.15 Model Answers to 'Check Your Progress'

CONTENIS

BLOCK 1: INTRODUCTION TO COMPUTER FUNDAMENTAL AND INFORMATION TECHNOLOGY

PRINCIPLE TO THE PARTY OF THE P

Unit - 1: Computer Fundamental	01
Unit - 2: Computer Generation	13
BLOCK 2: COMPUTER ORGANISATION AND WO	RKING
Unit – 1 : Computer System	25
BLOCK 3: COMPUTER SOFTWARE	
Unit - 1: Need and Types of Software	49
Unit - 2: Computer Virus and Operating Systems	84

CESSION OF STREET STREET STREET STREET CONTROL STREET CONTROL STREET STREET STREET STREET STREET

The second desired the second second

THE PARTY OF THE P

CONTRINIS

BLOCK I: DIFFENTIAL CALCULUS

Unit! Limitations, Theorems and Lagrange's Multiplier

01-55

BLOCK 2: INTEGRALAND DIFFERENTIAL CALCULUS

Unit-1: Integral Calculus

56-160

CONTENTS

Units		Page No.
BLOCK-1:(COMPLEX VARIABLES	
UNIT-1	Limit and Continuity, Differential Equation	01-37
BLOCK-2: A	ADVANCED TOPICS AND TRANSFORM CALCULAS	
UNIT-1	Advanced Topics	38 - 139
UNIT-2	Transform Calculus	140 - 166

ALTHOUGH IN THE PARTY OF THE PA

CONTENTS

NUMERICAL ANALYSIS AND SCIENTIFIC COMPUTING

BCA - 401

Self Instructional Material

BLOCK-I	Pages
Unit I:	5 - 26
Unit II:	27 - 46
BLOCK - II	
Unit I:	47-79
Unit II:	81-102

সাহিত্য বিচাৰ

(Judgement of Literature)

	স্চাপত্র	পৃষ্ঠা
3 8 	লা আৰু সাহিত্য	5-26
গাট ১	ঃ কলা আৰু কলাৰ সৈতে সাহিত্যৰ সম্মপৰ্ক ঃ কলাৰ সংজ্ঞা, কলা হিচাপে সাহিত্য, সাহিত্য আৰু অন্যান্য কলা।	5-50
গোট ২	ঃ সাহিত্যৰ প্ৰকাৰ আৰু সাহিত্যৰ মতবাদঃ সাহিত্যৰ সংজ্ঞা, সাহিত্যৰ উপাদান, সাহিত্যৰ প্ৰকাৰসমূহ, ৰ ধ্ৰুৱবাদ, বাস্তৱবাদ।	
২ঃ ক	বিতা, ছন্দ আৰু অলঙ্কাৰ	₹8-60
গোট ১	ঃ কবিতা কবিতাৰ সংজ্ঞা আৰু প্ৰকাৰ, প্ৰতীক আৰু চিত্ৰকল্প।	২৯-৪৮
গোট ২	ছন্দস্পন্দ আৰু ছন্দবন্ধ, ছন্দৰীতি, অমিতাক্ষৰ ছন্দ,	85-68
গোট ৩	মৃক্তক ছন্দ ঃ অলঙ্কাৰ অভিধা, লক্ষণা আৰু ব্যঞ্জনাৰ ধাৰণা, ধ্বনি আৰু ৰু	<i>⊌¢-</i> ₽0

খণ্ড - ৩ঃ নাট্যতত্ত্ব

অলন্ধাৰ

606-64

গোট ১ ঃ নাটক আৰু ইয়াৰ প্ৰকাৰ ৮১-৮৭ গোট ২ ঃ ভাৰতীয় আৰু পাশ্চাত্য নাটক ৮৮-১০১ ভাৰতীয় নাট্যধাৰা, পাশ্চাত্য নাট্যধাৰা, টেজেডী,

কমেডী আৰু একান্ধিকা

খণ্ড - ৪ঃ উপন্যাস আৰু চুটি গল্প	205-336
গোট ১ ঃ উপন্যাস - সংজ্ঞা, গঠন আৰু প্ৰকাৰ।	205-225
গোট ২ ঃ চুটি গল্প - সংজ্ঞা গঠন আৰু প্ৰকাৰ।	220-229
খণ্ড - ৫ঃ ৰচনা আৰু সাহিত্য সমালোচনা	>>>->08

গোট ১ঃ ৰচনা - জীৱনী আৰু আত্মজীৱনী, ষ্টাইল। ১১৯-১২৬ গোট ২ঃ সমালোচনাঃ সমালোচনাৰ প্ৰকাৰ, ব্ৰঞ্জীমূলক, ১২৭-১৩৪ বিশ্লেষণাত্মক, তুলনামূলক, সৌন্দৰ্যতম্ভমূলক ইত্যাদি।

CULTURAL STUDIES AND SANSKRIT LITERATURE

সূচীপত্র

প্রথম খণ্ড	ঃ সংস্কৃতিৰ সংজ্ঞা আৰু প্ৰাগৈতিহাসিক যুগৰ পৰা আধুনিক যুগলৈকে অসমীয়া সংস্কৃতি (৫-২২)	
	গোট - ১ ঃ সংস্কৃতিৰ সংজ্ঞা ঃ সংস্কৃতি কি ? সংস্কৃতিৰ শ্ৰেণীবিভাজন আৰু	
	প্রাচীন অসমত বিভিন্ন জনগোষ্ঠীৰ সংমিশ্রণ।	6-50
	গোট - ২ ঃ প্ৰাগৈতিহাসিক যুগৰ পৰা আধুনিক যুগলৈকে অসমীয়া সংস্কৃতি।	
দিতীয় খণ্ড	ঃ লোক সংস্কৃতি আৰু লোক বিশ্বাস কি ? (২৩-৩৯)	
	গোট - ১ : লোক-সংস্কৃতি কি ? ইয়াৰ শ্ৰেণীবিভাজন	28-05
	গোট - ২ ঃ পৰম্পৰাগত বিভিন্ন লোকবিশ্বাস, নামবিজ্ঞানৰ	
	(Onomastics) সাধাৰণ ধাৰণা	وه- ده.
তৃতীয় খণ্ড	ঃ উৎসৱ-অনুষ্ঠান (৪০-৫৪)	
	গোট - ১ : অসমৰ উৎসৱ; ইয়াৰ শ্ৰেণীবিভাজন	85-86
	গোট - ২ ঃ লোকনৃত্য আৰু লোকসংগীত	89-08
চতুর্থ খণ্ড	ঃ সংস্কৃত সাহিত্যৰ সাধাৰণ পৰিচয় (৫৫-১১৪)	
	গোট - ১ ঃ মহাকাব্য, পূৰাণ, অলকৃত কাব্য	49-69
	গোট - ২ : নাটক, গীতিকাব্য	PP-228
চতুৰ্থ খণ্ড	ঃ নাট্যপাঠ (১১৫-১৩১)	
	গোট - ১ ঃ অভিজ্ঞানশকুত্তল ১	20-202

226-202

MICROECONOMIC THEORY

BLOCK-I

BASIC CONCEPTS OF MICROECONOMICS AND THE THEORY OF DEMAND

F	2	Δ	G	F	S
н	8	e)	4	-	۲

UNIT 1 : BASIC CONCEPTS 1-16

UNIT 2 : THEORY OF DEMAND 17-43

BLOCK-II

THEORY OF PRODUCTION AND COSTS

UNIT 1 : THEORY OF PRODUCTION 45-86

UNIT 2 : THEORY OF COST 87-112

ECONOMICS COURSE : ECO - 201

MACROECONOMIC THEORY

		Pages		
Block - 1 : National Income				
Unit-1	: National Income Accounting Concepts	2-10		
Unit - 2	: Circular Flow of Income and Capital Formation	11 - 28		
Block - 2 : Clas	ssical and Keynesian Approaches to	29 - 84		
Mad	croeconomics			
Unit - 1	: Classical and Keynesian Approaches	30 - 71		
Unit - 2	: The Theory of Multipiler	72 - 84		
Block - 3: Pro	duct and Money Market Equilibrium	85 - 110		
Unit - 1	: IS-LM Curve Model	86 - 96		
Unit - 2	: IS-LM Curve Model and Policy Effectiveness	97 - 110		
Block - 4: Inco	ome - Consumption Relationship	111 - 161		
Unit - 1	: Absolute and Relative Income Hypotheses	112 - 138		
Unit - 2	: Life Cycle Hypothesis and Permanent	139 - 161		
	Income Hypothesis			
Block - 5 : Mac	croeconomic Policies	163-231		
Unit - 1	: Monetary and Fiscal Policies	164 - 203		
Unit - 2	: Stabilization Policy	204 - 231		
	7	61		

ENGLISH

Course Eng.: 102

CONTENTS

Block-I

(Medieval an	nd Renaissance Poetry)	
Unit-I	Prologue to The Canterbury Tales	11-31
Unit-II	Shakespearean Sonnets (Sonnet No. 19. 73, 107, 144)	32-52
Block-II	1 LS Double Smith and	
(Metaphysic	al Poetry & Milton)	
Unit-I	John Donne (The Sunne Rising / The Cannonization / At the round earth's imagined corners/Death be not proud)	53-80
Unit-II	Milton's Paradise Lost (Book-I and II)	81-167

Non- PE MEATURE NEW YORK OF THE PARTY

Pages

ENGLISH

COURSE: ENG - 204

BLOCK: I & II

				Pages
BL	OCK-I:	Crit	ticism Before the 20th Century	1-147
	Unit - 1	16	The Poetics by Aristotle	1-36
	Unit - 2		An Apology for Poetry or The Defence of Poesy	37-77
			by - Sir Philip Sidney	
	Unit-3	-	Preface to Shakespeare	
			Dr. Samuel Johnson	78-106
	Unit-4		Coleridge, Biographia Literaria (Chp. XIII-XIV)	107-127
	Unit - 5	:	MathewArnold	
			The Study of Poetry	128-147
ВІ	OCK - II	: Cr	iticism in the 20th Century	148-243
	Unit - 1		T.S. Eliot, "Tradition and the Individual Talent"	150-167
	Unit - 2		Cleanth Brooks "The Language of Paradox"	168-183
	Unit - 3		M.H. Abrams, "Orientation of Critical Theories"	184-207
	Unit-4	1	Richard Chase, "Study of Myth"	208-243
	4(a)	Myt	hological and Archetypal Approaches	208-227
	4(b)	Rich	hard Chase, "Notes on the Study of Myth"	228-243

MATHEMATICS

COURSE: MATH - 105

DIFFERENTIAL EQUATIONS AND INTEGRAL EQUATION

UNIT I ORDINARY DIFFERENTIAL EQUATIONS	1-12
Unit 2 PARTIAL DIFFERENTIAL EQUATIONS OF THE FIRST AND SECOND ORDER	13-56
UNIT III LAPLACE'S EQUATION, WAVE EQUATION AND DIFFUSION EQUATION	57-76
UNIT IV VOLTERRA INTEGRAL EQUATION	77-117
UNIT V FREDHOLM INTEGRAL EQUATIONS	119-141

MATHEMATICS

COURSE: MATH - 104

NUMERICAL ANALYSIS

		Pages
BLOCK-I:	Matrix Algebra	1-25
BLOCK-II:	Solution of Algebraic and Transcendental	
	Equations	26-44
BLOCK-III:	Numerical Quadrature	45-60
BLOCK-IV :	Solution of Ordinary Differential Equations	61-105
BLOCK - V :	Curve Fitting	106-121

POLITICAL THOUGHT

COURSE: P.SC. - 101

		Pages
BLOCK-1:	GREEK CLASSICAL THINKERS	
	Plato	1-19
	Aristotle	20-31
BLOCK - 2 :	REPRESENTATIVE MEDIEVAL THINKERS	
	St. Augustine and St. Thomas Aquinas	32-46
	Niccolo Machiavelli	47-56
BLOCK-3:	CONTRACTUALIST THINKERS	
	Thomas Hobbes	57-70
	John Locke	71-82
	Jean Jacques Rousseau	83-88
BLOCK-4:	WESTERN THINKERS	
	Jeremy Bentham	89-99
	J.S. Mill	100-111
	T.H. Green	112-118
BLOCK-5:	MARXIST THINKERS	
	Karl Marx	119-133
	V.I. Lenin	134-142
	Mao Ze-dong	143-150
BLOCK-6:	INDIAN POLITICAL THINKERS	
	M.K. Gandhi	151-162
	M.N. Roy	163-178
	B.R. Ambedkar	179-191

POLITICAL SCIENCE

COURSE: P.Sc. - 201

POLITICAL THEORY

	Pages
BLOCK - 1:	1-36
Unit - I : Political Theory	1-7
Unit - II : Types and Importance of Political Theory	8-36
BLOCK - 2:	37-92
Unit - I : State and Civil Society	37-71
Unit - II : Power, Authority and Legitimacy	72-92
BLOCK-3:	93-177
Unit - I : Democracy and Socialism	93-150
Unit - II : Nationalism and Globalization	151-177

SOCIOLOGY

COURSE: SOC - 101

GENERAL SOCIOLOGY

	Pages
BLOCK - 1 : Sociology as Science	1 - 12
BLOCK - 2 : Other Interpretations	13 - 30
BLOCK - 3 : Culture	31 - 42
BLOCK - 4 : Social Process	43 - 66
BLOCK - 5 : Social Change	67 - 110

SOCIOLOGY

COURSE: SOC - 201

THEORETICAL PERSPECTIVES IN SOCIOLOGY

		Pages
Block - 1:	Structural Functionalism	1 - 24
Block - 2:	Conflict Theories	25 - 45
Block – 3:	Critical Theory and Neo-Marxism	46 - 65
Block - 4:	Interactionalist	66 - 90
Block - 5:	Recent Trends in Sociological Theorising	91 - 121

COMMERCE

COURSE: COM - 101 BUSINESS ENVIRONMENT

		Page.
Block - 1	: Introduction to Business Environment	1 - 38
Unit - 1		2-11
Unit - 2	: Indian Economy : An Overview	12 - 38
Block - 2	: Government Controls and MNCs	39 - 59
Unit - 1	: Controls and Industrial Policies	40 - 49
Unit-2	: MNCs and MRTP Act	50 - 59
Block - 3	: Policies and Mobilization of Resources	60 - 95
Unit-1	: Monetary & Price Policy in Developing Economy	61 - 71
Unit - 2	: Mobilization of Resources	72 - 95
Block - 4	: Consumer Protection, Capital Market &	
	Foreign Trade	96 - 189
Unit - 1	: Consumer Protection	97 - 129
Unit-2	: Indian Capital Market	130 - 161
Unit-3	: Direction of India's Foreign Trade	162 - 189
Block - 5	: Structural Reforms and I.T. Revolution	190 - 250
Unit-1	: Structural Reforms	192 - 230
Unit-2	: LT Revolution	231 - 250

COMMERCE

FINANCIAL MANAGEMENT

		PAGES
BLOCK-1	Introduction to Financial Management	1-21
Unit 1:	Financial Management	1100000000
Unit 2:	Evolution of Financial Management	2-6
Unit 3:	Assumptions Underlying the Financial Objecti	7-16 ves 17-21
BLOCK - 2 :	Financial Statements	22-44
Unit 1:	Financial Statements	23-26
Unit 2 :	Ratio Analysis	27-44
BLOCK - 3 :	Introduction to Long-Term Finance	45-72
Unit 1 :	Ordinary Shares	46-51
Unit 2:	Equity Financing	52-56
Unit 3:	Debentures	57-63
	Preference Shares	64-68
Unit 5 :	Term Loans	69-72
BLOCK - 4 :	Short- Term Financing	73-94
Unit 1:	Trade Credit: Credit Terms, Stretching Account	t
	Payable	73-76
Unit 2:	Accured Expenses and Deferred Income	77-78
	Commercial Paper	79-80
Unit 4:	Bank Credit Arrangement	81-88
Unit 5:	Unsecured Borrowing and Secured Borrowing	89-91
Unit 6 :	Commercial and Captive Finance Companies	92-94
BLOCK - 5 :	Financial Derivatives	95-137
Unit 1:	Basic Derivatives Markets	96-104
		05-125
Unit 3:	Emerging Derivatives Market Structure in India 1	26-137

ৰাজনৈতিক তত্ব (Political Theory) (PSCM: 101)

विषशम्ही

Block - 1 划3 - > 3 Discipline of Political Science and its Approaches

গোট - > ঃ অধ্যয়নৰ বিষয় হিচাপে ৰাজনীতি বিজ্ঞানৰ বিকাশ।

Unit - 1: Development of Political Science as a discipline.

গোট - ২ ঃ ৰাজনীতি বিজ্ঞানৰ অধ্যয়নৰ দৃষ্টিভংগী।

Unit -2: Approaches to the study of Political Science.

20-00

Block - 2 회영 - ২ : State and its Evolution

গোট - > ঃ ৰাষ্ট্ৰৰ আদৰ্শাত্মক আৰু মাক্সীয় দৃষ্টিভংগী।

Unit - 1: State - Normative and Marxist Approaches to State.

গোট - ২ ঃ ৰাষ্ট্ৰৰ উৎপত্তি, দৈৱিক উৎপত্তি, সামাজিক চুক্তি ক্ৰমবিবৰ্তন মতবাদ।

Unit - 2 :Origin of State, Divine Origin, Social

Contract and Evolutionary Theories. 83-63

(गाँछ - ७ ३ बाष्ट्रेब ञ्चनि

Unit - 3: Decline of State

90-60

Block - 3 회영 - 이: Concepts of Social Responsibility

গোট - > ঃ স্বাধীনতা, সমতা আৰু আইনৰ ধাৰণা, স্বতপ্ৰতা, সমতা, ন্যায়

Unit - 1: Law, Liberty, Equality, Justice.

(भाष - २ : मार्व जाय

Unit - 2: Sovereignty

लाह - ७ ३ क्या वाक कर्ष्

Unit - 3: Power and Authority

386-265

Block - 4 학명 - 8 8 Government and its Classification

গোট - ১ ঃ চৰকাৰ আৰু ইয়াৰ শ্ৰেণী বিভাগ।

চৰকাৰ এককেন্দ্ৰিক চৰকাৰ আৰু যুক্তৰাষ্ট্ৰীয় চৰকাৰ, সংসদীয় চৰকাৰ আৰু ৰাষ্ট্ৰপতি পৰিচালিত চৰকাৰ।

Unit - 1: Government - Unitary Government, Federal Government, Parliamentary and Presidential Government.

গোট - ২ ঃ গণতন্ত্ৰ আৰু গণতন্ত্ৰৰ বিভিন্ন ৰূপ

Unit - 2: Democracy and Its Variants

366-229

গোট - ৩ ঃ কৰ্তৃত্বশীল চৰকাৰ আৰু সৰ্বাত্মক চৰকাৰ।

Unit - 3: Authoritarian and Totalitarian Government.

२२४-२७२

Block - 5: খণ্ড - ৫ % Political Ideologies

(भाषे -) ३ वाजिन्वाप

Unit - 1: Individualism

280-209

গোট - ২ ঃ সমাজবাদ

Unit - 2 : Socialism

205-290

(गाँछ - ७ ३ मार्खवाप

Unit - 3: Marxism

. そりつーシャラ

ৰাজনৈতিক চিন্তাধাৰা Political Thought পাঠ্যক্ৰম - PSCM: 301

Block - I: Greek Political Thought

Block - II: Medieval Political Thought

Block - III: Contractual Political Thought

Block - IV: Enlightenment Political Thought

Block - V: Reformist & Revivalist Political Thought

विययभूठी

1449101	
थल - >	
Block - I: Greek Political Thought	
গোট - ১ ঃ প্লেটোৰ ৰাজনৈতিক চিন্তাধাৰা	3-108
গোট - ২ ঃ এৰিষ্ট'টলৰ ৰাজনৈতিক চিন্তাধাৰা	90-30
थ - २	
Block - II: Medieval Political Thought	
গোট - ১ ঃ St. Thomas Aquinas (পাঠ্য বিন্যাস)	७७-१३
গোট - ২ ঃ St. Agustiane (পাঠ্য বিন্যাস)	86-04
খণ্ড - ৩	
Block - III: Contractual Political Thought	
গোট - ১ ঃ Hobbes (ৰুছোৰ ৰাজনৈতিক চিন্তাধাৰা)	36-306
গোট - ২ ঃ Lacke (ল'কৰ বাজনৈতিক চিন্তাধাৰা)	303-326
খত্ত - ৪	
Block - IV: Enlightenment Political Thought	
গোট - ১ ঃ Rousseau (ৰুছোৰ ৰাজনৈতিক জিপ্তাৰা)	>>>>>
গোট - ২ ঃ Edmund Bruke (এডফাণ্ড বাৰ্কৰ বাজনৈতিক	
চিন্তাধাৰা)	288-200
গোট - ৩ ঃ J S Mill (জে এচ মিলৰ ৰাজনৈতিক জিধাৰা)	300-288
13 - ¢	
Block - V: Reformist & Revivalist Political Thought	
গোট - ১ ঃ Raja Ram Mohan Roy (ৰাজা ৰামমোহন ৰায়)	シャダーショう
গোট - ২ ঃ Dayananda Saraswati (স্বামী দয়ানন্দ স্বৰস্বতী)	790-798

विम्बीय

পাঠাক্রম — ASMM: 102

(অসমীয়া উচ্চমান)

(विजीय প্রশাকত)

ভাষা, ভাষাবিজ্ঞান আৰু অসমীয়া ভাষাৰ ভাষা বৈজ্ঞানিক অধ্যয়ন

मृ हो श्व

	পৃষ্ঠা
খণ্ড - ১ ঃ ভাষা আৰু ভাষাৰ বিভিন্ন ৰূপ	5-28
গোট - ১ ঃ ভাষাৰ সংজ্ঞা আৰু ভাষাৰ উপাদান	2-55
গোট - ২ ঃ ভাষাৰ বিভিন্ন ৰূপ (ব্যক্তি ভাষা, উপভাষা, মান্যভাষা, সামাজিক উপভাষা, স্থানীয় উপভাষা, ৰাষ্ট্ৰীয় ভাষা, আন্তঃৰাষ্ট্ৰীয় ভাষা, সংযোগী ভাষা)	24-58
খণ্ড - ২ ঃ ভাষাবিজ্ঞান আৰু ভাষাবিজ্ঞানৰ অধ্যয়নৰ পদ্ধতিসমূহ	२৫-85
গোট - ১ ঃ ভাষাবিজ্ঞানৰ সংজ্ঞা আৰু ভাষাবিজ্ঞানৰ বিকাশ .	26-06
গোট - ২ ঃ 'ভাষাবিজ্ঞানৰ অধ্যয়নৰ পদ্ধতিসমূহ (বর্ণনাত্মক, ঐতিহাসিক, তুলনামূলক, বৈপৰীত্যমূলক, সমাজ-ভাষাবিজ্ঞান, মনো-ভাষা-বিজ্ঞান, প্রযোগ ভাষাবিজ্ঞান	95-85
খণ্ড - ৩ঃ ভাষাবিজ্ঞান অধ্যয়নৰ প্ৰকাৰ	C0-99
গোট - ১ ঃ ধ্বনিবিজ্ঞান, ৰূপবিজ্ঞান, বৰ্ণবিজ্ঞান, বাক্যবিজ্ঞানৰ সাধাৰণ পৰিচয়	\$2-68
গোট - ২ ঃ ধ্বনিতত্ত্ব, ৰূপতত্ত্ব, বাক্যতত্ত্বৰ সাধাৰণ পৰিচয়	UP-90
খণ্ড - ৪ঃ ভাষাৰ বৰ্গীকৰণ (Language Classification) আৰু ভাৰতৰ ভাষা পৰিয়ালৰ পৰিচয়	98-55
গোট - ১ ঃ ভাষাৰ বৰ্গীকৰণ সংজ্ঞা আৰু প্ৰকাৰ	96-58
গোট - ২ ঃ ভাষা পৰিয়াল	p-(3-2)
খণ্ড - ৫ ঃ অসমীয়া ভাষাৰ ধ্বনিতাত্ত্বিক, ৰূপতাত্ত্বিক আৰু বাক্যতাত্ত্বিক বিশ্লেষণৰ চমু আভাস	300-369
গোট - ১ ঃ অসমীয়া ভাষাৰ স্বৰ আৰু ব্যঞ্জন নিৰ্ণয়, স্বৰ আৰু ব্যঞ্জন সংযুতি, অক্ষৰ আৰু সন্ধি	303-336
গোট - ২ ঃ অসমীয়া শব্দ গঠন আৰু সাধন প্ৰক্ৰিয়া .	229-205
জোট - ৩ ঃ অসমীয়া বাক্যৰ গঠন আৰু প্ৰকাৰ	200-249

विमिन्ना

পাঠ্যক্রম - ASMM: 201 (অসমীয়া উচ্চমান)

প্রথম প্রশাকত

माश्रिण - जञ्ज विषाब

मृही शब)

খণ্ড - ১ ঃ সাহিত্য আৰু ইয়াৰ ৰূপসমূহ	3-00
গোট - ১ঃ সাহিত্যৰ সংজ্ঞা আৰু স্বৰূপ	2-2
গোট - ২ঃ সাহিত্যৰ ৰূপসমূহৰ পৰিচয় (কবিতা, নাটক,	
উপন্যাস, জীৱনী চুটি গল্প)	30-00
খণ্ড - ২ঃ সাহিত্য সমালোচনাৰ পদ্ধতিসমূহ	06-88
গোট - ১ঃ সাহিত্য সমালোচনাৰ পদ্ধতিসমূহ	99-88
খণ্ড - ৩ ঃ সাহিত্যৰ বাদ বিচাৰ	80-60
গোট -১ঃ সাহিত্যৰ বাদসমূহৰ সংজ্ঞা আৰু পৰিচয	86-66
খণ্ড - ৪ ঃ অসমীয়া ছন্দৰীতি, ছন্দ সজ্জা	ゆゆるの
গোট - ১ ঃ অসমীয়া ছন্দৰীতি	99-b0
গোট – ২ ঃ অসমীয়া ছন্দসজ্জা	7-7-20
খণ্ড - ৫ ঃ শব্দশক্তি, ৰস, ধবনি আৰু অলংকাৰৰ সাধাৰণ পৰিচয়	シントンので
গোট - ১ ঃ শব্দশক্তি	25-28
গোট - ২ ঃ ৰস	29-208
গোট - ৩ ঃ ধ্বনি	200-220
গোট - ৪ ঃ তালংকাৰ	222-266

অসমীয়া ভাষা আৰু লিপি পাঠ্যক্ৰম - ASSM ঃ 301

(व्यमभी शो उक्रमान)

(প্রথম প্রশাকাকত)

मृ हो शब

	101
খণ্ড - ১ঃ অসমীয়া ভাষাৰ উদ্ভৱ আৰু বিকাশৰ ক্তৰ	Q - 00
গোট - ১ ঃ অসমীয়া ভাষাৰ উদ্ভৱ আৰু বিকাশ	\$ - 00
খণ্ড - ২ঃ অসমীয়া ভাষাৰ শব্দ ভাণ্ডাৰ	96- 90
গোট - ১ ঃ অসমীয়া ভাষাৰ শব্দ ভাণ্ডাৰ	99 - 30
গোট - ২ঃ অসমীয়া ভাষাত আর্যভিন্ন উপাদান	66 - 90
খণ্ড - ৩ ঃ অসমীয়া ভাষাৰ ধ্বনি আৰু প্ৰত্যয়	33 - 304
গোট - ১ ঃ অসমীয়া ভাষাৰ ধ্বনি আৰু বৰ্ণৰ সাধাৰণ পৰিচয়	206
গোট - ২ ঃ অসমীয়া ভাষাৰ প্ৰত্যয়, শব্দ বিভক্তি, লিংগ, বচন, কাৰক-বিভক্তি, নিৰ্দিষ্টতাবাচক প্ৰত্যয়, ক্ৰিয়াৰ গঠন আৰু প্ৰকাৰ	300-300
খণ্ড - ৪ ঃ অসমীয়া ভাষাৰ উপভাষা	208 - 296
গোট - ১ ঃ অসমীয়া ভাষাৰ উপভাষা	300 - 300
গোট - ২ঃ উপভাষাৰ বিভিন্ন ৰূপ	>68 - 296
थछ - ५ ३ অসমীয়া निशिव উত্তব আৰু বিকাশ	७३७ - २२७
গোট - ১ ঃ অসমীয়া লিপিৰ উদ্ভৱ	>>9 - 500
গোট – ২ ঃ অসমীয়া লিপিৰ বিকাশৰ বিভিন্ন স্তৰ	333 - 550

অথবিজ্ঞান (ব্যম্ভিগত অথবিজ্ঞান) পাঠ্যক্রম © ECOM: 101

मू ही शब

नुषा

रिगाँ - > ३ मून व्यवधावना	05-45
গোট - ২ ঃ চাহিদা আৰু যোগান বিধি	50-108
গোট - ৩ ঃ উপভোক্তাৰ আচৰণ তত্ত্ব	
	109-181

थंख २ ३ डि९शामन धाक डि९शामन वाग्न छख्

त्याण - ३ ३ ज्यामन ७७	182-226
रगांछ - २ ३ डि९ भामन वाग्र छछ	227-268

व्यशिखान

(অথবিজ্ঞানত পৰিসংখ্যা বিজ্ঞান) পঠ্যক্ৰম : ECOM : 204

मृ ही शब

		পৃত
3/03 2 8		03-20
গোট ১	ঃ কেন্দ্রীয় প্রবণতা	
গোট ২	ঃ বিক্ষেপন	0
210358		ac-380
গোট ১	ঃ সম্ভাৱিতা তত্ত্ব	59
গোট ২	ঃ সম্ভাৱিতা বণ্টন	500
र् ७ ३		389-330
গোট ১	ঃ প্রতিদর্শ প্রণালী	389
গোট ২	ঃ প্ৰকল্প পৰীক্ষণ	590
<u> </u>		329-502
द्रशांक ५	ঃ সহসম্বন্ধ আৰু সমাশ্ৰয়ন	339
(भांद २	ः काल्एश्रे	
4163 C 8		289-909
(भारि ३	ঃ সূচক সংখ্যা	380
दगाउँ २	ः मृहकाशक वा मृहक मश्था शठन	

অৰ্থবিজ্ঞান (পৰিৱেশীয় অৰ্থনীতিৰ পৰিচয়) পাঠ্যক্ৰম ঃ ECOM : 306

मृ ही शब

थ७ ३ व्यथनी जित्	প্ৰান আৰু পৰিৱেশ	2)
दर्शांह ५ %	পৰিৱেশৰ মূল ধাৰণা সমূহ	
दनांह ३ ३	পৰিৱেশীয় অৰ্থনীতিৰ পৰিচয়	9
খণ্ড ২ ঃ সমাজ আৰু	পৰিৱেশীয় মানদগু	
द्यांह ३ %	সম্পদ আৰু পৰিৱেশীয় মানদণ্ড	90
दगाँउ २ %	পৰিবেশীয় মানদণ্ড	20
थ७० ३ शिवदिनीय	গুণাগুন, ৰাজহুৱা দ্ৰব্য আৰু বাহ্যিকতা	
द्रशांहे ३ %	পৰিবেশীয় মানদণ্ড, ৰাজহুৱা দ্ৰব্য আৰু বাহ্যিকতা	320
গোট ২ ঃ	পৰিবেশীয় মানদণ্ড আৰু বজাৰ প্ৰক্ৰিয়াৰ ব্যৰ্থতা	309
थ७ 8 ३ भिबिदाभीय	সমস্যাৰ সমাধান আৰু বহনক্ষম উন্নয়ন	
दर्शां ५ %	পৰিবেশীয় সমস্যাৰ সমাধান আৰু বহনক্ষম উন্নয়ন	502
द्रभाष्ट २ %	বহনক্ষম উন্নয়ন	366
थ७ ए ३ त्रानकोय इ	পৰিৱেশীয় সমস্যা আৰু ভাৰতৰ পৰিৱেশীয় সমস্যা	
दर्शांह > %	গোলকীয় পৰিবেশীয় সমস্যা	55-9
दगाँ ३ %	ভাৰতৰ পৰিৱেশীয় সমস্যা	\$58

সমাজতত্ত্ব SOCIOLOGY Course - SOCM - 102

সমাজতত্ত্বৰ অগ্ৰণী চিন্তাবিদসকল SOCIOLOGICAL THINKERS

	शृष्ठी नः
খণ্ড নং -১ ঃ সমাজতত্ত্বৰ অভ্যুত্থান	
গোট -১ ঃ সমাজতত্বৰ অভ্যুত্থান নৱজাগৰণ আৰু ইয়াৰ প্ৰভাৱ	2-28
গোট - ২ ঃ প্ৰত্যক্ষবাদী চিন্তাৰ উৎপত্তি ঃক'টৰ অৱদান ঃ প্ৰত্যক্ষবাদ,	
বিজ্ঞানৰ সংস্কৰণ, সামাজিক স্থিতিশীলতা আৰু সামাজিক	
গতিশীলতা।	26-02
খণ্ড - ২ ঃ ধ্রুপদী চিন্তাবিদসকলৰ অৱদান	
গোট -১ ঃ হাৰ্বাৰ্ট স্পেনচাৰ ঃ বিবৰ্তন আৰু সামাজিক অংগীবাদ	මත- (8
গোট – ২ ঃ ইমাইল দুৰখেইম ঃ শ্রমবিভাজন আৰু অধ্যয়ন পদ্ধতি	@@-BD
গোট - ৩ ঃ মেক্সৱেৱাৰ ঃ আদৰ্শ নমুনা, ধৰ্ম আৰু সমাজ।	90-62
গোট - ৪ ঃ কাৰ্লমাক্স - দ্বান্দিক বস্তবাদ আৰু ঐতিহাসিক	
বস্তবাদ, শ্রেণীসংগ্রাম	b-0-500
খণ্ড -৩ ঃ আধুনিক সমাজতত্ত্ববিদৰ অৱদান	
গোট -১ ঃ টেলকট পাৰচনচ ঃ সামাজিক ক্ৰিয়া আৰু কাৰ্যবাদ	202-222
গোট –২ ঃ ৰবাৰ্ট কিং মাৰ্টন ঃ মধ্যম প্ৰসাৰ সিদ্ধান্ত, প্ৰকাশ্য	
আৰু অপ্ৰকাশ্য কাৰ্য	225-255
খণ্ড - ৪ ঃ আন্তঃ ক্রিয়াবাদ	
গোট -১ ঃ জর্জ হাবার্ট মিড ঃ ব্যক্তিত্ববিকাশ সিদ্ধান্ত আৰু	
সামাজিক আচৰণবাদ	250-202
গোট –২ ঃ হাবটি ব্লুমাৰ সামাজিক আন্তঃক্রিয়া	202-206-
খণ্ড - ৫ ঃ সংঘাত্মক সিদ্ধান্ত	
গোট - ১ ঃ ৰালফ্ ডাৰহেনডর্ফ ঃ শ্রেণী আৰু শ্রেণীসংগ্রাম	202-286
গোট – ২ ঃ কজাৰ, সামাজিক সংঘাত সিদ্ধান্ত	289-202

অর্থনৈতিক উন্নয়নৰ সমাজতত্ত্ব পাঠ্যক্রম - ৩০৪ বিষয়সূচী

খণ্ড - ১ঃ অৰ্থনৈতিক উন্নয়নৰ পৰিসৰ (Scope of Economic Development)

- গোট ১ ঃ উন্নয়ন আৰু অনুন্নয়নৰ অৰ্থ উদ্দেশ্য, প্ৰস্তাৱনা, অৰ্থনৈতিক উন্নয়নৰ সমাজতত্ত্ব, অৰ্থনৈতিক উন্নয়ন, অৰ্থনৈতিক উন্নয়নৰ সমাজতত্ত্বৰ পৰিসৰ আৰু প্ৰকৃতি, অৰ্থনৈতিক উন্নয়নৰ সমাজতত্ত্বৰ অৱধাৰণা, উন্নয়ন, অন্নয়ন, সামৰণি, ঘাই শব্দ, পাঠ্য নিৰ্দেশনা, অগ্ৰগতিৰ খতিয়ান, প্ৰসংগ পুথি (পৃ. ১-১২)
- গোট ২ ঃ উন্নত আৰু উন্নয়নশীল দেশৰ বৈশিষ্ট্য উন্নত দেশৰ বৈশিষ্ট্যসমূহ, উন্নয়নশীল দেশৰ বৈশিষ্ট্যসমূহ, সামৰণি, ঘাই শব্দ, পাঠ্য নিৰ্দেশনা, অগ্ৰগতিৰ খতিয়ান, প্ৰসংগ পৃথি (পৃ. ১৩-২০)

খণ্ড - ২ঃ অৰ্থনৈতিক উন্নয়নৰ আৰ্হি (Models of Economic Development)

গোঁট - ১ ঃ পুঁজিবাদ, সমাজবাদ আৰু মিশ্ৰ অৰ্থনীতি — উদ্দেশ্য, প্ৰস্তাৱনা, পুঁজিবাদৰ ধাৰণা আৰু সংজ্ঞা, পুঁজিবাদৰ বৈশিষ্ট্য, পুঁজিবাদৰ সুফল, পুঁজিবাদৰ কুফল, সমাজবাদৰ ধাৰণা আৰু সংজ্ঞা, সমাজবাদৰ বৈশিষ্ট্য, সমাজবাদৰ সুফল, সমাজবাদৰ কুফল, মিশ্ৰ অৰ্থনীতিৰ ধাৰণা, মিশ্ৰ অৰ্থনীতিৰ বৈশিষ্ট্য, মিশ্ৰ অৰ্থনীতিৰ সুফল, মিশ্ৰ অৰ্থনীতিৰ কুফল, সামৰণি, গোটৰ সন্তাৱ্য প্ৰশ্ন, গোটৰ আত্ম প্ৰত্যায়নৰ প্ৰশ্নৰ উত্তৰ, প্ৰসংগ পুথি

(গ্. ২১-৪৭)

খণ্ড - ৩ঃ সামাজিক সংৰচনা আৰু অৰ্থনৈতিক উন্নয়ন (Social Structure and Economic Development)

- গোট ১ ঃ জনসংখ্যা আৰু শ্রমশক্তি উদ্দেশ্য, প্রস্তাৱনা, জনসংখ্যা আৰু অর্থনৈতিক উন্নয়ন, অগ্রগতিৰ খতিয়ান, অর্থনৈতিক উন্নয়নত জনসংখ্যা বৃদ্ধিৰ সুফল, অর্থনৈতিক উন্নয়নৰ প্রতিবন্ধকতা হিচাপে জনসংখ্যা বৃদ্ধি, অগ্রগতিৰ খতিয়ান, জনংখ্যা বৃদ্ধি নিয়ন্ত্রণৰ উপায়, অগ্রগতিৰ খতিয়ান, শ্রমশক্তি আৰু অর্থনৈতিক উন্নয়নৰ সম্পর্ক, অর্থনৈতিক উন্নয়নত শ্রমশক্তিৰ ভূমিকা, অগ্রগতিৰ খতিয়ান, সামৰণি, ঘাইশন্দ, পাঠ্য নির্দেশনা, প্রশ্নাৱলী, প্রসংগ পৃথি (পৃ. ৪৮-৫৯)
- গোট ২ ঃ নগৰীকৰণ আৰু যোগাযোগ ব্যৱস্থা উদ্দেশ্য, প্ৰজাৱনা, অৰ্থনৈতিক উন্নয়ন আৰু নগৰীকৰণৰ সম্পৰ্ক, নগৰীকৰণৰ অৰ্থ আৰু সংজ্ঞা, অগ্ৰগতিৰ খতিয়ান, নগৰৰ প্ৰকাৰ আৰু নগৰীকৰণৰ কাৰক, অগ্ৰগতিৰ খতিয়ান, অৰ্থনৈতিক উন্নয়নত নগৰীকৰণৰ ভূমিকা, অগ্ৰগতিৰ খতিয়ান, যোগাযোগ ব্যৱস্থাৰ সংজ্ঞা,

যোগাযোগ ব্যৱস্থাৰ লগত অর্থনৈতিক উন্নয়নৰ সম্পর্ক, অগ্রগতিৰ খতিয়ান, অর্থনৈতিক উন্নয়নত যোগাযোগ ব্যৱস্থাৰ ভূমিকা/গুৰুত্ব অগ্রগতিৰ খতিয়ান, সামৰণি, ঘাইশব্দ, পাঠ্য নির্দেশনা, সম্ভাব্য প্রশাৱলী, প্রসংগ পৃথি (পৃ. ৬০-৭৮)

খণ্ড - ৪ ঃ অর্থনৈতিক উন্নয়নৰ সংস্থাগত দিশ (Institutional Aspects of Economic Development)

গোট - > ঃ শিক্ষা, উদ্যোগী ব্যক্তি আৰু আমোলাতন্ত্র — উদ্দেশ্য, প্রস্তাৱনা, শিক্ষা আৰু অর্থনৈতিক উন্নয়ন, অগ্রগতি নিৰীক্ষণ, উপভোগ আৰু বিনিয়োগ হিচাপে শিক্ষা, অগ্রগতি নিৰীক্ষণ, অর্থনৈতিক উন্নয়নত শিক্ষাৰ ভূমিকা, অগ্রগতি নিৰীক্ষণ, উদ্যোগী ব্যক্তি বা উদ্যোক্তা আৰু অর্থনৈতিক উন্নয়ন, অগ্রগতি নিৰীক্ষণ, আমোলাতন্ত্র আৰু অর্থনৈতিক উন্নয়ন, অগ্রগতি নিৰীক্ষণ, আমোলাতন্ত্রৰ সংজ্ঞা, অগ্রগতি নিৰীক্ষণ, আমোলাতন্ত্রৰ বৈশিষ্ট্য, অগ্রগতি নিৰীক্ষণ, অর্থনৈতিক উন্নয়নত আমোলাতন্ত্রৰ ভূমিকা, অগ্রগতি নিৰীক্ষণ, আমোলাতন্ত্রৰ সুবিধা, আমোলাতন্ত্রৰ অসুবিধা, অগ্রগতি নিৰীক্ষণ, সামৰণি, ঘাইশব্দসমূহ, পাঠ্য নির্দেশনা, আর্হি প্রশ্ন, প্রসংগ পূথি (পৃ. ৭৯-৯৯)

খণ্ড - ৫ ঃ সামাজিক আৰু অৰ্থনৈতিক পৰিকল্পনা (Socio-Economic Planning)

গোট - > ঃ ভাৰতবৰ্ষৰ সামাজিক আৰু অৰ্থনৈতিক পৰিকল্পনাৰ লক্ষ্য আৰু পৰিসৰ — উদ্দেশ্য, প্ৰস্তাৱনা, পৰিকল্পনাৰ অৰ্থ আৰু সংজ্ঞা, ভাৰতবৰ্ষৰ স্বাধীনতাৰ পূৰ্বৰ সামাজিক জীৱনধাৰা, ভাৰতবৰ্ষৰ স্বাধীনতাৰ পূৰ্বৰ সামাজিক জীৱনধাৰা, ভাৰতবৰ্ষৰ বৰ্তমান জীৱনধাৰাৰ লগত পূৰ্বৰ সামাজিক জীৱনধাৰাৰ, তুলনা, আত্ম মূল্যায়ন, ভাৰতবৰ্ষৰ স্বাধীনতাৰ পূৰ্বৰ অৰ্থনৈতিক জীৱন, ব্ৰিটিছসকলৰ ভূমিকা, স্বাধীনতাকামীৰ প্ৰয়াস, স্বাধীনতা পাছৰ অৰ্থনৈতিক জীৱনধাৰা আৰু বৰ্তমান সময়লৈকে চৰকাৰৰ ভূমিকা, আত্ম মূল্যায়ন, সামাজিক আৰু অৰ্থনৈতিক পৰিকল্পনাৰ লক্ষ্য আৰু উদ্দেশ্য, ১৯৫১ চনৰ পৰা ২০১২ চনলৈকে প্ৰতি পাঁচ বছৰীয়া পৰিকল্পনাৰ লক্ষ্য, সামাজিক আৰু অৰ্থনৈতিক পৰিকল্পনাৰ বৈশিষ্ট্য, সামাজিক আৰু অৰ্থনৈতিক পৰিকল্পনাৰ প্ৰিসৰ, আত্ম মূল্যায়ন, পৰিকল্পনাৰ গুৰুত্ব, সামৰণি, সাৰাংশ, ঘাই শব্দসমূহ, পঢ়িবলগীয়া পাঠ্য, আত্মমূল্যায়নৰ সম্ভাৱ্য উত্তৰ, প্ৰাসংগিক গ্ৰন্থ, অনুশীলনী (পৃ.১০০-১৩৮)

গোট - ২ ঃ ভাৰত বৰ্ষ ত অৰ্থনৈতিক উন্নয়নৰ সামাজিক-সাংস্কৃতিক প্ৰতিবন্ধকতাসমূহ — উদ্দেশ্য, প্ৰস্তাৱনা, ভাৰতবৰ্ষত অৰ্থনৈতিক উন্নয়নৰ সামাজিক-সাংস্কৃতিকপ্ৰতিবন্ধকতাসমূহ, সামাজিক, সাংস্কৃতিক, সামৰণি, সাৰাংশ, প্ৰসংগ পৃথি, মূল শব্দ,পাঠ্য নিৰ্দেশনা, আদৰ্শ প্ৰশ্নাৱলী (পৃ. ১৩৯-১৫৮)

CONTENTS

BLOCK 1: FUNDAMENTALS OF COMPUTER AND INFORMATION TECHNOLOGY

Unit-1:	Information & IT Applications	Pages 5- 53
Unit-2:	Operating Systems (OS) & Programming Languages Classification	54 - 100

BLOCK 2: USE OF PC SOFT WARE & USES OF OPERATING SYSTEM

 Unit-1:
 Use of PC Software
 101 - 161

 Unit-2:
 CUI&GUI
 162 - 207

PGDCA: 201

SYSTEM ANALYSIS DESIGN AND MIS

			Pages
	В	LOCK - 1 : SYSTEM PLANNING AND ANALYSIS	
UNIT-1	-	System	1-23
		BLOCK - 2 : SYSTEM DESIGN AND MIS	
UNIT-1		System Design	24-36
UNIT-2	:	Management Information System (MIS)	37-59

JOURNALISM AND MASS COMMUNICATION

COURSE: I

INTRODUCTION TO MASS COMMUNICATION

	Pages
Block - I : Mass Communication	 1 - 66
Block - II : Communication Research	 67 - 107
Block - III : Photography and Photo	 108 - 128
Journalism	

Paper - I MARKETING MANAGEMENT Marks - 100

UNIT	1:	Marketing
------	----	-----------

P. 1 - 21

Basic Concepts, Modern Concept of Marketing - Meaning, Function and importance of Marketing Management.

Marks - 20

UNIT 2: Consumer Behaviour & Consumer Markets P. 22 - 44

Principal factors influencing buyer behaviour: Cultural factors, Social factors, Personal factors and Psychological factors. Buying theories and processes. Market Segmentation: Its Importance and Bases.

Marks - 20

UNIT 3: Product Policy

P. 45 - 60

Product Concept and Product Classification. New Product Development Process, Product Life Cycle, Product adoption and diffusion process, Product Mix decisions.

Marks - 20

UNIT 4: Price Policy

P. 61 - 80

Pricing Concepts and objectives, Pricing Methods, adopting Price to Market needs, Price Wars.

Marks - 20

UNIT 5: Channel and Distribution Policy

P. 81 - 104

Channel structure, Channel decisions, Wholesaling, Retailing, Physical distribution decisions. Transport modes available in India - their merits and demerits.

Marks - 20

Reference Books

1. Kotler, Philip : Marketing Management

8th Edition, PHI.

2. Ganesan, K. : Marketing Management.

3. Stanton, W. J. : Fundamentals of Marketing.

EDUCATION

COURSE: EDU - 105

COMPARATIVE EDUCATION

				Pages
Block	: I : Meani	na.	Nature and Scope of Comparative Education	
	Unit - 1			
	Unit - 2	-	Meaning, Development and Scope	1-26
	Unit-2	1/2	Factors Affecting National System of Education	27-44
Block :	: II : Appro	ach	es to & Methods of Studying Comparative Education	
	Unit - 1	-	Approaches	45-56
2	Unit - 2	4	Methods	57-66
				(2001)
Block :		npa	rative Study of Developed Countries with Reference to India	i
	Unit - 1	*	Elementary Education	67-84
	Unit - 2	-	Secondary Education	85-107
	Unit - 3	3	Vocational Education	109-130
	Unit - 4		Higher Education	131-148
Block :	IV : Chall	eng	es of Education in Developing Countries	
	Unit - 1			149-159
	Unit - 2	2	Emerging Challenges of Education in developing	
			Countries	161-184
Block :	V : Role o	of Na	ational & International Bodies	
	Unit - 1	10	UNESCO	185-202
	Unit - 2	1	SAARC	203-215
	Unit - 3	-	ASEAN	217-231
	Unit - 4	-	Human Rights Commission of India	788-245

EDUCATION

COURSE: 203

MEASUREMENT AND EVALUATION IN EDUCATION

Biock-1:	Concept of Measurement and Evaluation in Education	
Unit I:	Nature of Measurement in Education and Psychology.	7 - 26
	Different levels of Measurement	
	Nature and scope of evaluation in education and Psychology	
Unit II	: Relationship between educational	27 - 50
	objectives, learning experiences, and	
	learning out comes.	
	Formative and Summative evaluation.	
Block-II : Co	oncept of Tests	
Unit I:	Types of tests	51 - 72
Unit II	Characteristics of a good evaluative tool Reliability, Validity, Norms, Objectivity, Administrability, Comprehensiveness, Power of discrimination	73 - 96
Block III:	Construction and Standardization of Tests	
Unit1 :	Achievement Test : Teacher-made and standardized test.	98-122
Unit II:	Intelligence Test (Binet-Simon Test and its various revisions) Group and Individual Test, Verbal and Non-verbal Tests. Performance Test.	123-145
Unit III:	Aptitude Tests (DAT)	146-163

MATHEMATICS

COURSE: MATH - 105

DIFFERENTIAL EQUATIONS AND INTEGRAL EQUATION

UNIT I ORDINARY DIFFERENTIAL EQUATIONS	1-12
Unit 2 PARTIAL DIFFERENTIAL EQUATIONS OF THE FIRST AND SECOND ORDER	13-56
UNIT III LAPLACE'S EQUATION, WAVE EQUATION AND DIFFUSION EQUATION	57-76
UNIT IV VOLTERRA INTEGRAL EQUATION	77-117
UNIT V FREDHOLM INTEGRAL EQUATIONS	119-141

MATHEMATICS

COURSE: MATH - 104

NUMERICAL ANALYSIS

		Pages
BLOCK -1:	Matrix Algebra	1-25
BLOCK-II:	Solution of Algebraic and Transcendental	
	Equations	26-44
BLOCK-III:	Numerical Quadrature	45-60
BLOCK-IV:	Solution of Ordinary Differential Equations	61-105
BLOCK - V :	Curve Fitting	106-121





Serial No.....

BEFORE THE NOTARY PUBLIC AT DIBRUGARH

720879

Date: 14.10.2020

(To be submitted on Duly Notarised Affidavit on a stamp paper of Rs. 100)

Affidavit

The Dibrugarh University, Dibrugarh - 786004, Assam, undertakes to abide by the following terms and conditions duly approved by the statutory bodies of the university;

And accordingly

We. Dr. Hari Chandra Mahanta. Registrar and Dr. Deba Pallav Rajkhowa. Director. Directorate of Open and Distance Learning (Centre for Distance & Online Education) of Dibrugarh University. Dibrugarh - 786004, Assam, do hereby solemnly affirm and declare as 14/10/2020 under:

Sharmila Baruah BA. LLB.

DIBRUGARH DISTRICT Regd. No. DBR-3

Page I of 4

- 1. That this Higher Educational Institution namely <u>Dibrugarh University</u> wishes to apply for the recognition of Open and Distance Learning Programmes to be offered under University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 from the academic session 2020-21.
- 2. That the deponents have fully understood all clauses, all terms and conditions as stipulated in the University Grants Commission(Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.
- 3. That the Higher Educational Institution is eligible in all respect to apply for offering programmes through; a) Open and Distance Learning (ODL) mode, as per University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.
- 4. That the Higher Educational Institution after getting programme wise recognition shall scrupulously abide by all the terms and conditions as stipulated under University Grants

 Commission (Open and Distance Learning Programmes and Online Programmes)

Centre for Internal Quality Assurance (CIQA): Annexure – I;

Regulations, 2020 along with compliance to all the provisions regarding;

Conduct of Examination and Minimum Standards for Examination Centres:

Annexure – II;

Territorial Jurisdiction and Regulating Provisions for different types of Higher Educational Institutions : Annexure – III;

- d) Human Resource and Infrastructural Requirements: Annexure IV;
- e) Guidelines on Programme Project Report (PPR): Annexure V;
- f) Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy: Annexure VI;
- g) Guidelines on Self-Learning Material and E-Learning Material : Annexure VII;
- h) Learner Support Centres: Annexure VIII;

District Distrigant 2E Regd. No. DBR-9

i) Assessment Criteria for offering Online Programmes through Non-Swayam Learning Platform: Annexure – IX;

j) Grievance Redress Mechanism : Annexure - X.

Sharmila Baruah va. LLB.
NOTARY
DIBRUGARH DISTRICT
Regd. No. DBR-3

Page 2 of 4

- 5. That the Higher Educational Institution shall adhere to various directives issued by the Commission from time to time.
- 6. That the Higher Educational Institution shall not offer prohibited programmes i.e. programmes not permitted to be offered in Open and Distance Learning Mode and Online mode in Higher Education as mentioned in clause (z) of Regulation 2 of University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.
- 7. That the Higher Education Institution shall ensure compliance to other relevant UGC Regulations and norms issued by the relevant statutory/regulatory bodies from time to time.
- 8. That, for the programmes falling under the ambit of a statutory or regulatory authority or regulatory council, the Higher Educational Institution has the approval or recommendations of the respective statutory or regulatory authority or regulatory council for offering the programmes in Open and Distance Learning mode or Online mode, as applicable; and has also submitted the same to UGC along with the application.
- 9. That the Higher Educational Institution shall ensure to provide all such information asked by UGC and display the same information as per mandatory disclosure of information as stipulated under Regulation 9 of the University Grants Commission Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.
 - Phat the Higher Educational Institution shall not offer any Open and Distance Learning (ODL) Programmes and Online Programmes and admit students thereto unless it has been granted recognition by the Commission and admission shall not be made in anticipation of the recognition.
- 11. That the Higher Educational Institution undertakes to upload admission details on the portal within the stipulated time as decided by the Commission from time to time.
- 12. That all the information given by the Higher Education Institution in the proposal submitted to UGC is complete, true and correct and the deponents are fully aware of the consequences mentioned in relevant clauses, if the Higher Education Institution fails to abide by University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

DIBRUGARH DISTRICT Regd. No. DBR-3 Page 3 of 4

13. That the deponents are fully aware that in case any information, documentary evidence submitted/produced by the Higher Educational Institution is found to be false or fake at a later stage or in case of any violation, UGC shall take punitive measures as mentioned in Regulation 7 of University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 which includes withdrawal of the recognition of Open and Distance Learning (ODL) Programmes and Online Programmes and may also refer the matter to the Central or State Government as applicable for withdrawal of Higher Educational Institution status. It is the sole responsibility of the Higher Educational Institution for the career consequences of students, if any, arising out of the same.

Registrar
Mbrugarh University

Dela Pallar Rajhhenra
Director
Director
Director
Director
Director
Director
Director
Director

Verification:

We, the above-named deponents, do hereby verify on <u>14/10/2020</u> at <u>Dibrugarh University</u>, <u>Dibrugarh</u> that the contents mentioned above are correct and true statements.



Registrar Dibrugarh University

Deba Pallar Rajkhour Director Directorate of Open and Distance Learning DEPONENT(S)

Sharmifa Barnah BA. LLB.
NOT ARY
DIBRUGARH DISTRICT
Regd. No. DBR-3

Page 4 of 4